



2014 Data Pack

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RESEARCH METHODOLOGY

PRINCIPAL RESEARCHER

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RESEARCH GOALS

This research study had several goals. First, the study sought to provide evidence of the life directions of graduates of Catholic and Protestant Christian schools in the United States and Canada. The survey of graduates—which included participants from Catholic, Protestant, non-religious private, public, and homeschool graduates—focused on educational and occupational attainment, civic and political engagement, spiritual formation, marriage and family as well as social psychological outcomes in the young adult years. It also surveyed graduates about their experience of high school and asked graduates to provide family background characteristics, including parent’s education, family structure while in high school, relationships with parents, and so on.

METHODOLOGY

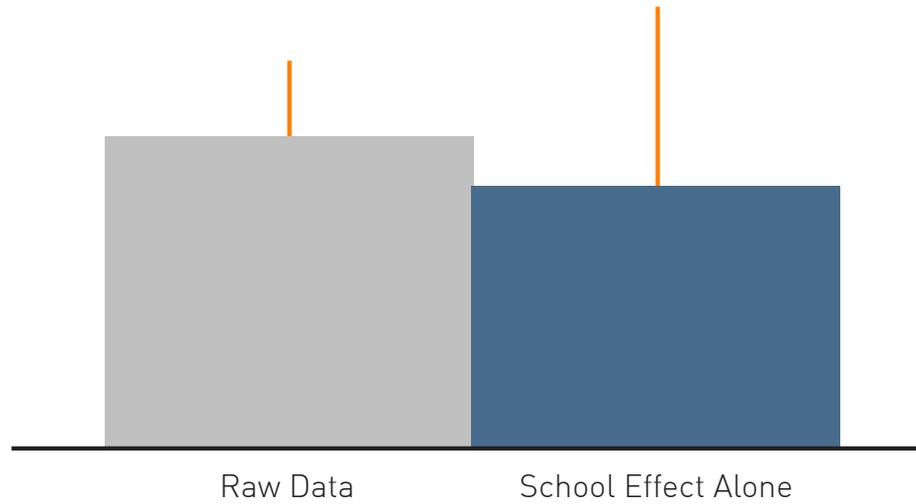
The 2014 Cardus Education Survey was based on a random sample of Americans provided by one of the most respected internet survey firms, GfK, which is based on Chicago and is responsible for an ongoing internet panel, the Knowledge Networks (KN) panel. KN panel respondents participate in internet surveys for three to five years and receive incentives for their participation.

For the 2014 CES, a large oversample of private school graduates was selected from the KN panel. In addition, the random sample was limited to respondents between 24 and 39 years of age who had graduated from high school. Schooling history information included whether the respondent had primarily attended a Catholic, conservative Protestant or “Christian school,” another type of Christian school, a non-Christian religious school, a nonreligious school, or a home school. About 1,000 of the respondents had primarily attended a private elementary or high school, and about 500 had primarily attended public school. Respondents completed a half-hour survey that included questions on schooling history and experiences, evaluation of their high school, family background, occupational goals, current education and occupation, marriage and family, religious and spiritual involvement, and civic and political engagement. GfK profile and public affairs information previously collected about panel respondents was also merged into the survey dataset. In addition, since the survey asked the college or university attended by the respondent, government data on colleges and universities available in the Integrated Postsecondary Education Survey was merged into the final dataset.

The resulting datasets were analyzed using nested regression analyses to predict outcomes related to socio-economic status, personality and mental health, prosocial attitudes and behavior, including volunteer, civic engagement, and political participation. For each dependent variable, the first model included binary variables related to type of schooling—public high school, Catholic high school, conservative Protestant or “Christian school,” and nonreligious private school. Those who primarily attended public high school served as the comparison group.

The second model added demographic variables, including gender, race, age, and region of residence, as well as numerous family background characteristics. Specifically, the education, religious tradition, religious service attendance, and volunteering habits of respondent's mother and father were included as controls. Binary variables that measured whether each parent was Catholic, conservative or traditionalist Catholic, or evangelical Protestant, respectively, were also included in the model. Additional variables included how close the respondent was to their mother and father and whether their father or mother pushed the respondent academically. The marital status and living arrangement when the respondent was in high school was also controlled. In particular, a variable was included for respondents who were raised by both biological parents, a variable indicating whether parents were ever divorced or separated, and variables for the number of years that respondents lived with each biological parent. The number of siblings was also included as a control, since this may correlate with religious families and educational outcomes. We expect that the context of religious school graduates may also differ in ways that would influence the results for religious and civic outcomes. Therefore, we included controls for several characteristics of the county in which the respondent resides, including the population, the percent white, the total religious adherence rate, the proportion of the county population that are in mainline Protestant churches, the proportion of the population in Catholic parishes, and the proportion of the population in evangelical Protestant congregations. In addition, we included controls for the number of years that private school respondents were enrolled in public elementary or high schools.

Missing values were imputed using multiple imputation techniques. Appropriate regression models (linear, logistic, and multinomial) were used depending on the type of dependent variable. Coefficients from the regression models are presented in the graphs in this report. Smaller coefficients or those with higher standard errors should be considered essentially identical to zero. Given the small sample sizes of all but the Catholic sector, coefficients in the tables are considered significant if the p-value is less than .1. The charts include the high and low boundaries for the 90 percentile confidence interval for each coefficient, which are shown as "whiskers" overlain on each bar. If the value of zero is included within the confidence interval, the coefficient is not statistically significant, meaning that we cannot posit with over 90 percent confidence that the real average difference with public school graduates is not zero.



For all the following graphs, grey bars show raw data, blue bars show the data controlled for a number of variables in order to isolate the “school effect.” The orange “confidence interval” lines are explained in the Methodology above.



Some slides are omitted, in order to present only the most informative, least repetitive data.

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Figure 410: Took Trigonometry Class in High School
Figure 411: Took Pre-Calculus Class in High School

- Figure 412:** Took Calculus Class in High School
- Figure 413:** Took Other Advanced Math Class in High School
- Figure 414:** Took Biology Class in High School
- Figure 415:** Took Chemistry Class in High School
- Figure 416:** Took Physics Class in High School
- Figure 417:** Took Engineering Class in High School
- Figure 418:** Took Foreign Language Class in High School
- Figure 419:** Took Civics or Government Class in High School
- Figure 420:** Took Business or Economics Class in High School
- Figure 421:** Total Number of Math Classes Taken
- Figure 422:** Total Number of Science Classes Taken
- Figure 423:** My High School Classes Increased my Interest in Science (Biology, Chemistry, Physics, etc.)
- Figure 424:** My High School Classes Increased my Interest in Math
- Figure 425:** My High School Classes Increased my Interest in Politics or Government
- Figure 426:** My High School Classes Increased my Interest in Business or Economics
- Figure 427:** I Regularly Watch Television Programs or Channels about Science (eg. Nova, Discovery Channel)
- Figure 428:** I Regularly Interact with Science News in At Least One Media Form (TV, Web Sites, Magazines, etc.)
- Figure 429:** Science Has a Positive Effect on Society
- Figure 430:** Science Has Made Life Easier for Most People
- Figure 431:** Science and Religion Mostly Conflict
- Figure 432:** Science Conflicts with My Own Religious Beliefs
- Figure 433:** Government Investments in Basic Scientific Research Usually Pays Off
- Figure 434:** Government Investments in Engineering & Technology Usually Pays Off
- Figure 435:** Total Number of My Science Media Activities (TV, Web Sites, Magazines, etc.)
- Figure 436:** The Effect of Science on Society: Negative Compared to Positive
- Figure 437:** The Effect of Science on Society: Equally Positive and Negative Compared to Positive
- Figure 438:** The Effect of Science on Society: Neither Positive and Negative Compared to Positive
- Figure 439:** Science Makes Life Easier or More Difficult?: Difficult Compared to Easier
- Figure 440:** Science Makes Life Easier or More Difficult?: Not Much Effect Compared to Easier
- Figure 441:** The Effect of Science on Food: Negative Compared to Positive
- Figure 442:** The Effect of Science on Food: Not Much Effect Compared to Positive
- Figure 443:** The Effect of Science on Health: Negative Compared to Positive
- Figure 444:** The Effect of Science on Health: Not Much Effect Compared to Positive
- Figure 445:** The Effect of Science on Environment: Negative Compared to Positive
- Figure 446:** The Effect of Science on Environment: Not Much Effect Compared to Positive
- Figure 447:** Grades in High School
- Figure 448:** My Evaluation of High School Experience in General
- Figure 449:** My Evaluation of High School Social Scene
- Figure 450:** My Evaluation of High School Educational Quality
- Figure 451:** My Evaluation of High School Athletic Opportunities
- Figure 452:** My Evaluation of High School's Handling of Religious and Spiritual Matters
- Figure 453:** My Evaluation of High School Teachers

Figure 454: My Evaluation of High School Administrators
Figure 455: My Evaluation of High School Students
Figure 456: My High School was a Close-Knit School
Figure 457: My High School's Students Generally Got Along with Each Other
Figure 458: My High School's Teachers Really Cared about Students
Figure 459: I Enjoyed Going to My High School
Figure 460: I Am Proud to Have Graduated from My High School
Figure 461: My High School's Rules were Too Strict
Figure 462: My High School Sheltered Me Too Much from the Rest of the World
Figure 463: My High School Prepared Me Well for Success in my Job or Career
Figure 464: My High School Prepared Me Well for Academic Success in University
Figure 465: My High School Prepared Me Well for Dealing with Personal Relationships
Figure 466: My High School Prepared Me Well for Having a Vibrant Religious or Spiritual Life
Figure 467: My High School Prepared Me Well for Interacting with Society and Culture Around Me
Figure 468: My High School Prepared Me Well for Success in Math or Science Courses in College or University
Figure 469: Omitted
Figure 470: Very High Evaluation of High School Experience in General
Figure 471: Very High Evaluation of High School Social Scene
Figure 472: Very High Evaluation of High School Educational Quality

Figure 473: Very High Evaluation of High School Athletic Opportunities
Figure 474: Very High Evaluation of High School's Handling of Religious and Spiritual Matters
Figure 475: Very High Evaluation of Relationships with High School Teachers
Figure 476: Very High Evaluation of Relationships with High School Administrators
Figure 477: Very High Evaluation of Relationships with Other High School Students
Figures 478-490: Omitted
Figure 491: Prepared for job: perfectly or very well
Figure 492: Prepared for college: perfectly or very well
Figure 493: Prepared for relationships: perfectly or very well
Figure 494: Prepared for religious life: perfectly or very well
Figure 495: Prepared to interact with culture and society: perfectly or very well
Figure 496: Prepared for math and science: perfectly or very well
Figure 497: Prepared for job: perfectly well
Figure 498: Prepared for college: perfectly well
Figure 499: Prepared for relationships: perfectly well
Figure 500: Prepared for religious life: perfectly well
Figure 501: Prepared to interact with culture and society: perfectly well
Figure 502: Prepared for math and science: perfectly well
Figure 503: Total Months at Current Residence
Figure 504: Extent of geographic mobility
Figure 505: Geographic mobility: stay in same city

Figure 1: I like New and Exciting Experiences, Even if I Have to Break the Rules

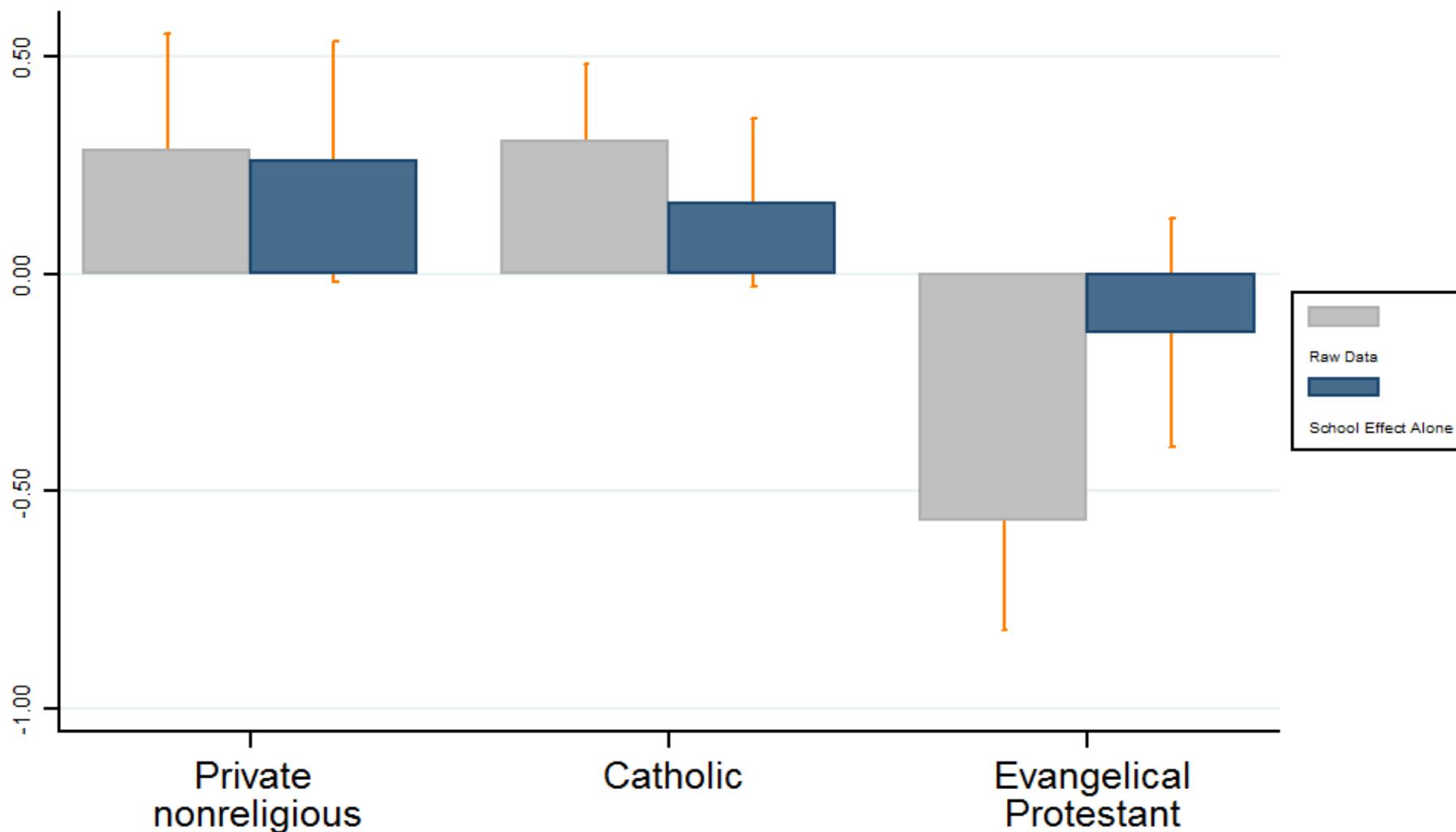


Figure 2: I Often Feel Helpless in Dealing with the Problems of Life

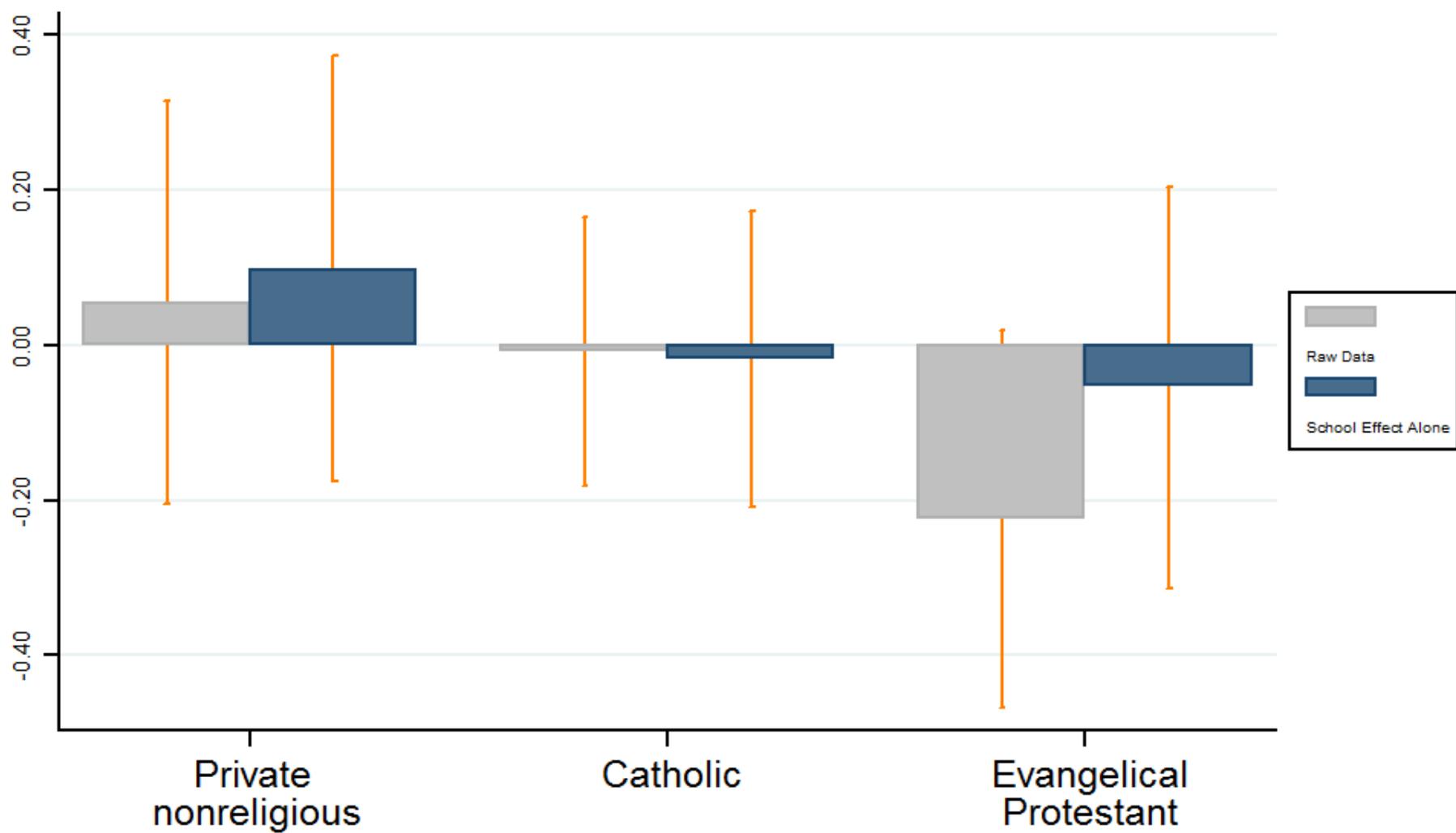


Figure 3: My Life Often Seems to Lack Any Clear Goals or Sense of Direction

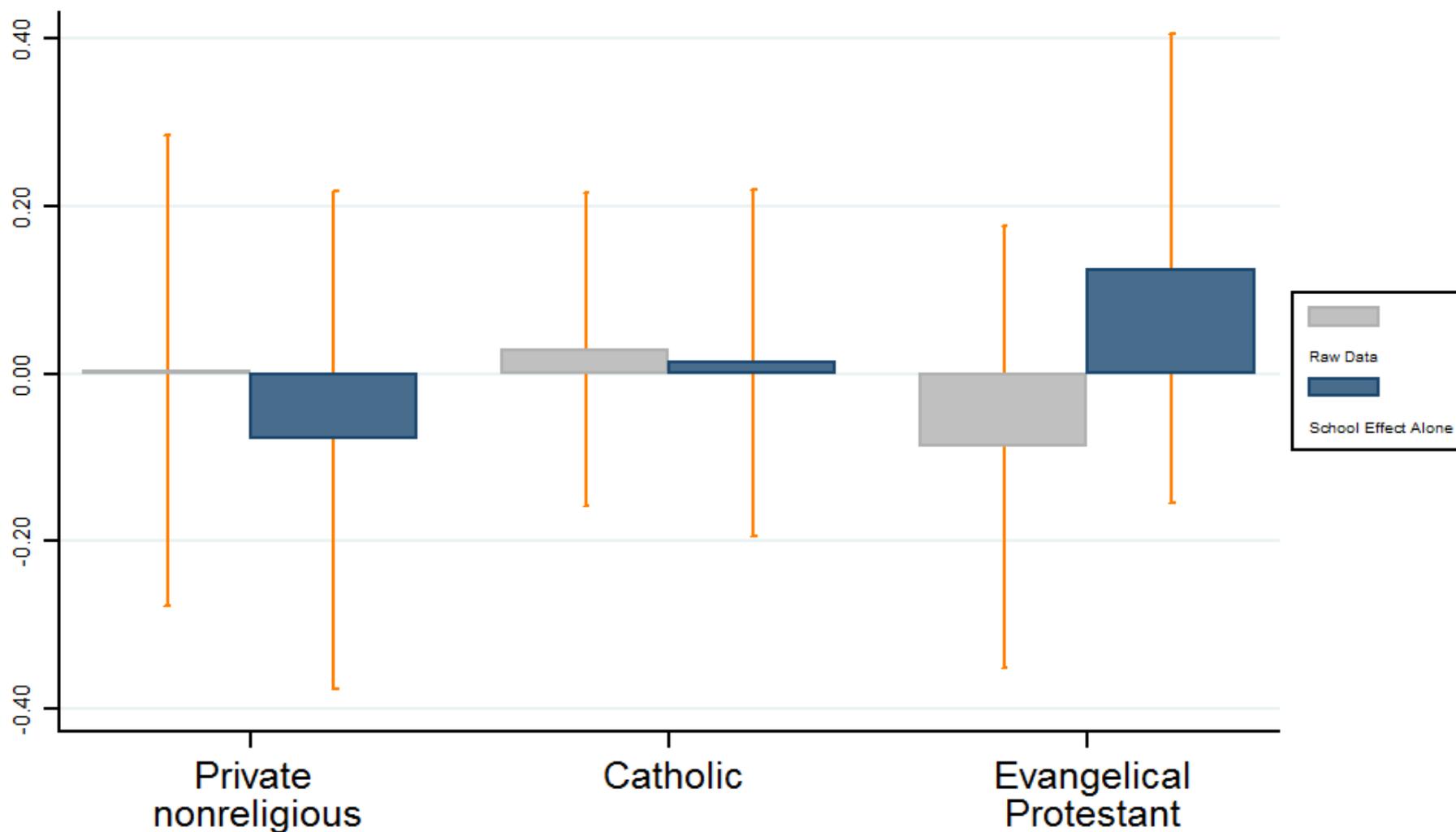


Figure 4: I Have So Much in Life to be Thankful For

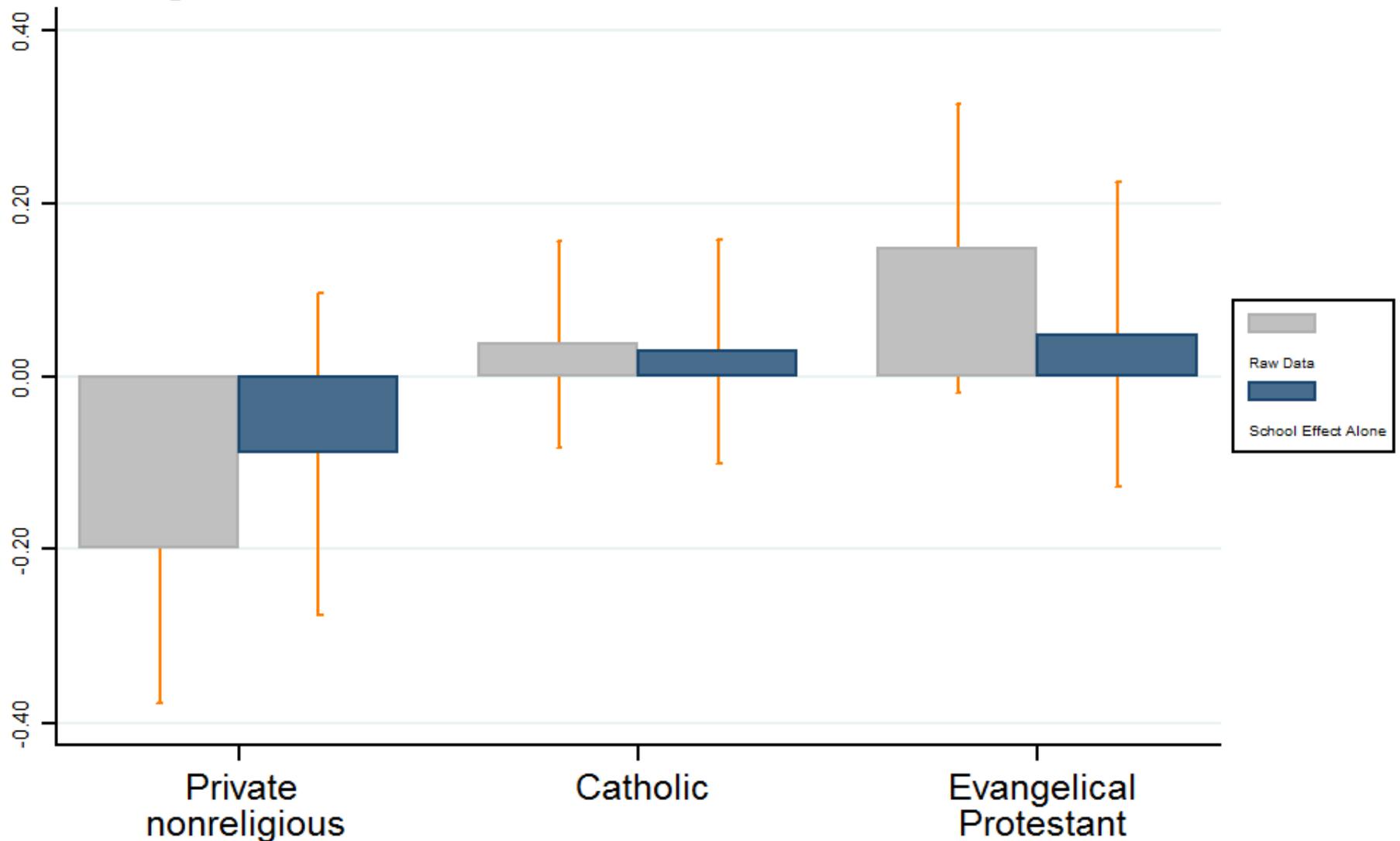


Figure 5: How Much I Trust People in General

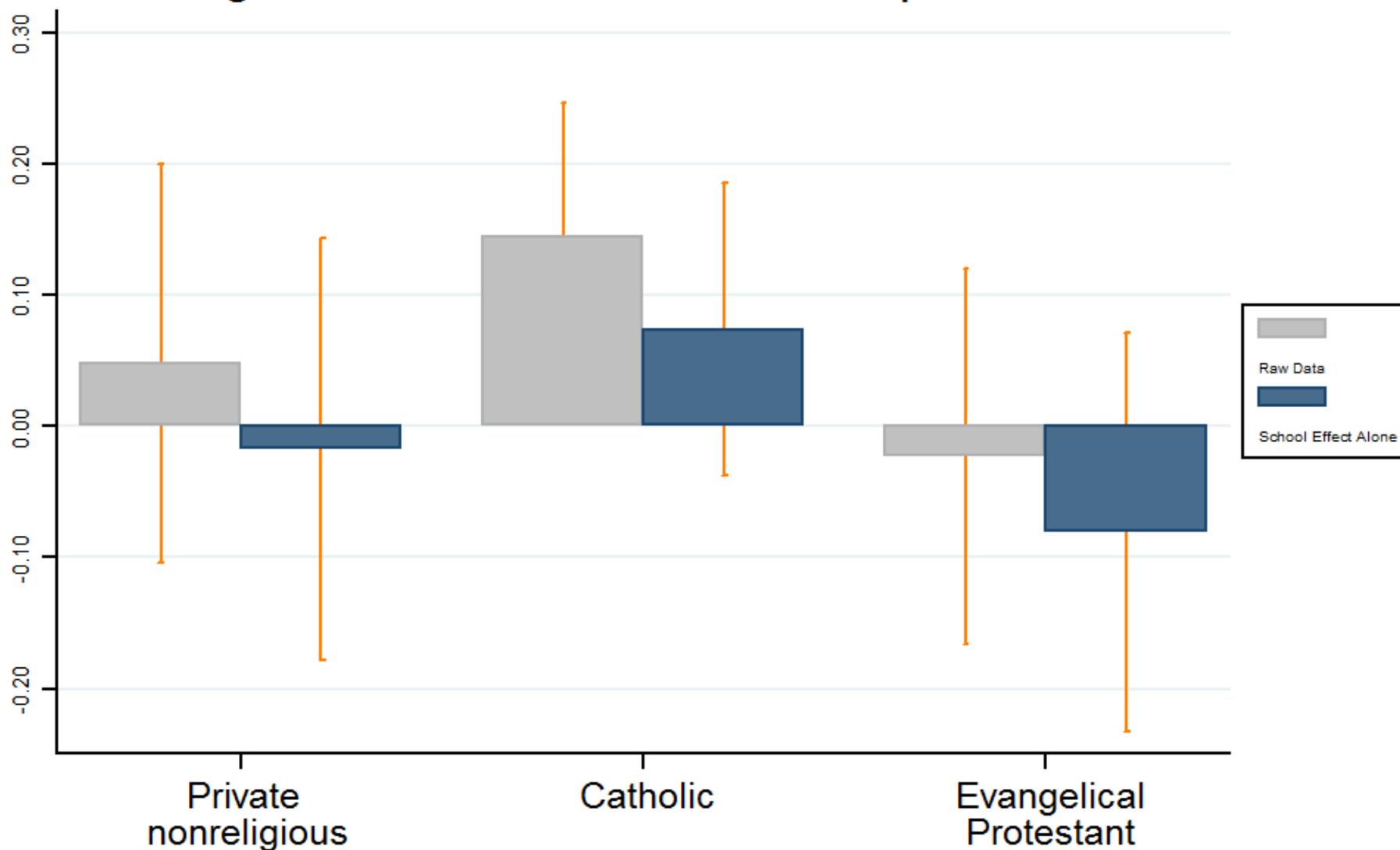


Figure 6: How Much I Trust My Neighbors

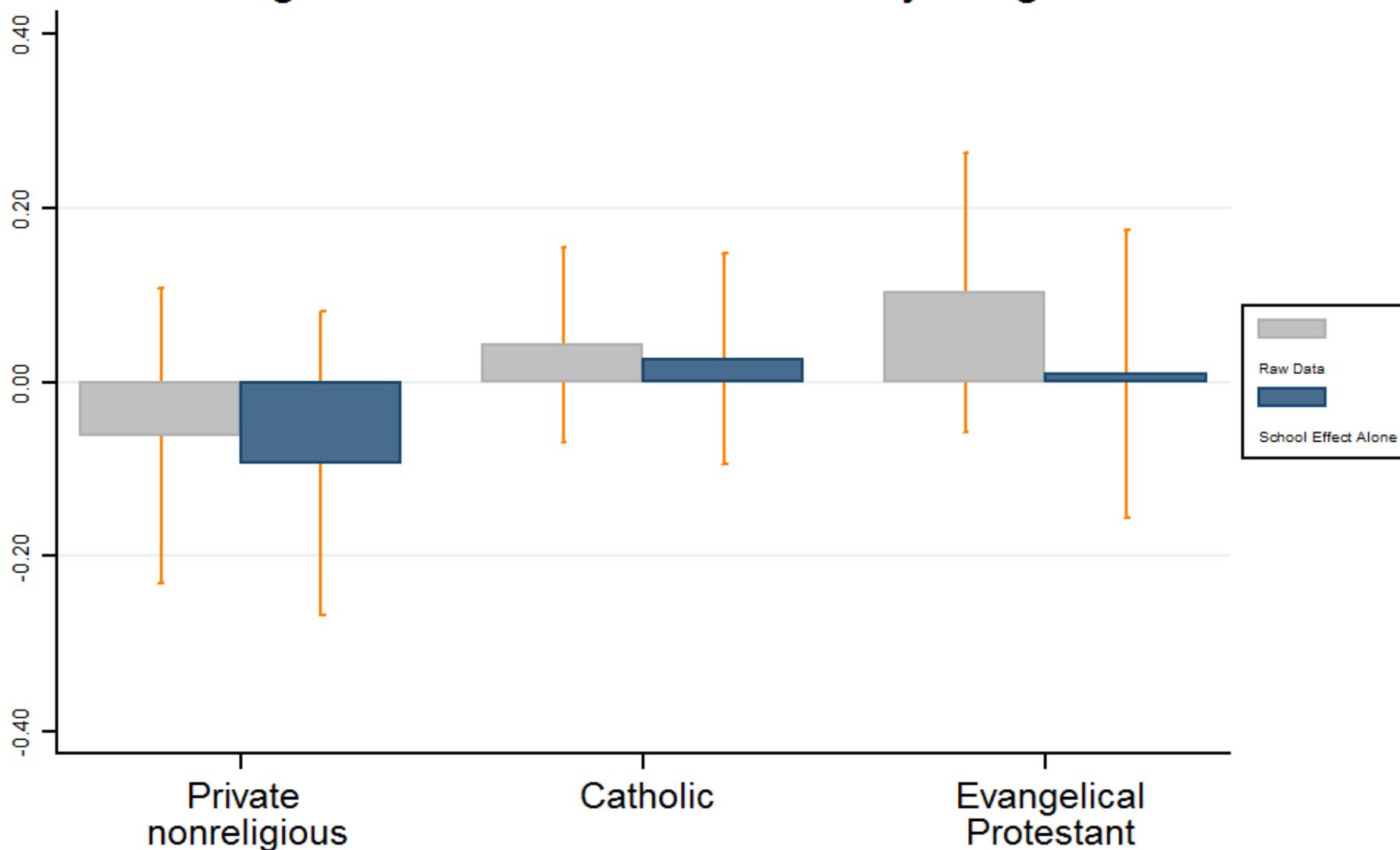


Figure 7: How Much I Trust My Religious Congregation

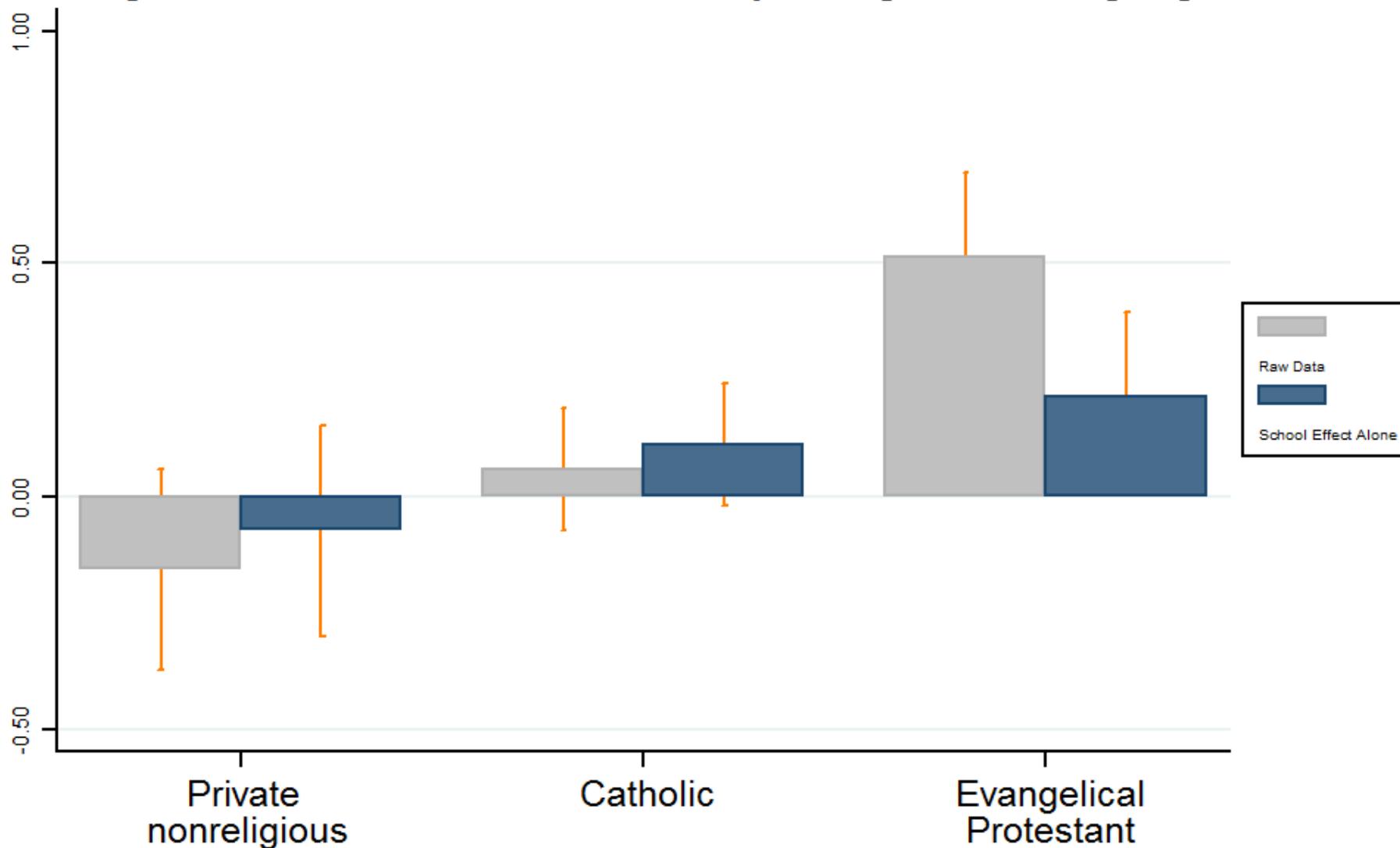


Figure 8: How Much I Trust My Co-Workers

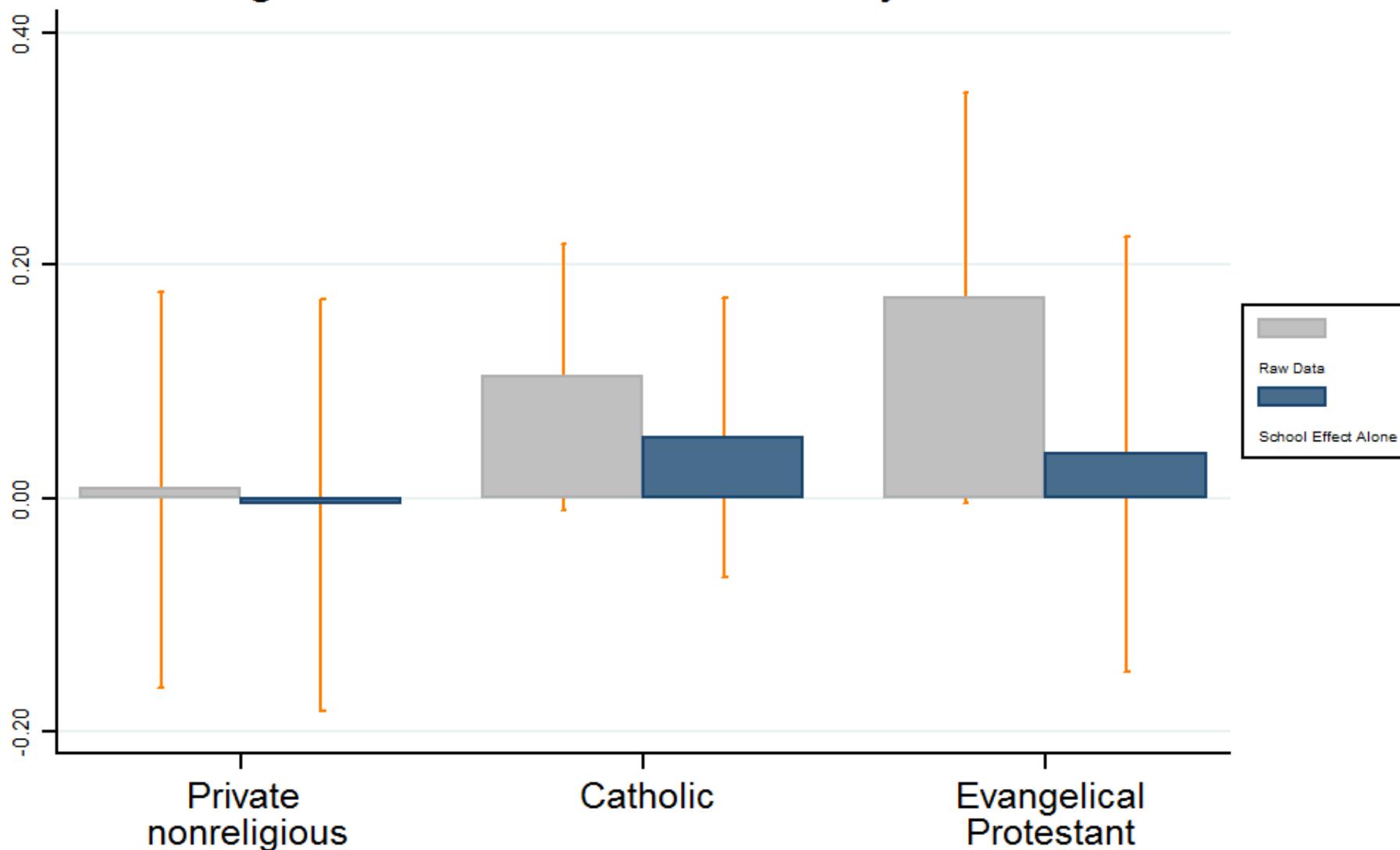


Figure 9: How Much I Trust Strangers

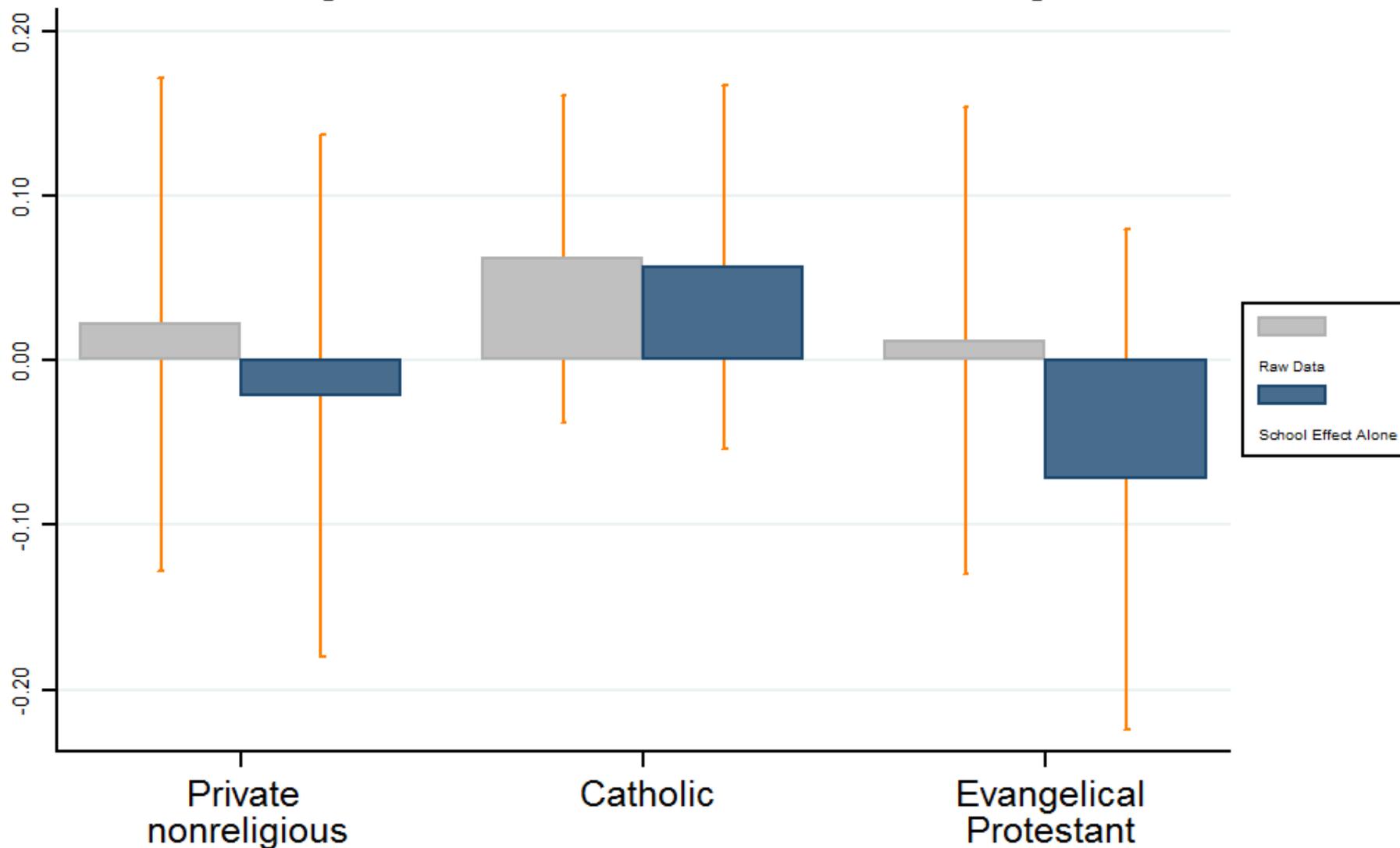


Figure 10: How Much I Trust Federal Government

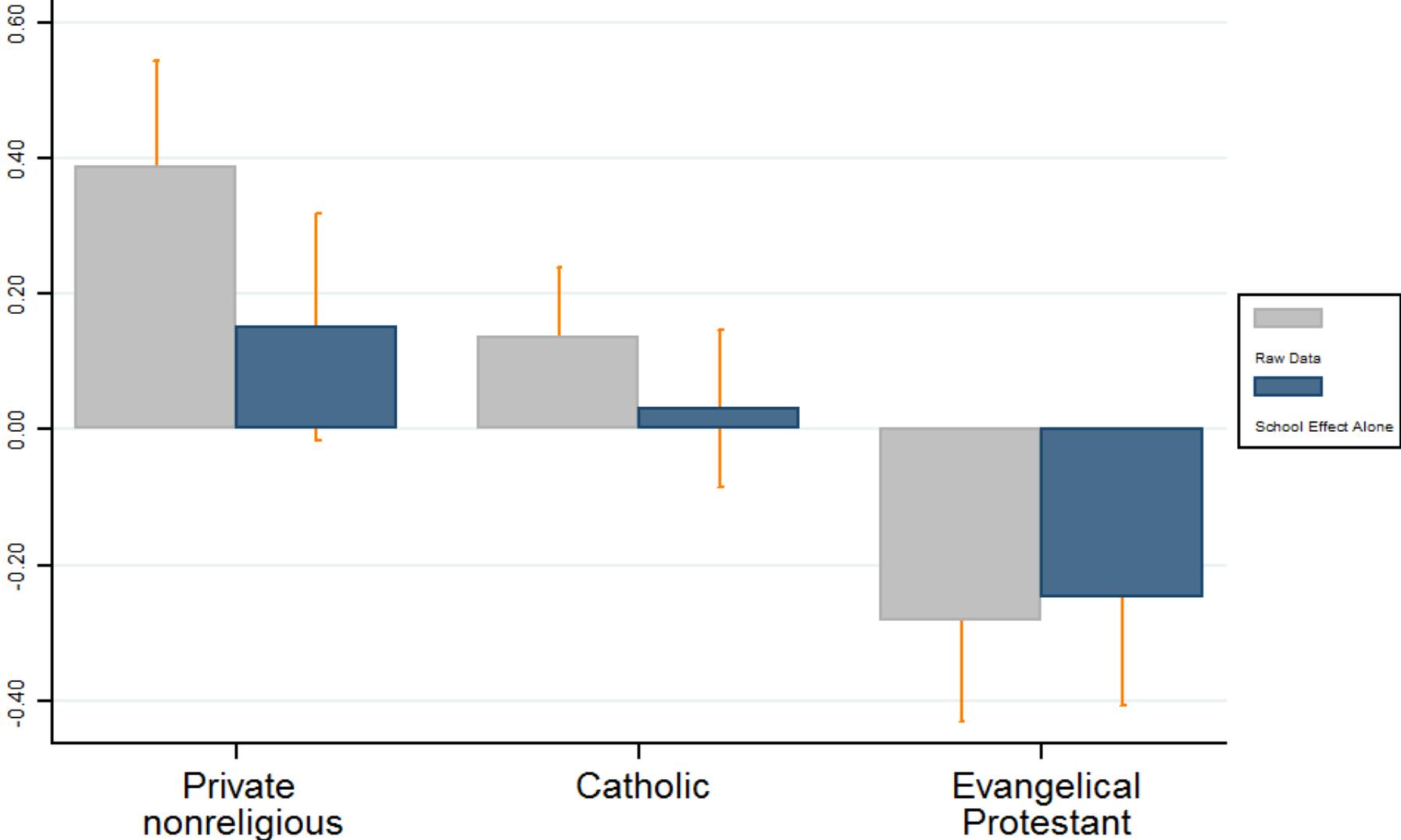


Figure 11: How Much I Trust Mass Media

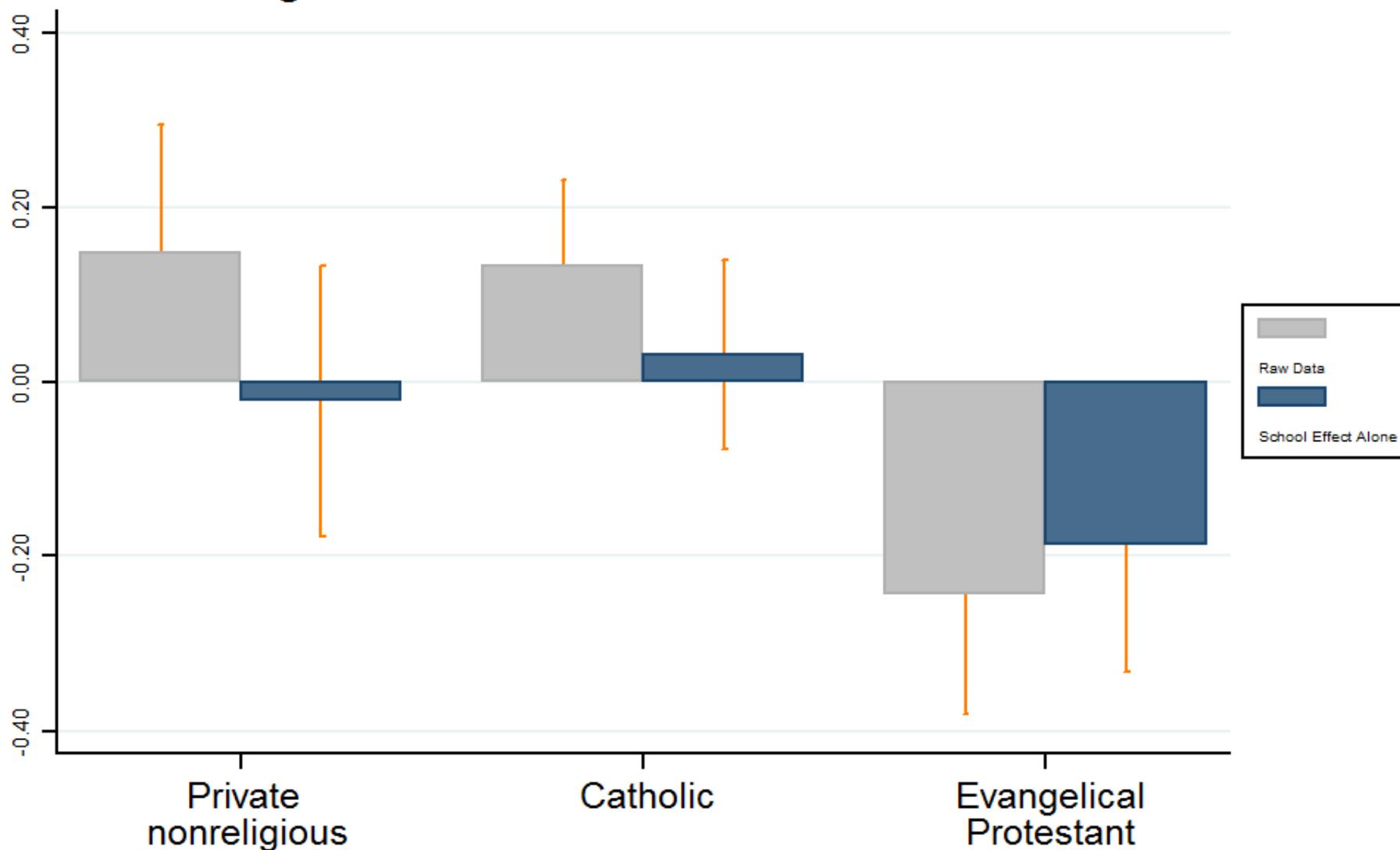


Figure 12: How Much I Trust -Public School Teachers or Administrators

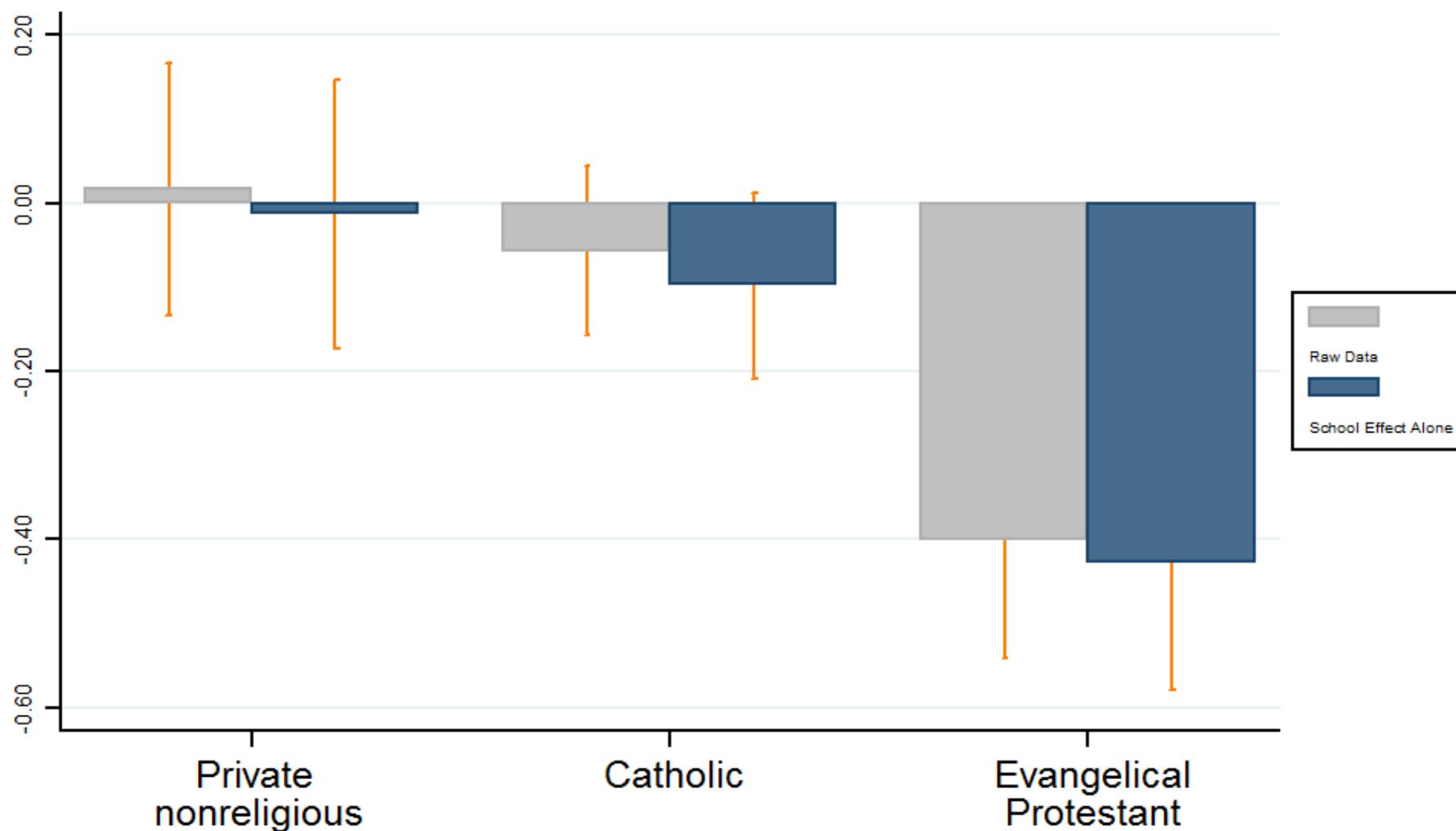


Figure 13: How Much I Trust Scientists

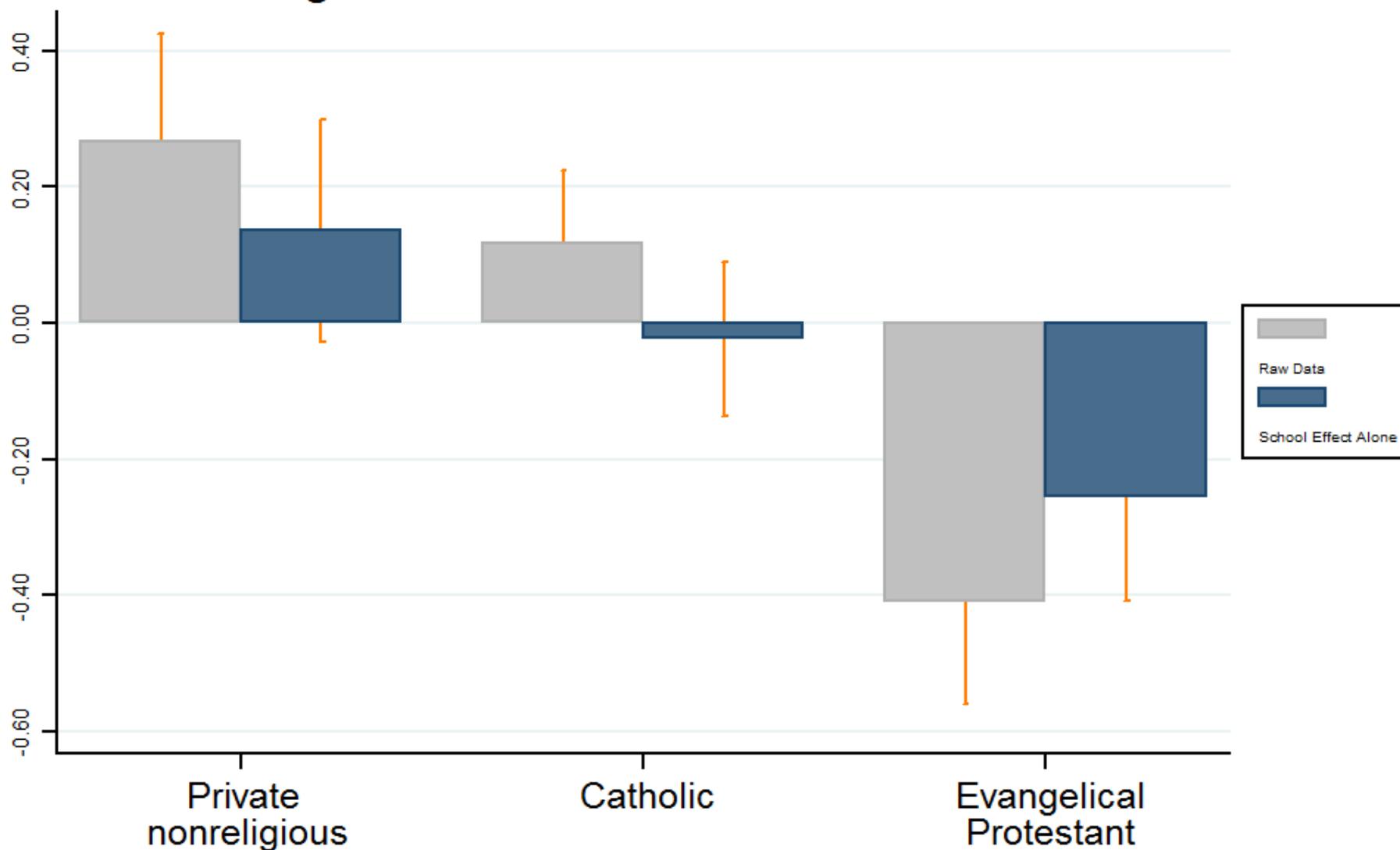


Figure 14: How Much I Trust People who Do Not Believe in God

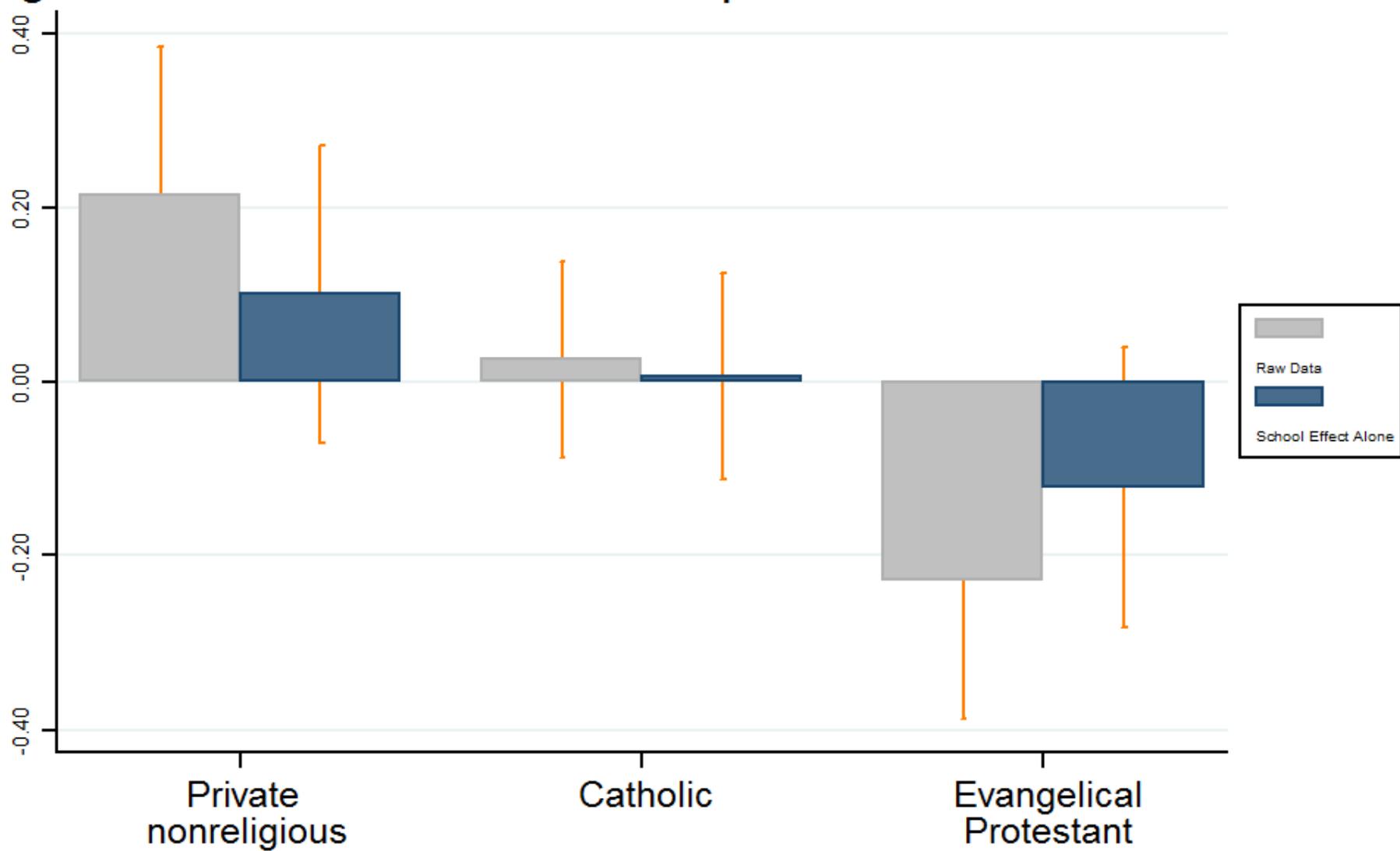


Figure 15: Desire Job that Gives Opportunity to be Directly Helpful to Others

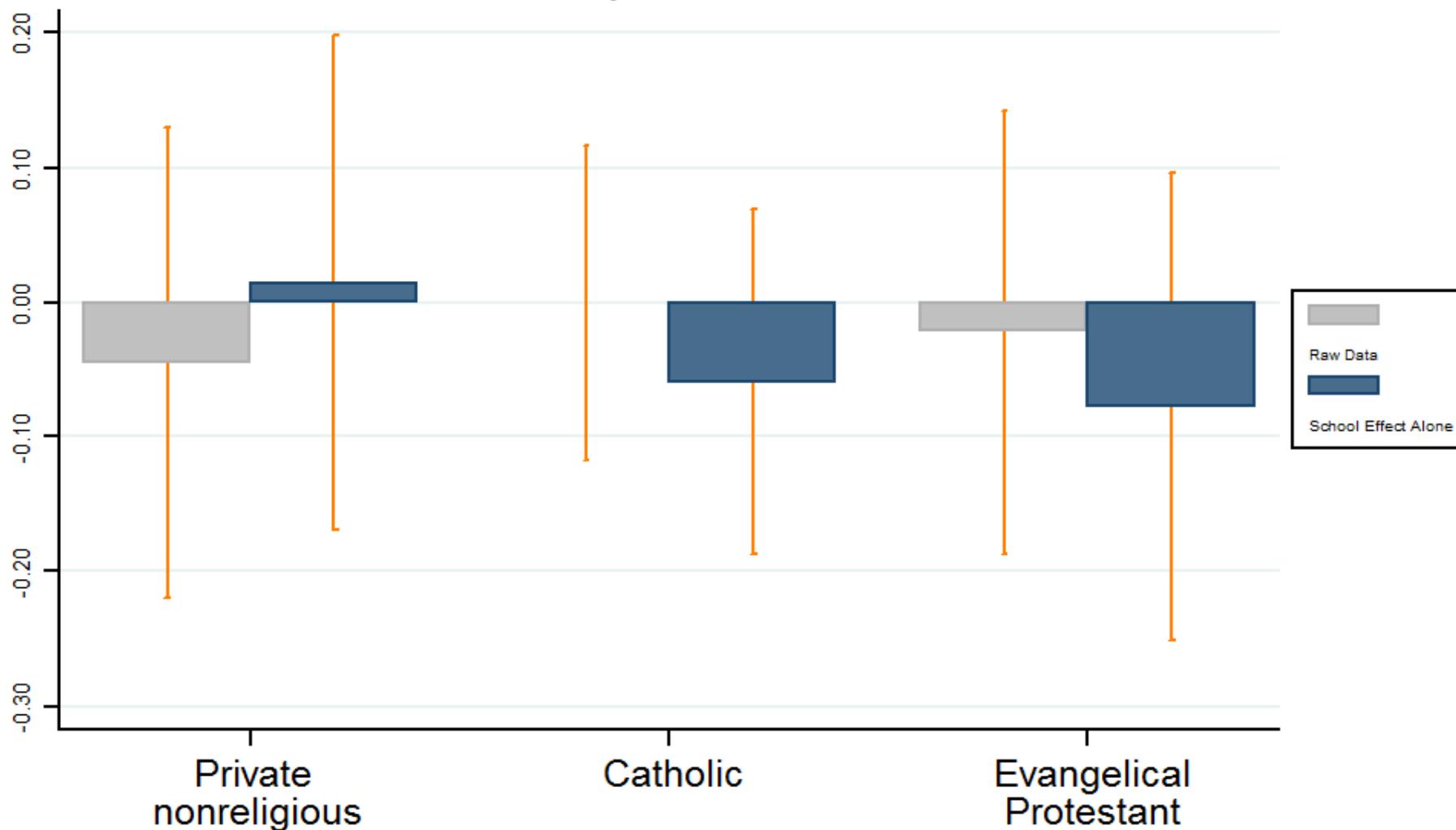


Figure 16: Desire Job with Chance to be Creative

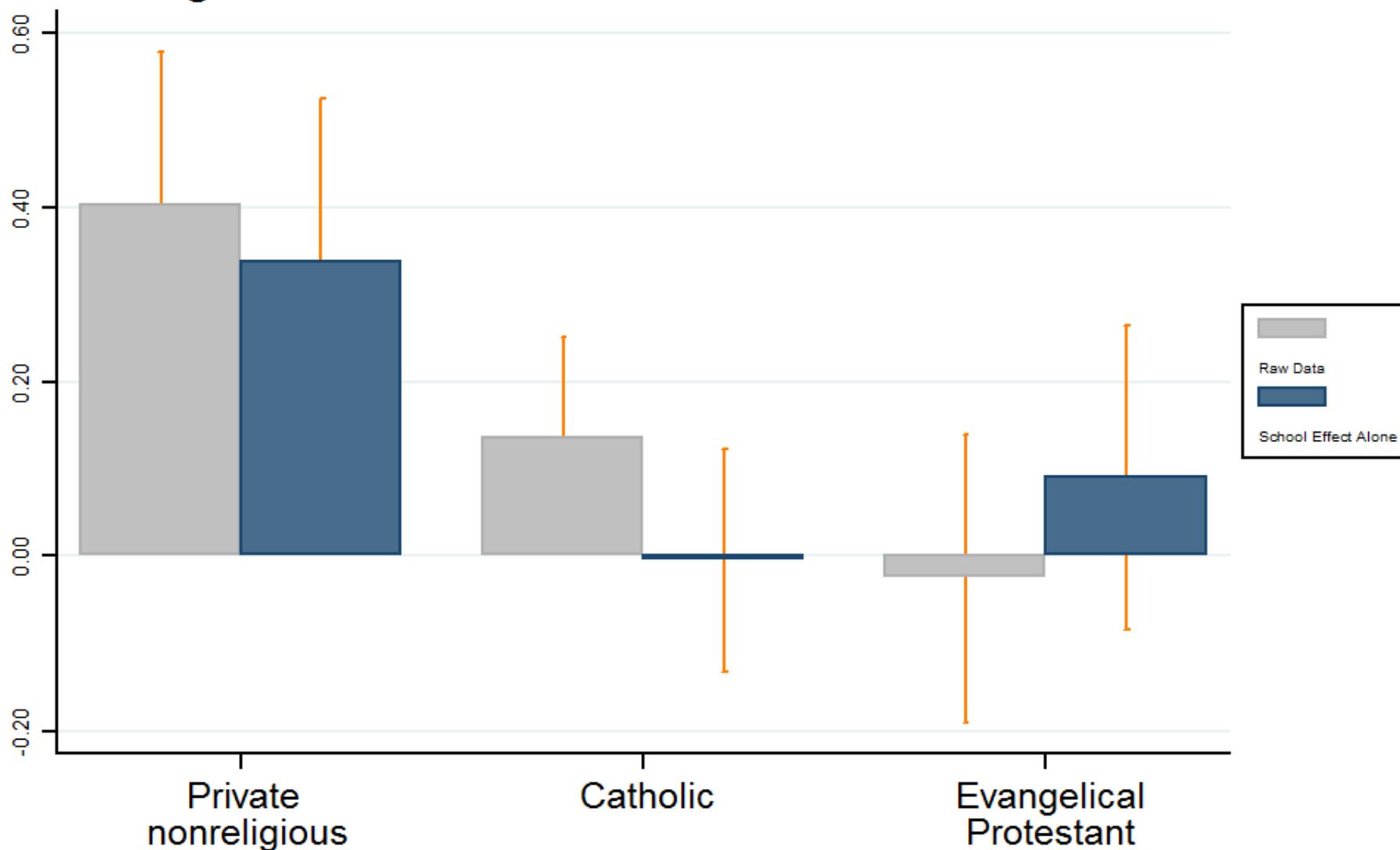


Figure 17: Desire Job with Chance to Make Friends

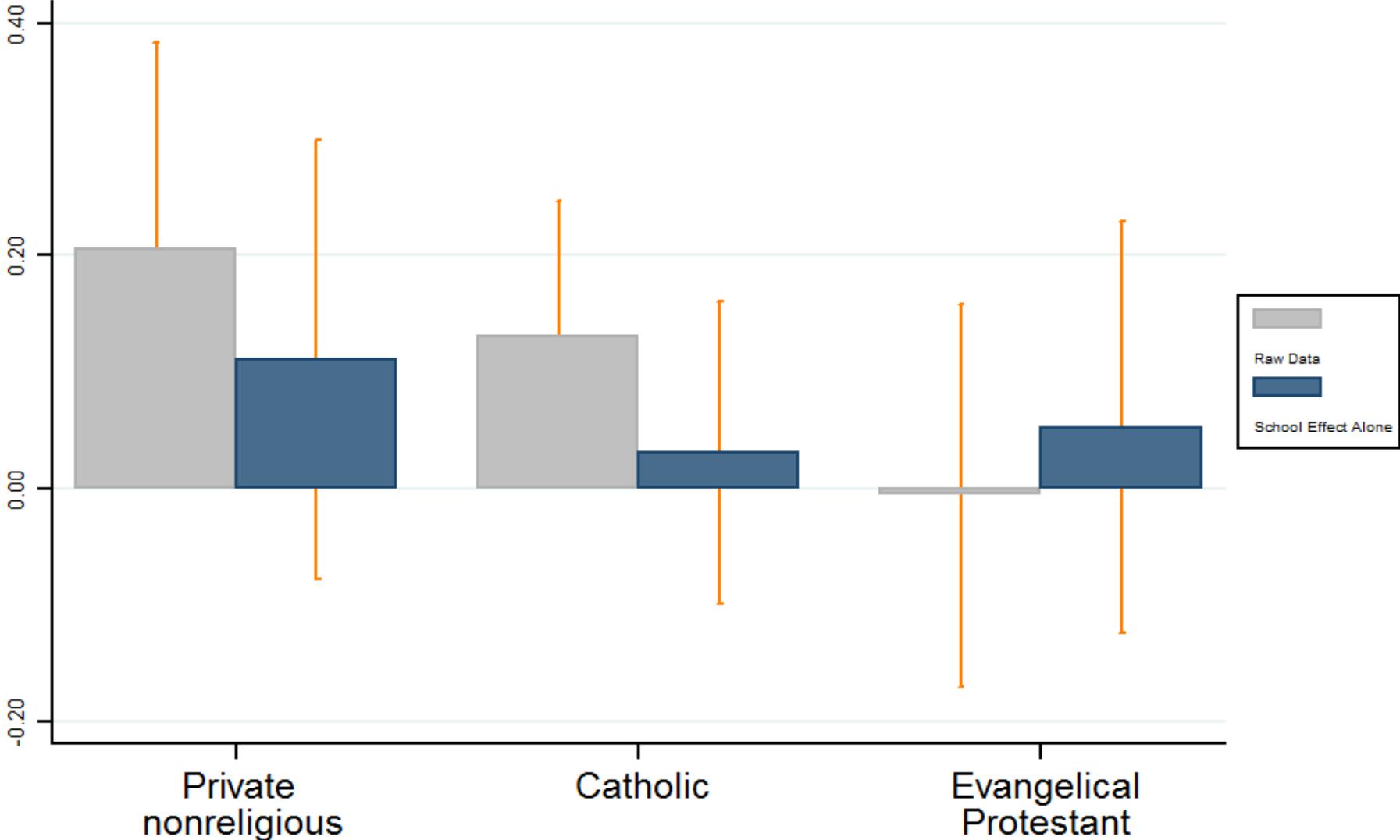


Figure 18: Desire Job that is Worthwhile to Society

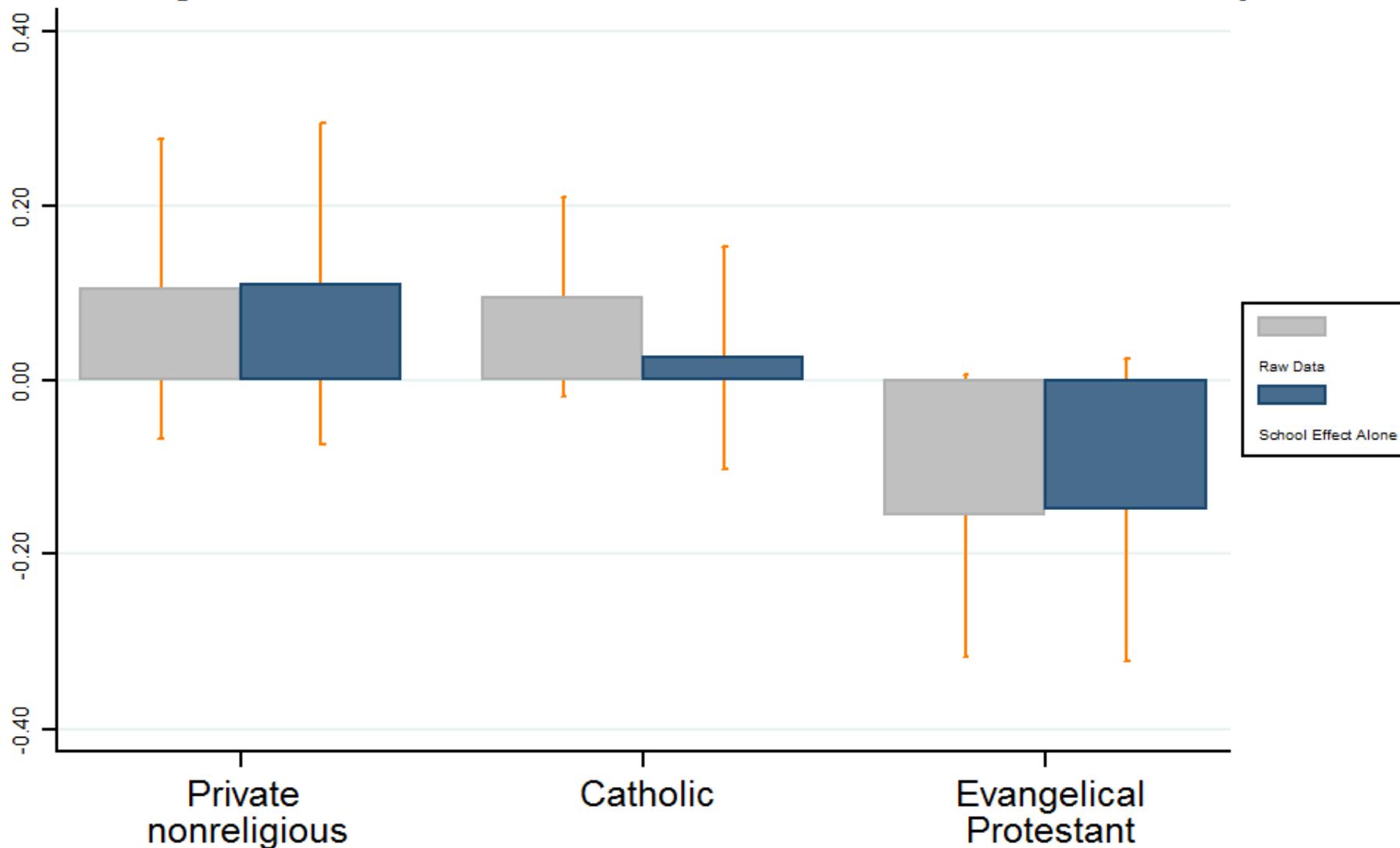


Figure 19: Desire Job which Allows Establishing Roots in Community, no Moving Place to Place

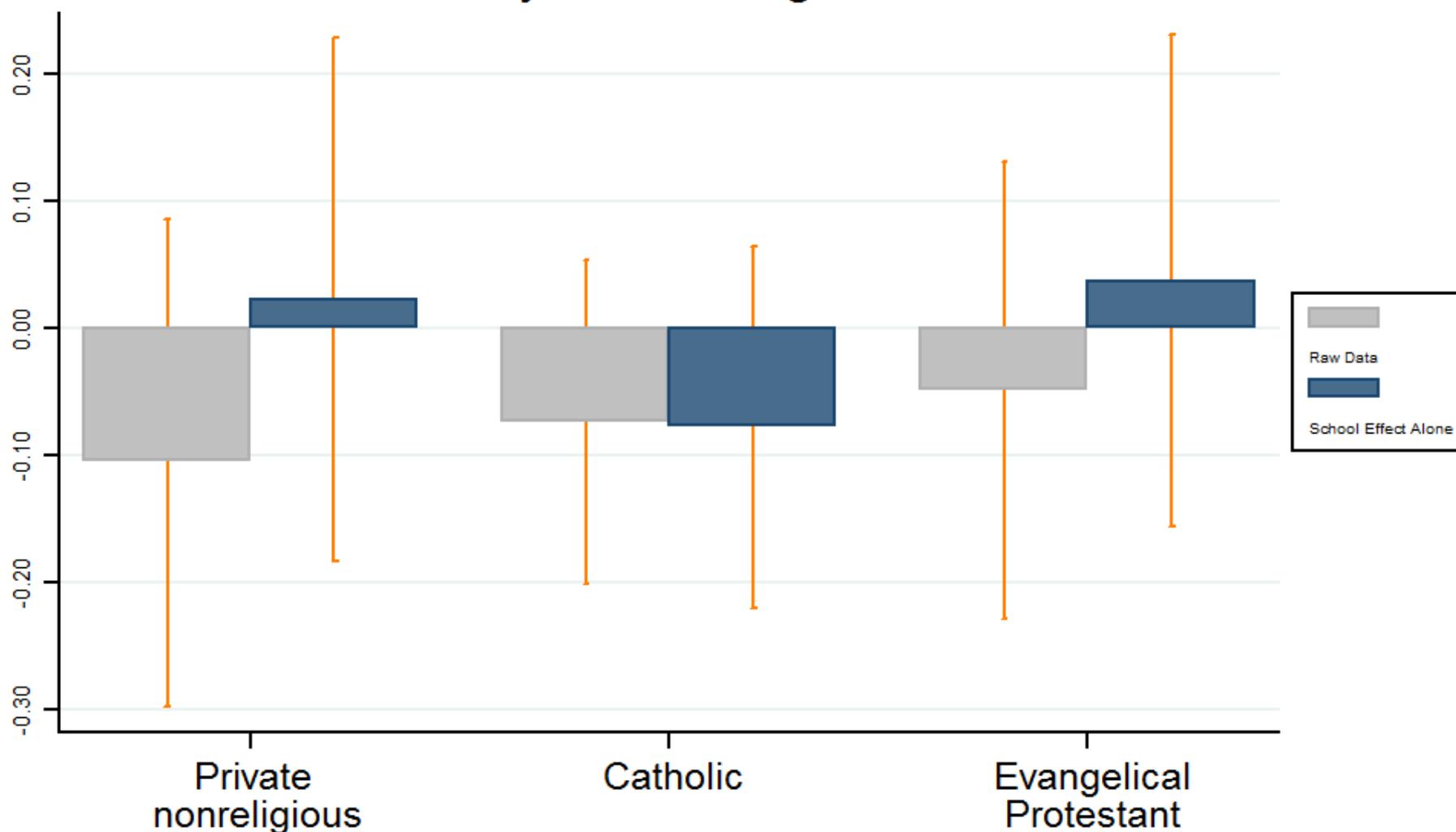


Figure 20: Desire Job that Pays Well

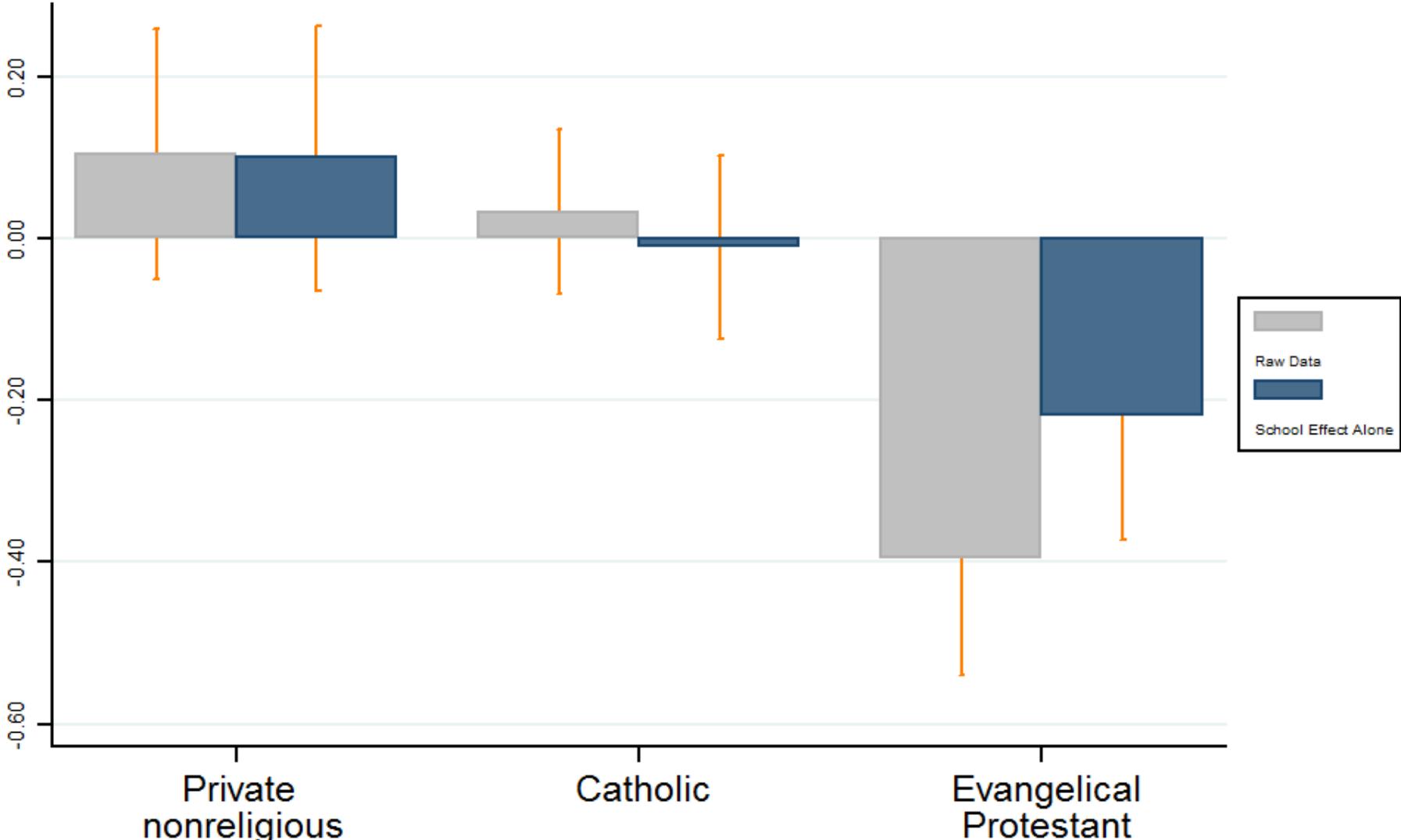


Figure 21: Desire Job that Fulfills Religious Calling

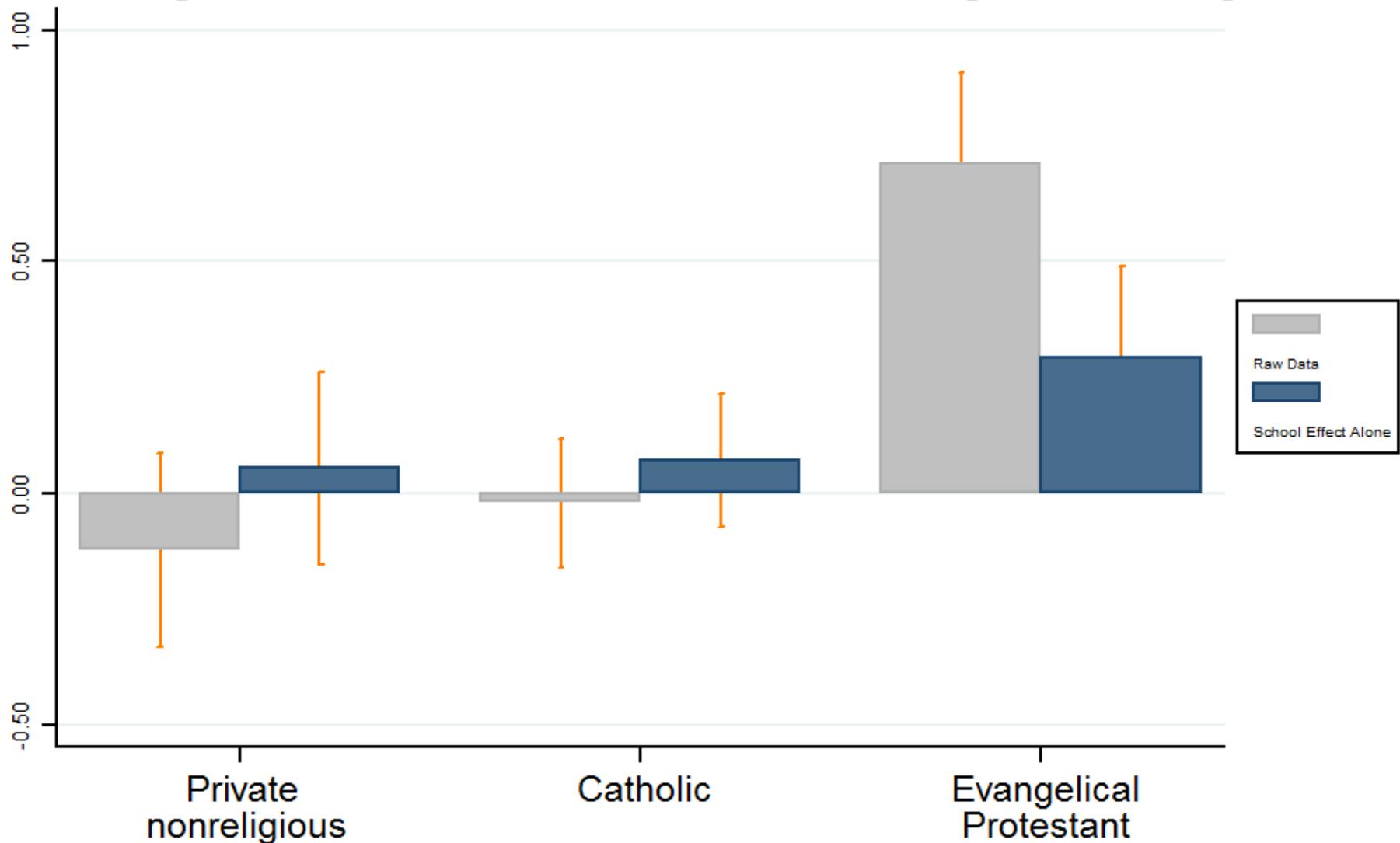


Figure 22: God has Called Me to the Particular Line of Work I Am In

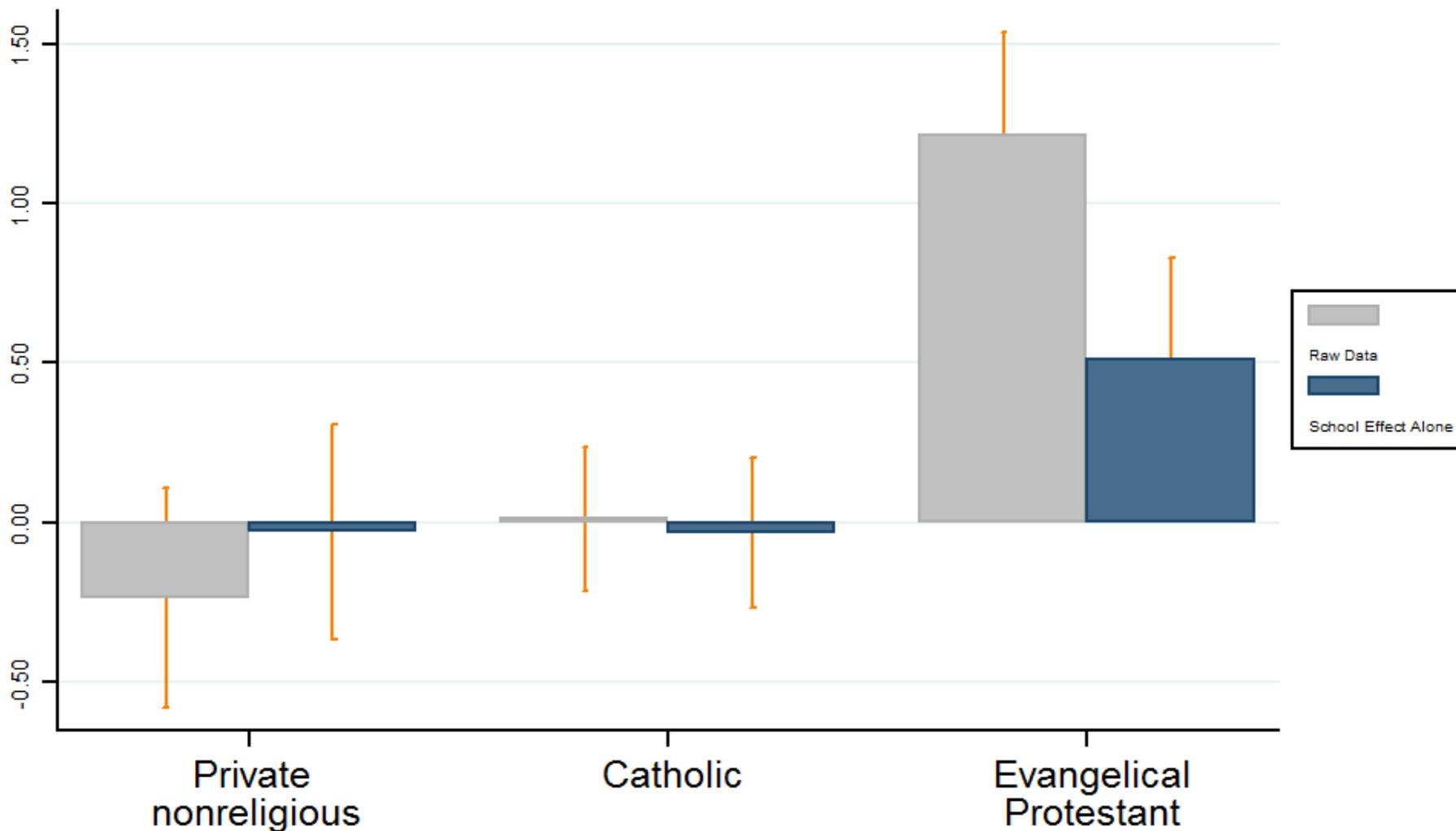


Figure 23: The US is on the Right Track

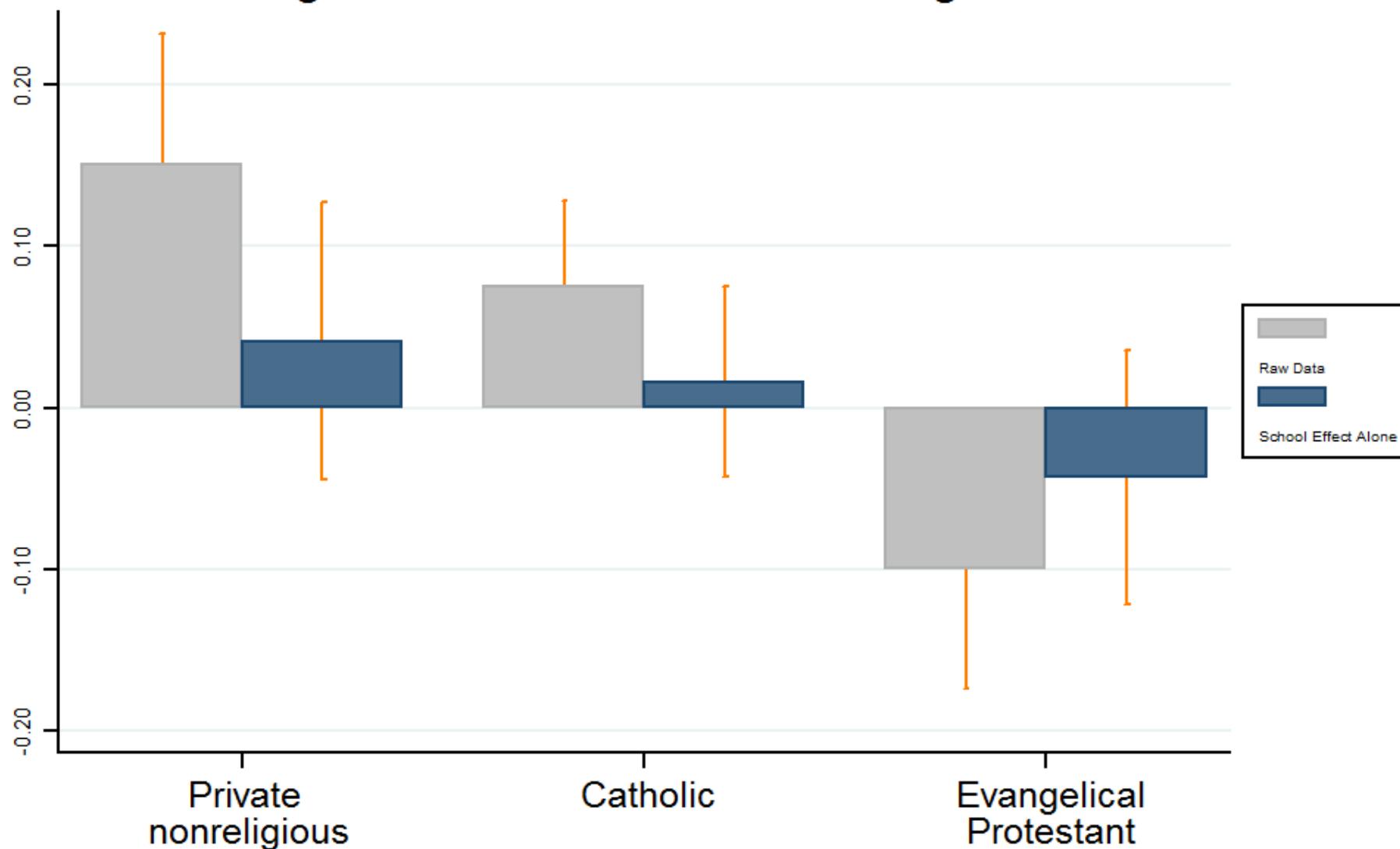


Figure 24: People should be Allowed to Say Things in Public that may be Offensive to Religious Groups

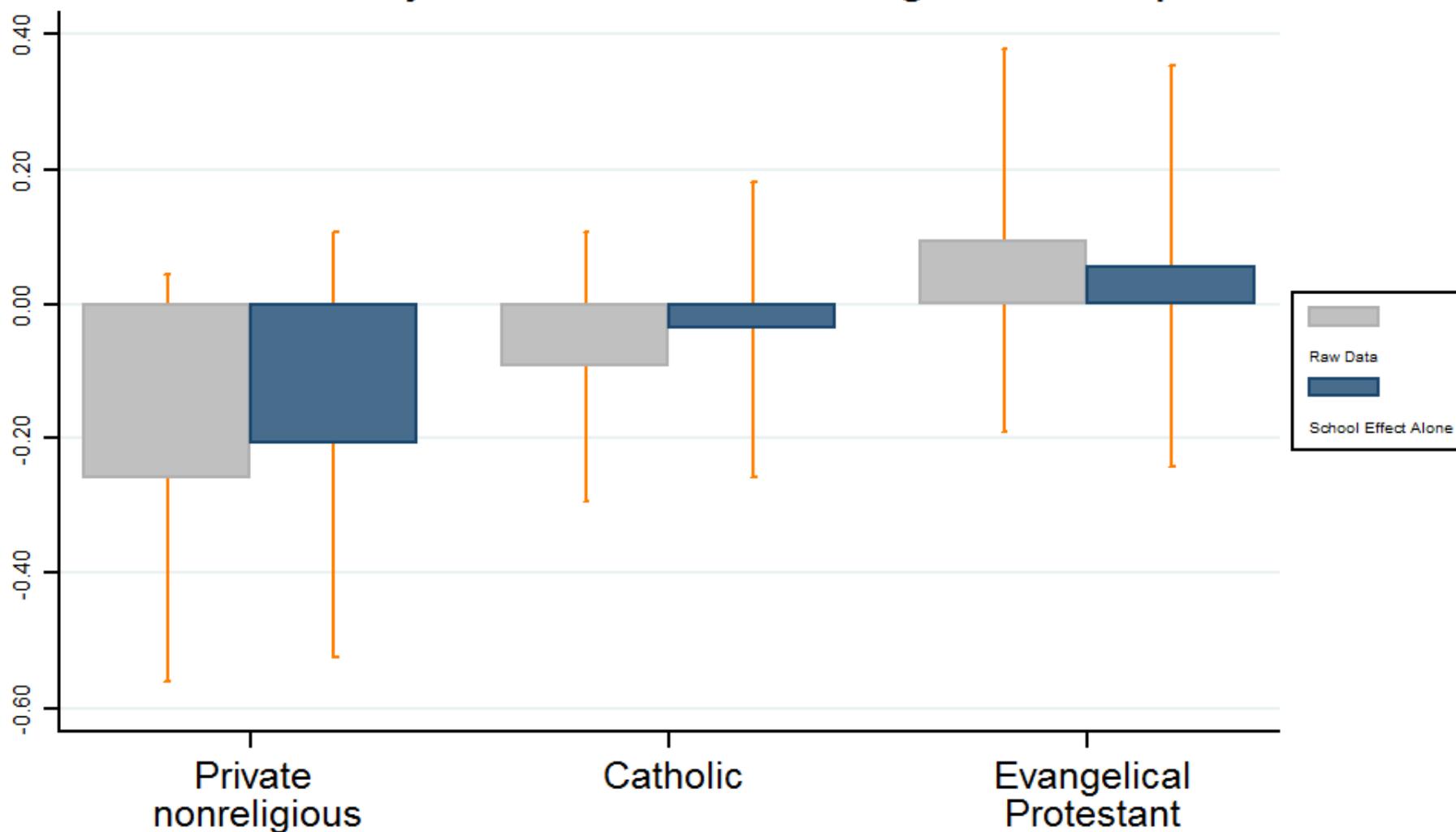


Figure 25: Society should be More Tolerant of Non-Christian Religions

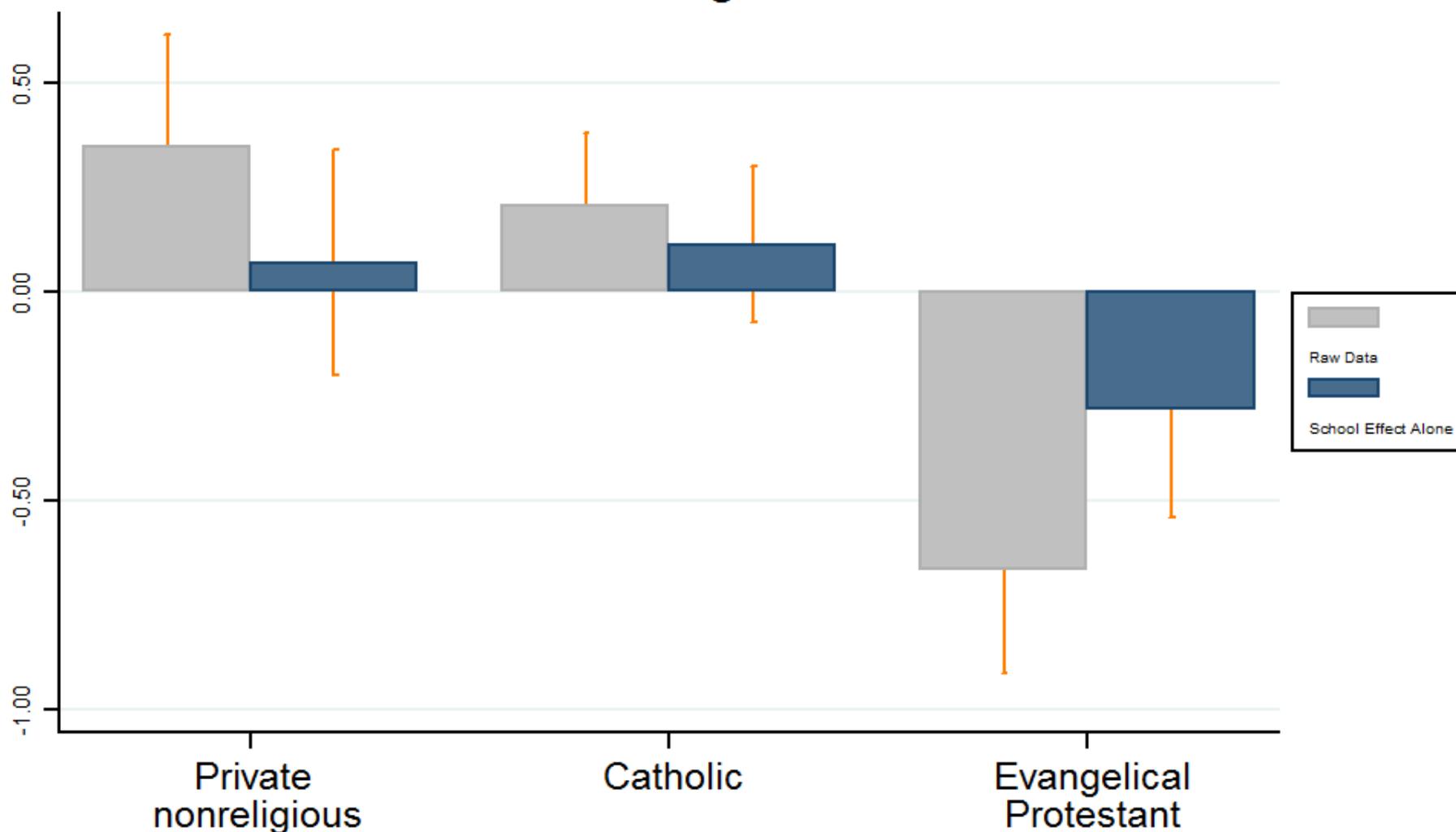


Figure 26: The Dominant Culture in the US is Hostile to my Moral and Spiritual Values

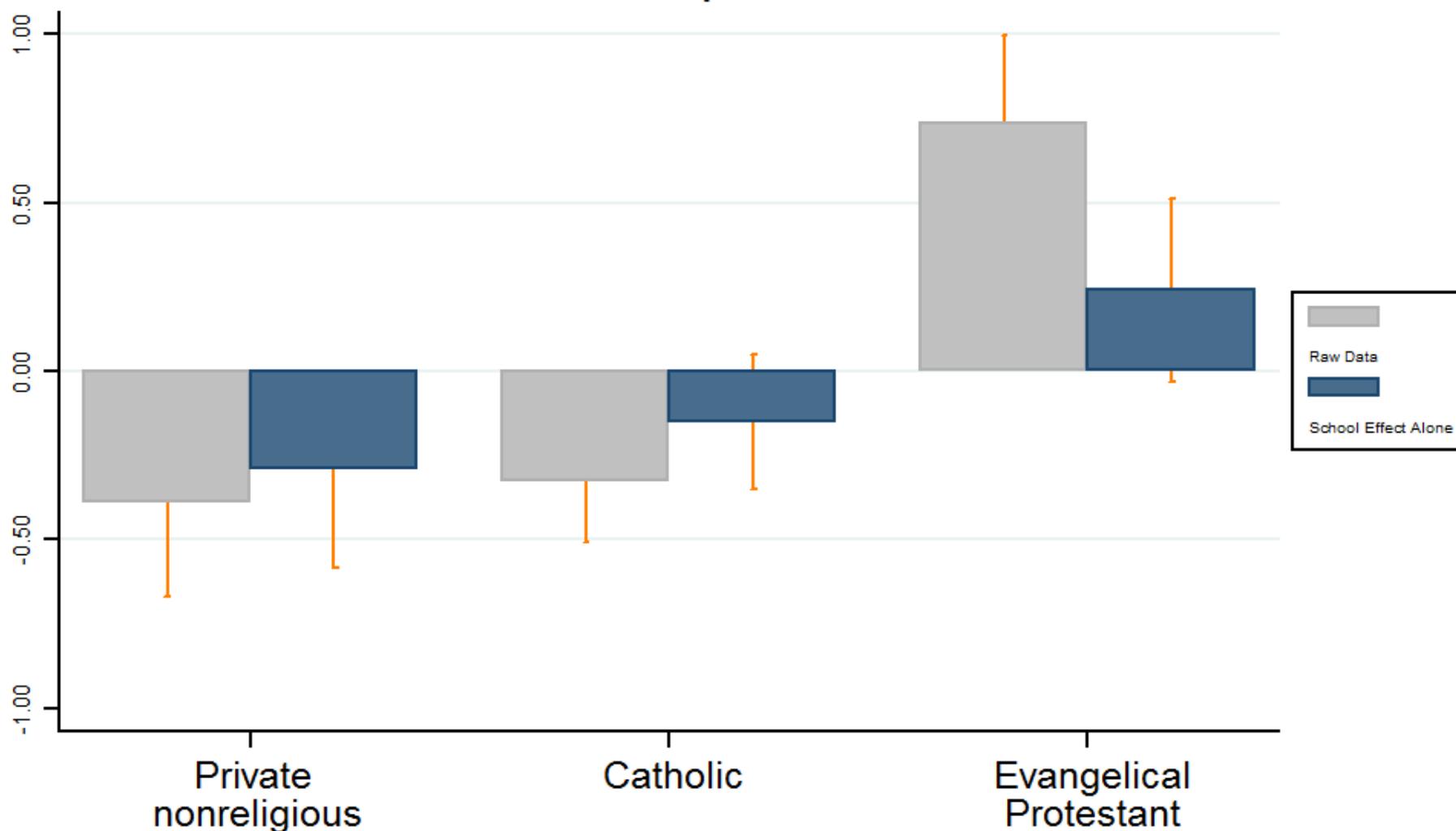


Figure 27: One of the Main Problems in the US Today is a Lack of Respect for Authority

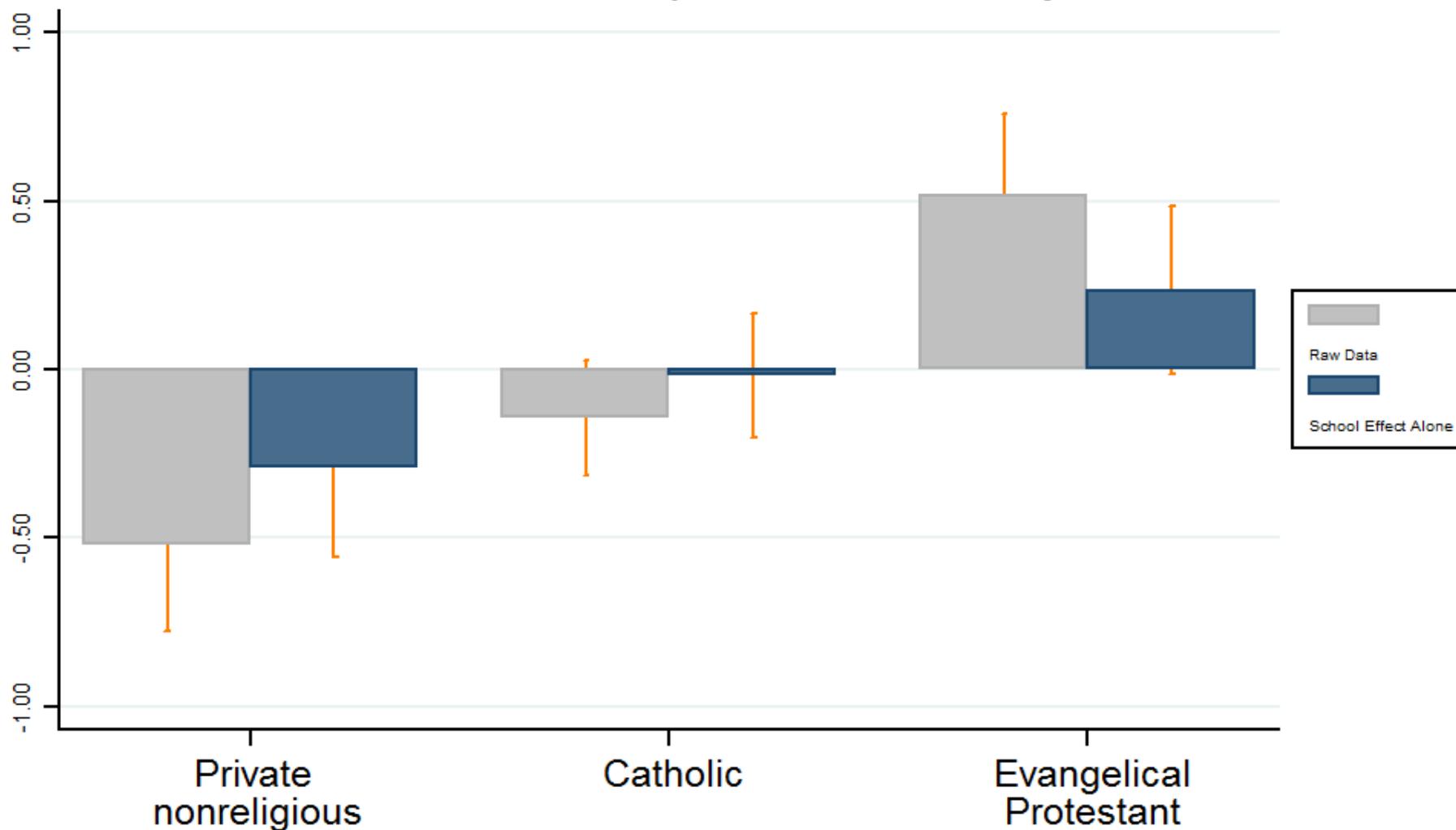


Figure 28: The Federal Government should do More to Solve Social Problems, such as Unemployment, Poverty, and Poor Housing

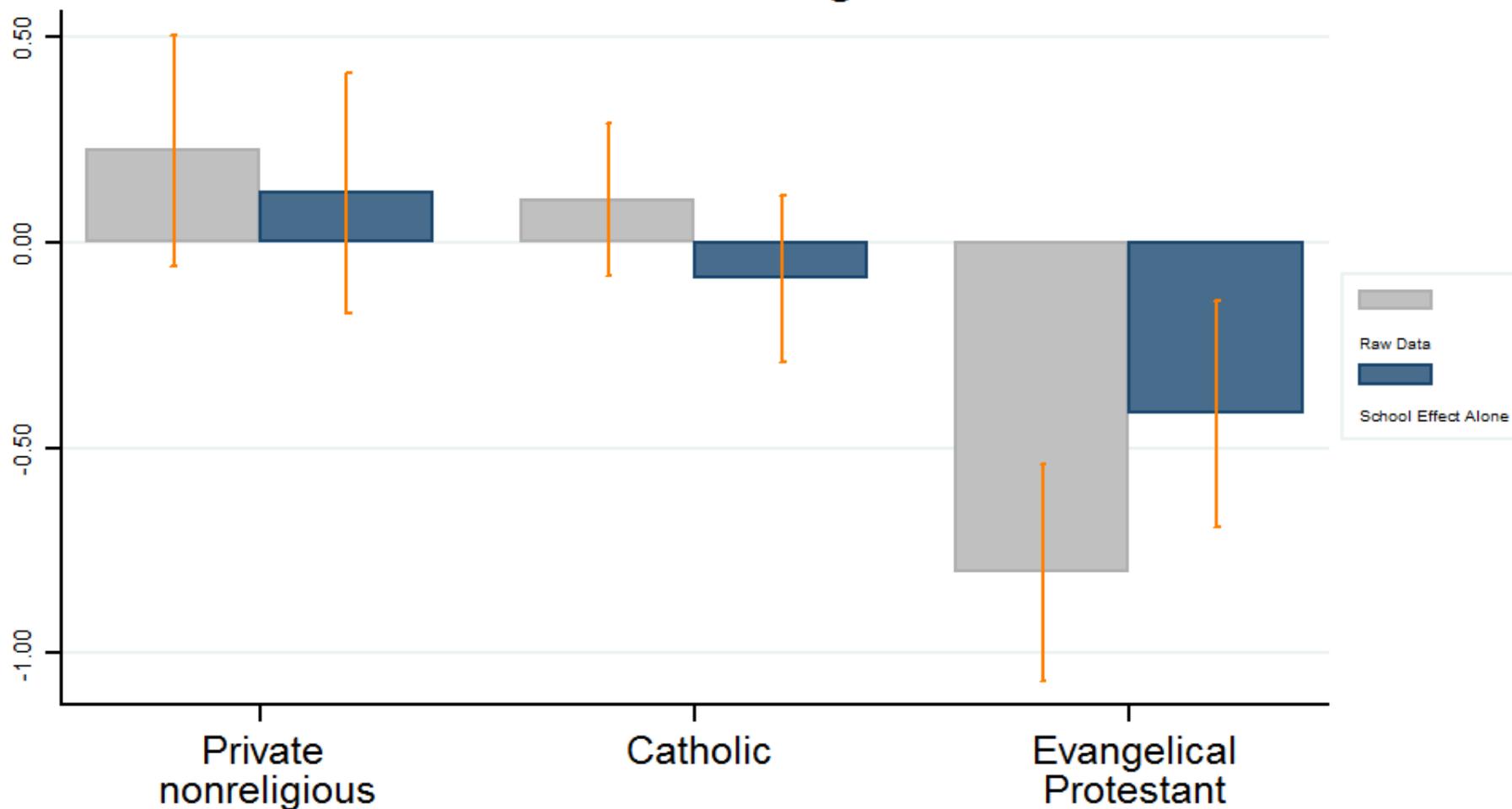


Figure 29: Religion is a Private Matter that should be Kept Out of Public Debates about Social and Political Issues

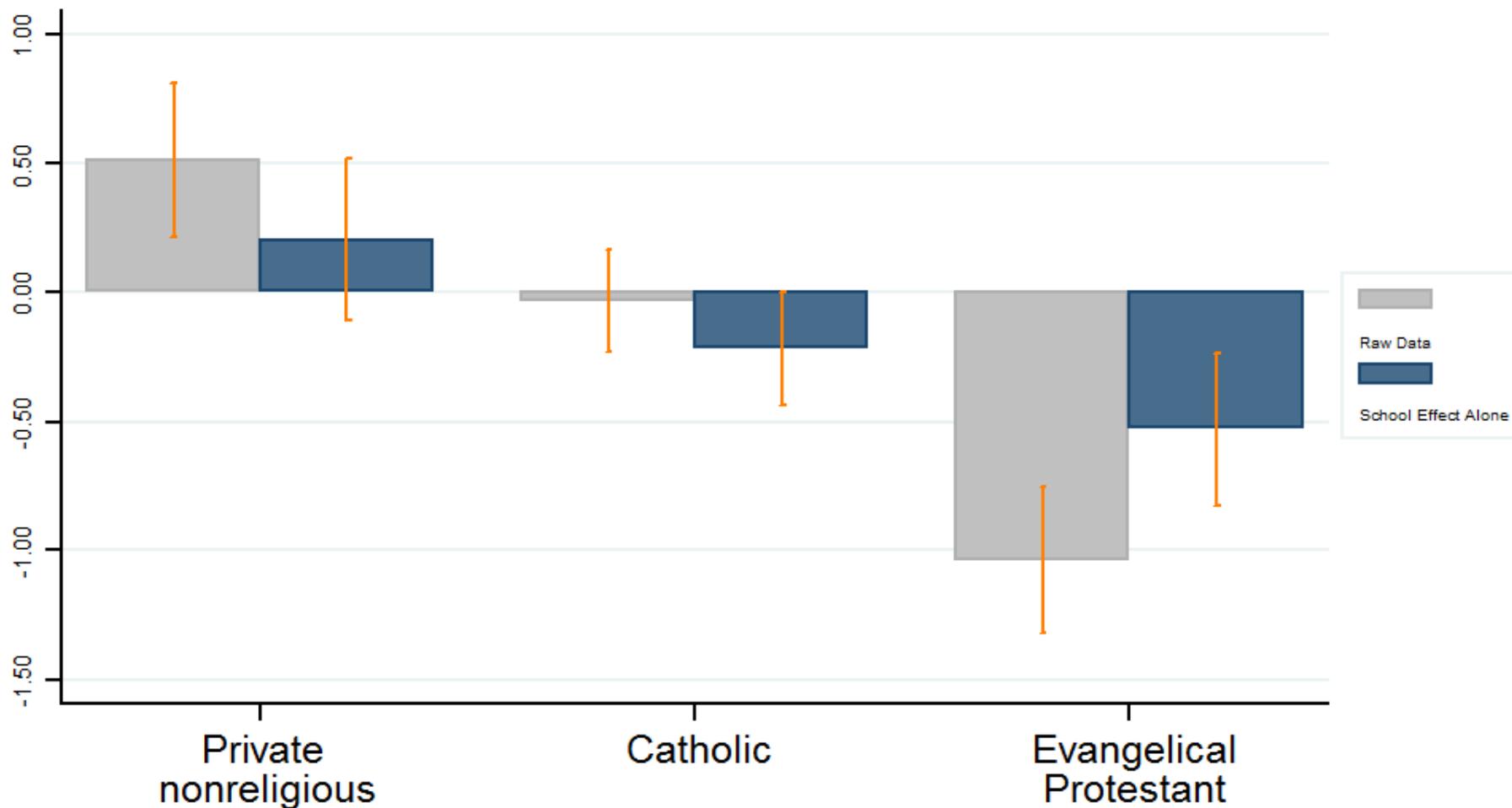


Figure 30: I Personally Think Divorce is Immoral

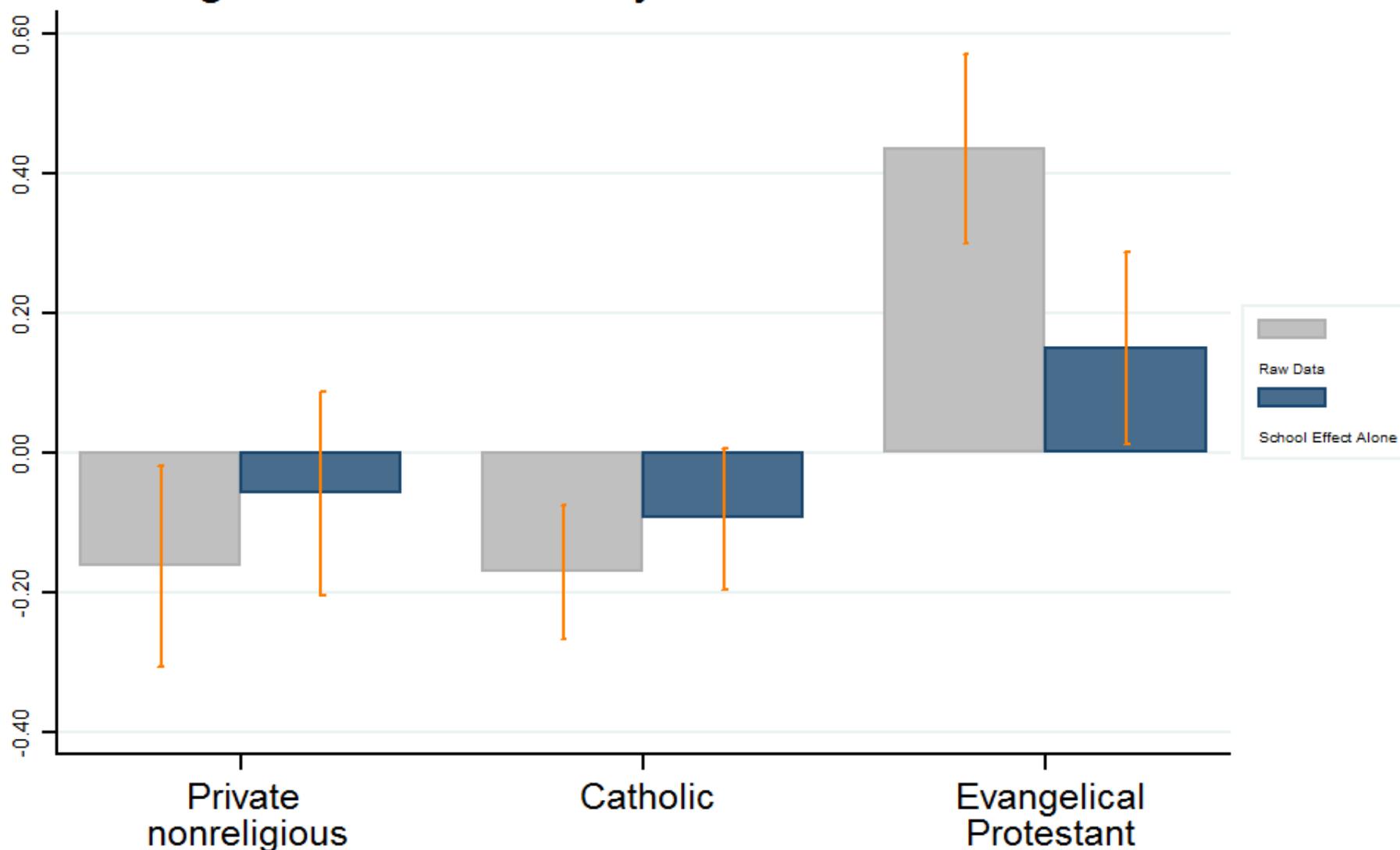


Figure 31: I Personally Think Living with a Partner Before Marriage is Immoral

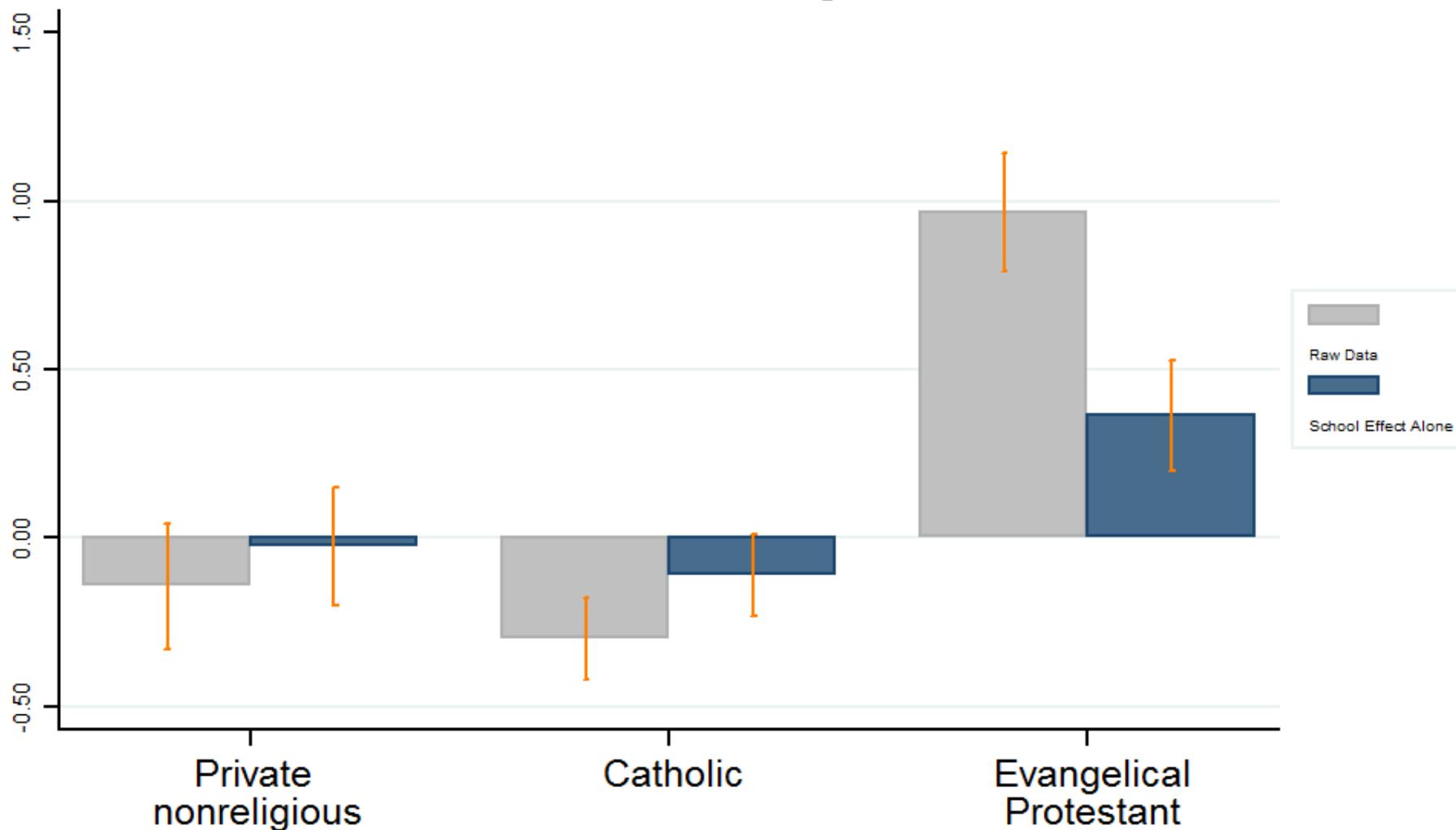


Figure 32: I Personally Think Having Sexual Intercourse Before Marriage is Immoral

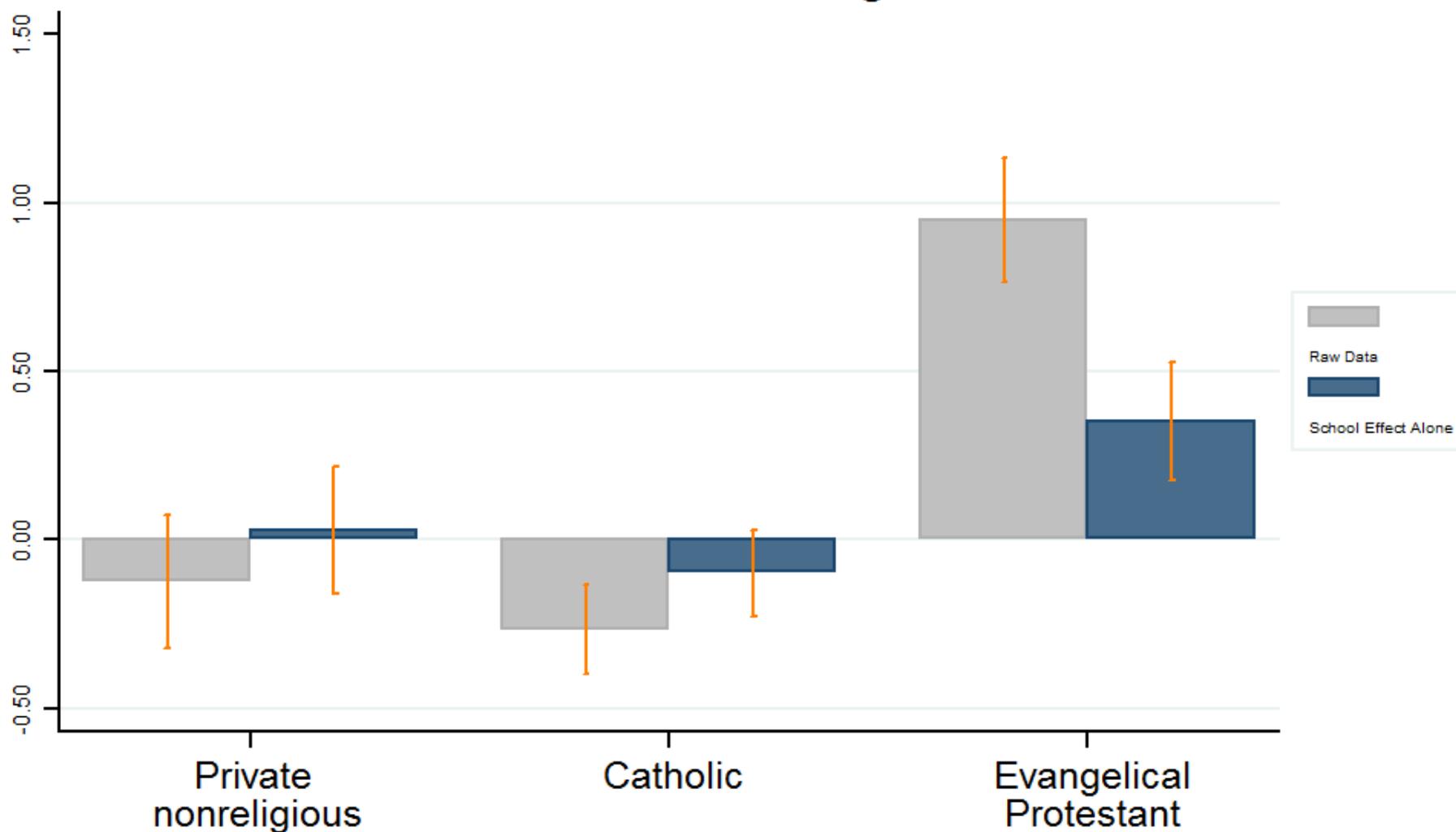


Figure 33: I Personally Think Same-Sex Marriage is Immoral

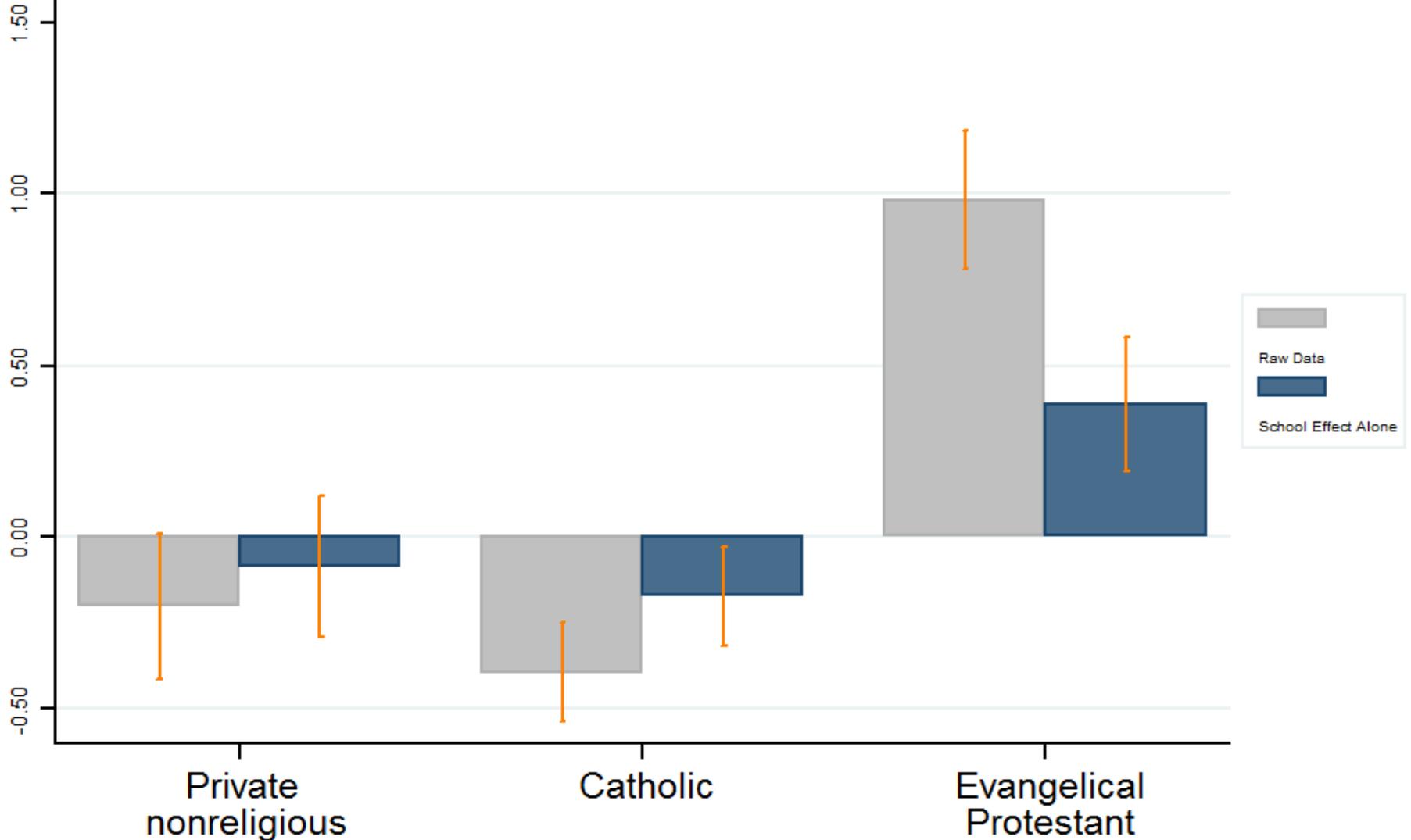


Figure 34: The Most Important Issue Facing the US Today is Related to the Economy

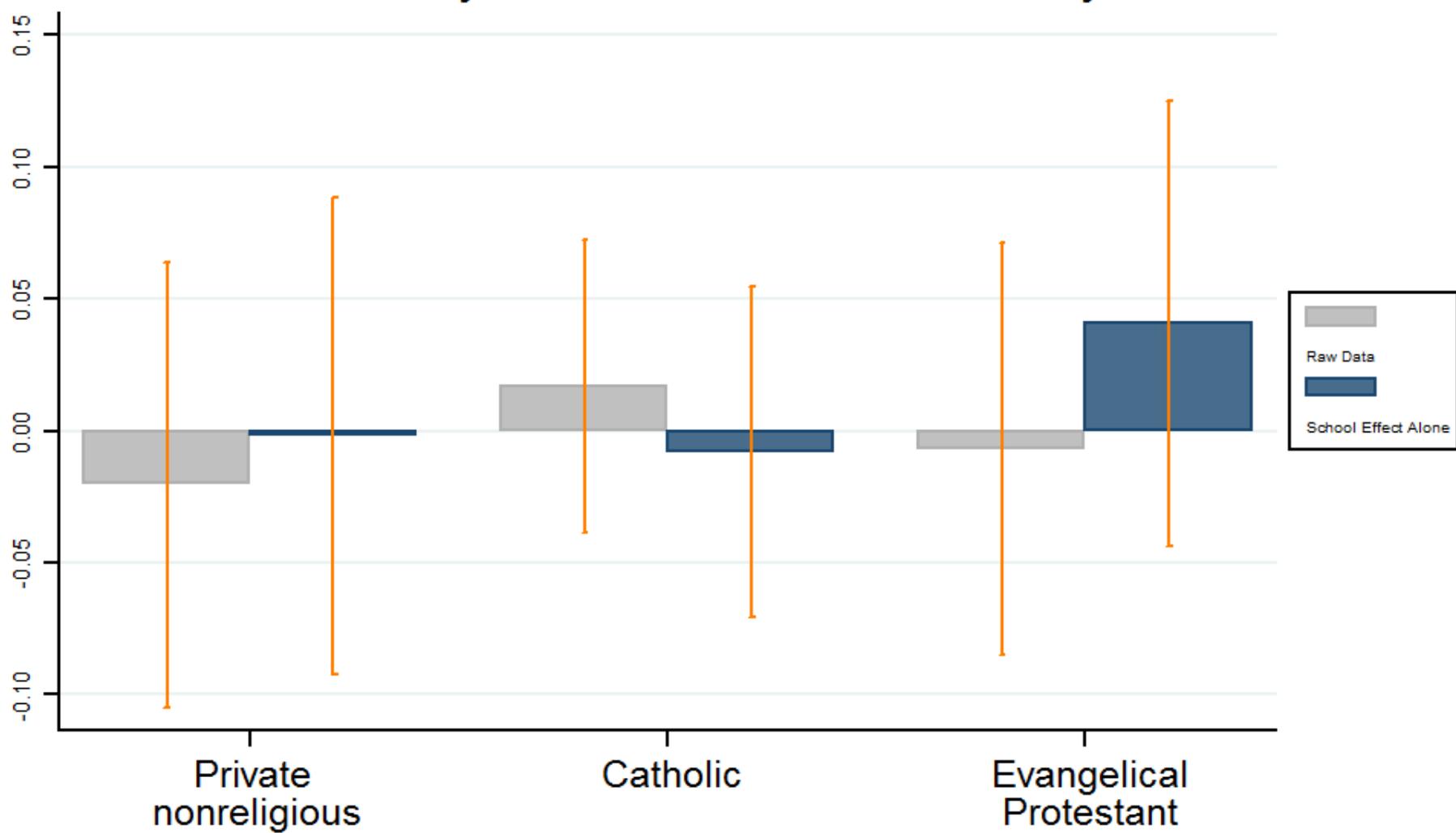


Figure 35: Several of My Closest Friends Include Family Members

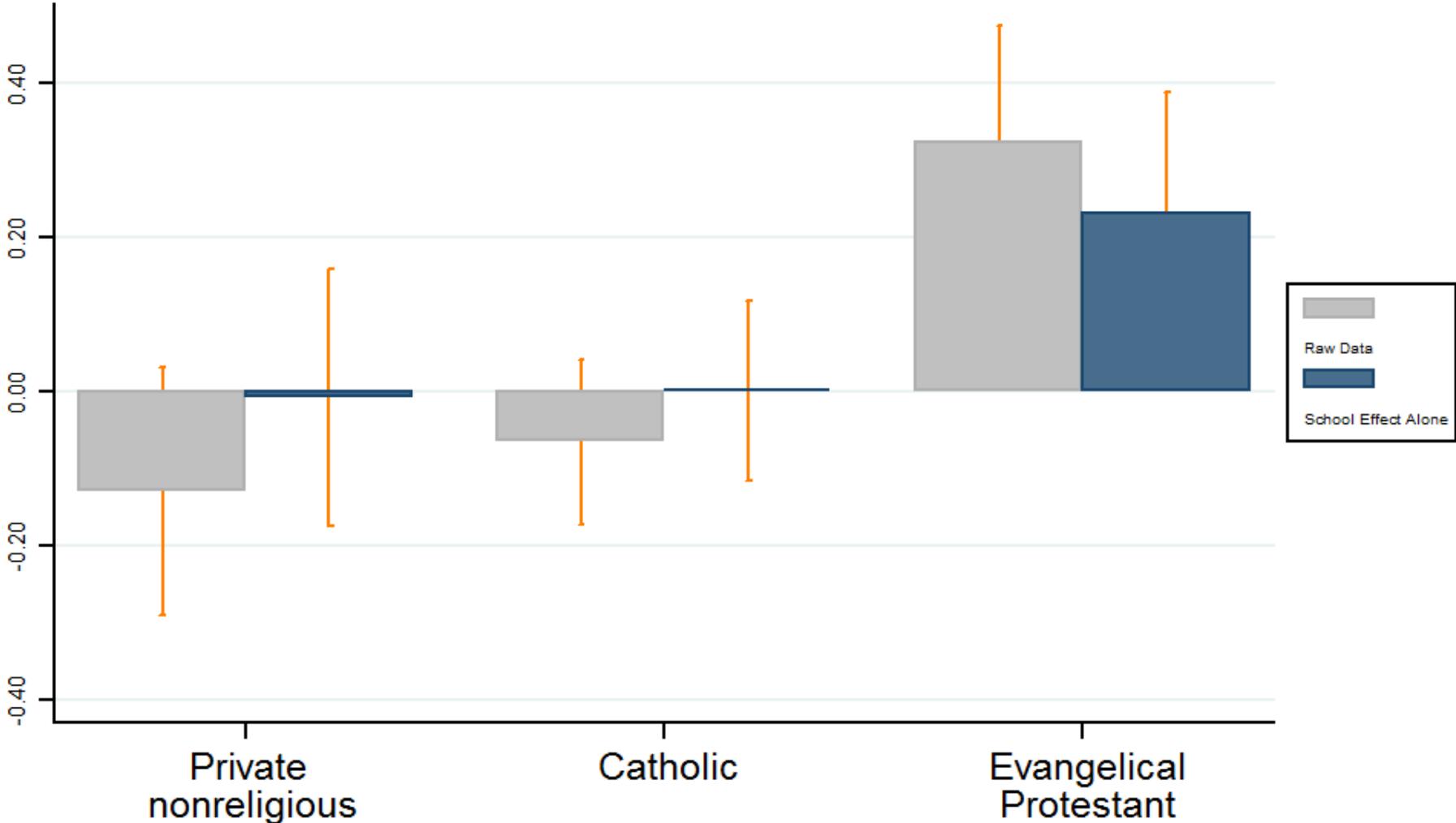


Figure 36: Several of My Closest Friends Include My Parents

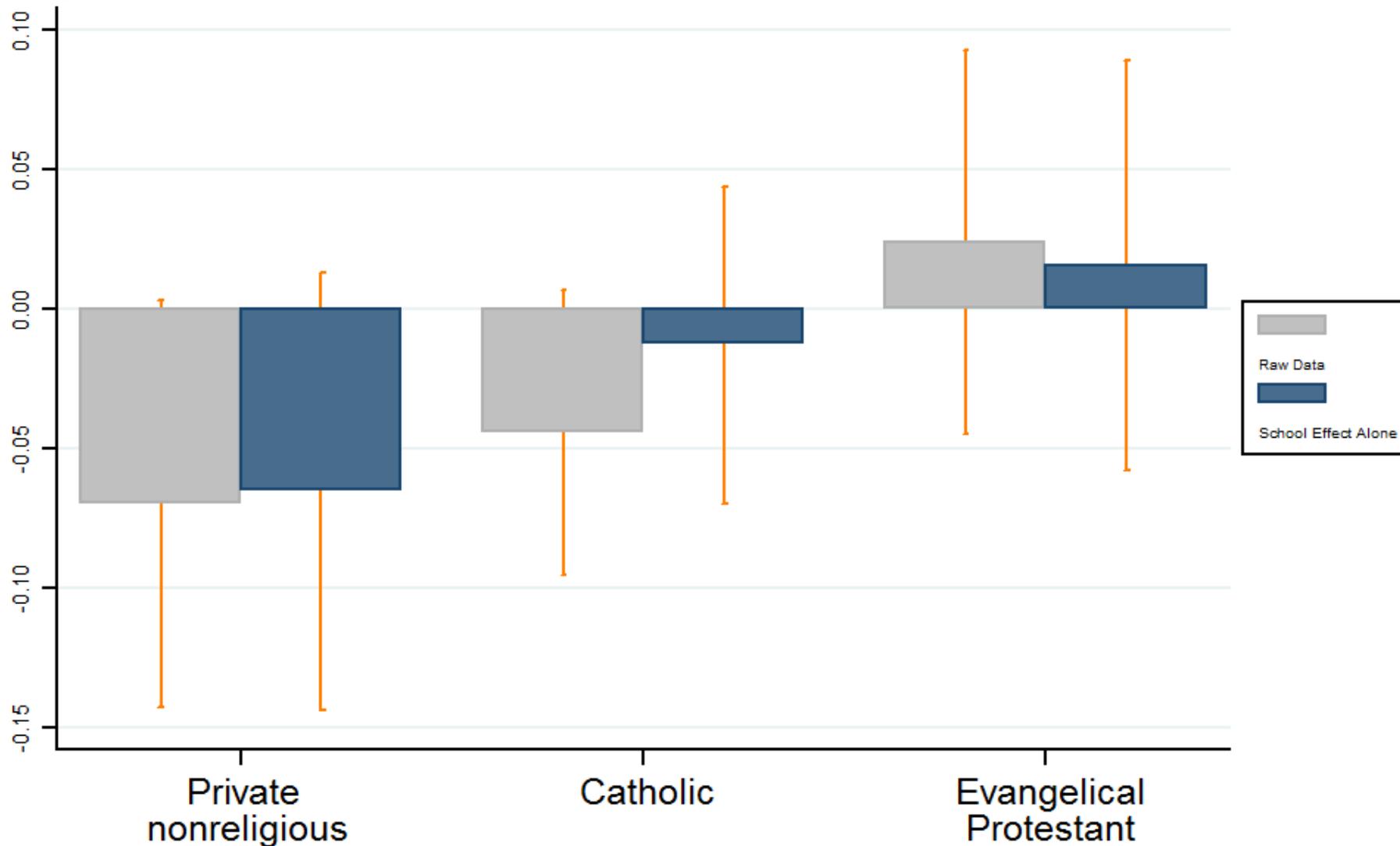


Figure 37: Several of My Closest Friends Include My Co-Workers

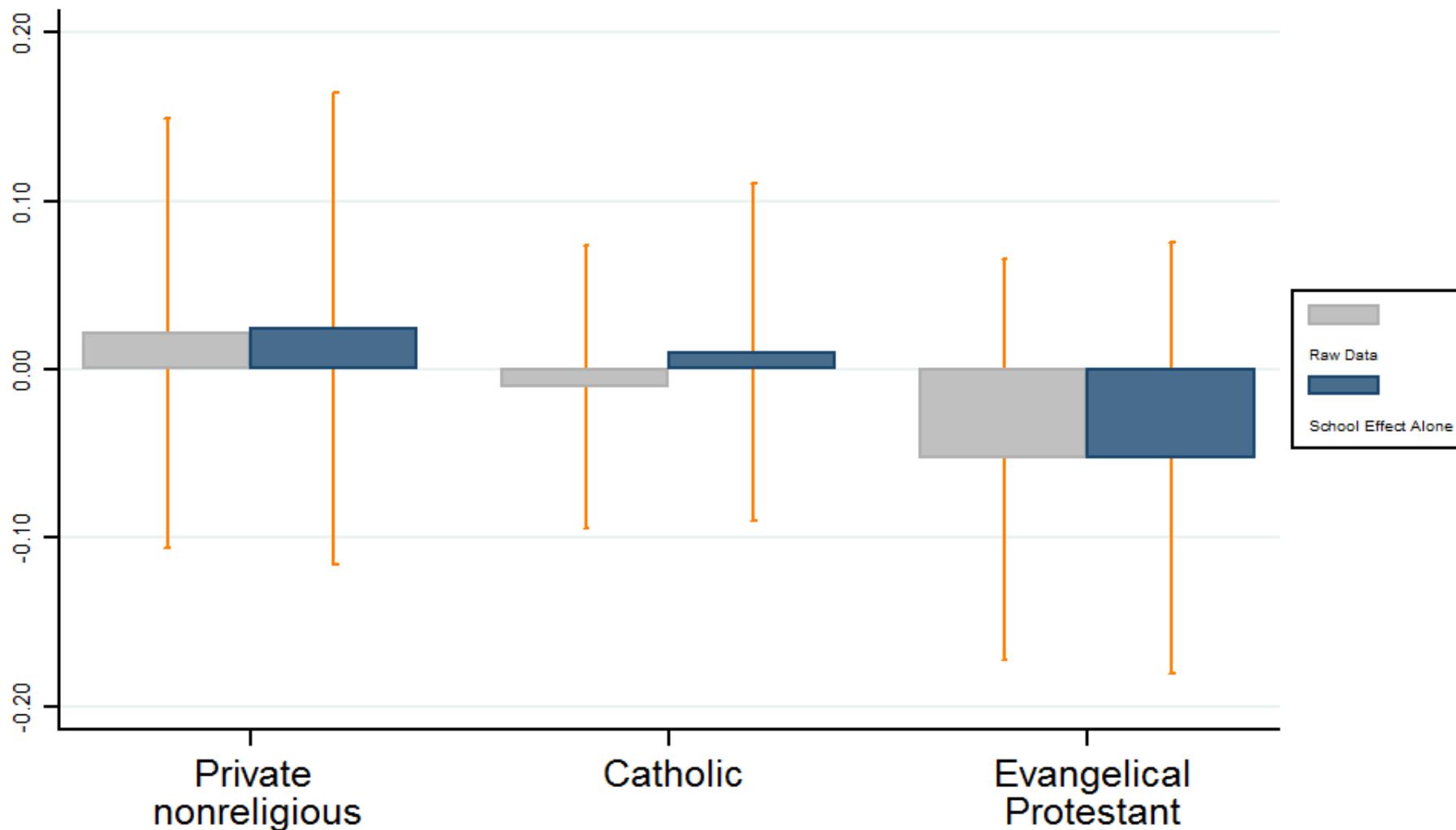


Figure 38: Several of My Closest Friends Include Females

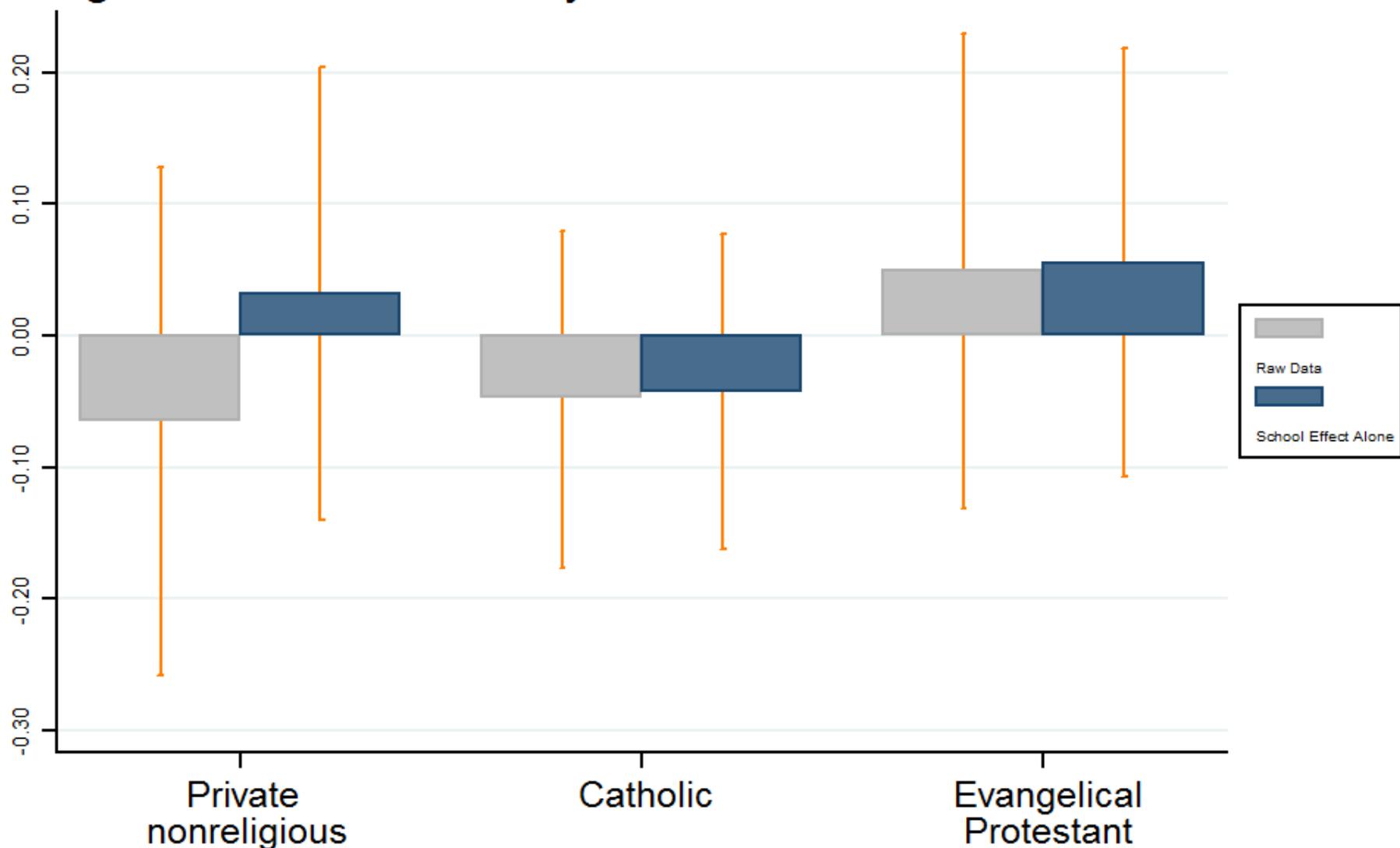


Figure 39: Several of My Closest Friends Include My High School Classmates

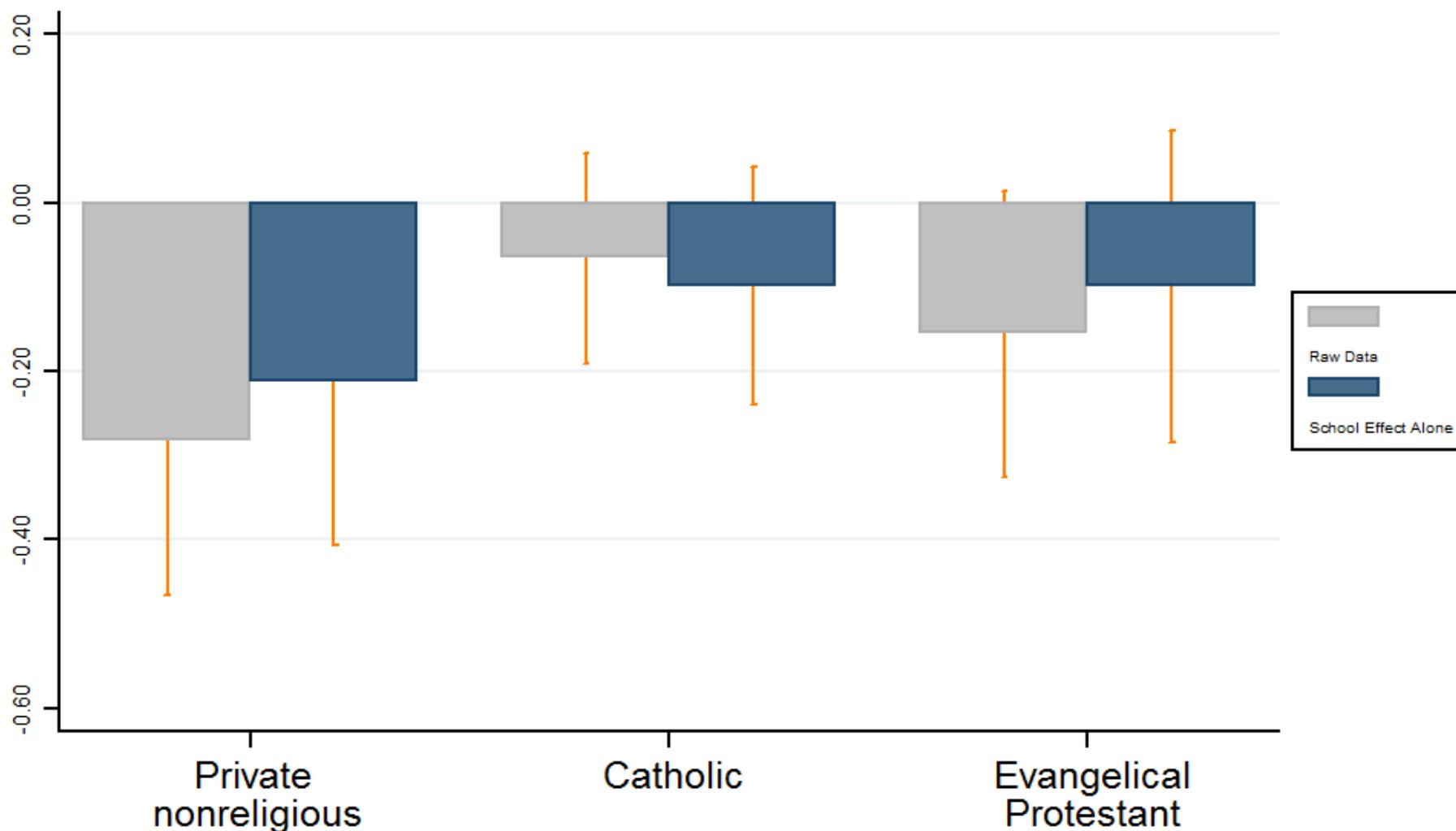


Figure 40: Several of My Closest Friends Have a 4-Year College or University Degree

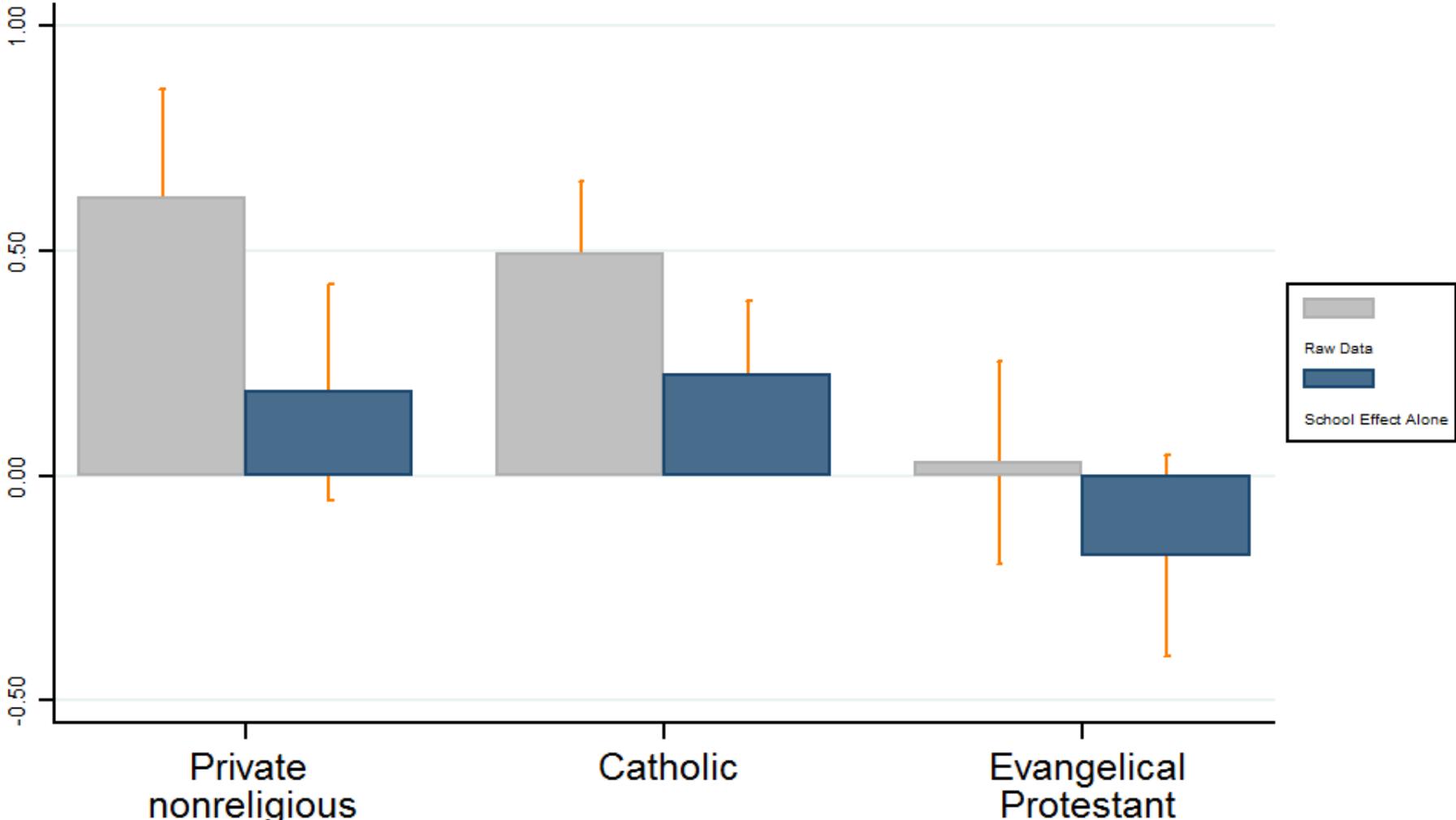


Figure 41: Several of My Closest Friends Have an Advanced Degree, Beyond 4-Year College or University

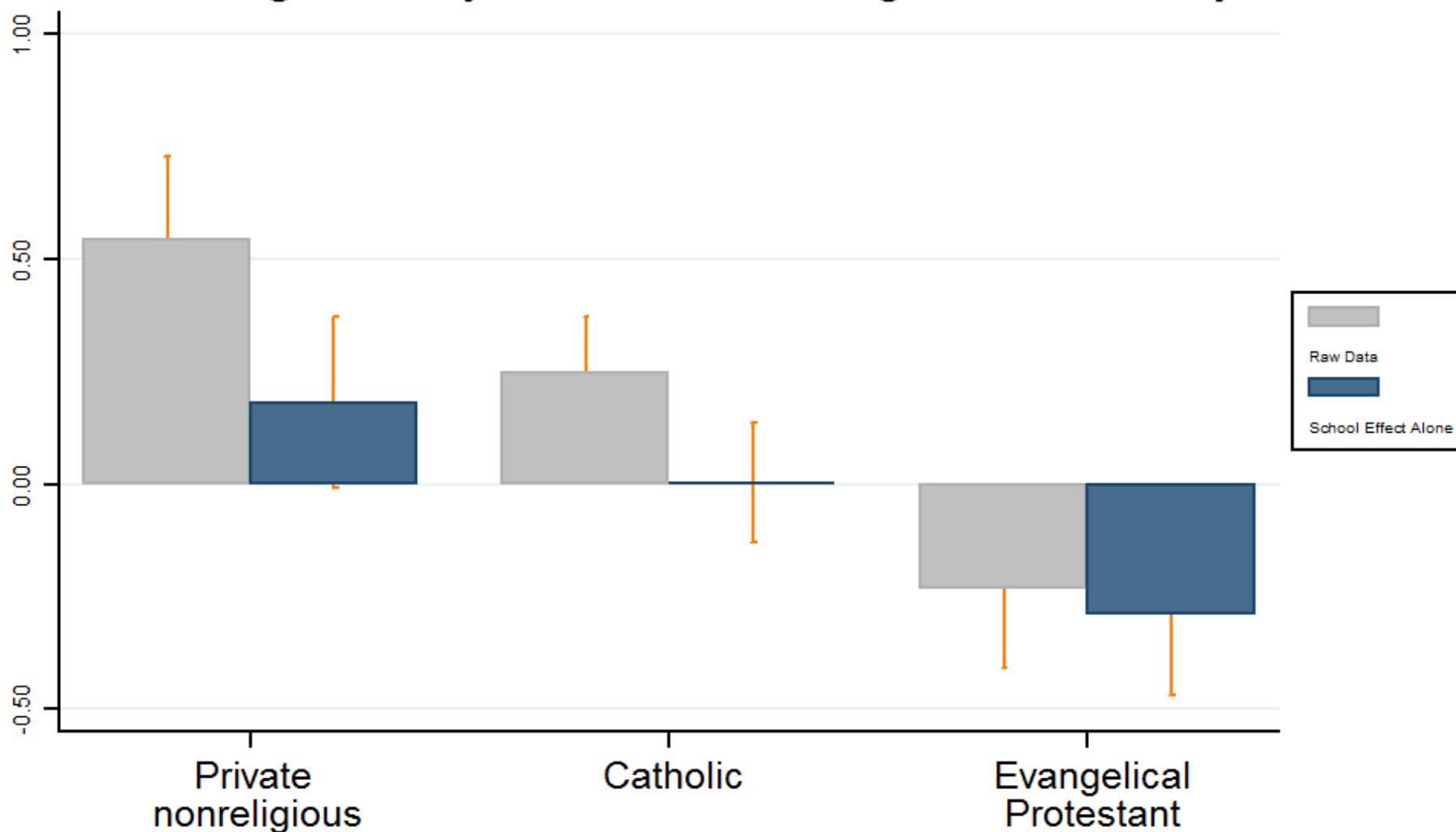


Figure 42: Several of My Closest Friends Are the Same Religion As Me

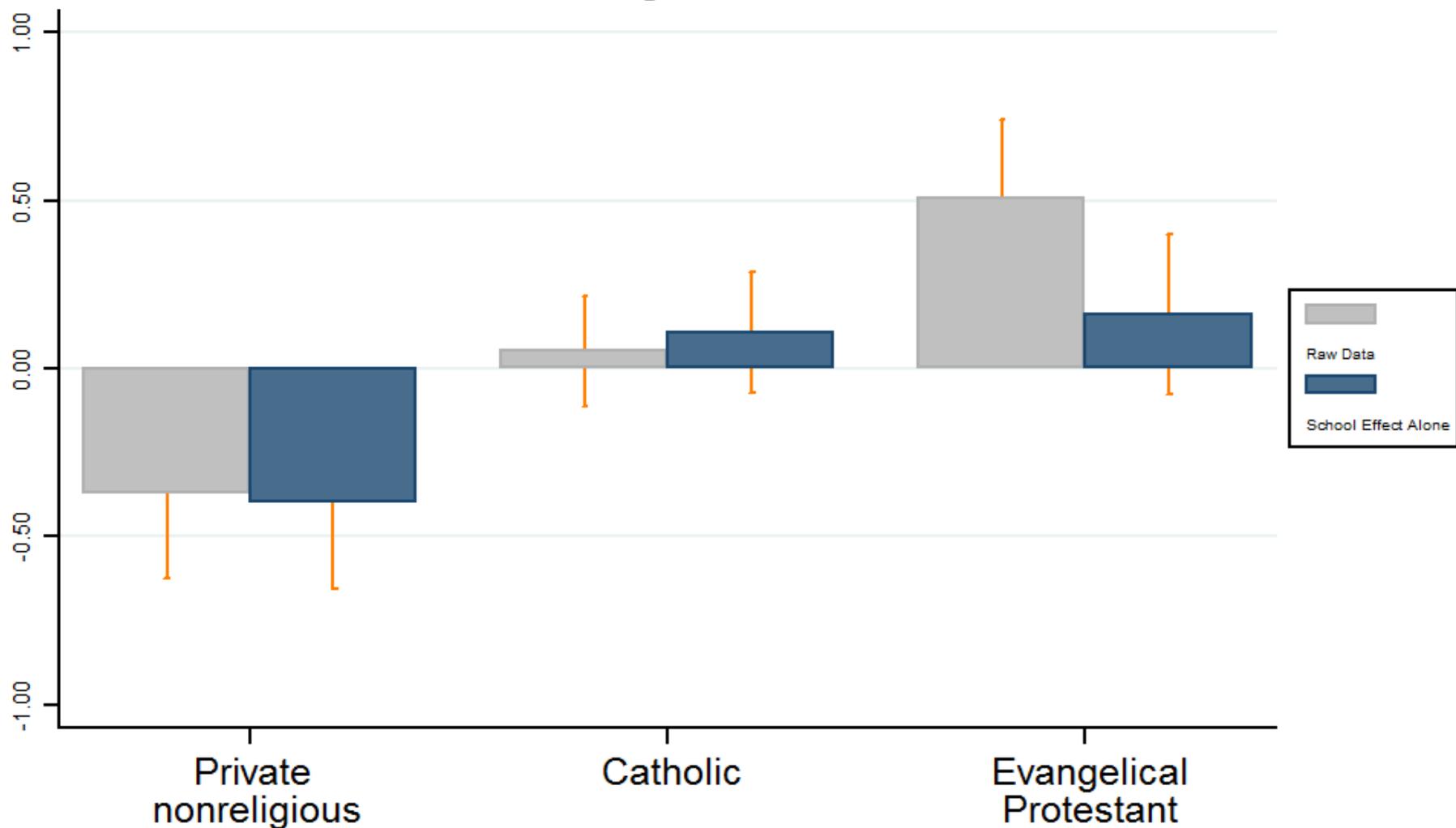


Figure 43: Several of My Closest Friends Hold Religious Beliefs Similar to Mine

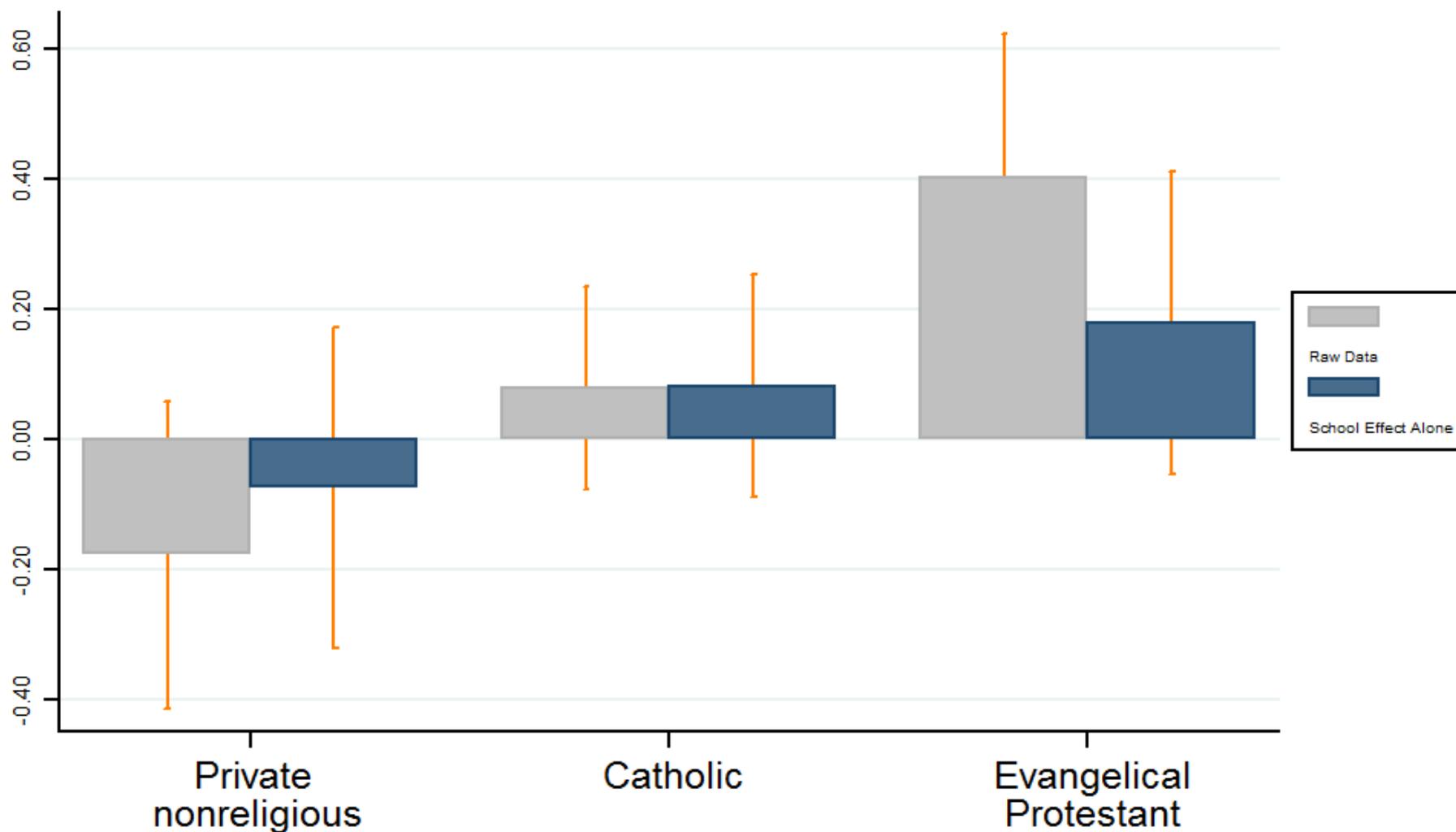


Figure 44: Several of My Closest Friends Do Not Believe in God

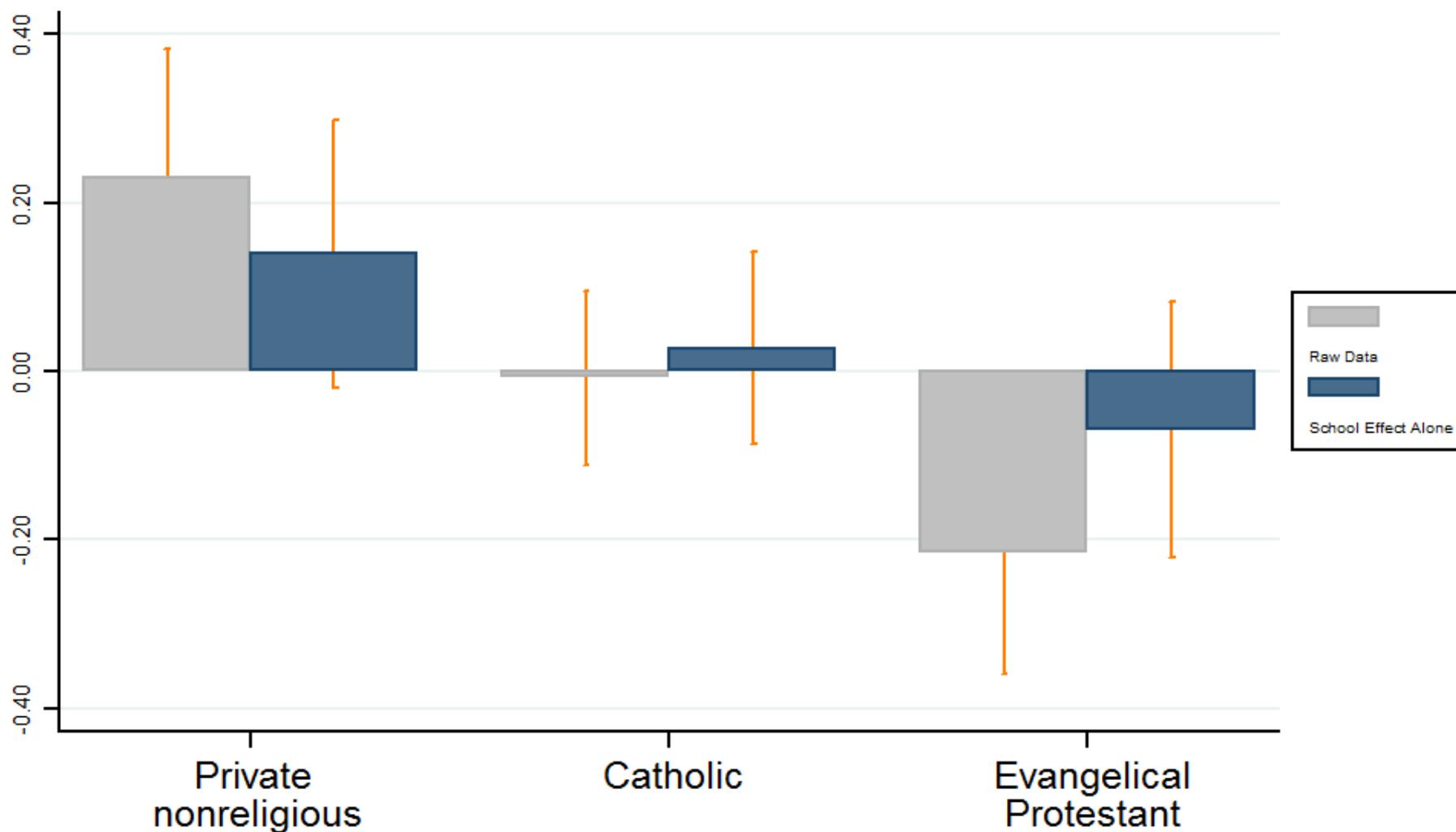


Figure 45: Several of My Closest Friends Attend Religious Services Regularly

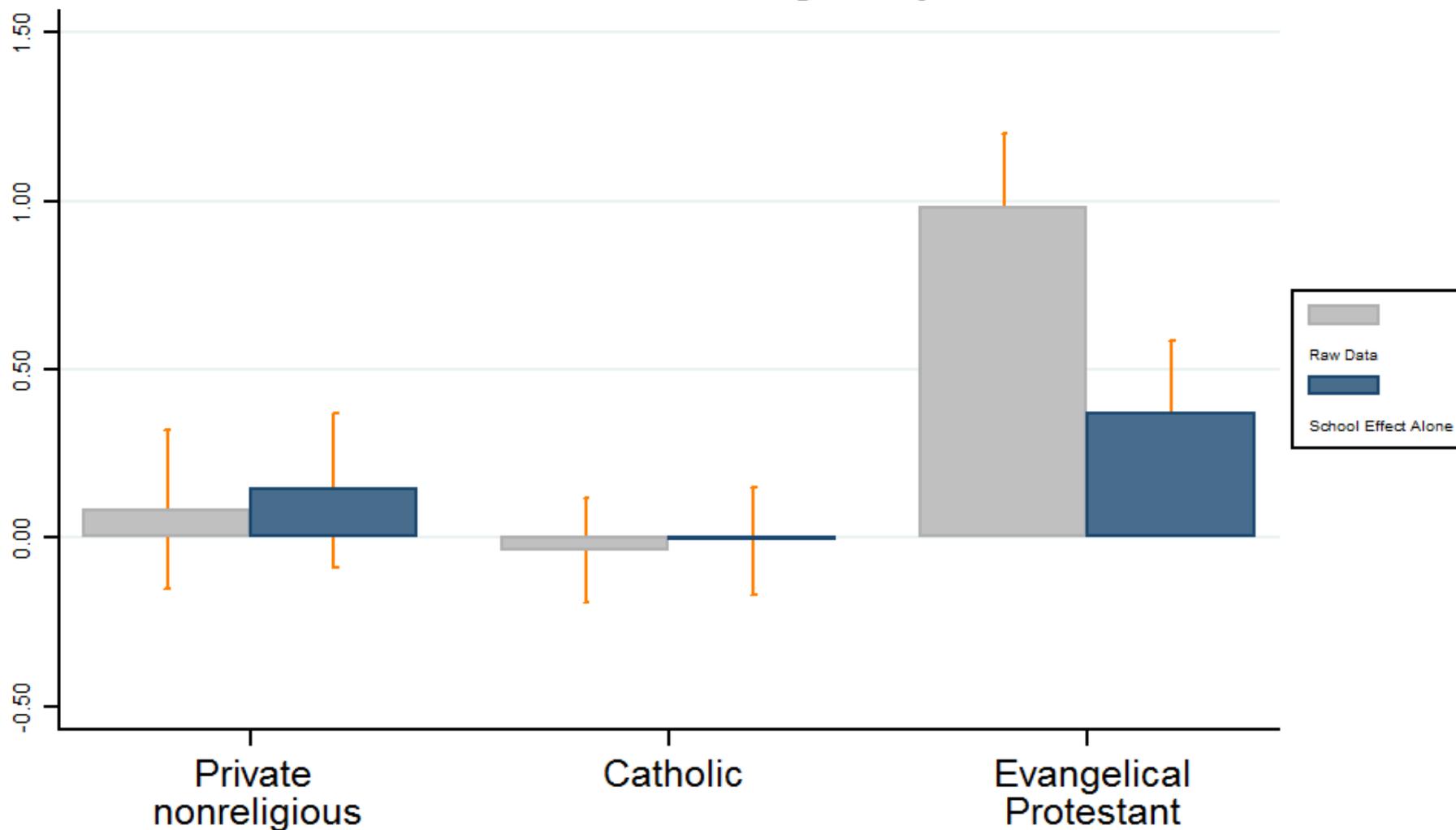


Figure 46: Several of My Closest Friends Attend My Church or Religious Congregation (if any)

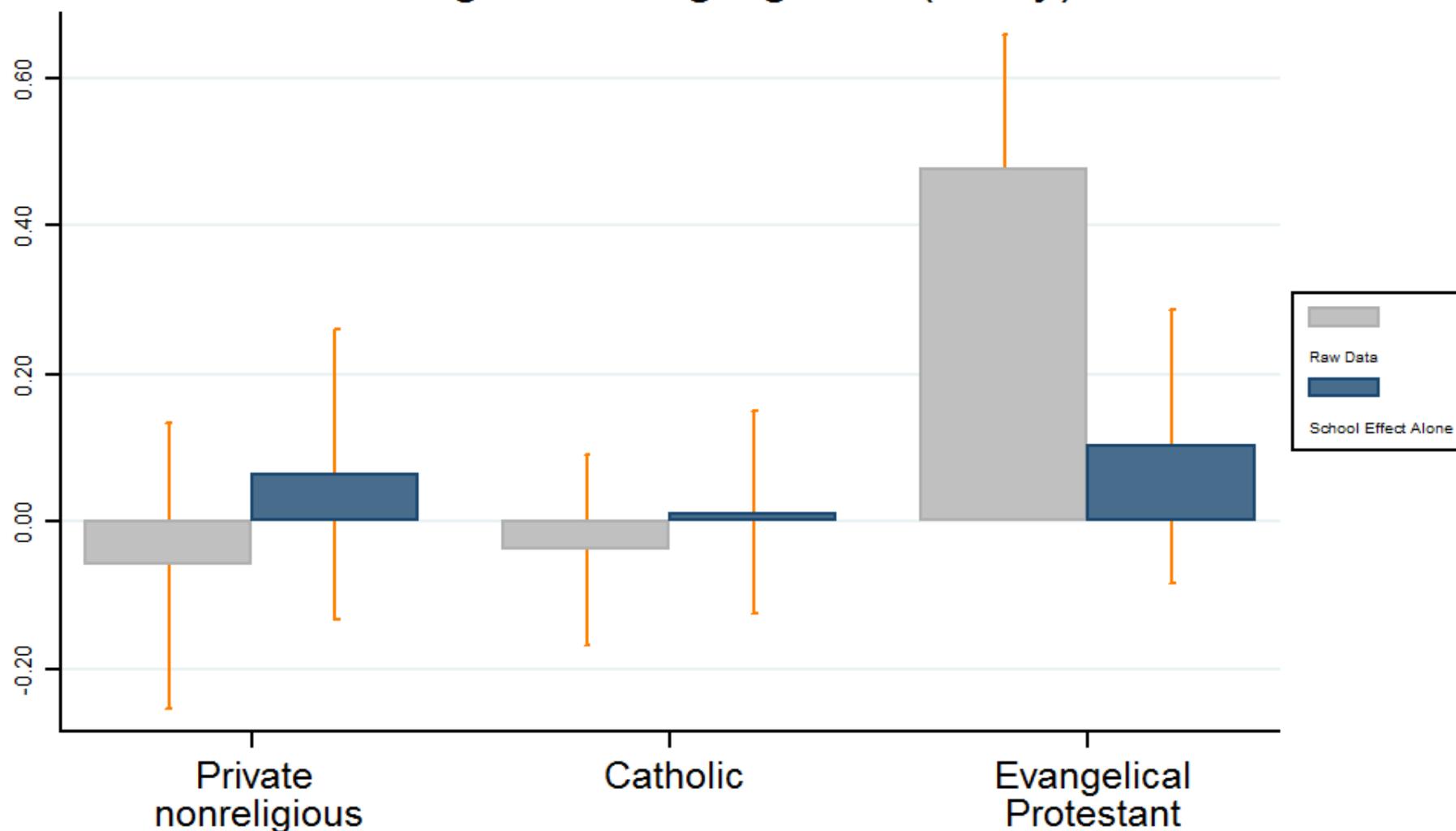


Figure 47: Several of My Closest Friends Talk With Me about Matters of Religious Belief and Experience

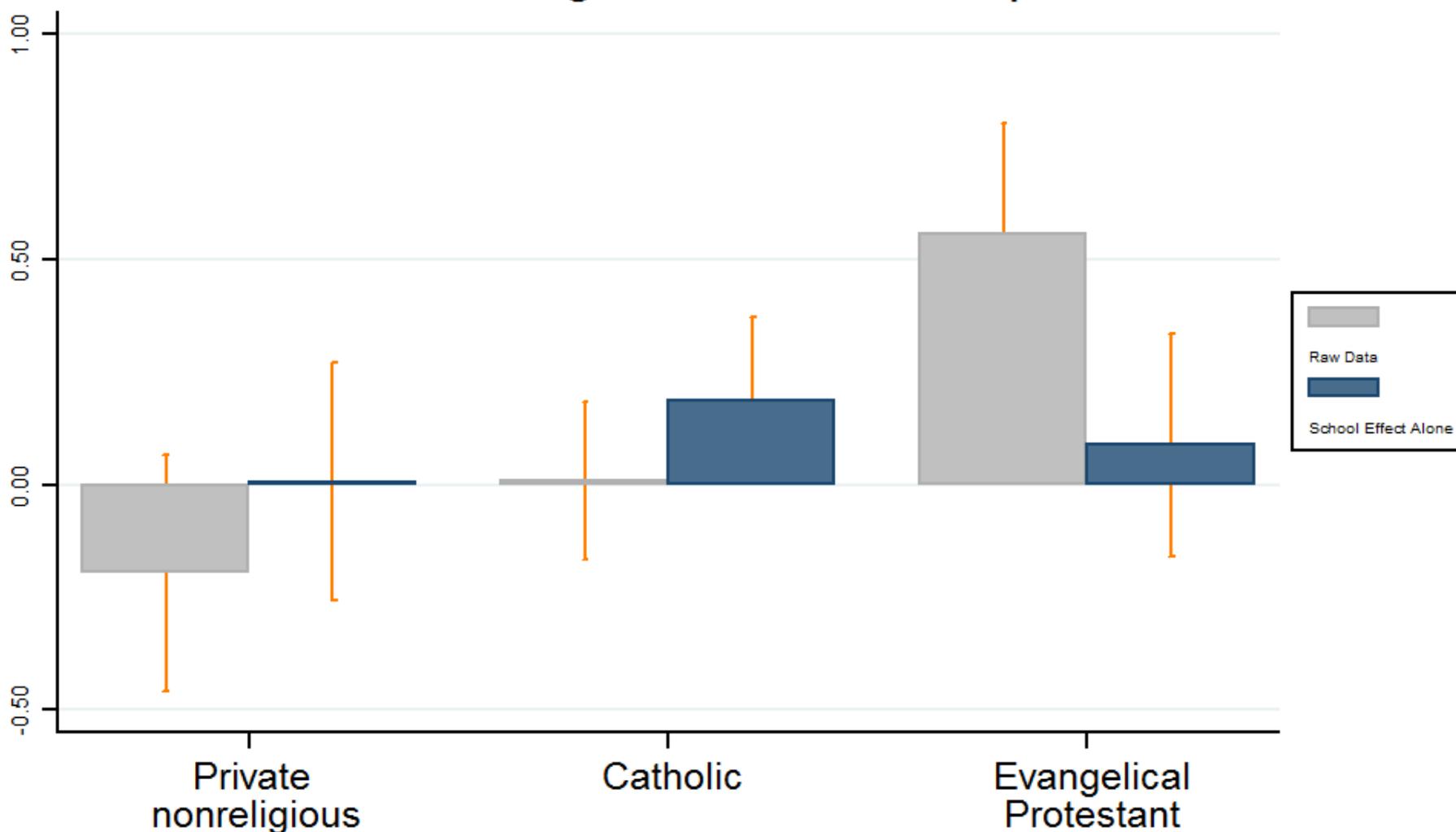


Figure 48: Several of My Closest Friends Normally Interact with Me Many Times a Week

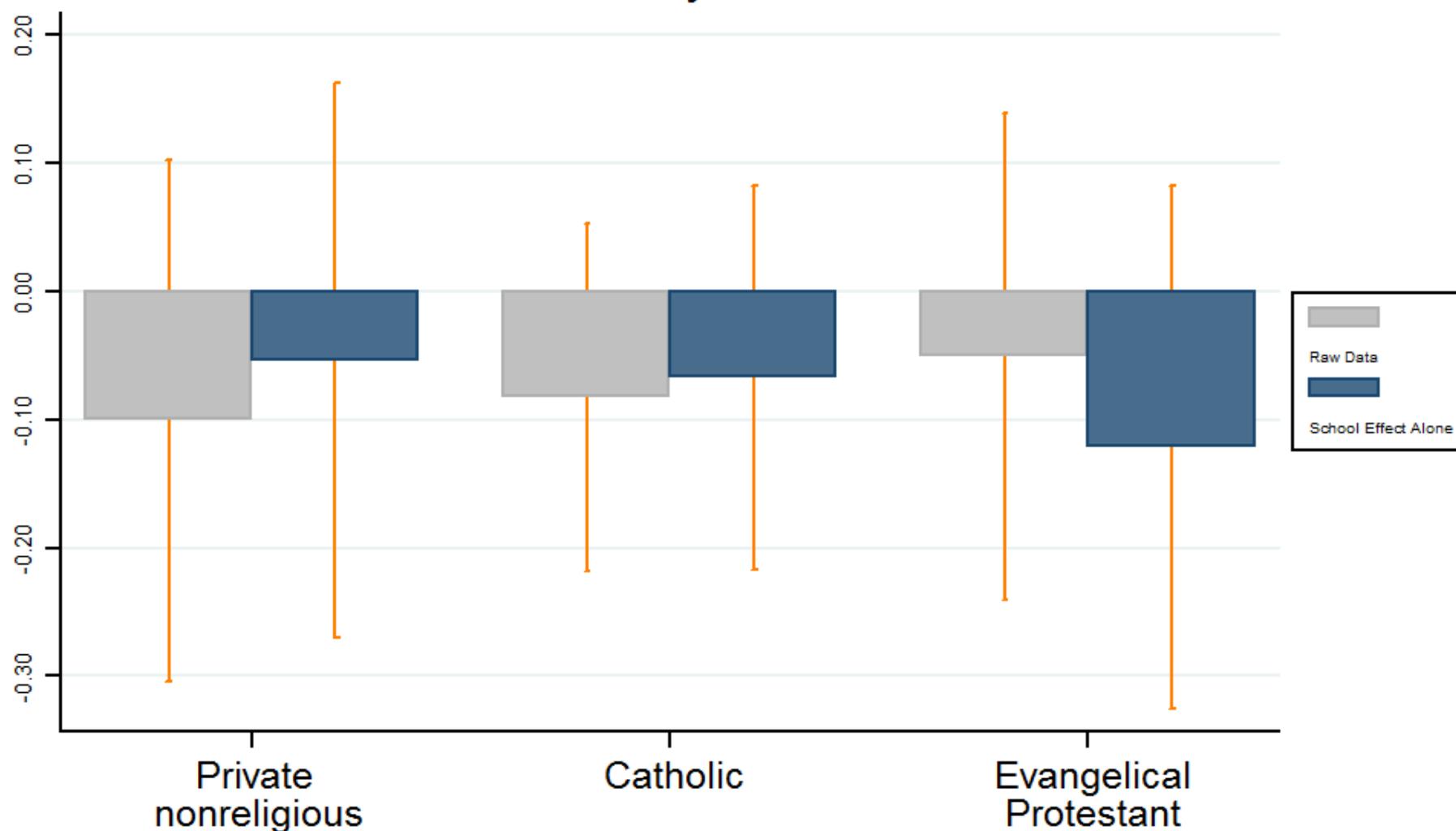


Figure 49: Several of My Closest Friends Are People I Feel Comfortable Confiding in About Personal Issues

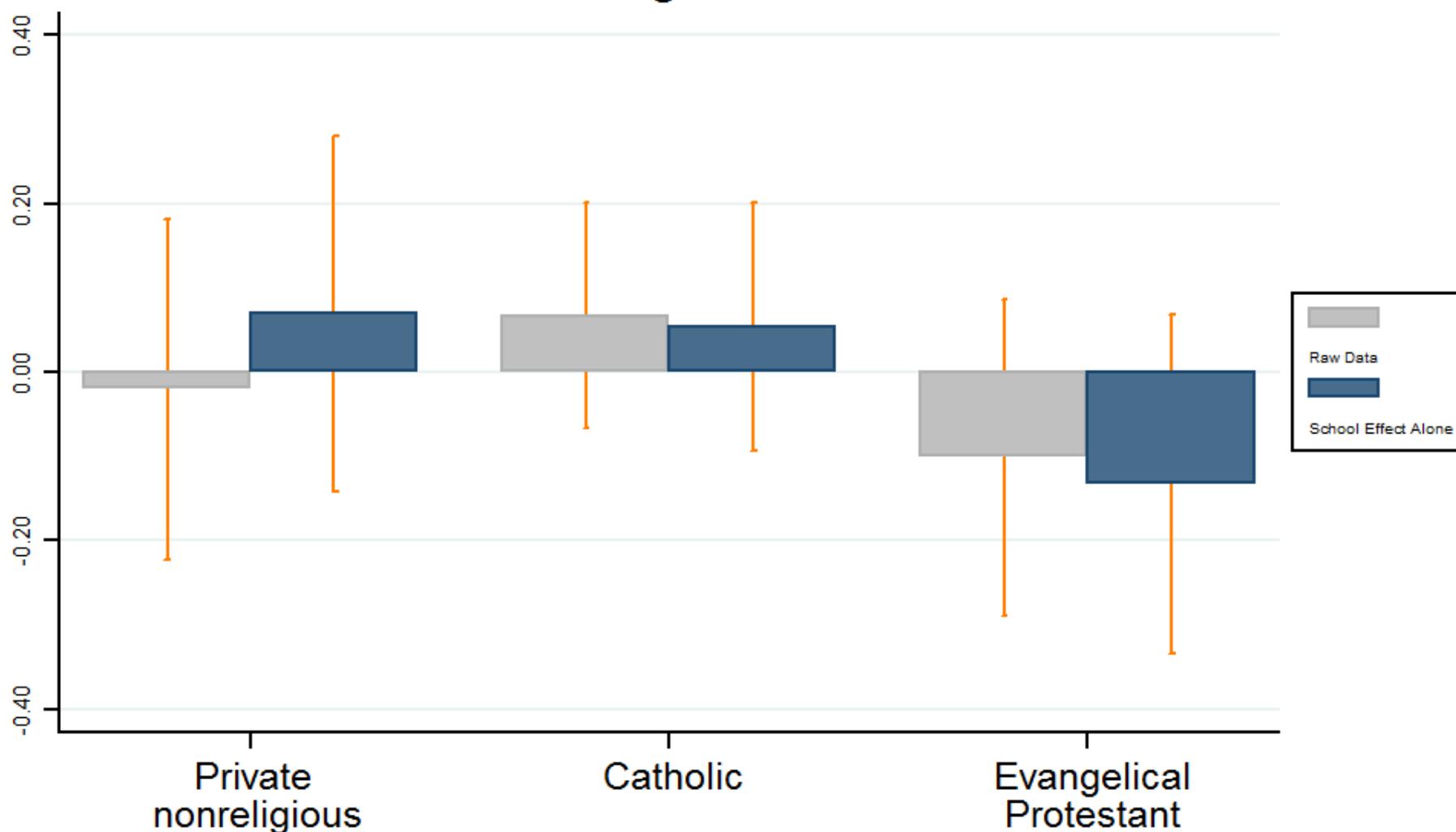


Figure 50: Several of My Closest Friends Are Of a Different Race or Ethnicity Than I Am

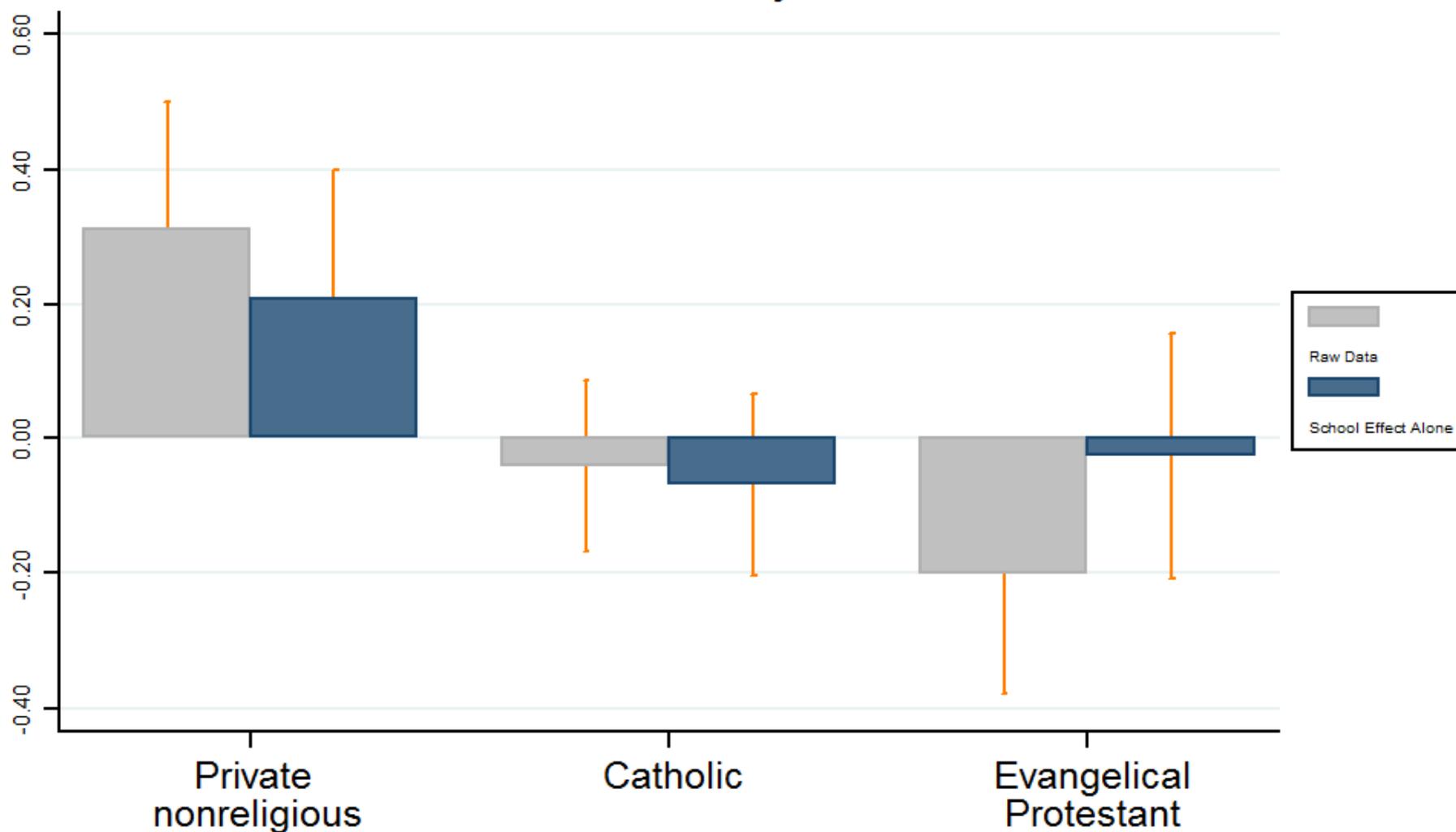


Figure 51: I Personally Know an Elected Official

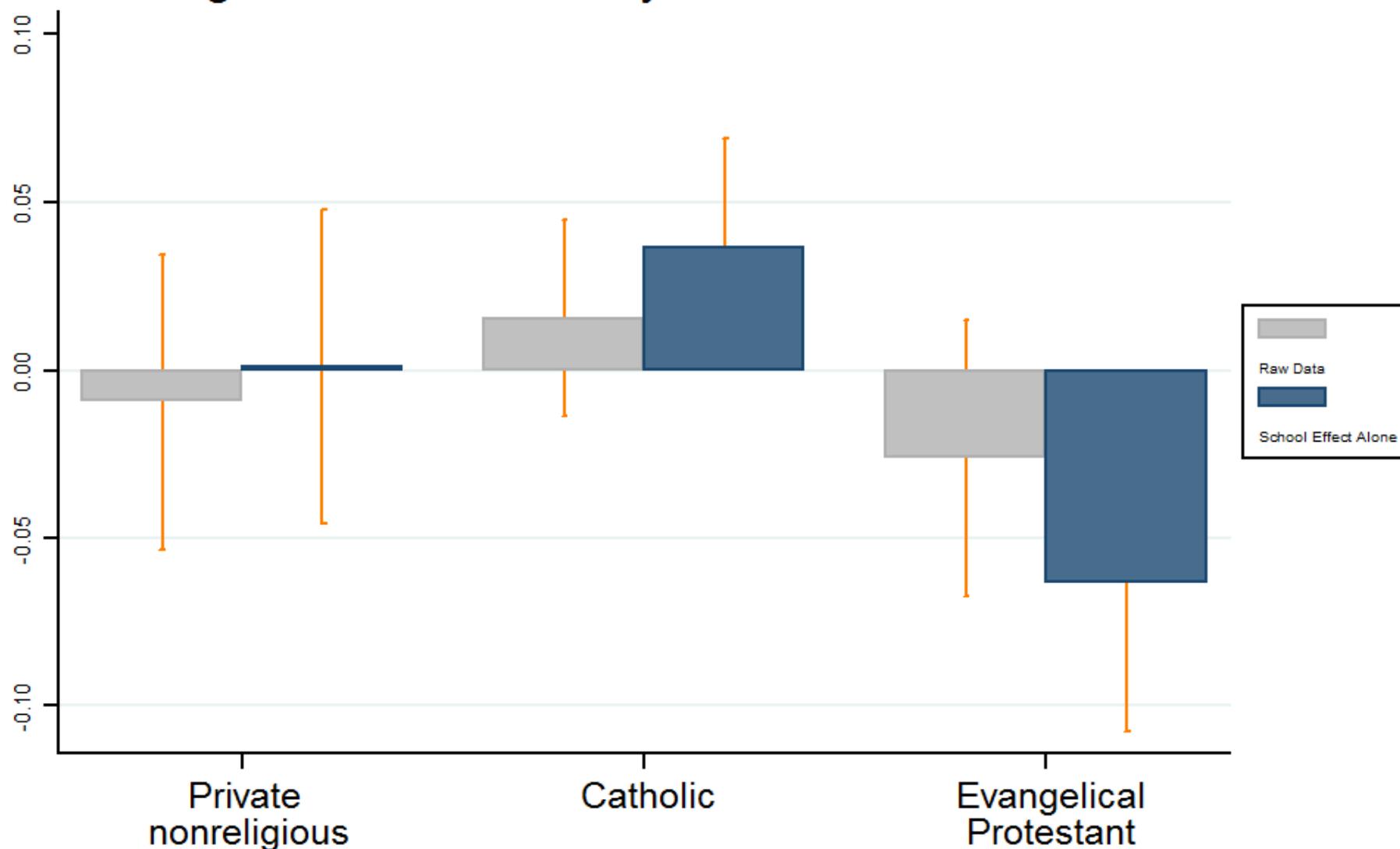


Figure 52: I Personally Know a Corporation Executive

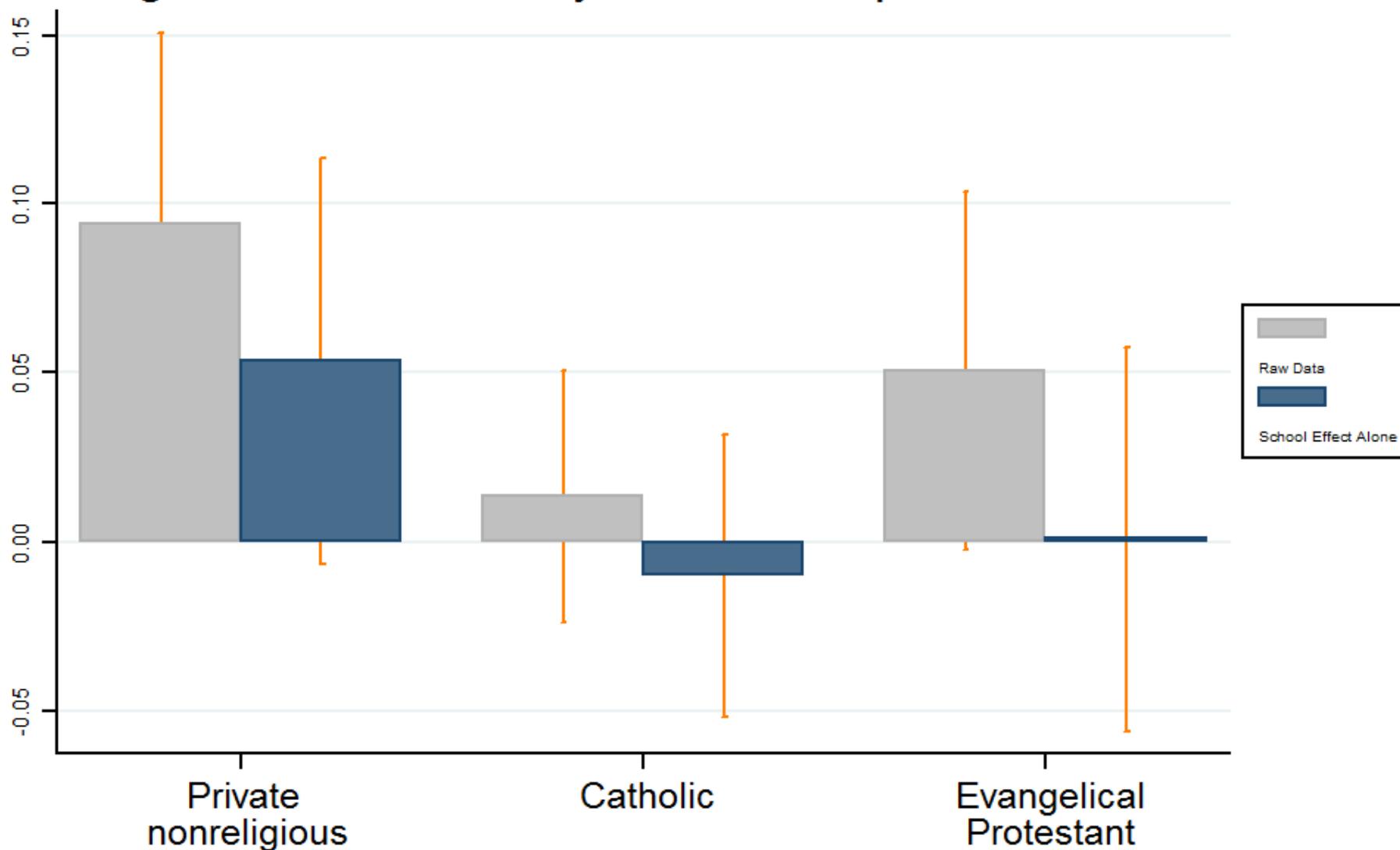


Figure 53: I Personally Know a Community Leader

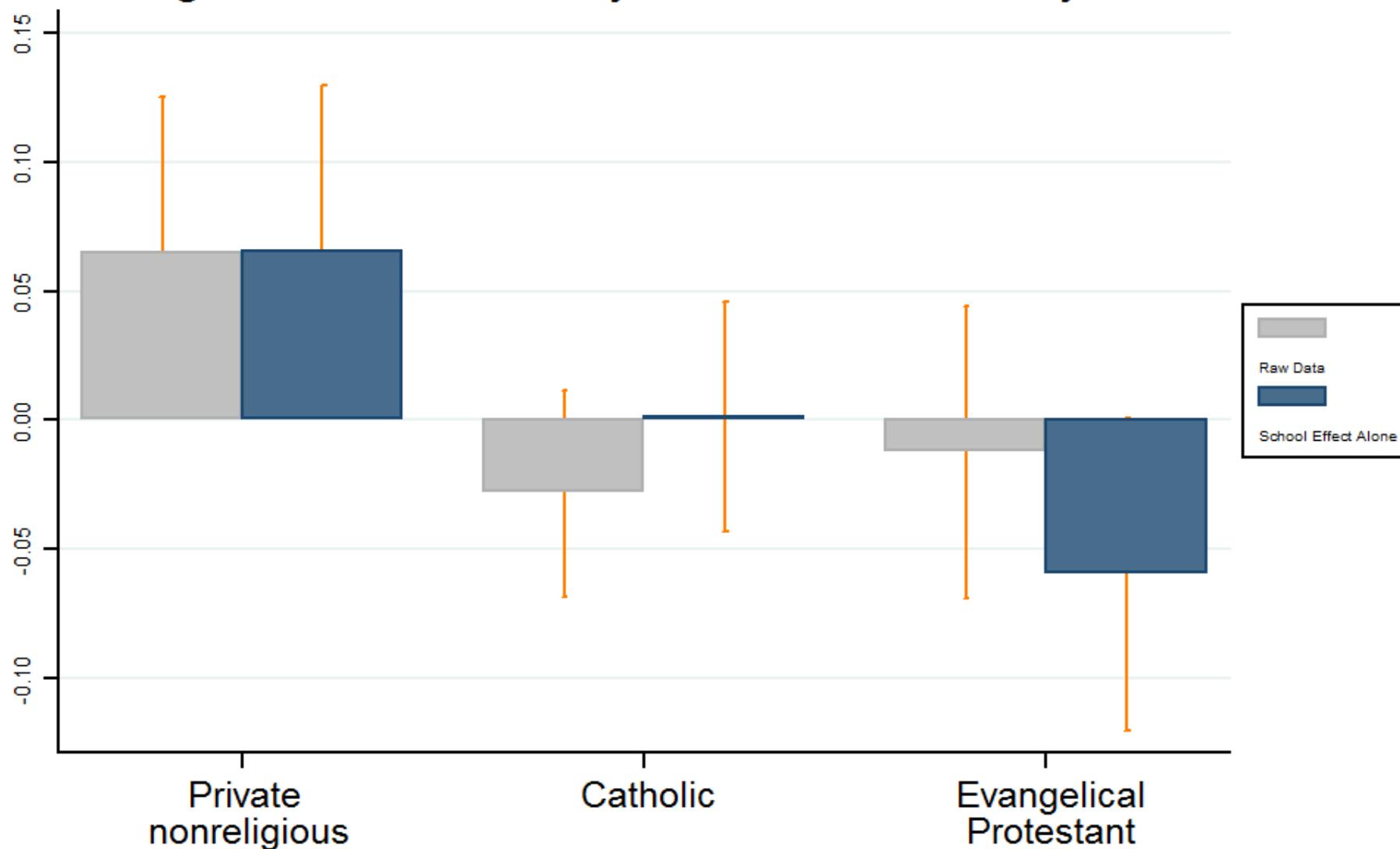


Figure 54: I Personally Know an Atheist

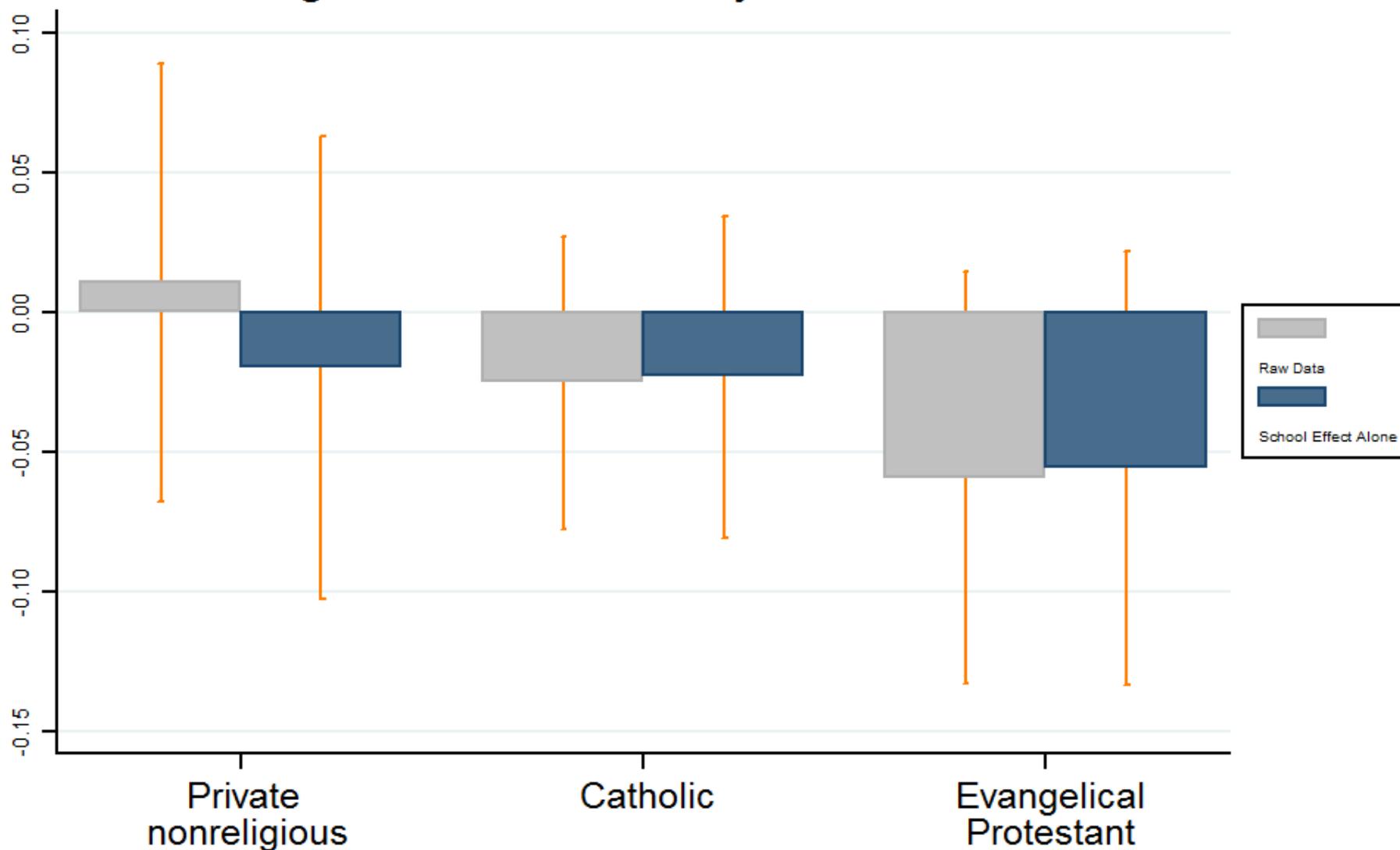


Figure 55: I Have a Close Friend or Relative Who is Gay or Lesbian

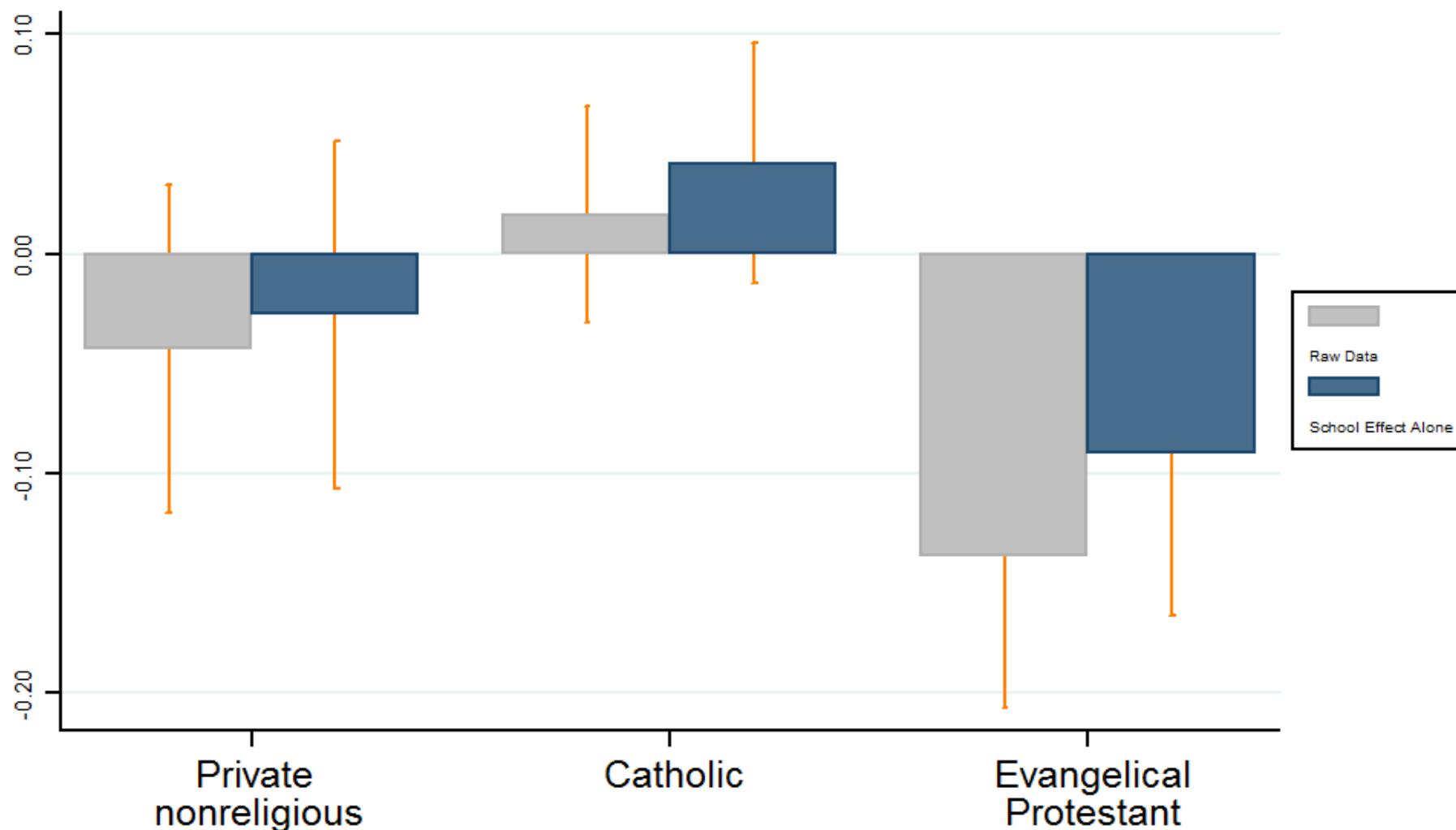


Figure 56: Total Number of Close Friends

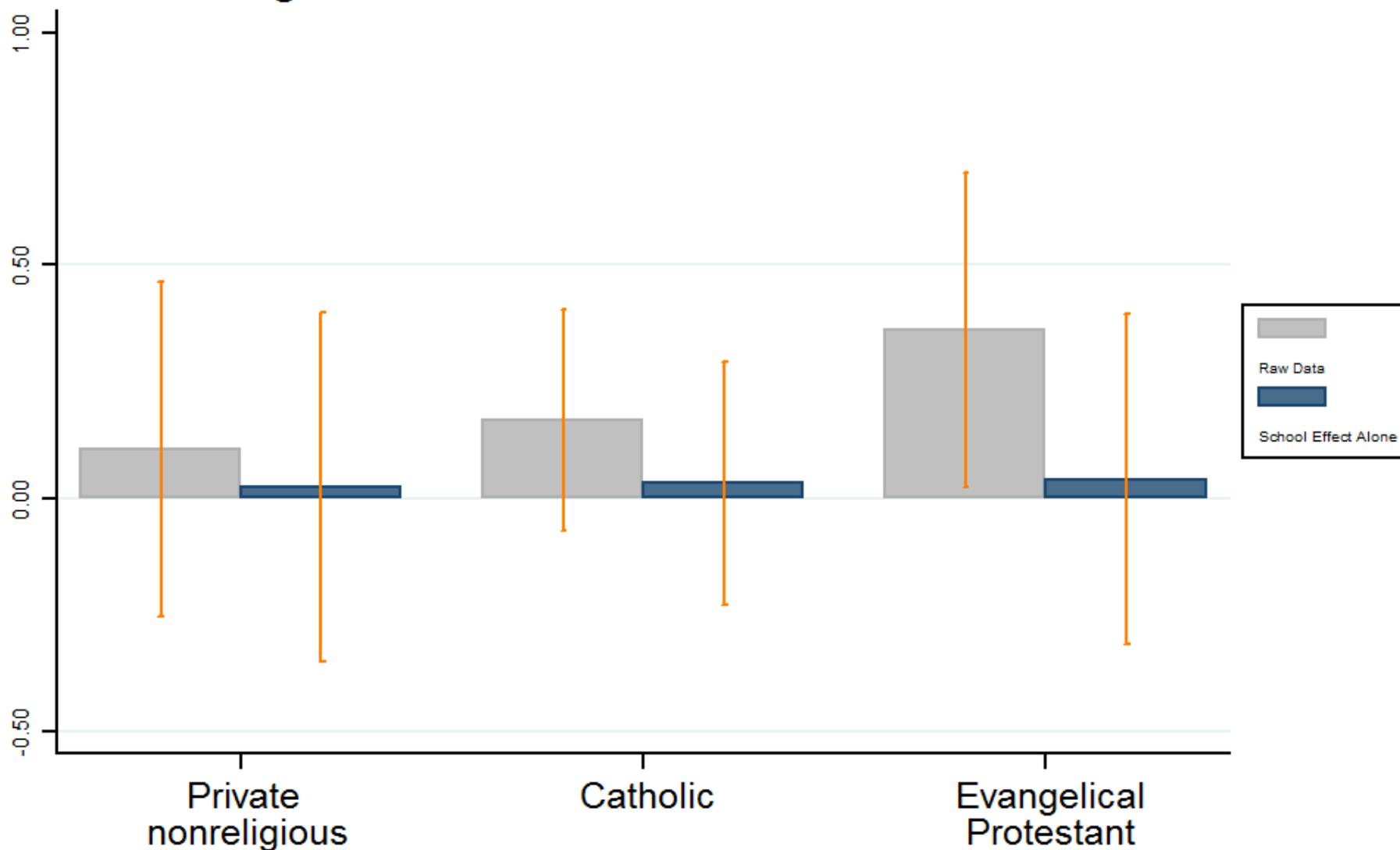


Figure 57: At Least One of My Close Friends is a Family Member

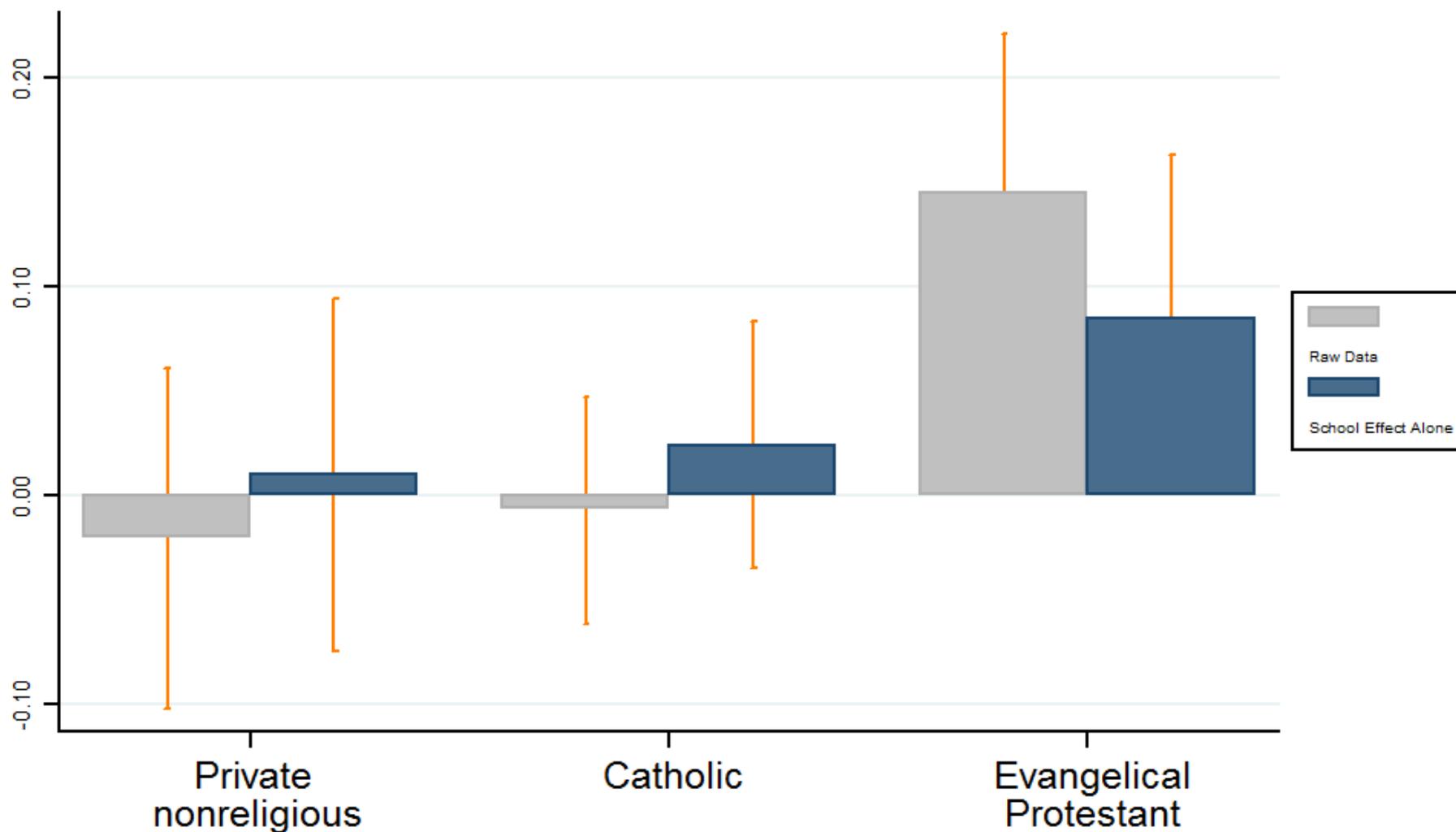


Figure 58: At Least One of My Close Friends is My Parent

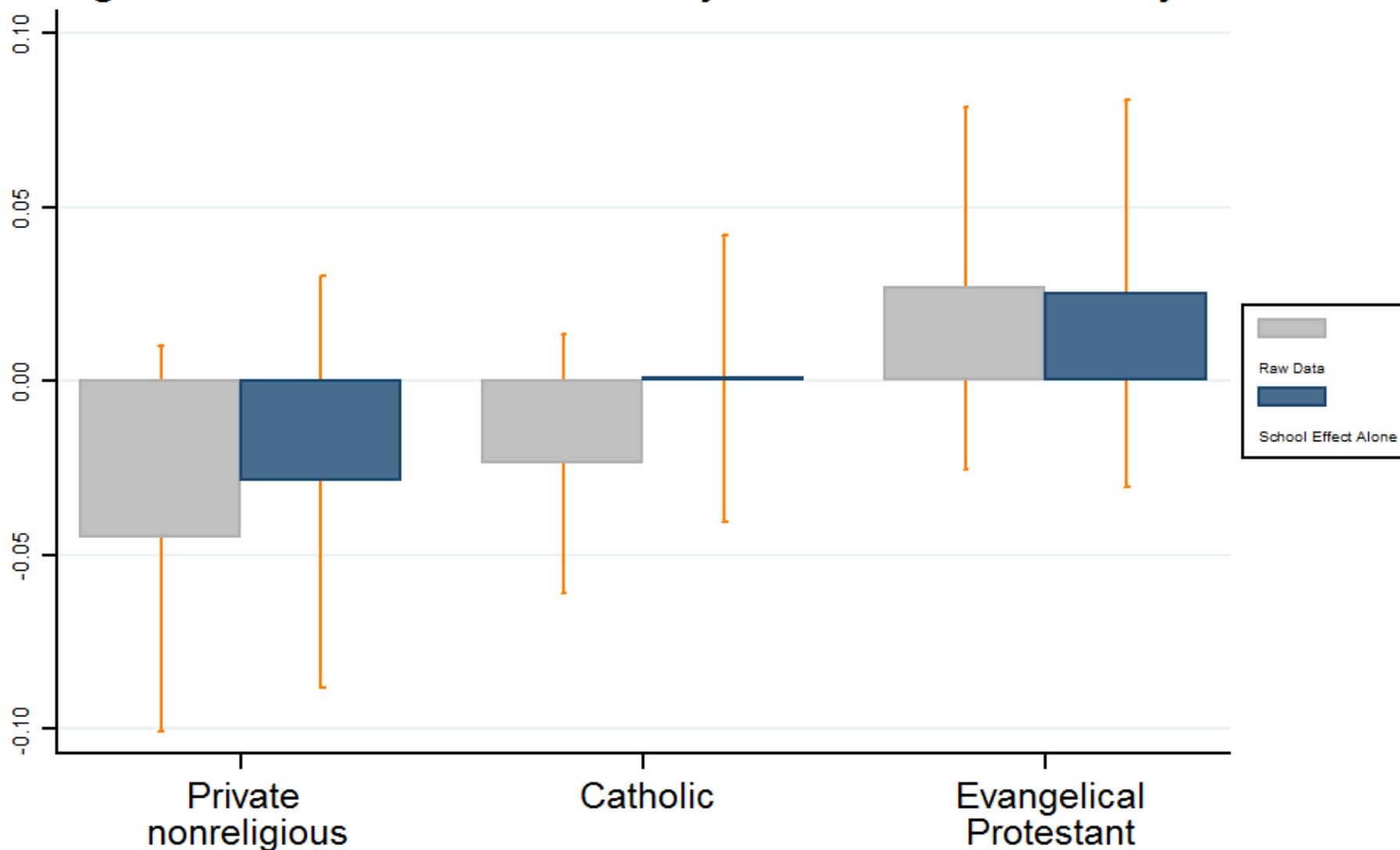


Figure 59: At Least One of My Close Friends is a Co-Worker

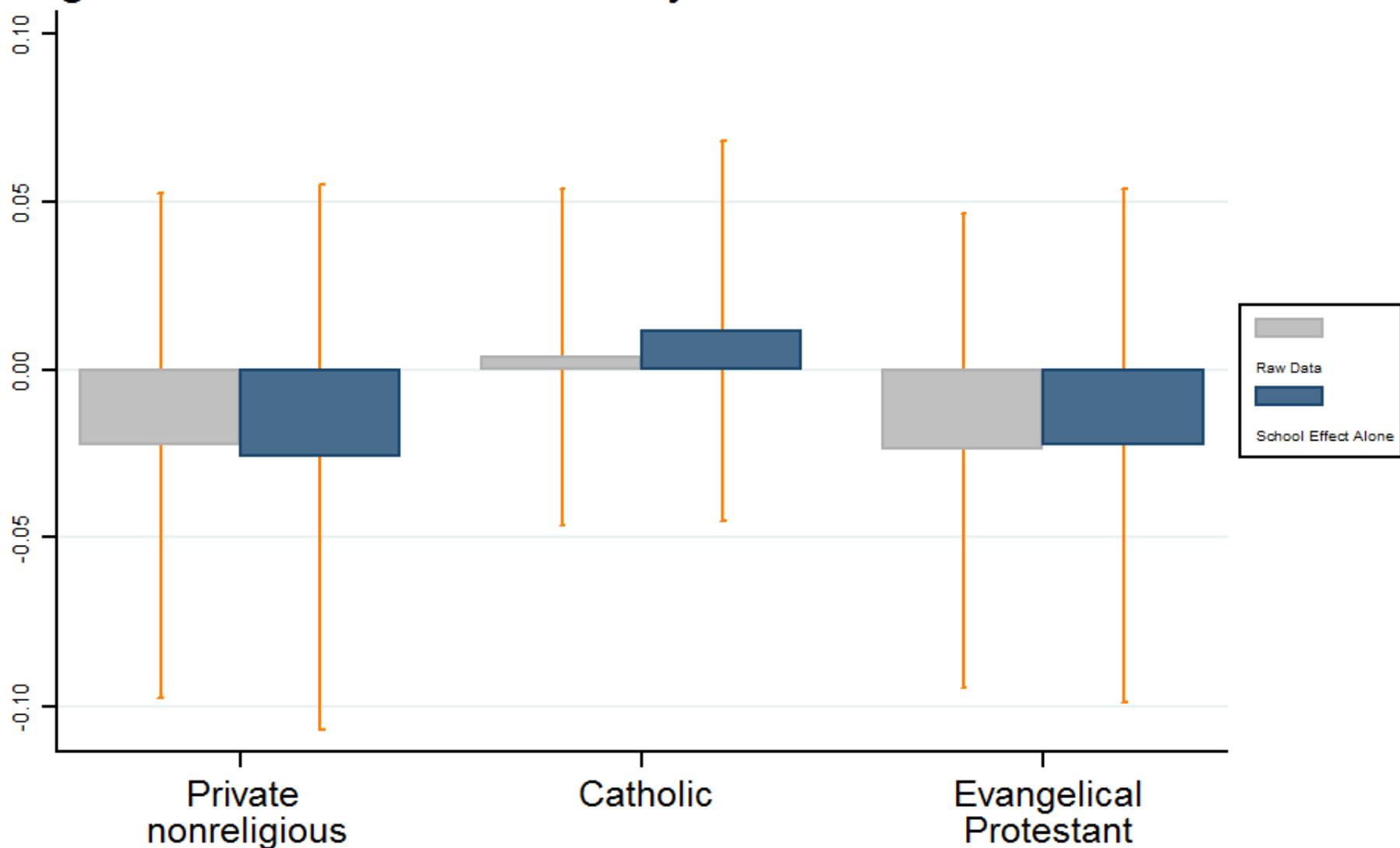


Figure 60: At Least One of My Close Friends is a Female

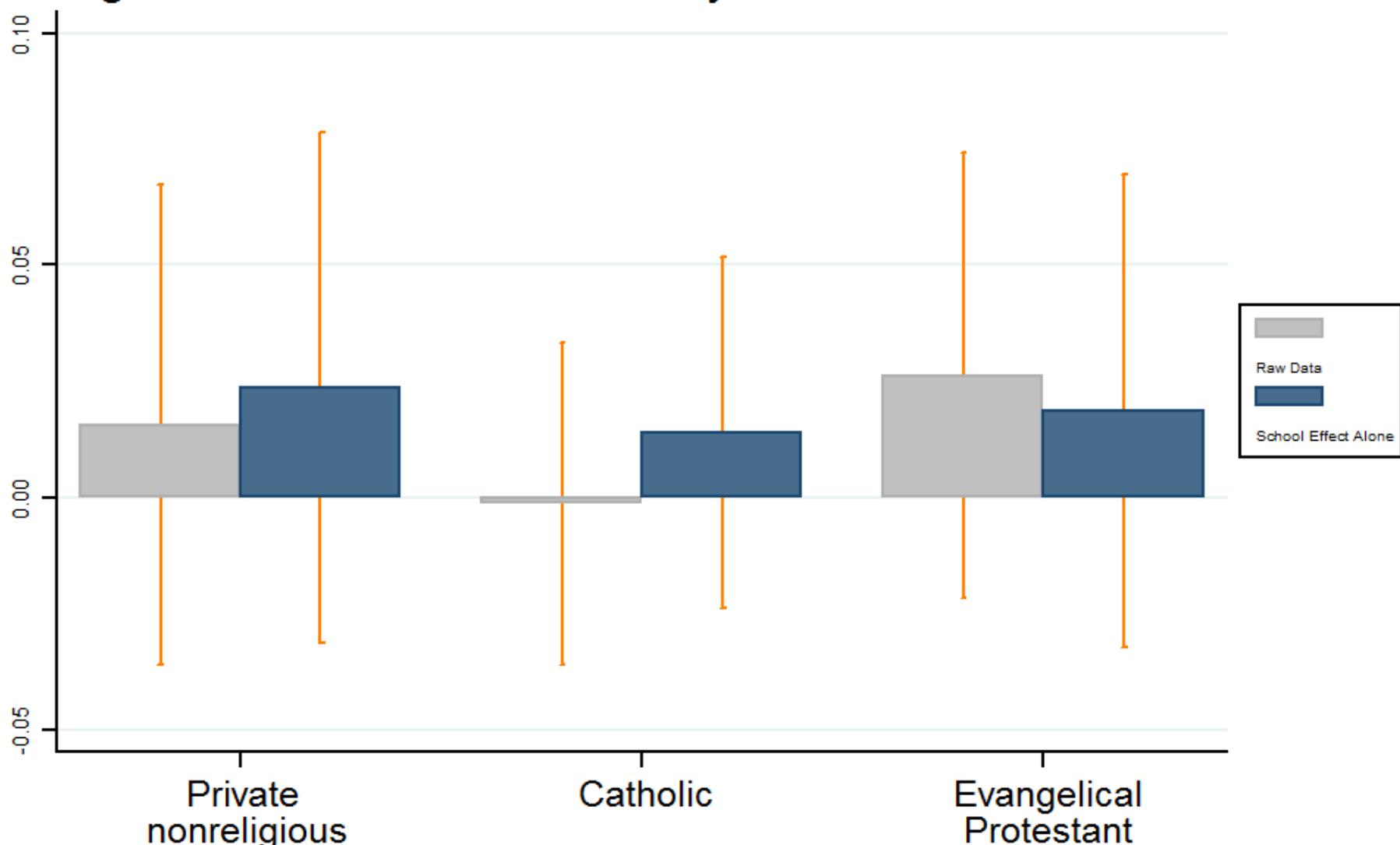


Figure 61: At Least One of My Close Friends is a High School Classmate

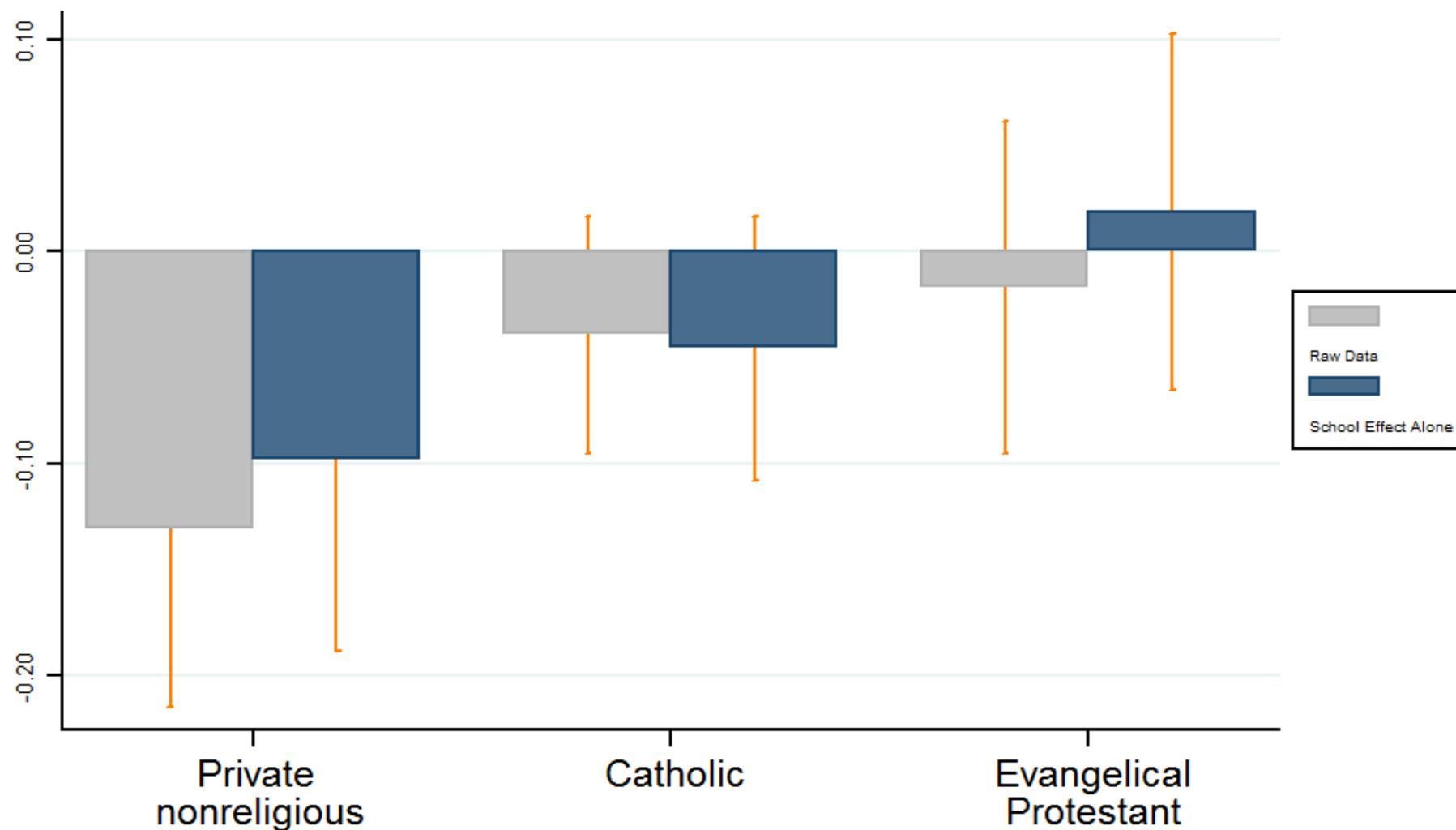


Figure 62: At Least One of My Close Friends has a University Degree

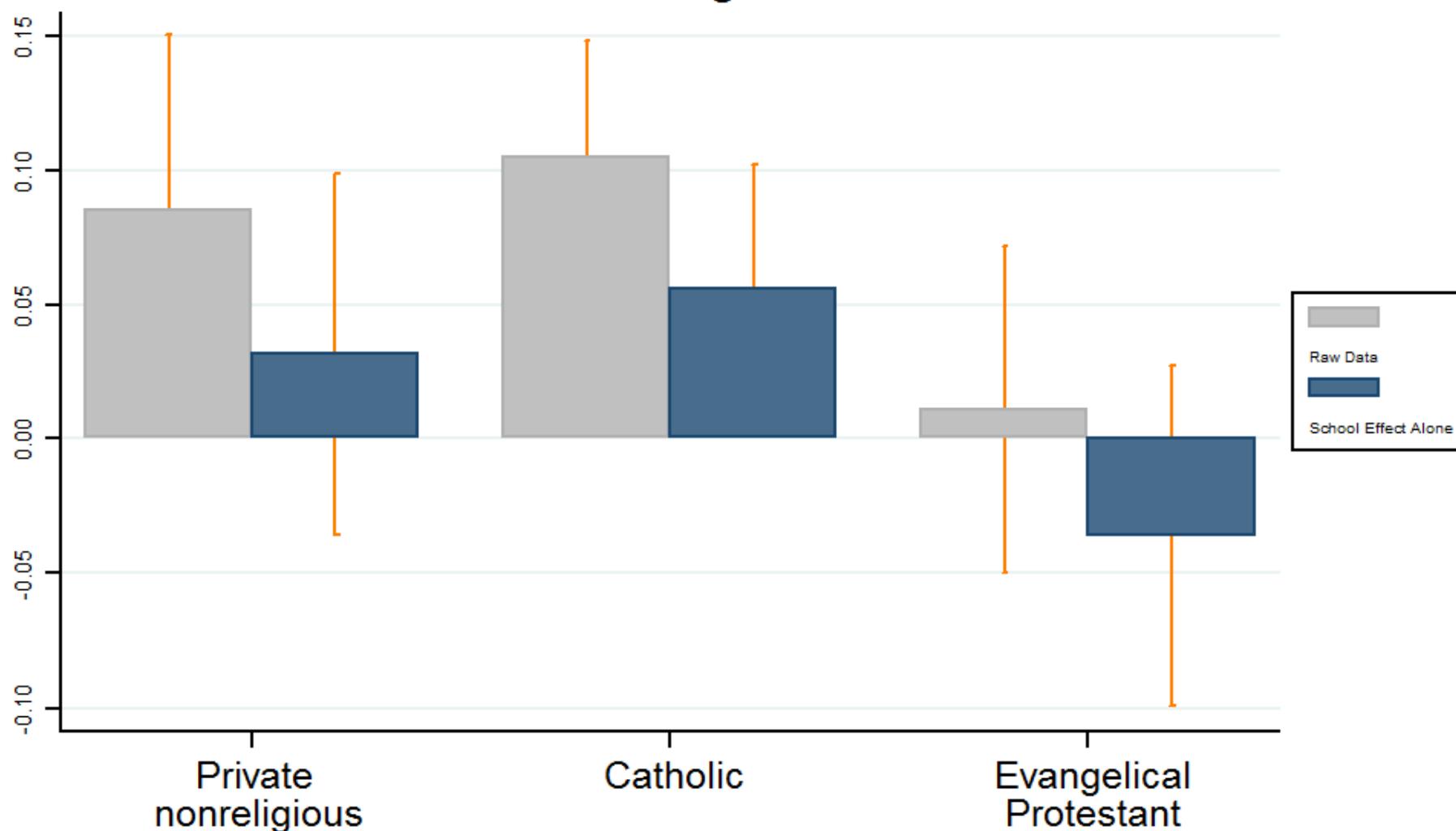


Figure 63: At Least One of My Close Friends has an Advanced Degree

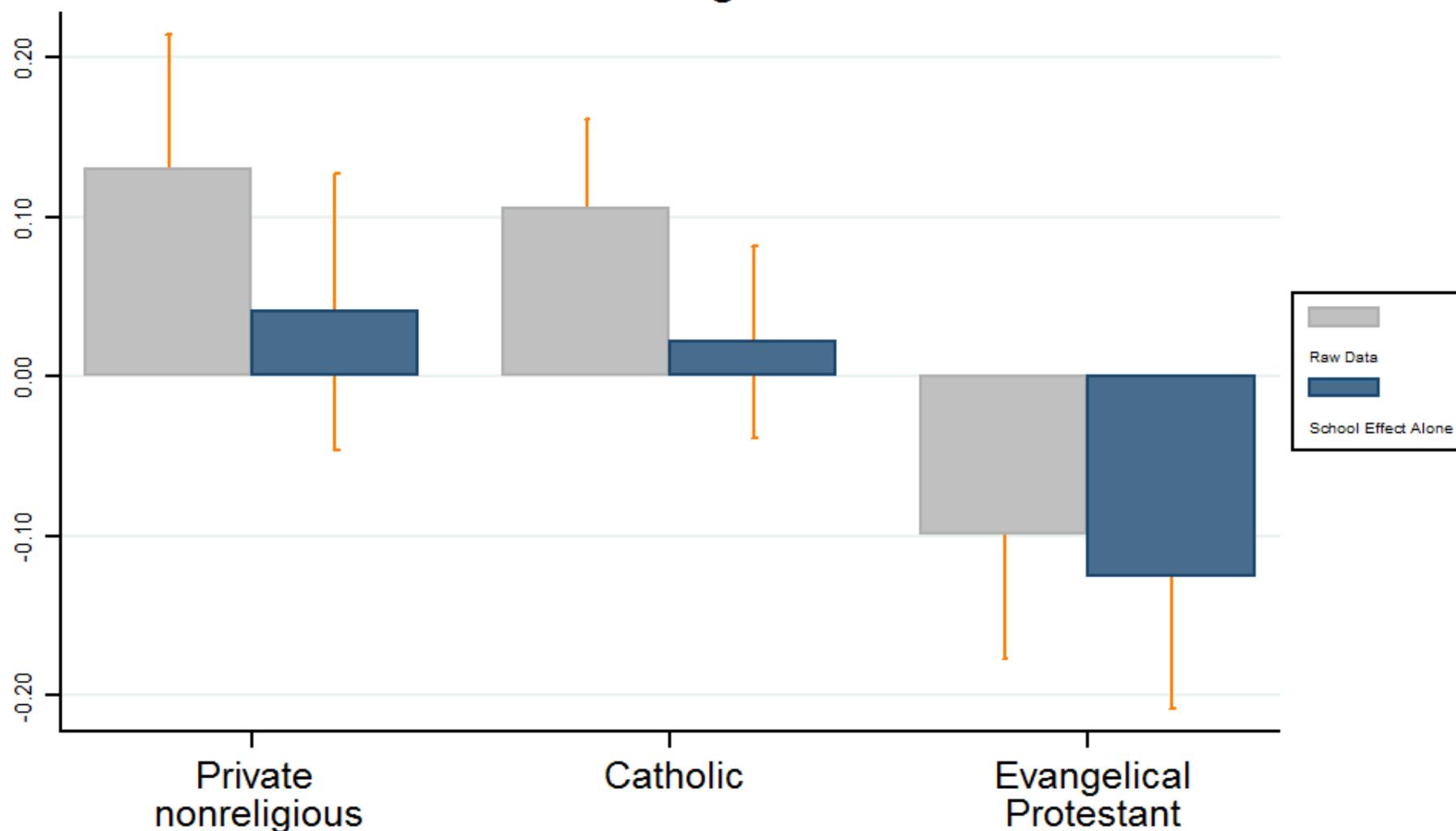


Figure 64: At Least One of My Close Friends is the Same Religion as Me

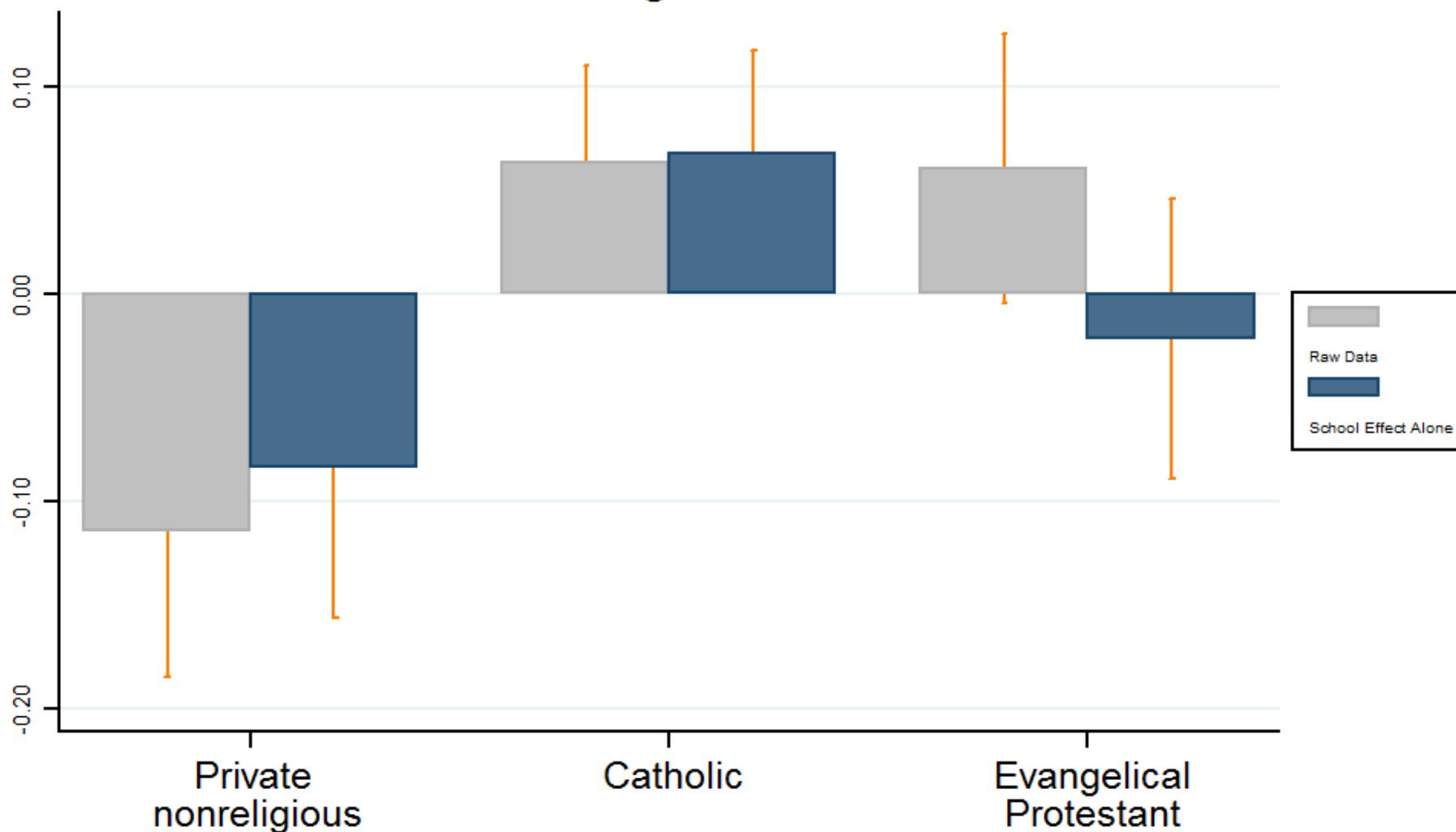


Figure 65: At Least One of My Close Friends Holds the Same Religious Beliefs as Me

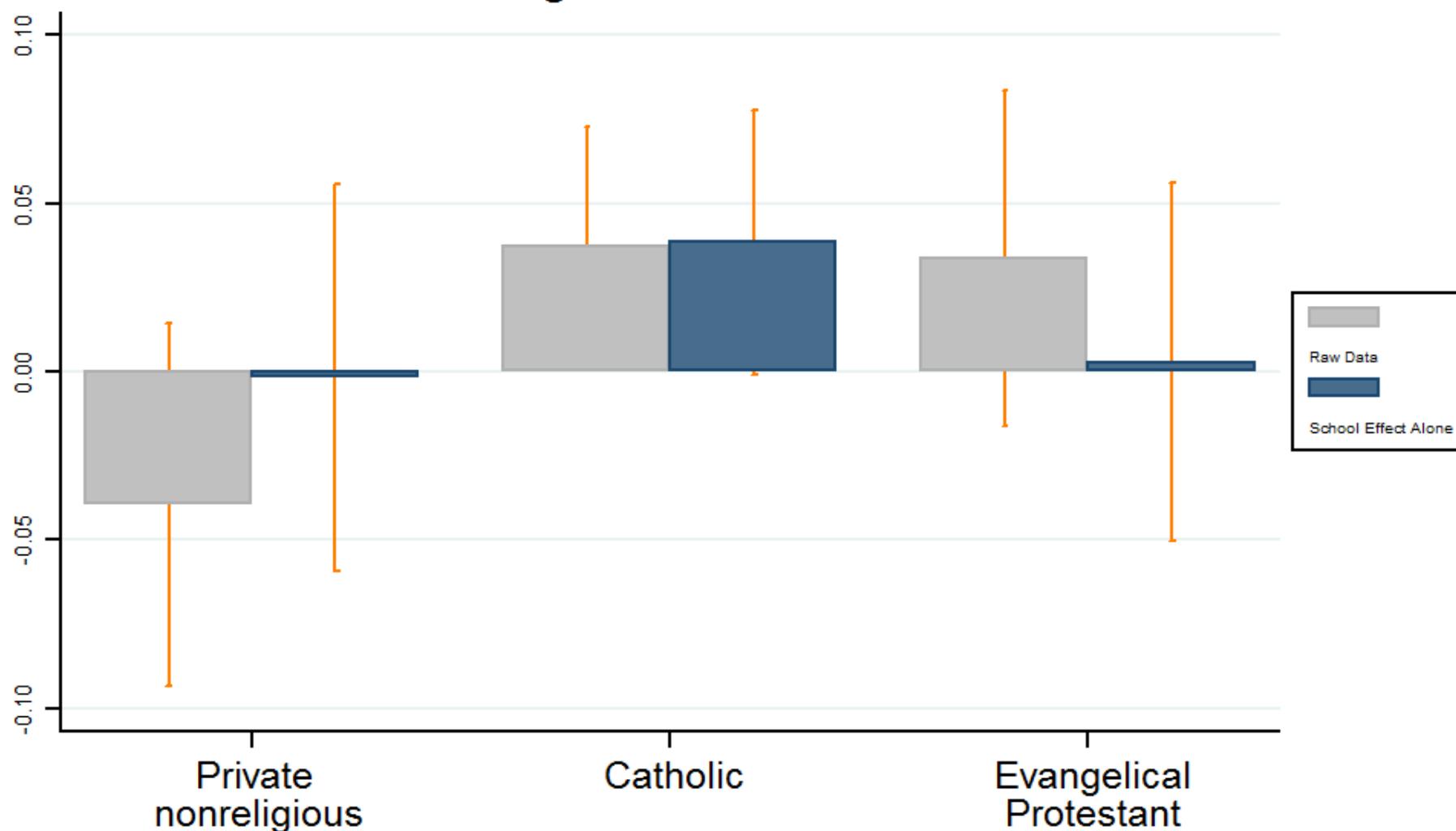


Figure 66: At Least One of My Close Friends is an Atheist

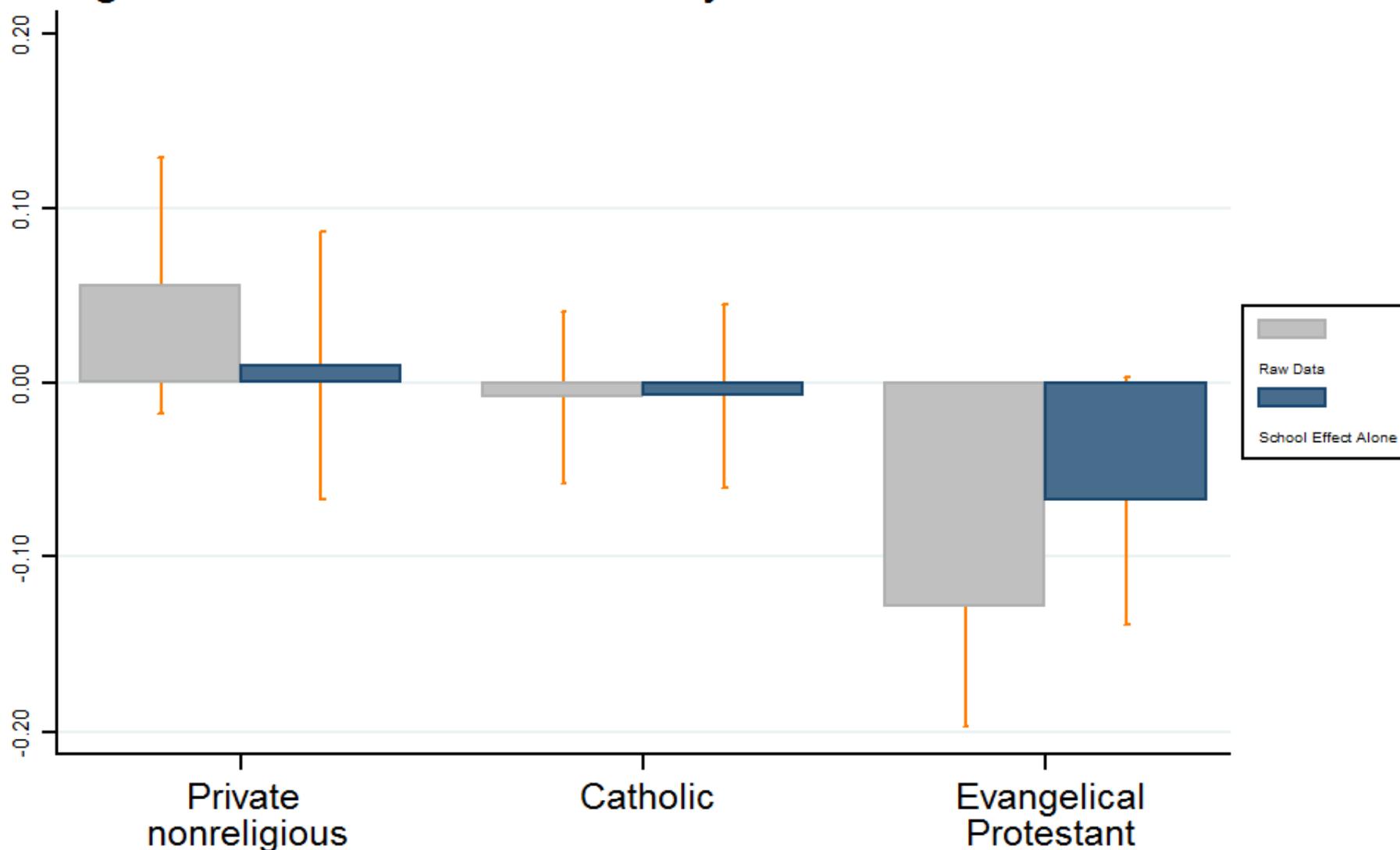


Figure 67: At Least One of My Close Friends Attends Religious Services Regularly

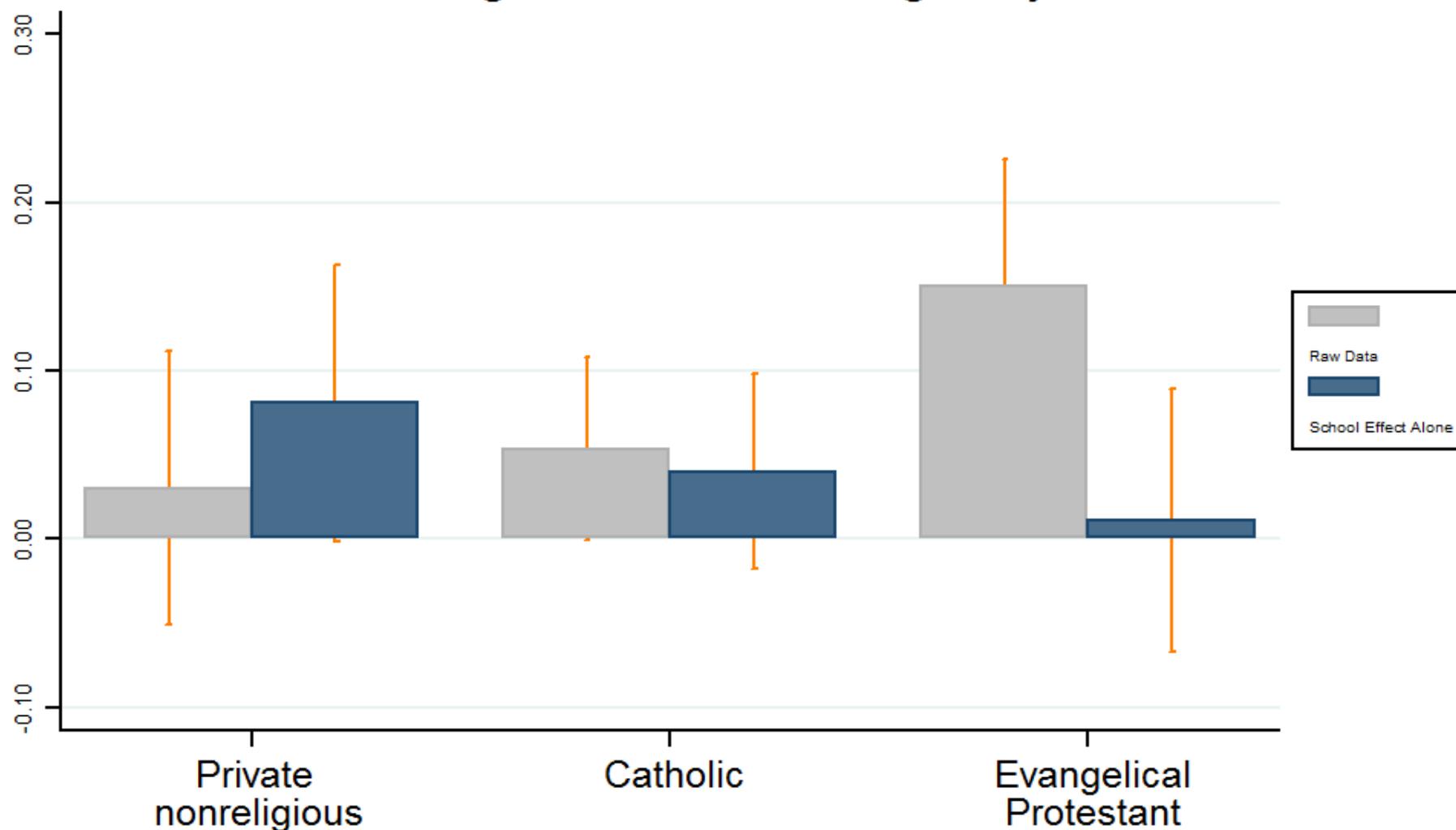


Figure 68: At Least One of My Close Friends Attends My Church or Religious Congregation

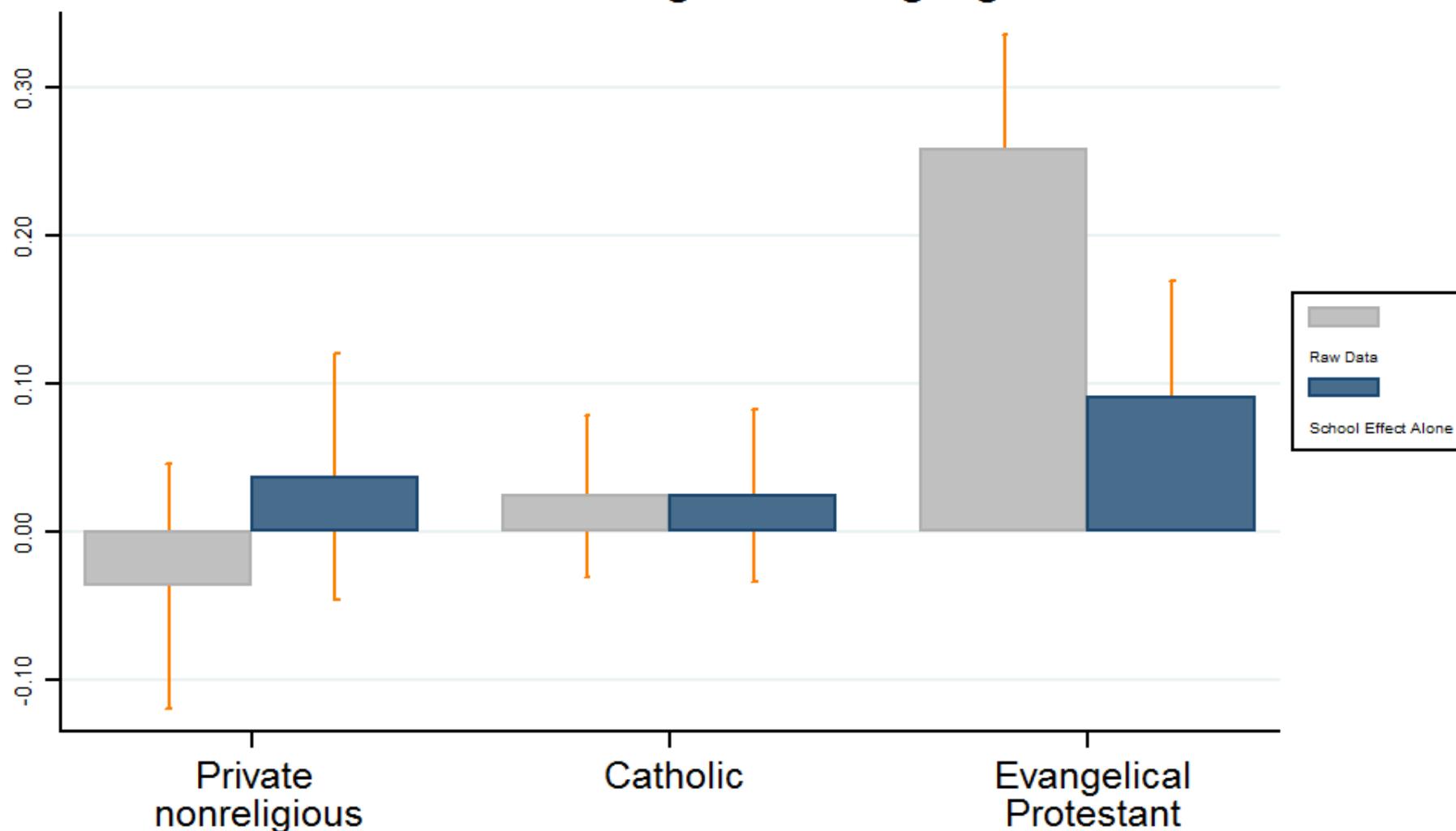


Figure 69: I Talk to at Least One of My Close Friends about Religious Matters

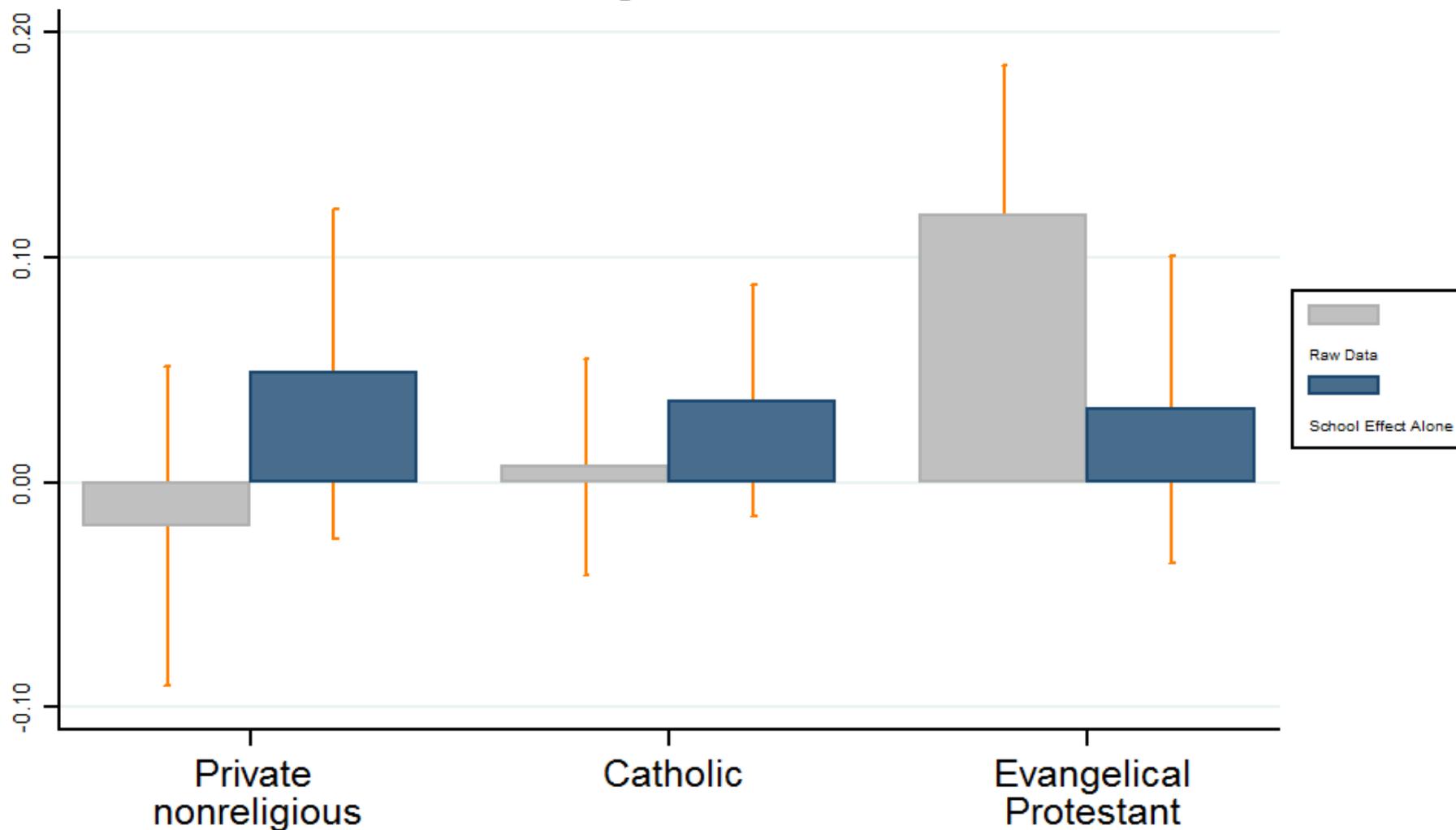


Figure 70: I Interact With at Least One of My Close Friends Many Times a Week

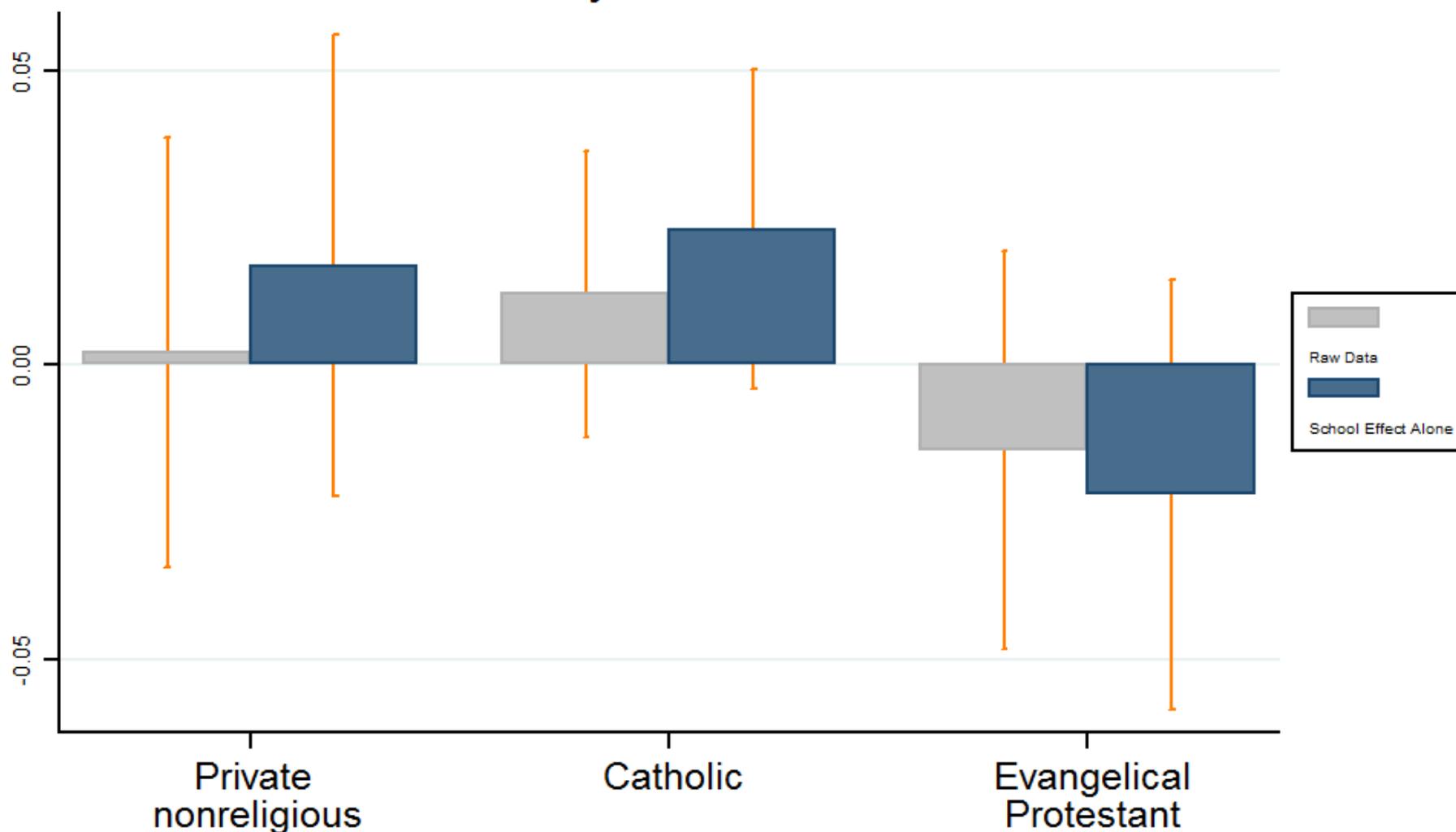


Figure 71: I Feel Comfortable Confiding about Personal Matters With at Least One of My Close Friends

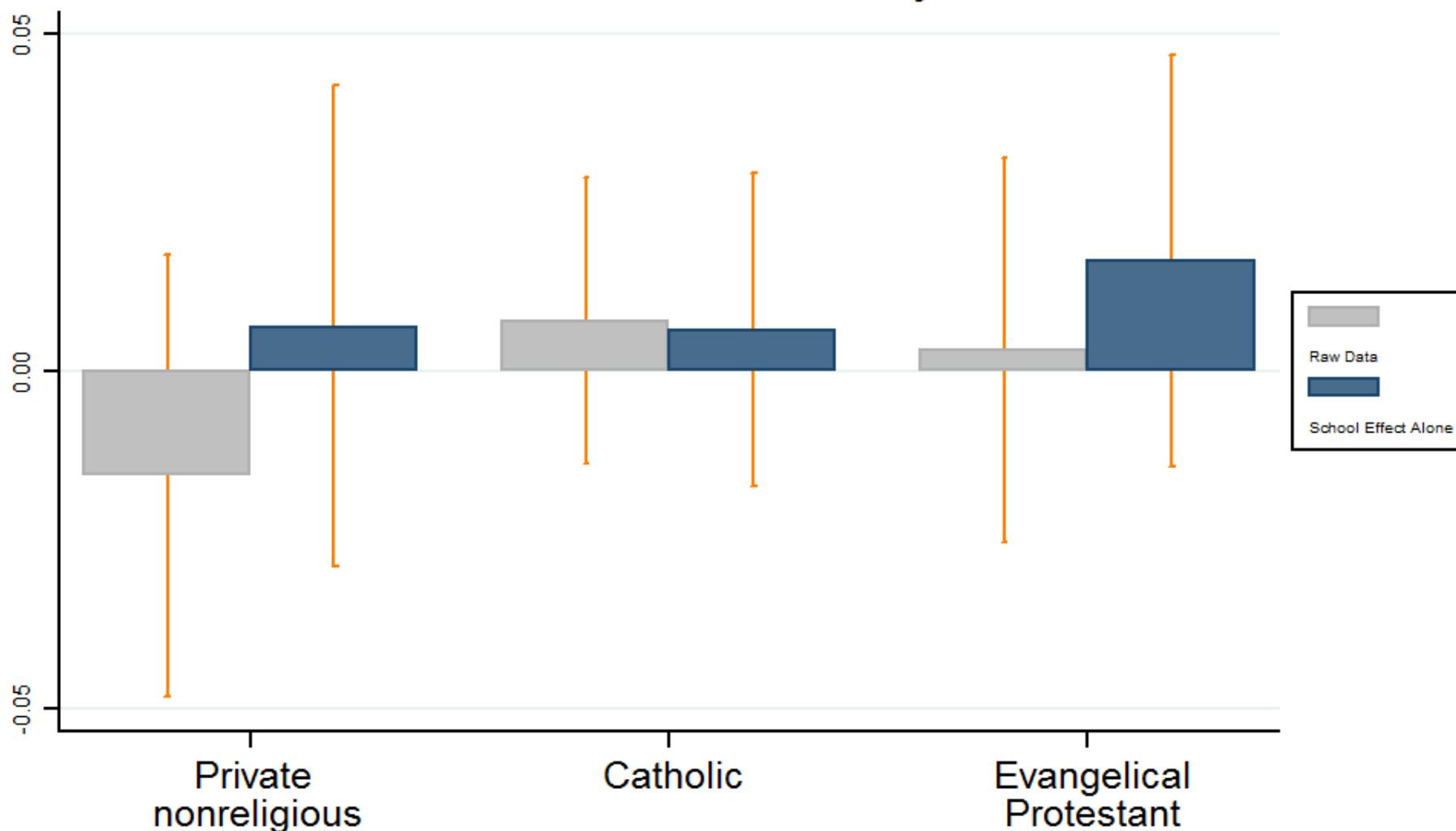


Figure 72: At Least One of My Close Friends is of a Different Race

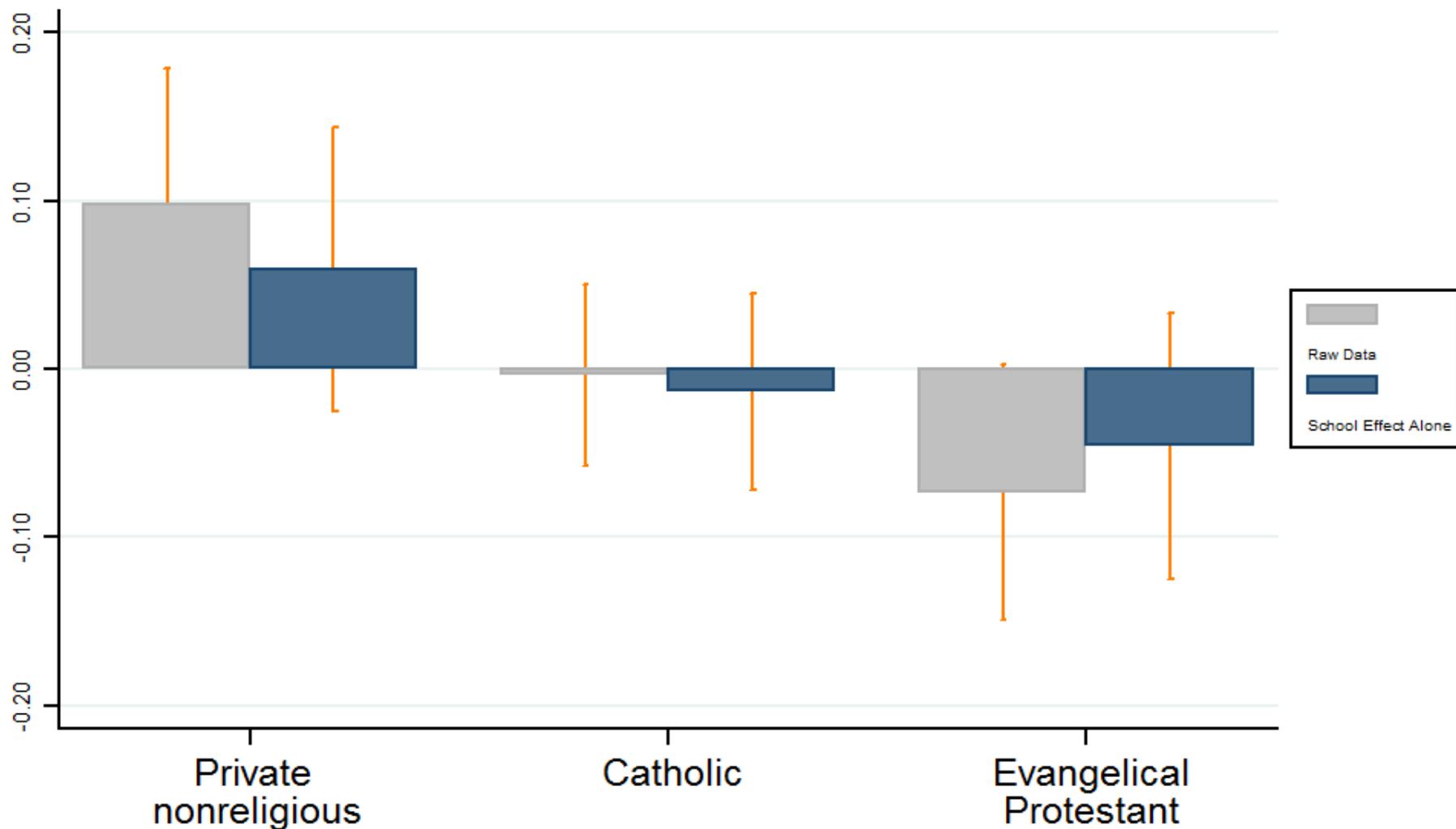


Figure 73: At Least One of My Close Friends is African American

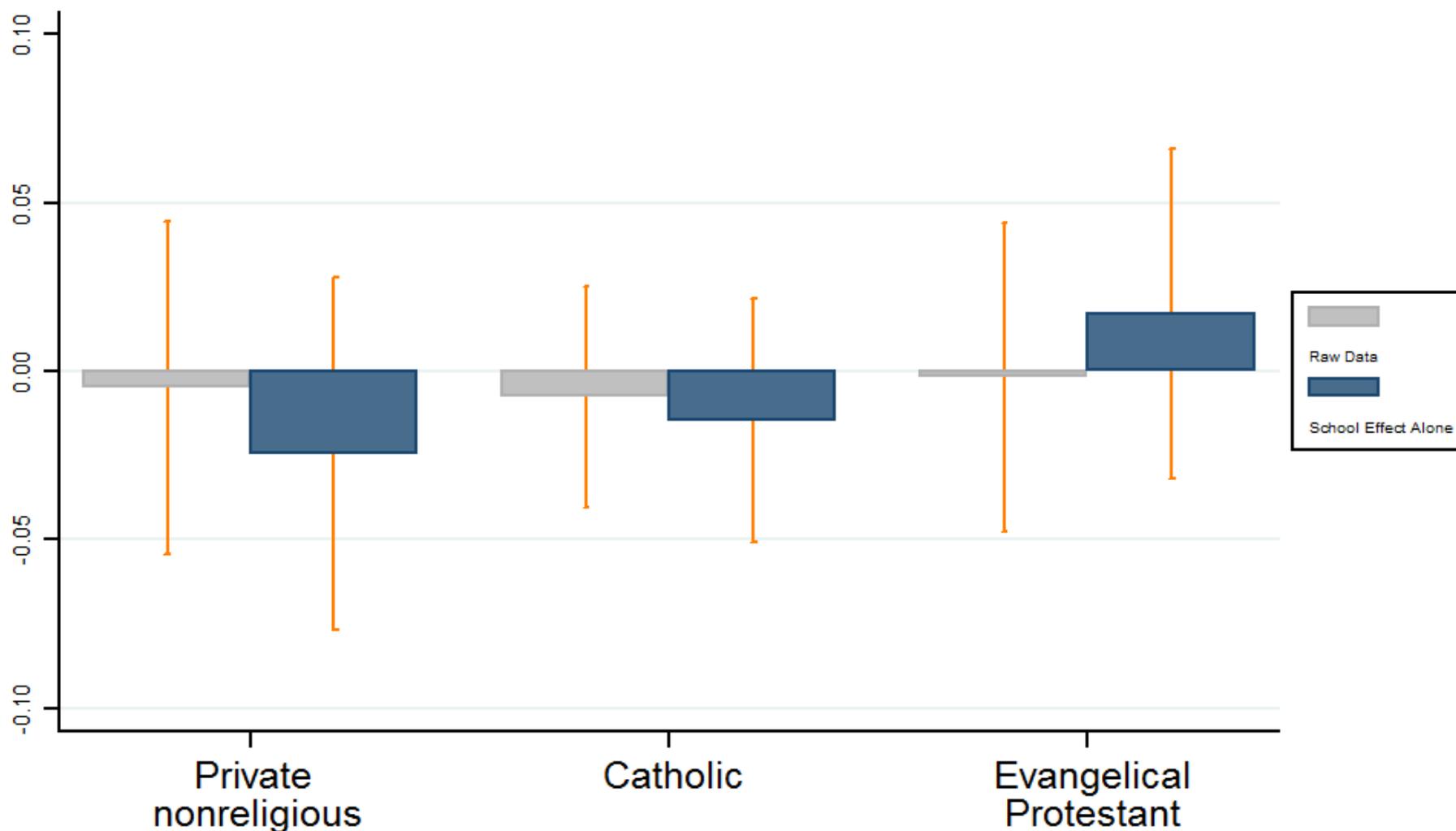


Figure 74: At Least One of My Close Friends is Hispanic

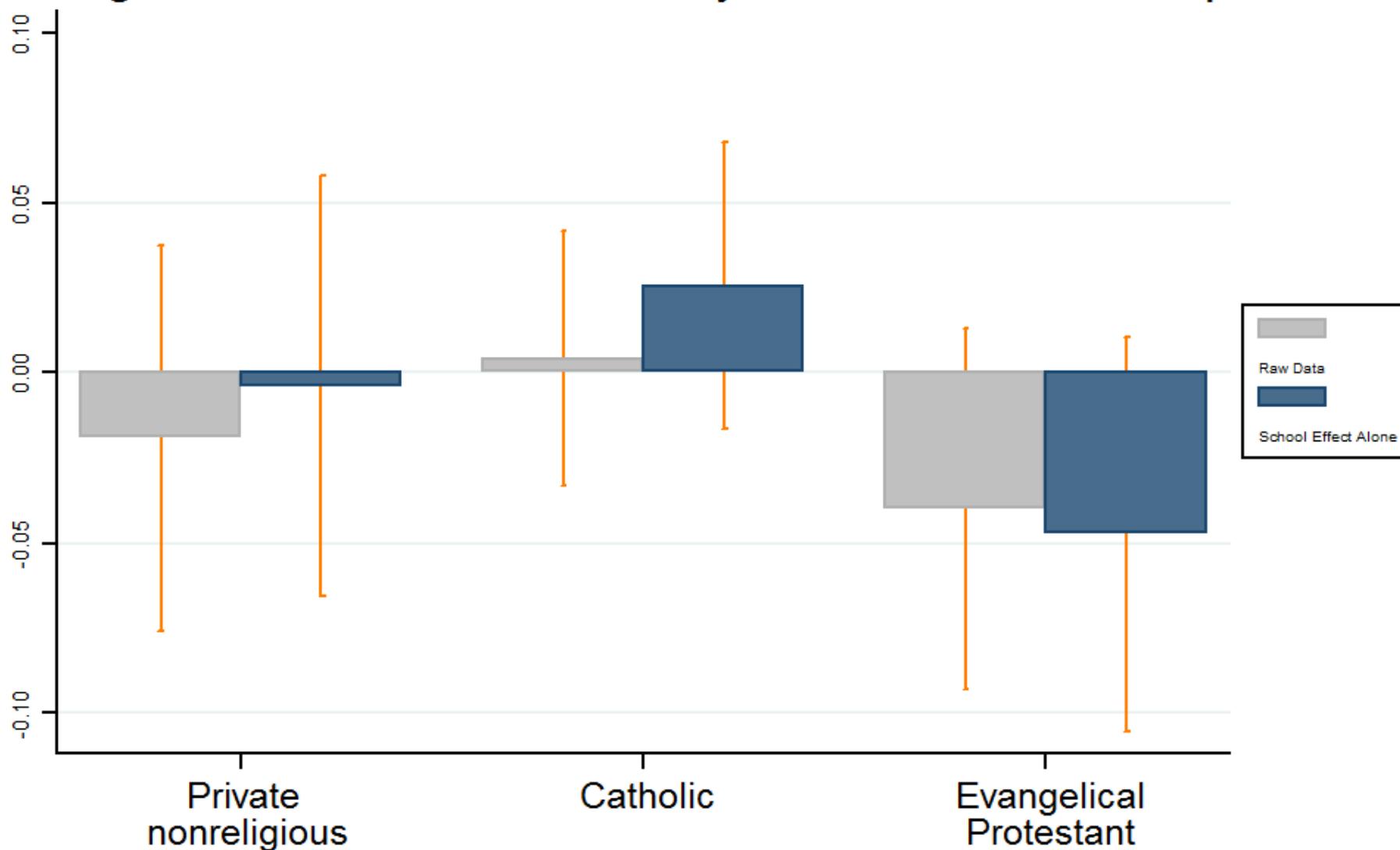


Figure 75: At Least One of My Close Friends is Asian

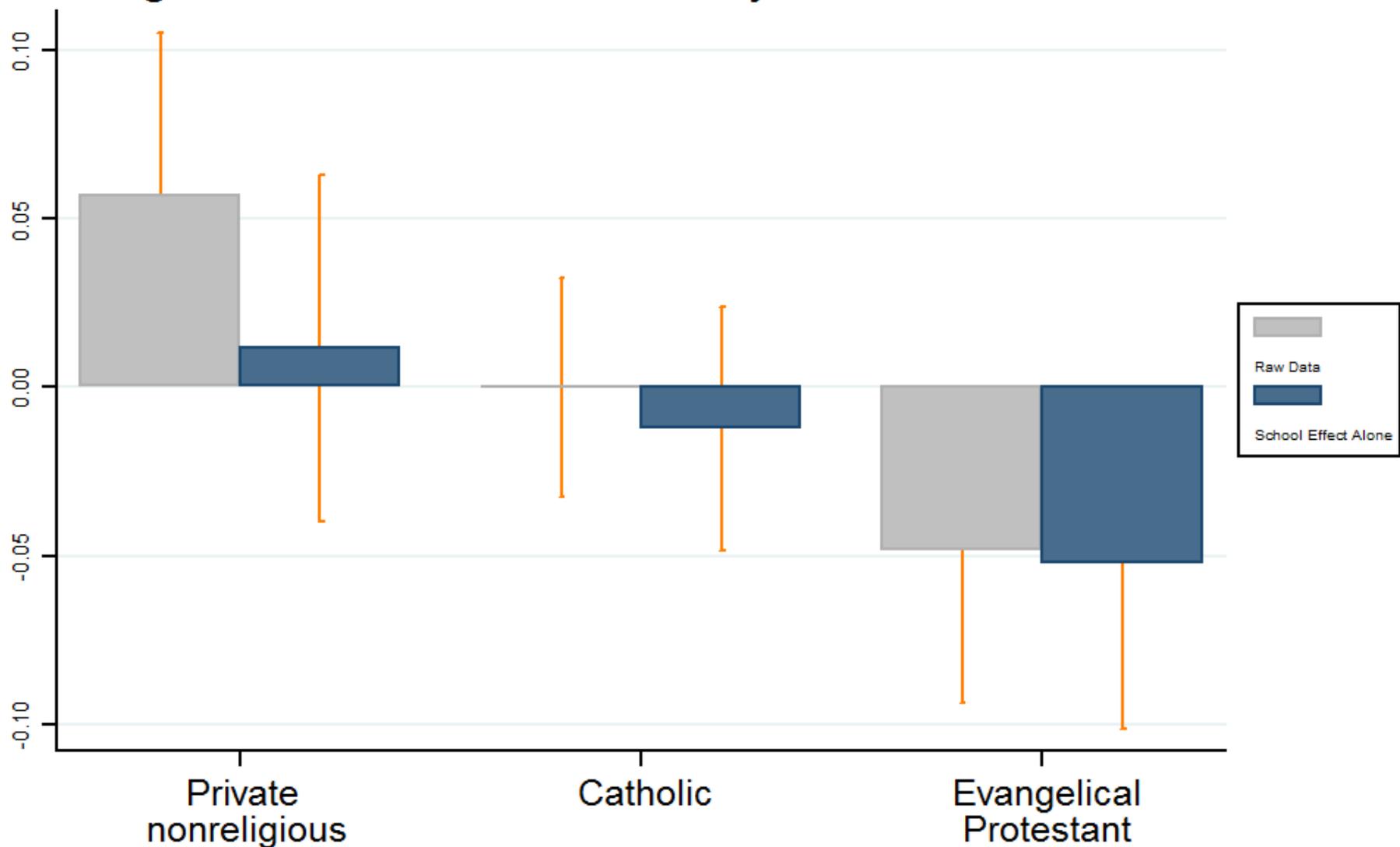


Figure 77: My Spirituality Gives Me a Feeling of Fulfillment

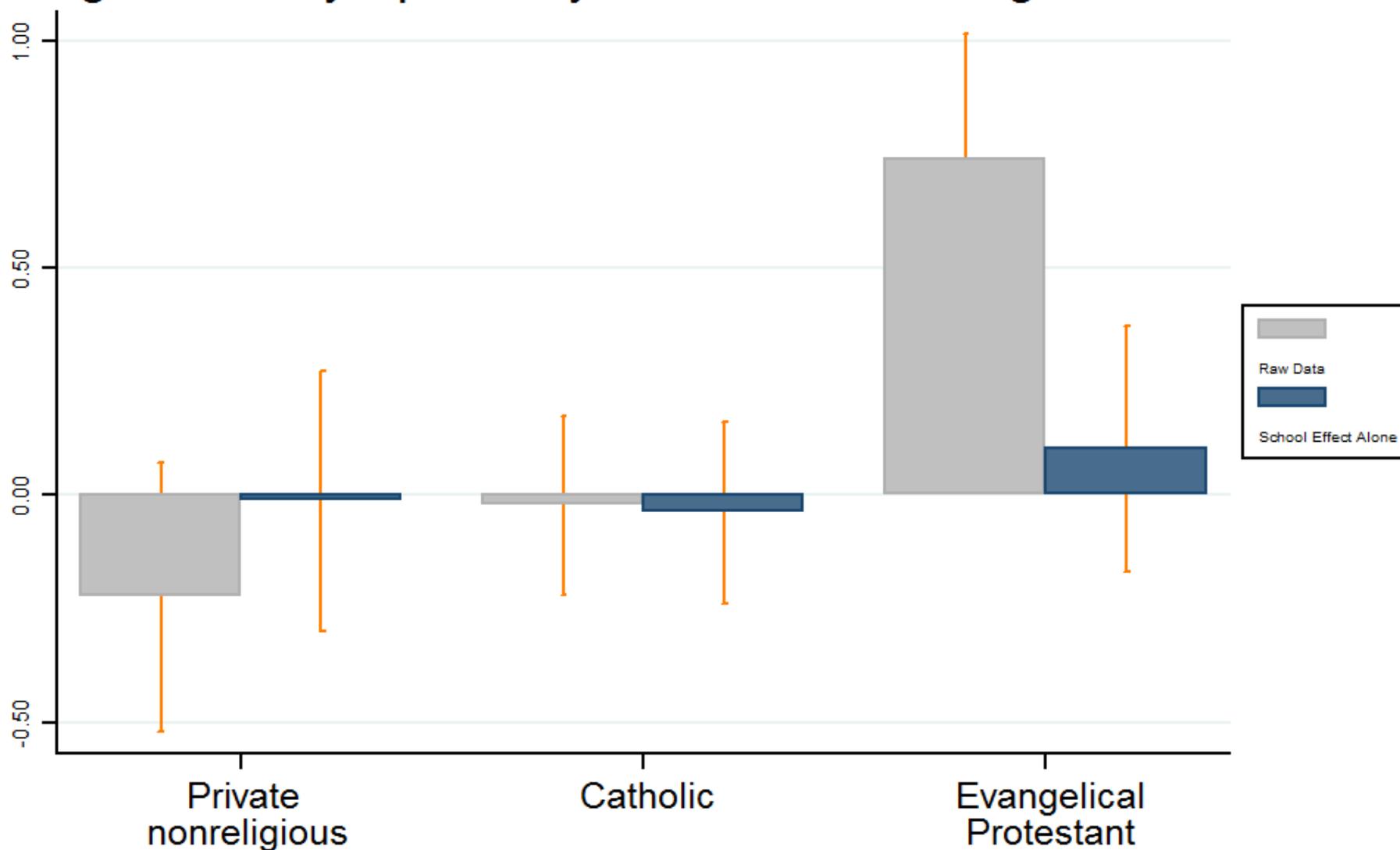


Figure 78: Even When I Experience Problems, I Can Find a Spiritual Peace Within

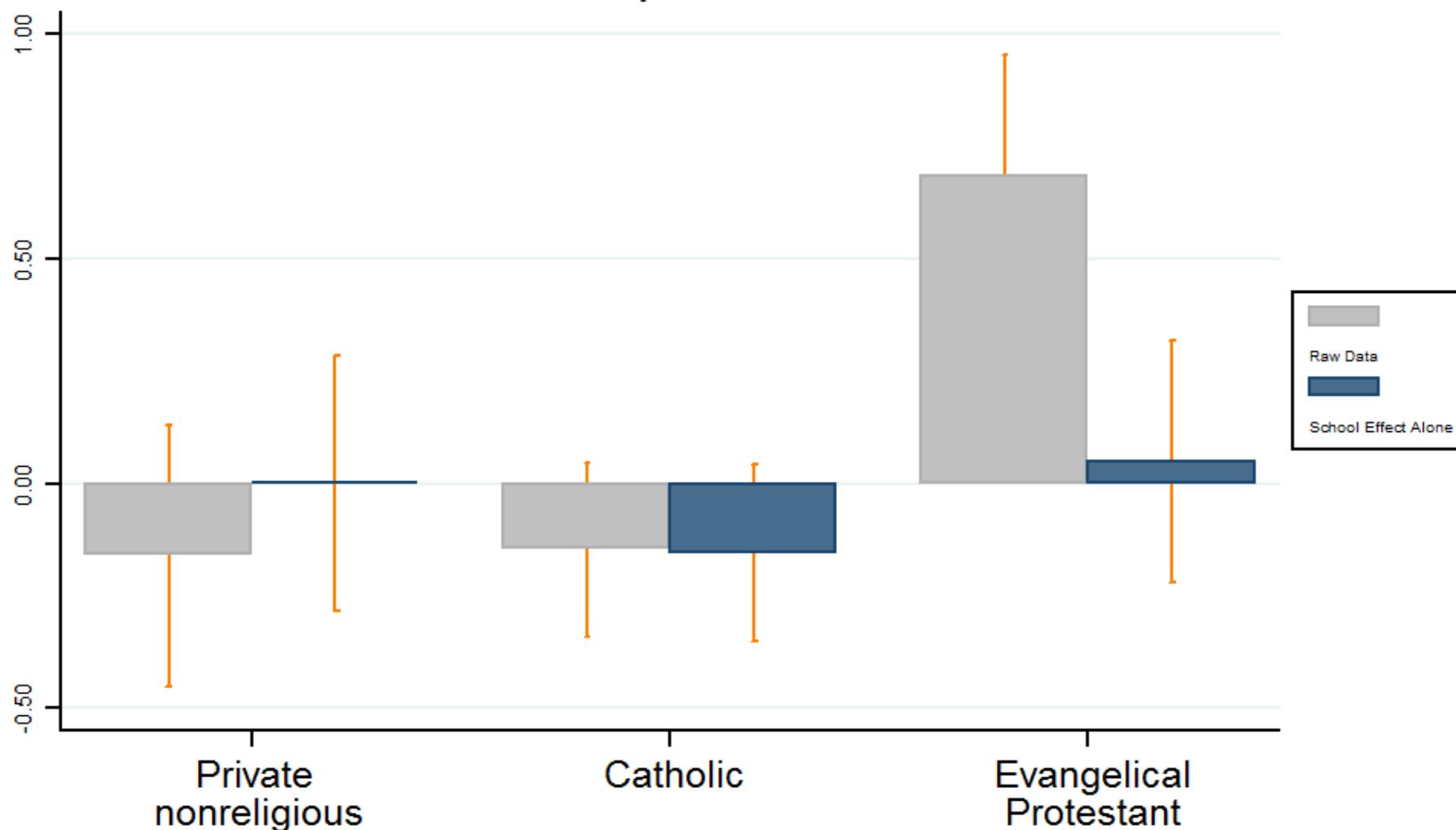


Figure 79: I Try to Strengthen my Relationship with God (target excludes atheists)

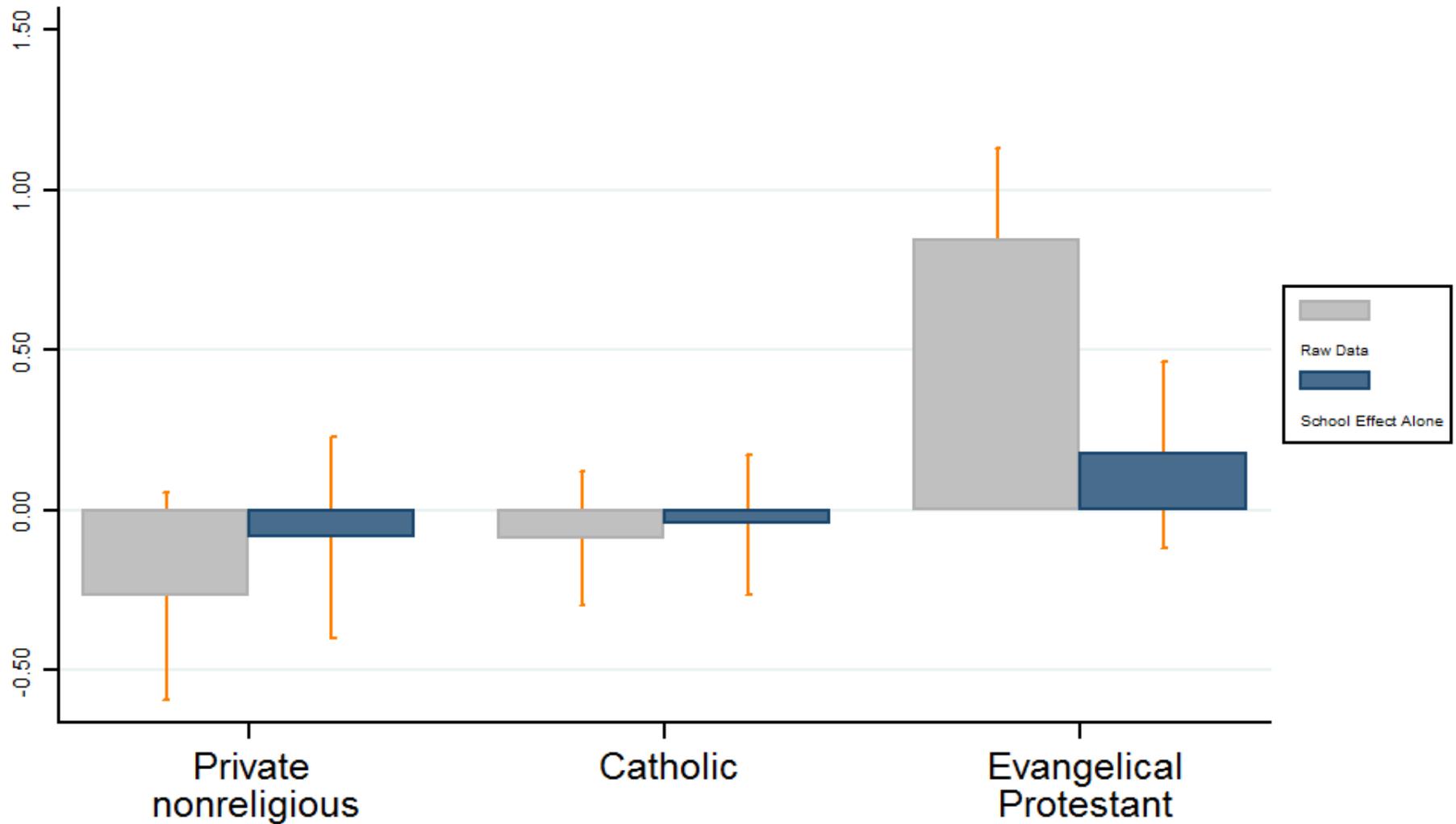


Figure 80: I Experience a Deep Communion with God (target excludes atheists)

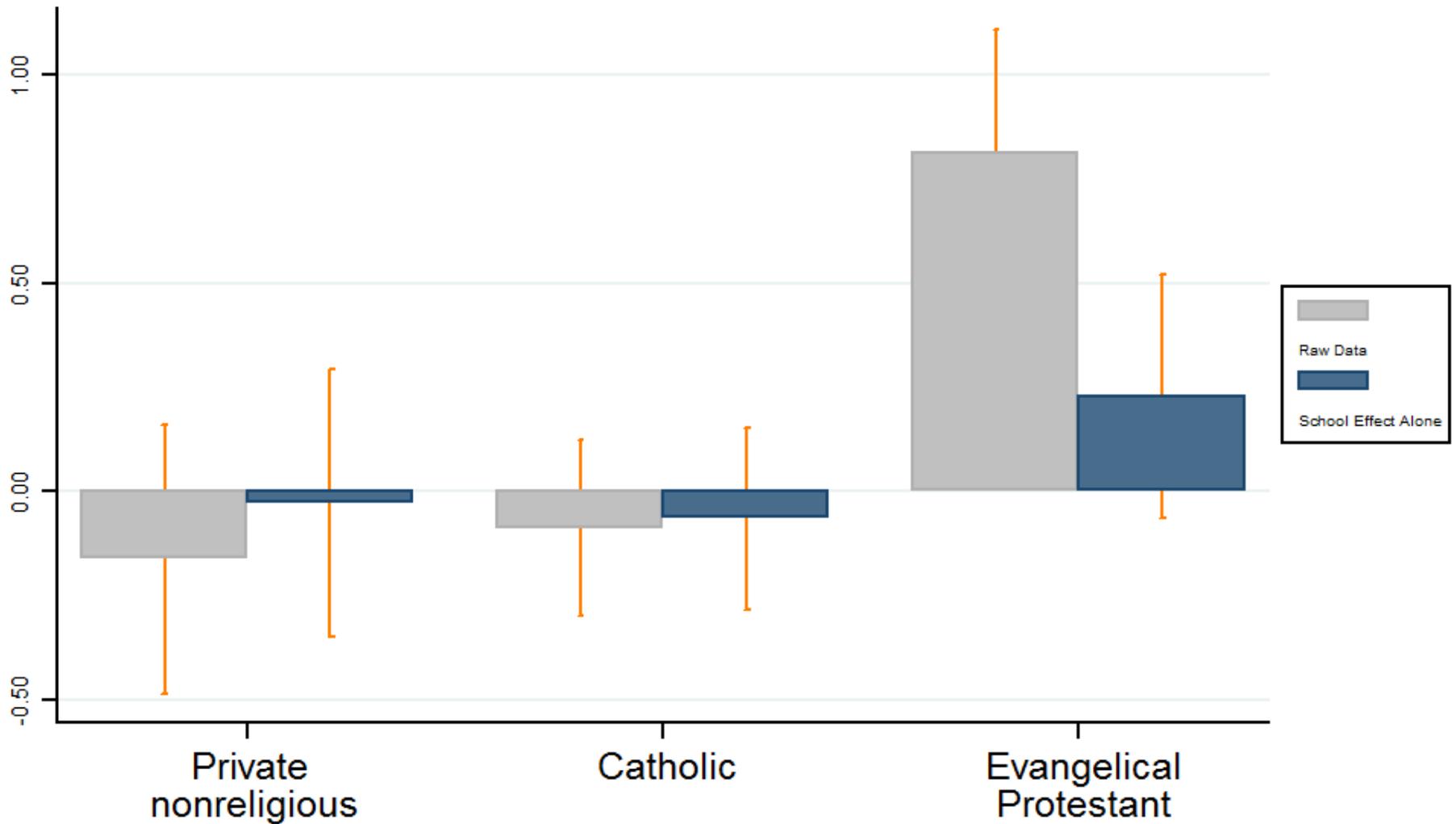


Figure 81: I Believe that Everything that Happens to Me, Including Suffering, is Part of God's Plan for Me (target excludes atheists)

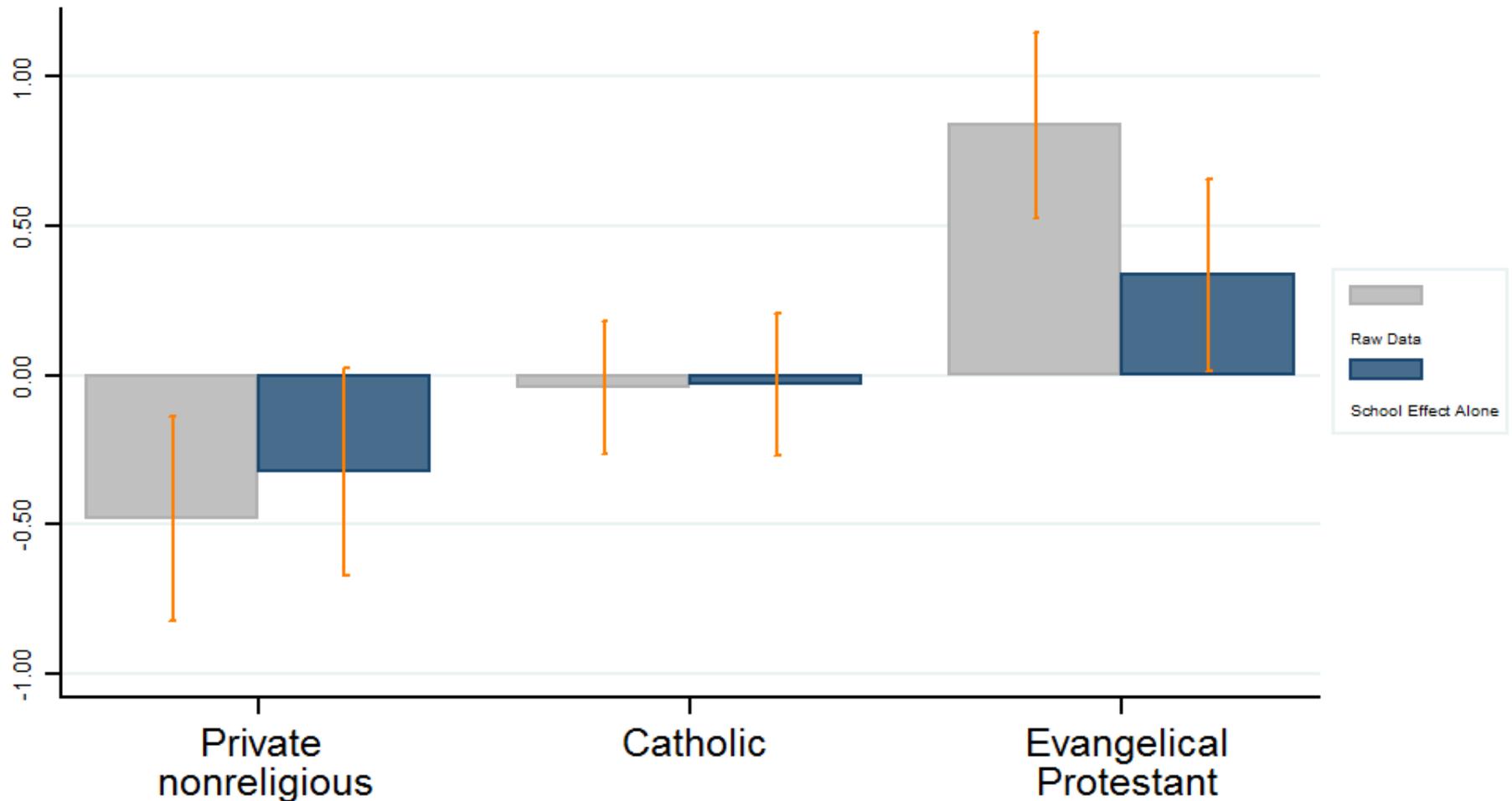


Figure 82: I Have Doubts about Whether my Religious Beliefs are True (target excludes atheists)

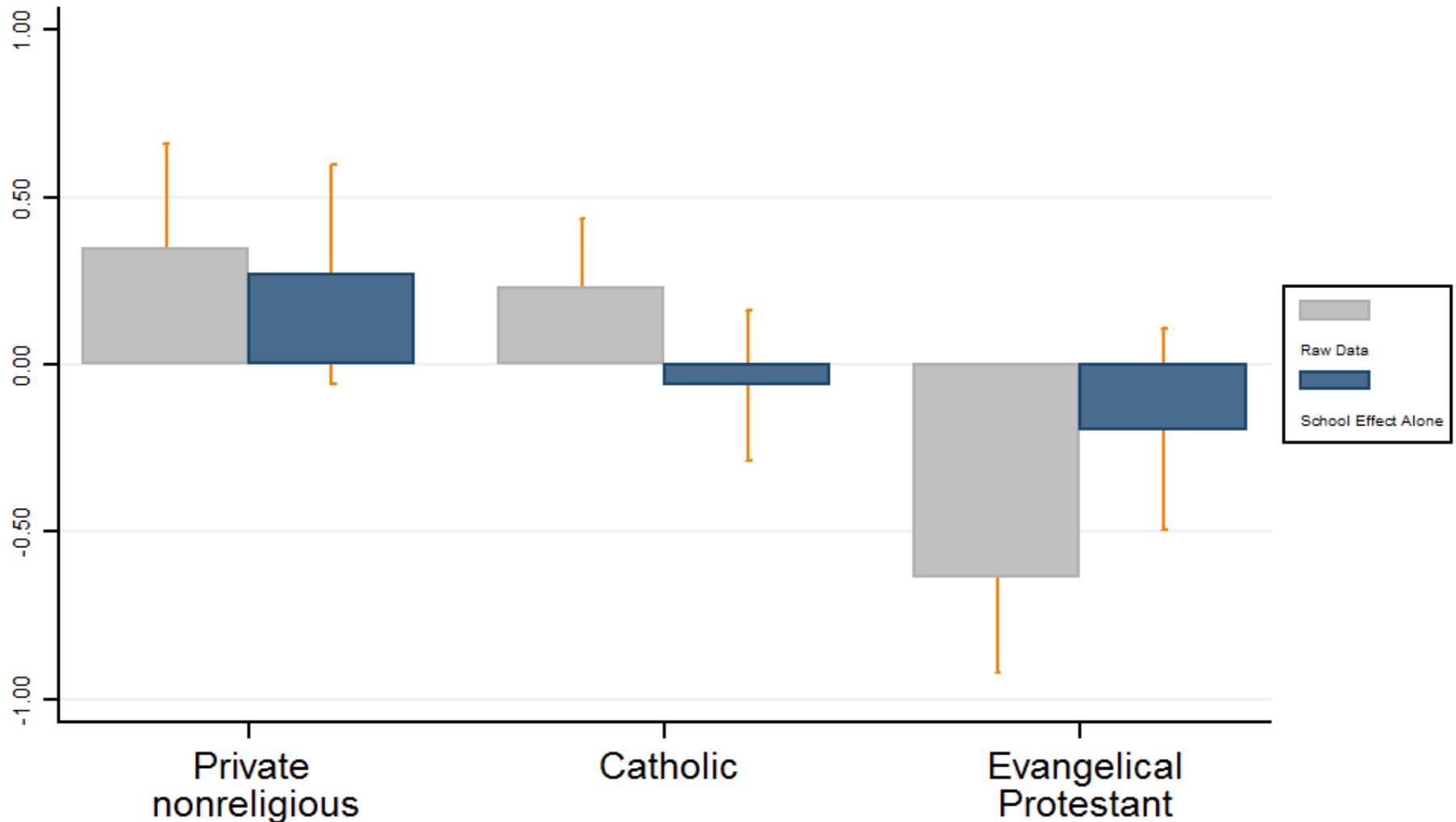


Figure 87: I Have an Obligation to Regularly Practice Spiritual Disciplines, such as Prayer or Reading Scripture

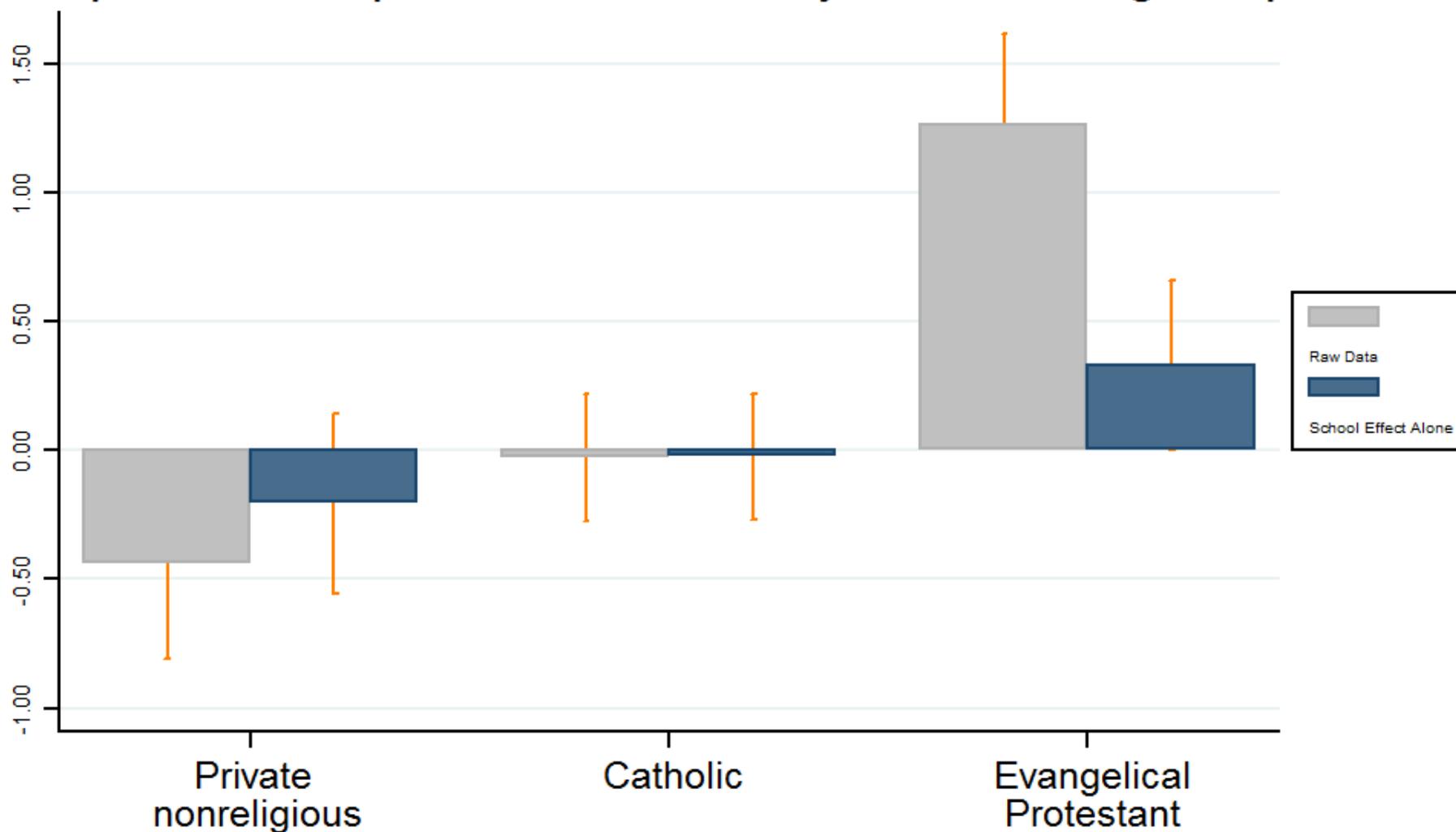


Figure 88: I Have an Obligation to Accept Authority of Church/Church Leadership

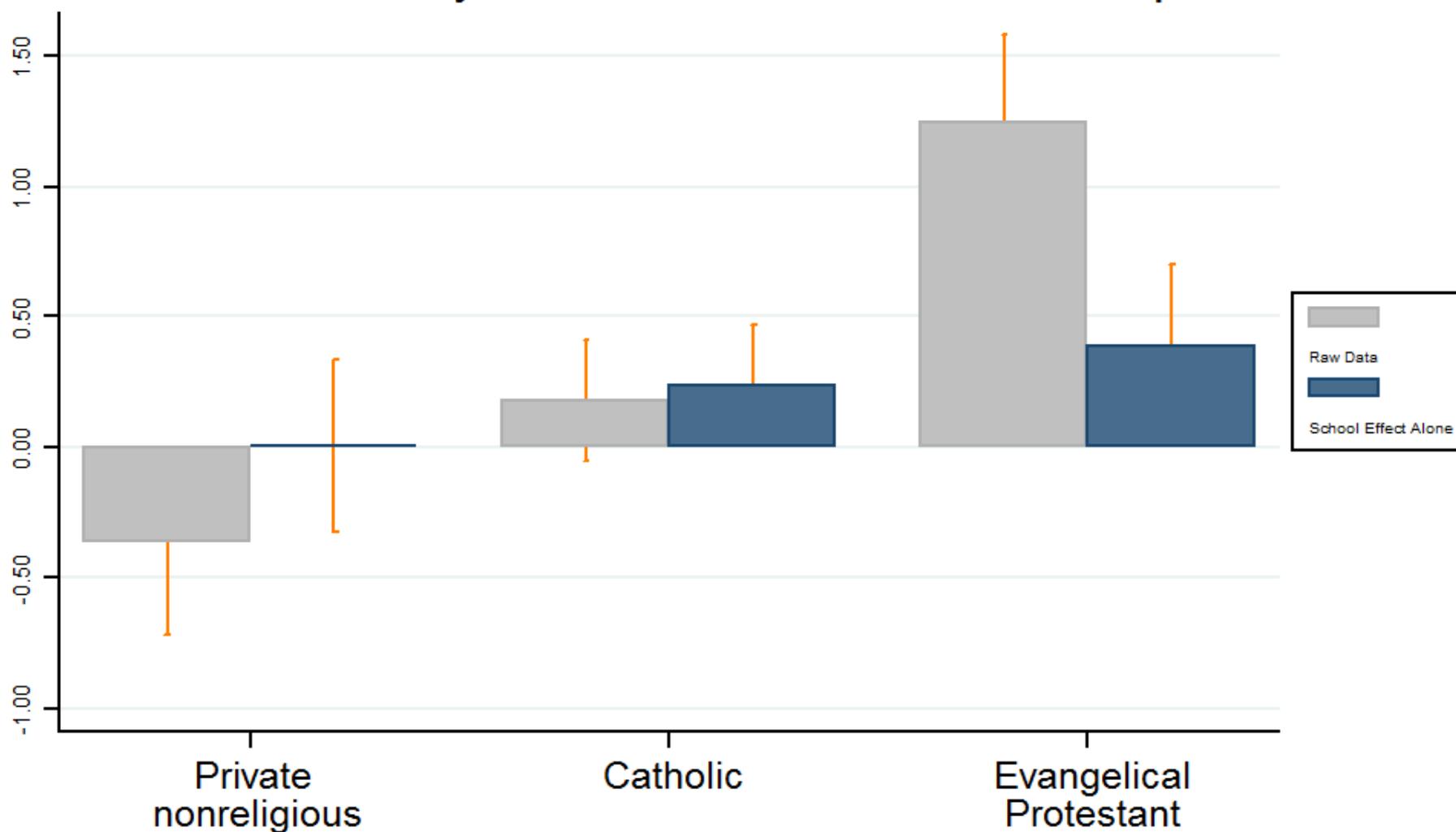


Figure 89: I Have an Obligation to Care for the Environment

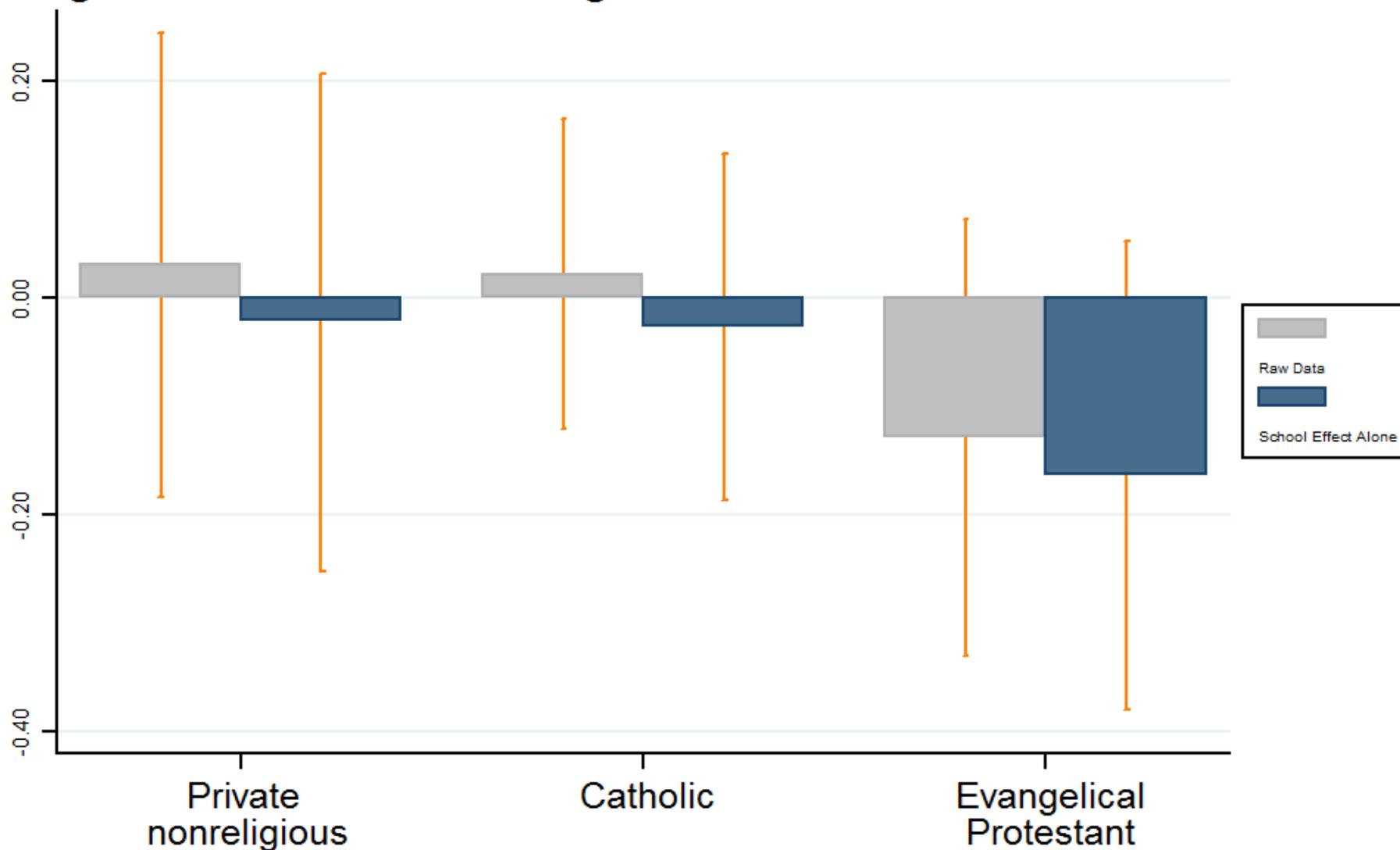


Figure 90: I Have an Obligation to Be Involved in Politics

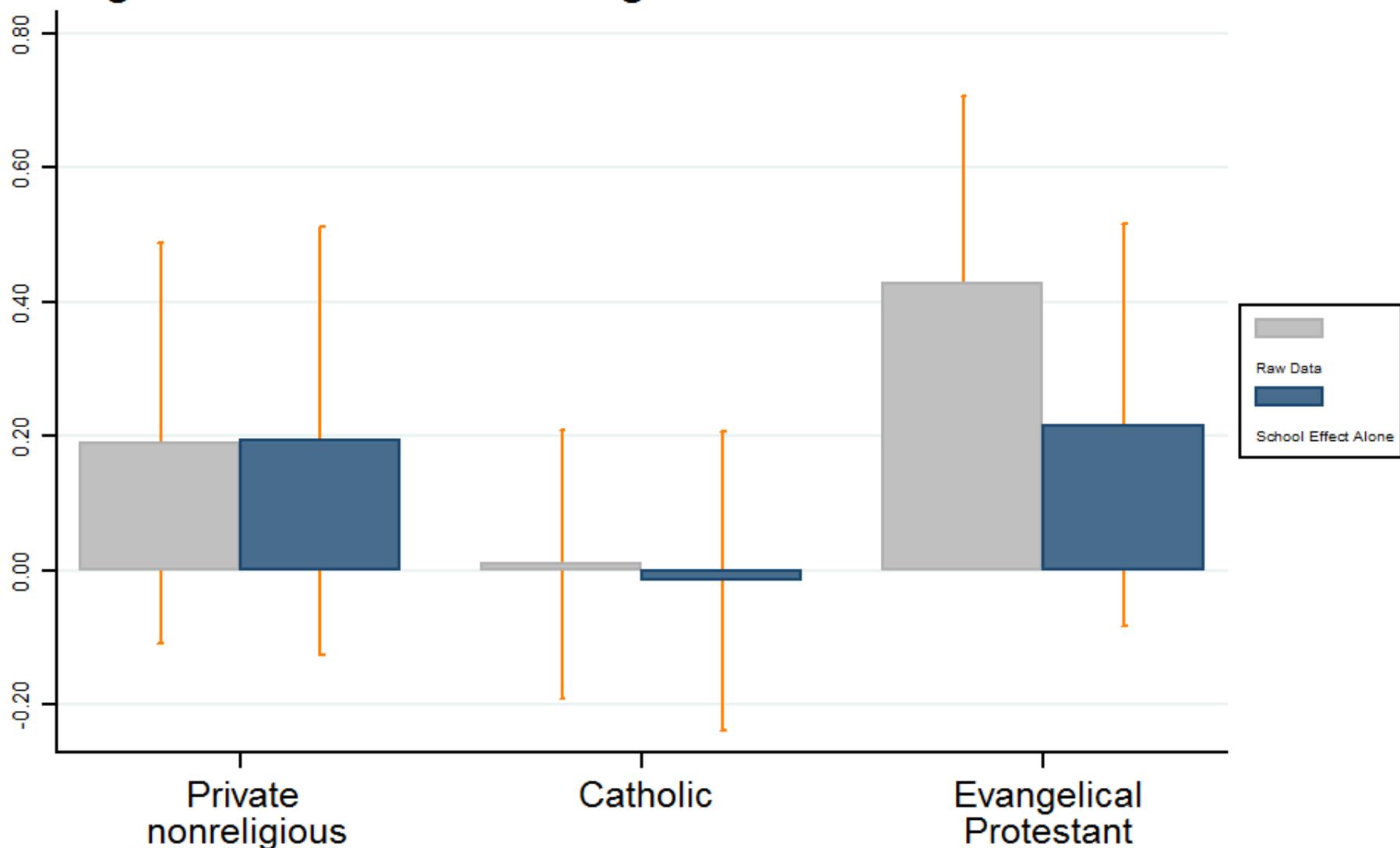


Figure 91: I Have an Obligation to Make Sure Others I Work With Behave Ethically

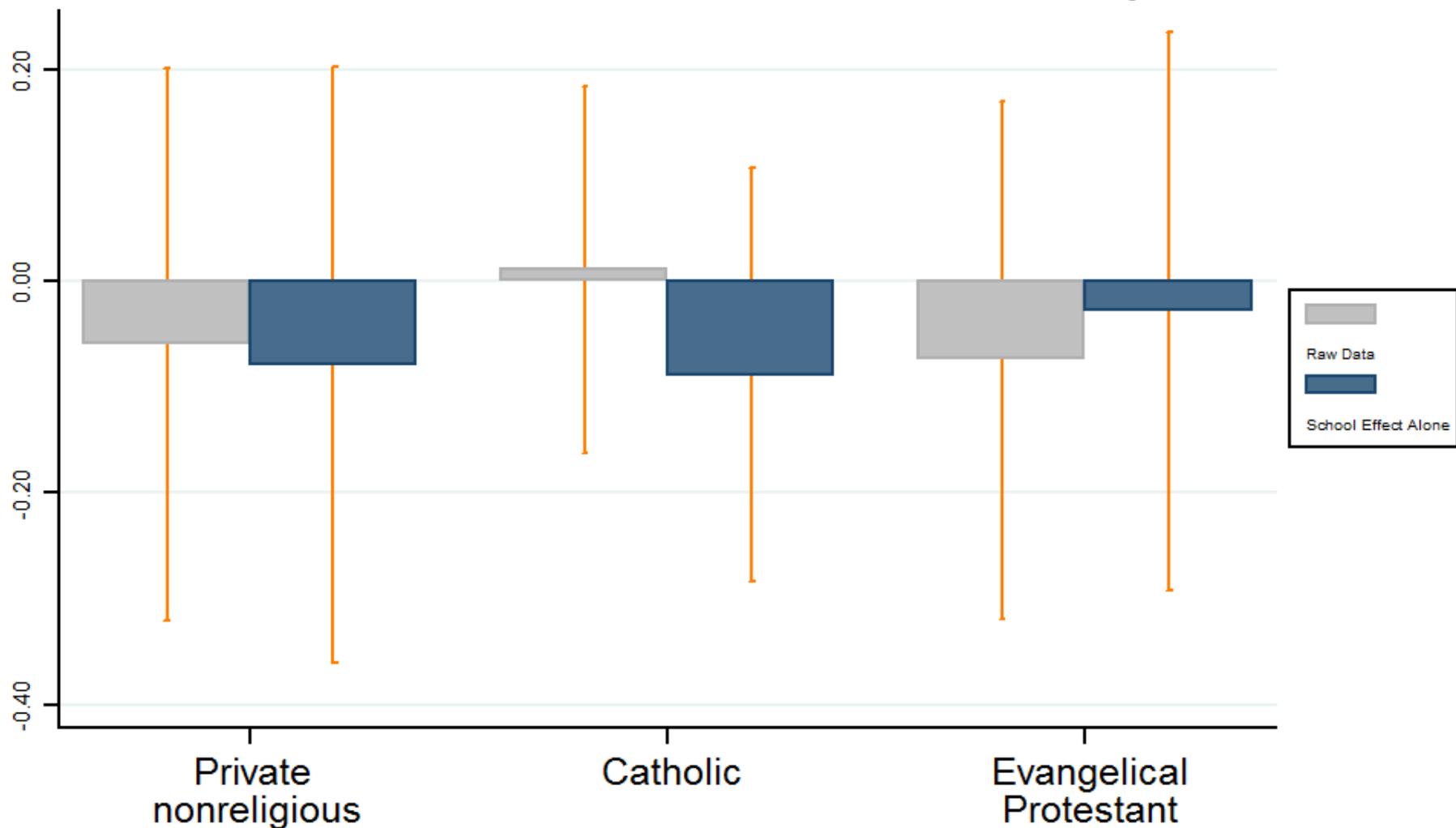


Figure 92: I Have an Obligation to Work Hard and Efficiently for an Employer, even if Personal Relationships at Work Suffer a Bit

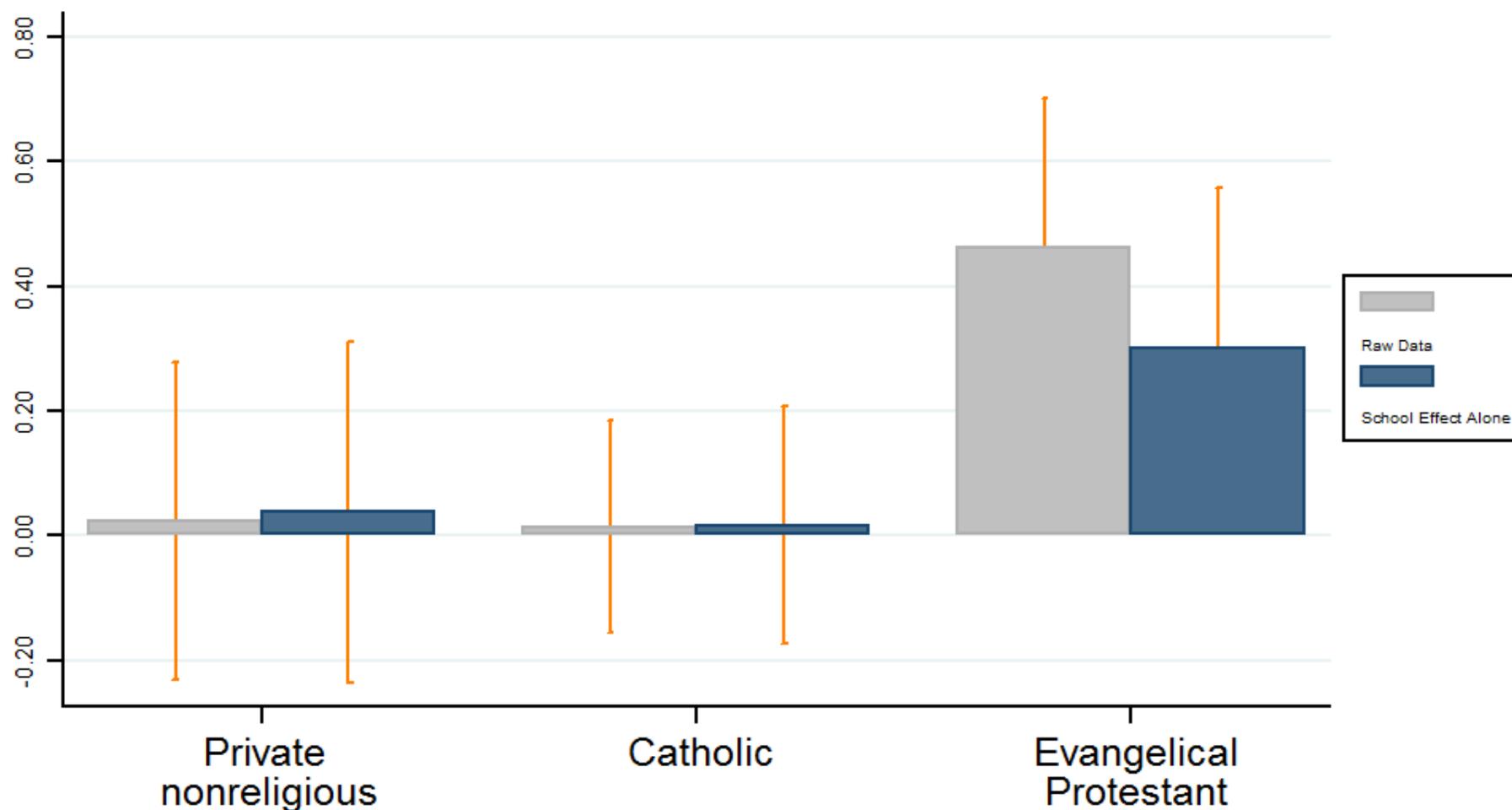


Figure 93: I Have an Obligation to Actively Work to Make Sure that the Policies and Practices of Business or Employer are Fair and Just

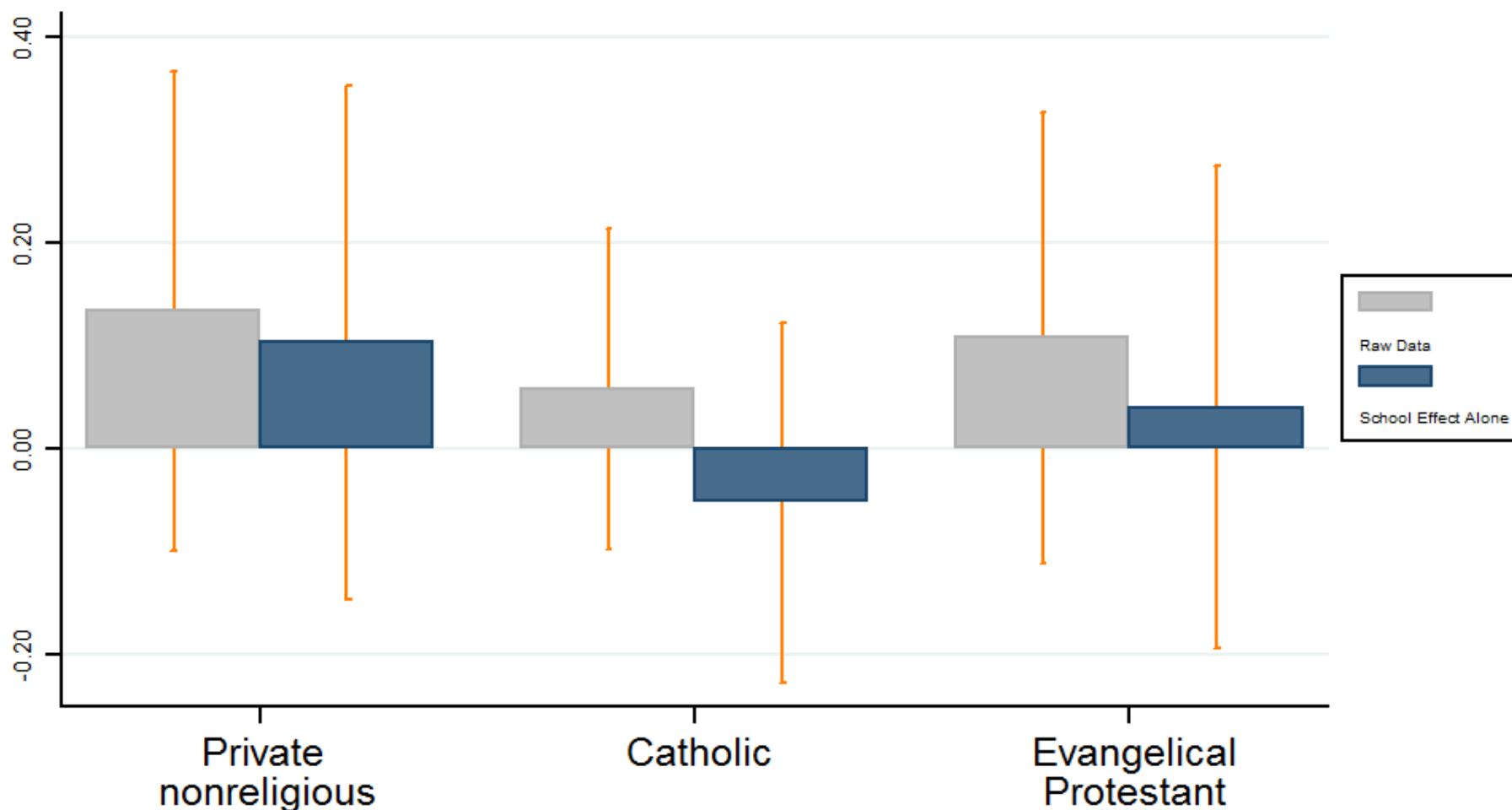


Figure 94: There is No Other Way to Salvation but through Belief in Jesus Christ

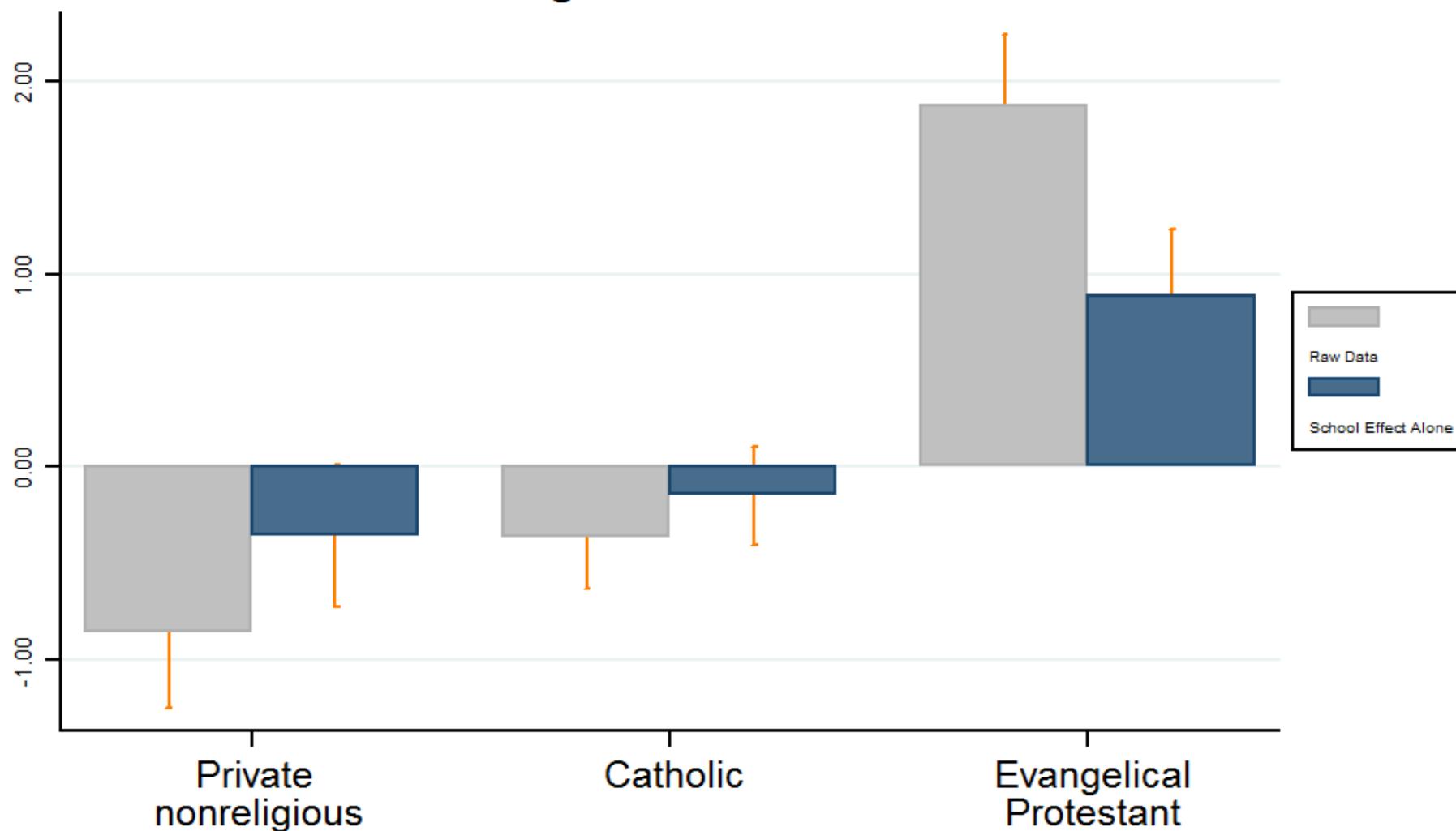


Figure 95: God Created the World in Six 24-Hour Days

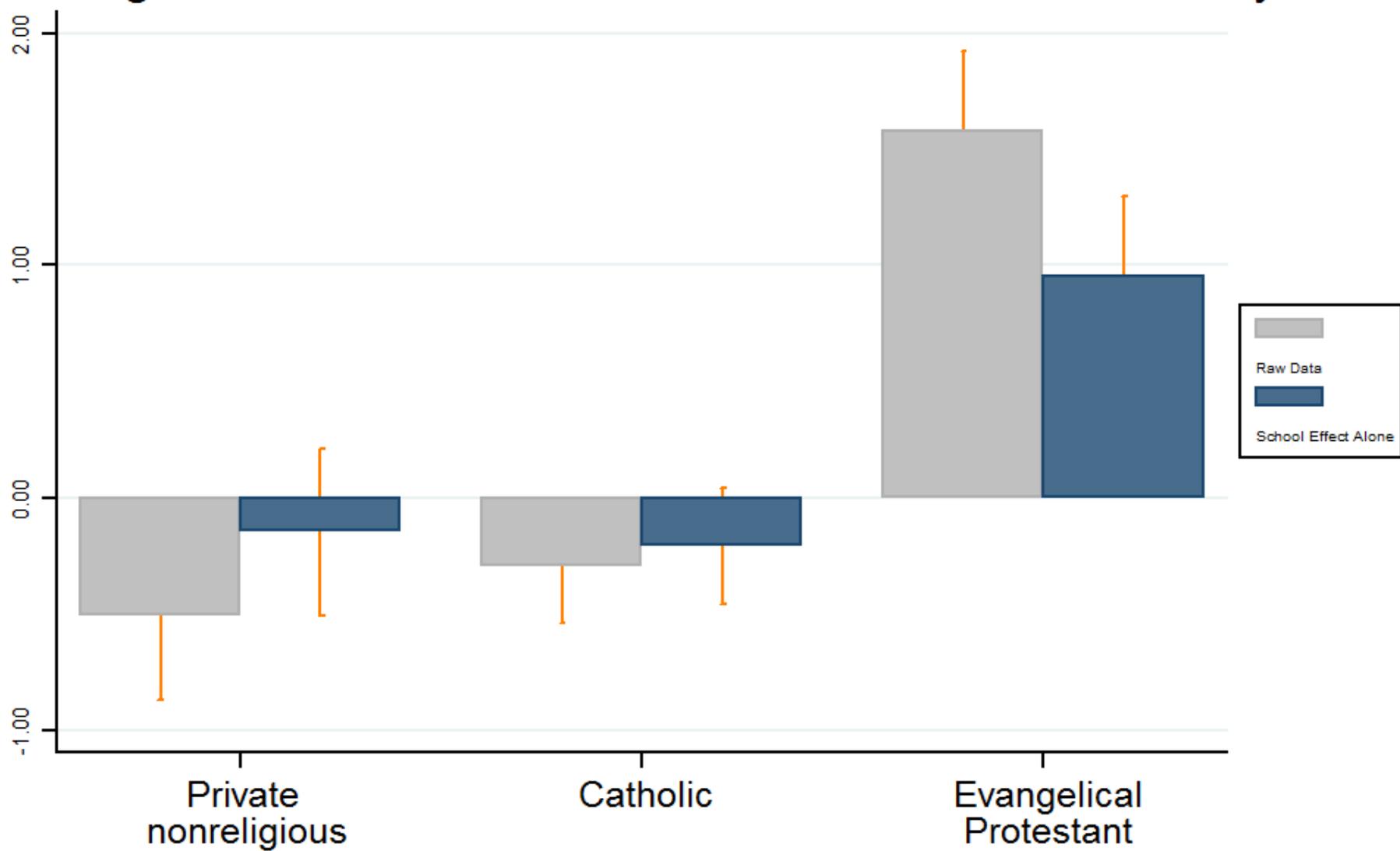


Figure 96: The Bible is an Infallible Guide for Personal Faith and Behavior

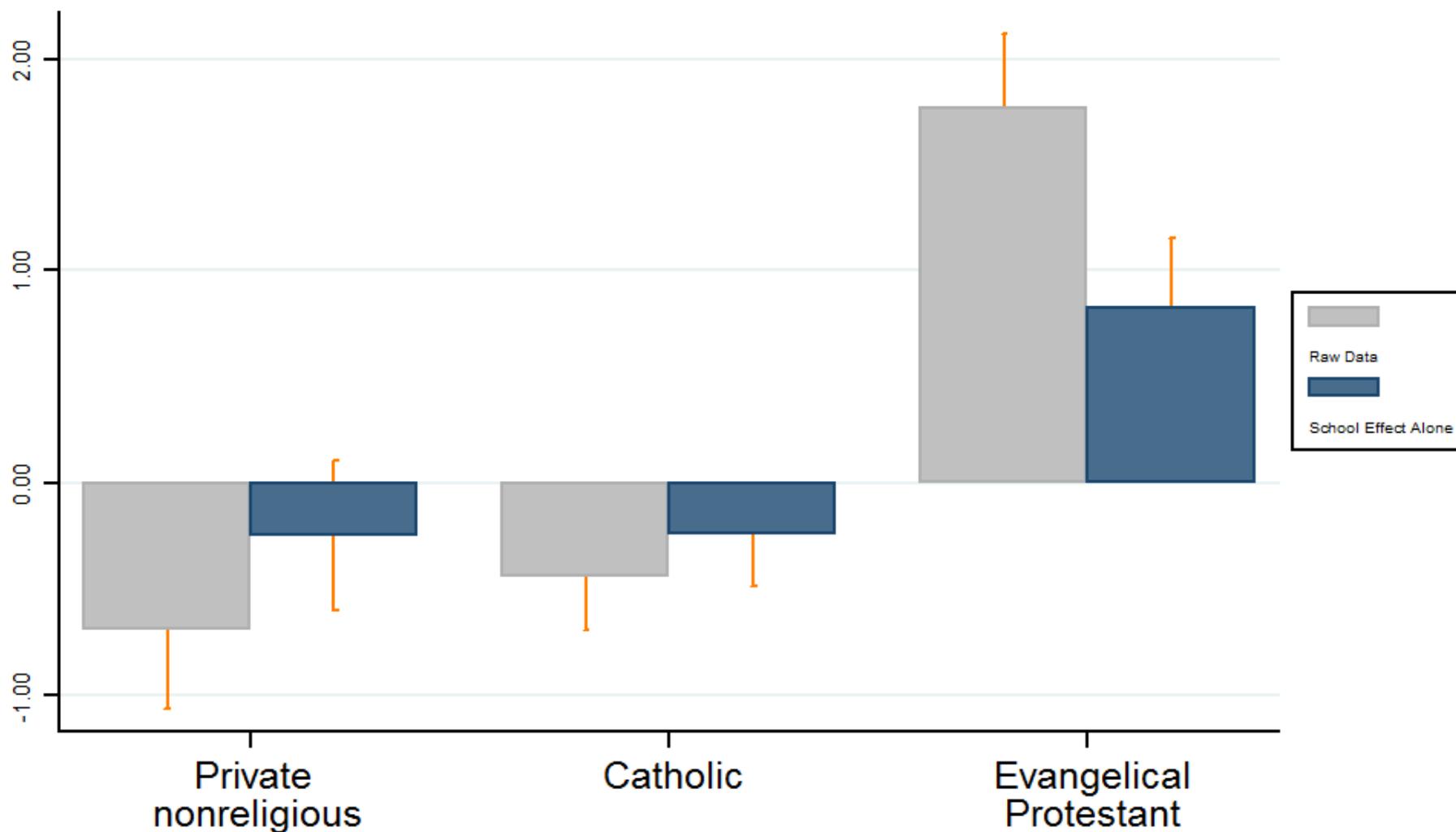


Figure 97: There are Errors in the Bible regarding Science or History

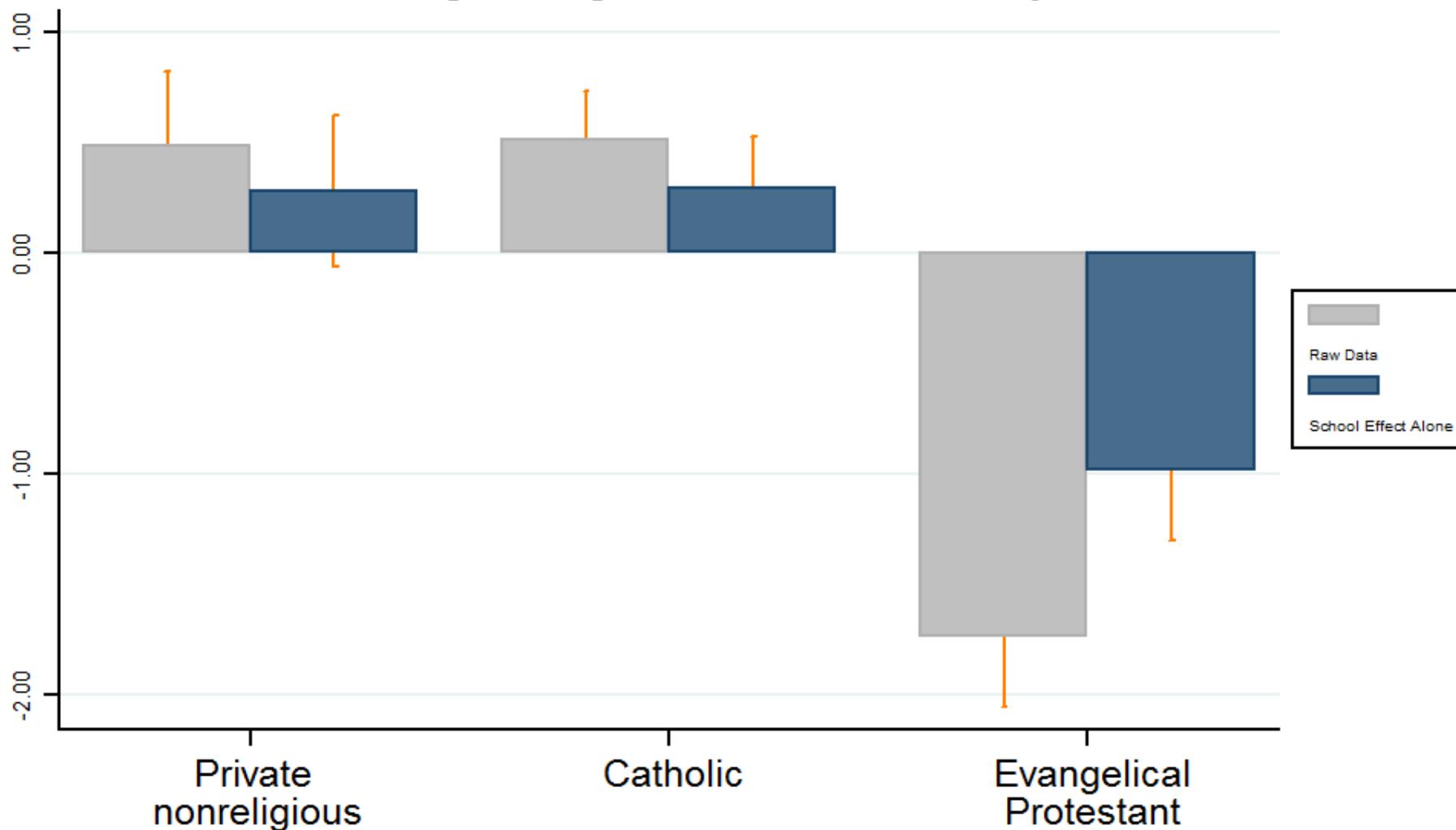


Figure 98: Frequency That I Read the Bible

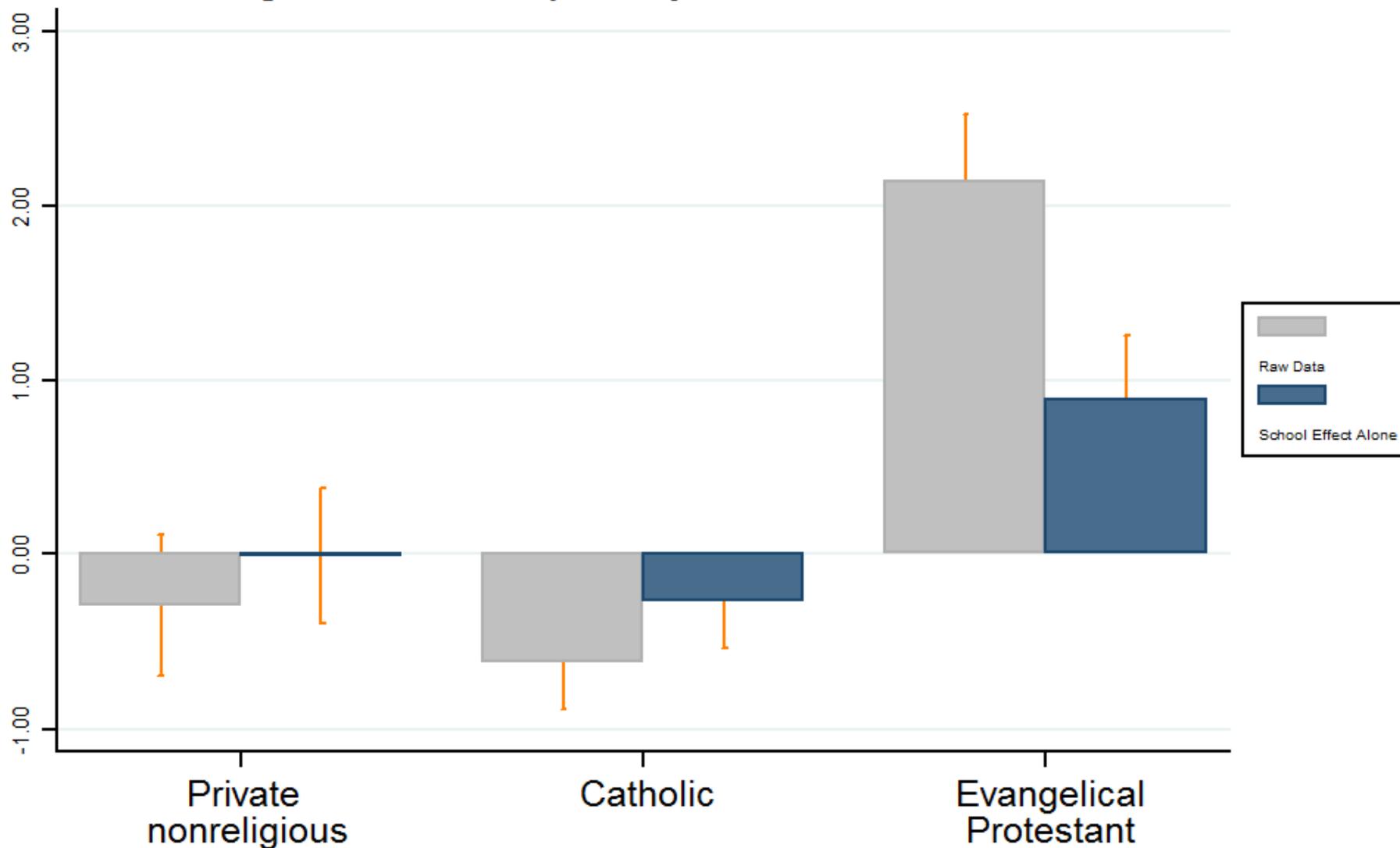


Figure 99: Frequency That I Read Religious Literature (excluding the Bible)

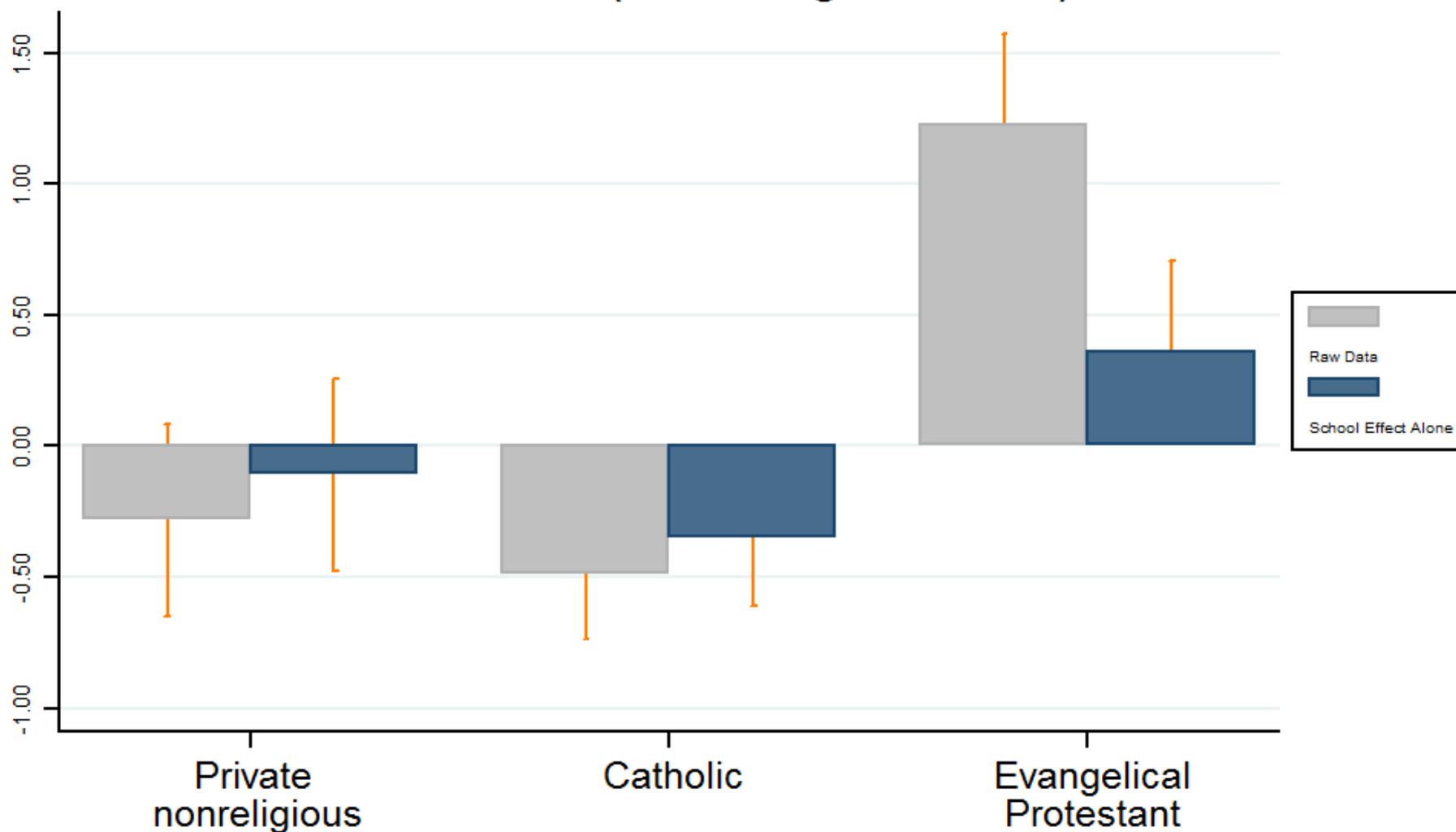


Figure 100: Frequency That I Read Non-Religious Literature

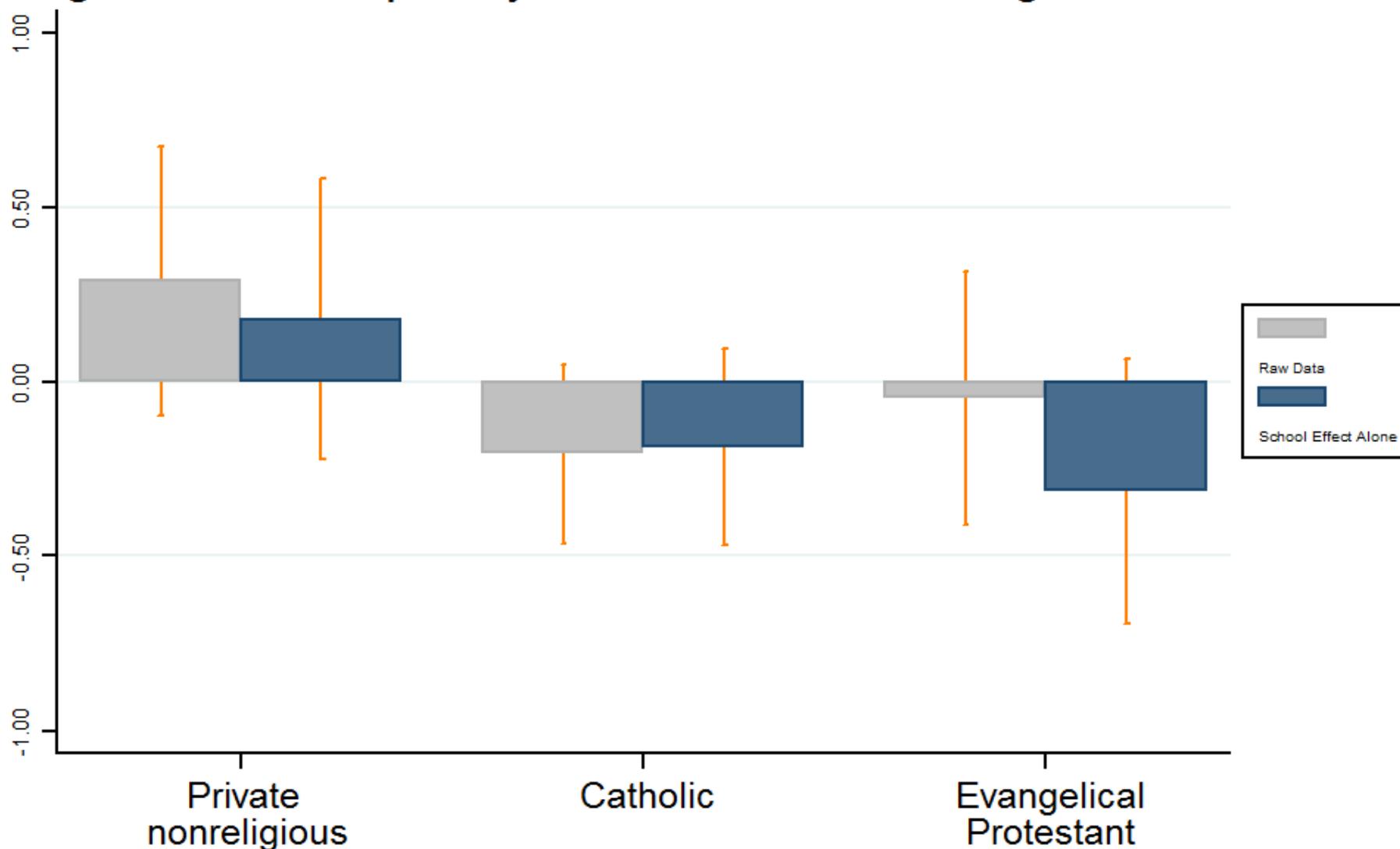


Figure 101: Frequency of My Total Reading

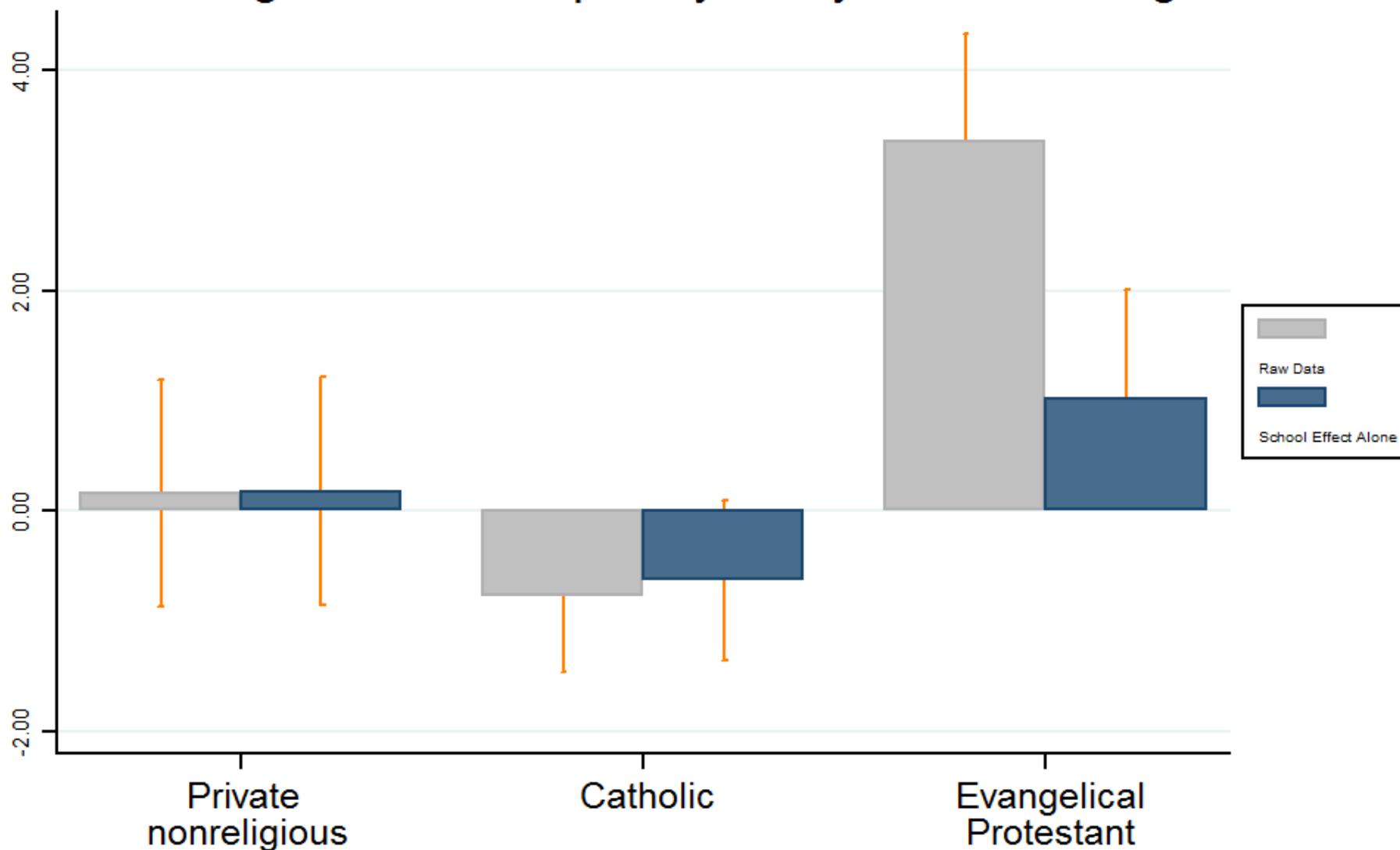


Figure 102: I Believe God is a Personal Being Involved in the Lives of People Today

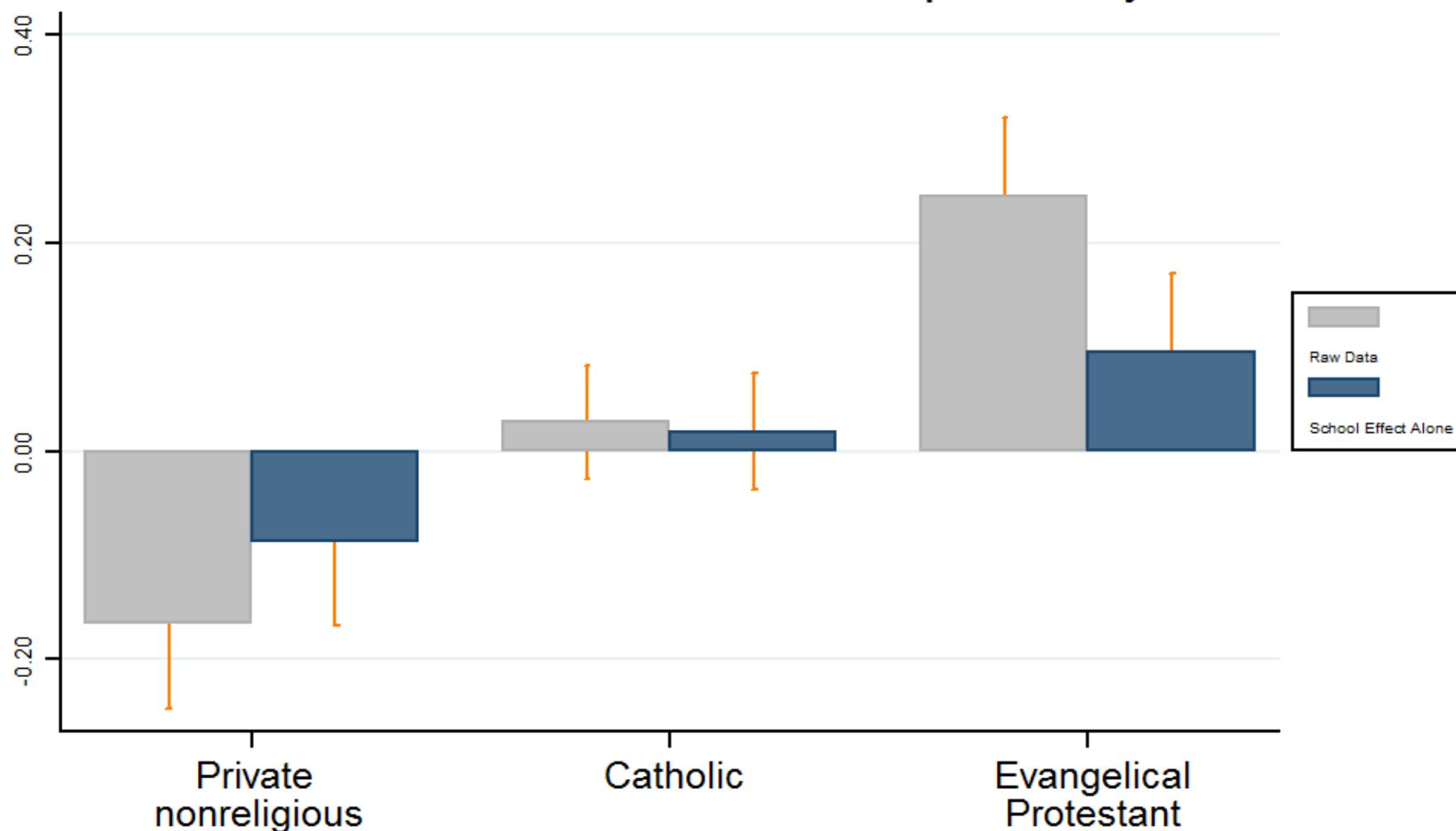


Figure 103: I Look to God or Scripture to Make Tough Moral Decisions

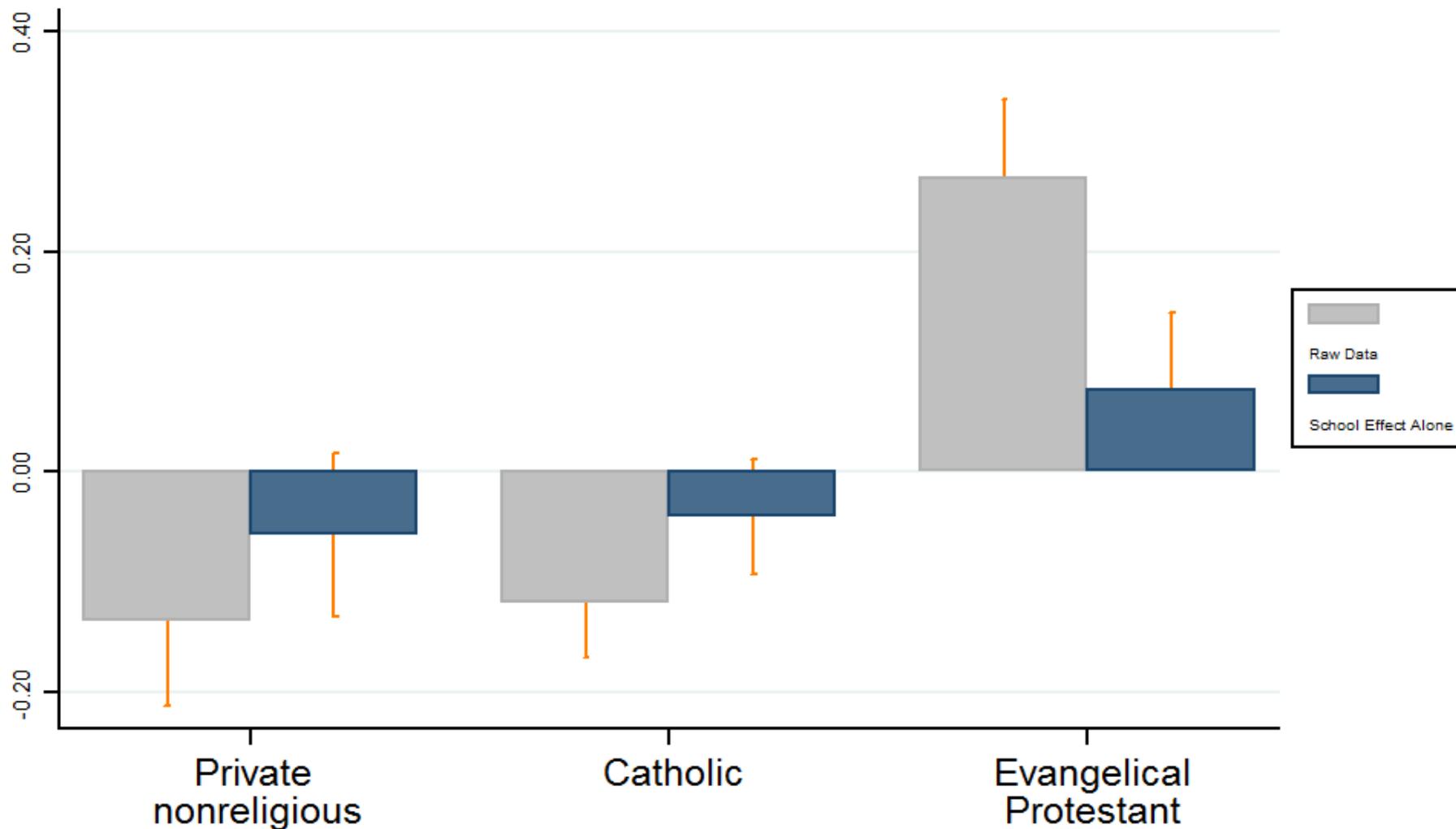


Figure 104: There Has Been a Turning Point in My Life When I, Personally, Made a Commitment to a Religious Tradition or Faith, or to God

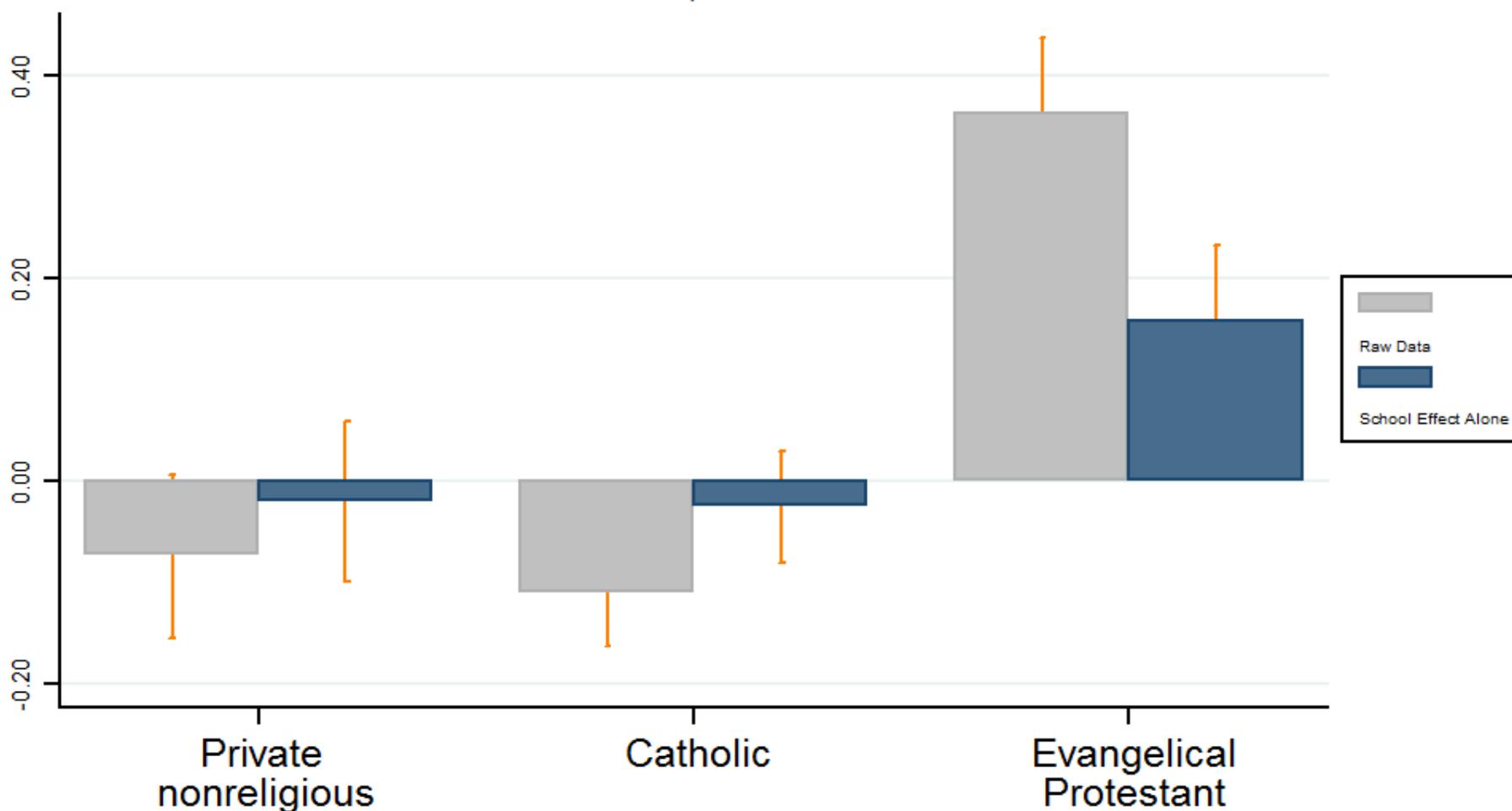


Figure 105: There Has Been a Turning Point in My Life When I, Personally, Became Less Committed to a Religious Tradition or Faith, or to God

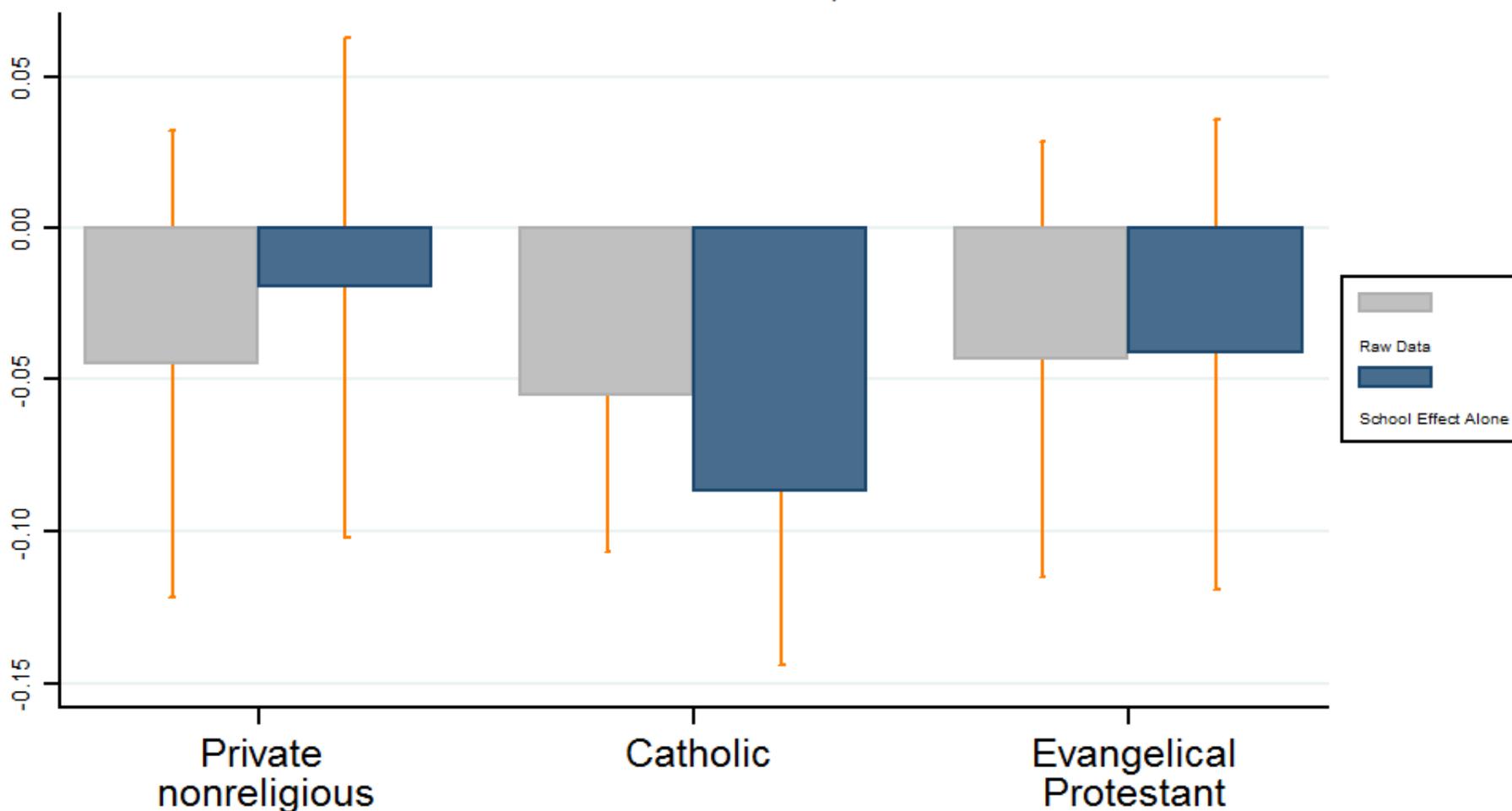


Figure 106: My Age at the Turning Point when I First Became Less Committed to a Religious Tradition or Faith, or to God

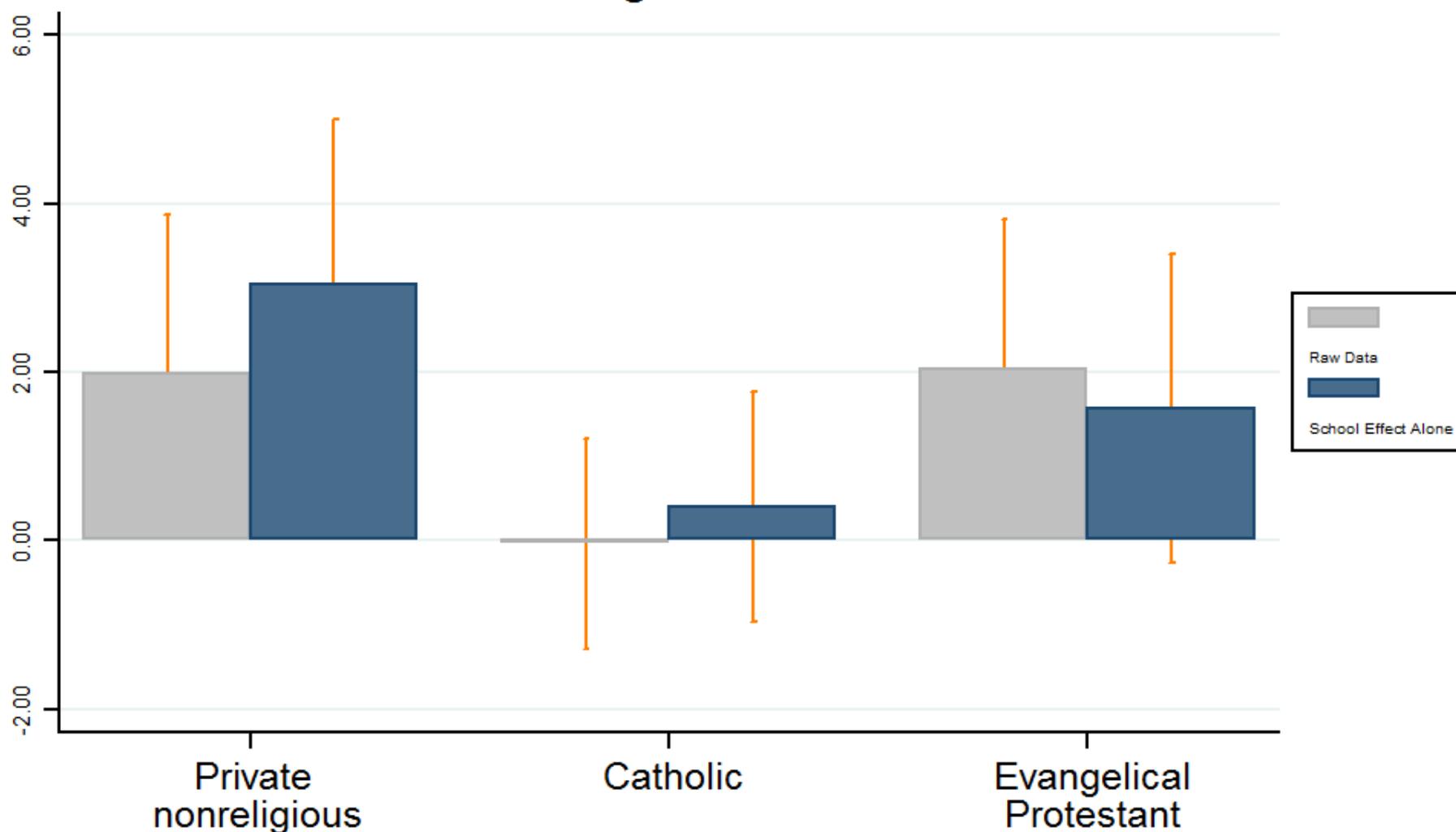


Figure 107: My Age at the Turning Point when I First Became More Committed to a Religious Tradition or Faith, or to God

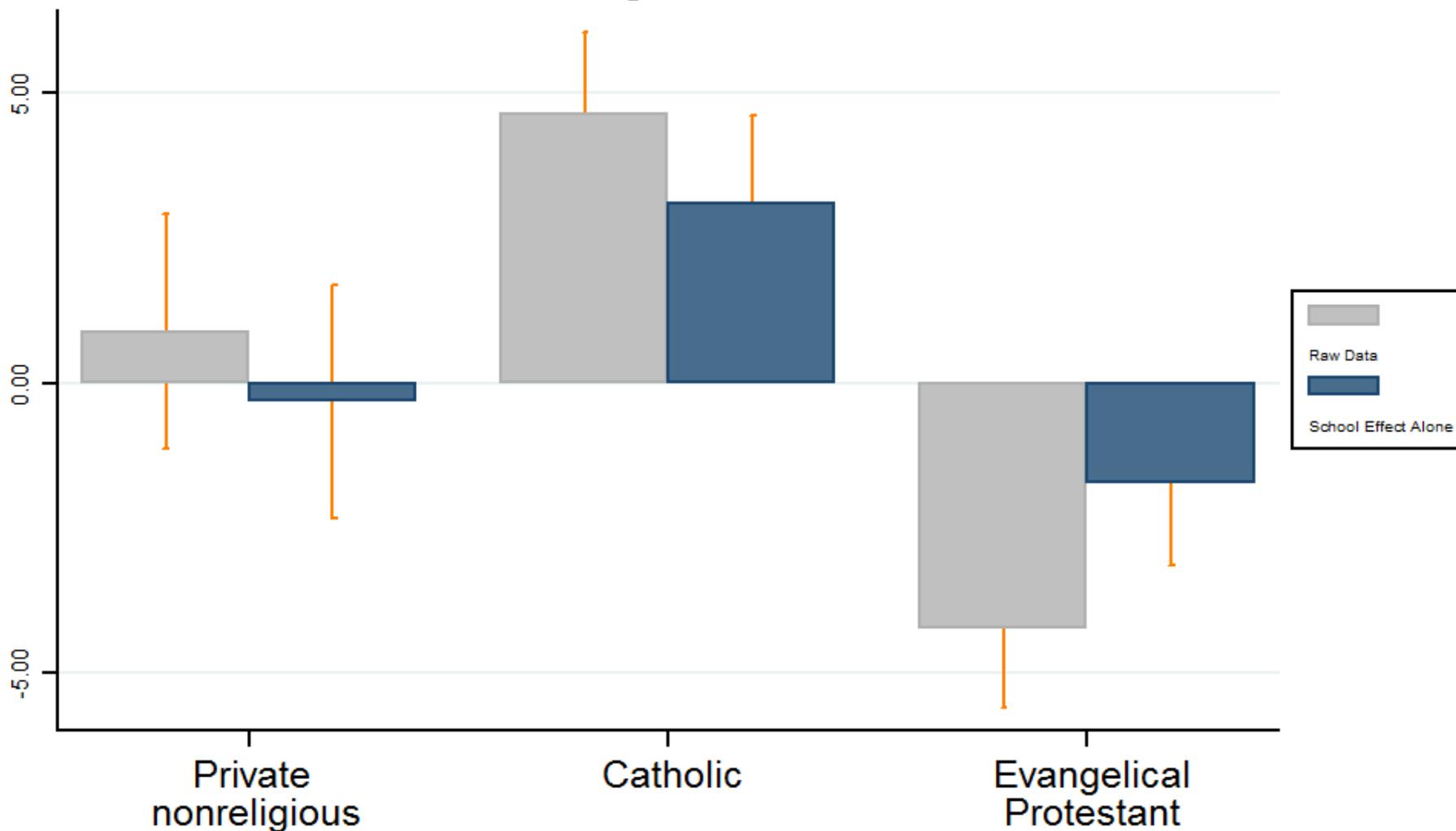


Figure 108: Religious Tradition: Catholic Compared to Protestant

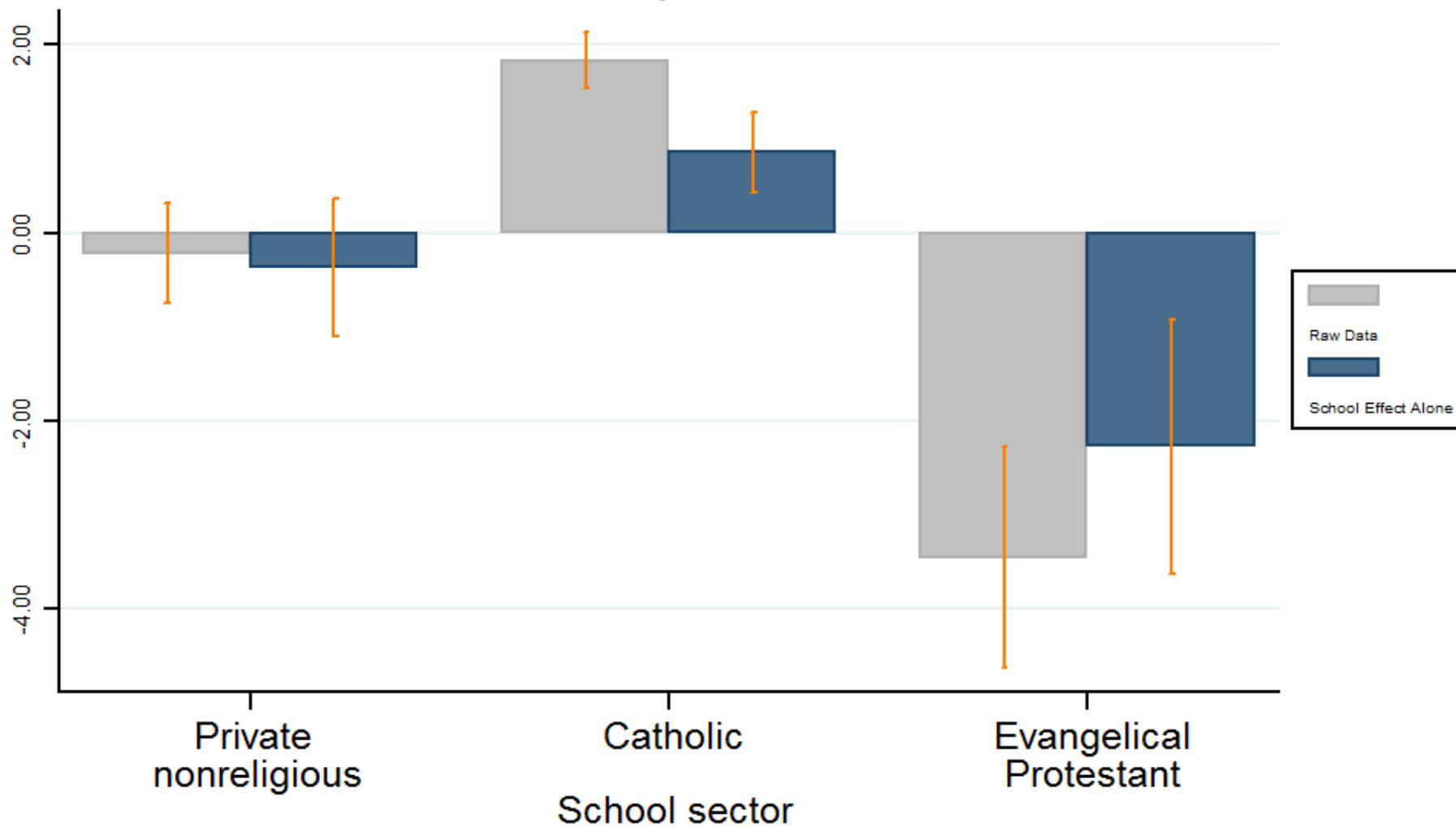


Figure 109: Religious Tradition: Non Christian Religion Compared to Protestant

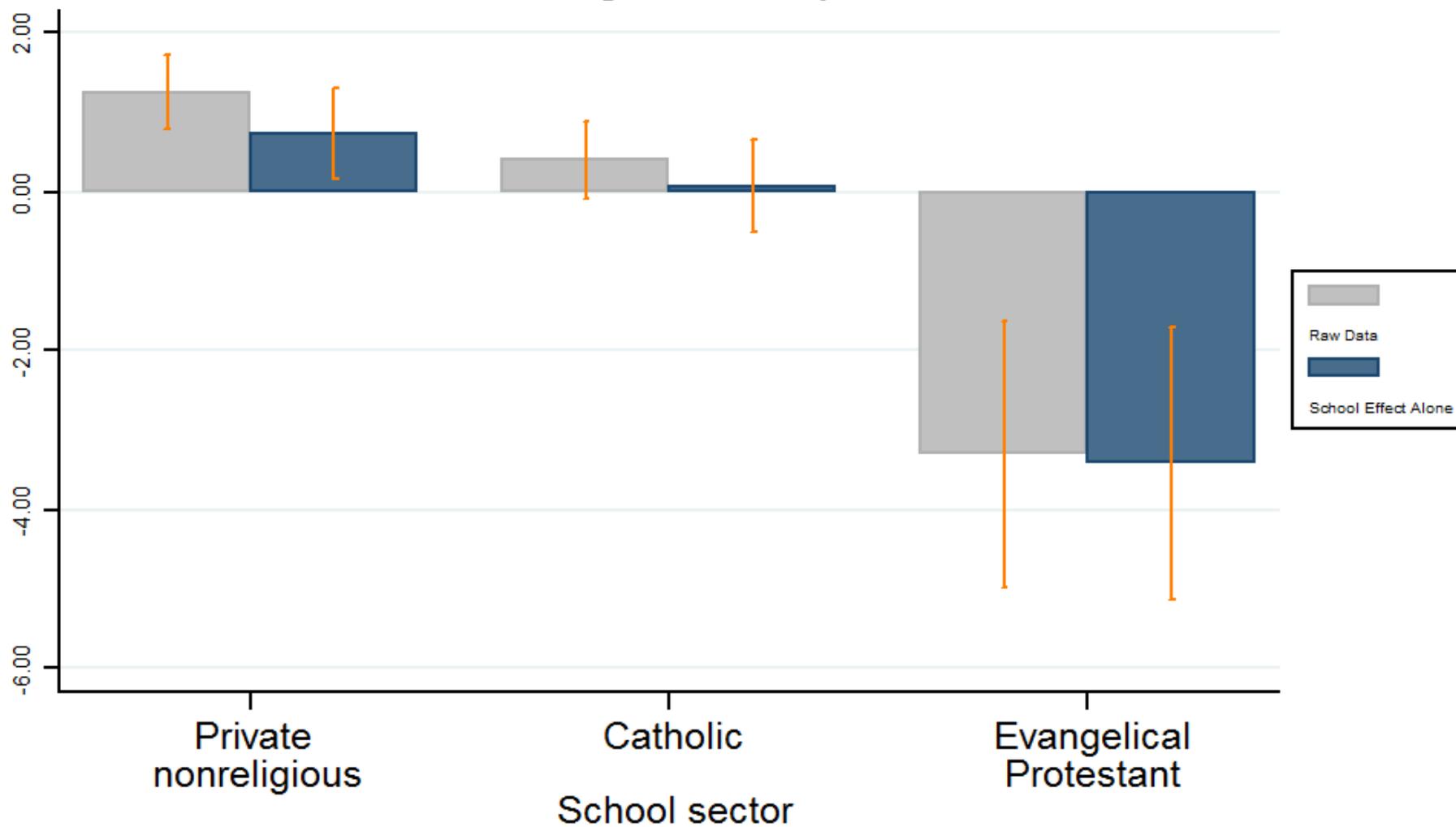


Figure 110: Religious Tradition: None Compared to Protestant

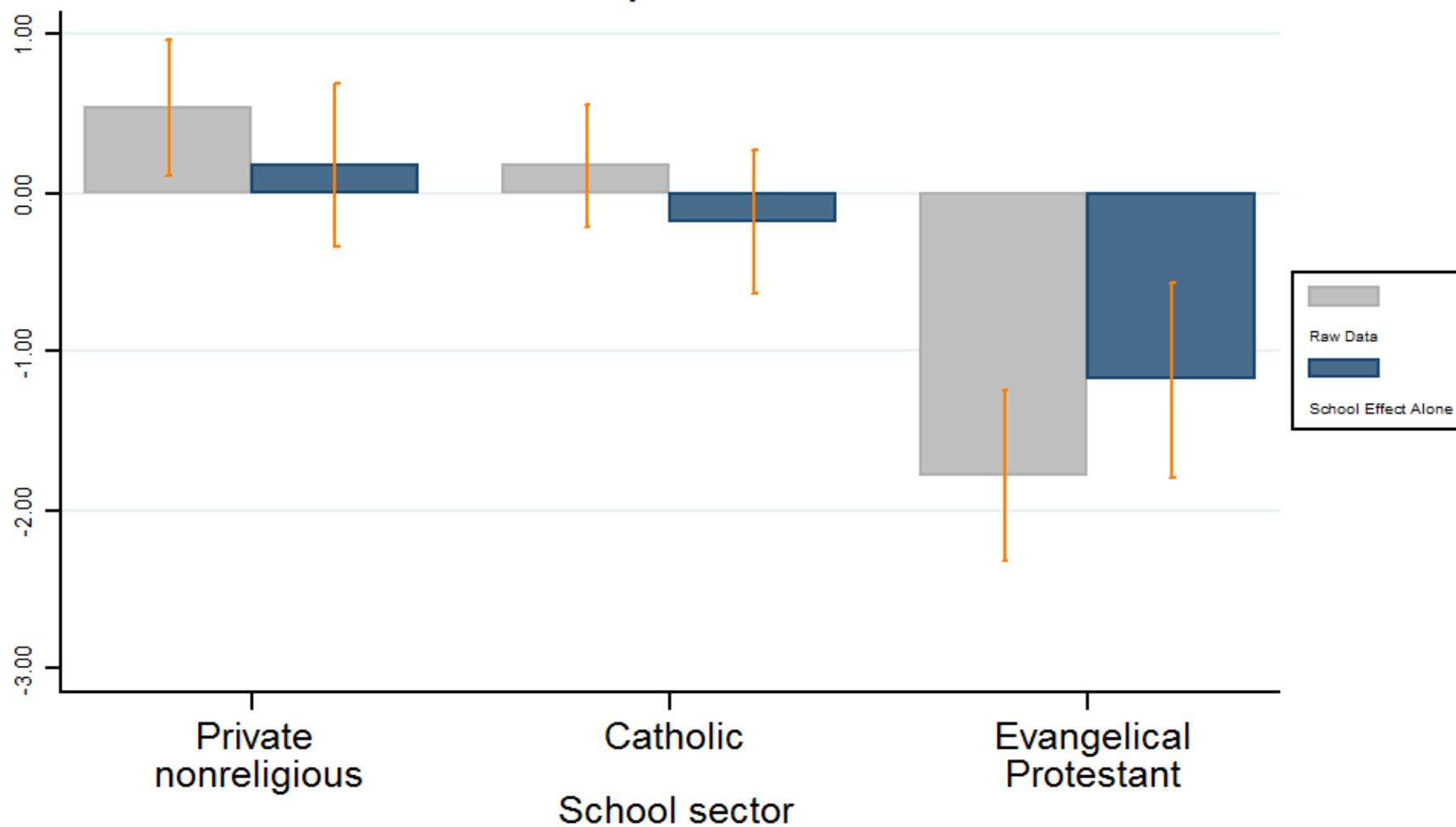


Figure 111: I Describe Myself as a Born-again or Evangelical Christian

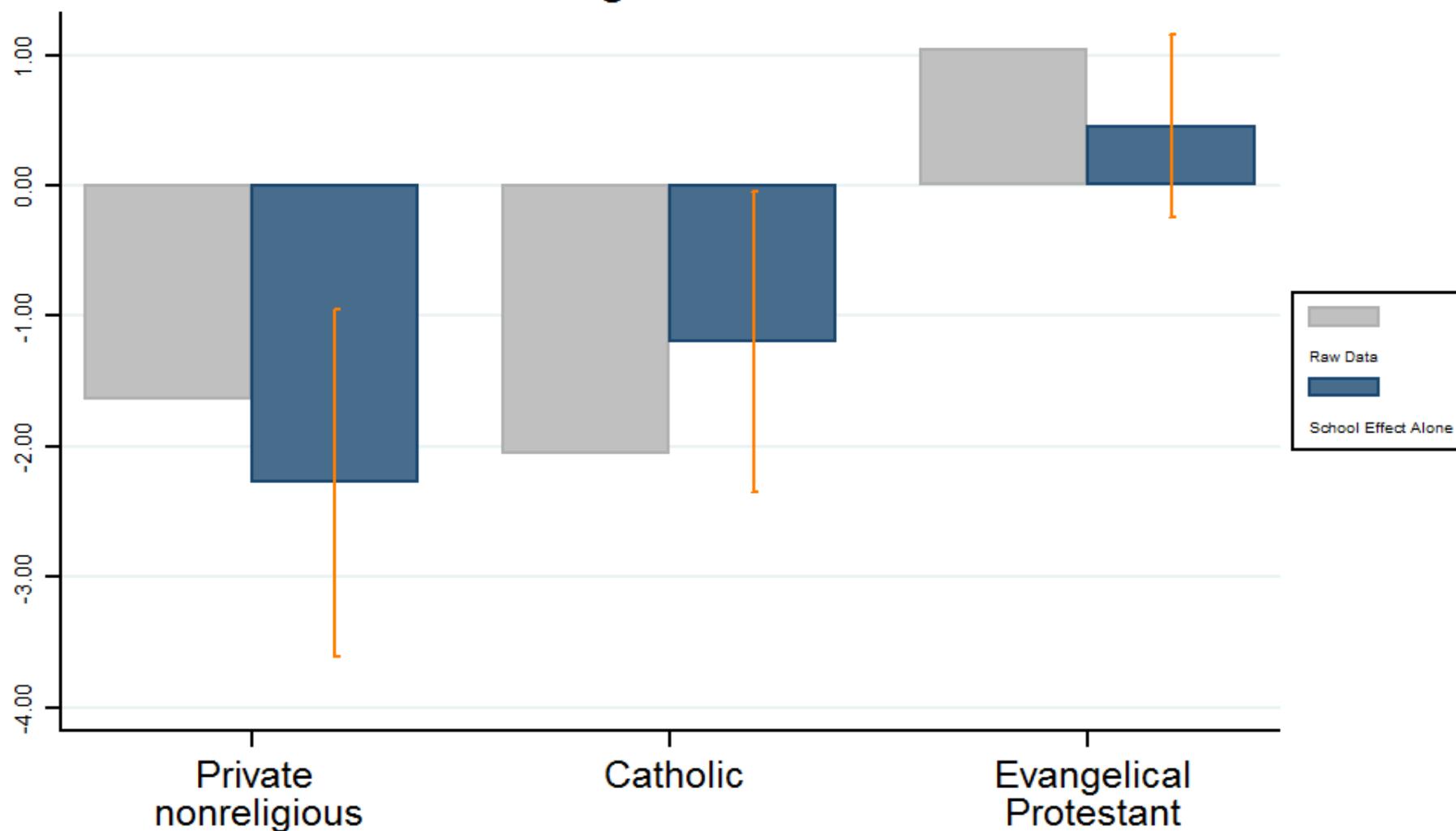


Figure 112: My Religious or Spiritual Identity can Best Be Described as Pentecostal (target non-Catholic Christians only)

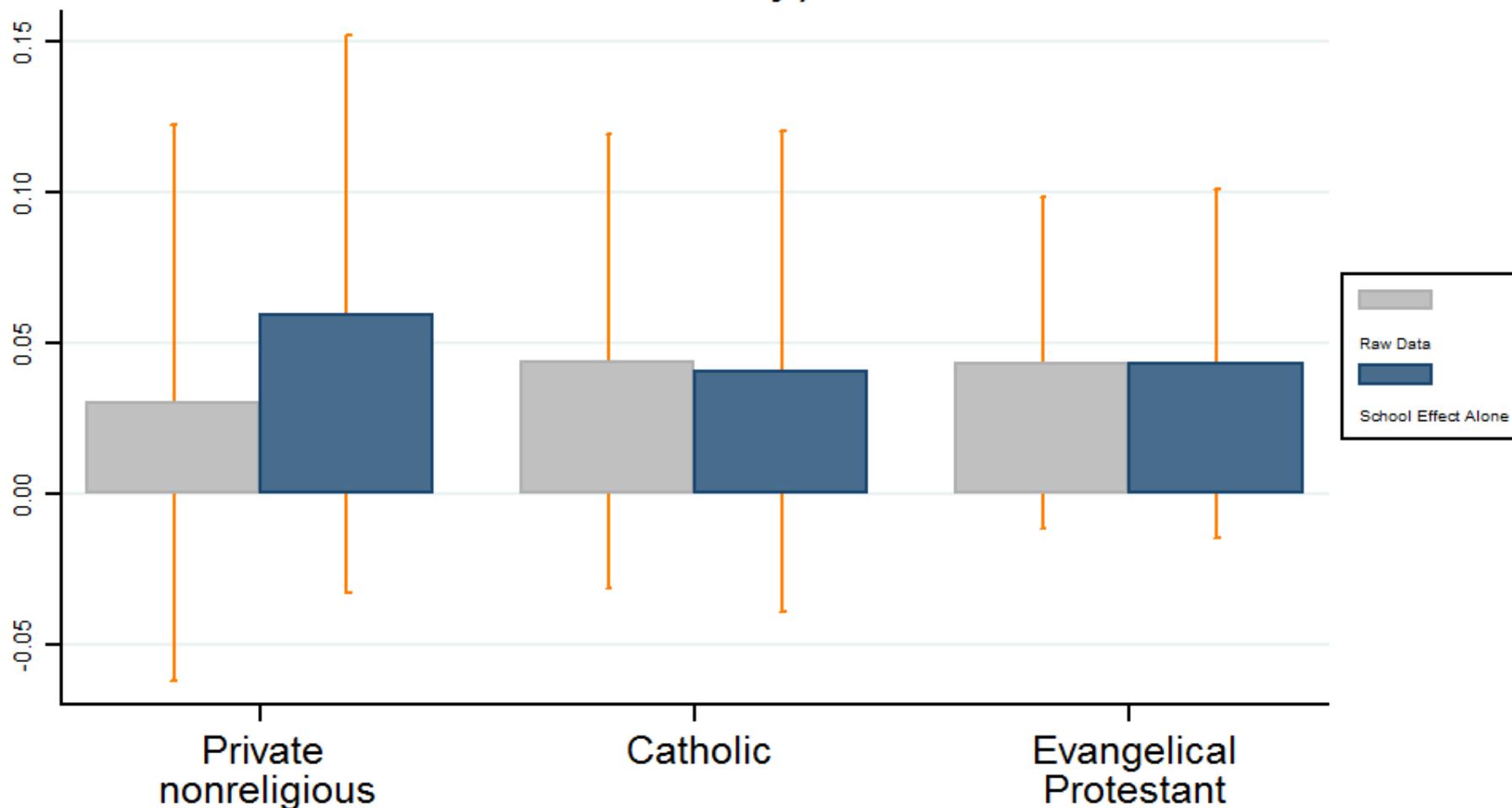


Figure 113: My Religious or Spiritual Identity can Best Be Described as Charismatic (target non-Catholic Christians only)

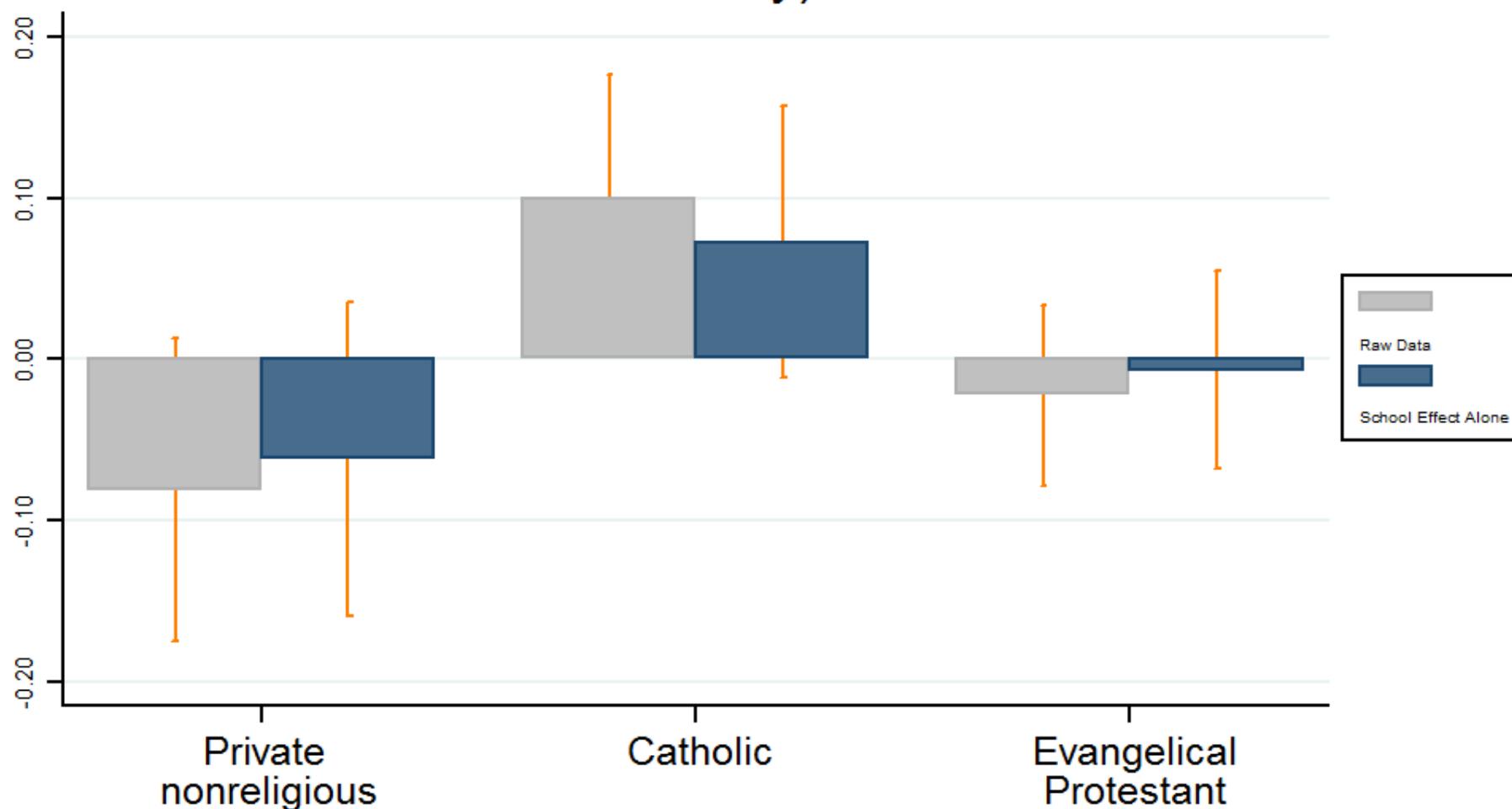


Figure 114: My Religious or Spiritual Identity can Best Be Described as Fundamentalist (target non-Catholic Christians only)

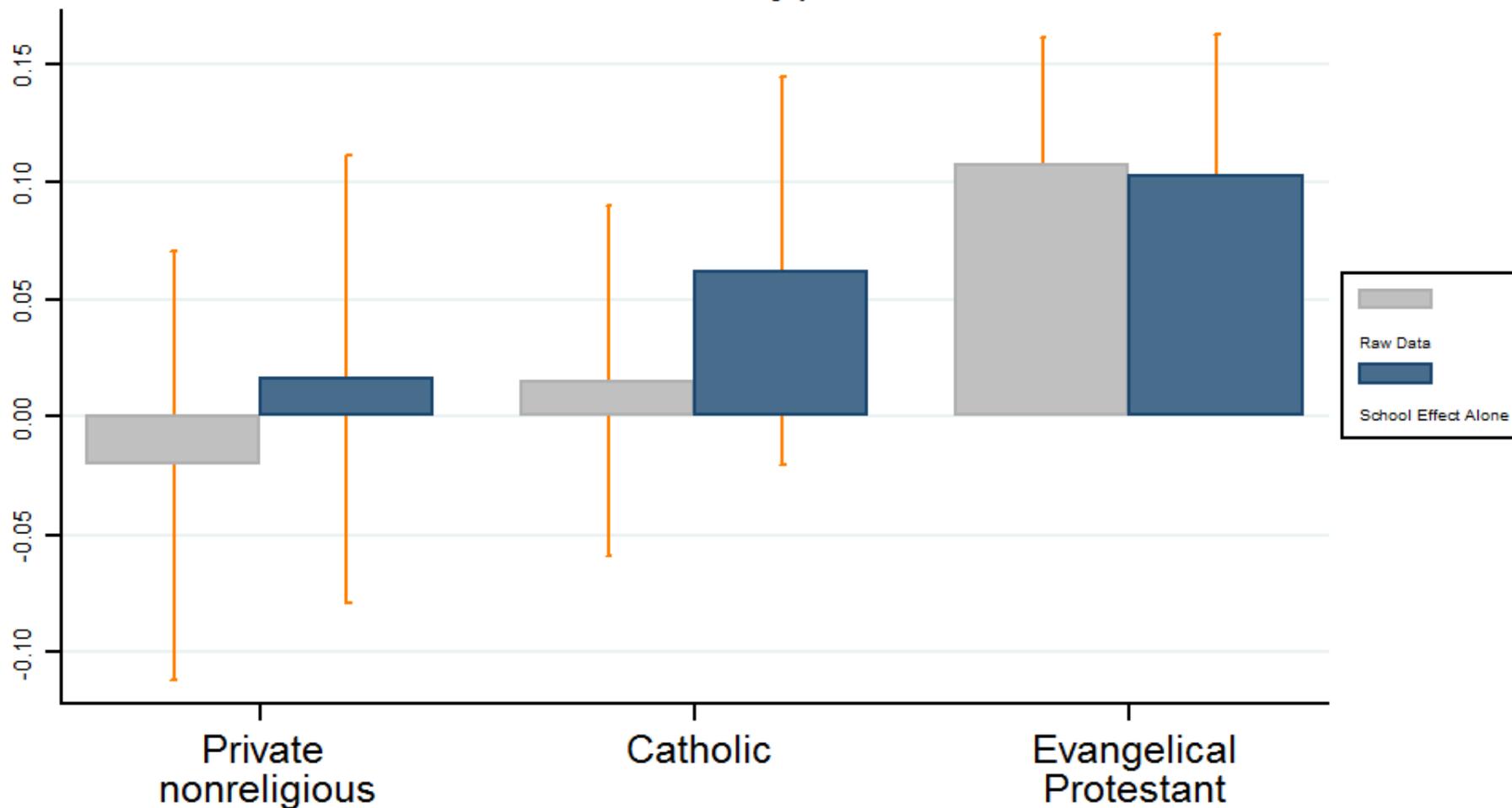


Figure 115: My Religious or Spiritual Identity can Best Be Described as Evangelical (target non-Catholic Christians only)

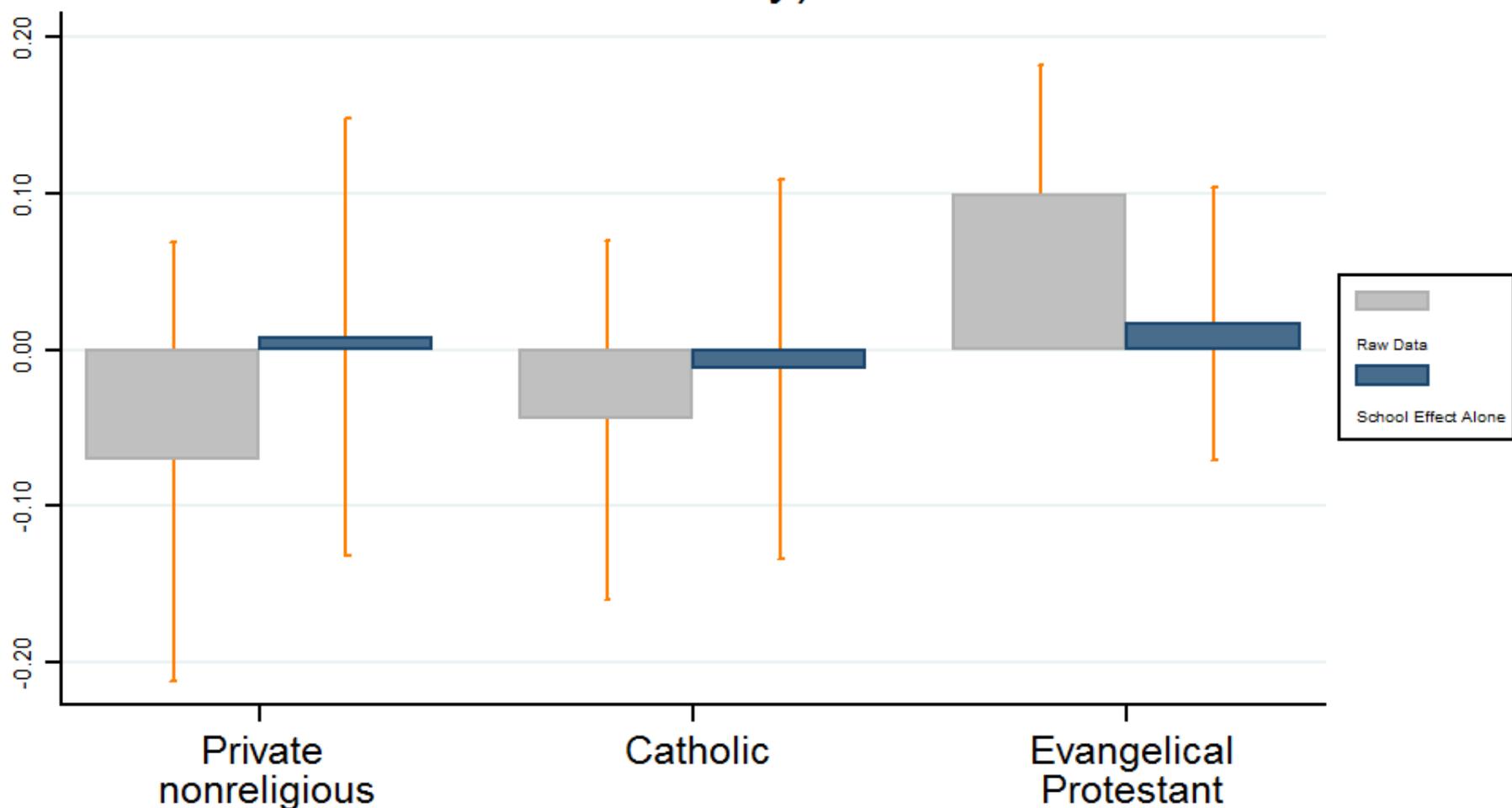


Figure 116: My Religious or Spiritual Identity can Best Be Described as Mainline Protestant (target non-Catholic Christians only)

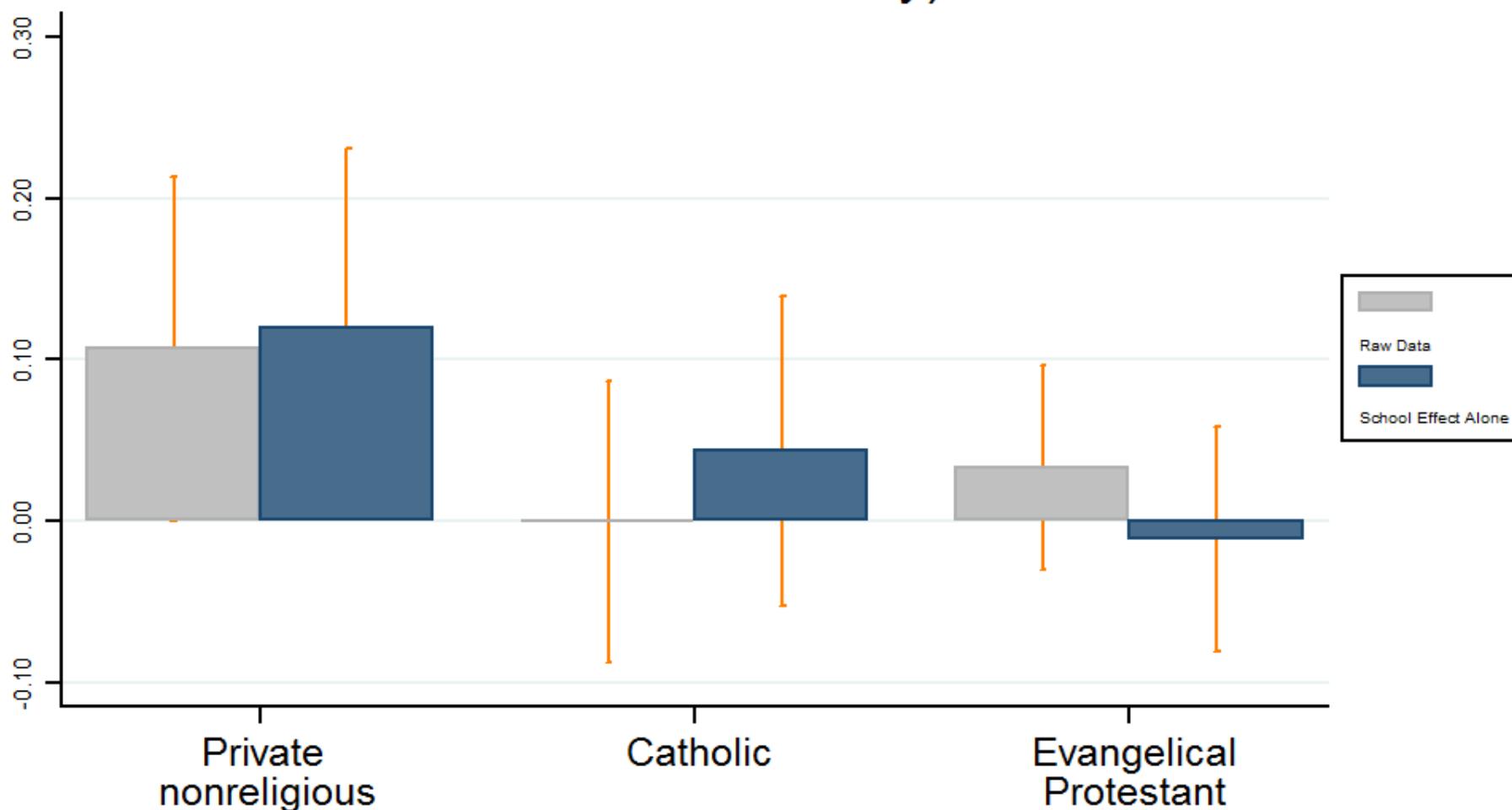


Figure 117: My Religious or Spiritual Identity can Best Be Described as Liberal Protestant (target non-Catholic Christians only)

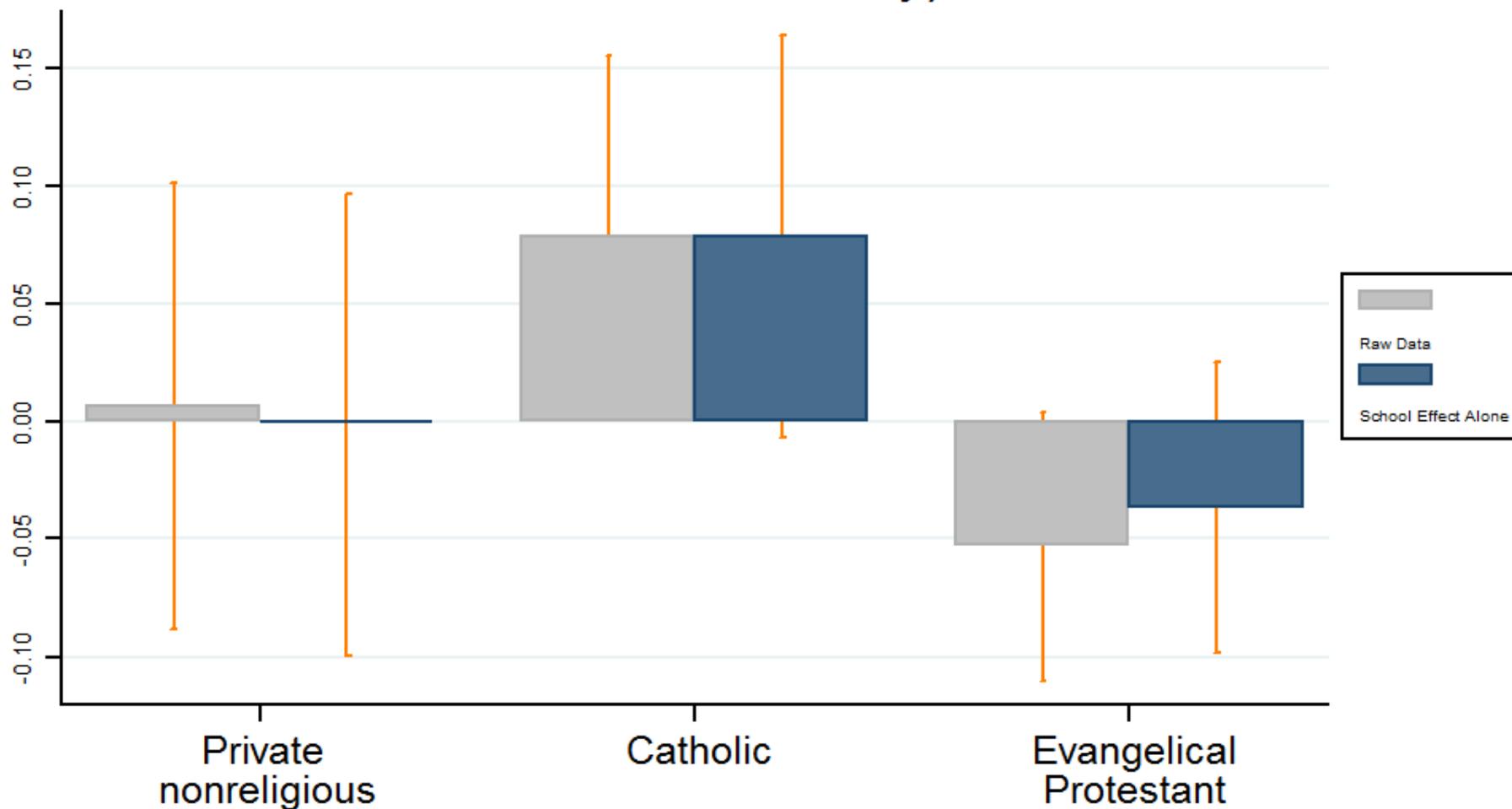


Figure 118: My Religious or Spiritual Identity can Best Be Described as 'No Religious Identity' (target non-Catholic Christians only)

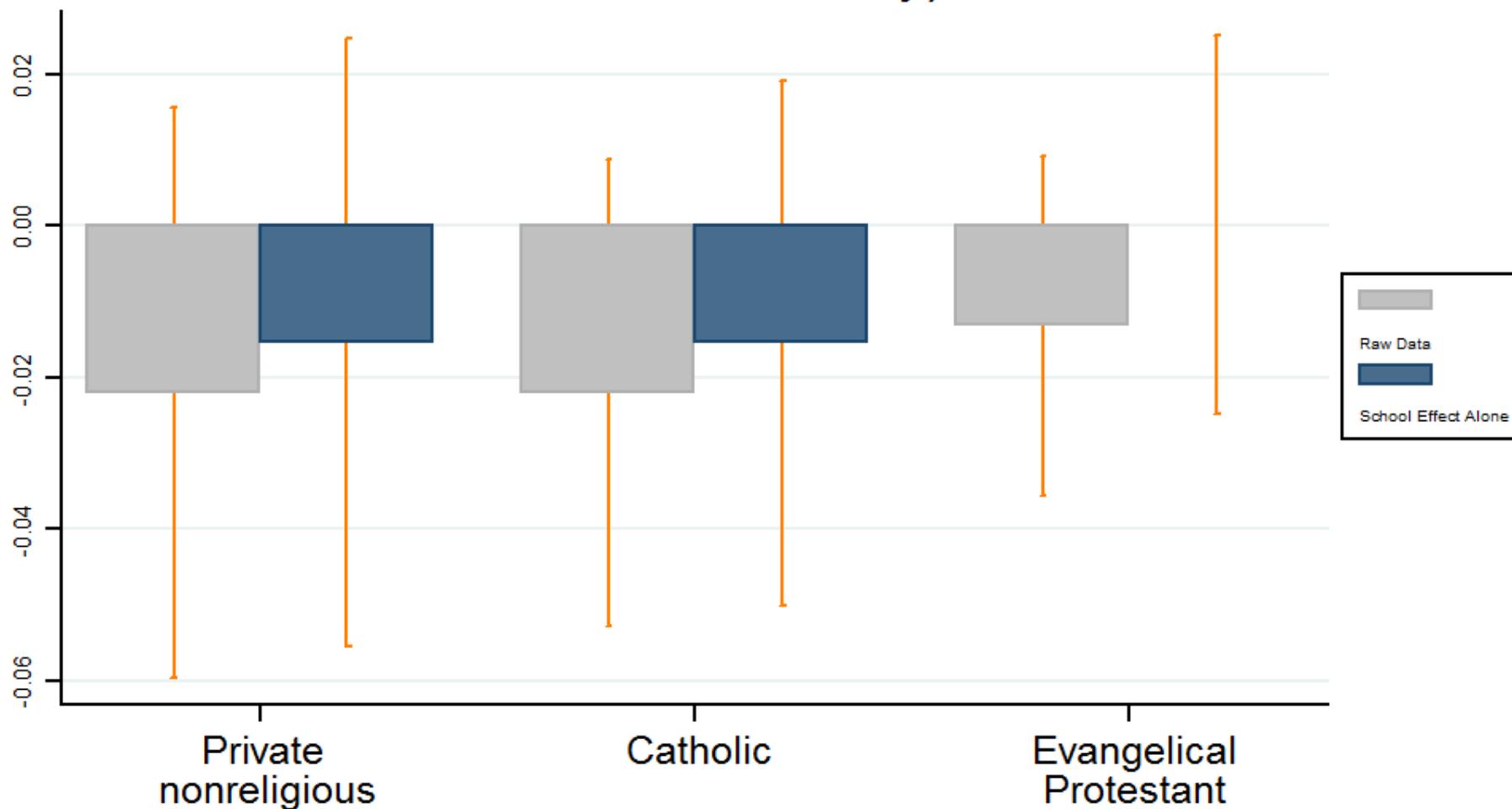


Figure 119: I Frequently Attend Religious Services

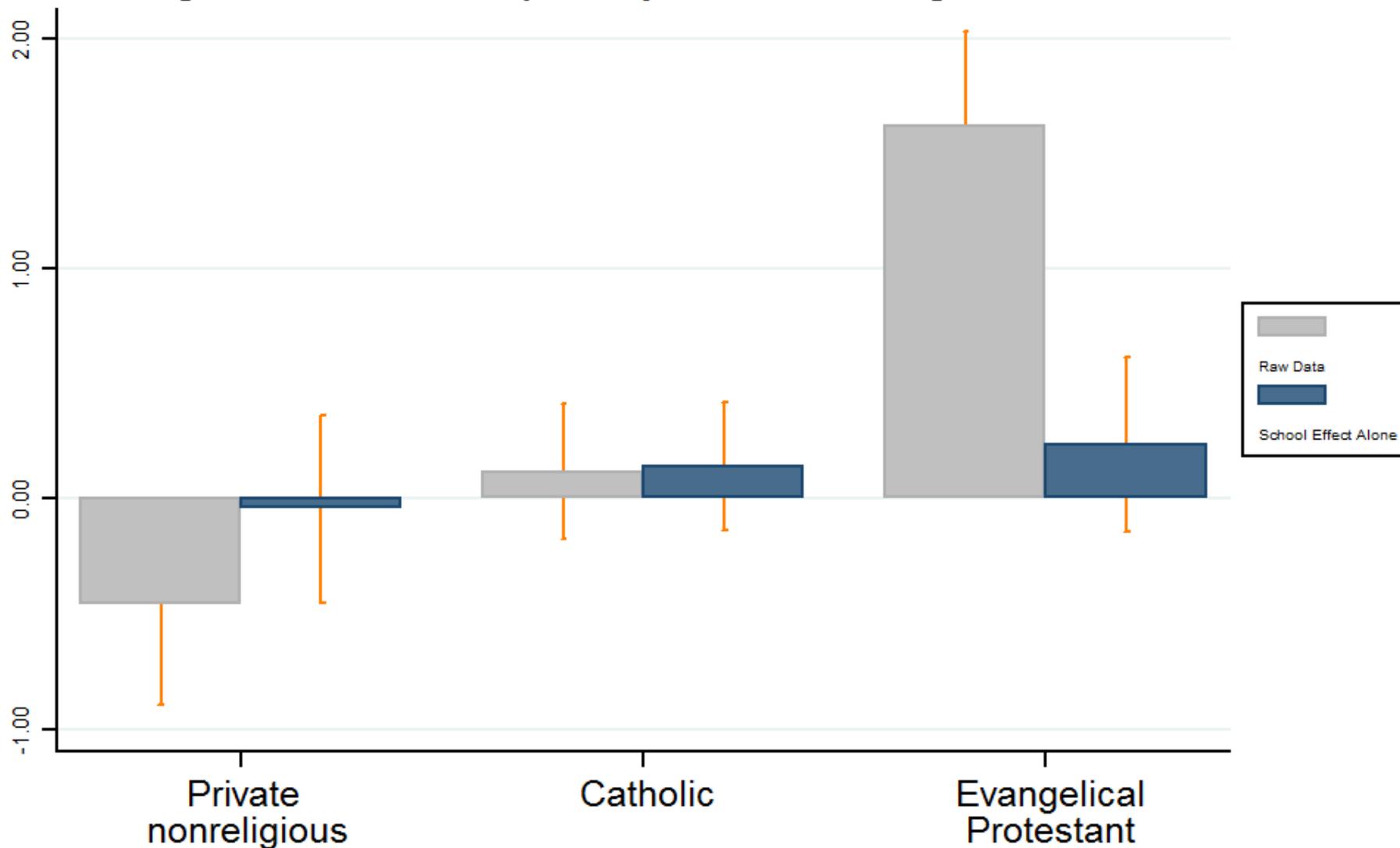


Figure 120: I Frequently Pray By Myself

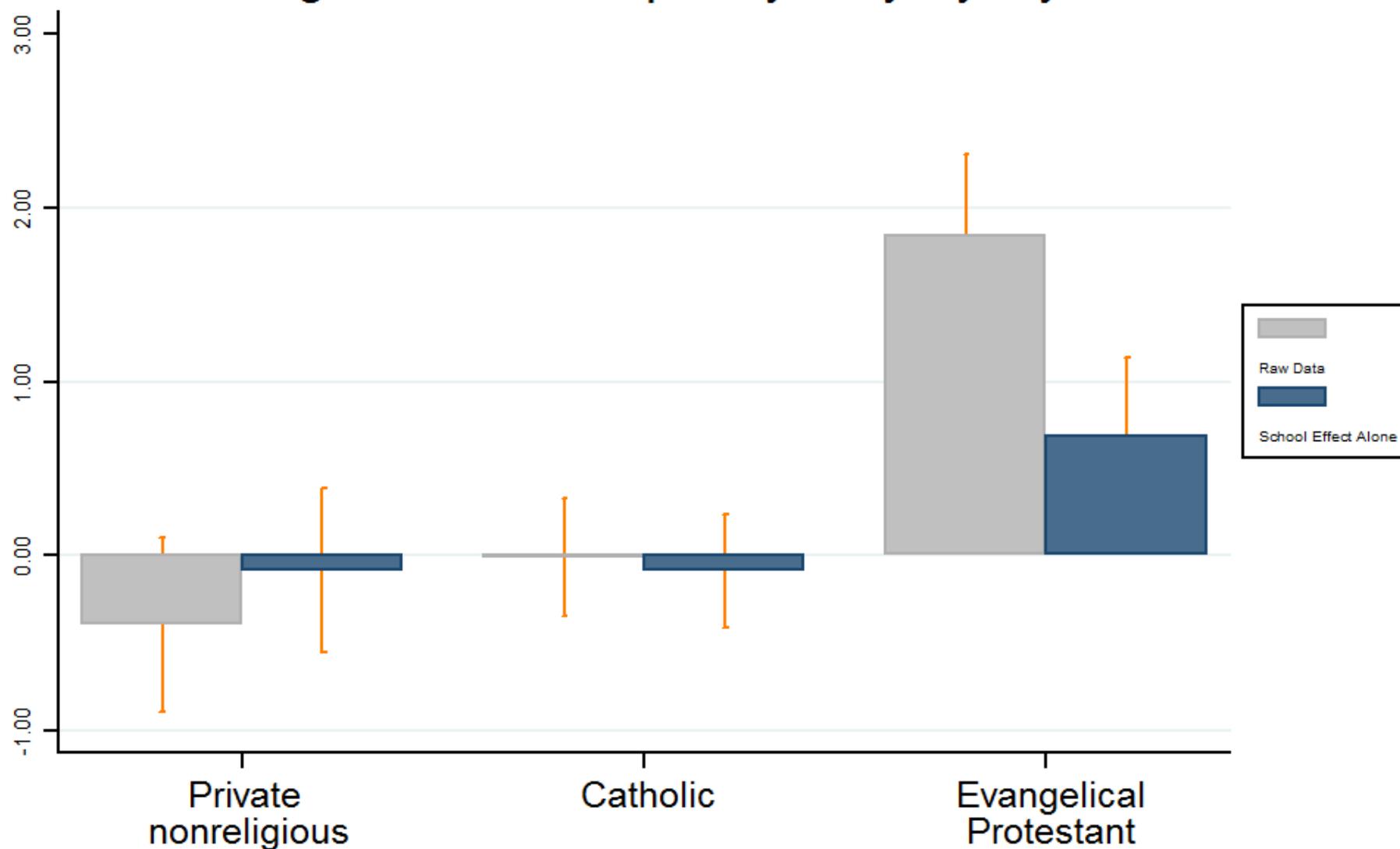


Figure 121: I Frequently Attend a Small Group Dedicated to Spiritual Support, Discipleship, or Prayer

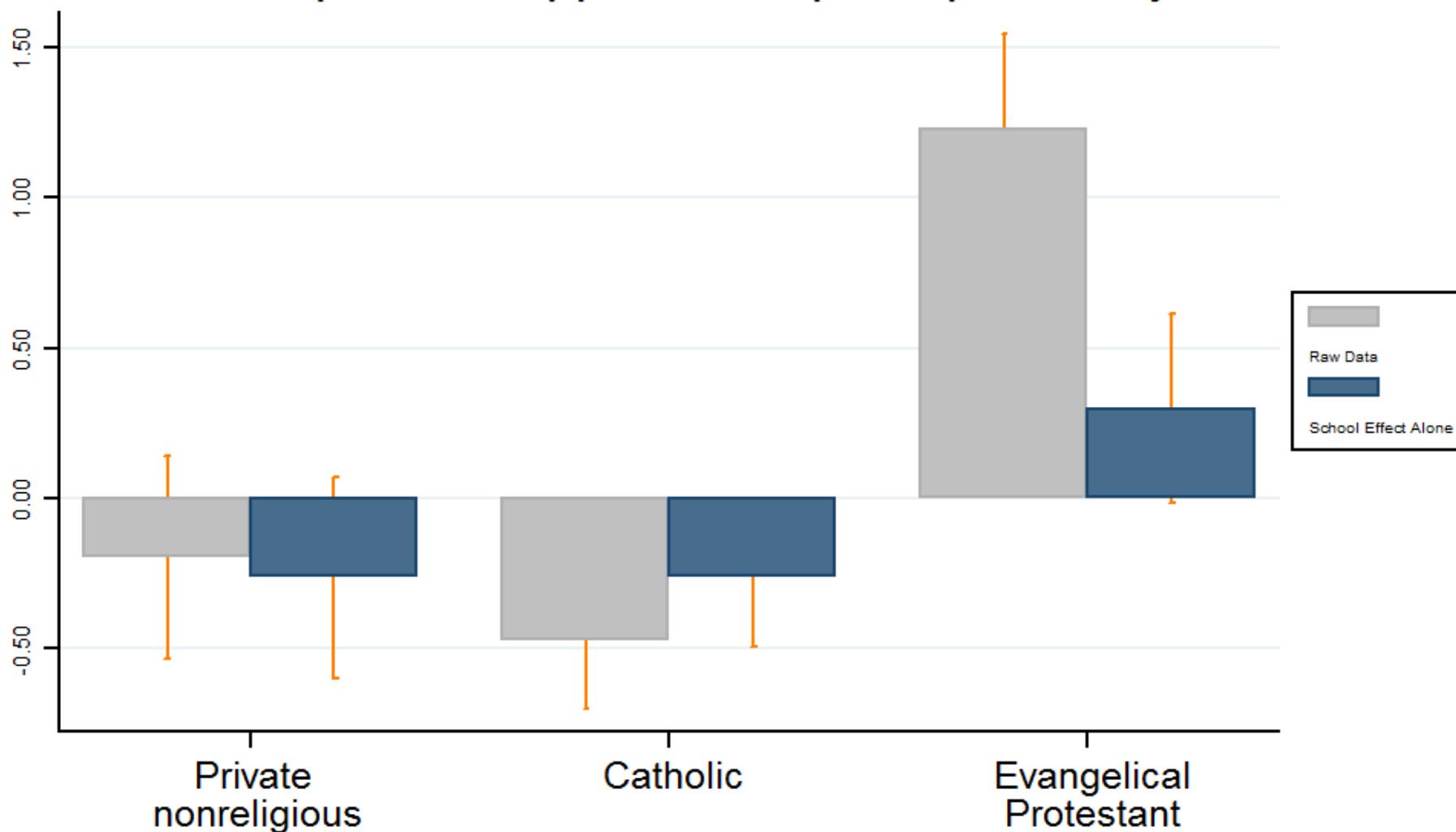


Figure 122: I Frequently Witness or Share my Faith with My Friends or Family

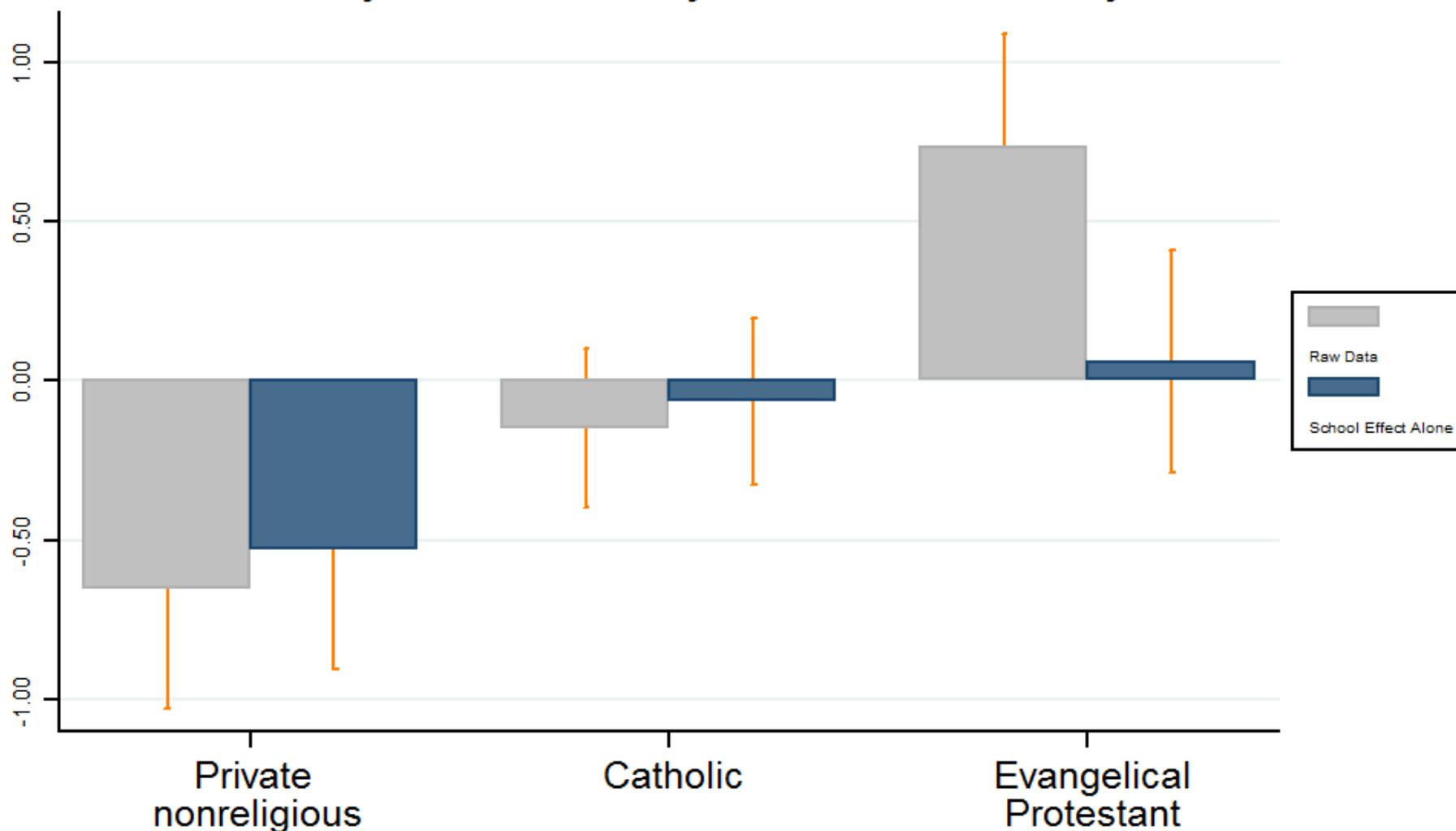


Figure 123: I Frequently Witness or Share my Faith with Acquaintances or Strangers

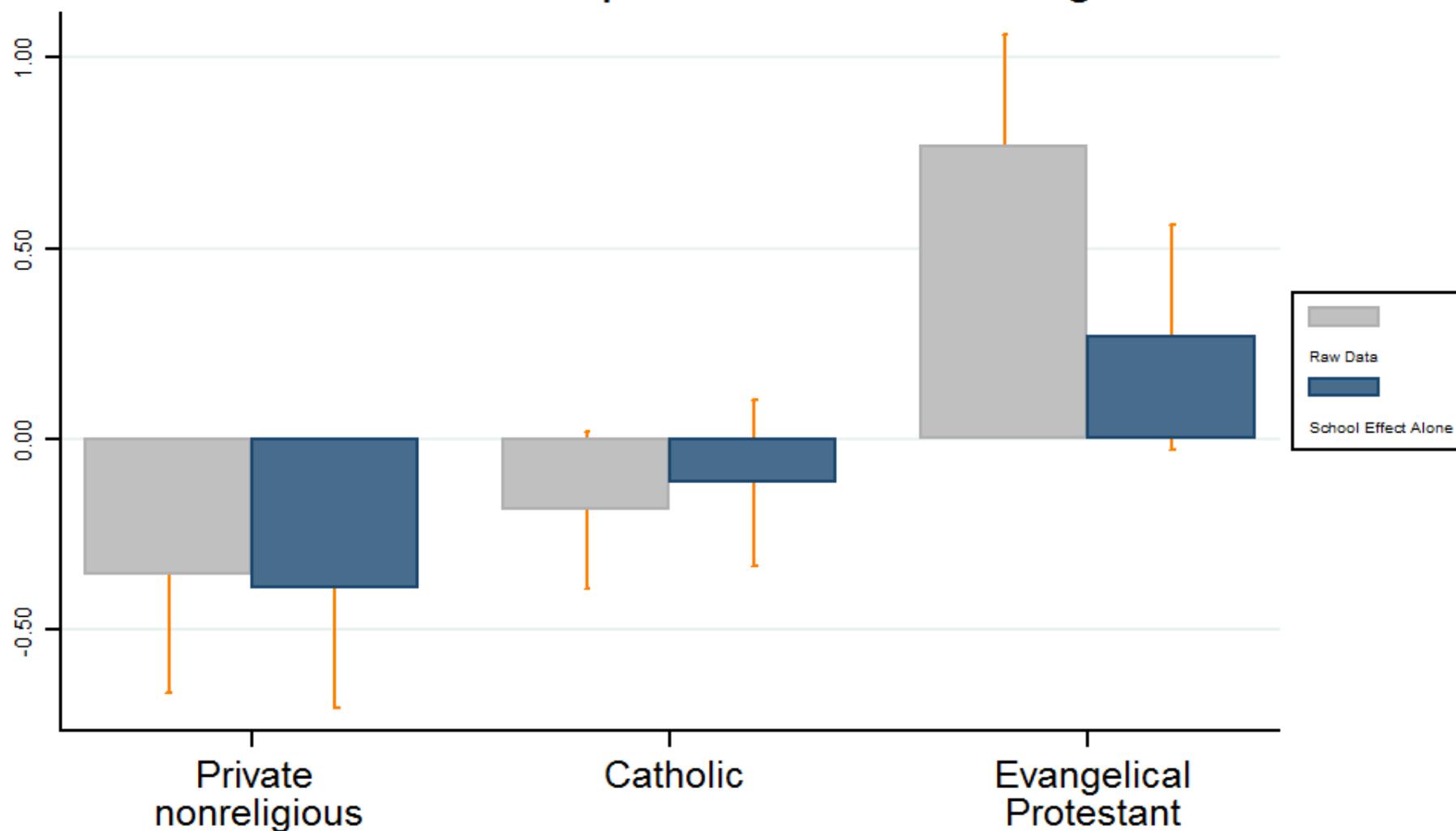


Figure 124: My Religious or Spiritual Identity can Best Be Described as Charismatic (target Catholics only)

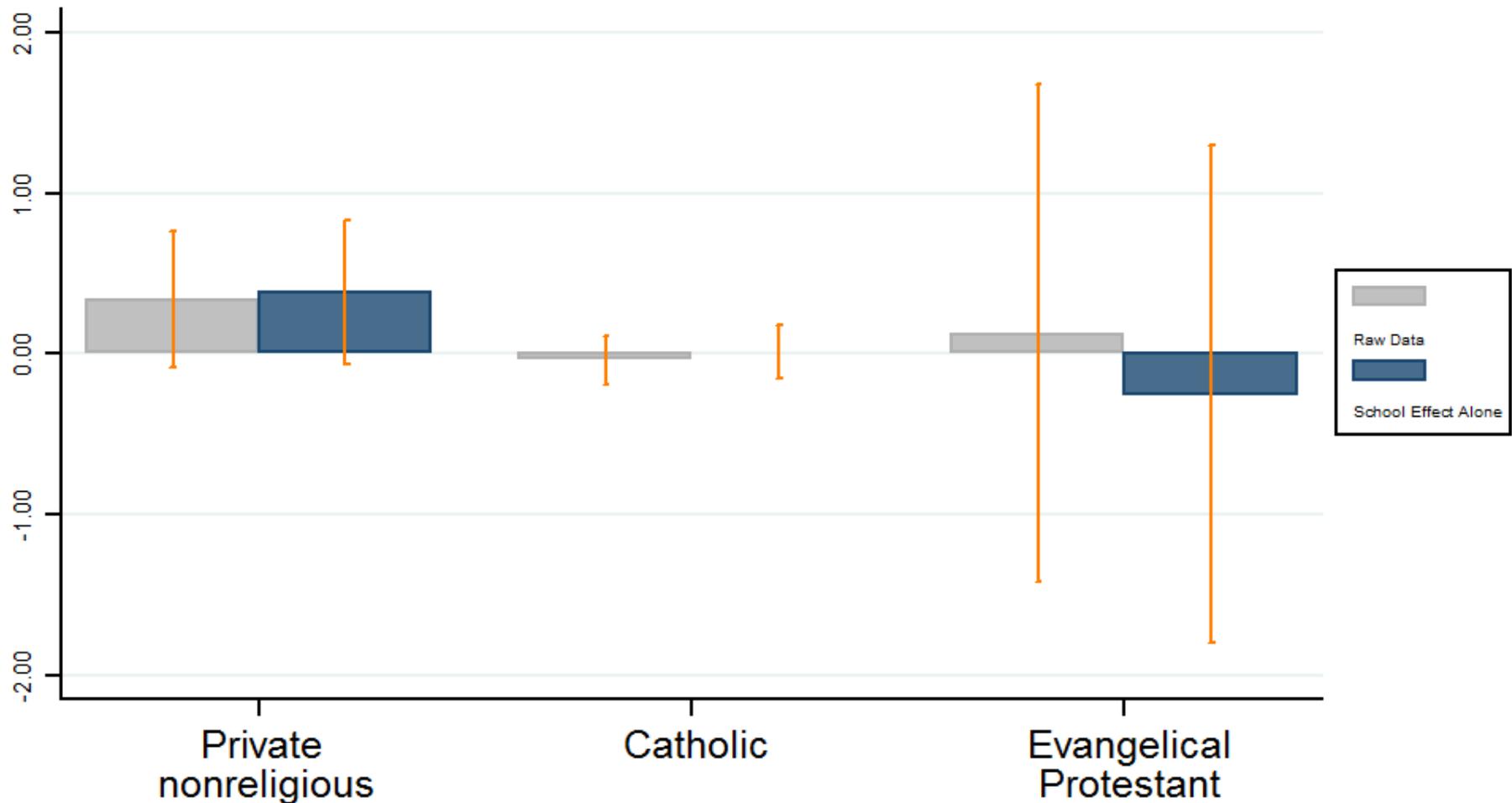


Figure 125: My Religious or Spiritual Identity can Best Be Described as Traditional (target Catholics only)

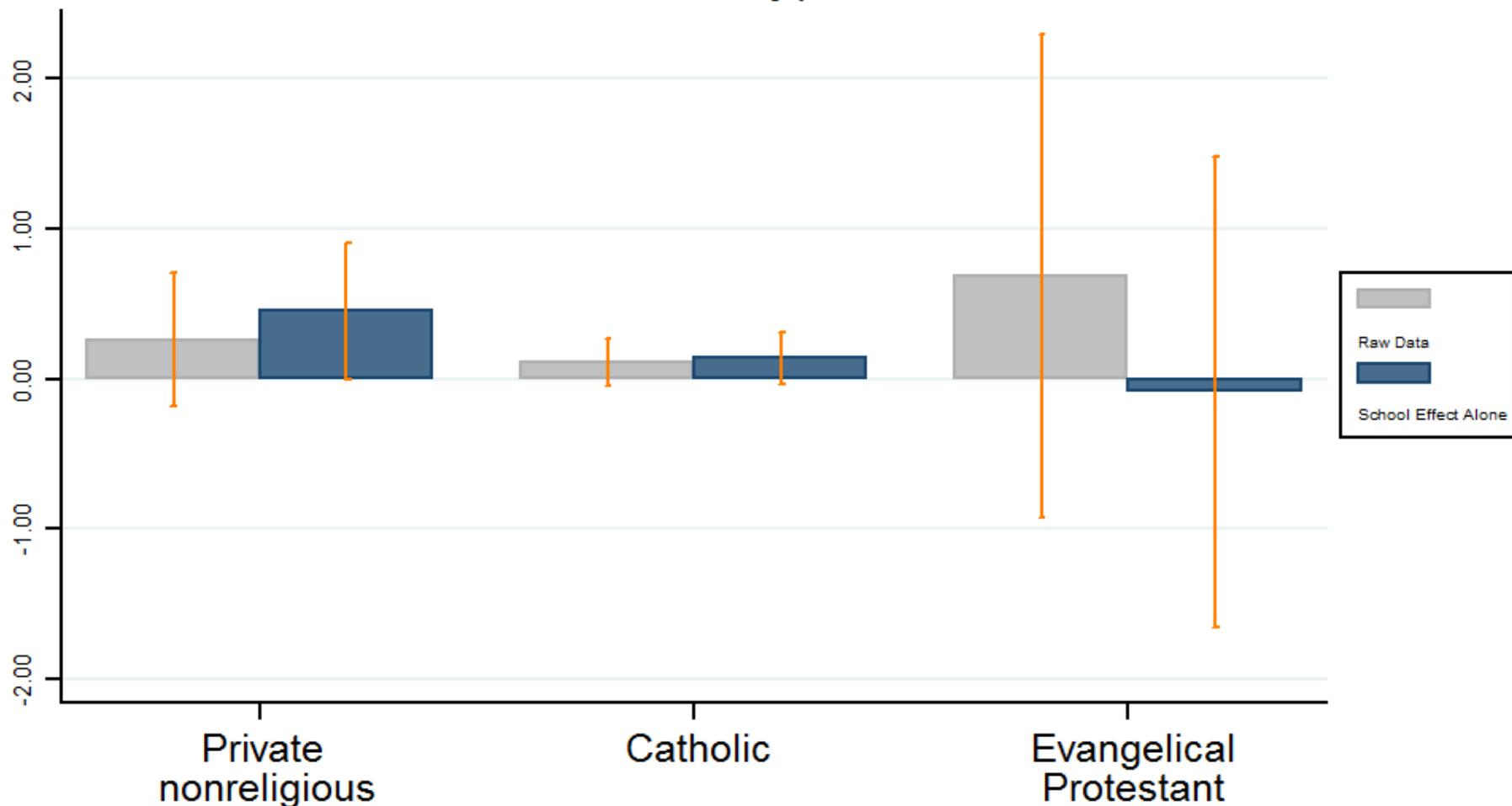


Figure 126: My Religious or Spiritual Identity can Best Be Described as Liberal or Progressive
(target Catholics only)

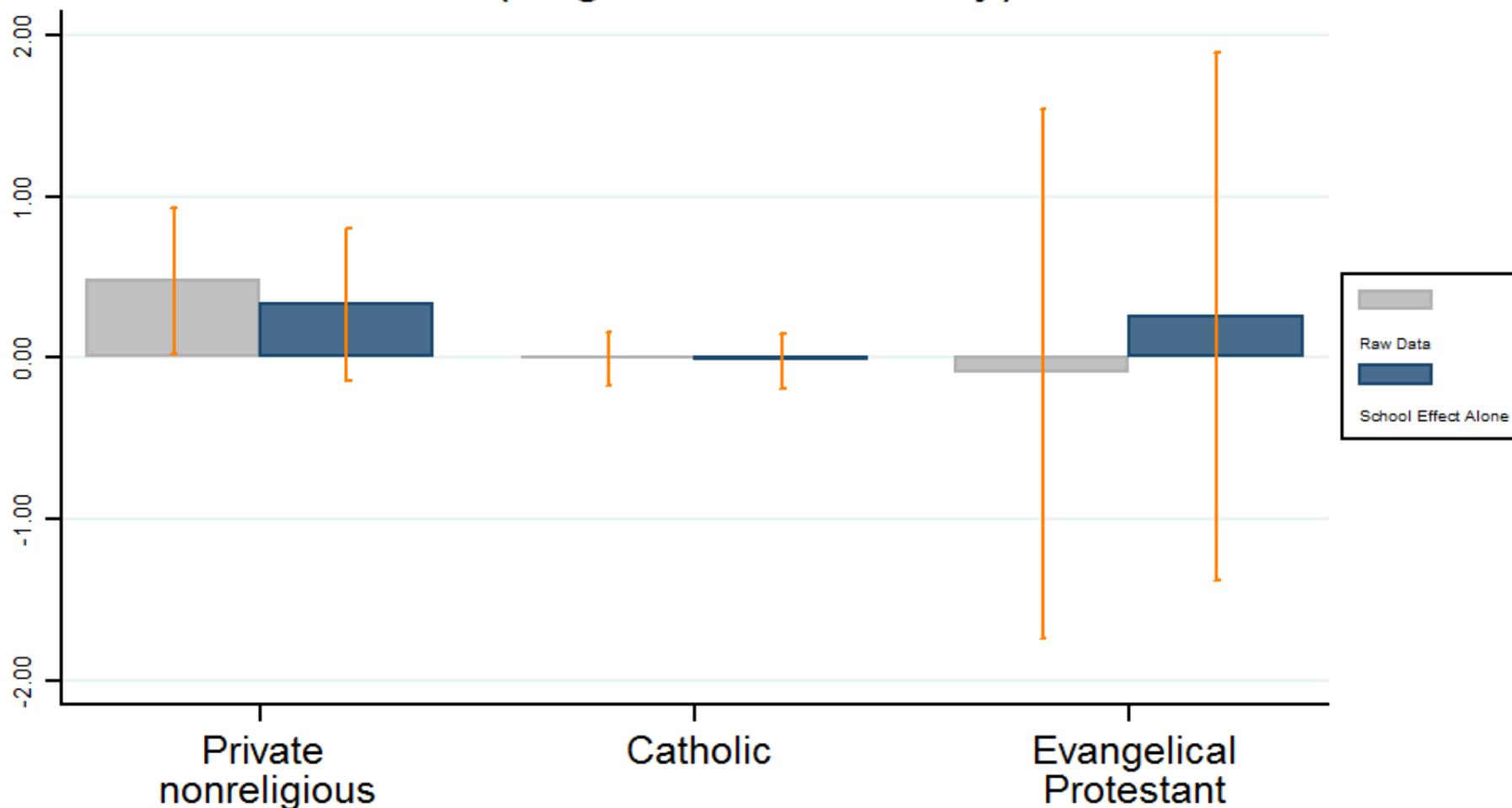


Figure 127: I Frequently Go to Confession (target Catholics only)

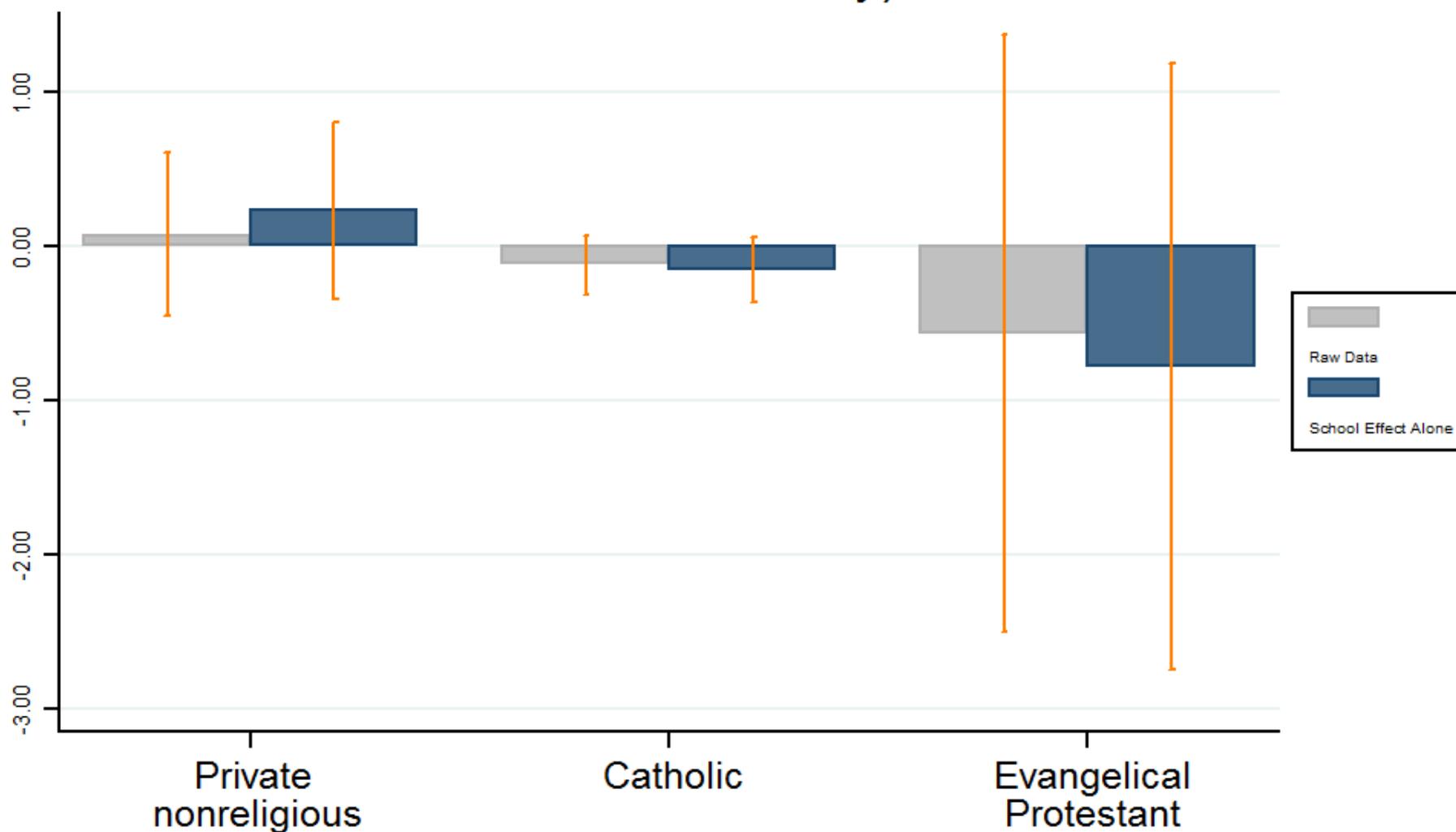


Figure 128: I Frequently Pray the Rosary (target Catholics only)

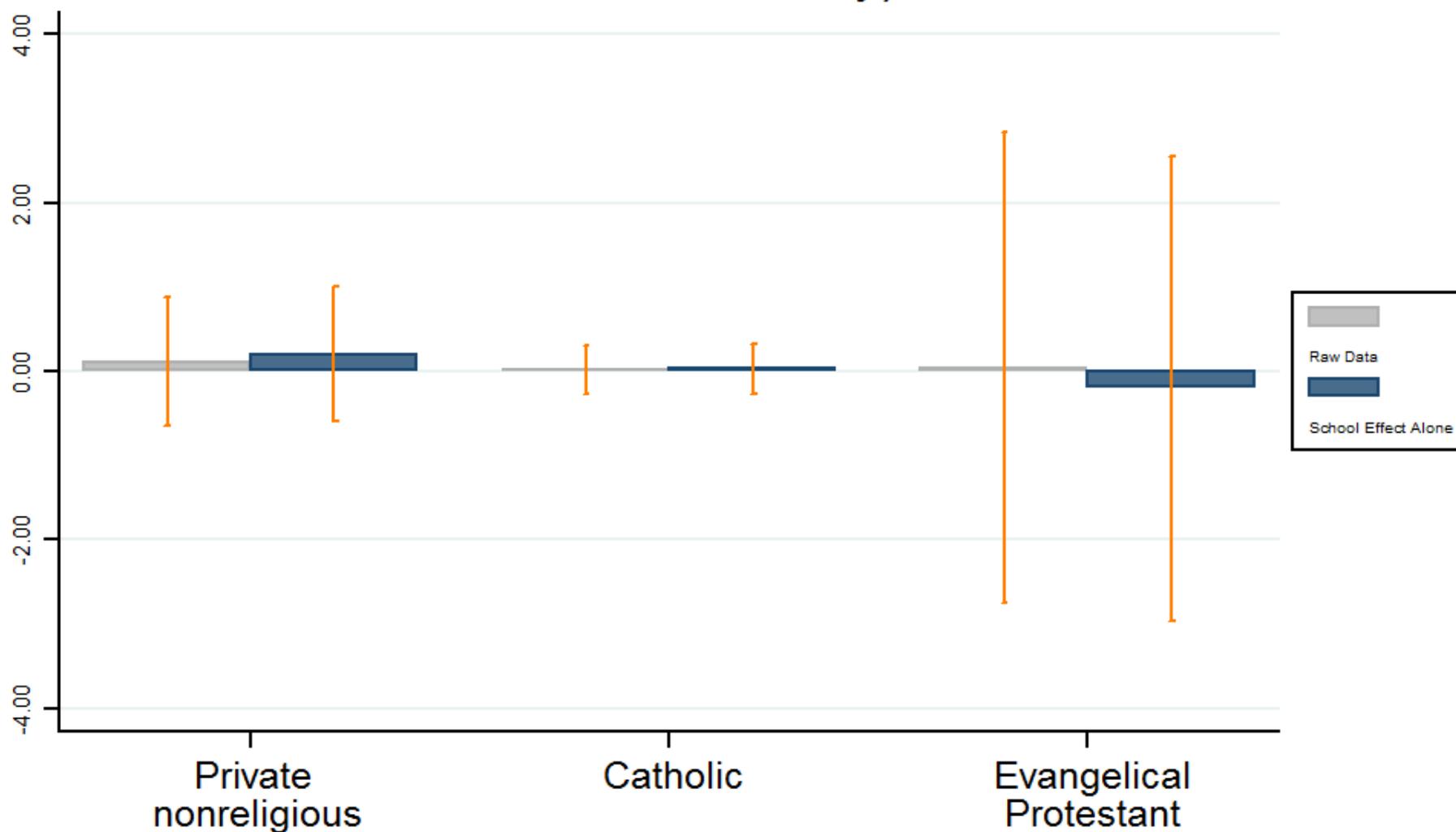


Figure 129: I Frequently Go to Confession (target Catholics only)

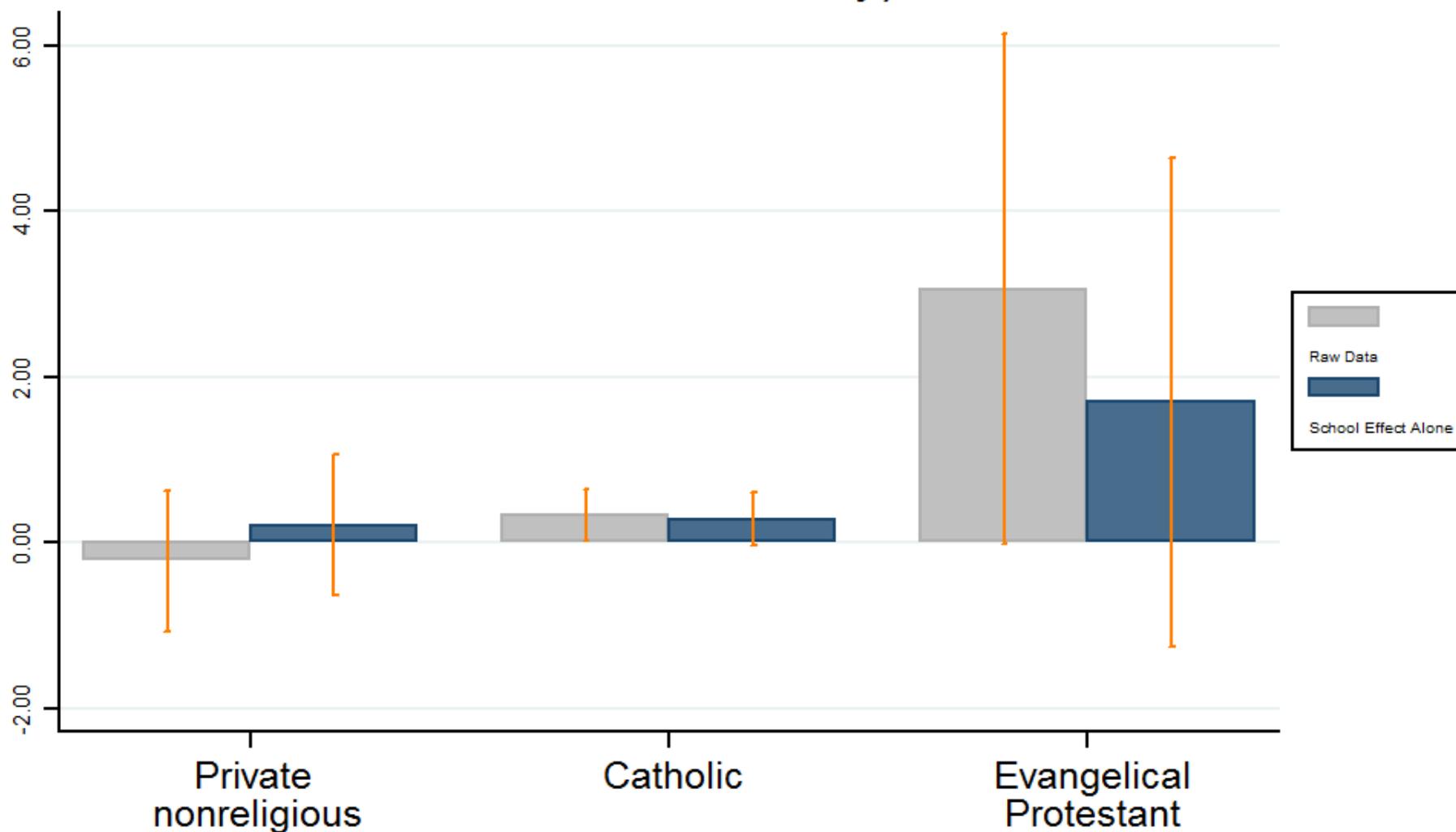


Figure 130: I Believe Church Teachings are the Best Way We Have of Relating to God (target Catholics only)

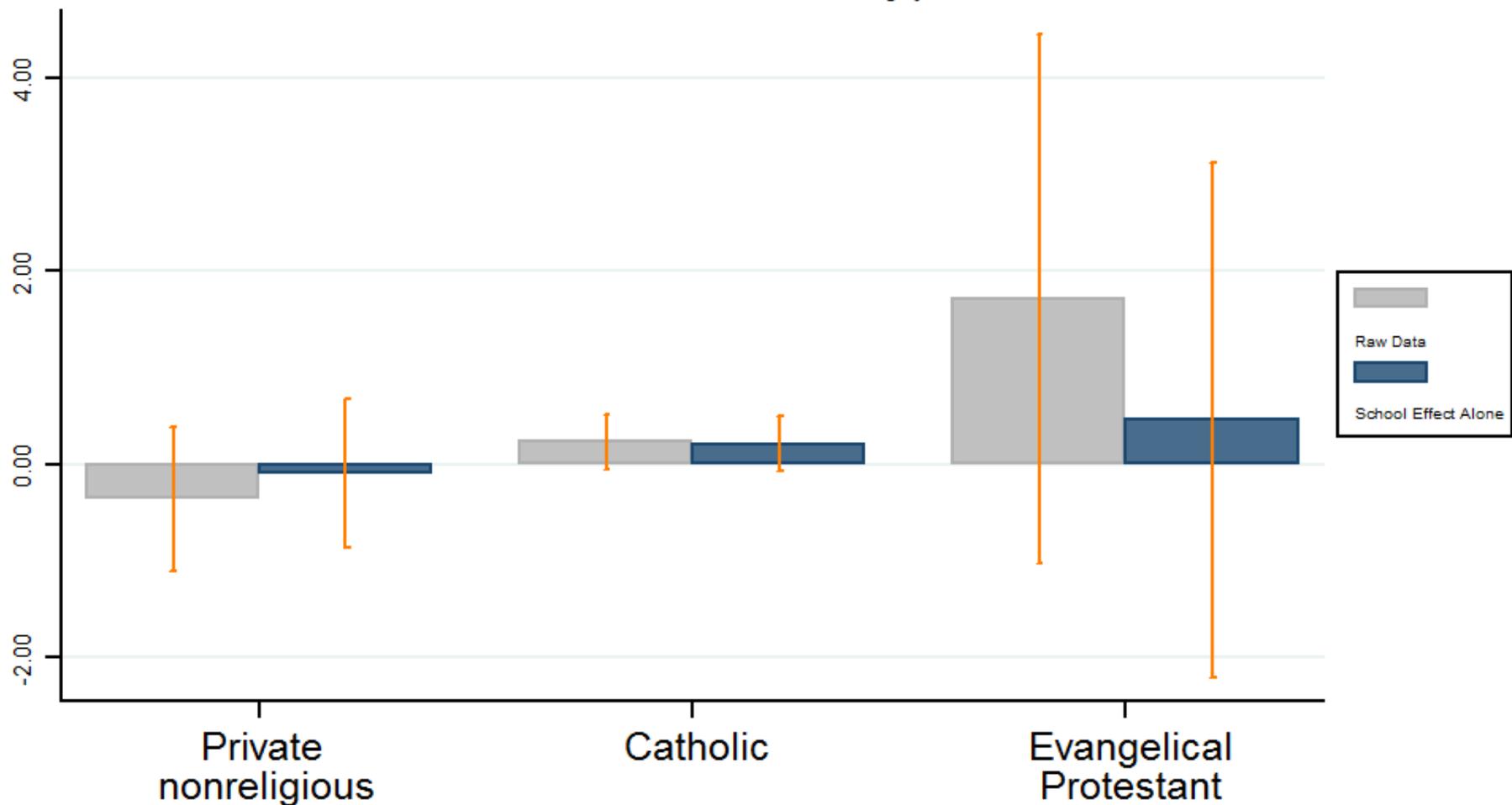


Figure 131: I Believe Church Teachings are an Infallible Guide for Personal Faith and Behavior (target Catholics only)

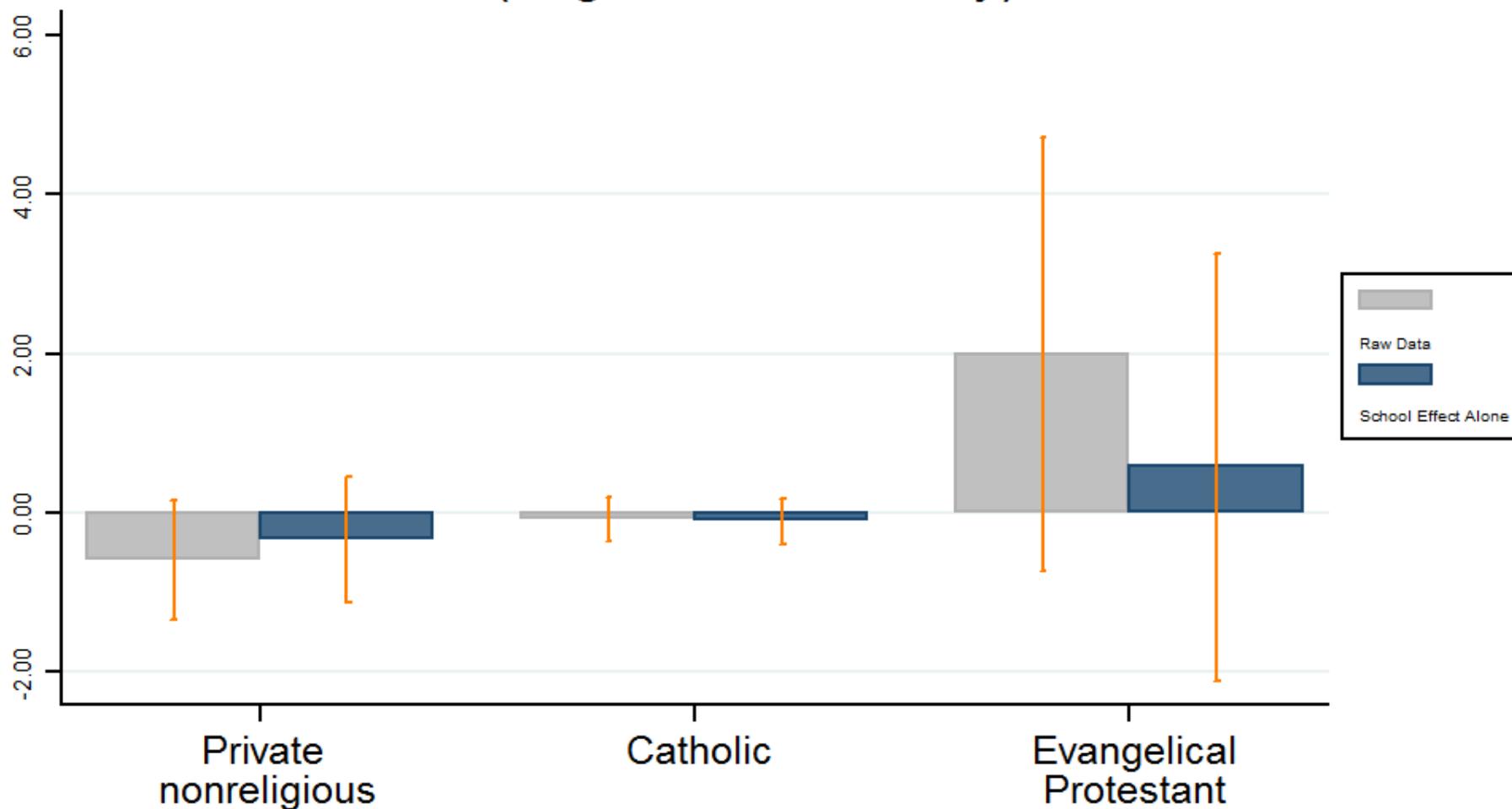


Figure 132: I Believe Church Teachings are Important to Obey, Even if I Don't Understand Them (target Catholics only)

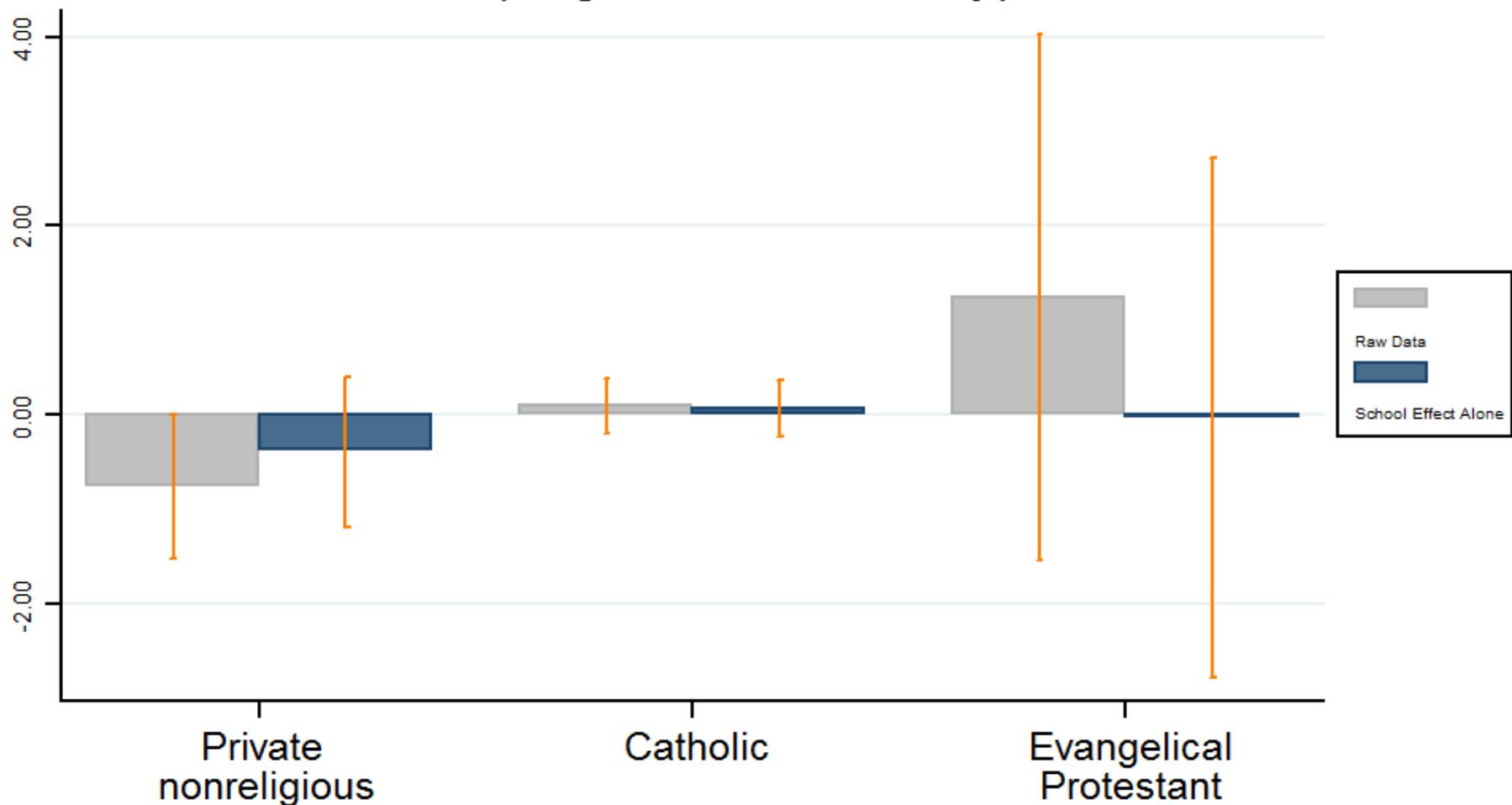


Figure 133: I Believe Church Teachings should be Interpreted and Applied According to My Own Personal Conscience or View of Justice (target Catholics only)

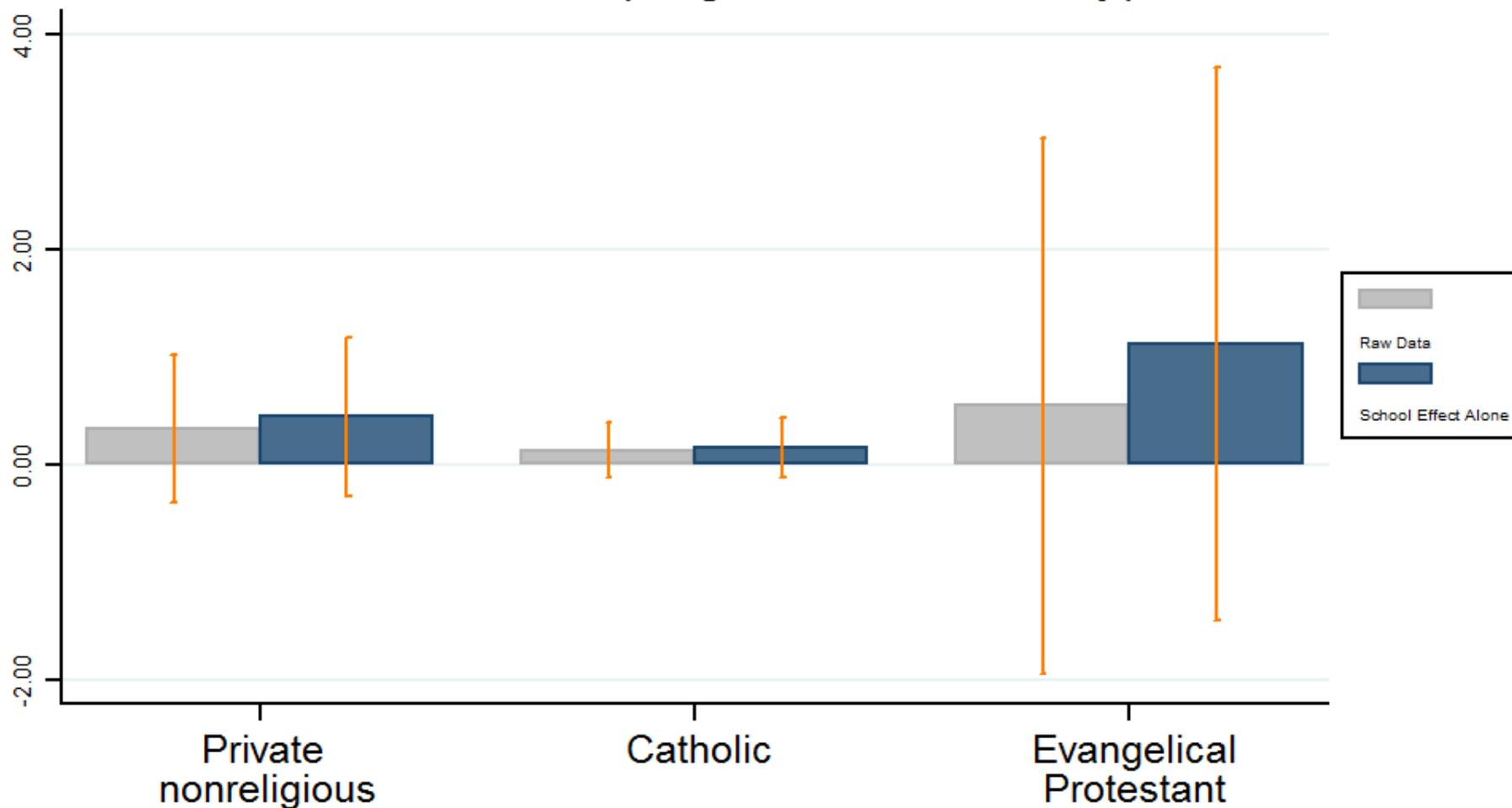


Figure 134: In Past 12 Months I have Volunteered in My Congregation: Served on a Committee

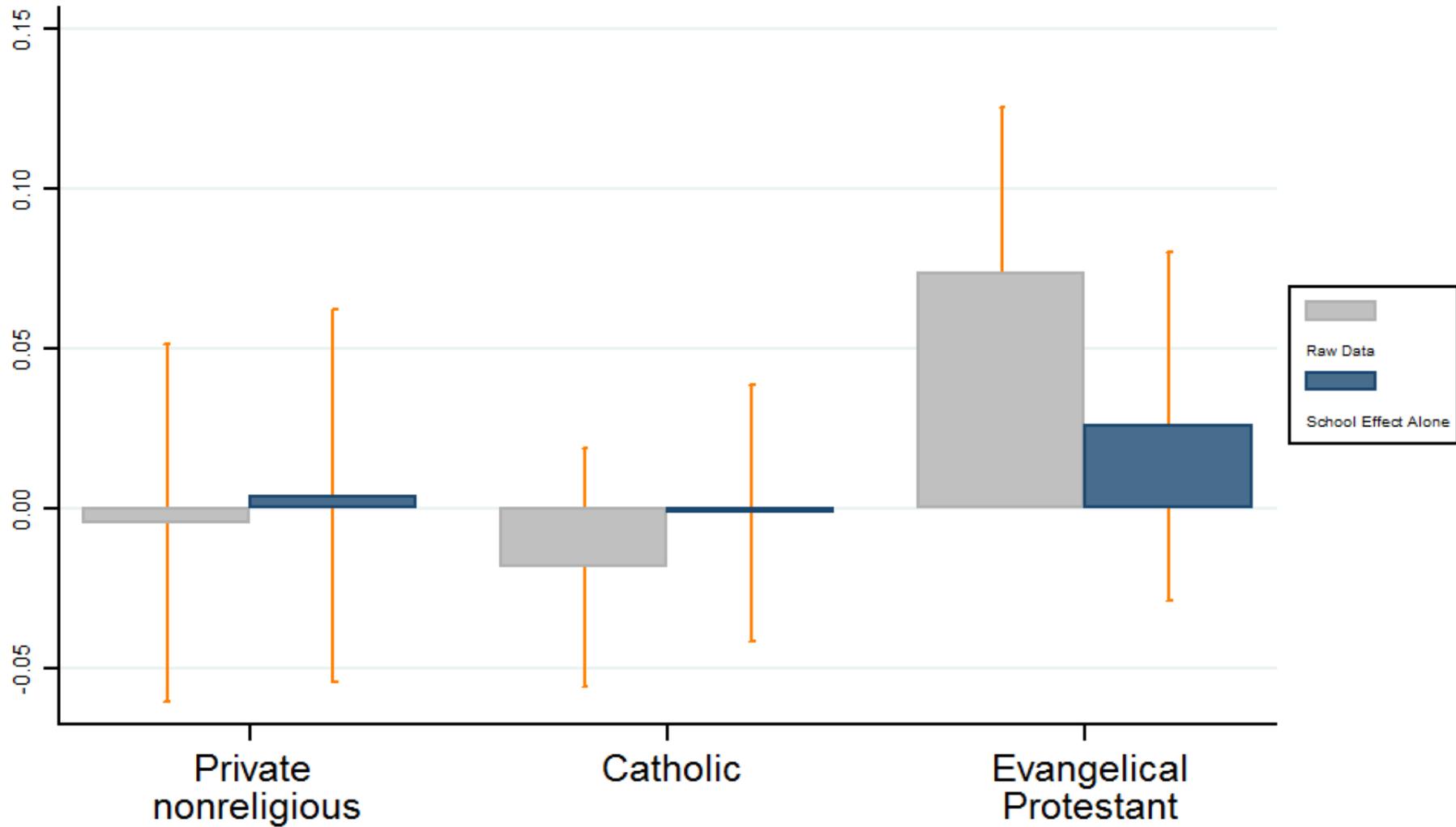


Figure 135: In Past 12 Months I have Volunteered in My Congregation: Held Leadership Position such as Teacher, Elder, Deacon, Small Group or Youth Group Leader, Worship Leader, or Choir Director

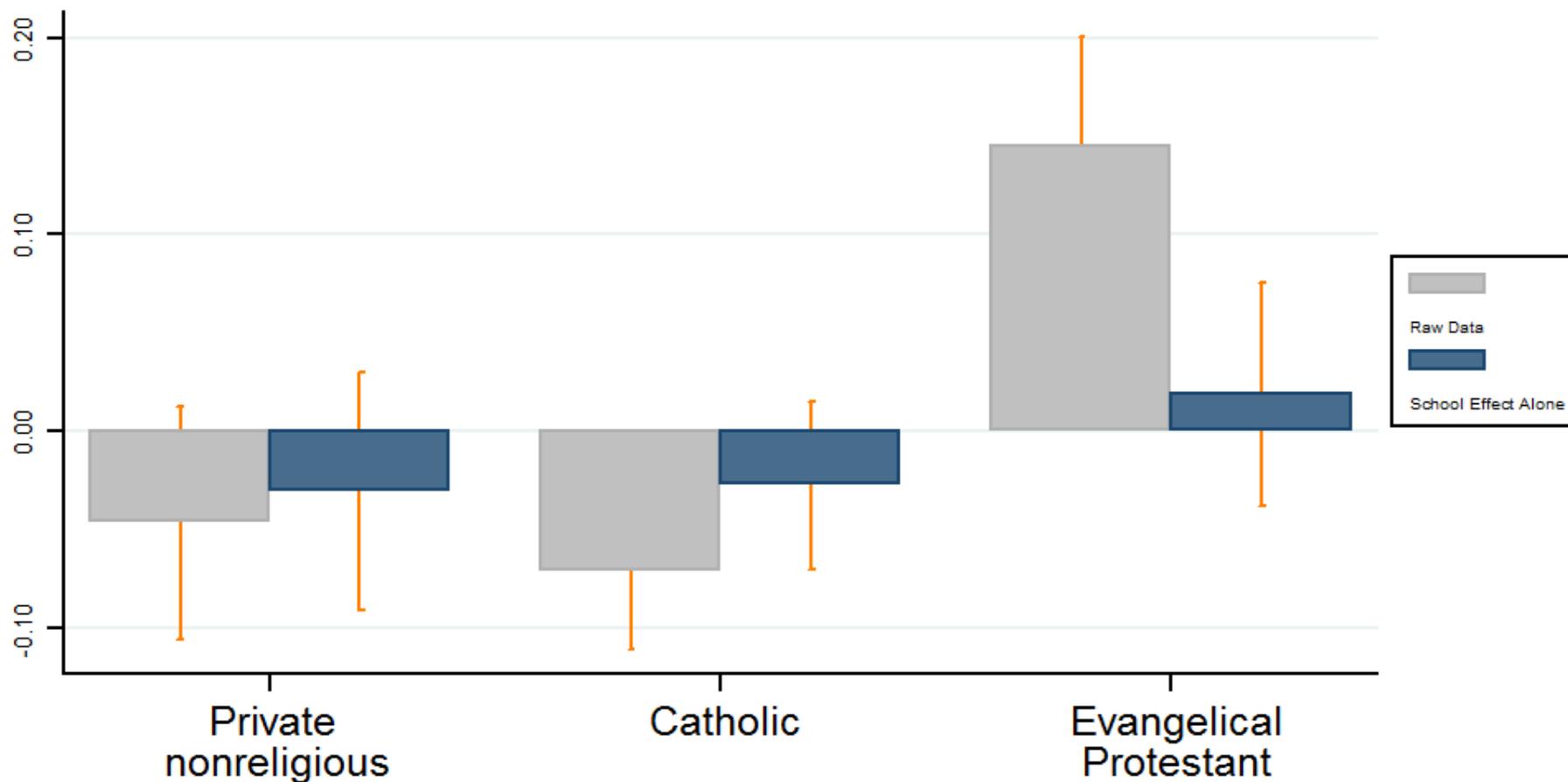


Figure 136: In Past 12 Months I have Volunteered in My Congregation: Organized Events or Groups

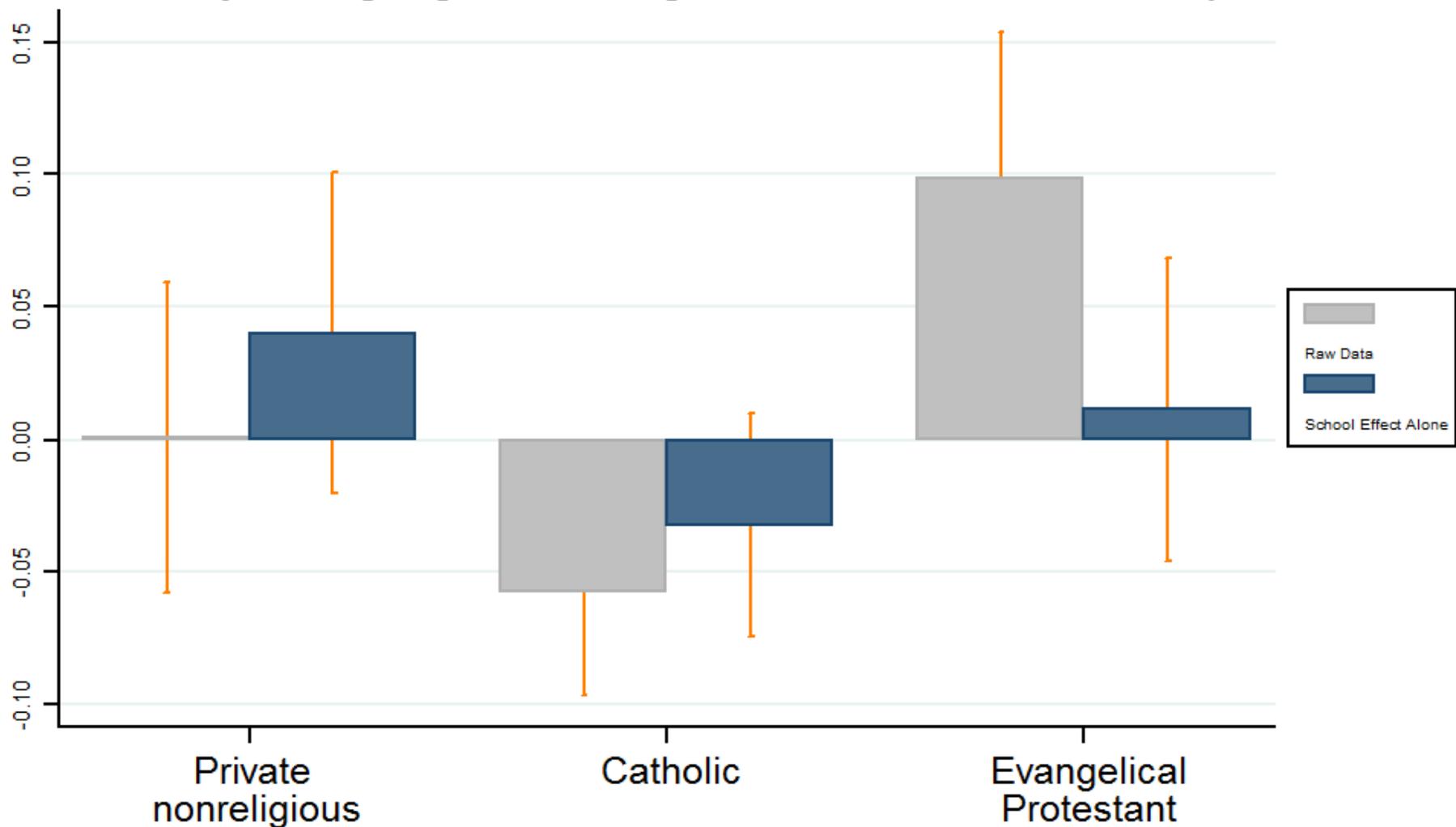


Figure 137: In Past 12 Months I have Volunteered in My Congregation: Other Volunteering Work

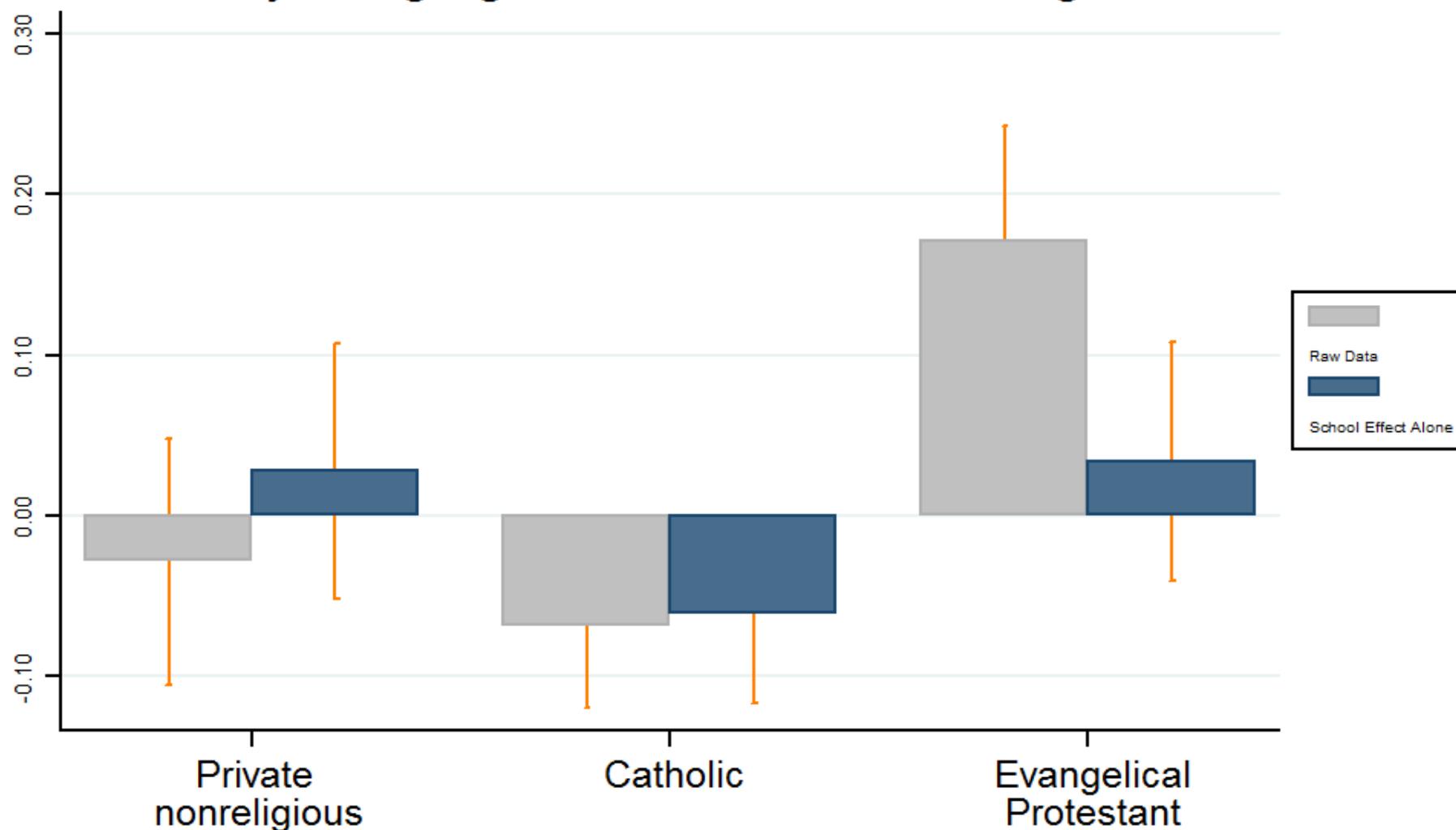


Figure 138: Total Volunteering Activities in Congregation

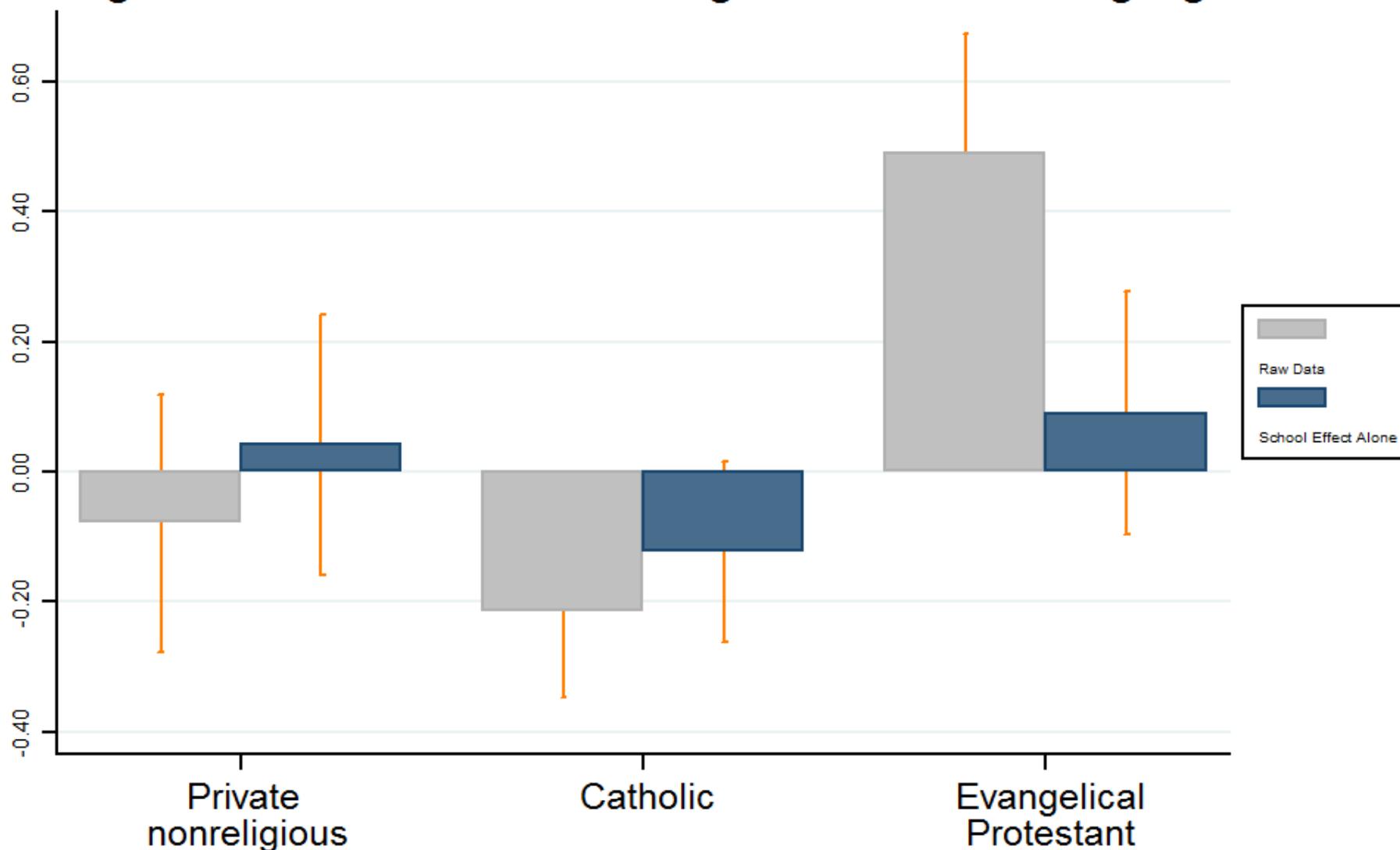


Figure 139: At Least One Volunteering Activity in Congregation

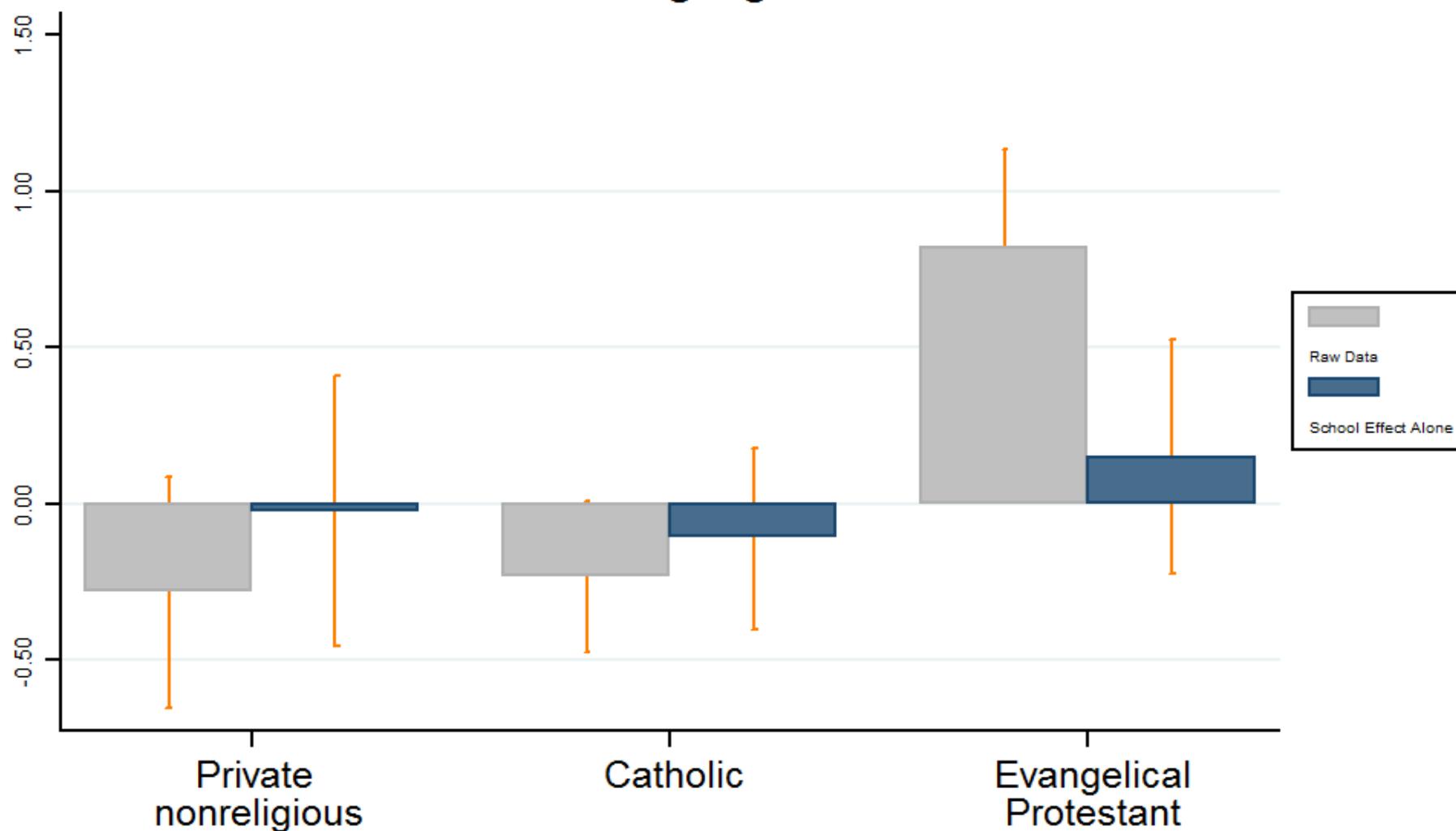


Figure 140: In a Typical Month, My Volunteering for My Congregation Takes Up More than One Hour of My Time

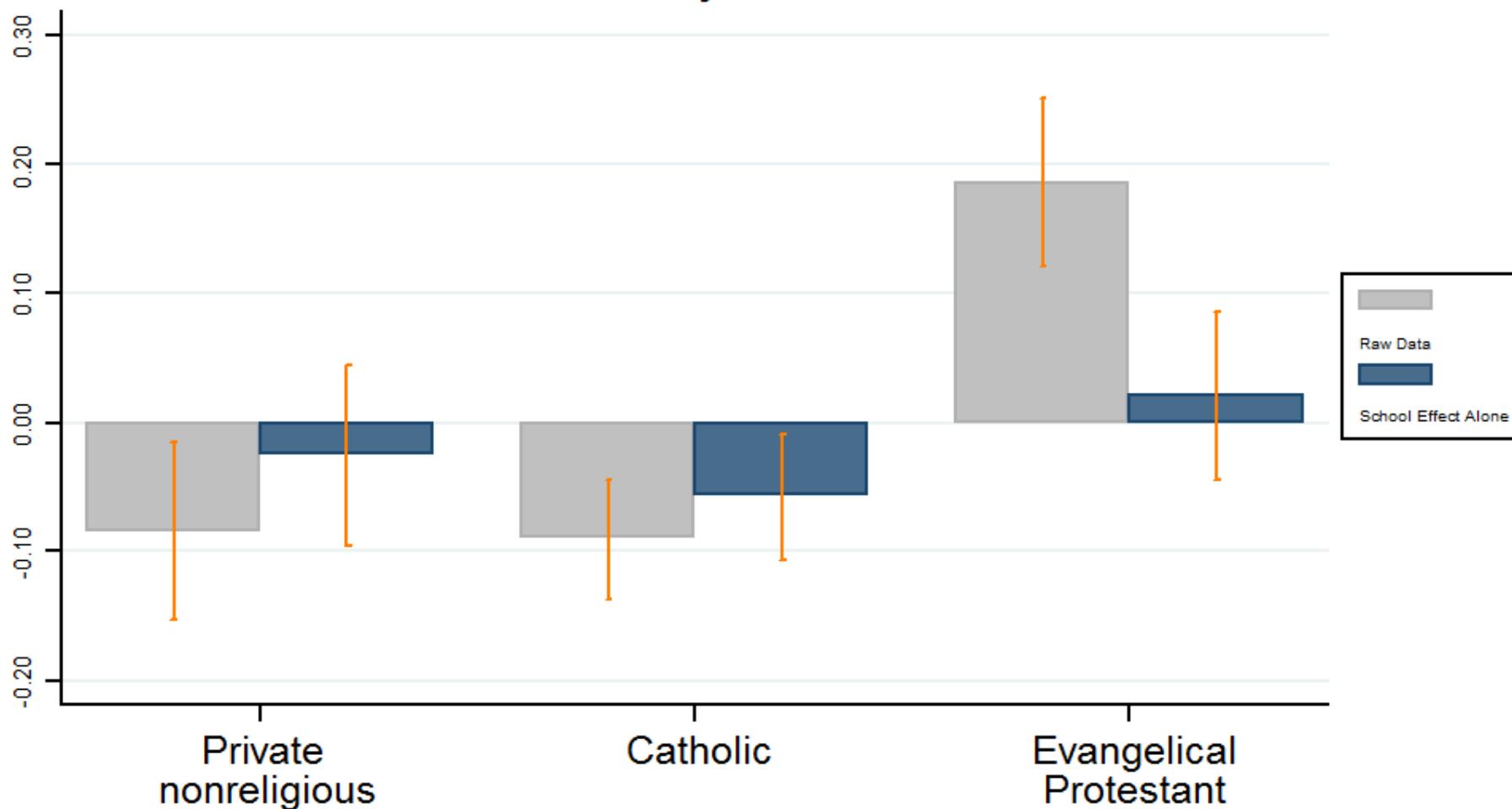


Figure 141: Average Number of Hours I Volunteer in My Congregation Per Month

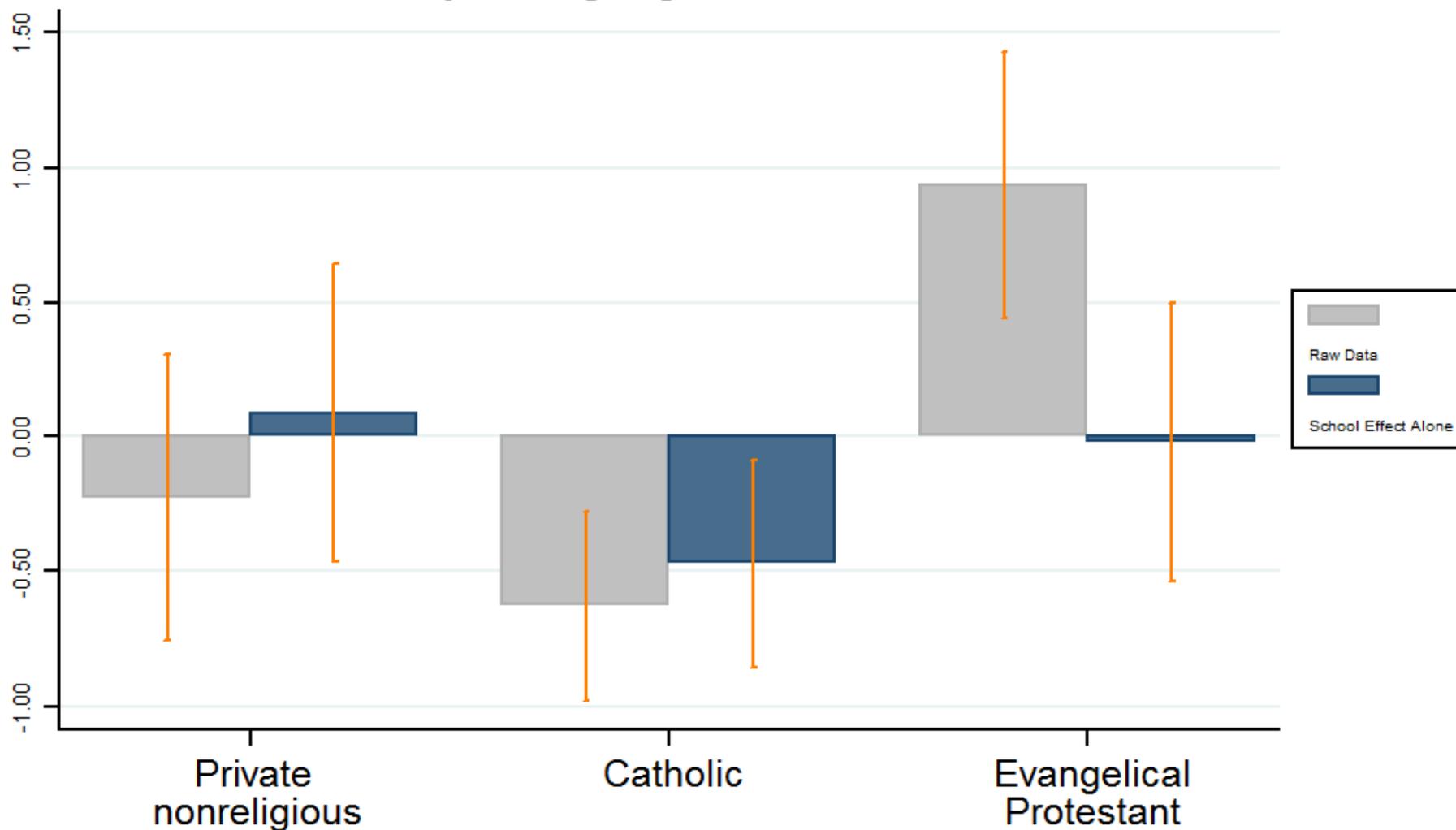


Figure 142: I've Gone on a Mission or Social Service Trip

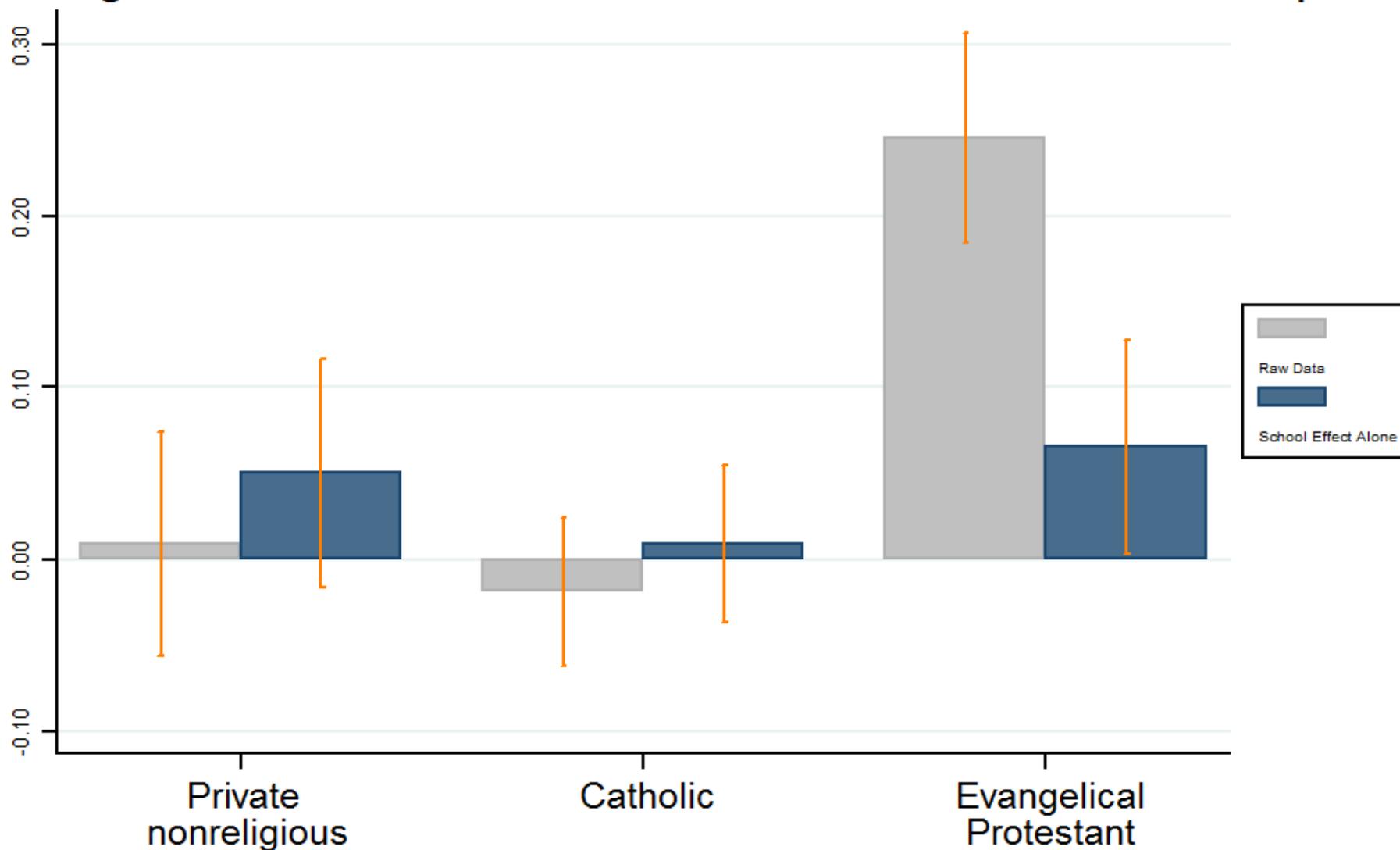


Figure 143: I've Gone on a Mission or Social Service Trip as an Adult

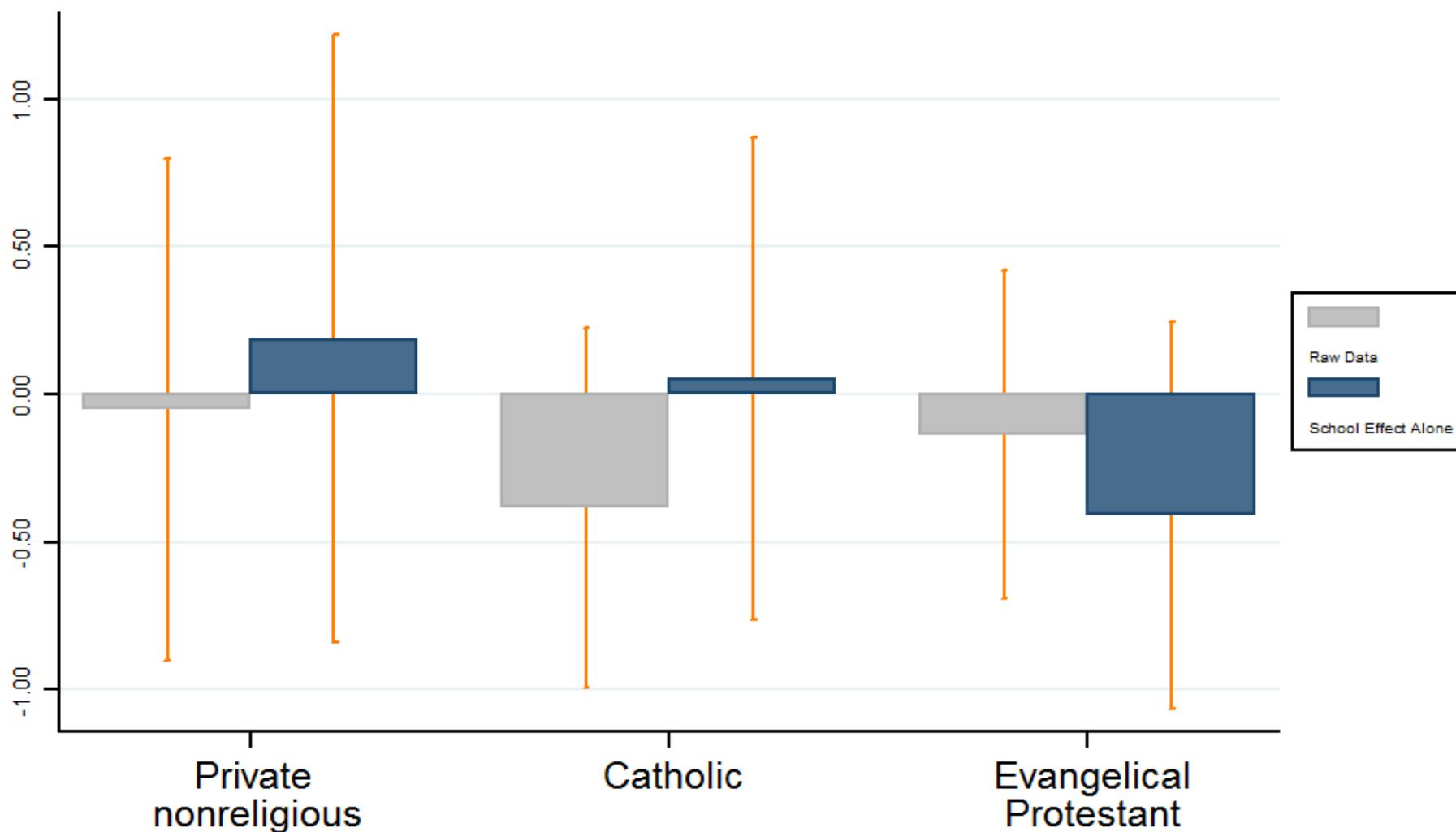


Figure 144: I've Gone on a Mission or Social Service Trip Focused on Evangelism or Church Planting

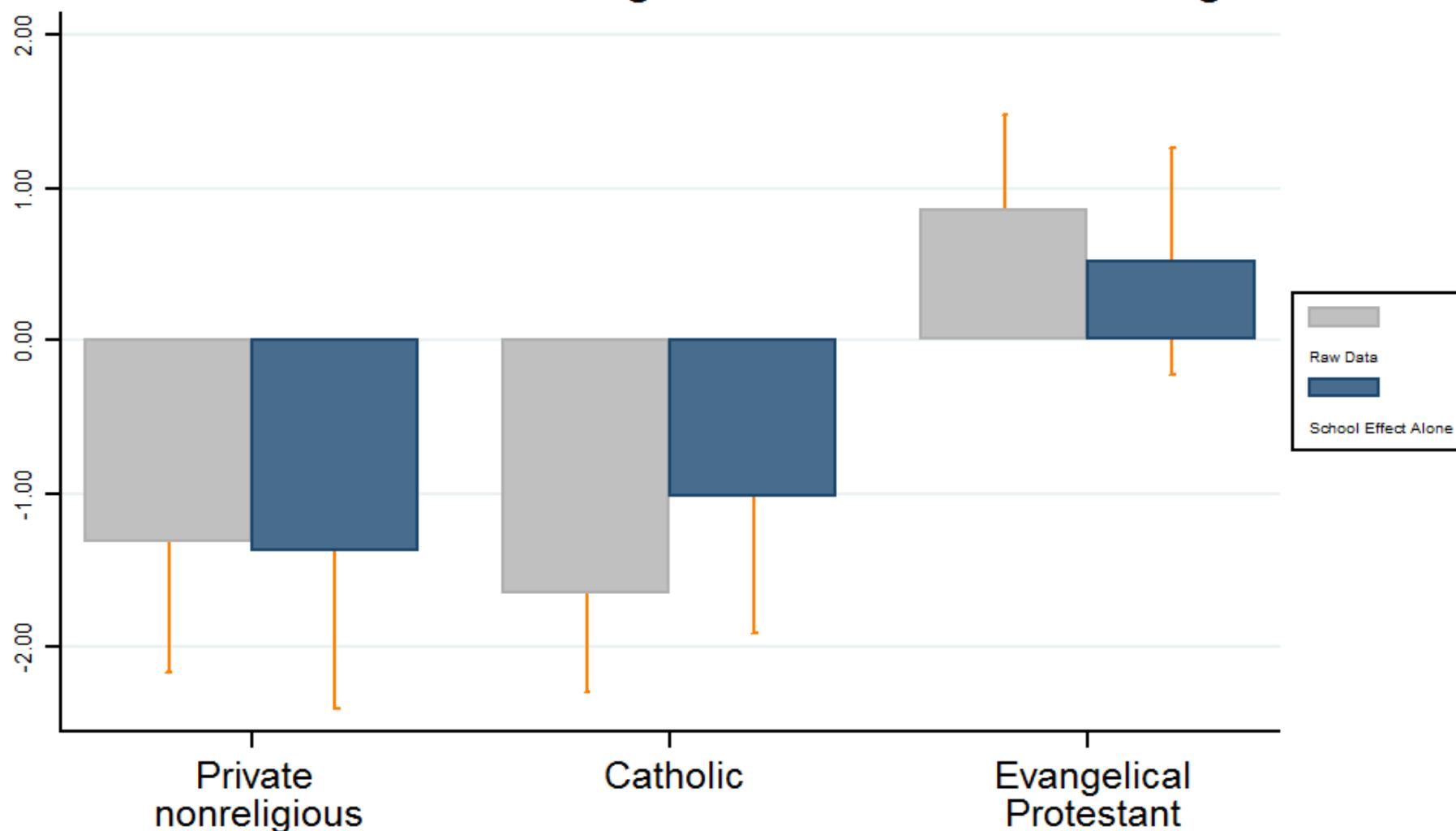


Figure 145: I've Gone on a Mission or Social Service Trip Focused on Relief or Development

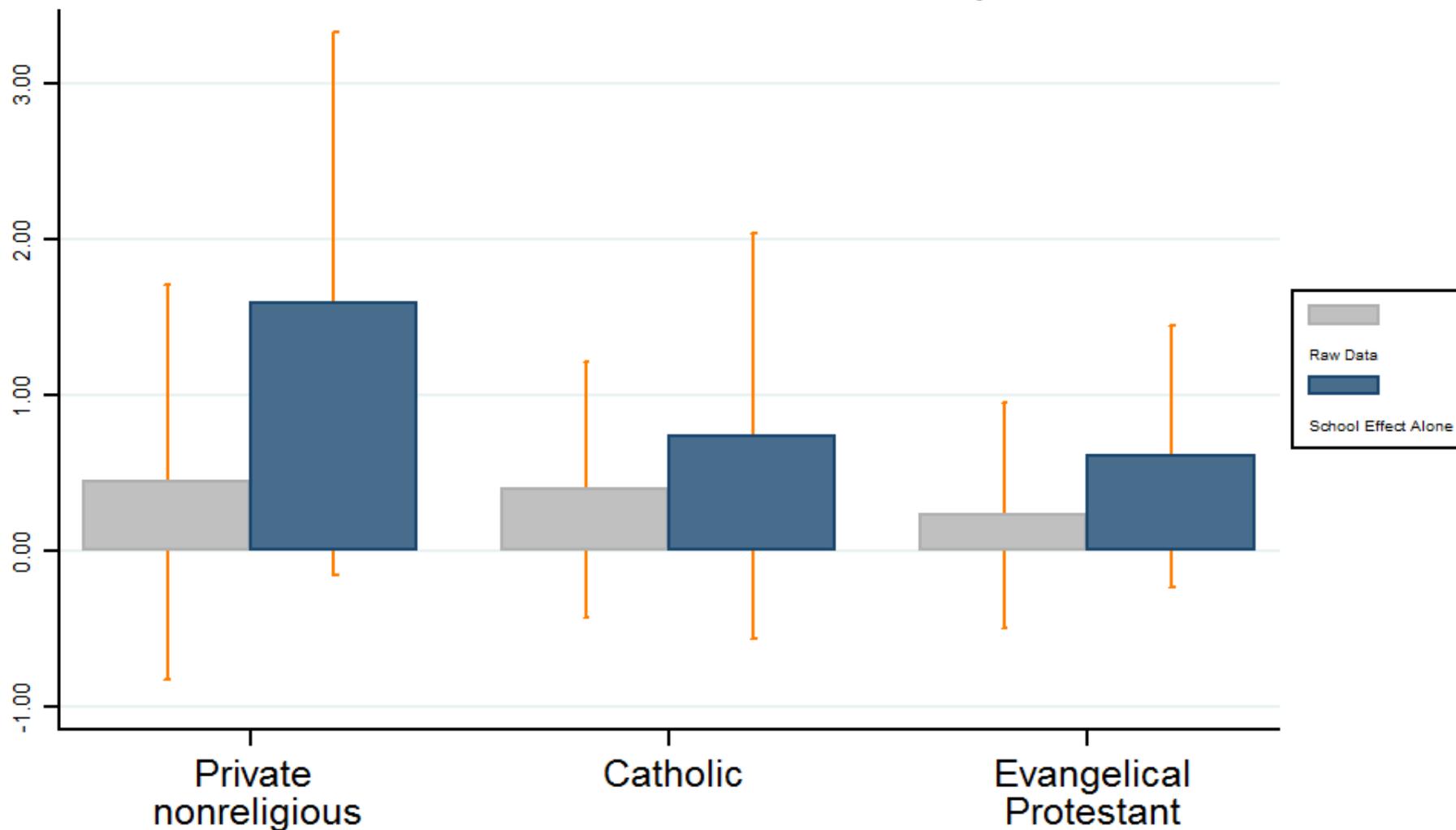


Figure 146: I've Gone on a Mission or Social Service Trip Outside the US and Canada

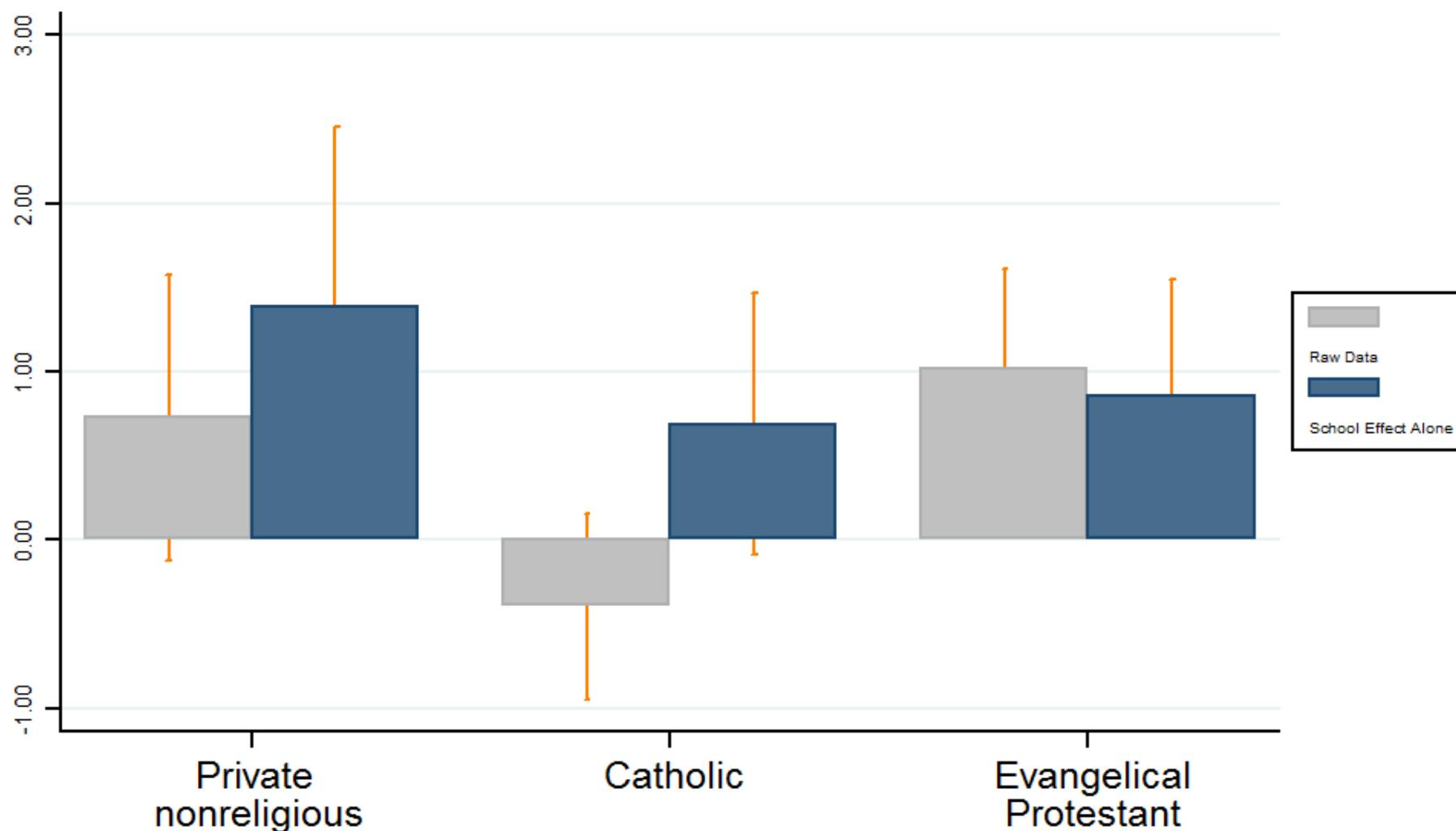


Figure 147: I've Gone on a Mission or Social Service Trip as a Teenager

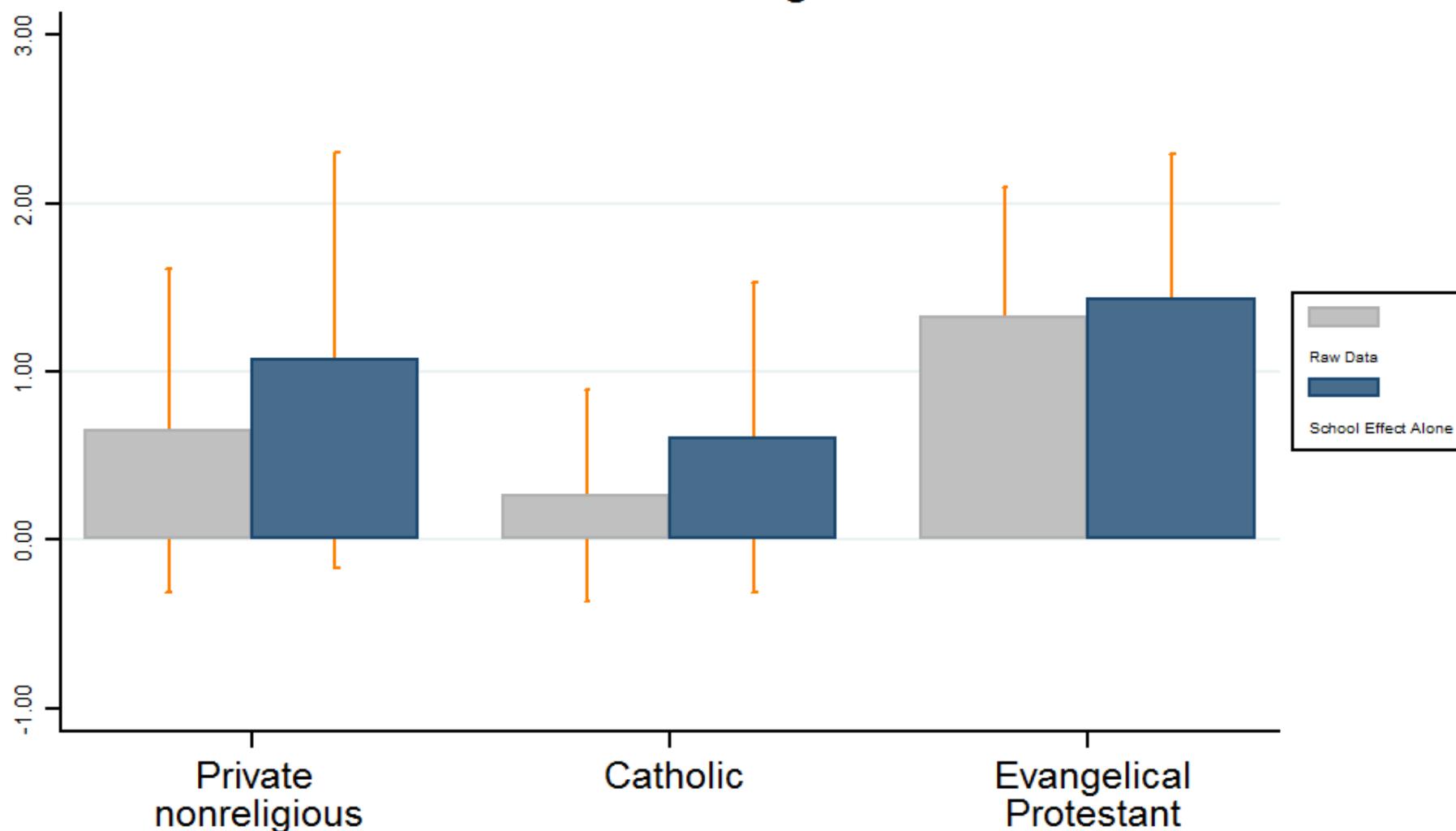


Figure 148: Number of Mission Trips I've Gone on as a Teenager

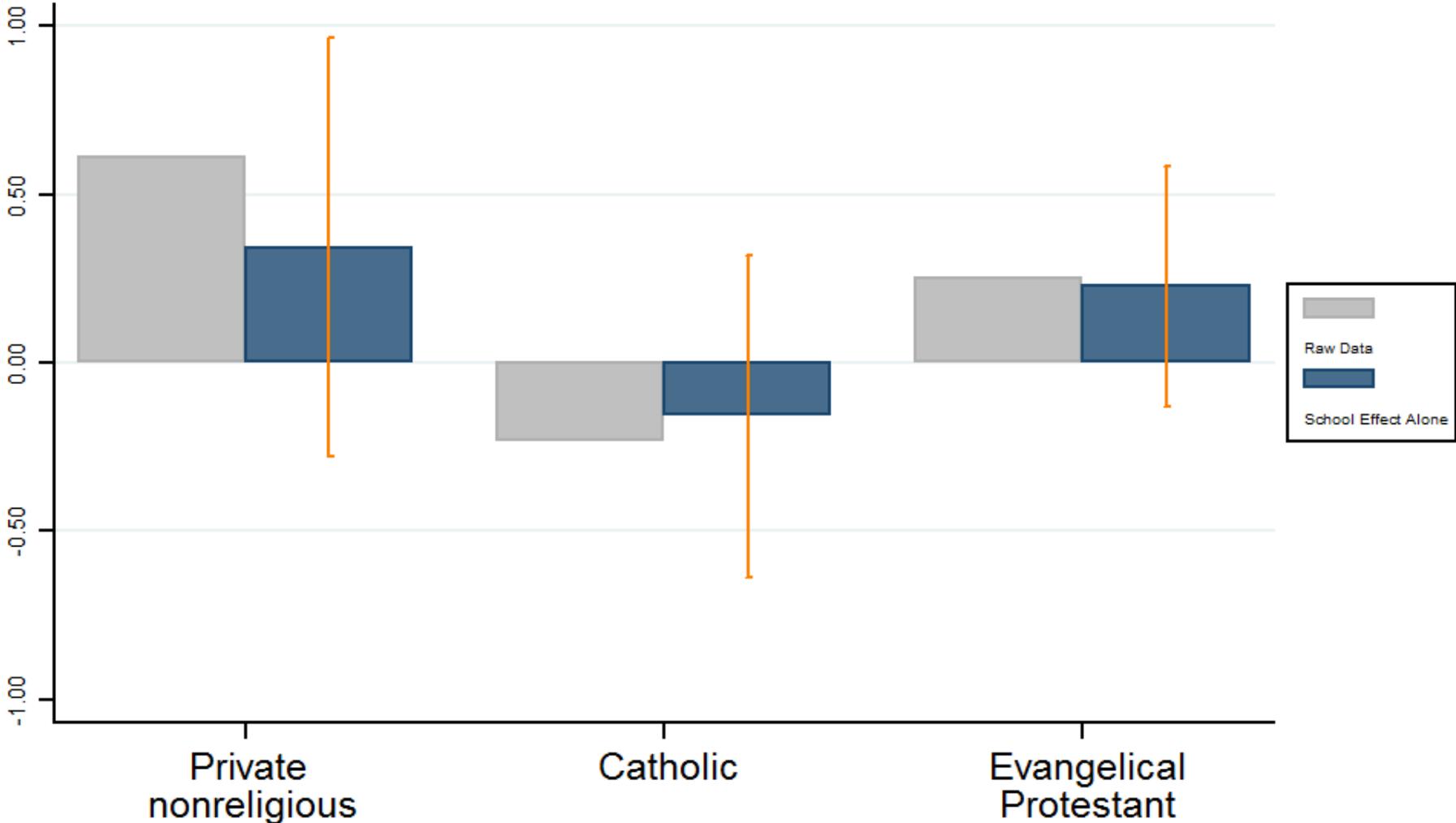


Figure 149: Number of Mission Trips I've Gone on as an Adult

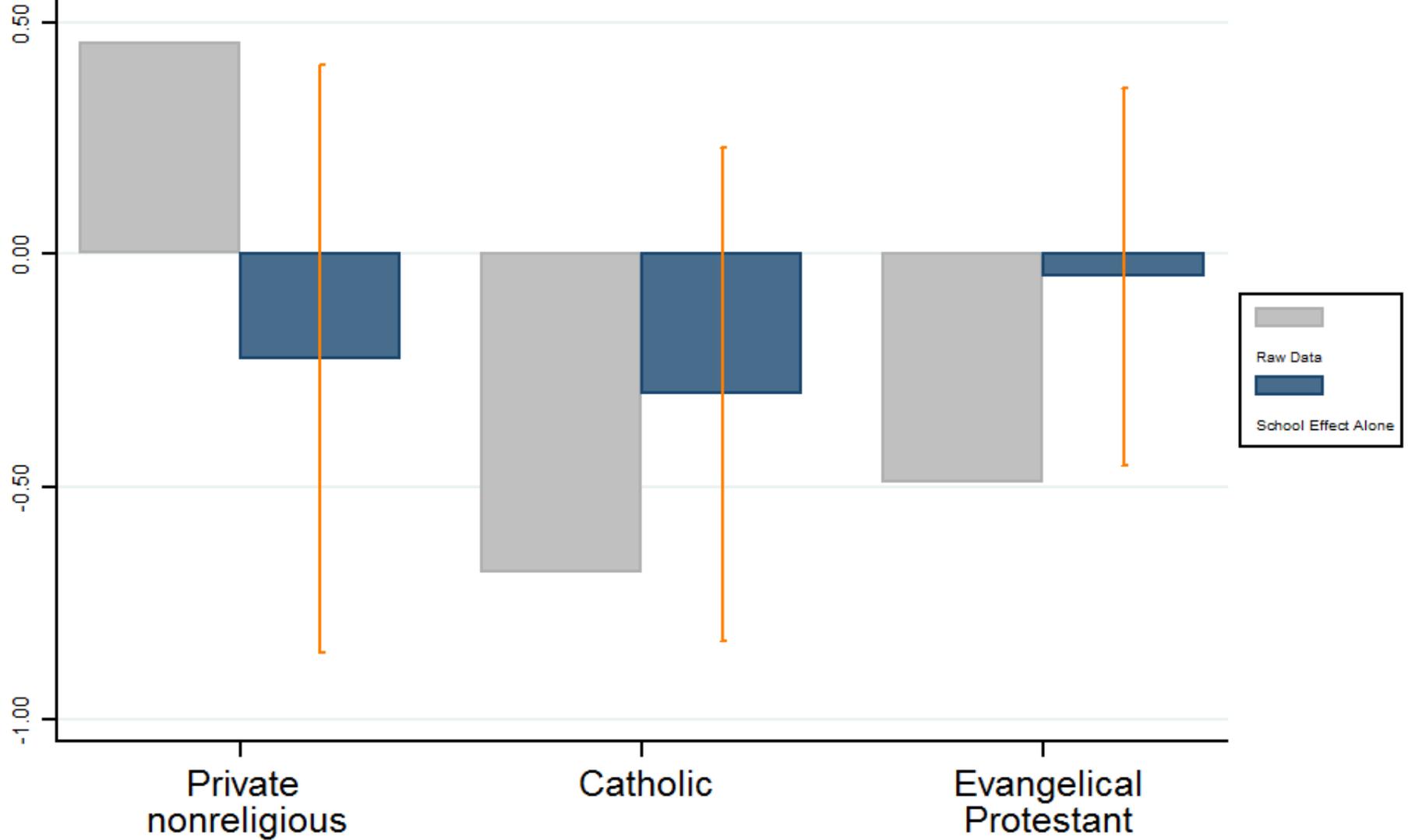


Figure 150: Number of Mission Trips I've Gone on Focused on Evangelism or Church Planting

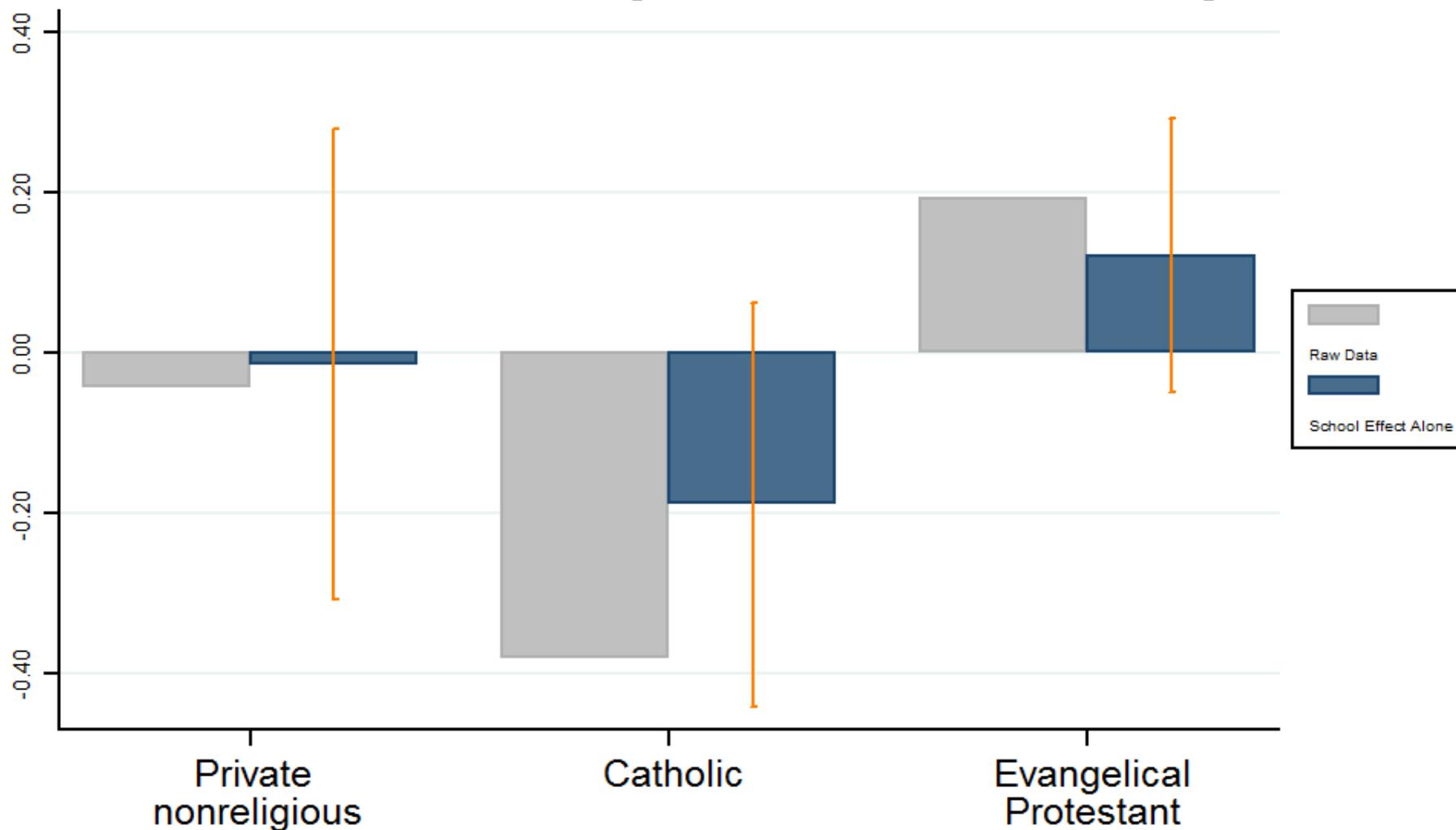


Figure 151: Number of Mission Trips I've Gone on Focused on Relief or Development

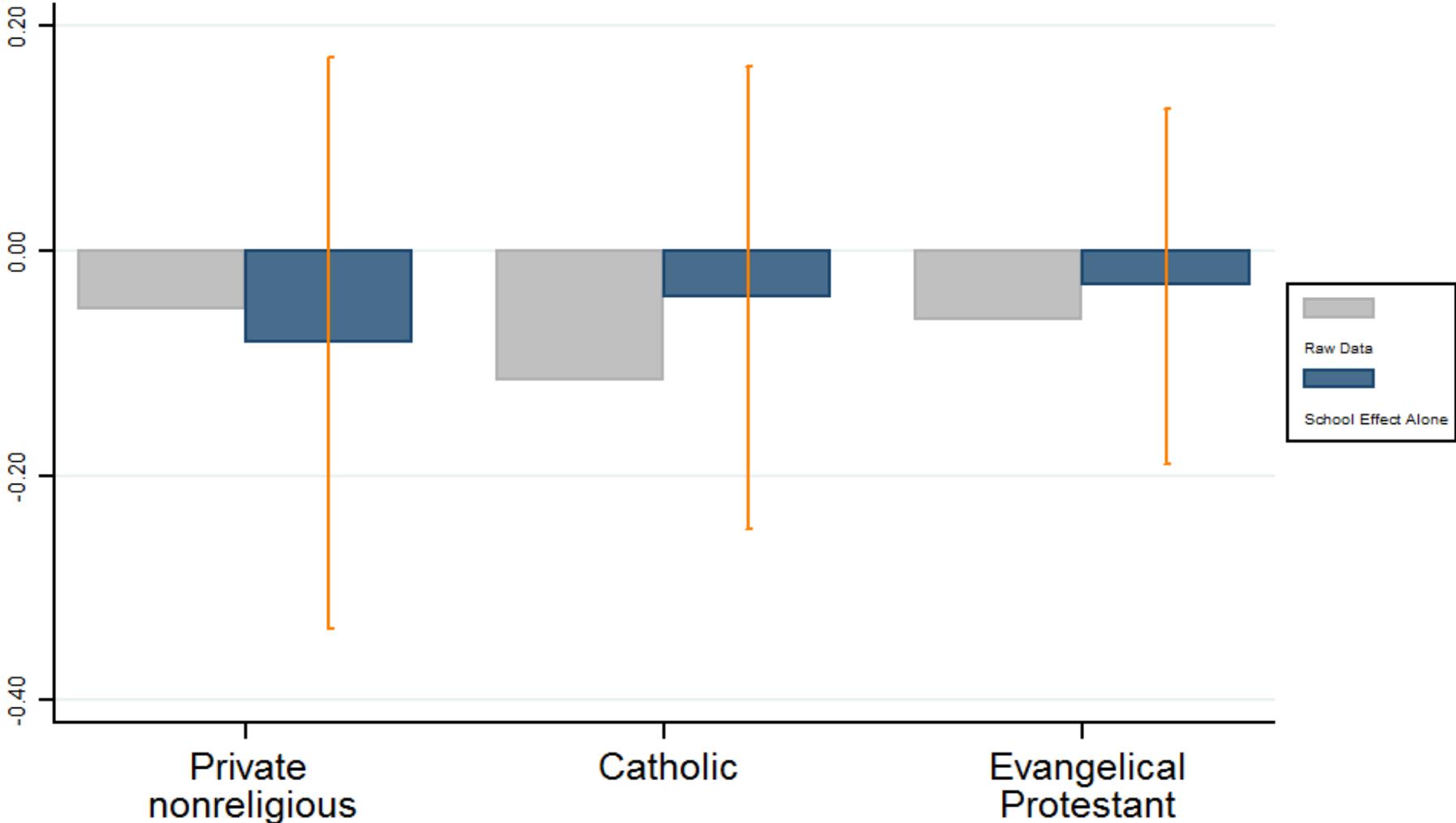


Figure 152: Number of Mission Trips I've Gone on Outside the US and Canada

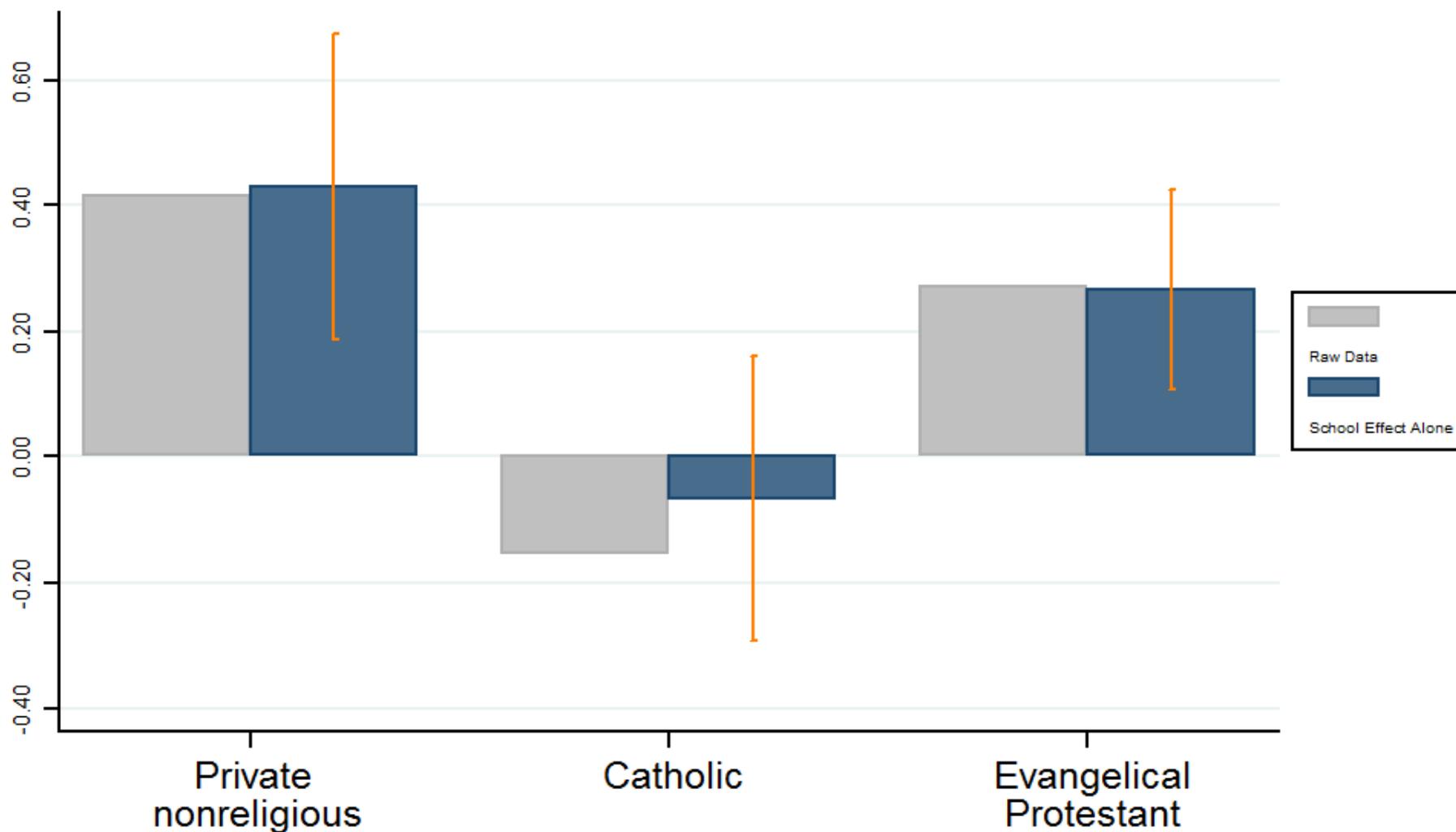


Figure 153: Total mission or social service trips

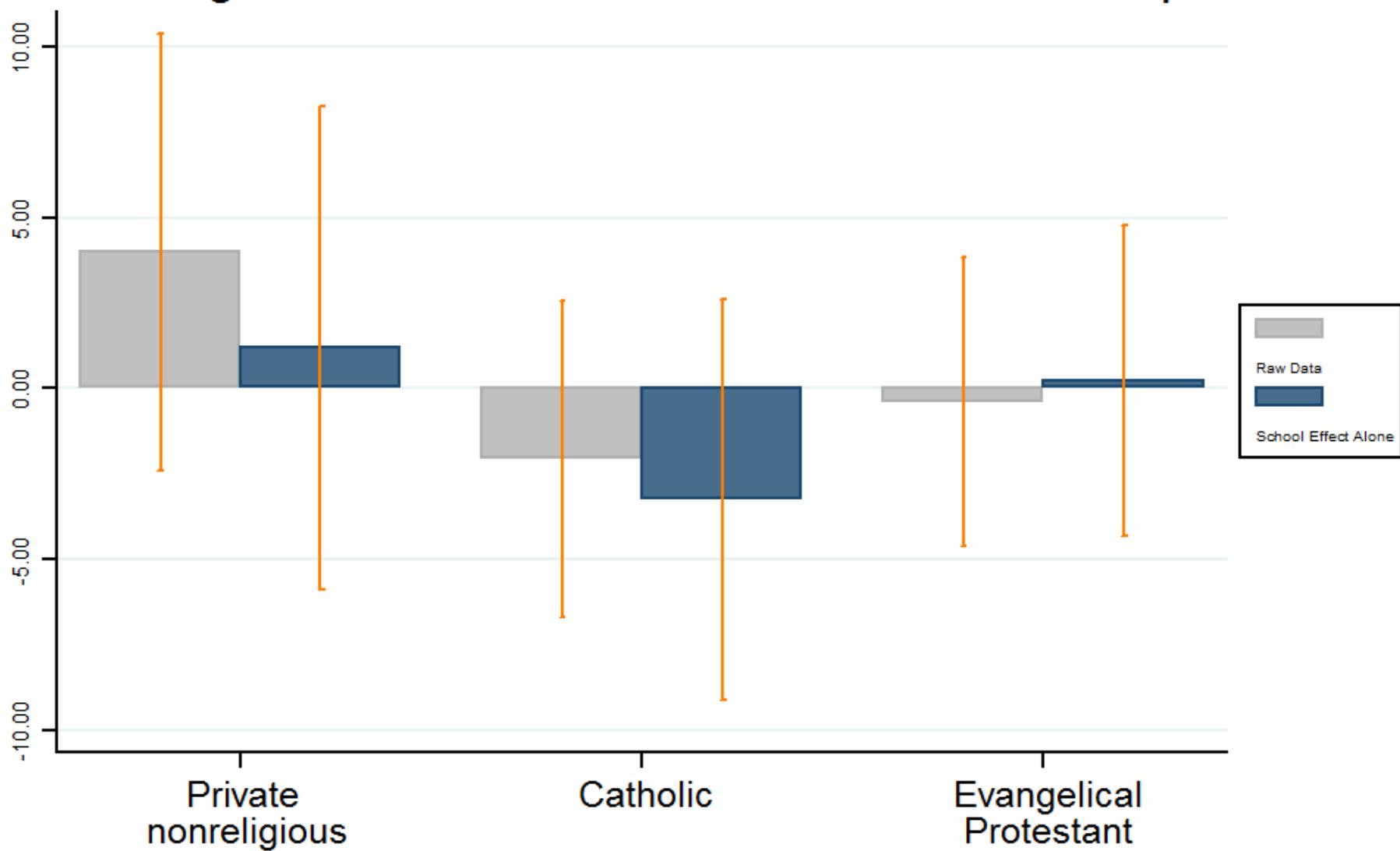


Figure 157: I Would Be Willing to Give Blood if I'm Able To

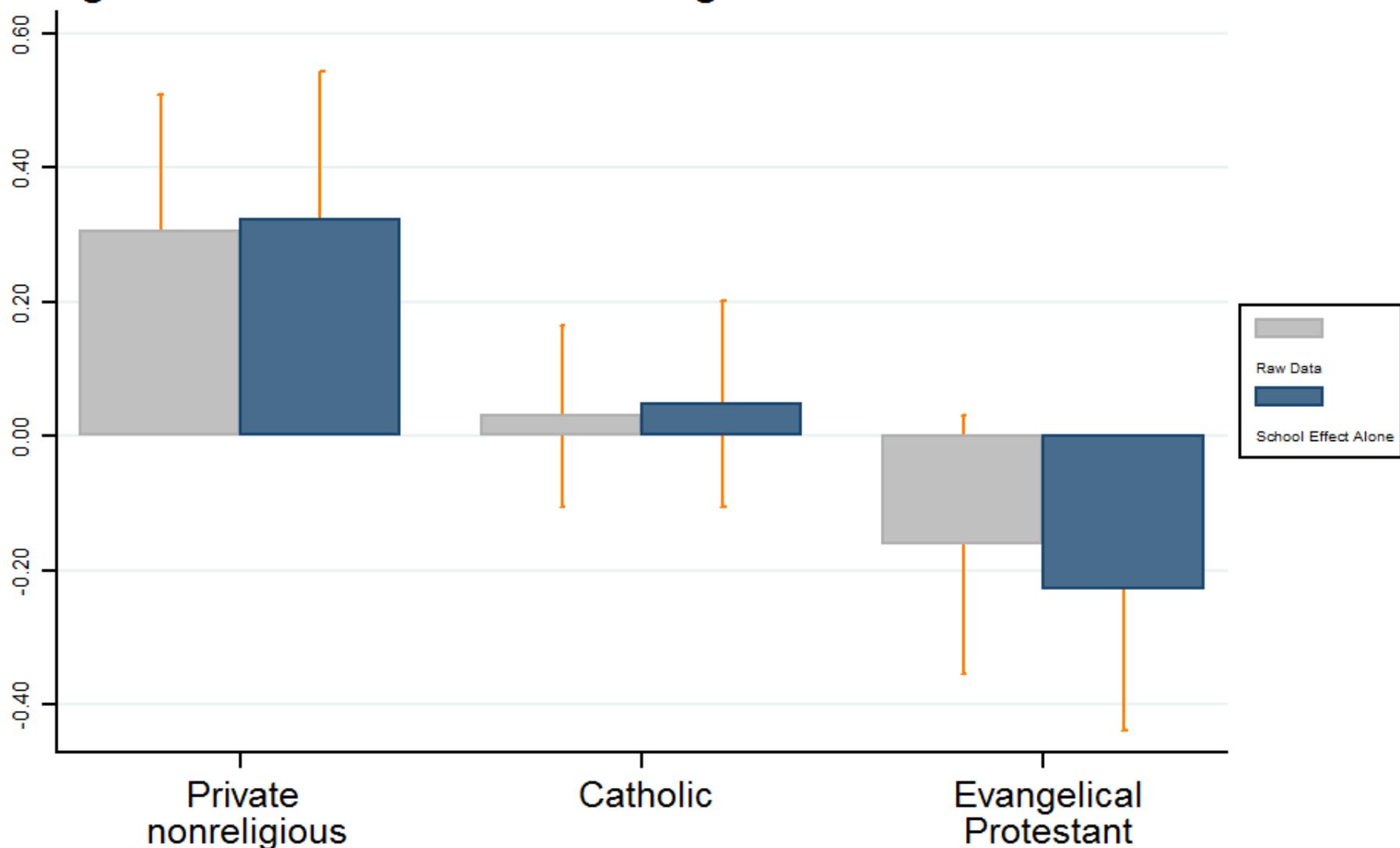


Figure 158: I Would Be Willing to Do Volunteer Work for an Issue of Concern to Me

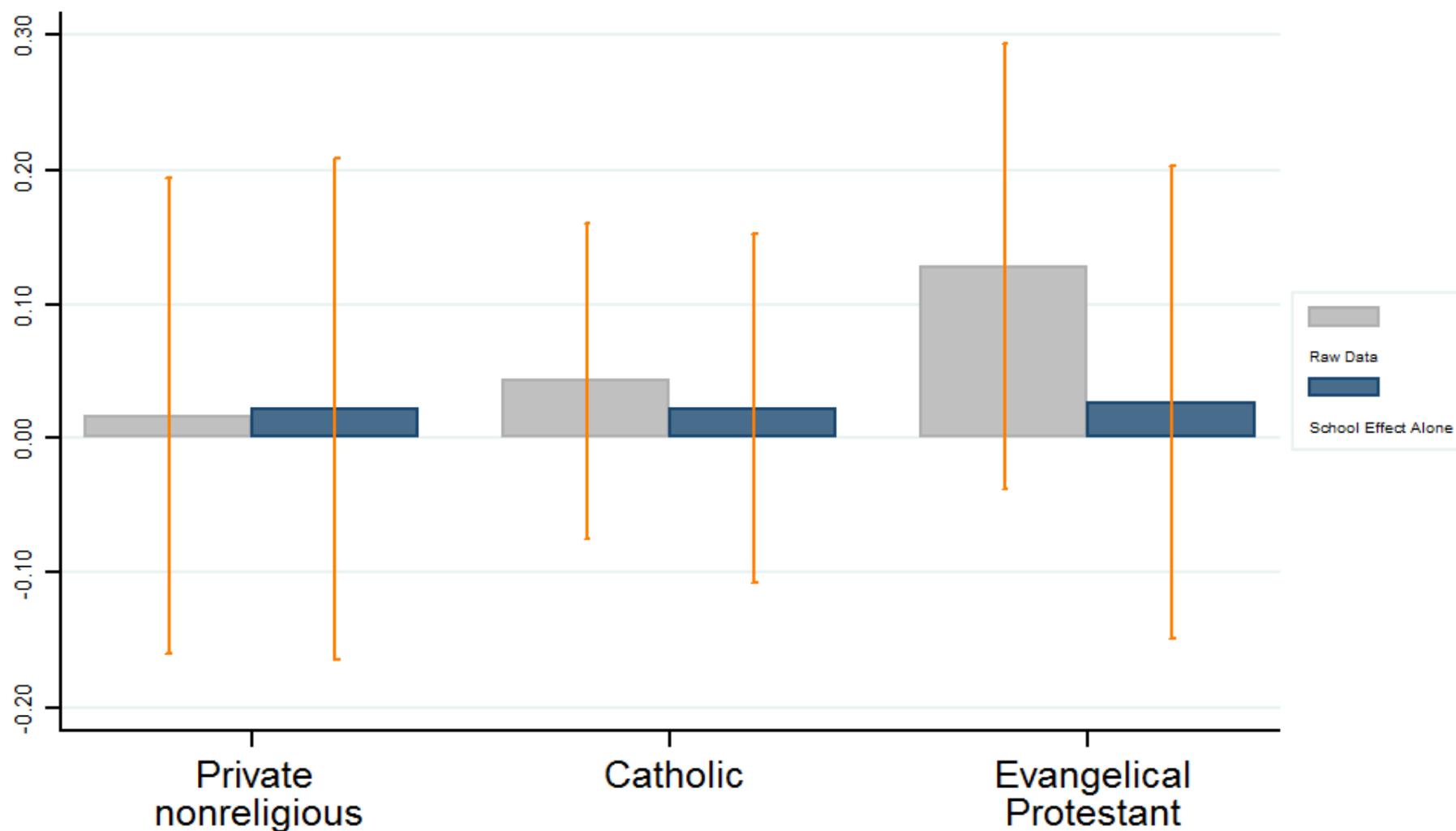


Figure 159: I Would Be Willing to Give Money for an Issue of Concern to Me

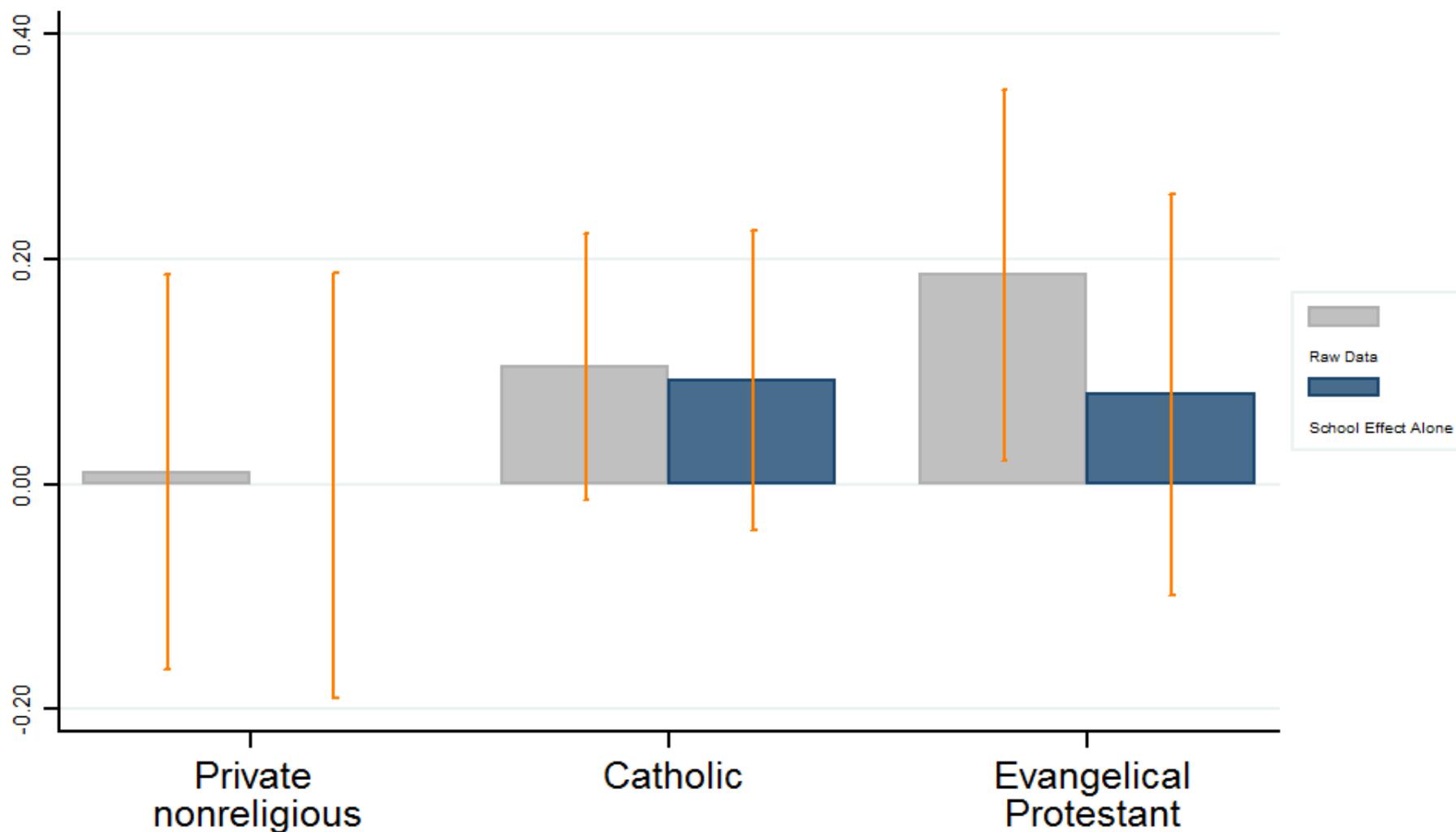


Figure 160: I Would Be Willing to Participate in Protests, Marches, or Demonstrations for an Issue of Concern to Me

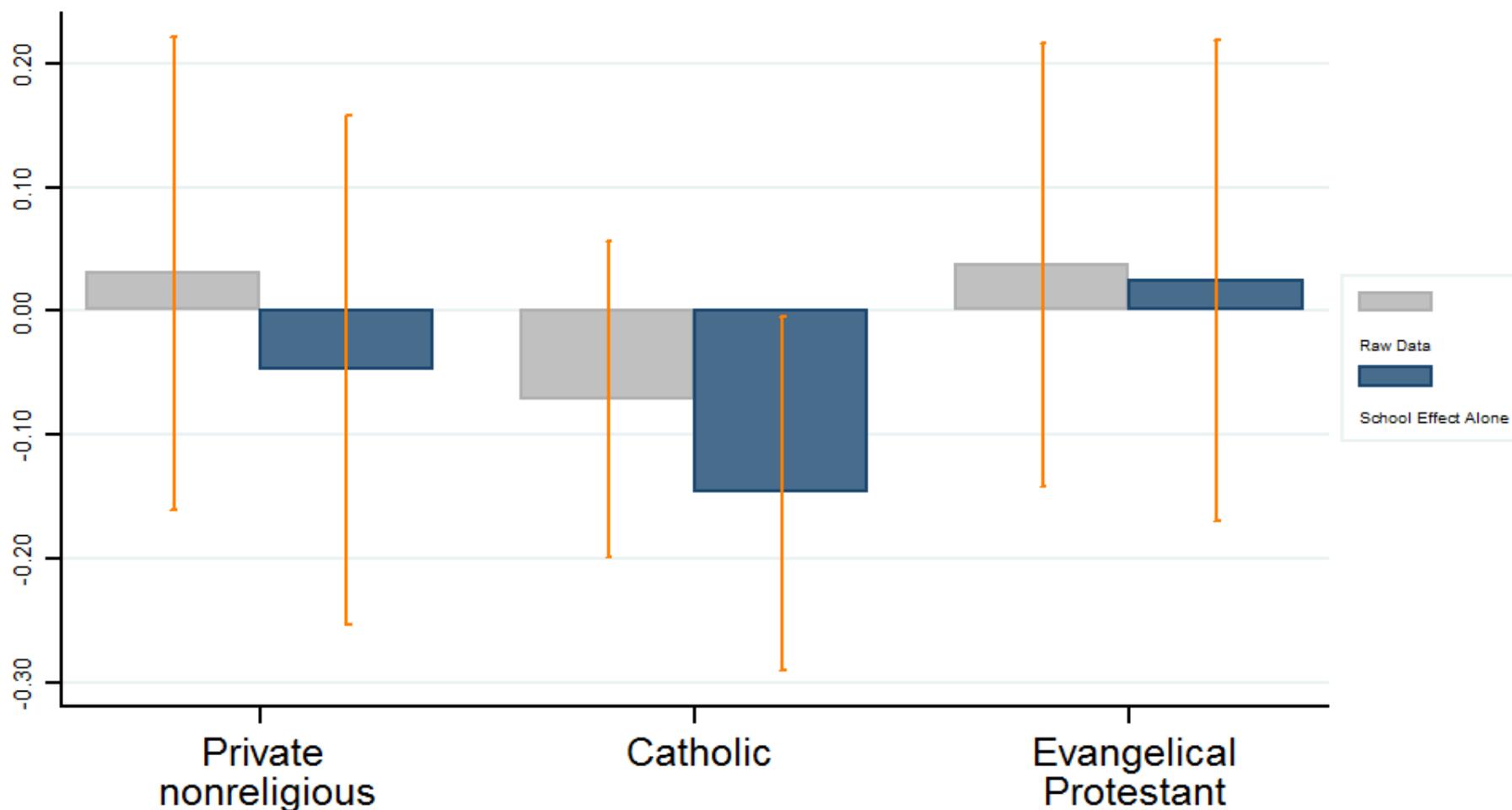


Figure 161: I Would Be Willing to Participate in Other Political Activities, such as Contacting an Elected Official or Signing a Petition, for an Issue of Concern to Me

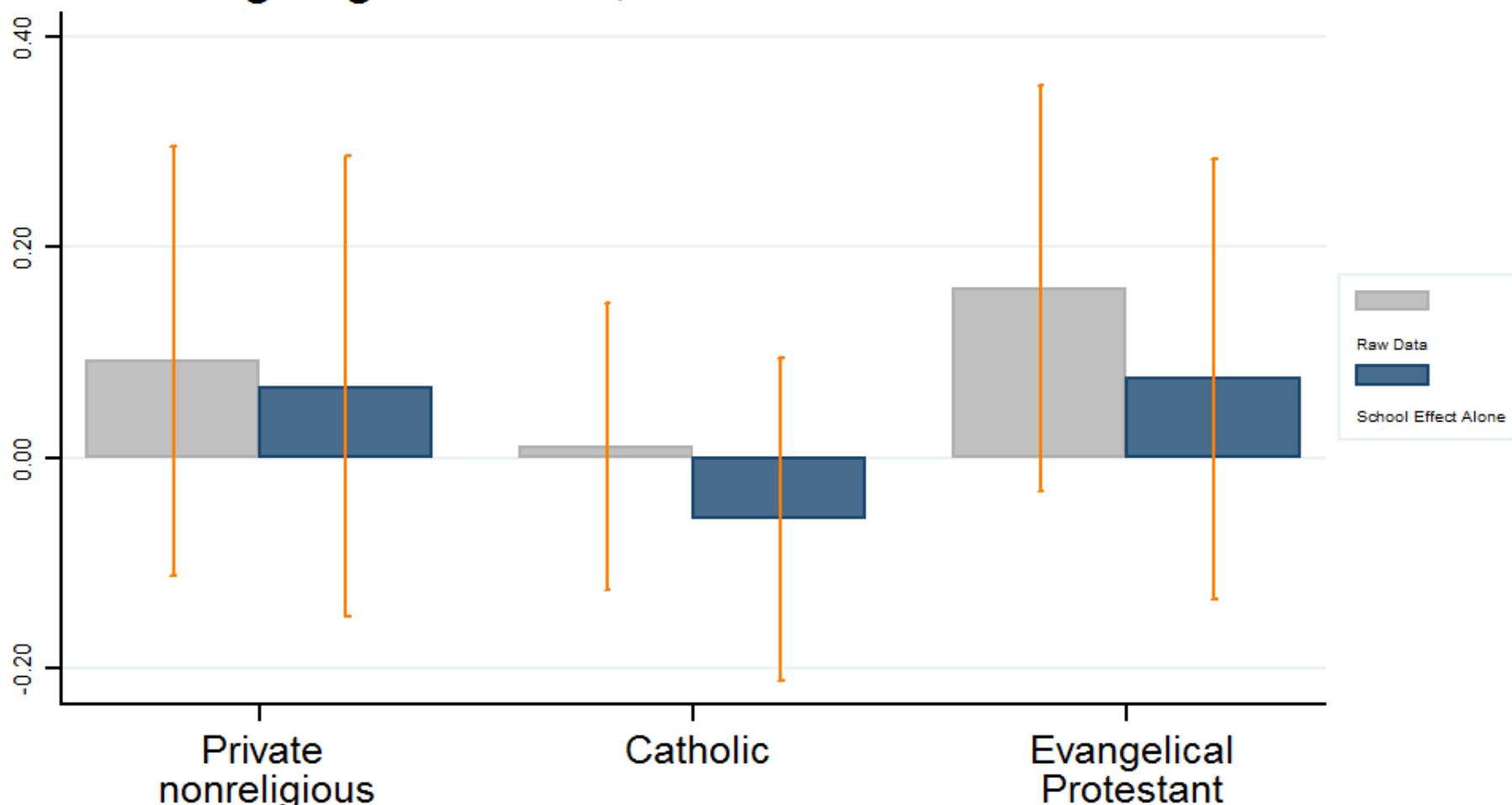


Figure 162: I Personally Feel Morally Responsible to Take Action Against Wrongs and Injustices in Life

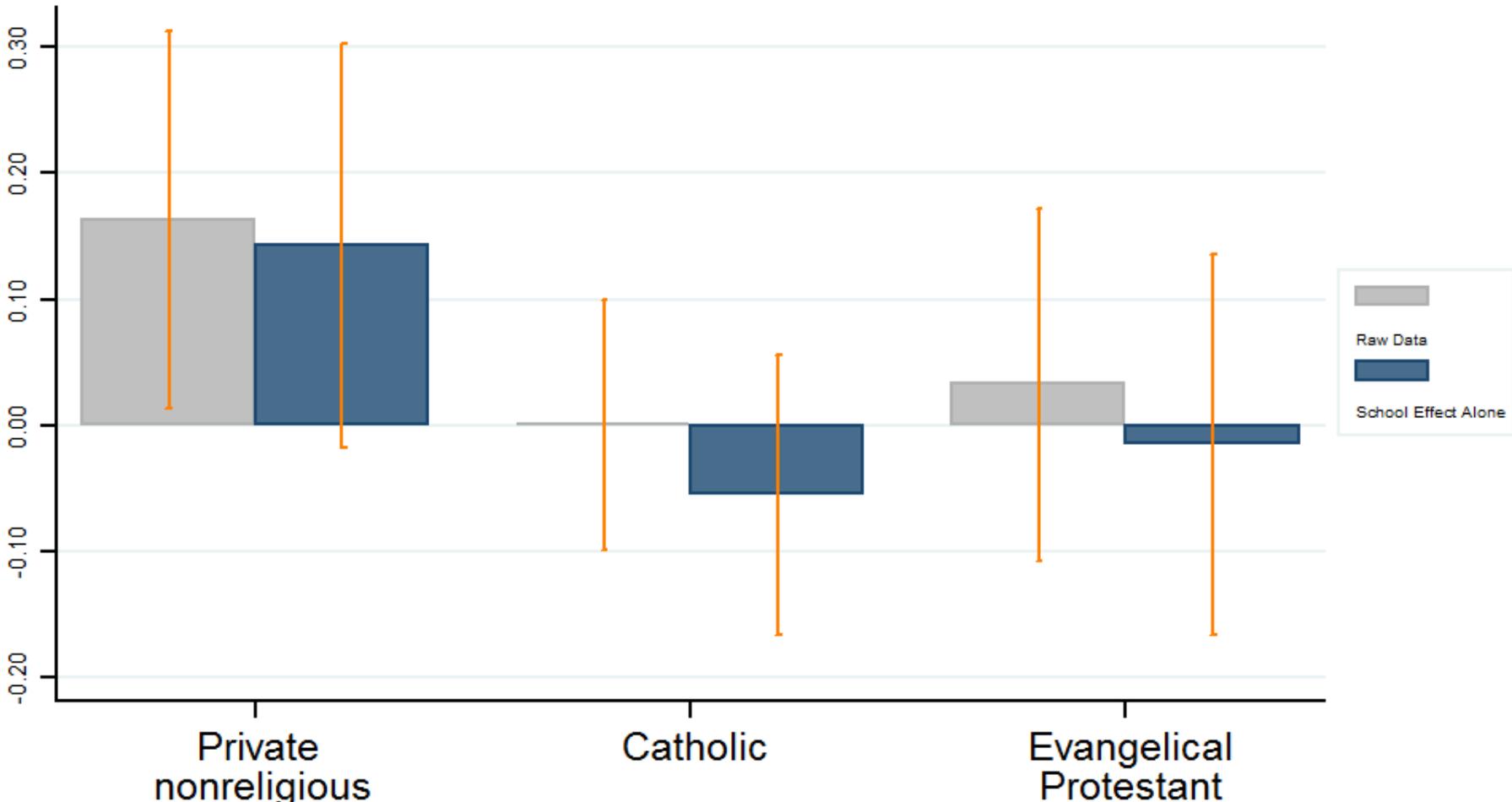


Figure 163: I Personally Feel Morally Responsible to Help Those in Need

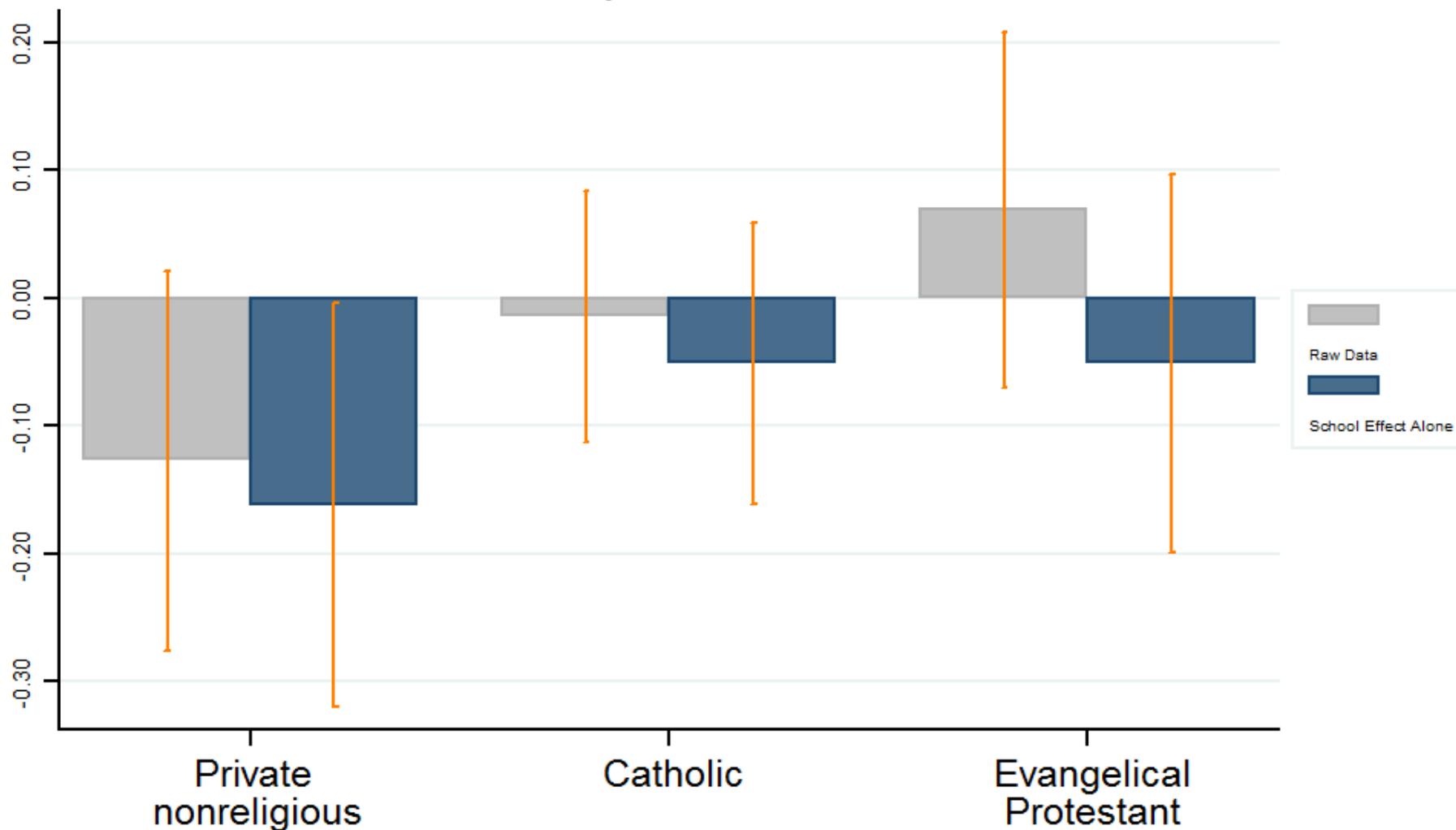


Figure 164: I Have Volunteered in Past 12 Months (Excluding in Religious Congregation)

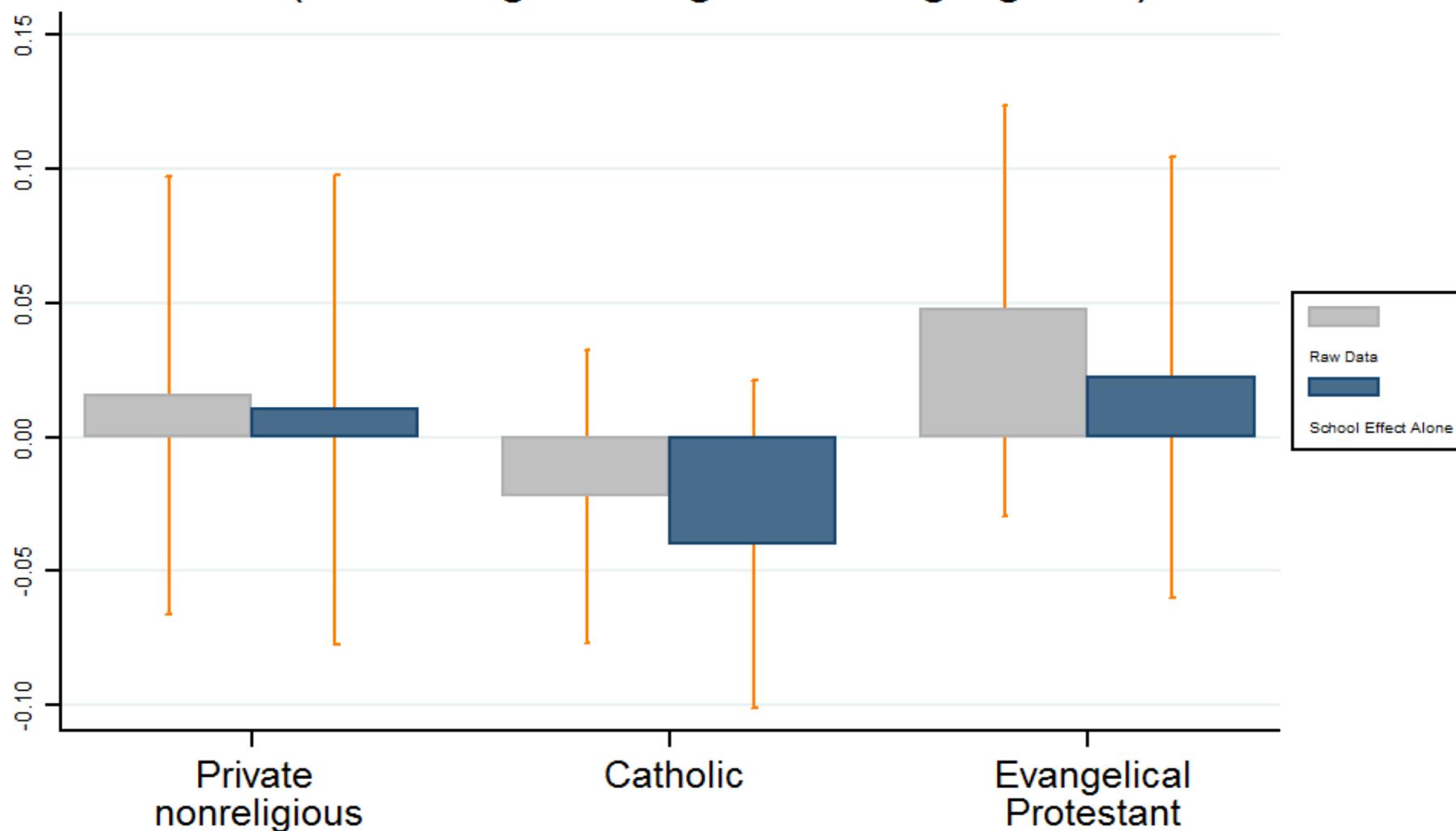


Figure 165: I Have Been Involved in Past 12 Months with a Religious Group (Excluding Religious Congregations)

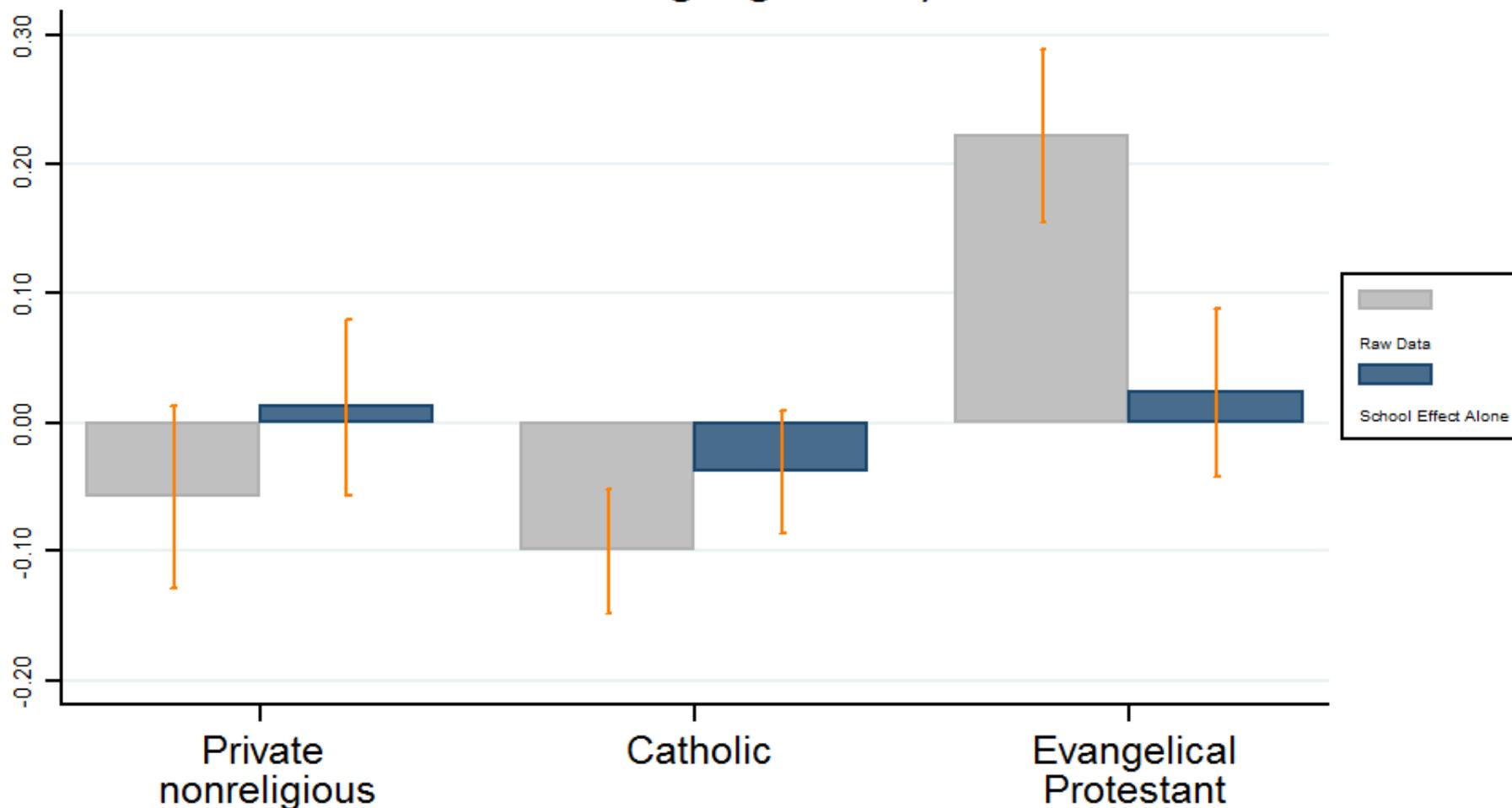


Figure 166: I Have Been Involved in Past 12 Months with a Hobby, Sports Team, or Youth Group (Excluding Religious Congregations)

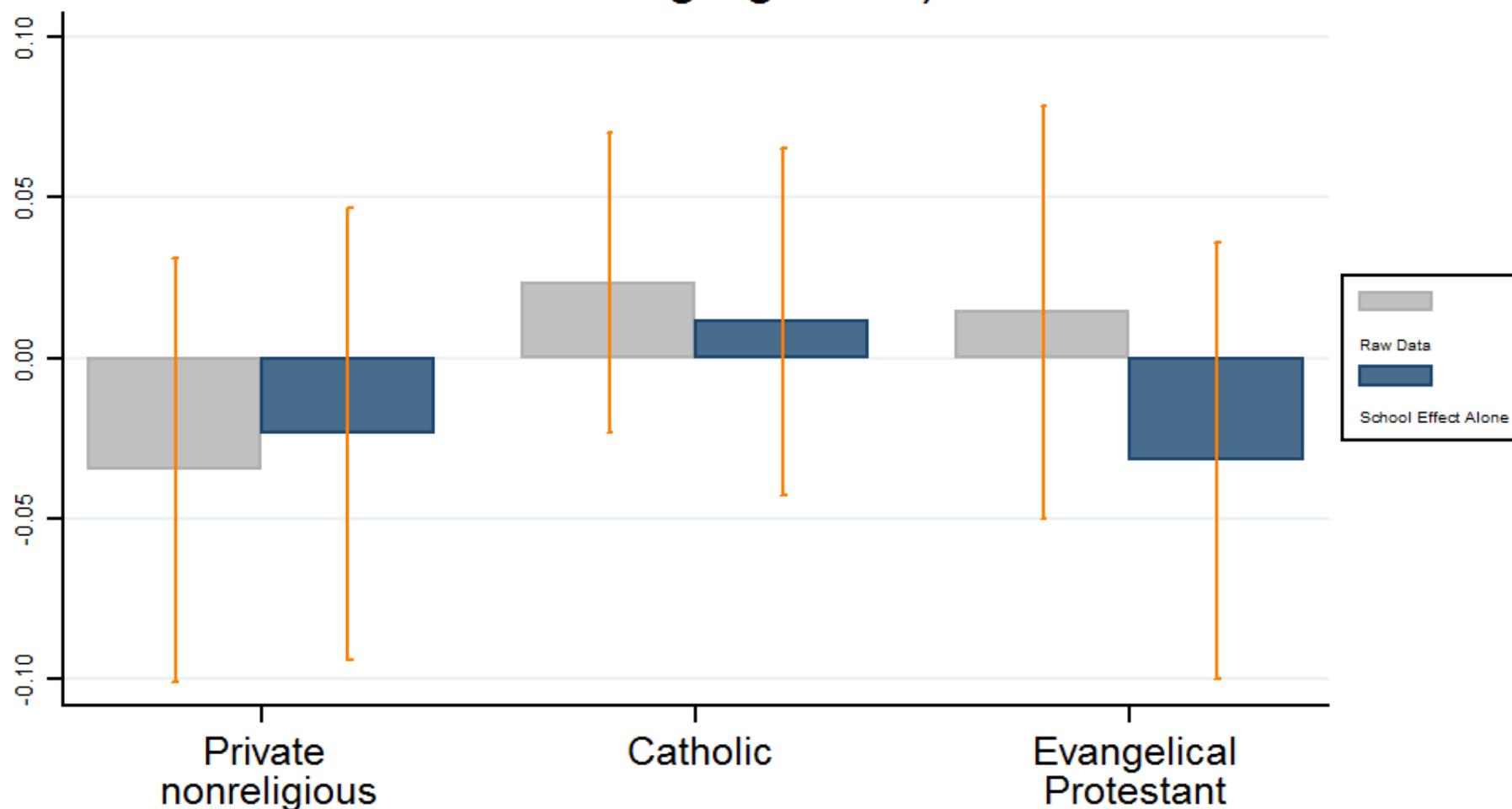


Figure 167: I Have Been Involved in Past 12 Months with a Neighborhood Association or Community Group (Excluding Religious Congregations)

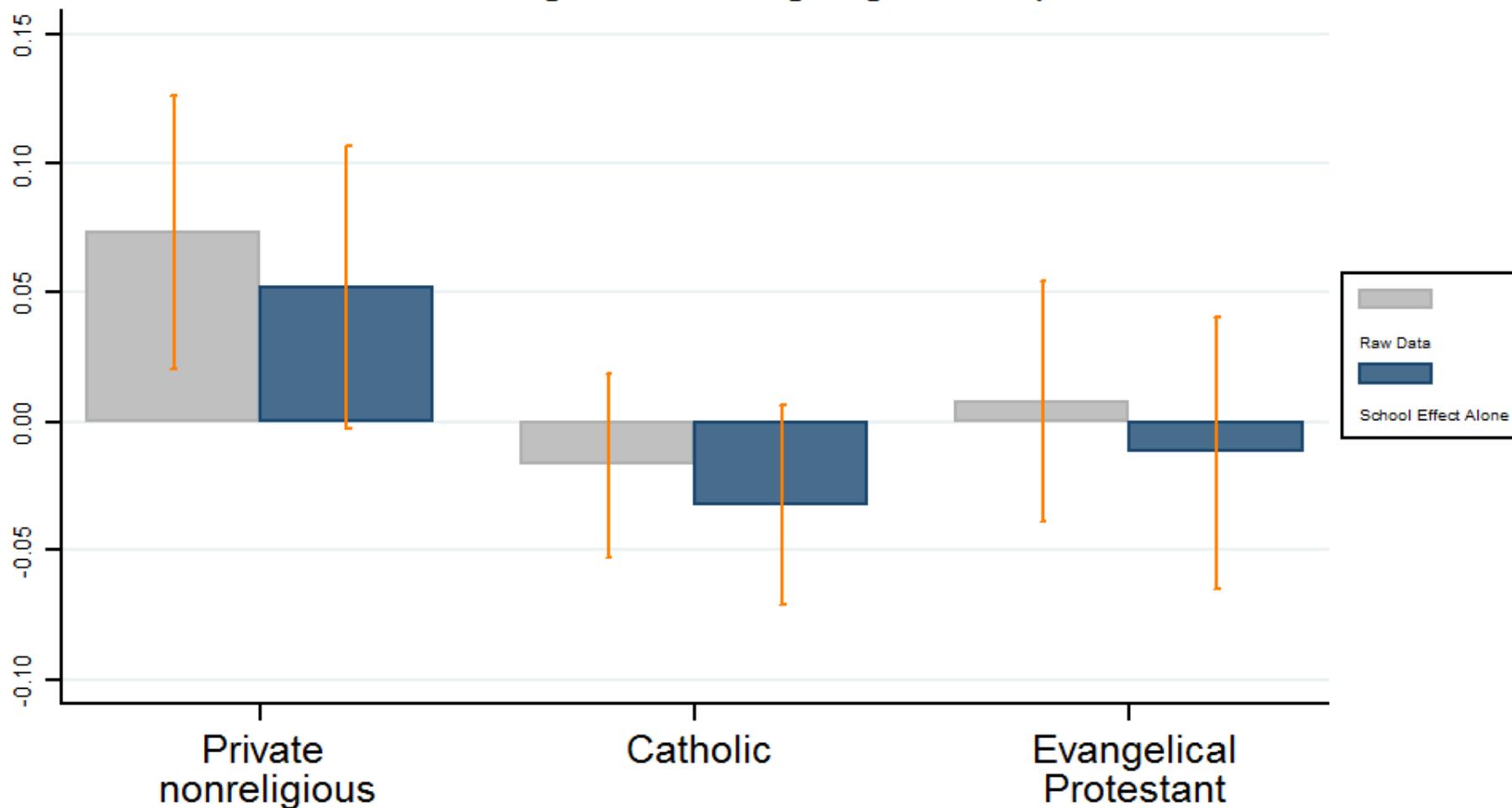


Figure 168: I Have Donated Blood in the Past 12 Months

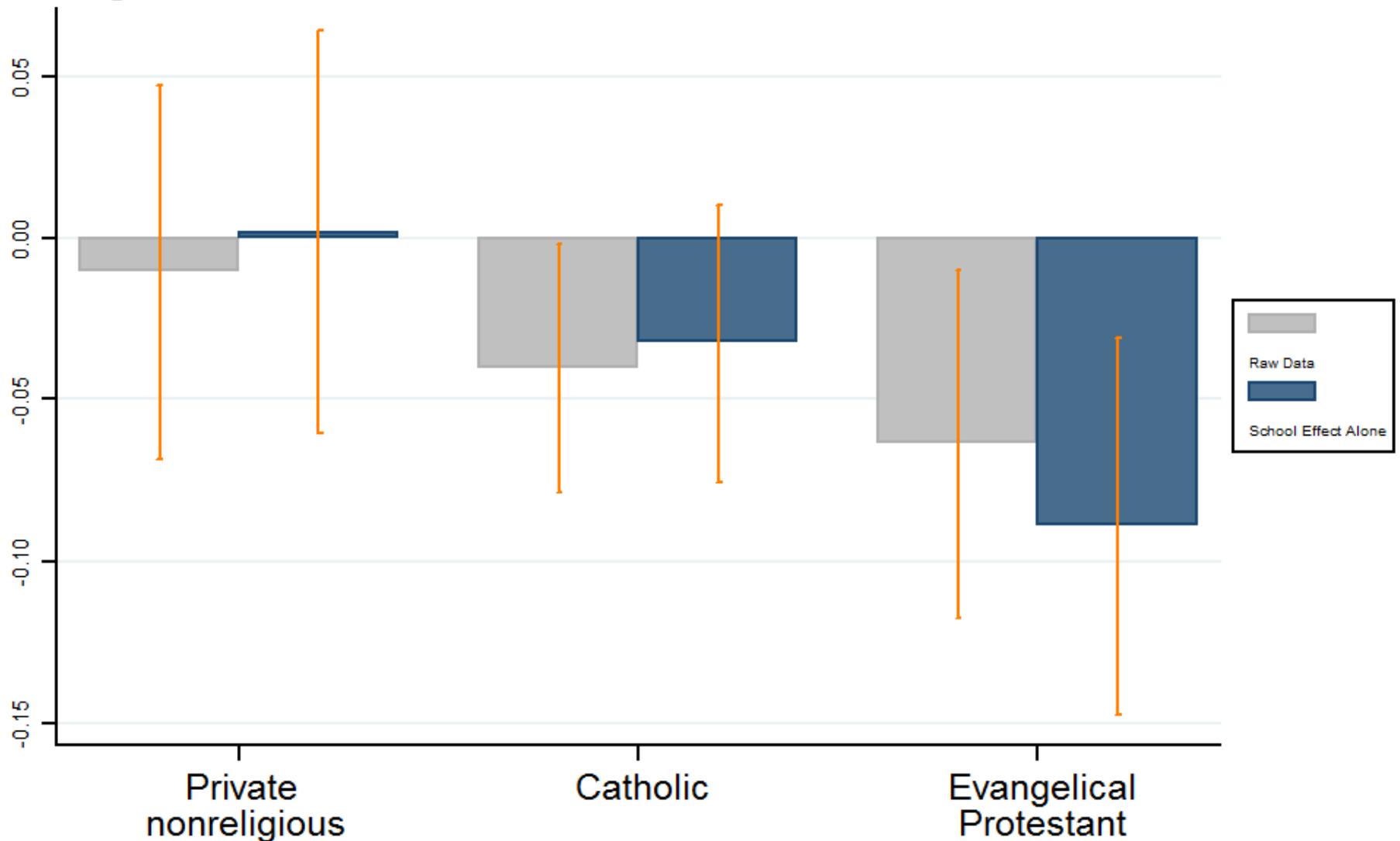


Figure 169: I Have Donated Money or Goods in the Past 12 Months to Any Charitable Cause

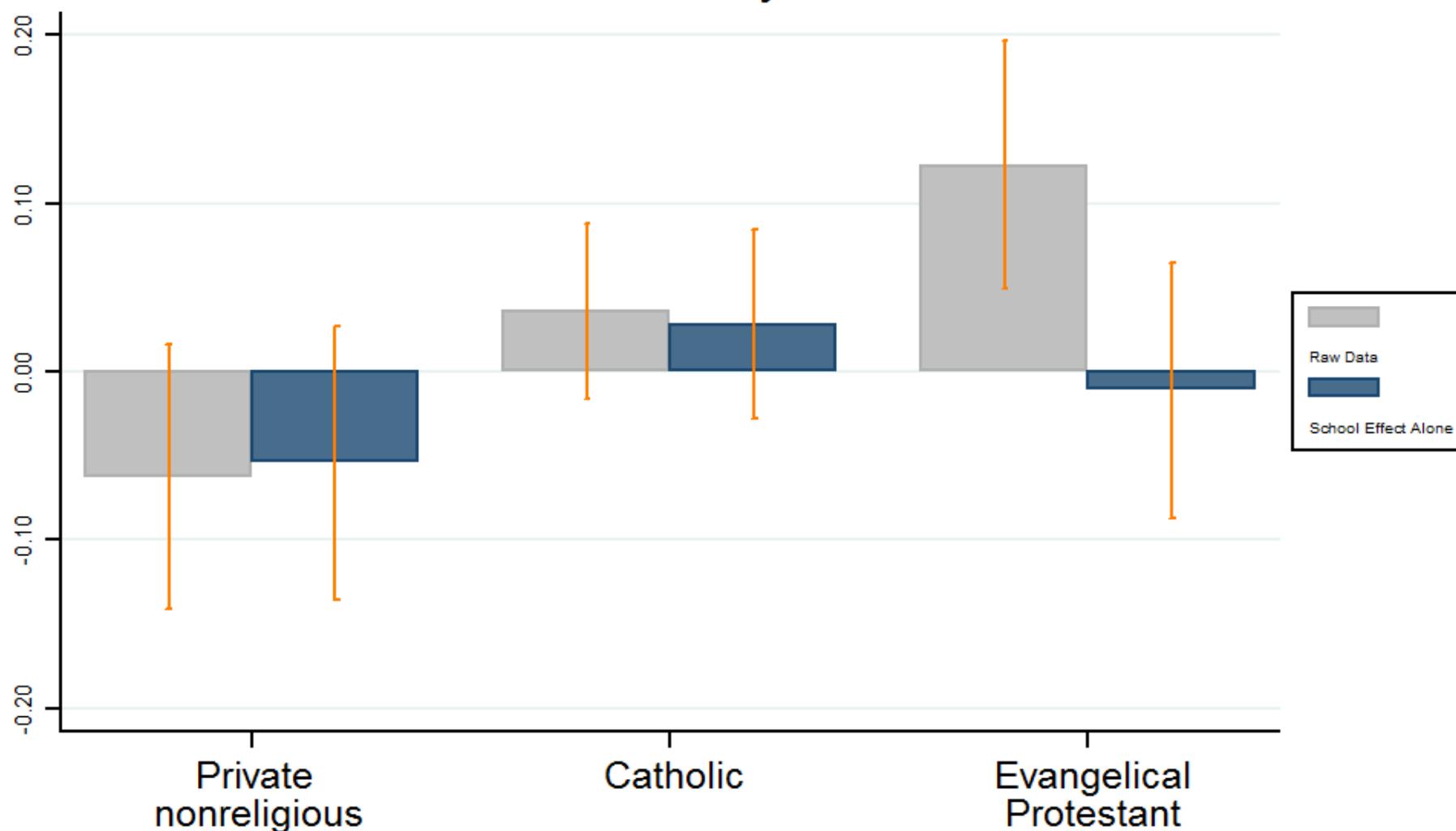


Figure 170: I Have Volunteered in Past 12 Months For a Political Cause

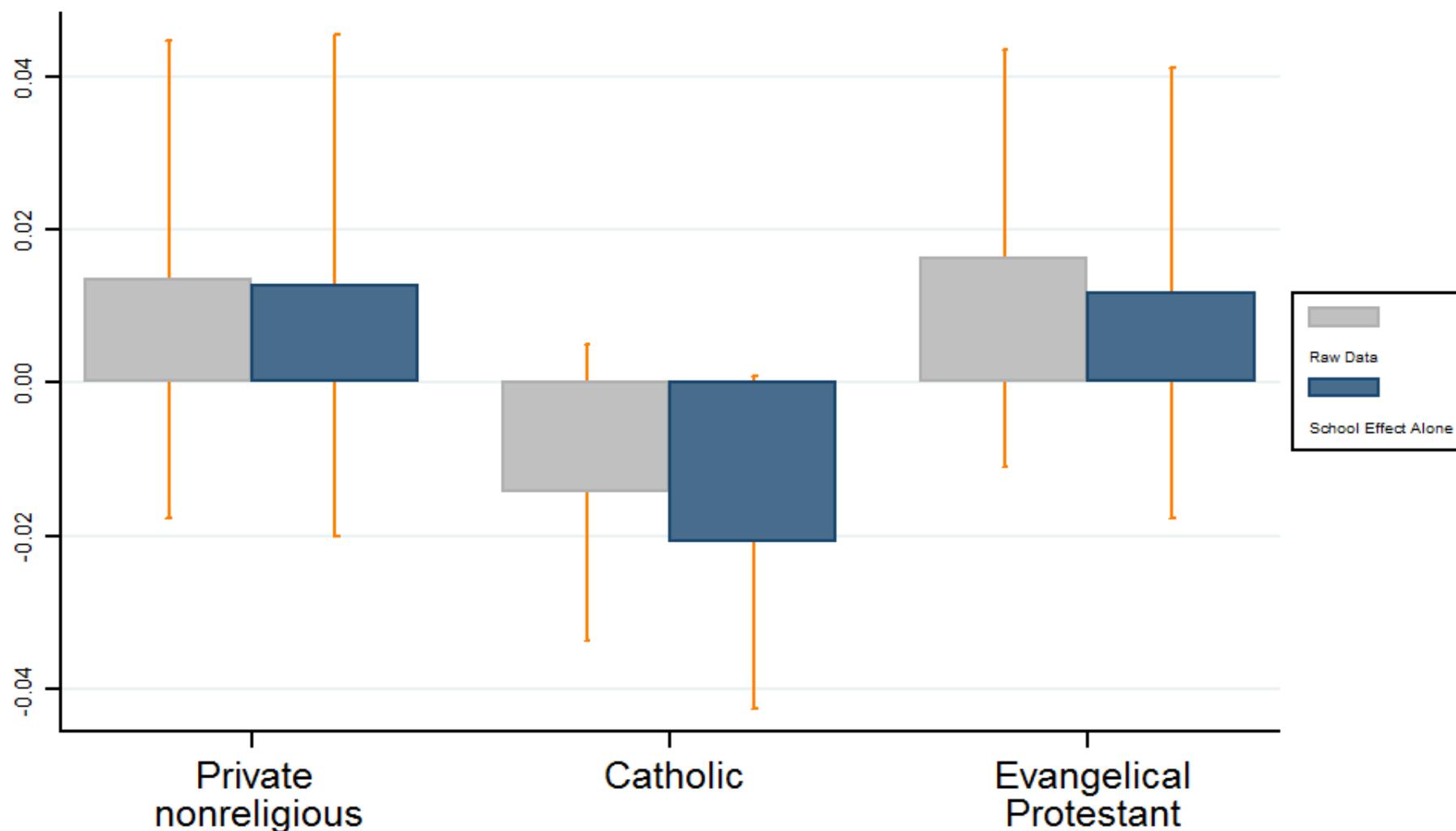


Figure 171: I Have Volunteered in Past 12 Months in Health Care or Fighting Particular Diseases

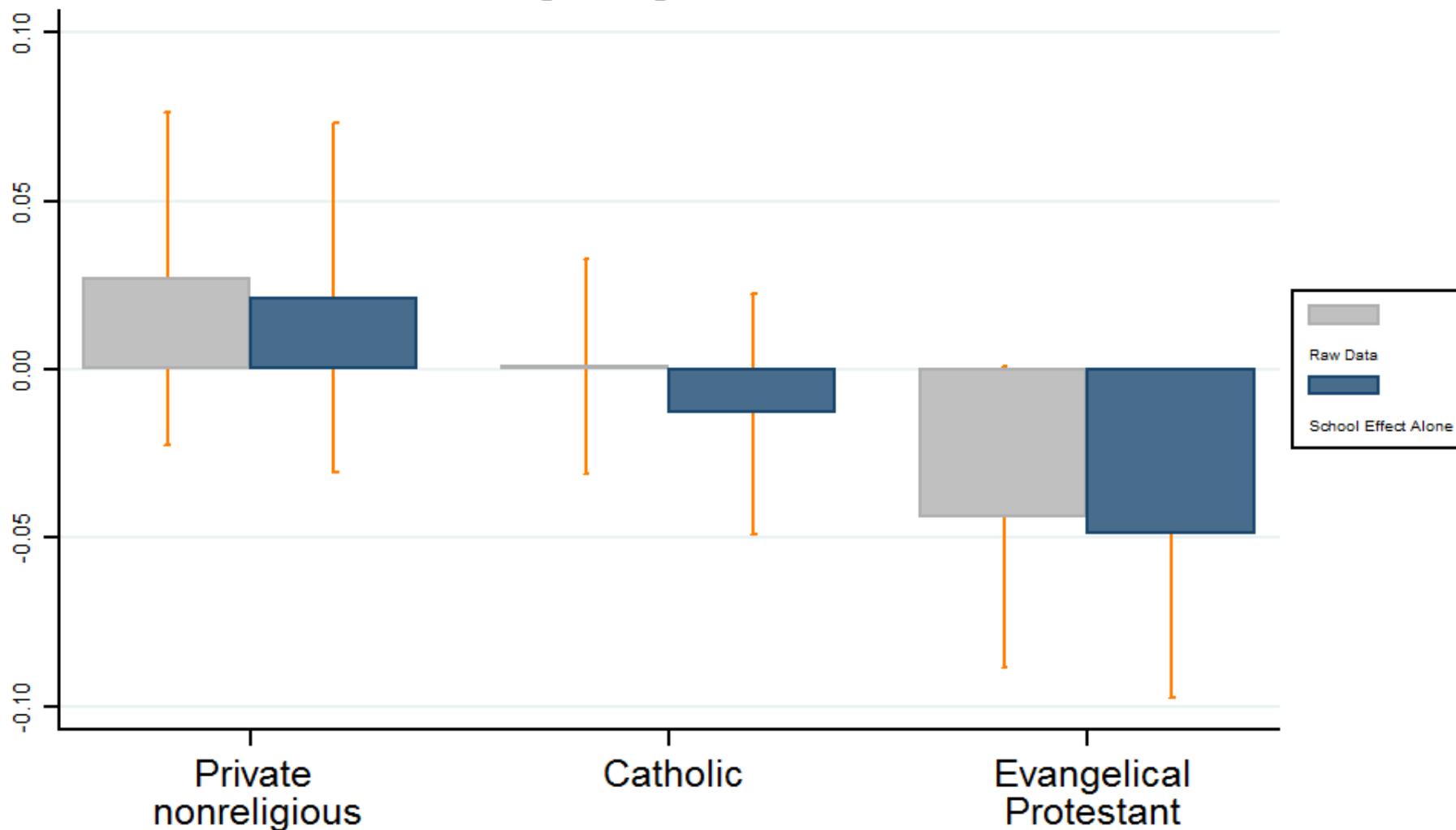


Figure 172: I Have Volunteered in Past 12 Months in an Elementary or High School

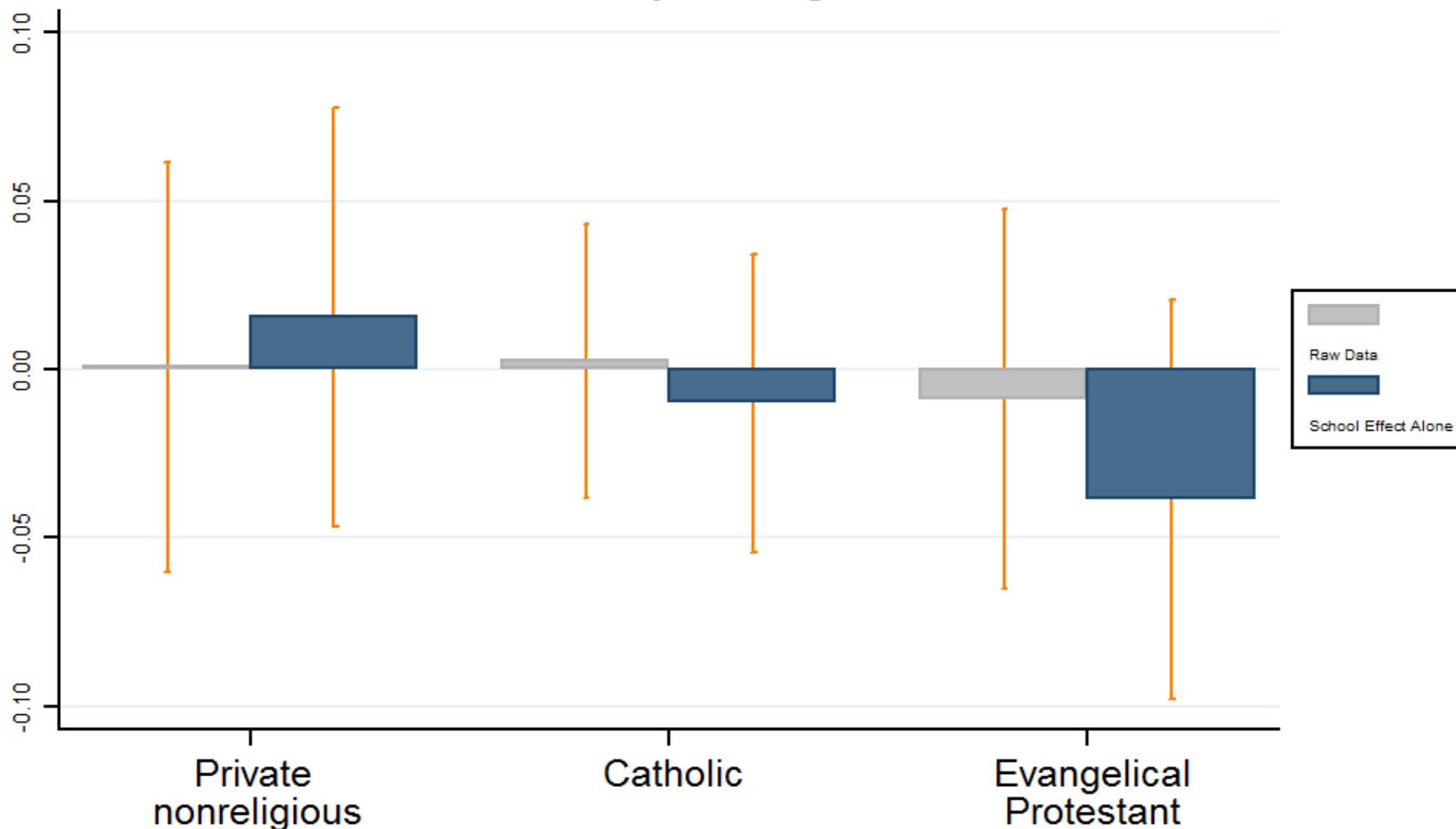


Figure 173: I Have Volunteered in Past 12 Months For a Youth Program, including Youth Sports Leagues

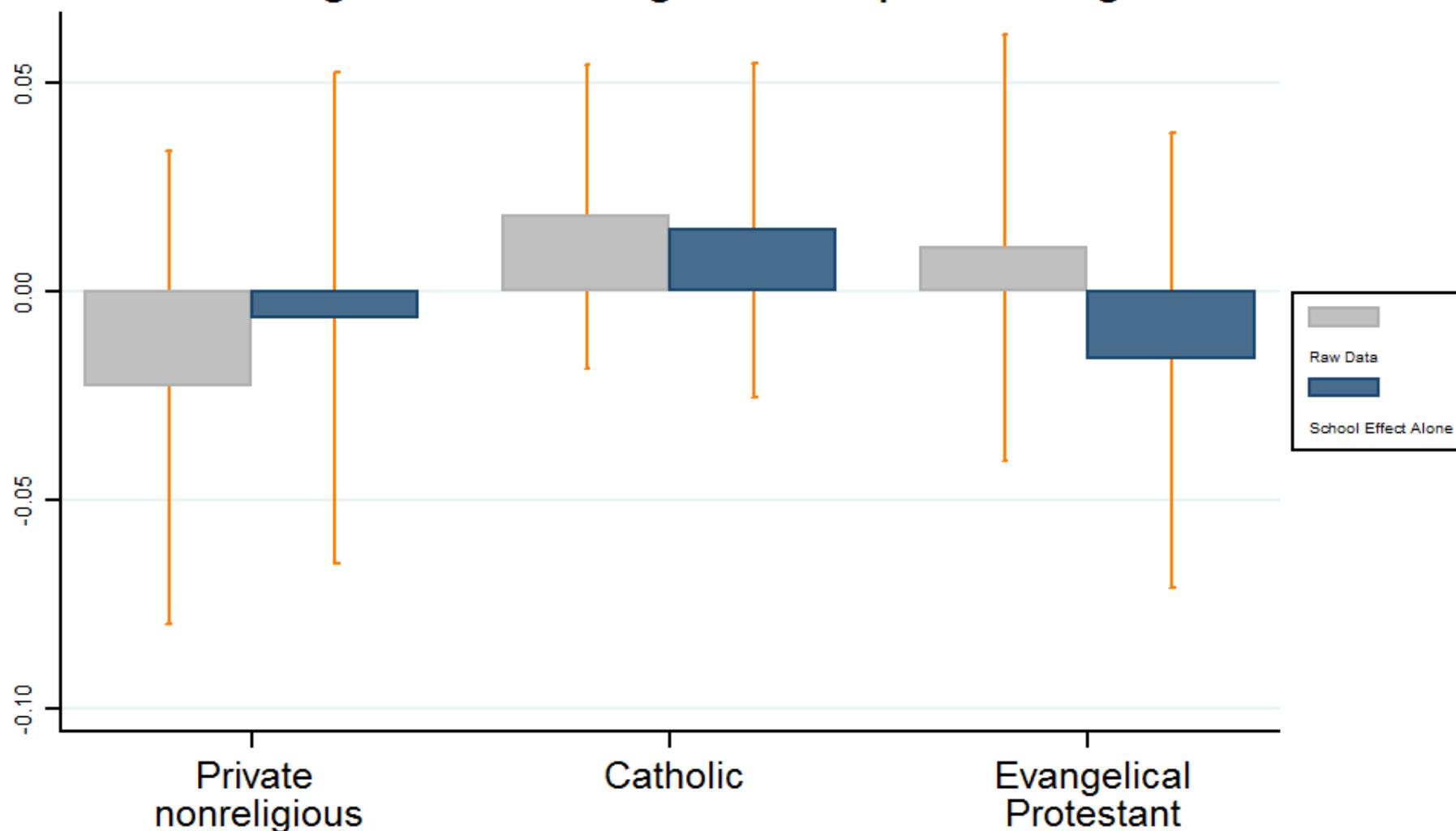


Figure 174: I Have Volunteered in Past 12 Months For an Organization to Help the Poor or Elderly

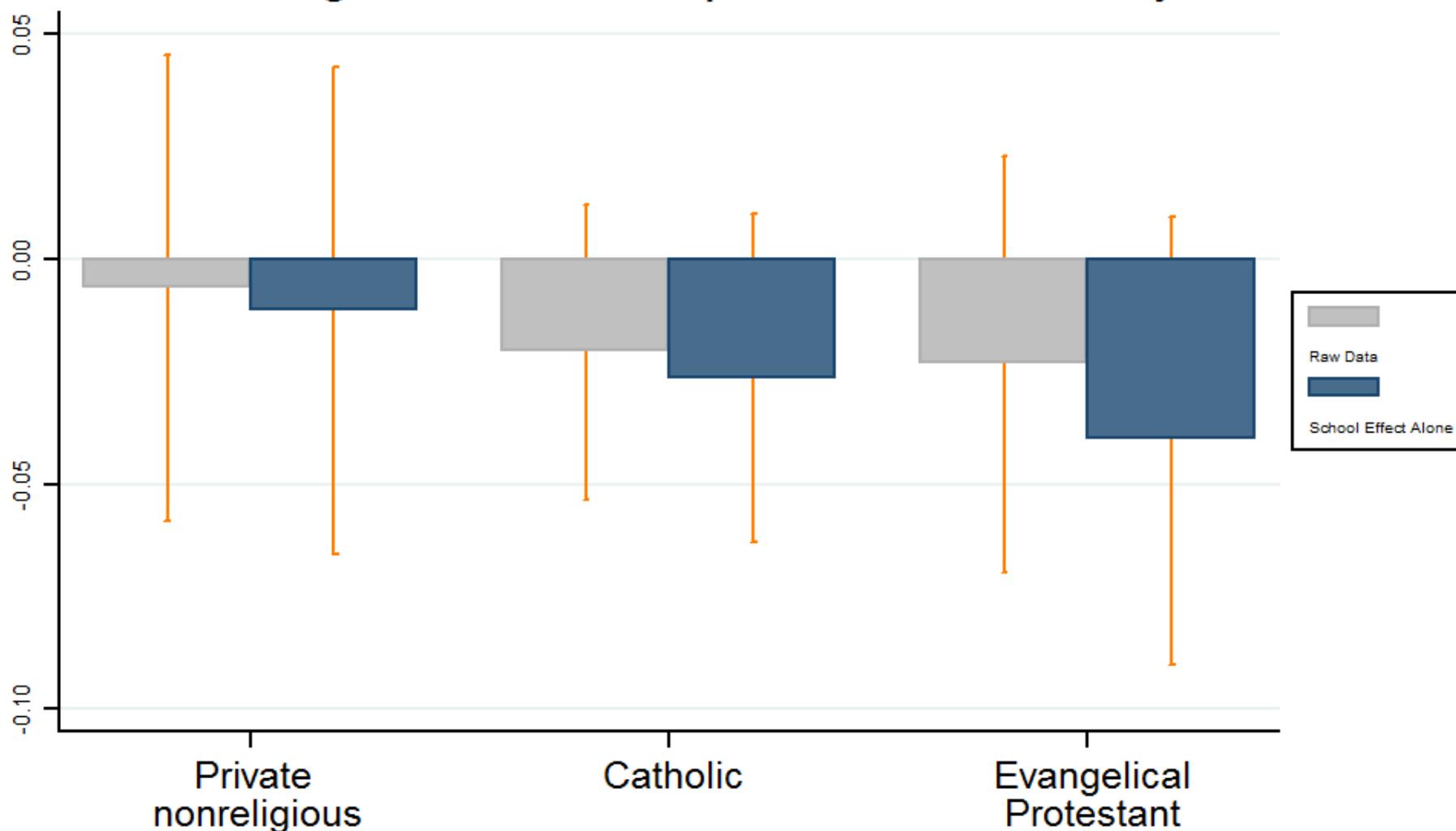


Figure 175: I Have Volunteered in Past 12 Months For an Arts or Cultural Organization

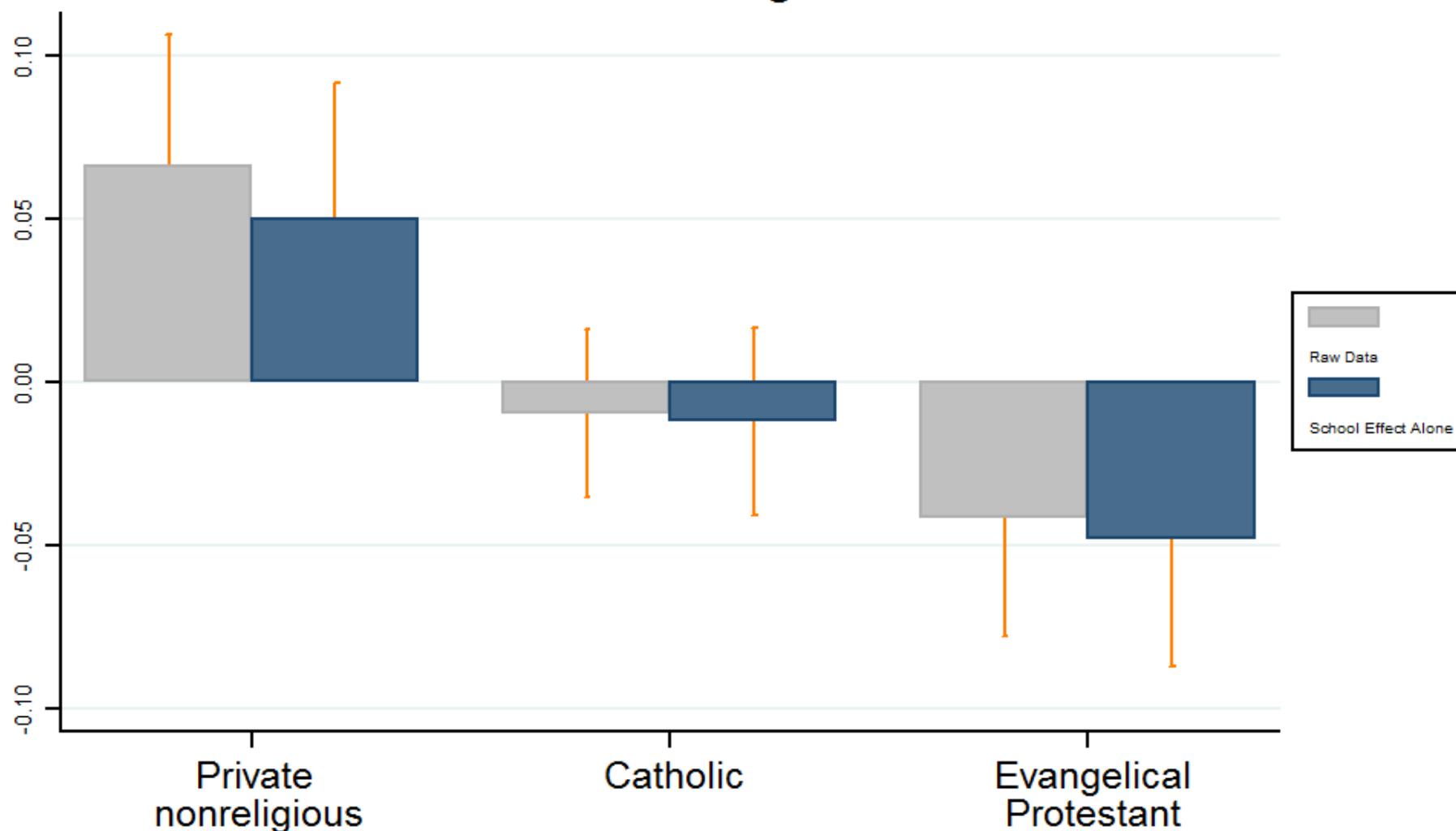


Figure 176: I Have Volunteered in Past 12 Months For a Neighborhood or Civic Organization

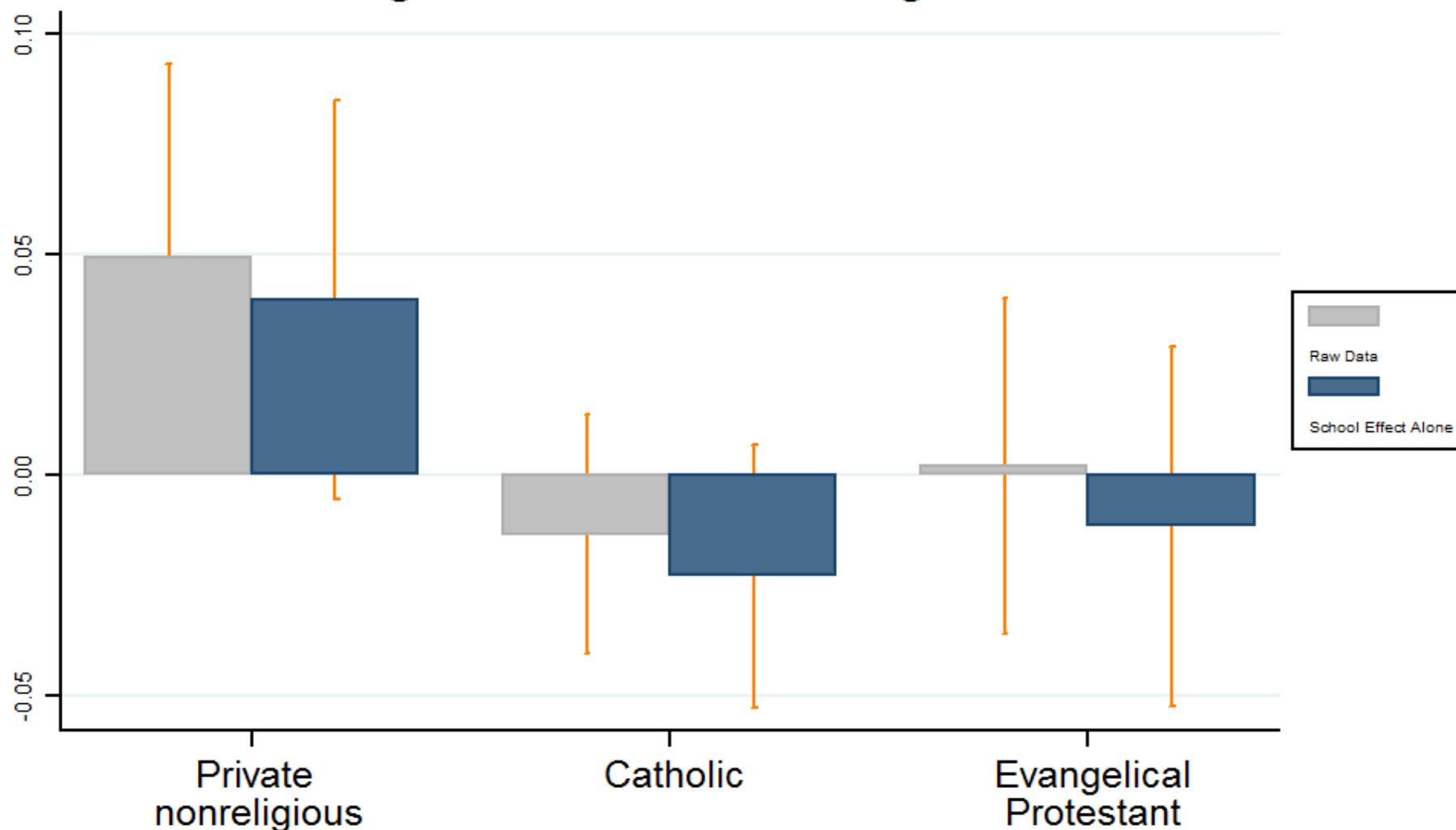


Figure 177: I Have Volunteered in Past 12 Months For a Disaster Relief Program

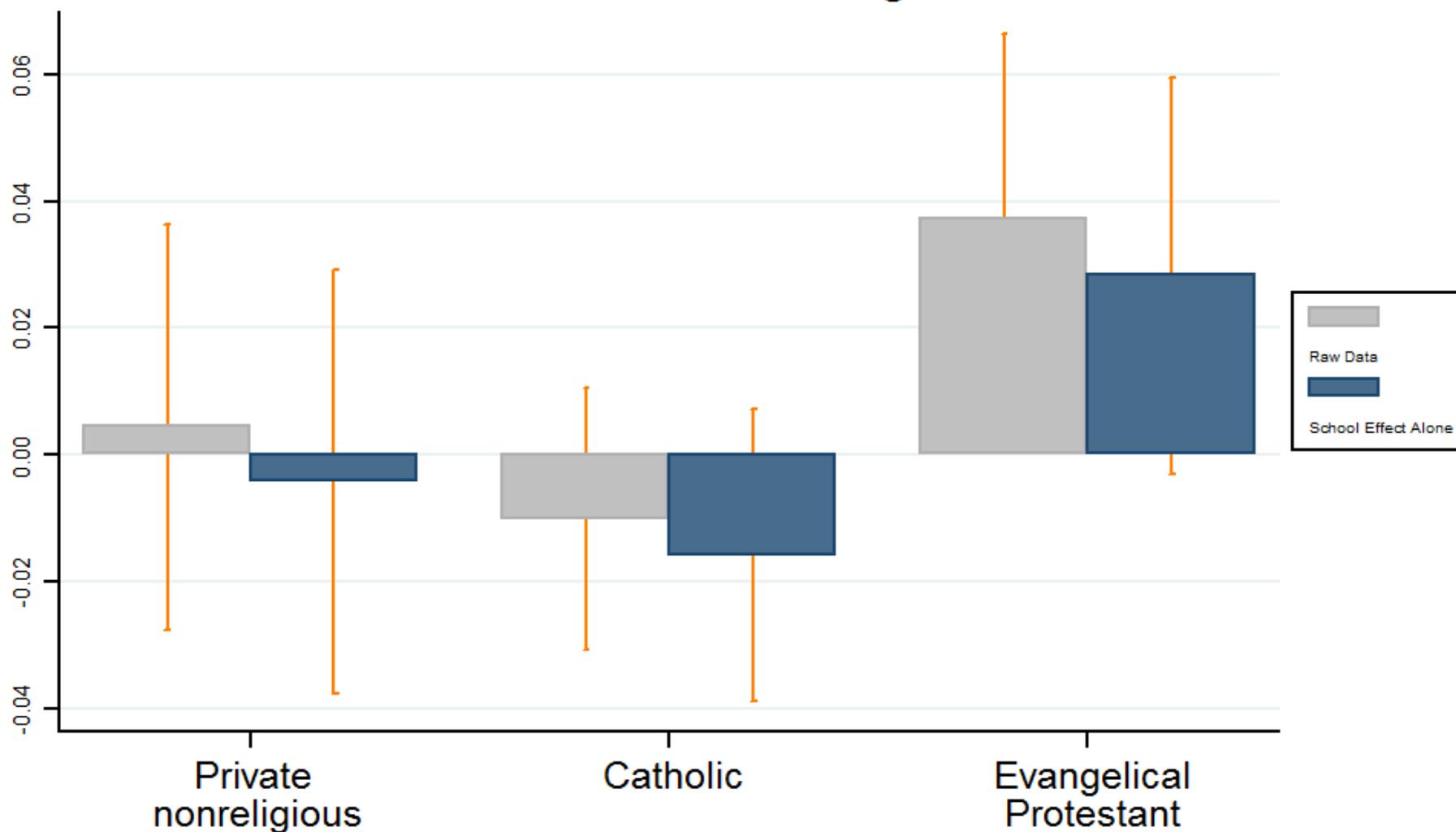


Figure 178: I Have Volunteered in Past 12 Months For an Umbrella Charity

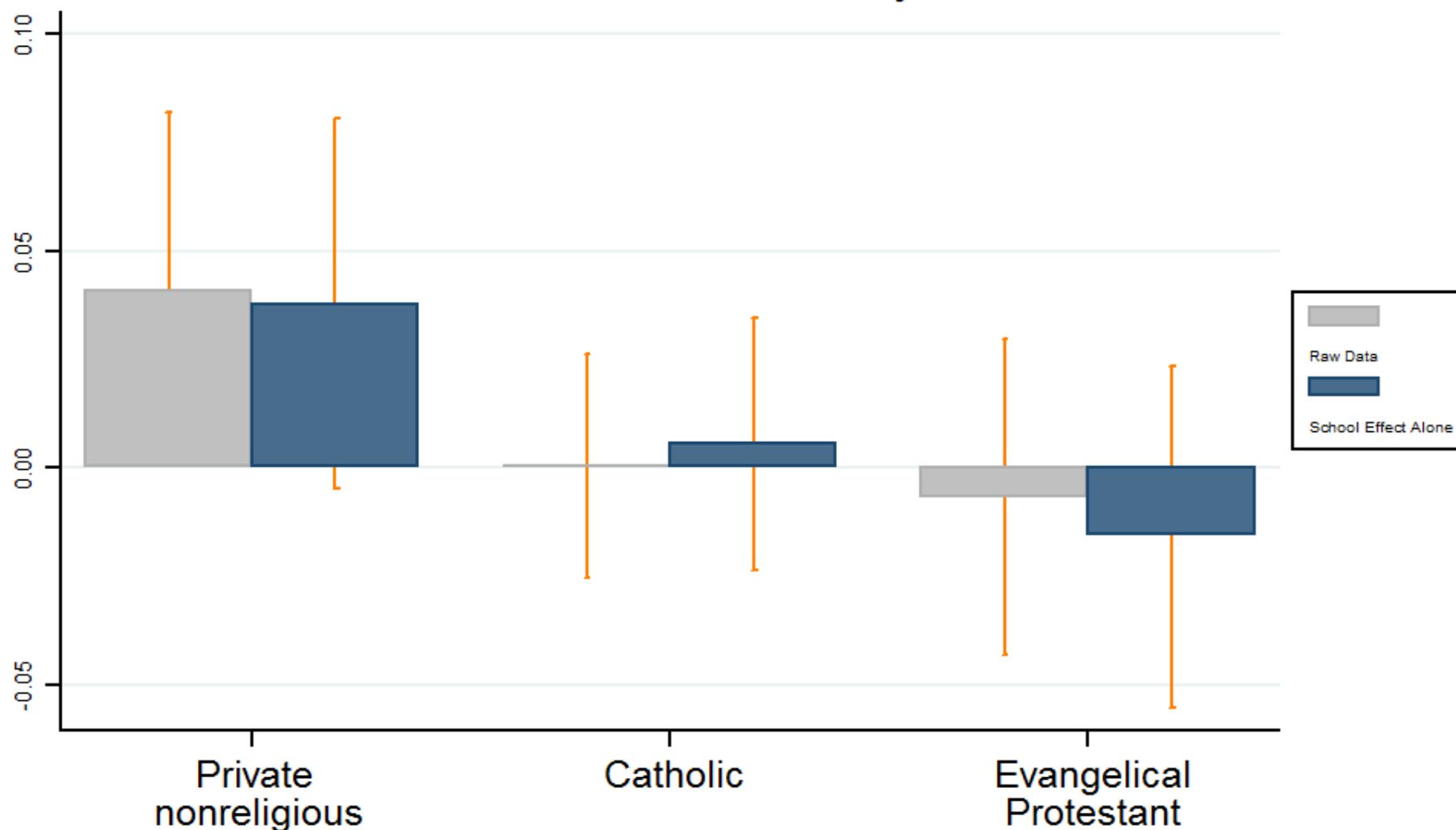


Figure 179: I Have Volunteered in Past 12 Months Another Cause

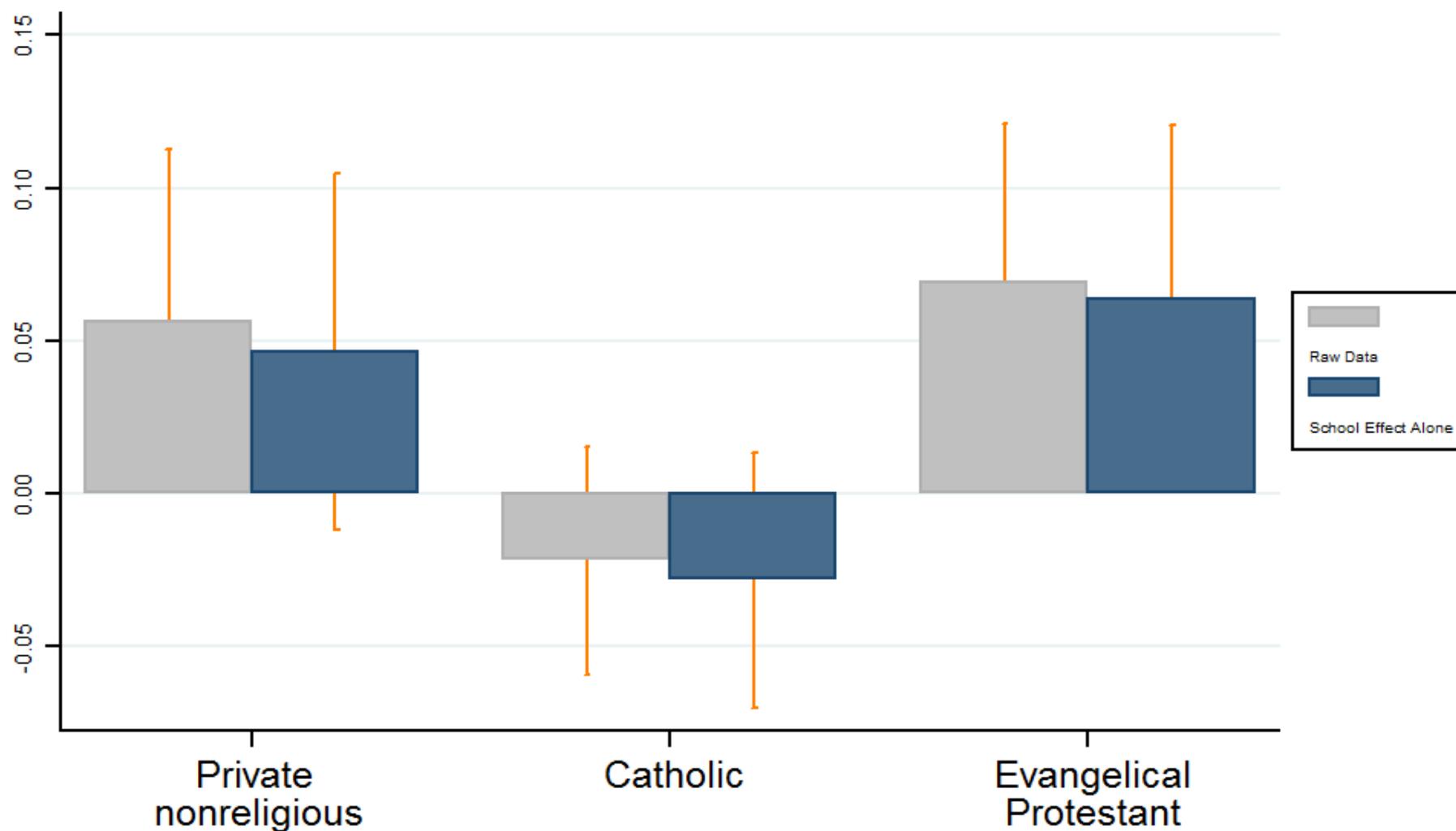


Figure 180: Volunteered in Health Care (target only those who have volunteered)

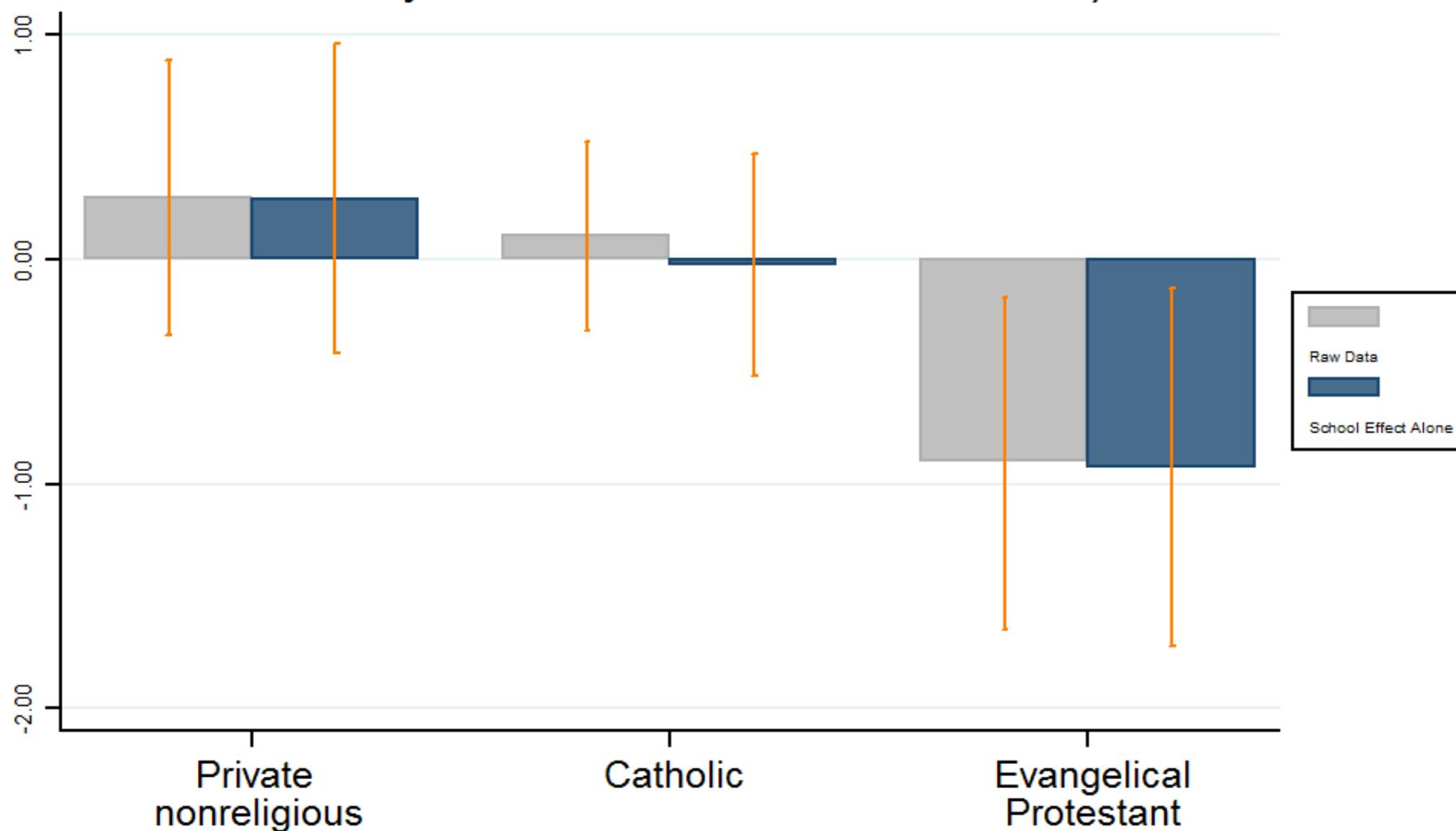


Figure 181: Volunteered in Schools (target only those who have volunteered)

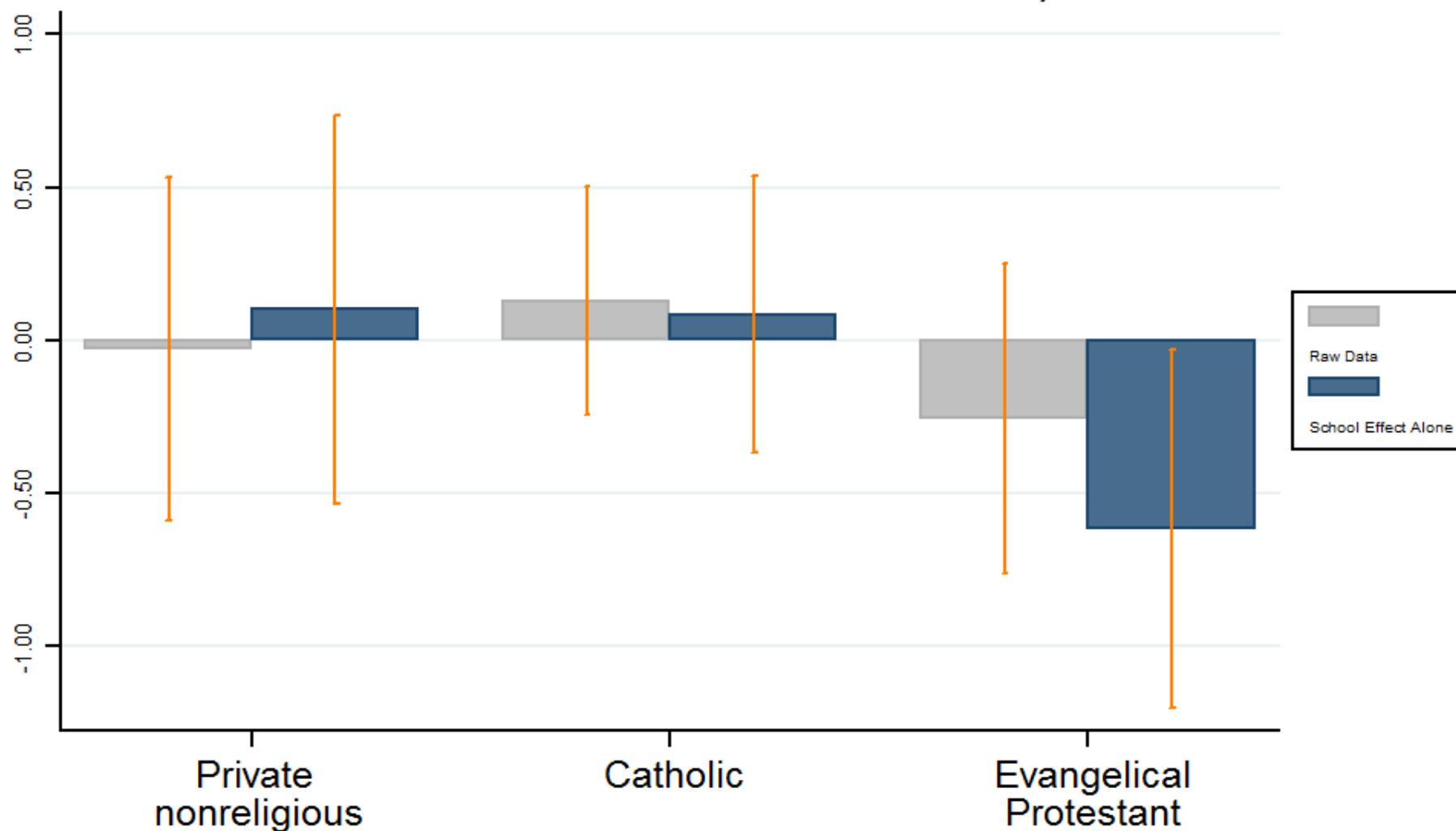


Figure 182: Volunteered in Youth Programs
(target only those who have volunteered)

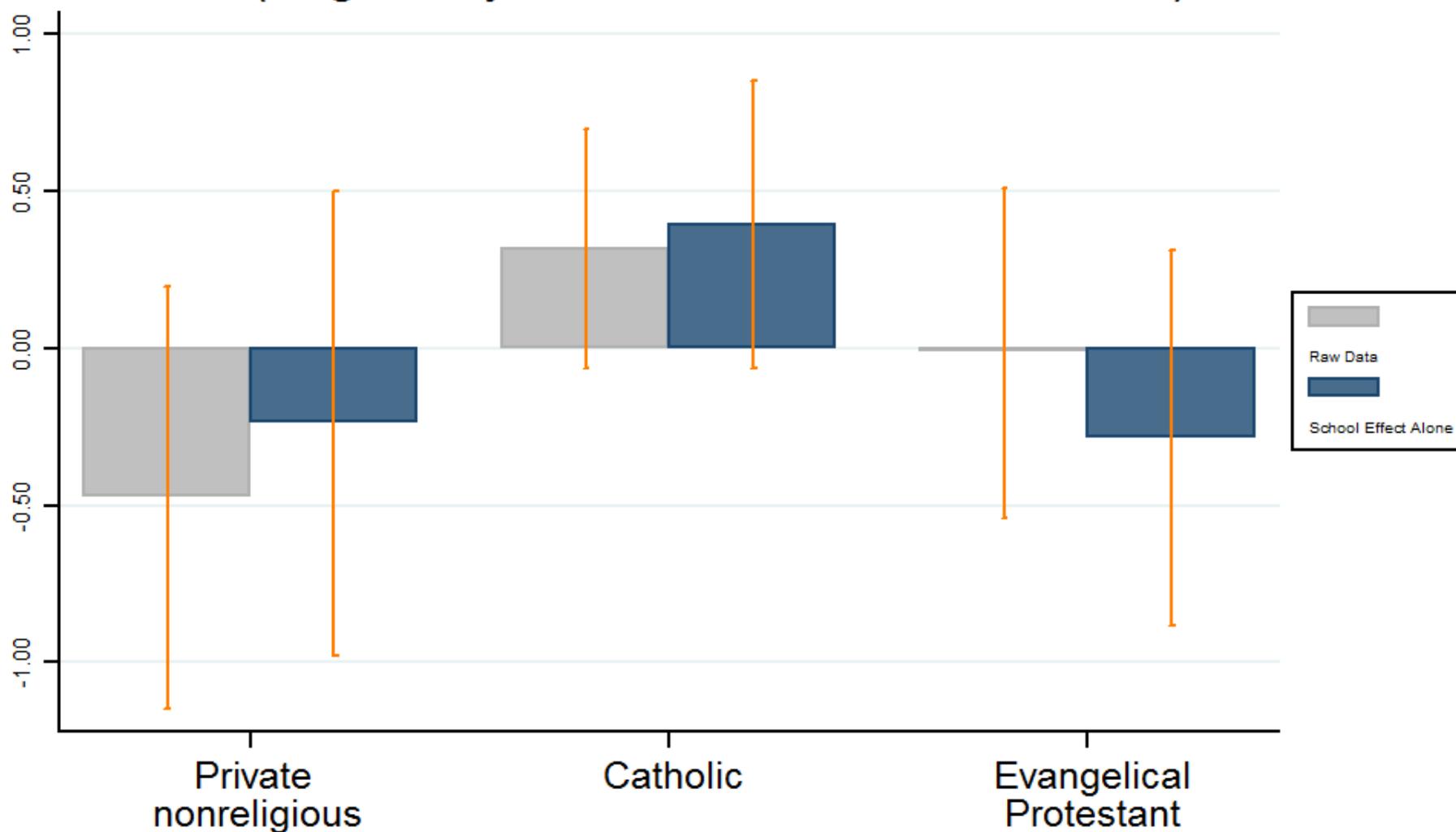


Figure 183: Volunteered Assisting Poor/Elderly
(target only those who have volunteered)

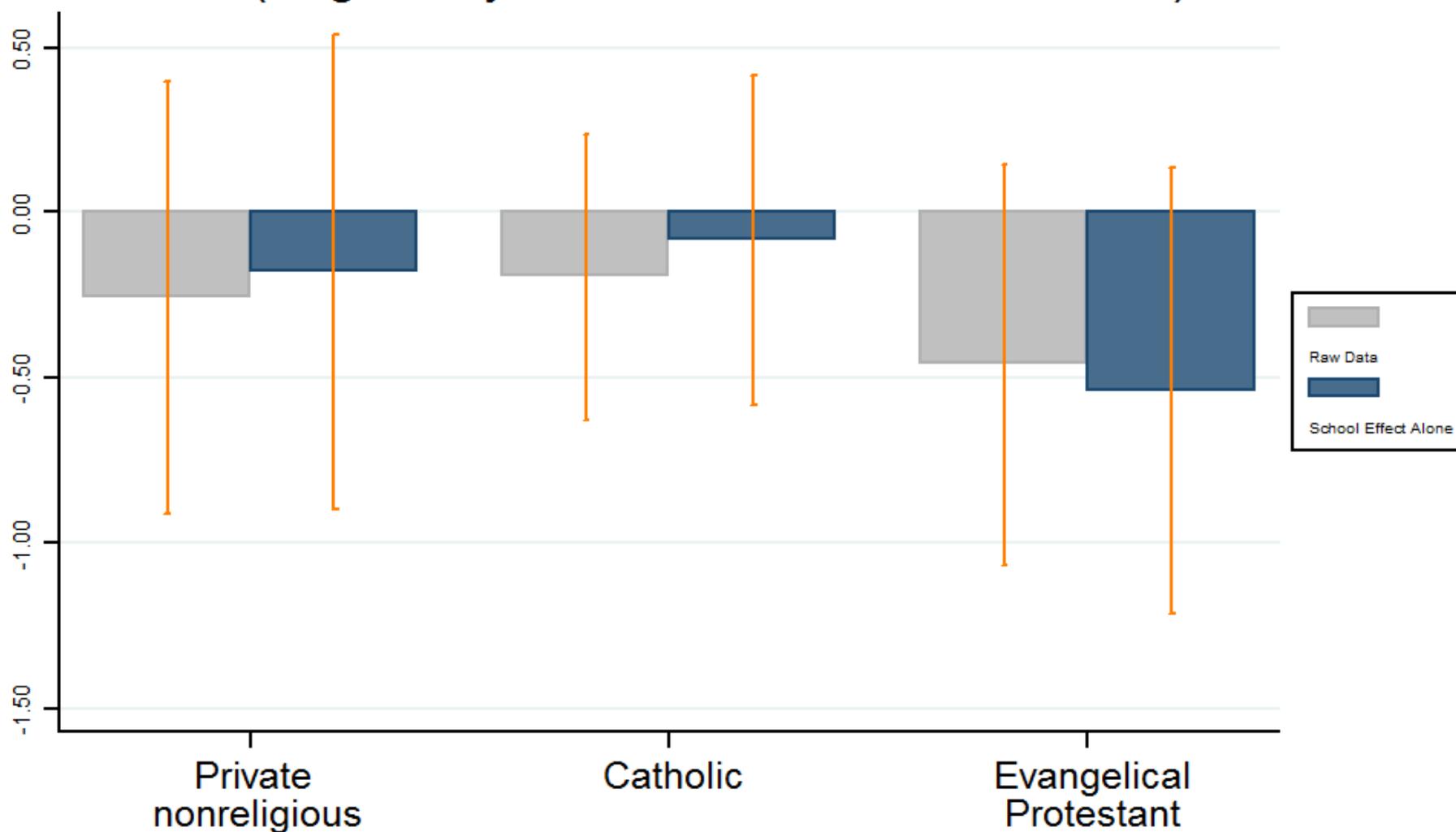


Figure 184: Volunteered in Arts and Culture
(target only those who have volunteered)

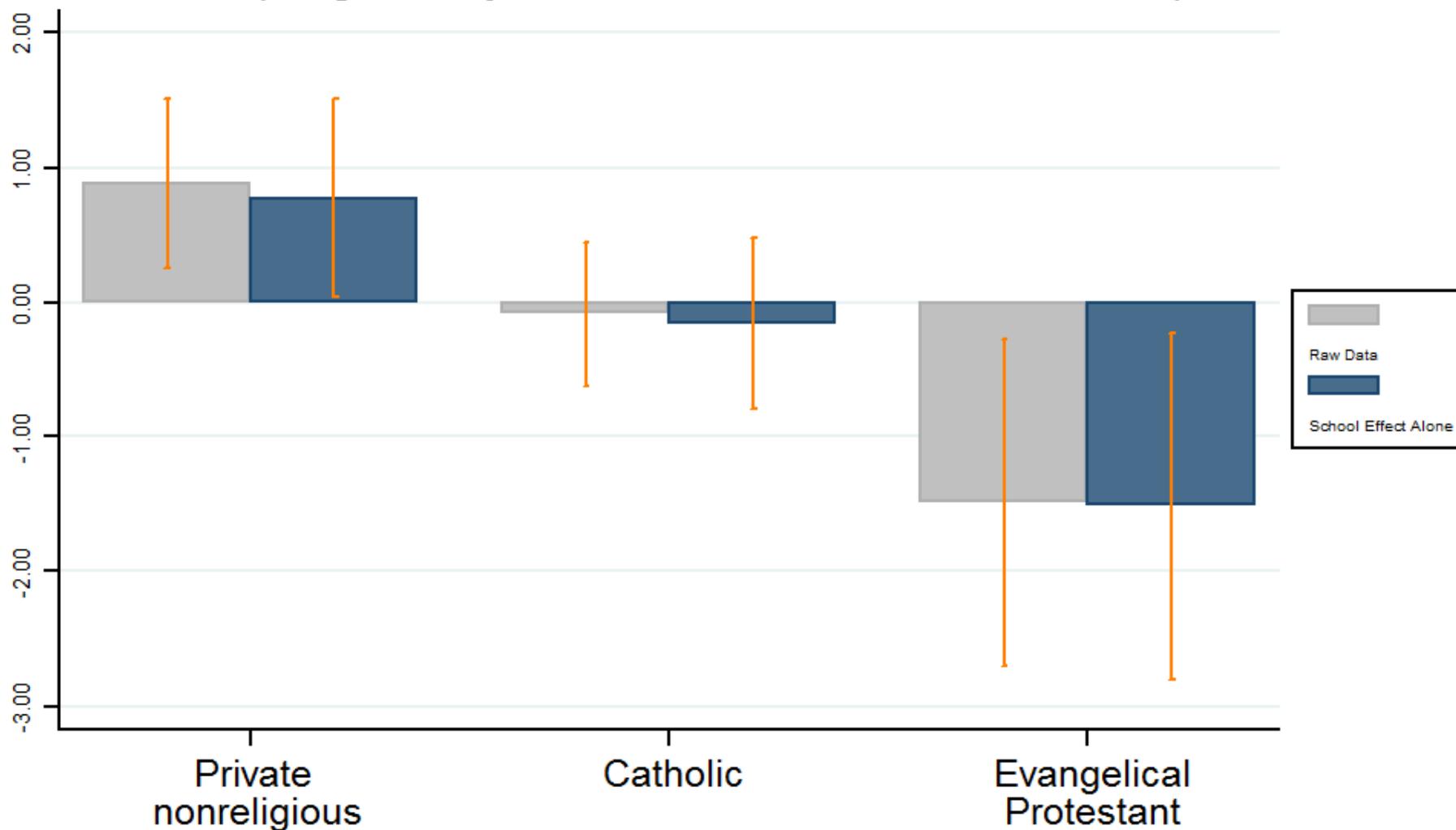


Figure 185: Volunteered in Neighborhood or Civic Organizations (target only those who have volunteered)

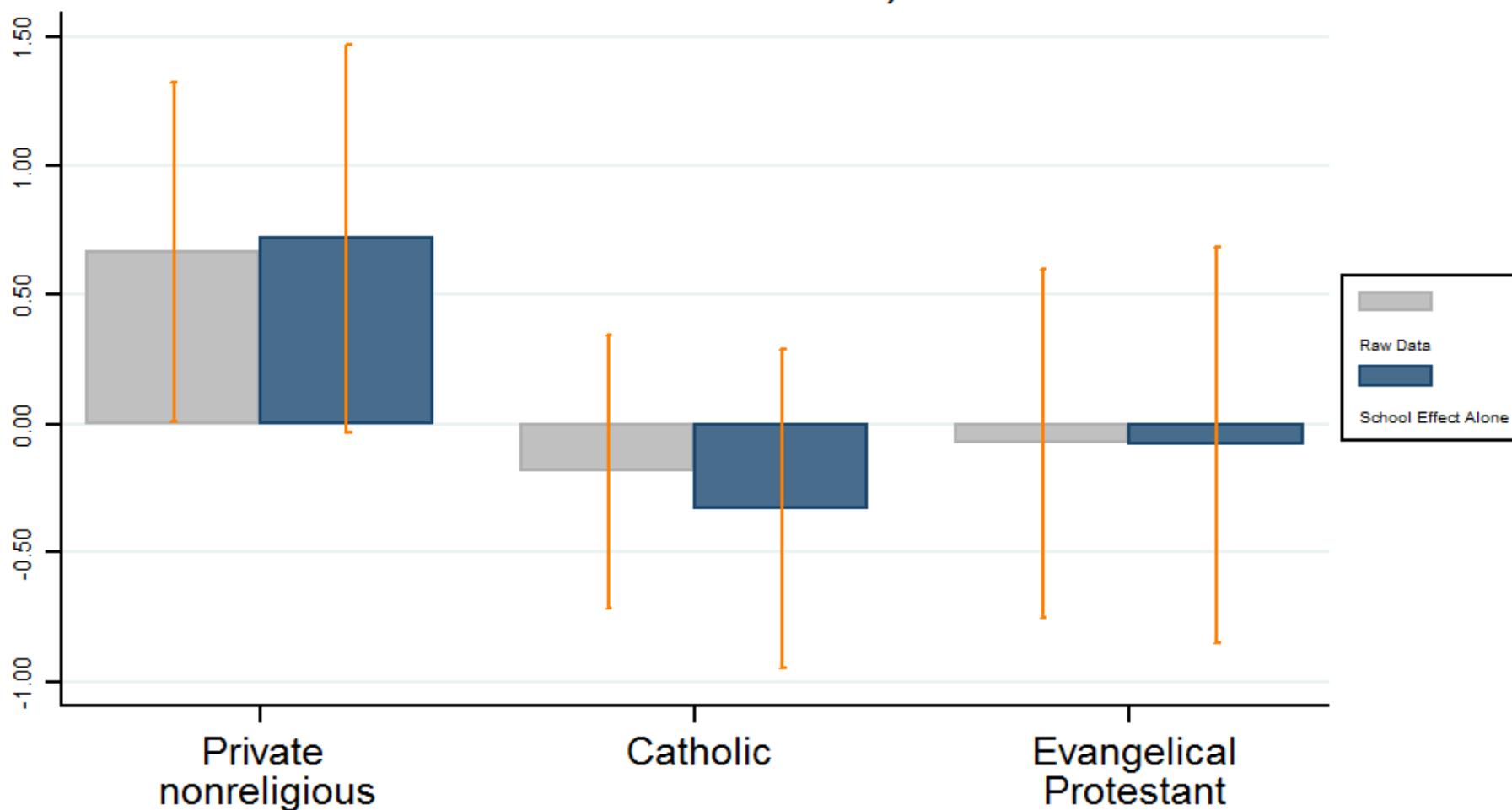


Figure 186: Volunteered Engaged in Political Causes (target only those who have volunteered)

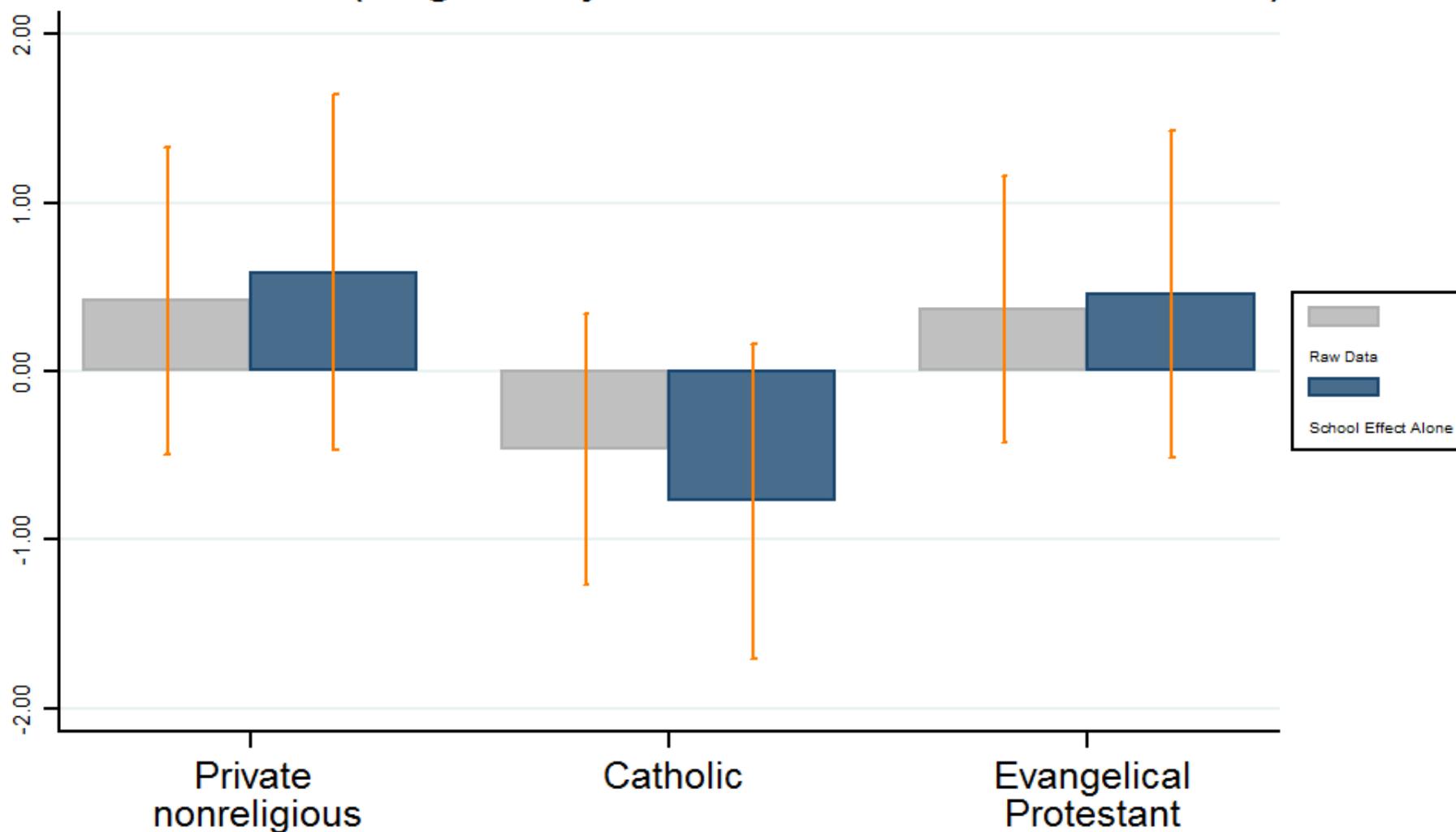


Figure 187: Volunteered Engaged in Disaster Relief (target only those who have volunteered)

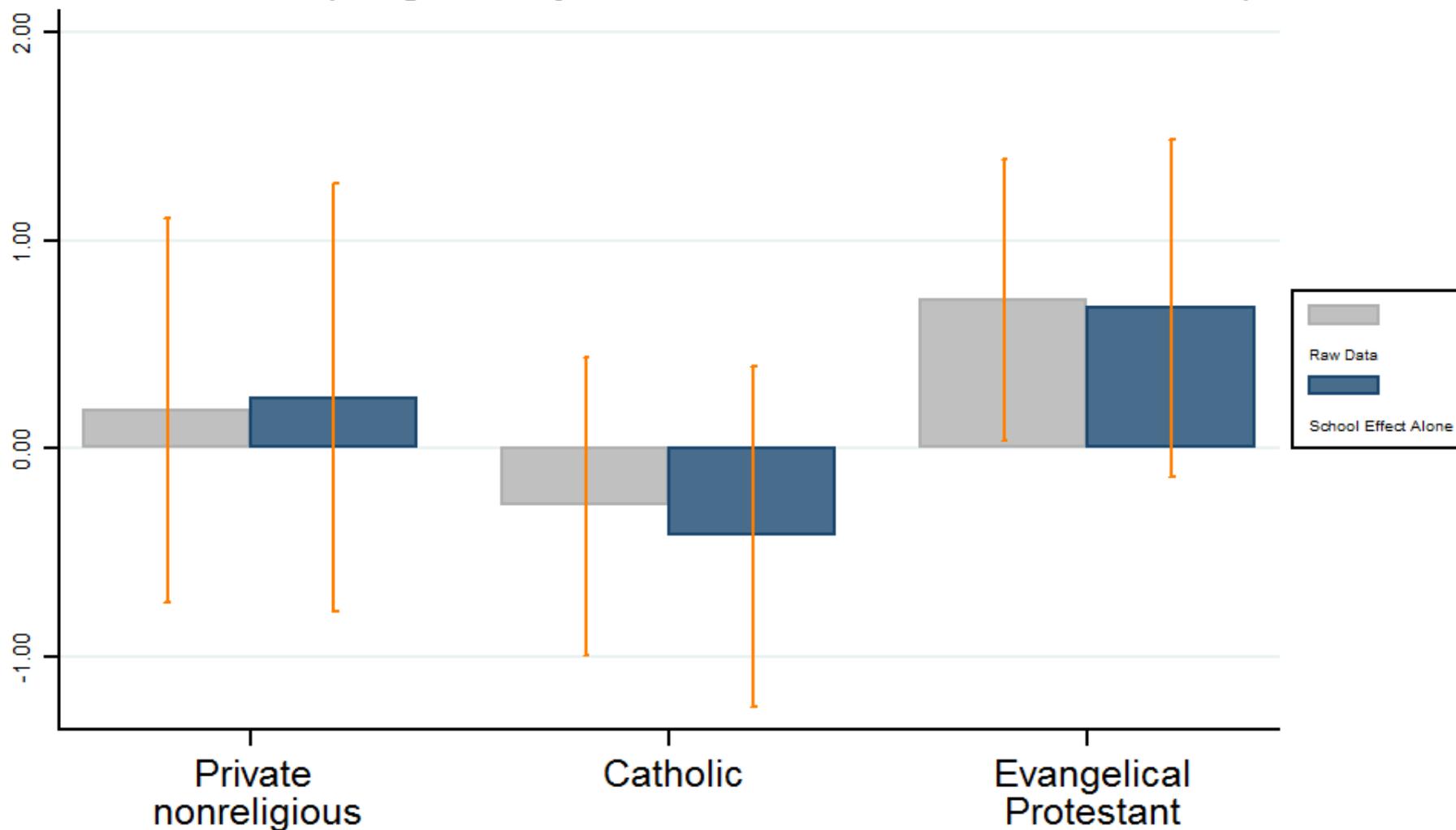


Figure 188: Volunteered in Umbrella Charities (target only those who have volunteered)

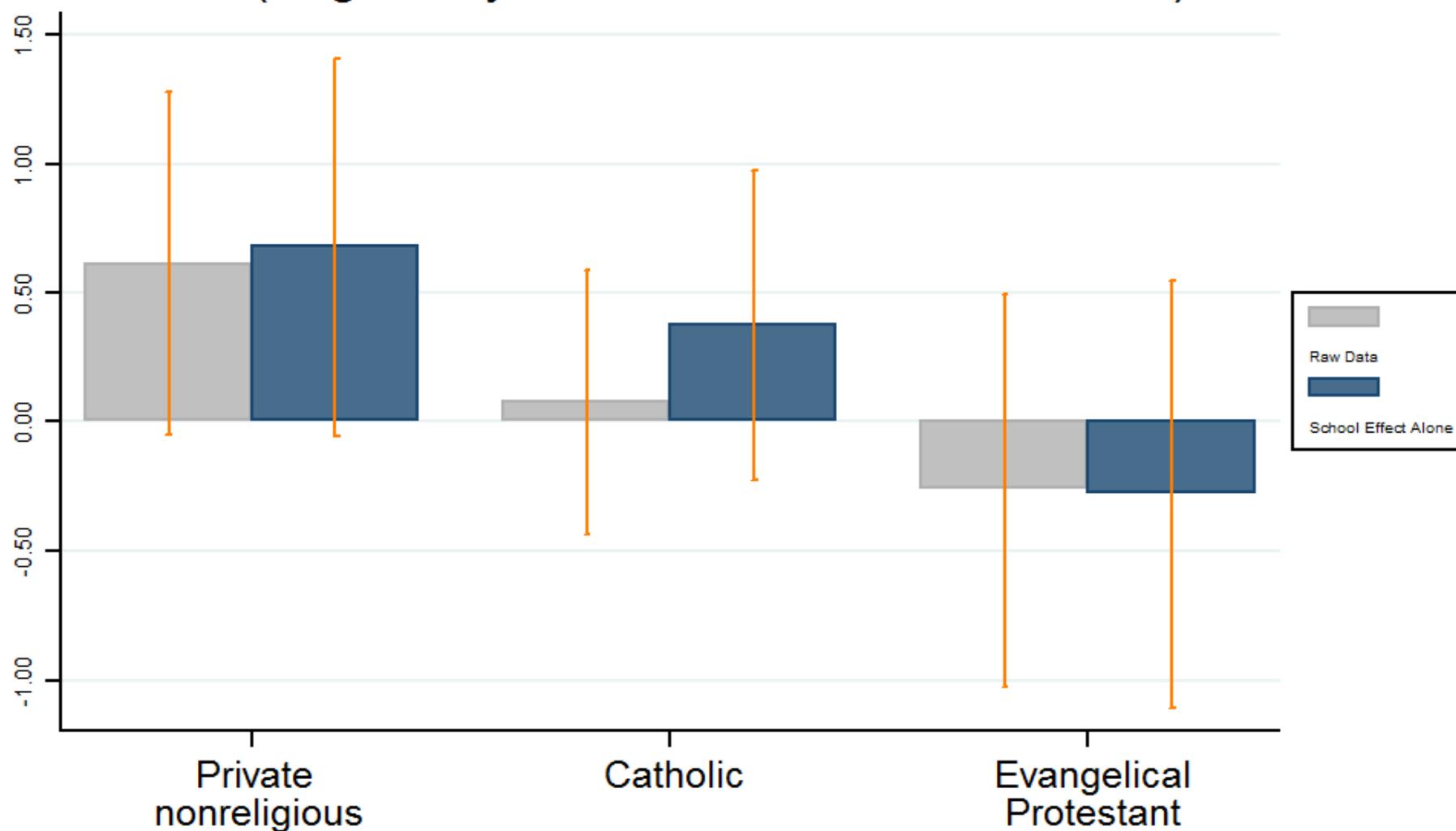


Figure 189: Volunteered in Other Causes (target only those who have volunteered)

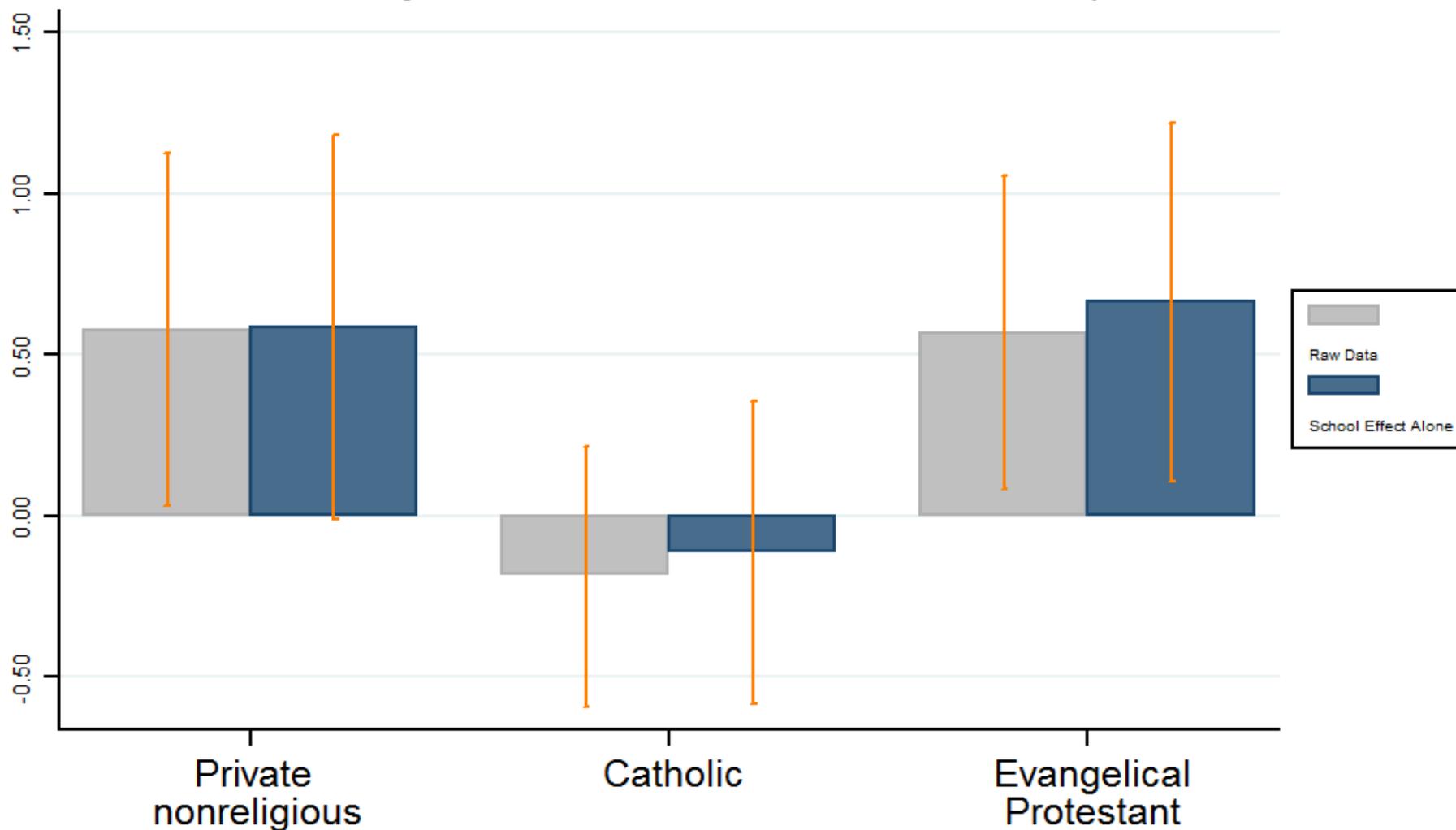


Figure 190: Percentage of My Volunteering Hours Have Been For Religious Organizations (Excluding Religious Congregations)

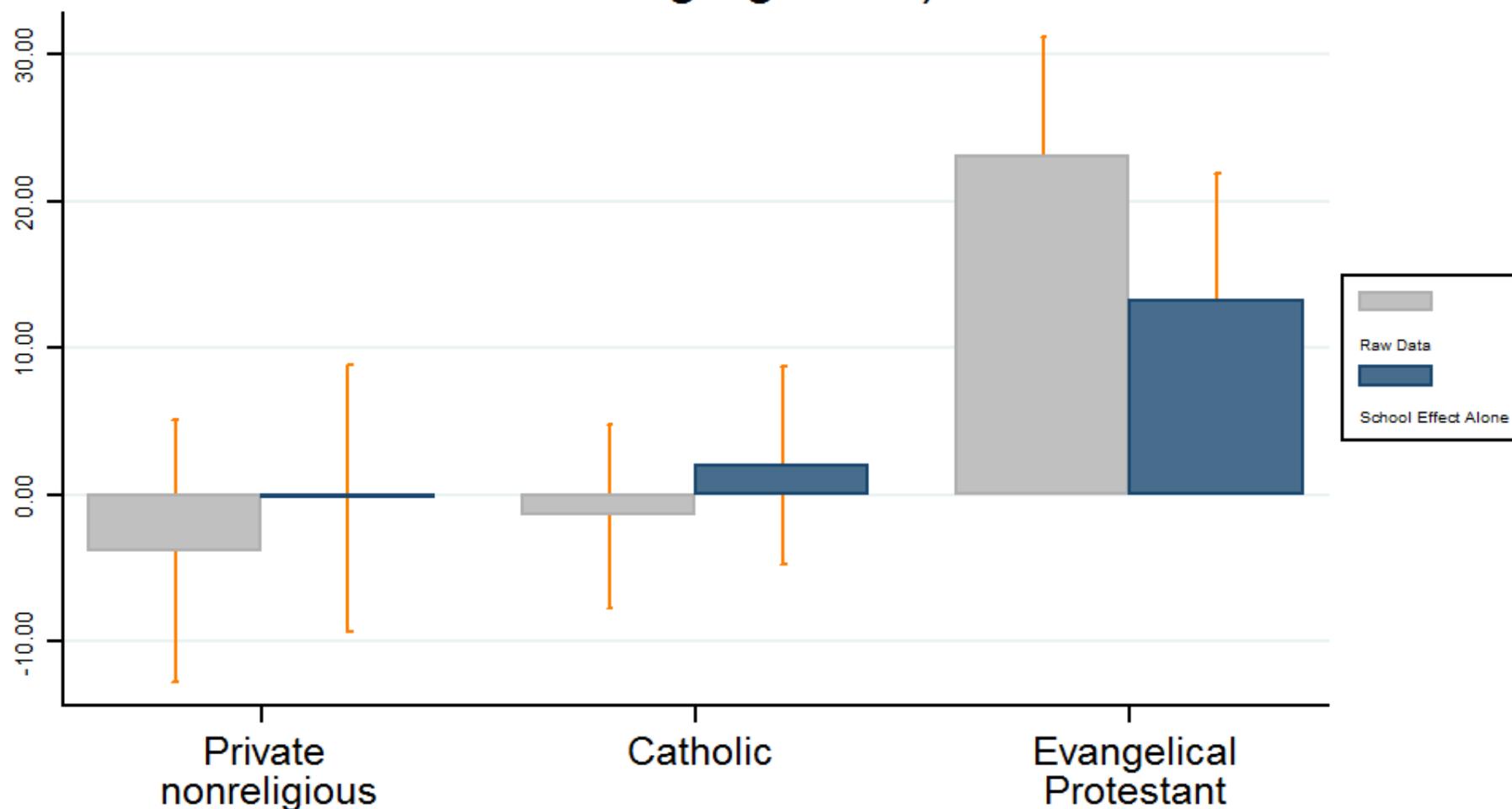


Figure 191: Total Volunteer Hours of Respondents Who Volunteer

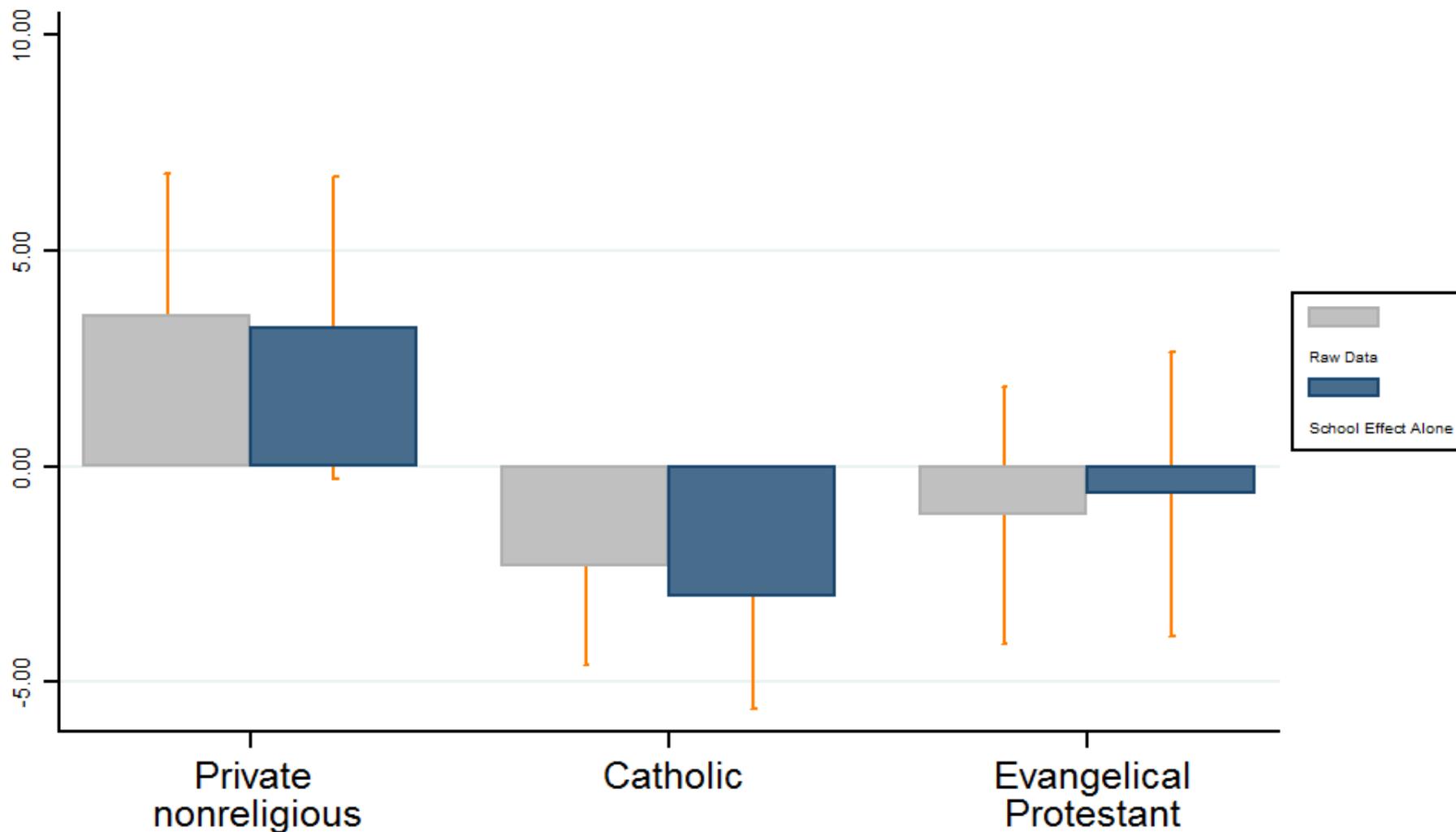


Figure 192: Total Number of Volunteering Causes (target only those that volunteer)

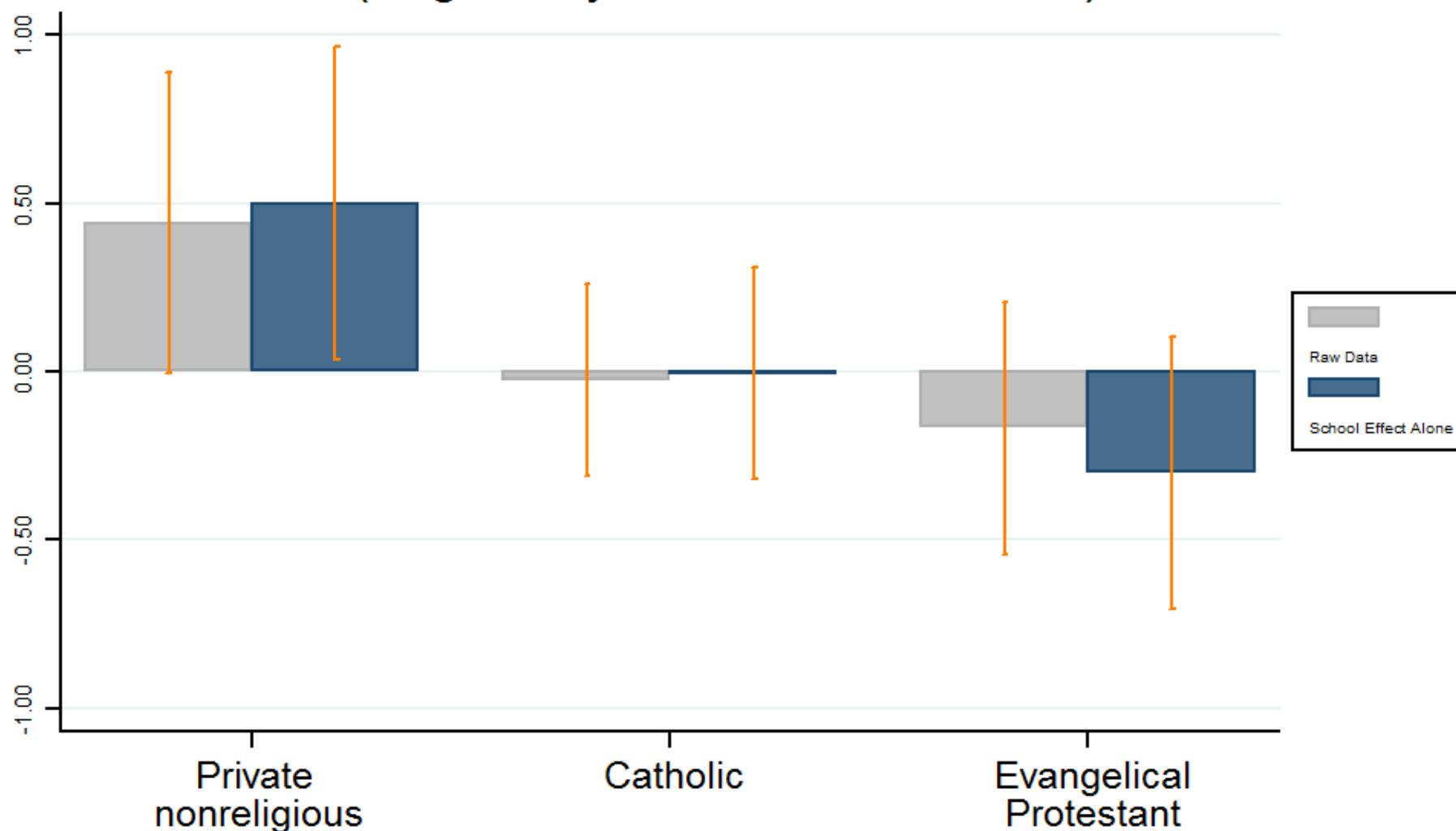


Figure 193: In the Past 12 Months I've Attended a PTA/School Group Meeting

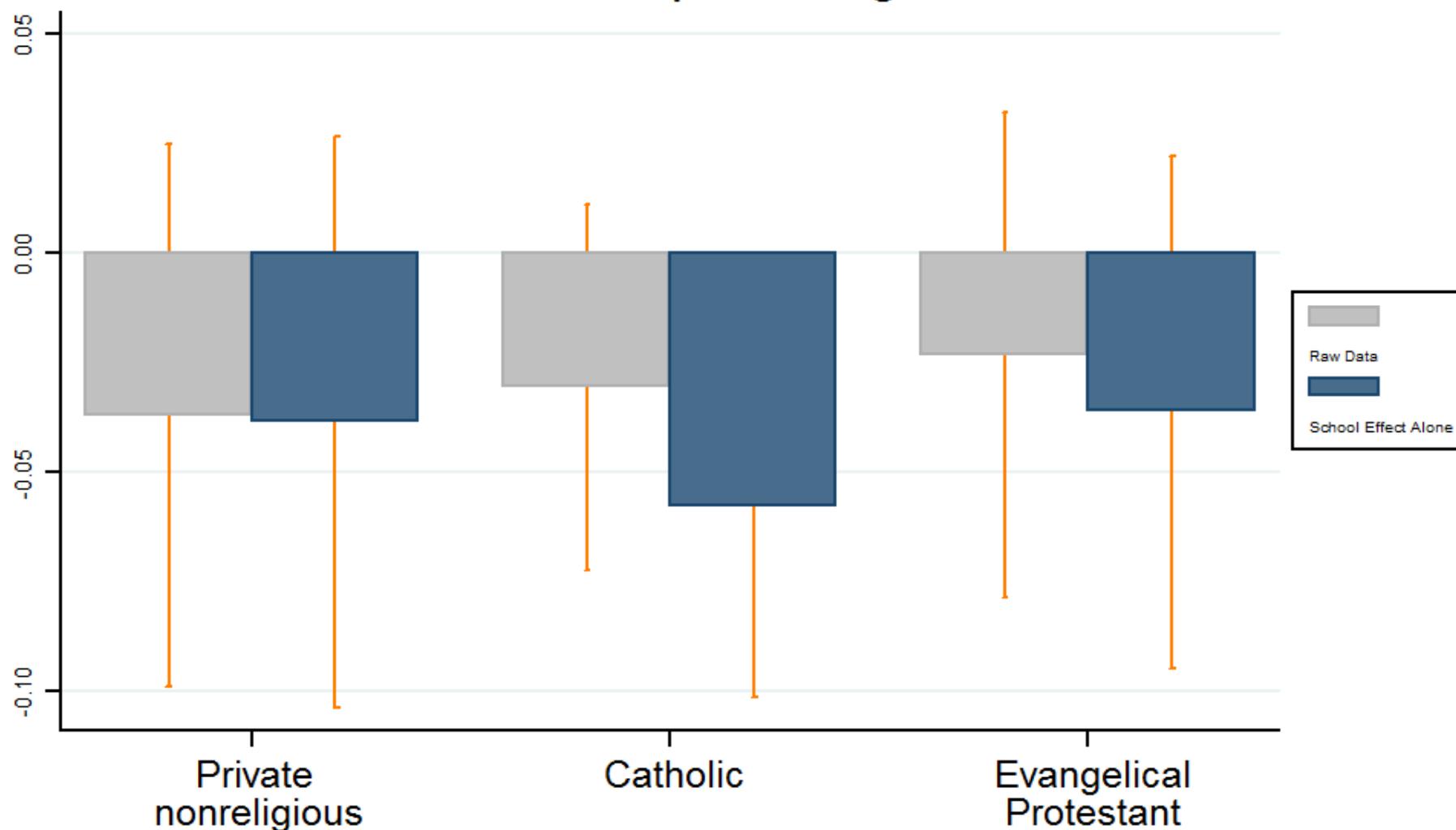


Figure 194: In the Past 12 Months I've Attended a Community Group Meeting

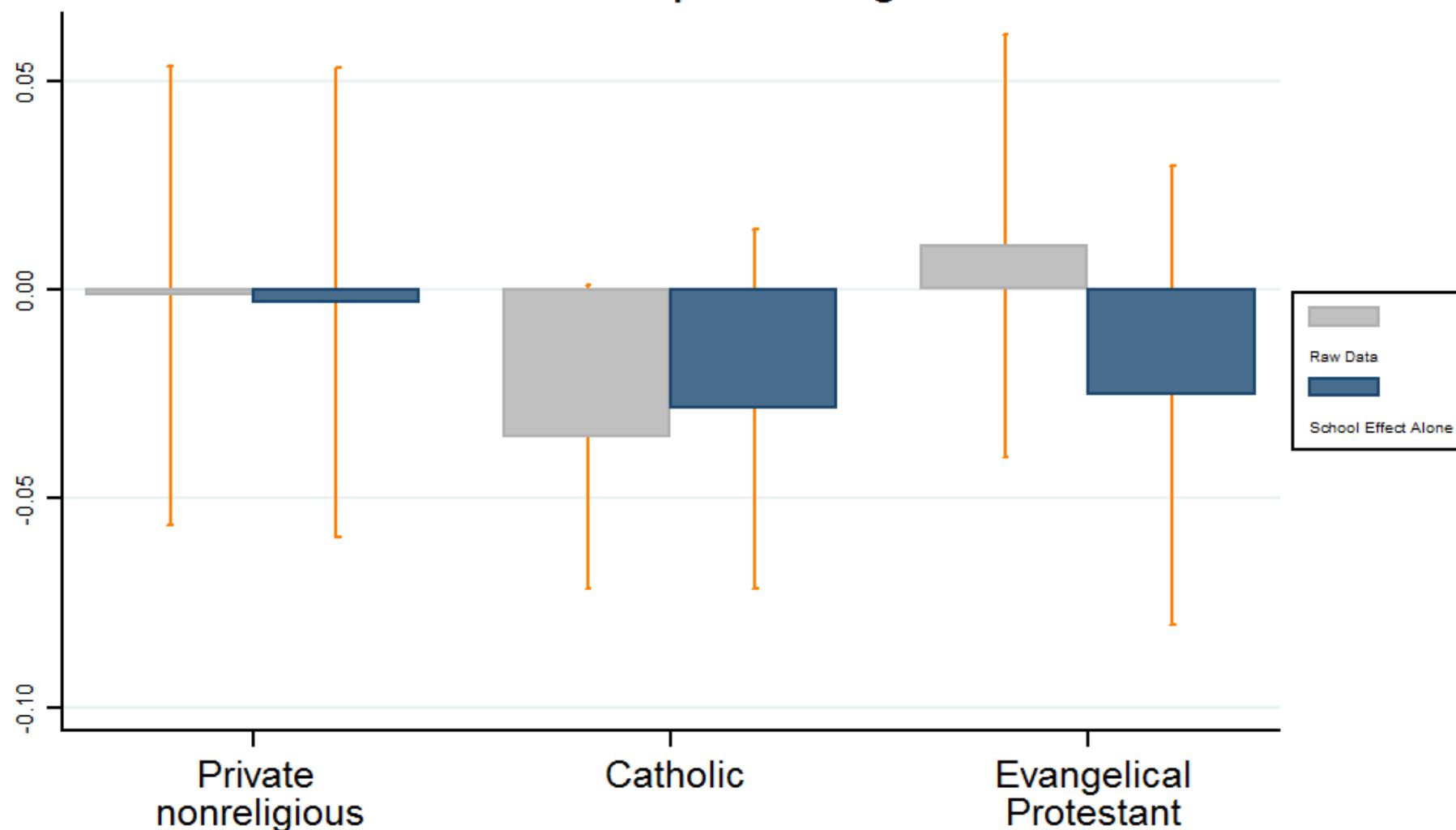


Figure 196: In the Past 12 Months I've Given Money to a Charity

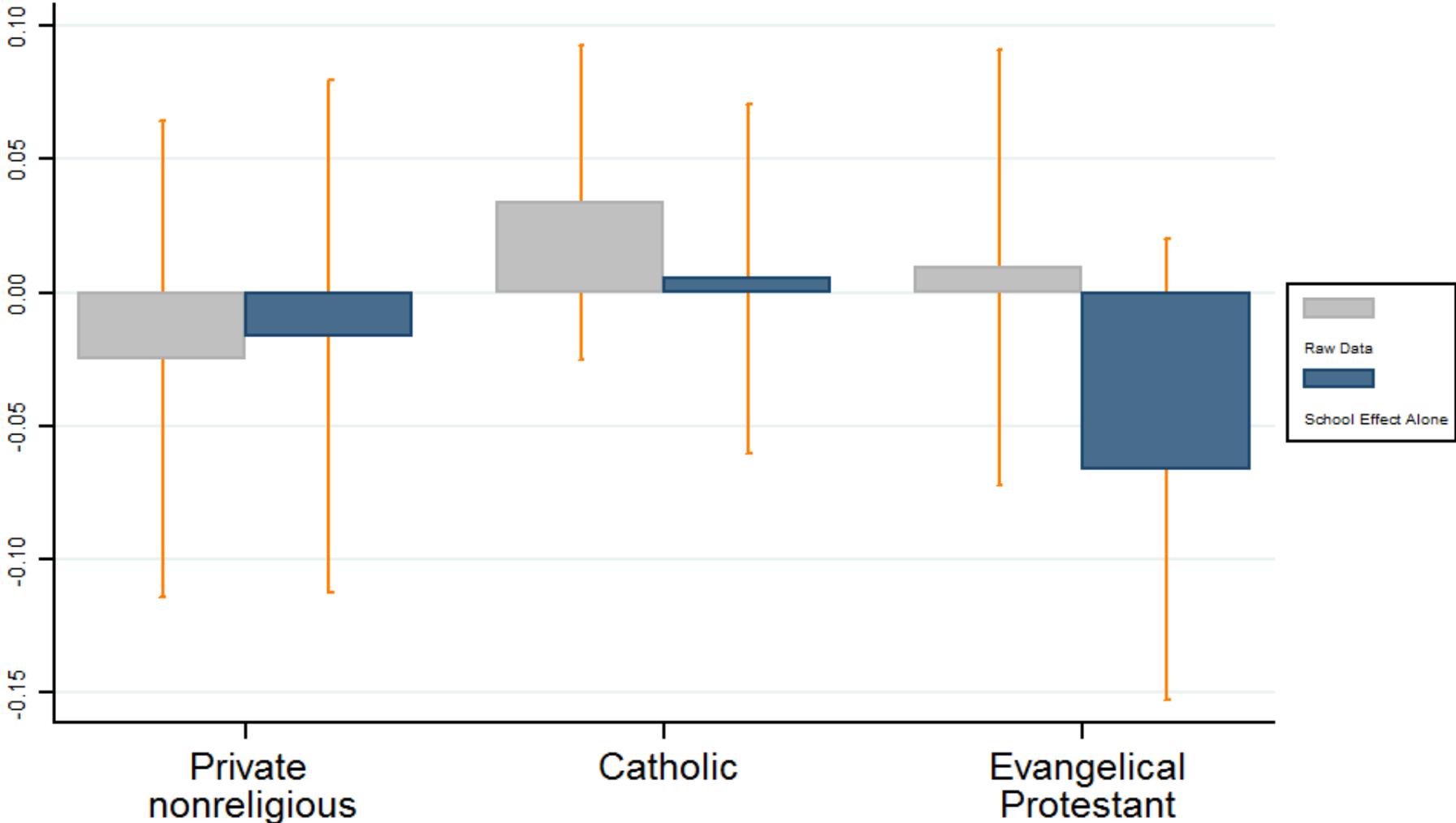


Figure 197: I Have Worked for a Charity or a Church in the Past

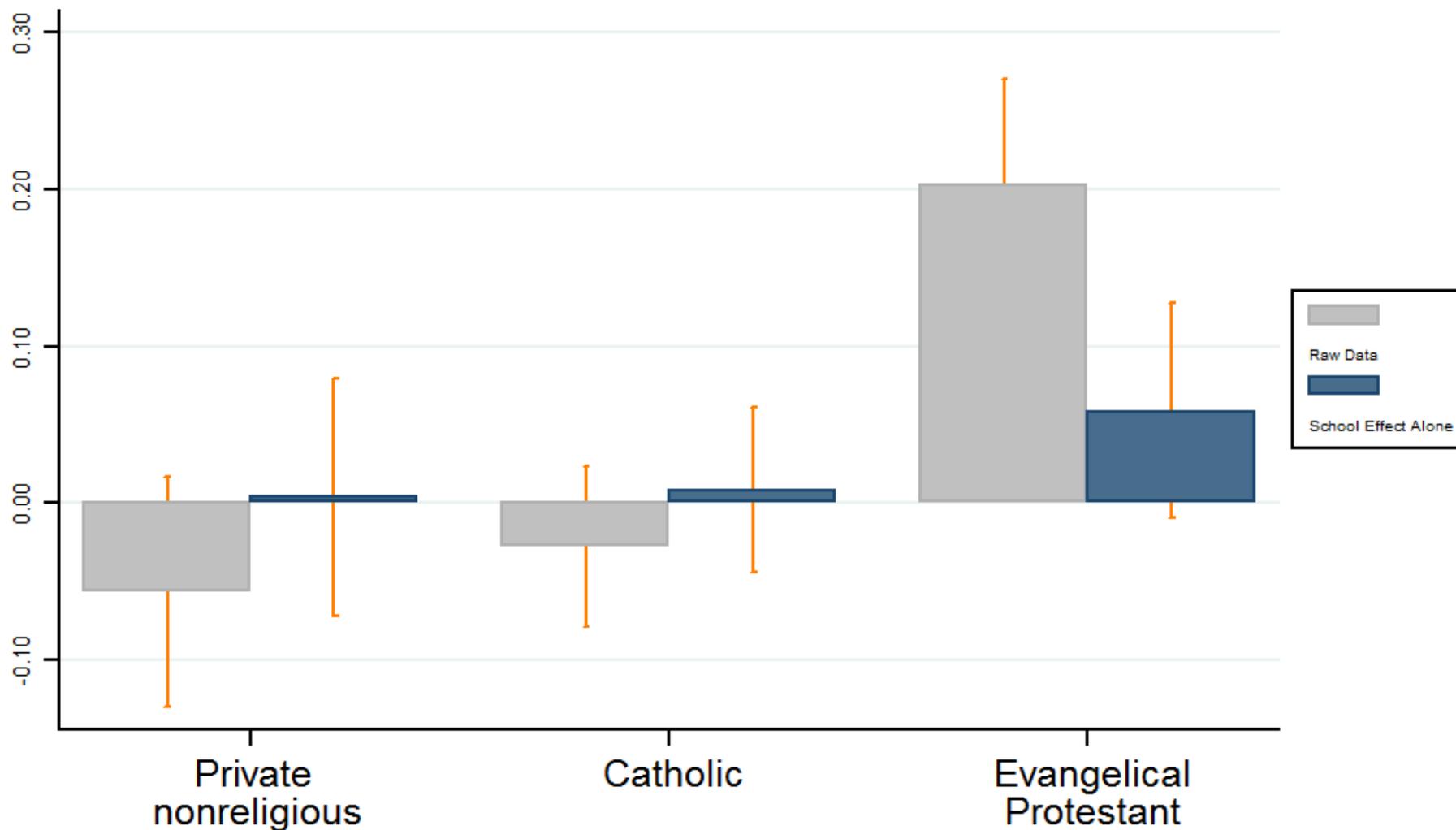


Figure 199: Total Volunteer Hours, Logged

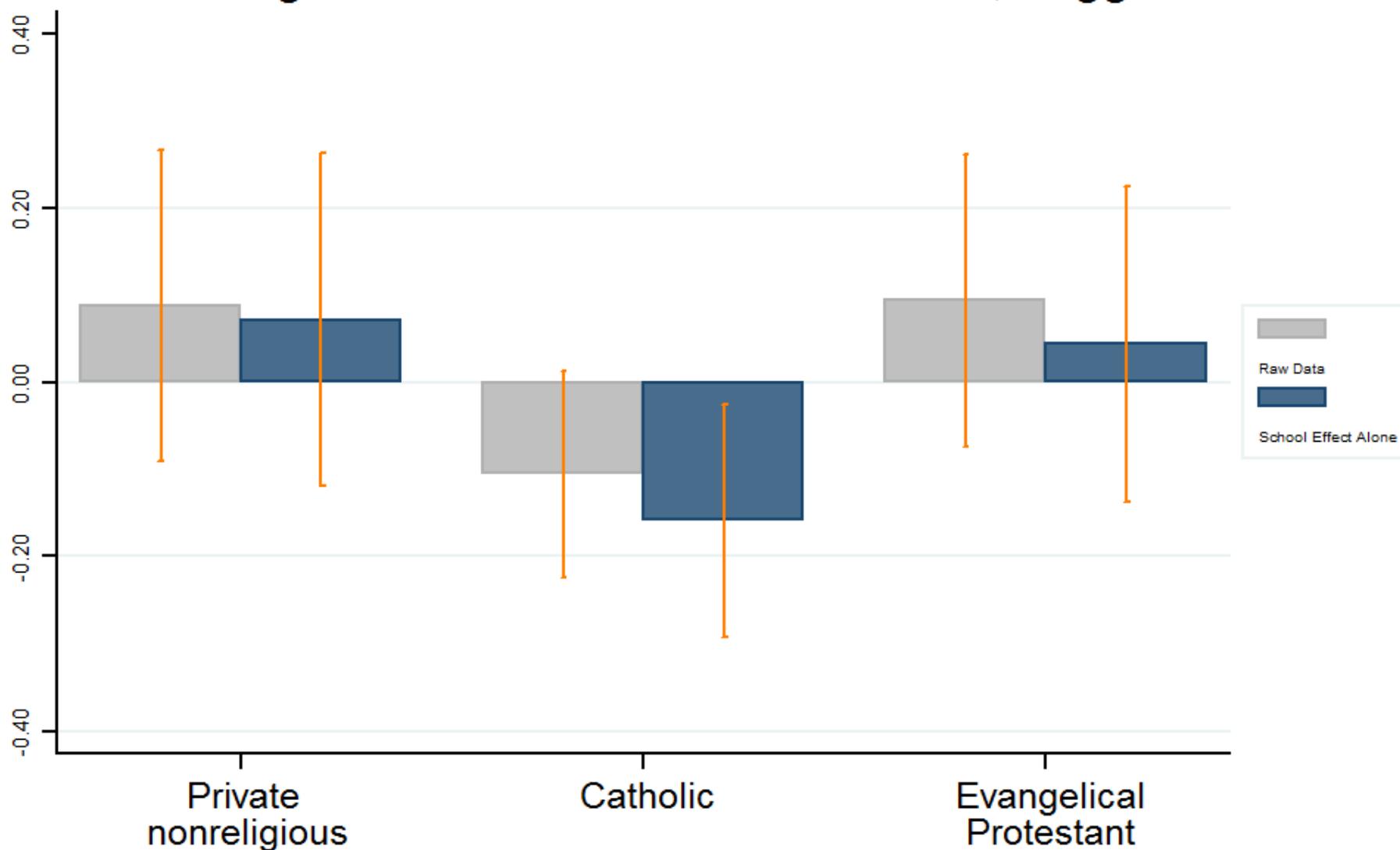


Figure 200: No Civic Participation Reported in the Knowledge Network Profile Questions

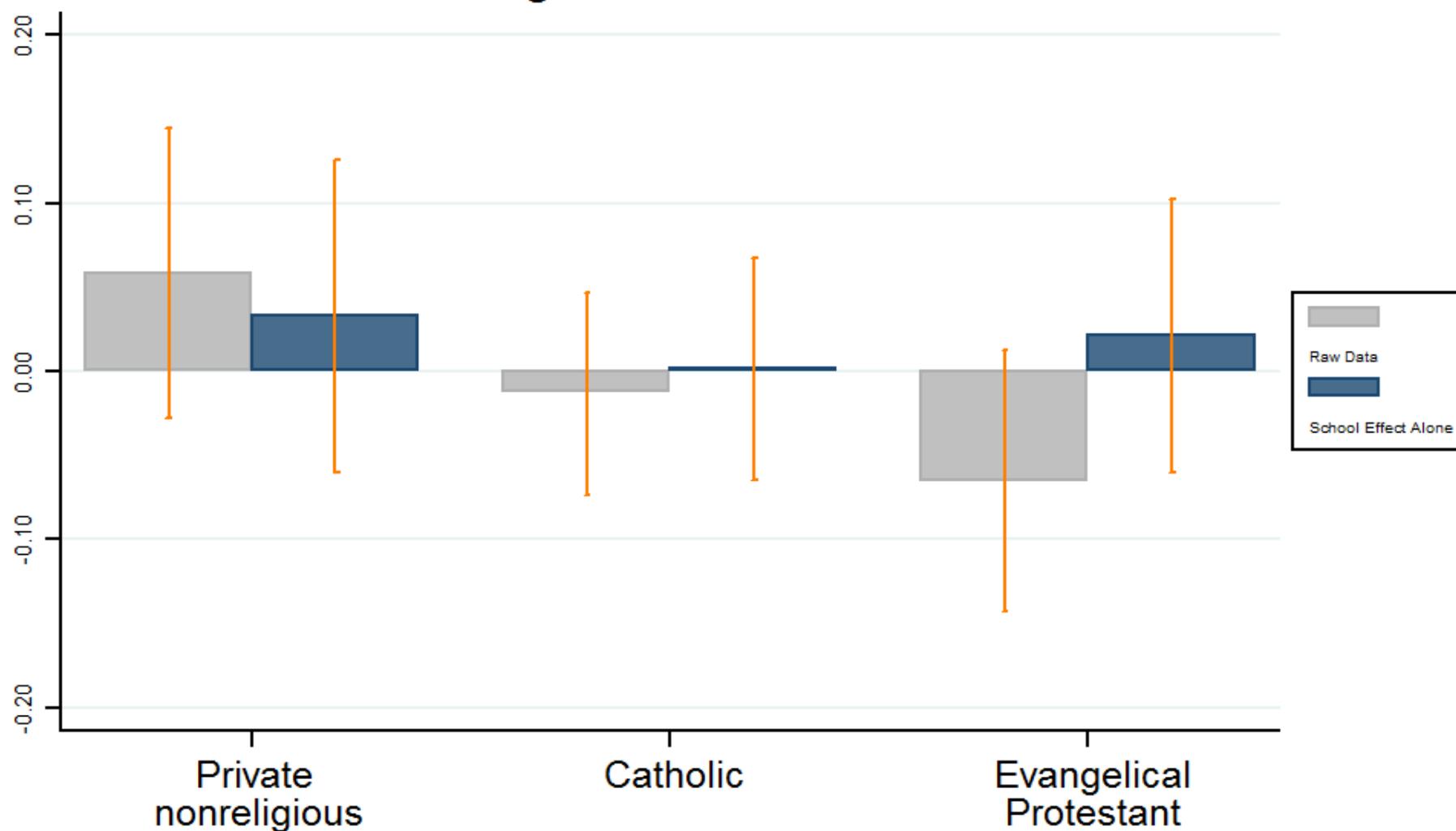


Figure 201: Total Volunteer Hours of Respondents Who Volunteer, Logged

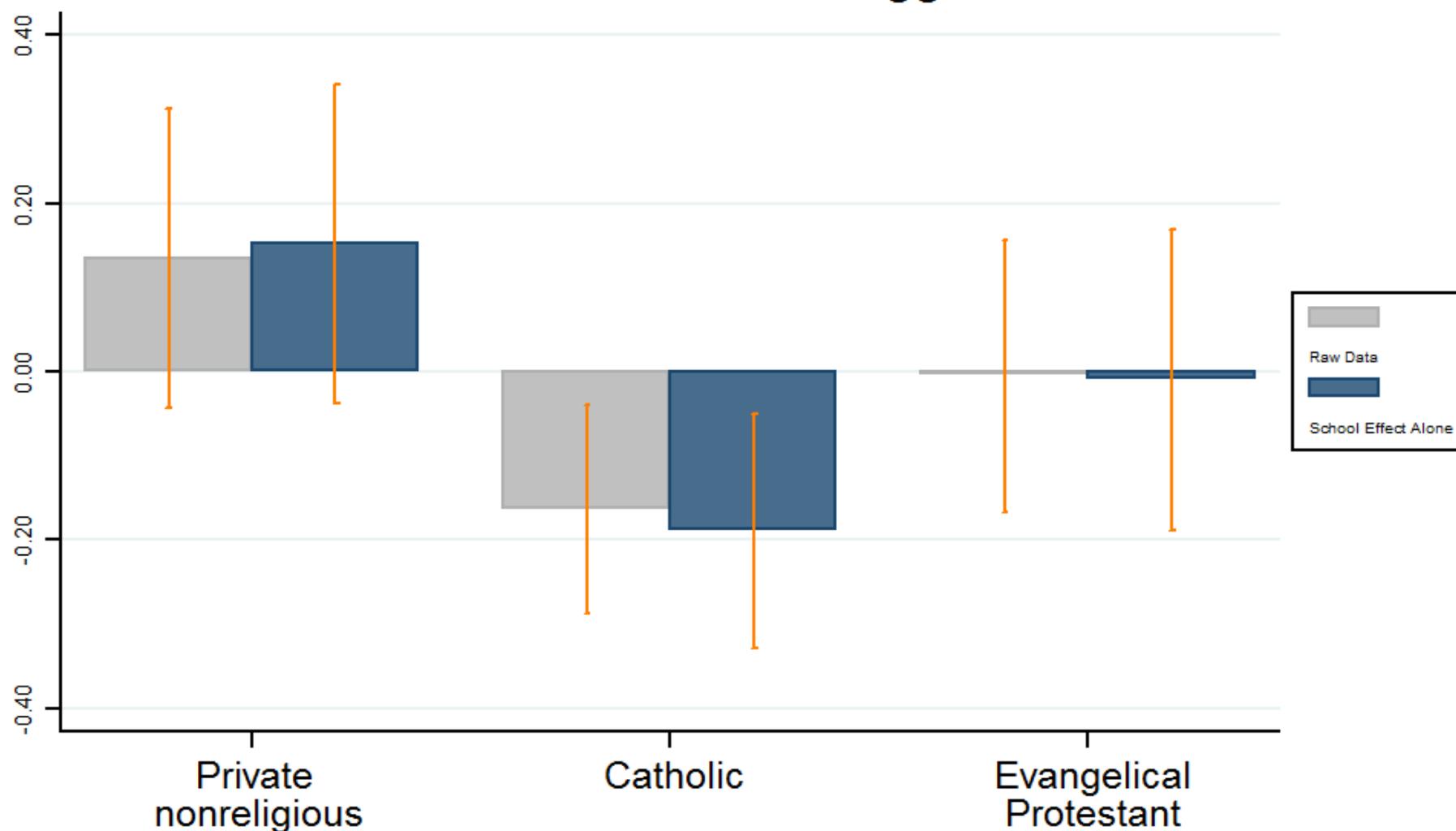


Figure 203: Total Volunteer Hours

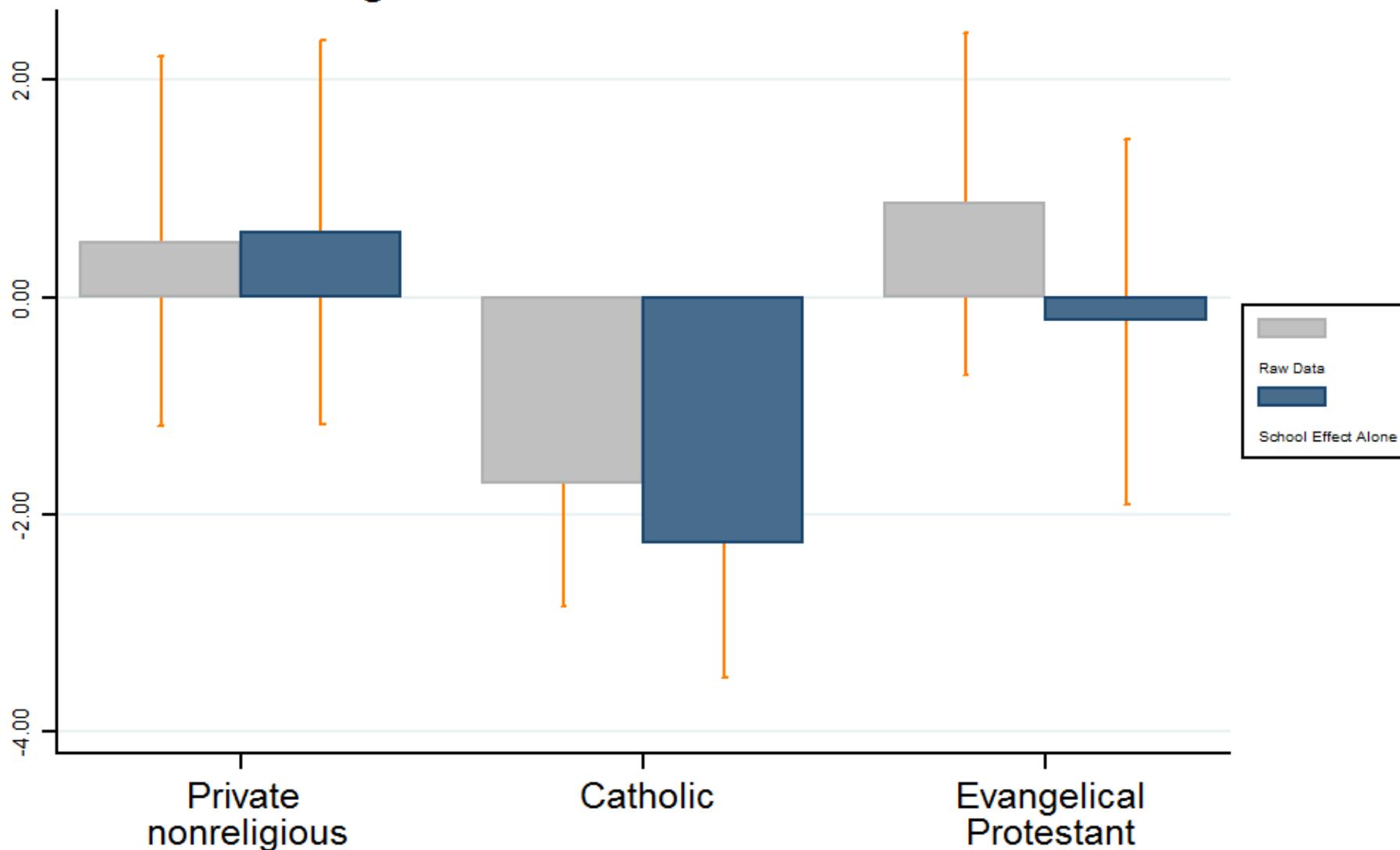


Figure 204: Total Number of (Non-Congregation) Organizations I'm Involved In

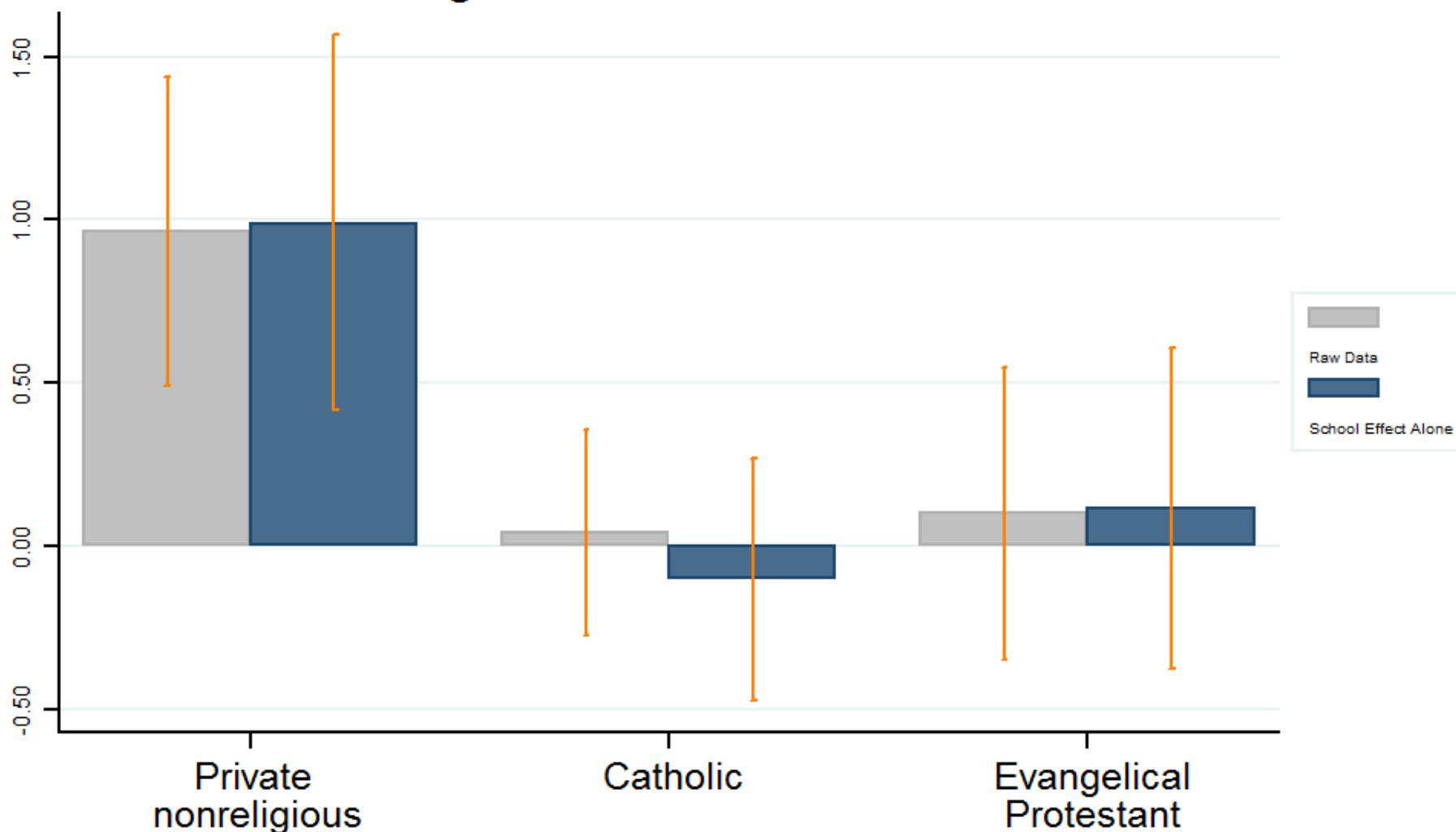


Figure 205: Total Number of Organizations Involved In

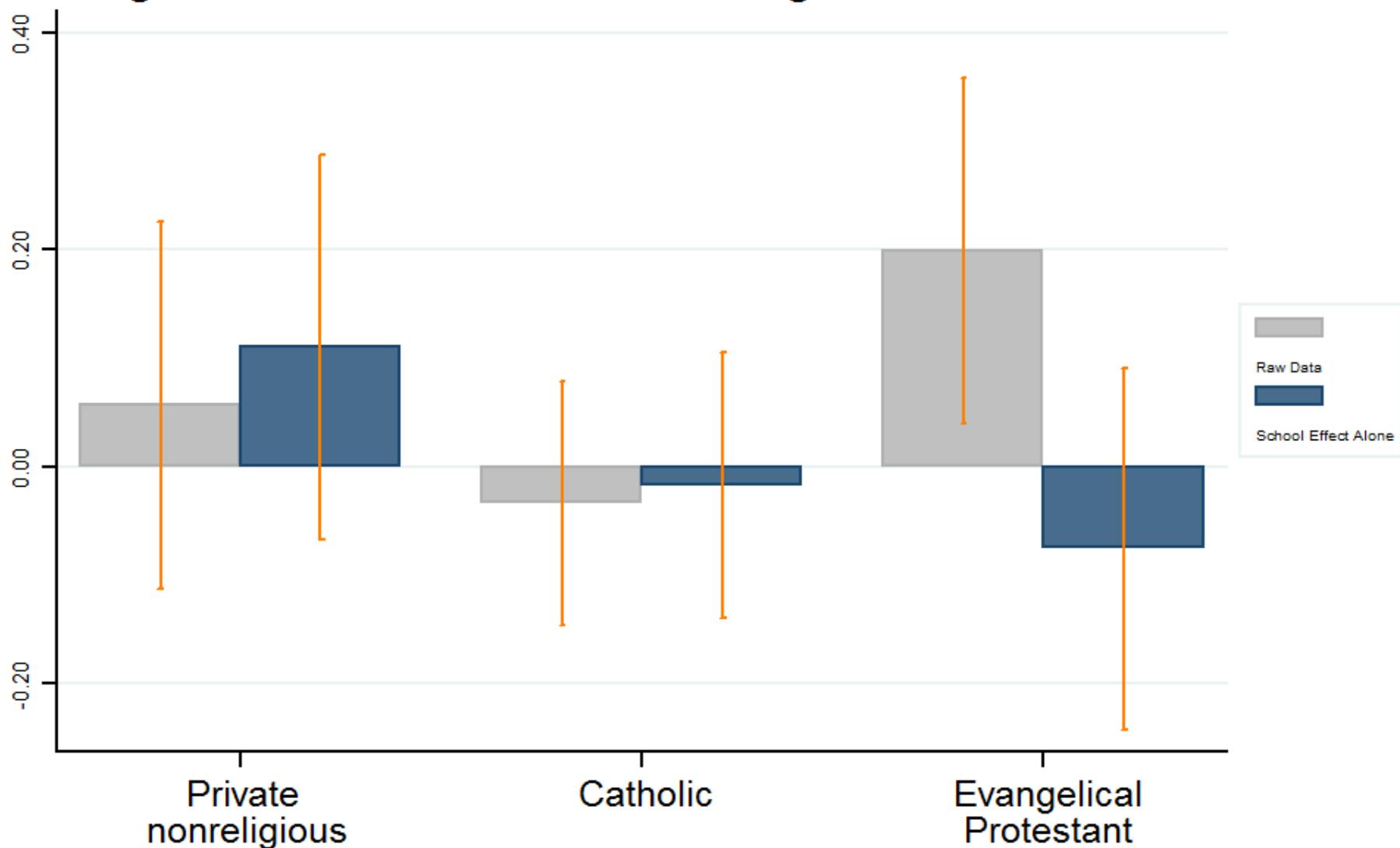


Figure 206: Served as Officer or Committee Member of any Organization (Outside Congregation)

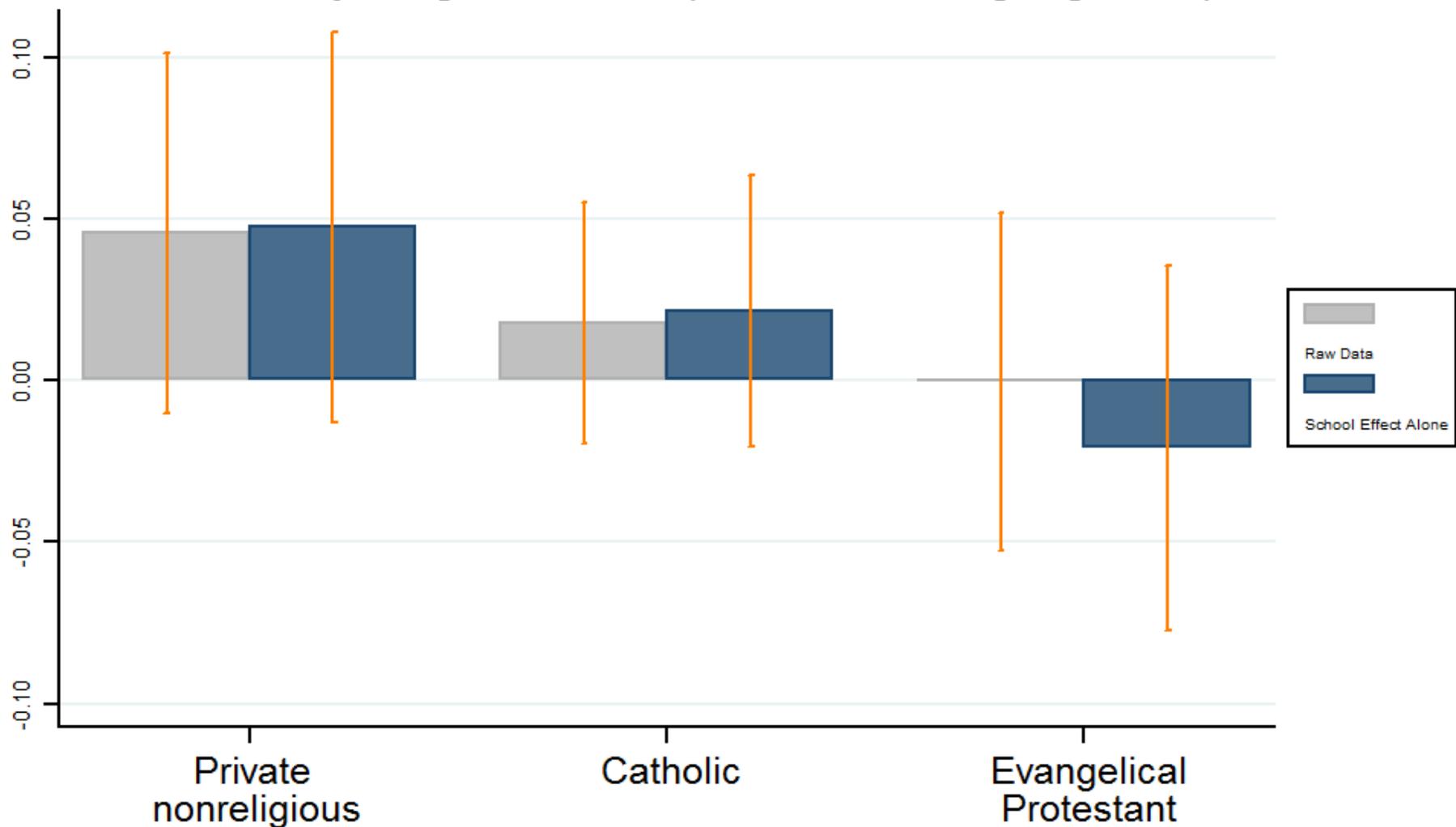


Figure 207: Served in Leadership of any Organization (Outside Congregation)

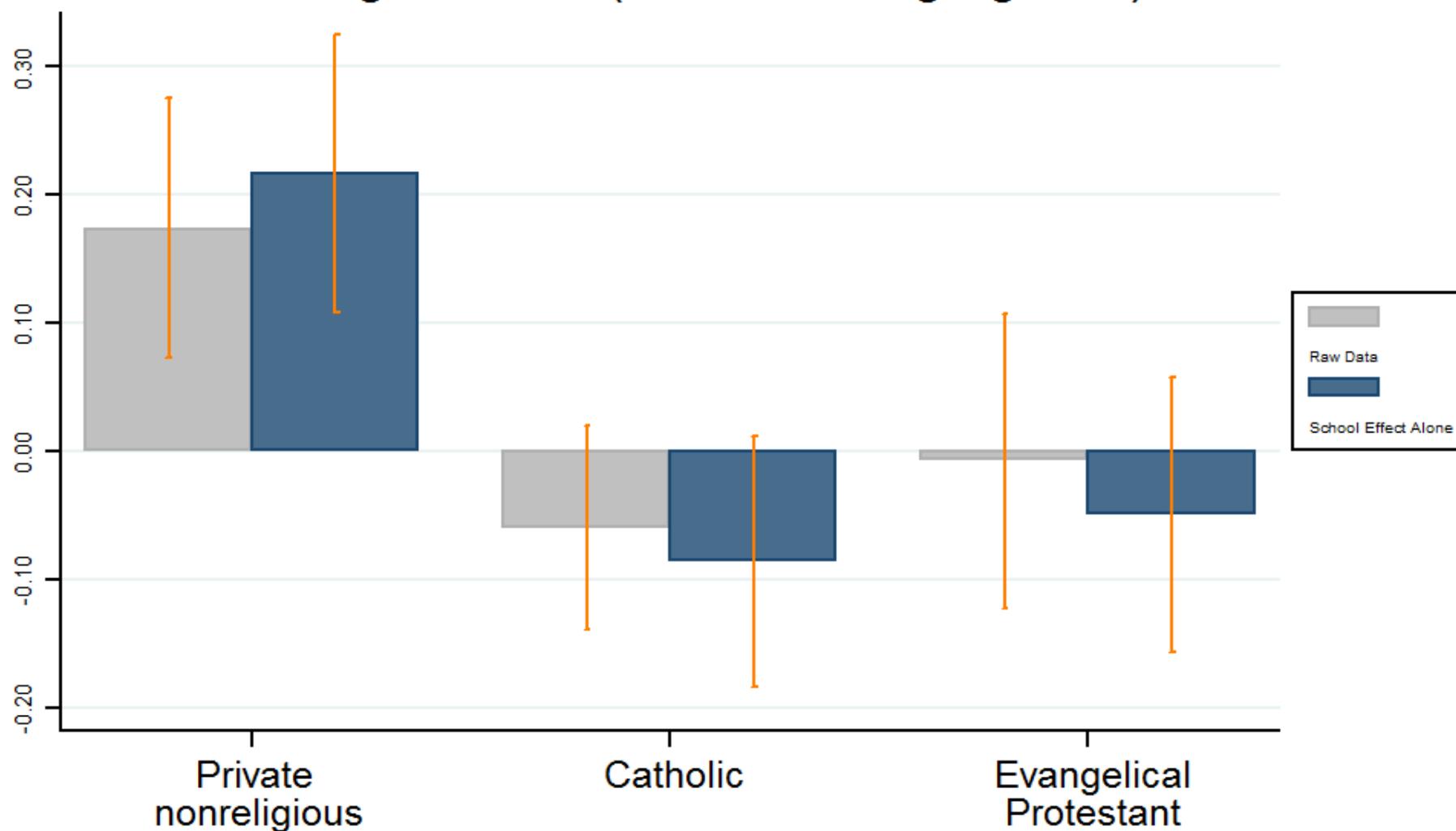


Figure 208: Attended Meetings of any Organization (Outside Congregation)

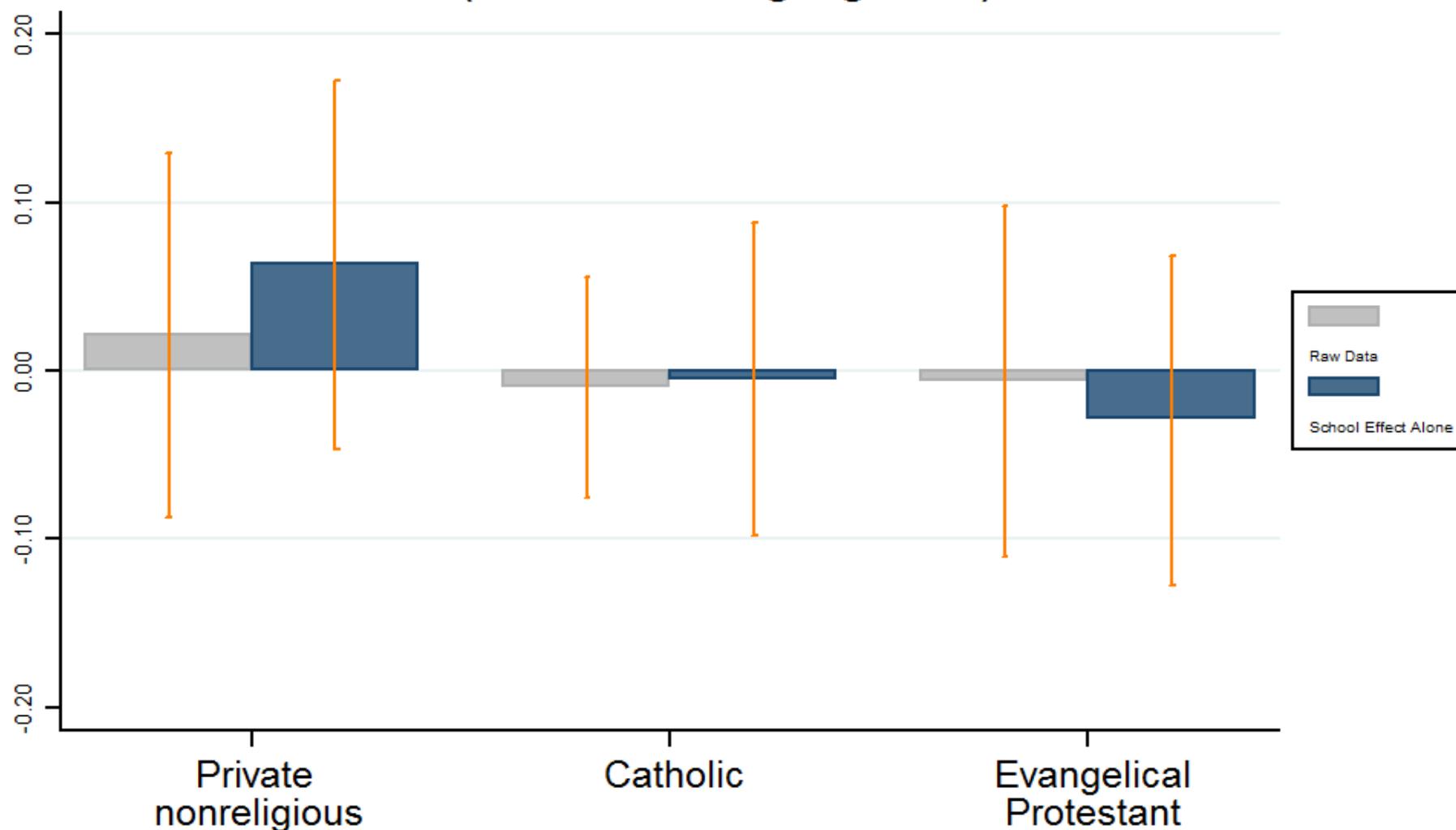


Figure 209: Organized Activities of any Organization (Outside Congregation)

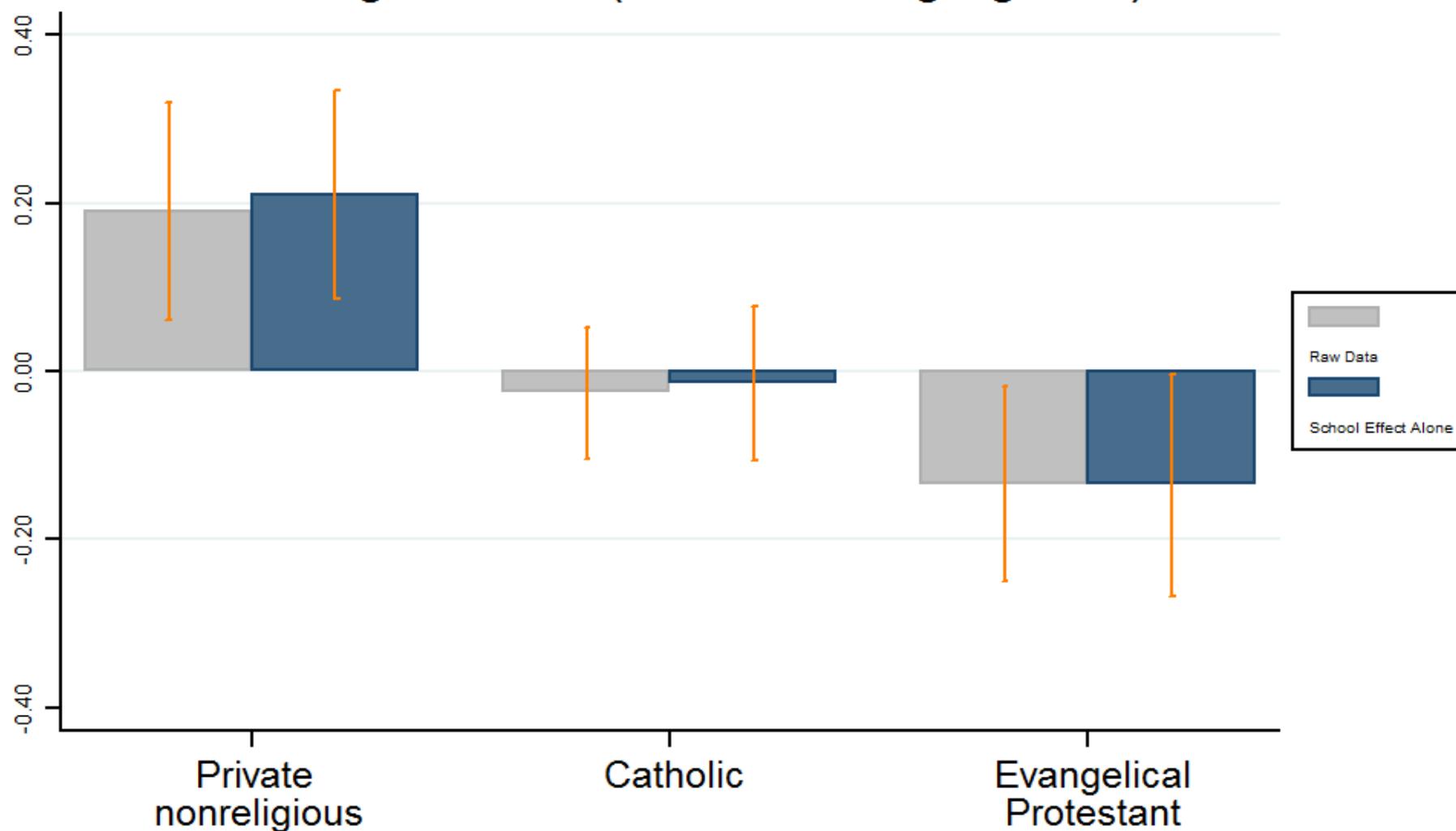


Figure 210: In the Past 12 Months I Have Donated Money or Goods to a Political Cause

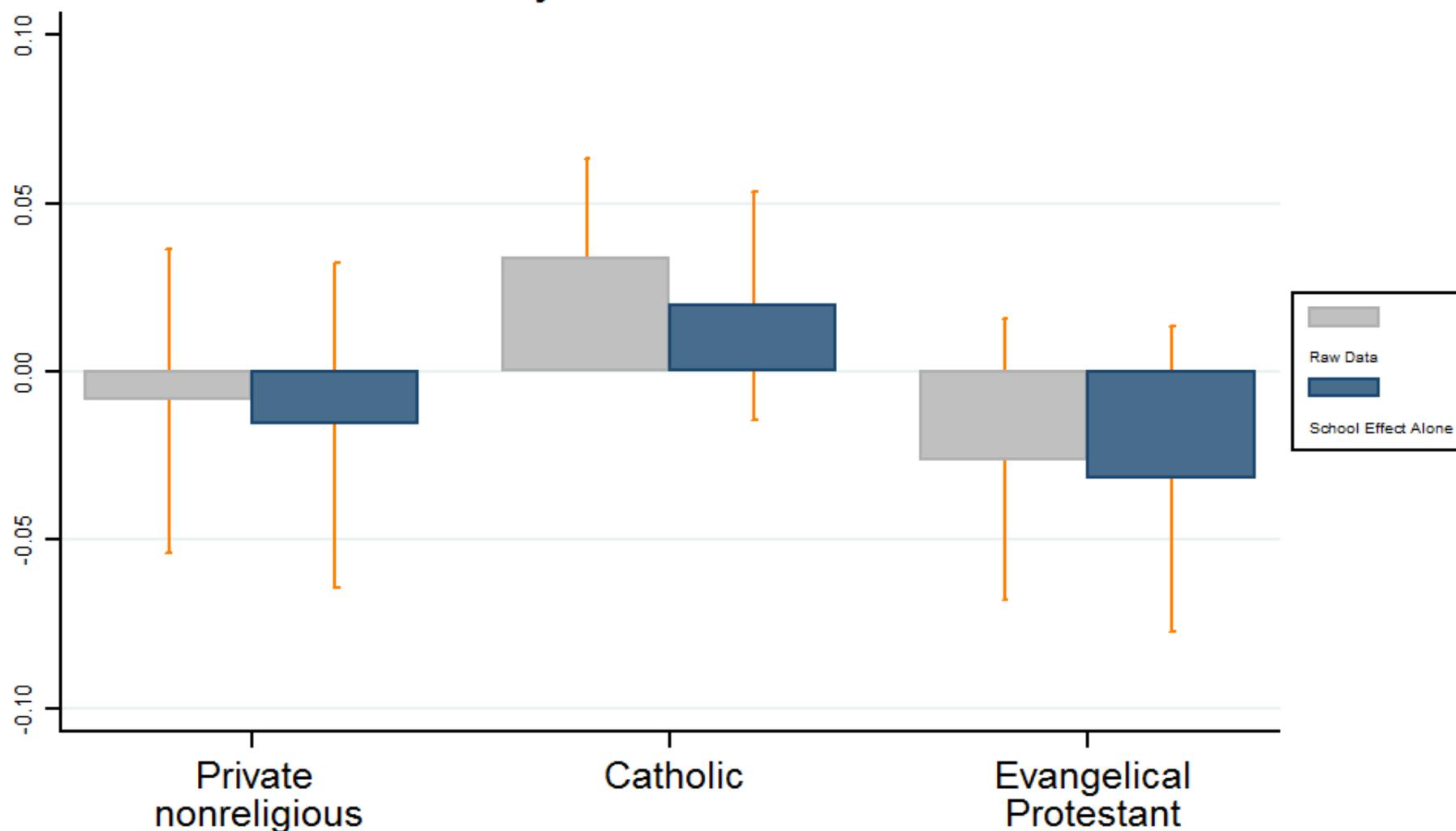


Figure 211: In the Past 12 Months I Have Donated Money or Goods to a Church or Religious Congregation

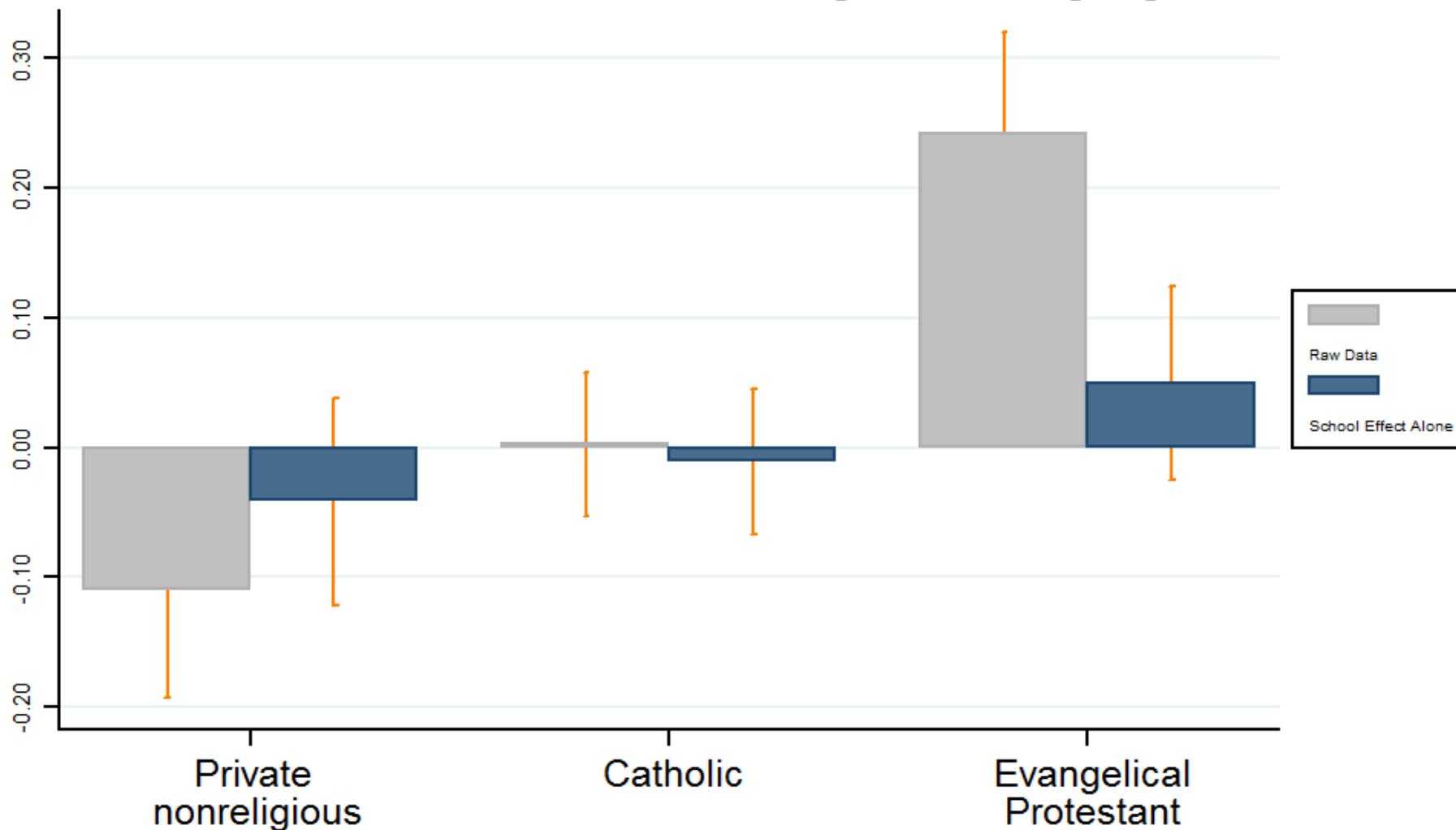


Figure 212: In the Past 12 Months I Have Donated Money or Goods to a Religious Organization or Cause (Excluding Church or Religious Congregation)

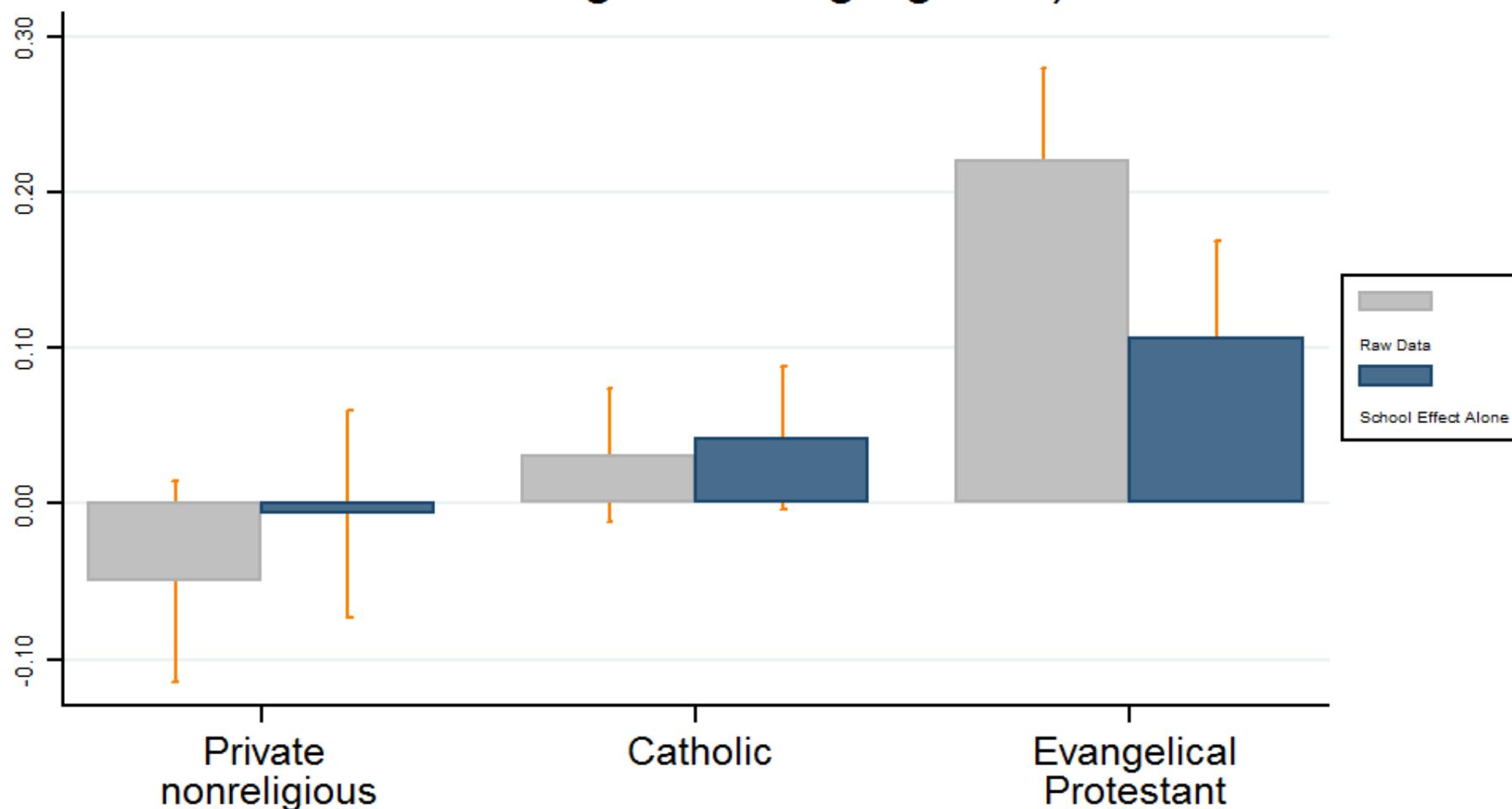


Figure 213: In the Past 12 Months I Have Donated Money or Goods to a Secular or Non-Religious Organization or Cause

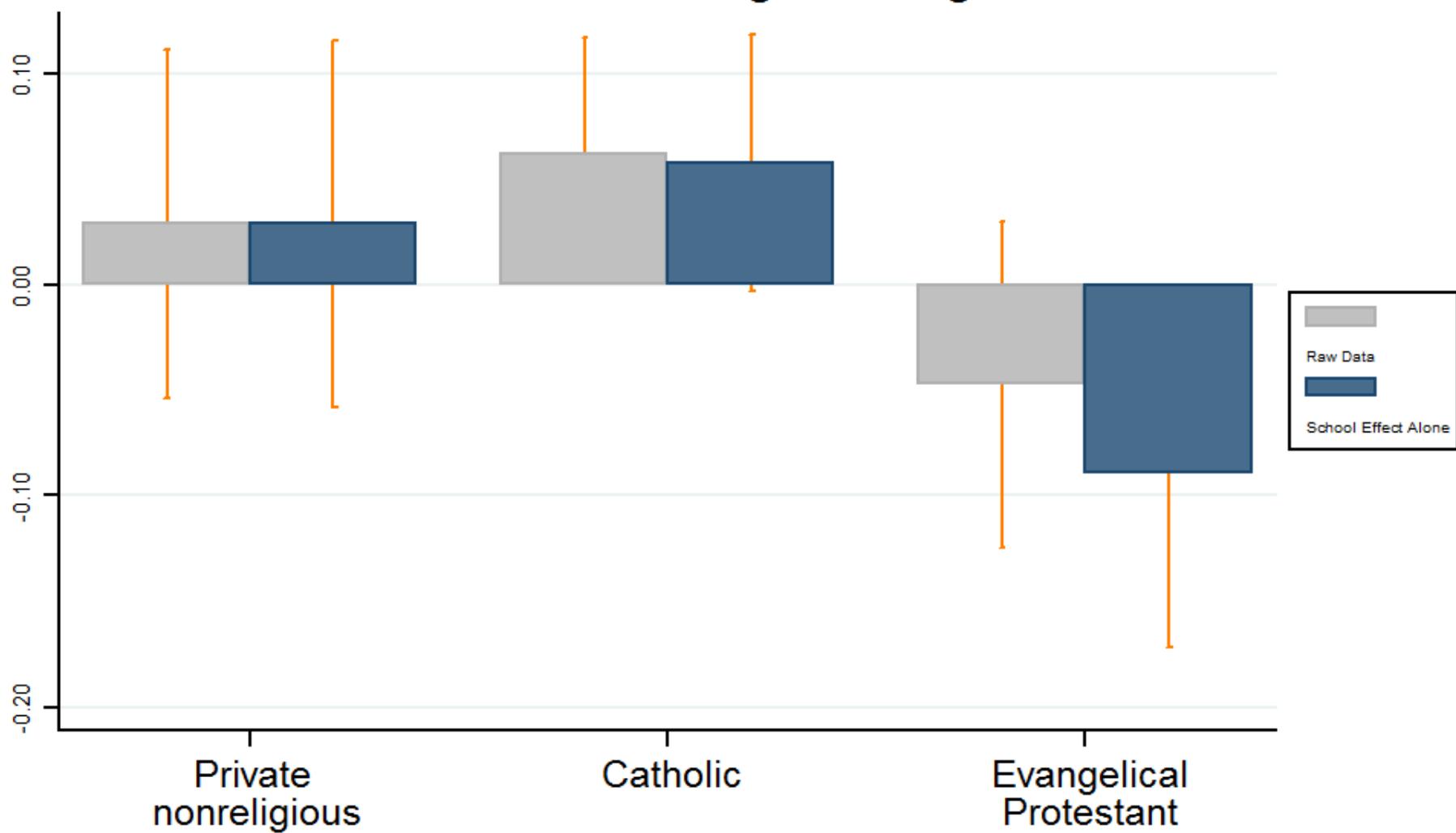


Figure 214: I Have a Religious or Moral Obligation to Give at least 10% of My Income to Religious Organizations or Charitable Causes

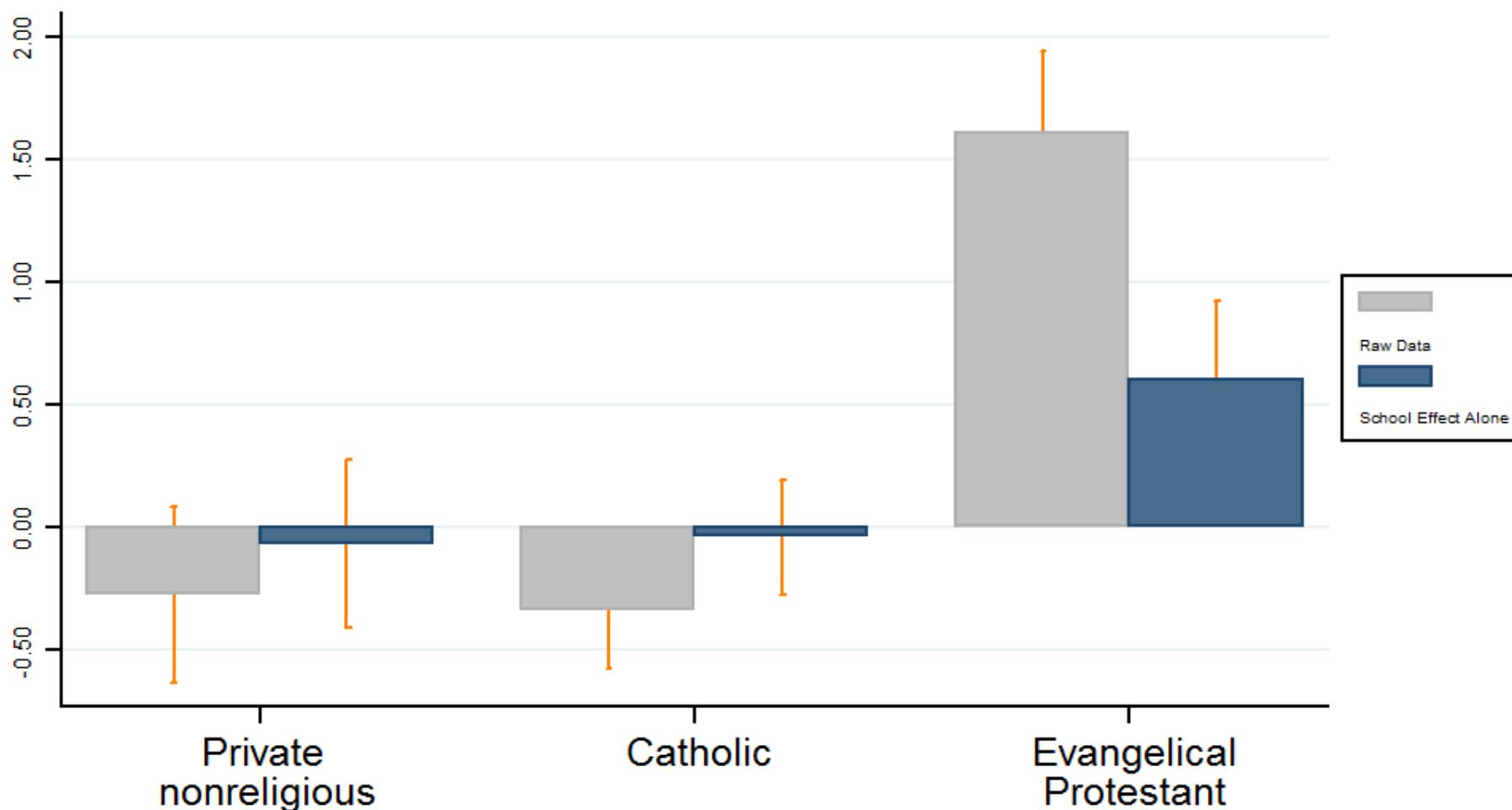


Figure 215: I Regularly Donate 10% of My Income

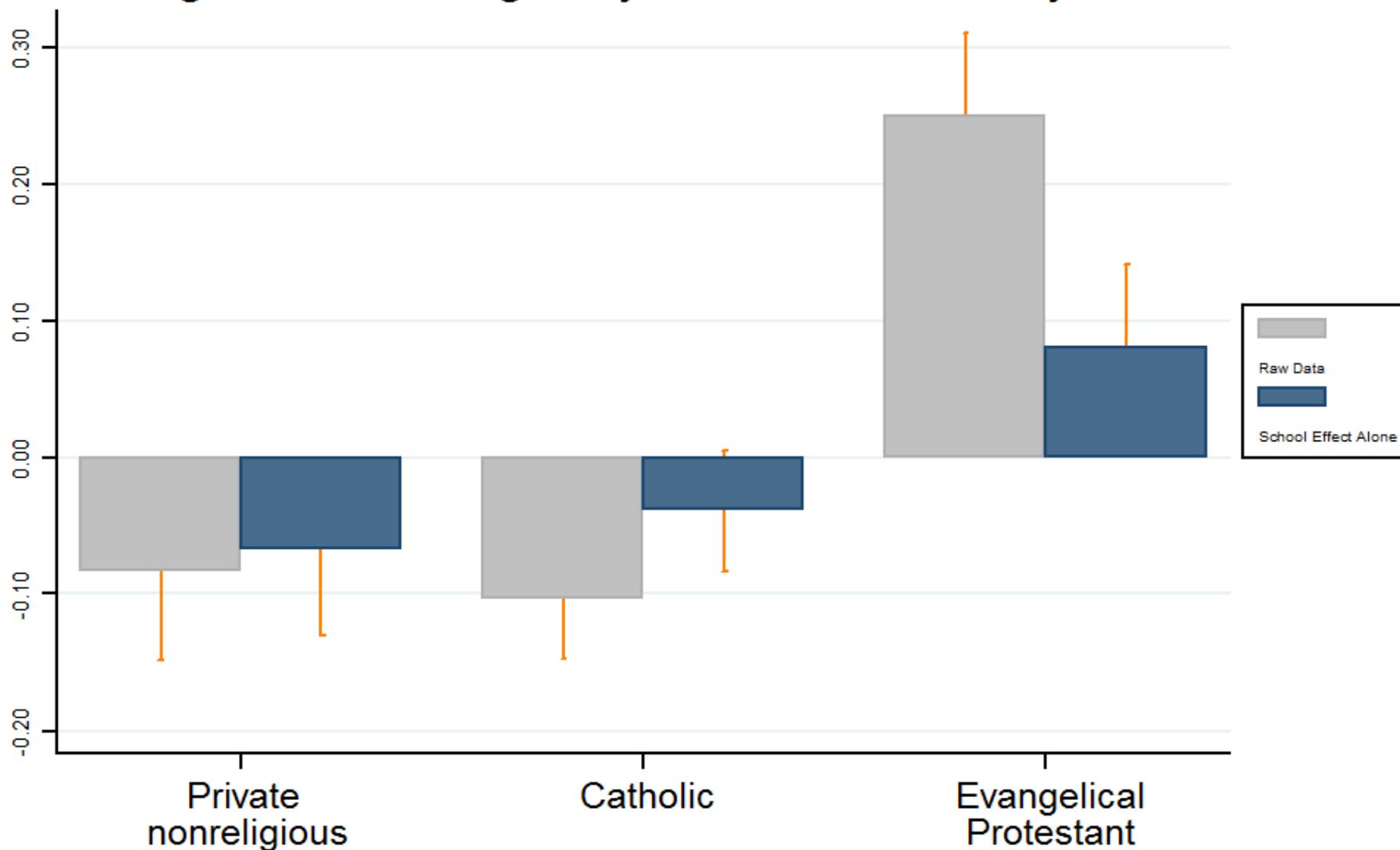


Figure 216: Amount Donated to Political Causes

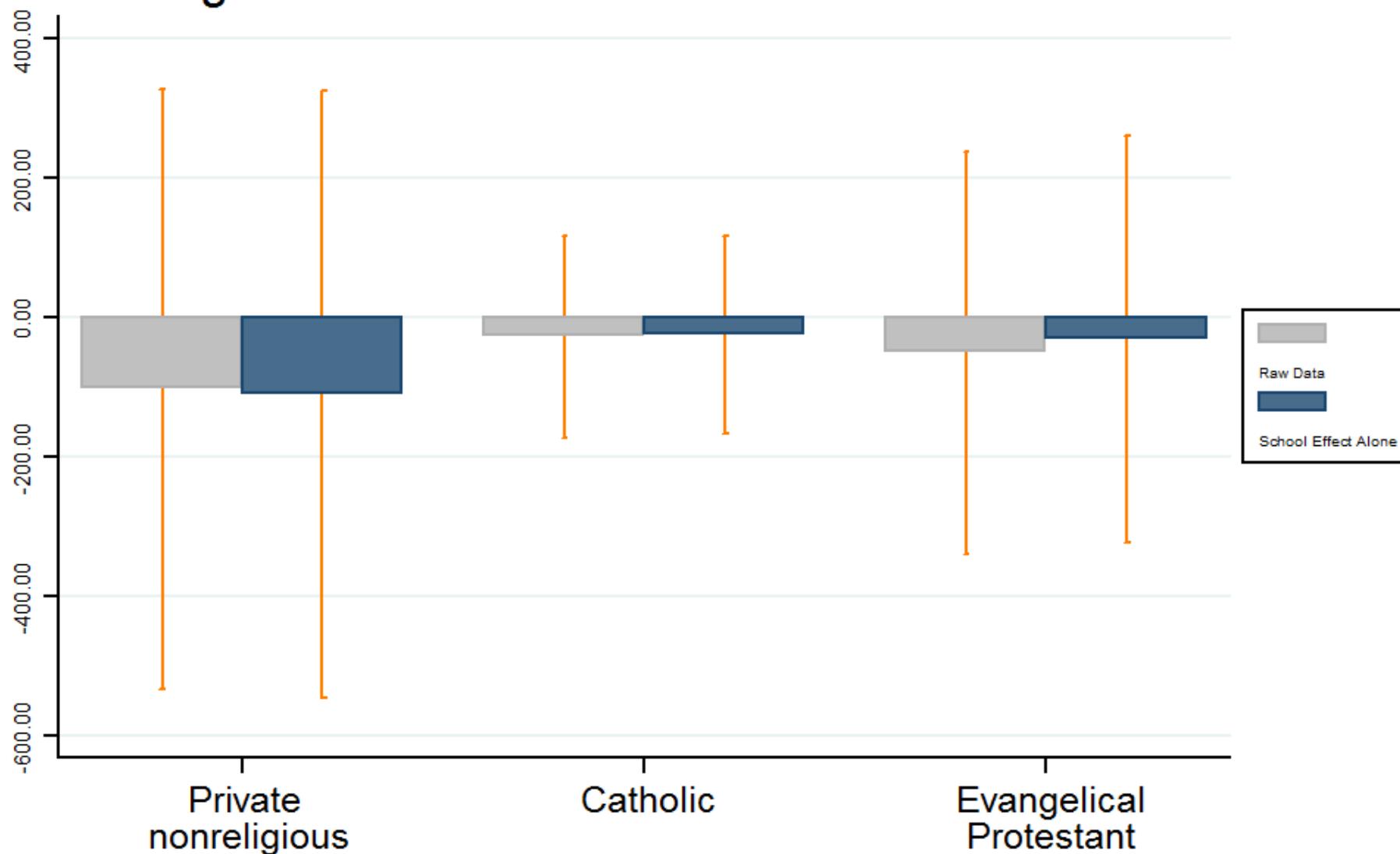


Figure 217: Amount Donated to Congregation

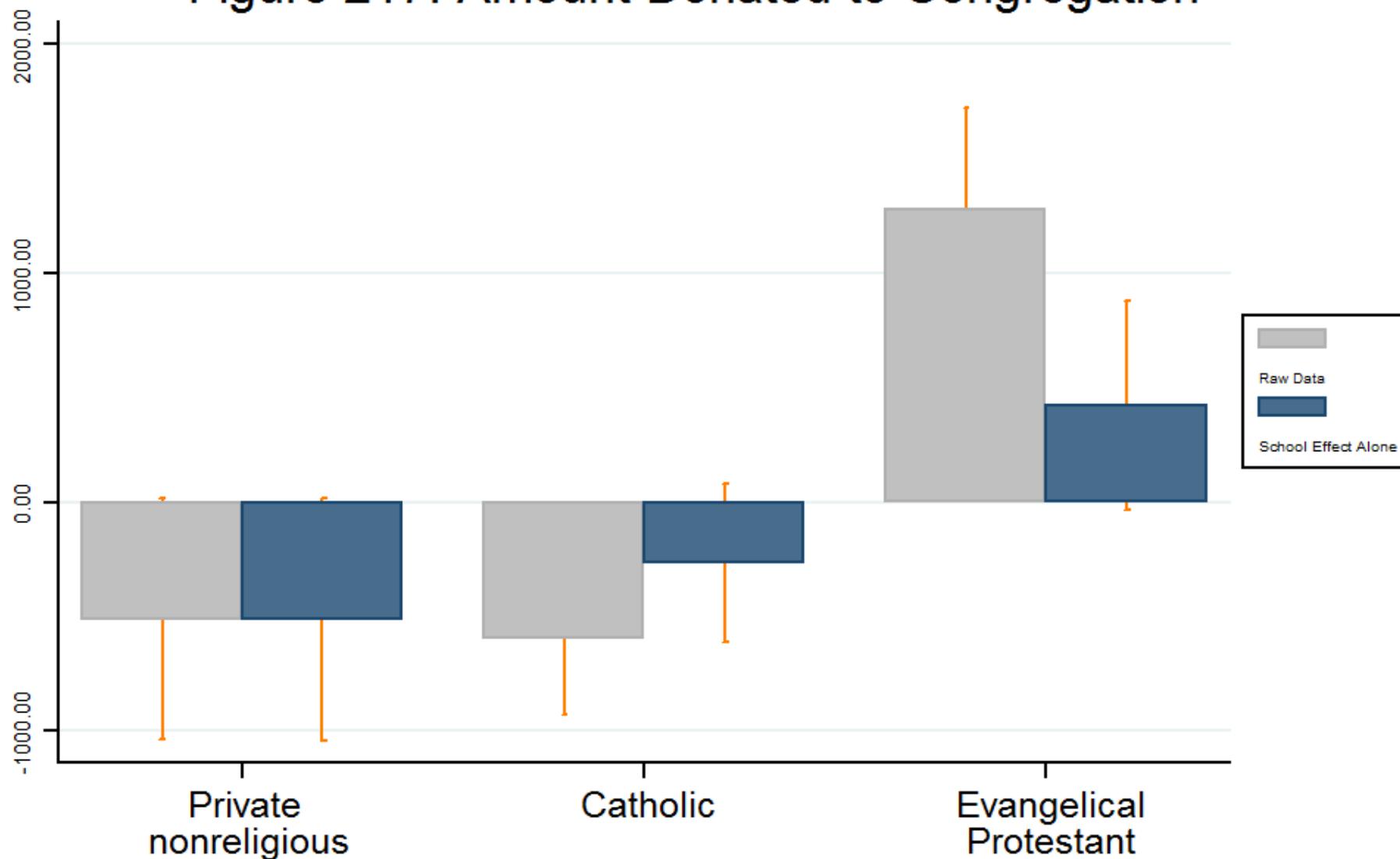


Figure 218: Amount Donated to Other Religious Organization (Excluding Congregation)

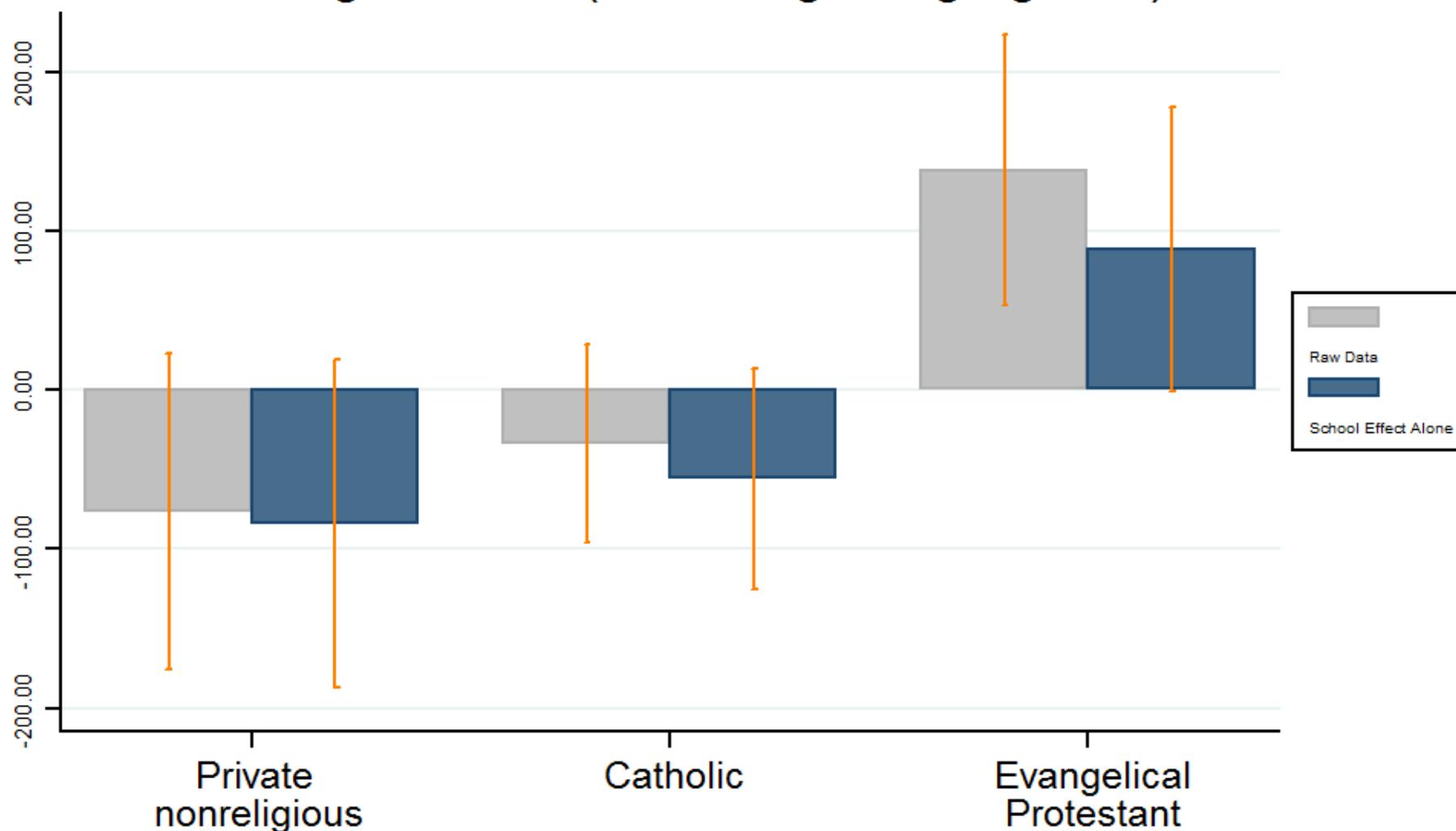


Figure 219: Amount Donated to Non-Religious Organization

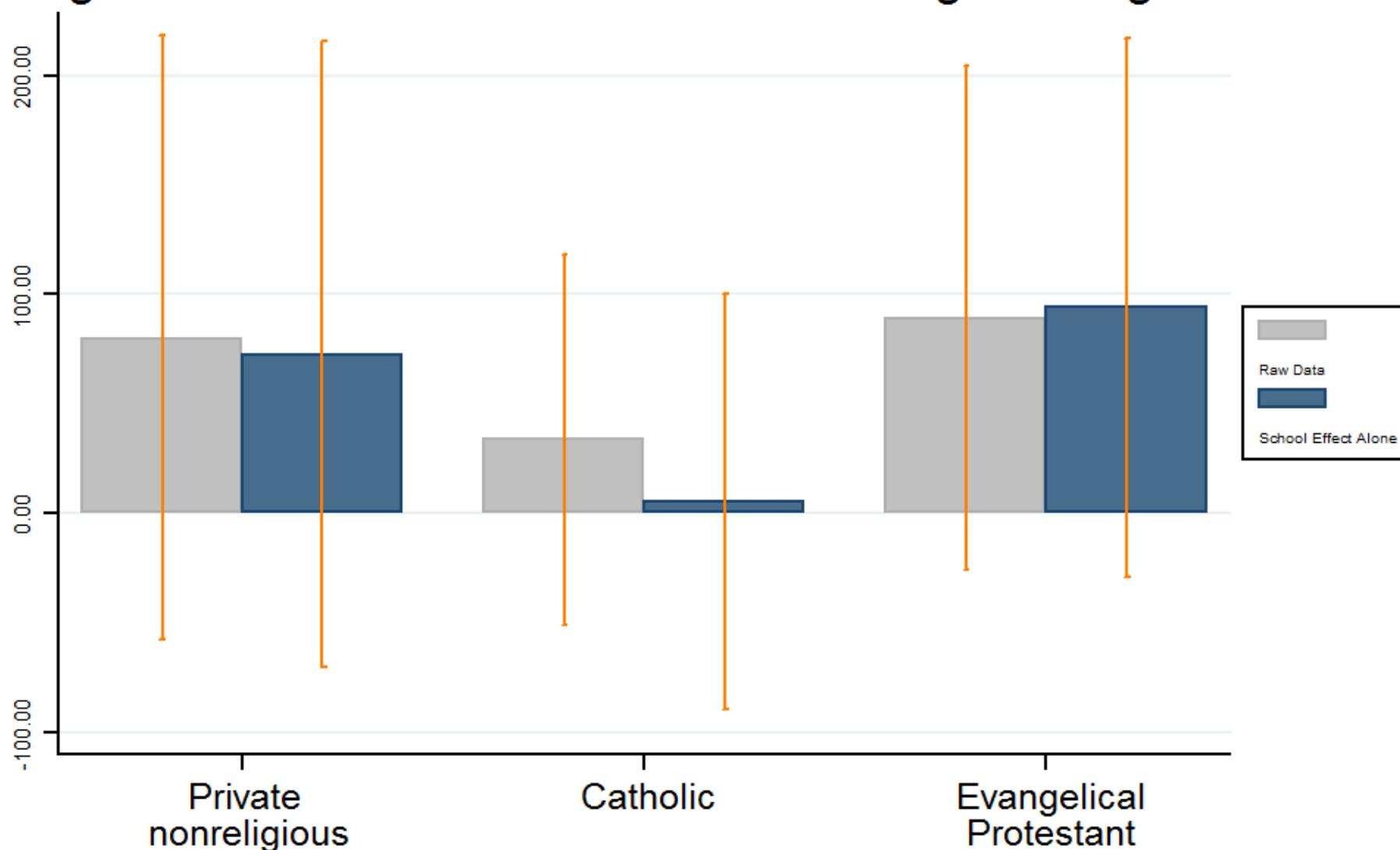


Figure 220: Total Charitable Donations

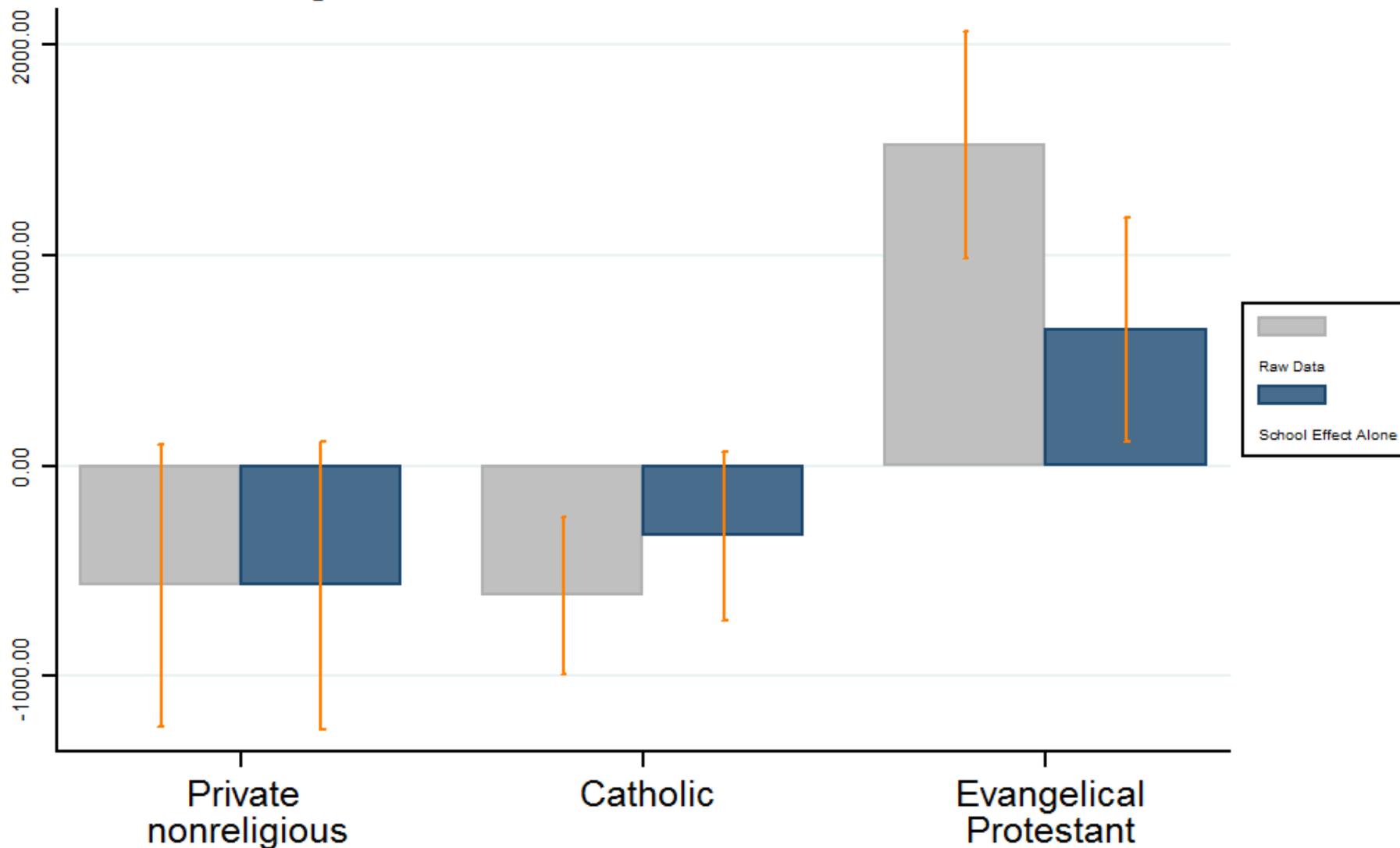


Figure 221: I Would Describe Myself as an Environmentalist

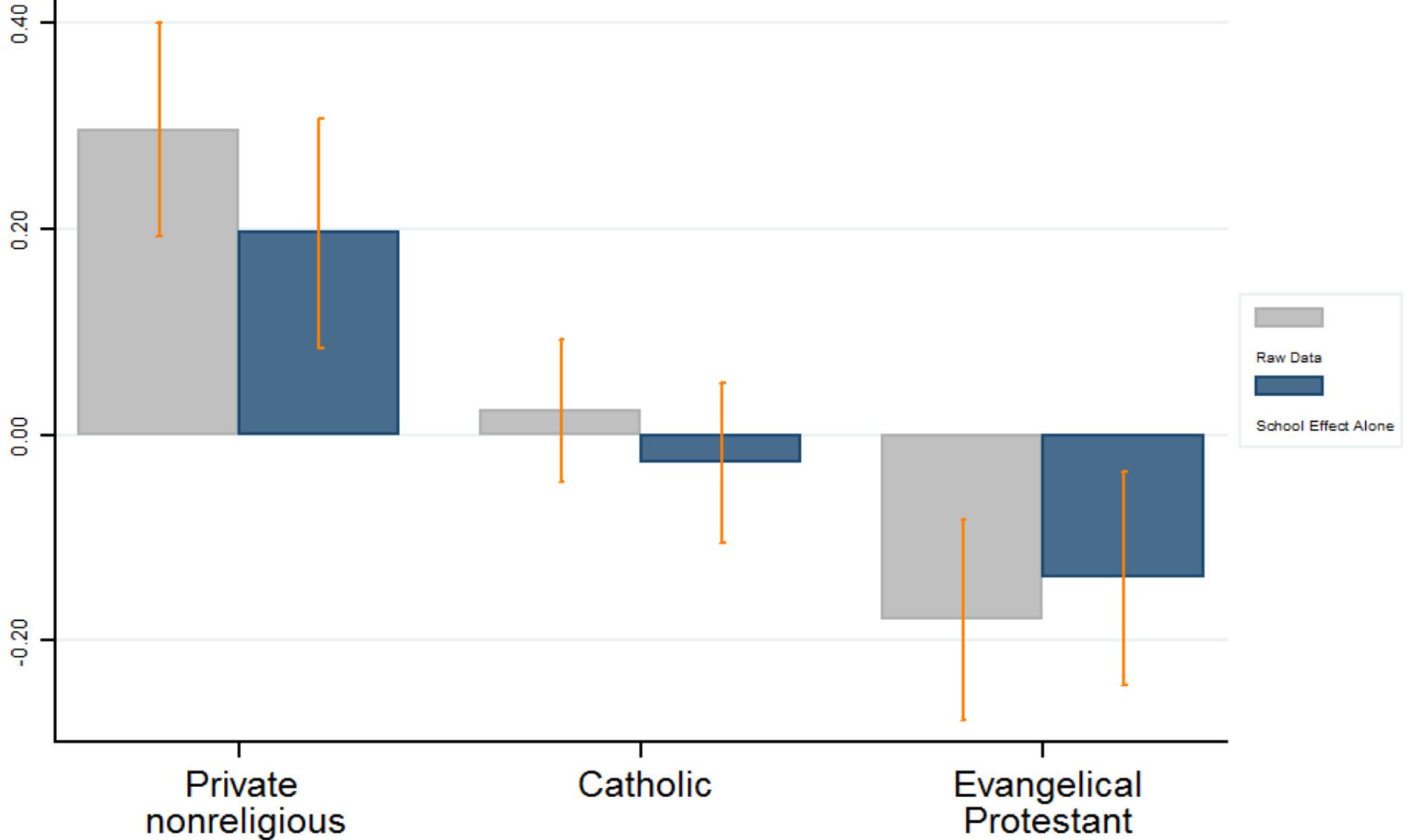


Figure 222: Environmentally friendly purchase

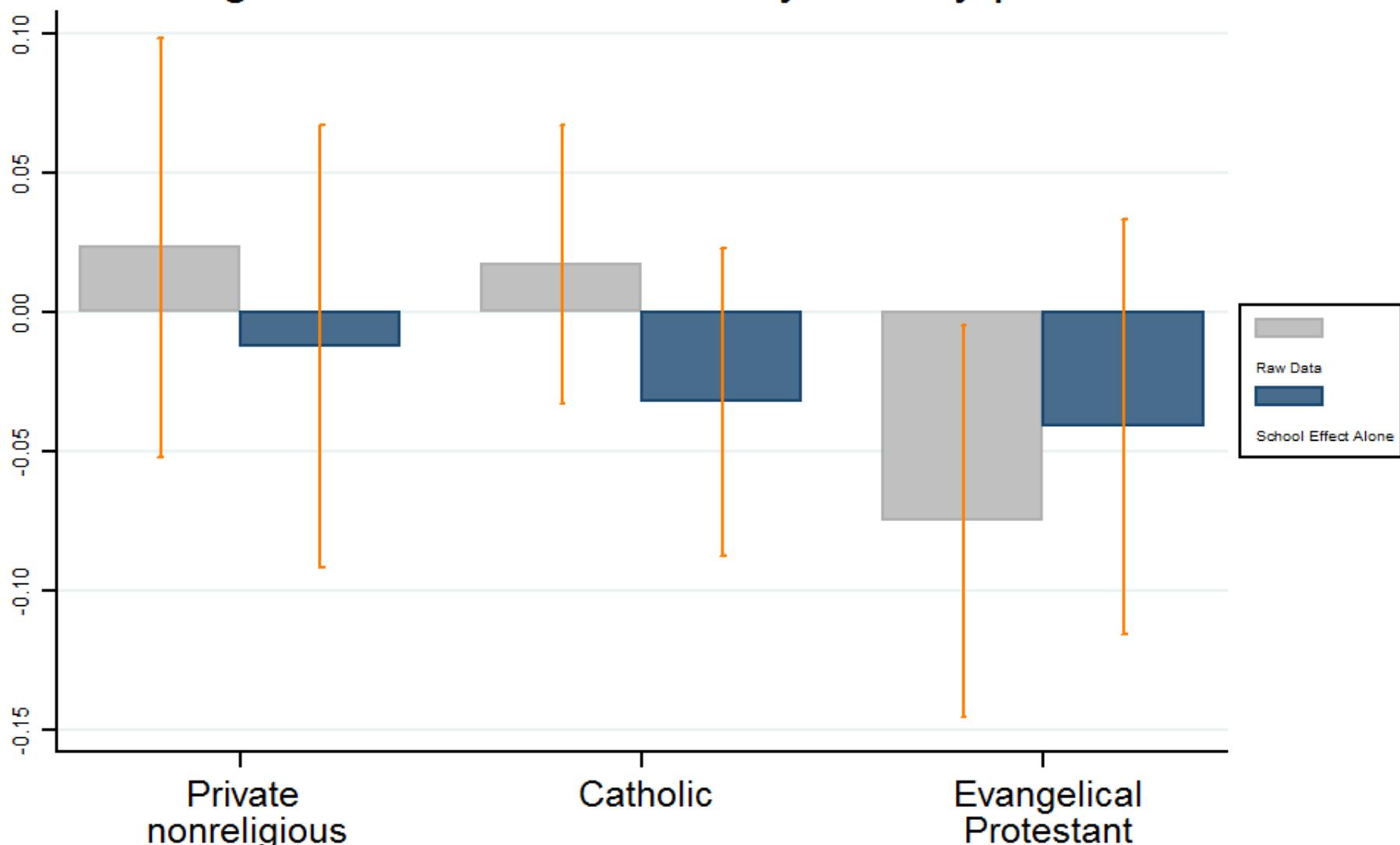


Figure 223: Taken steps to reduce energy use

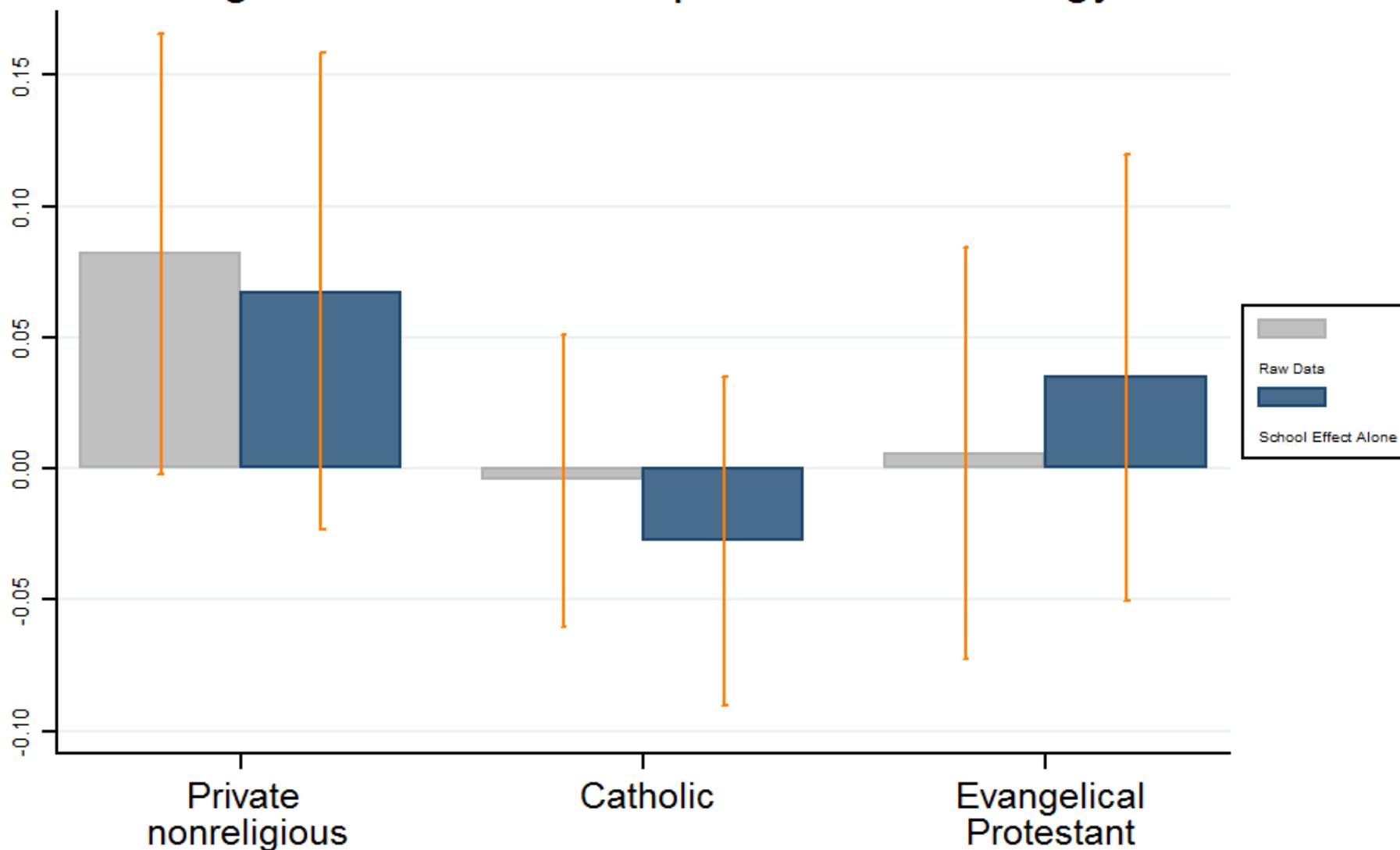


Figure 224: Total environmentally friendly activities

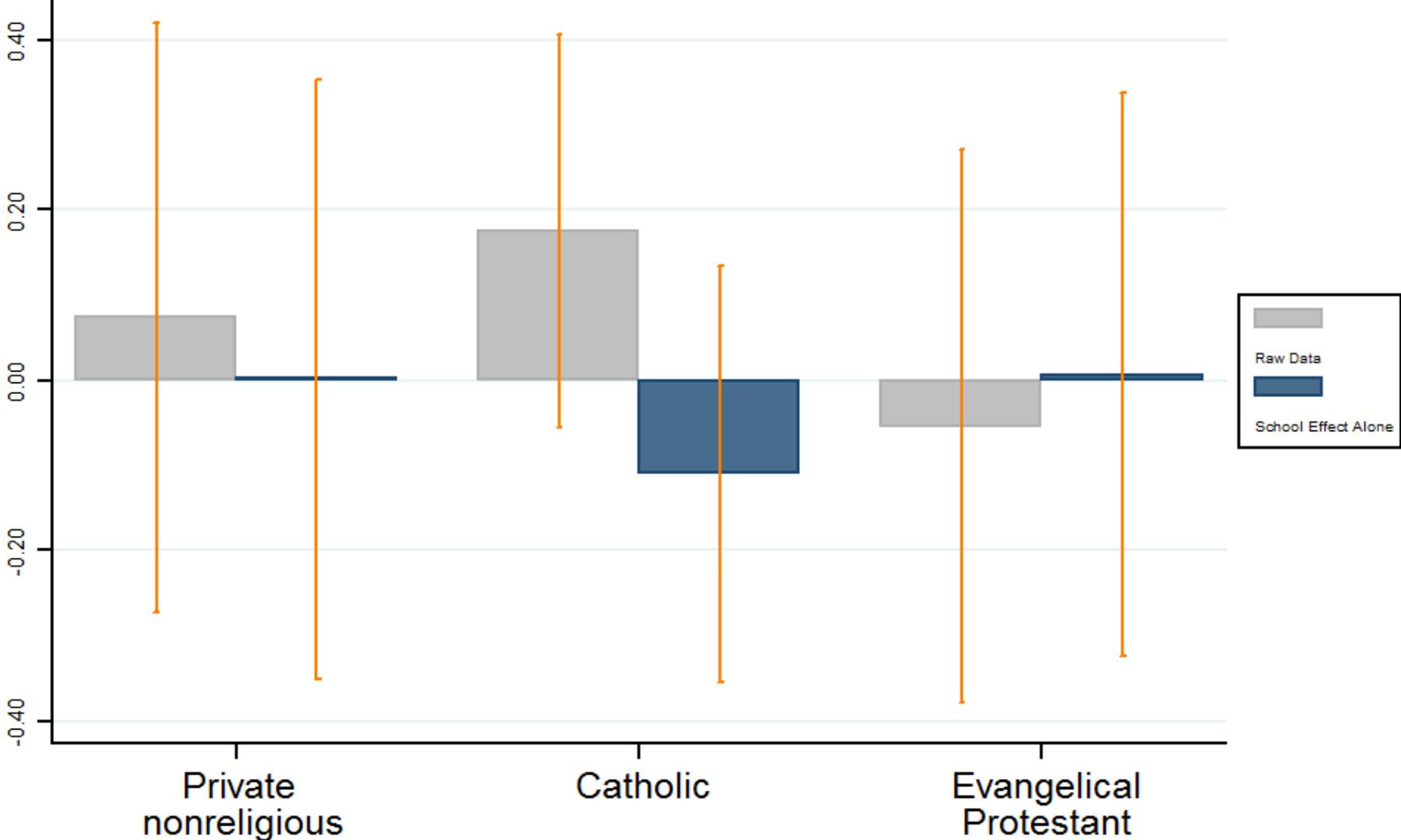


Figure 225: Total recycling activities

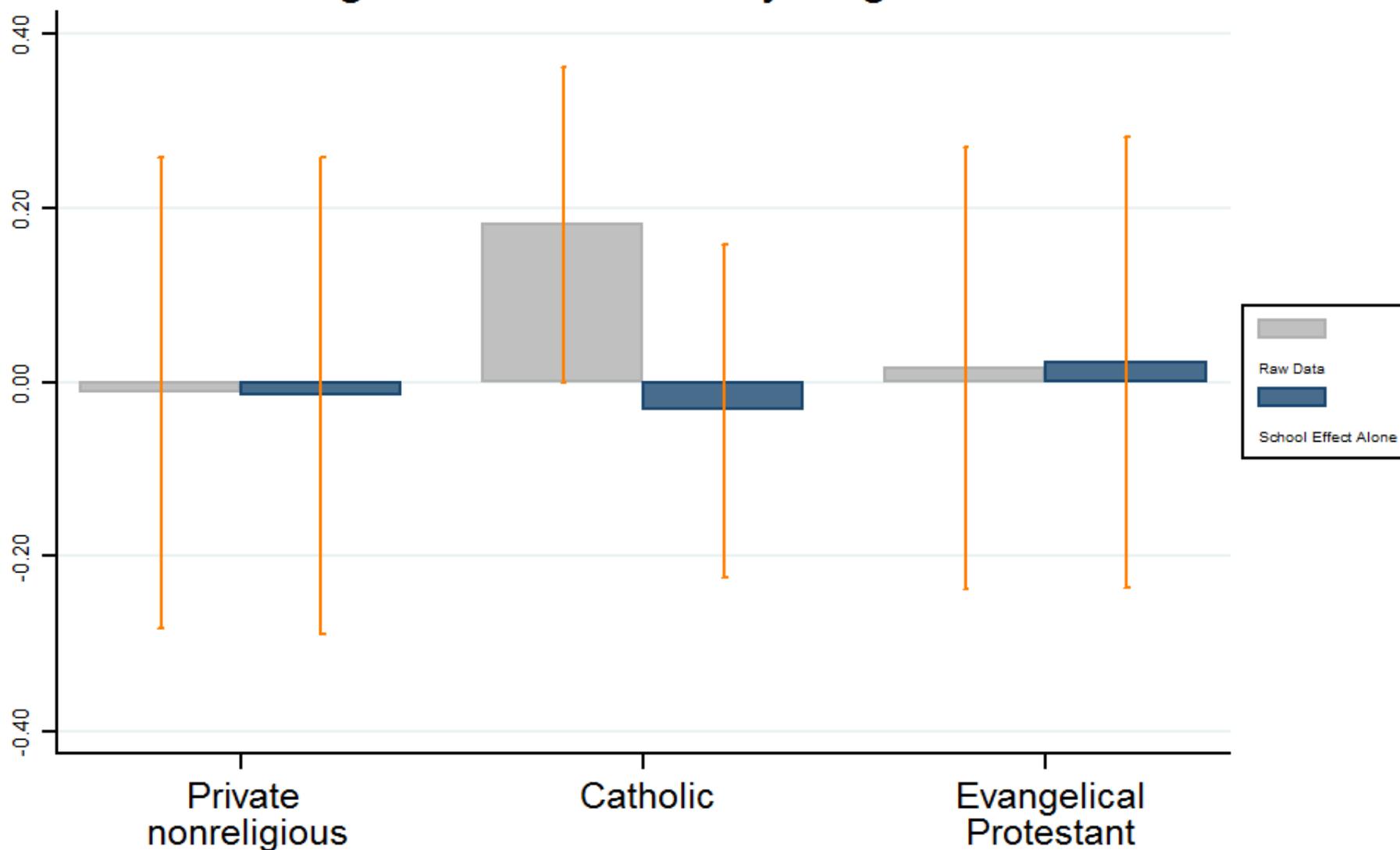


Figure 226: Total activities related to environment

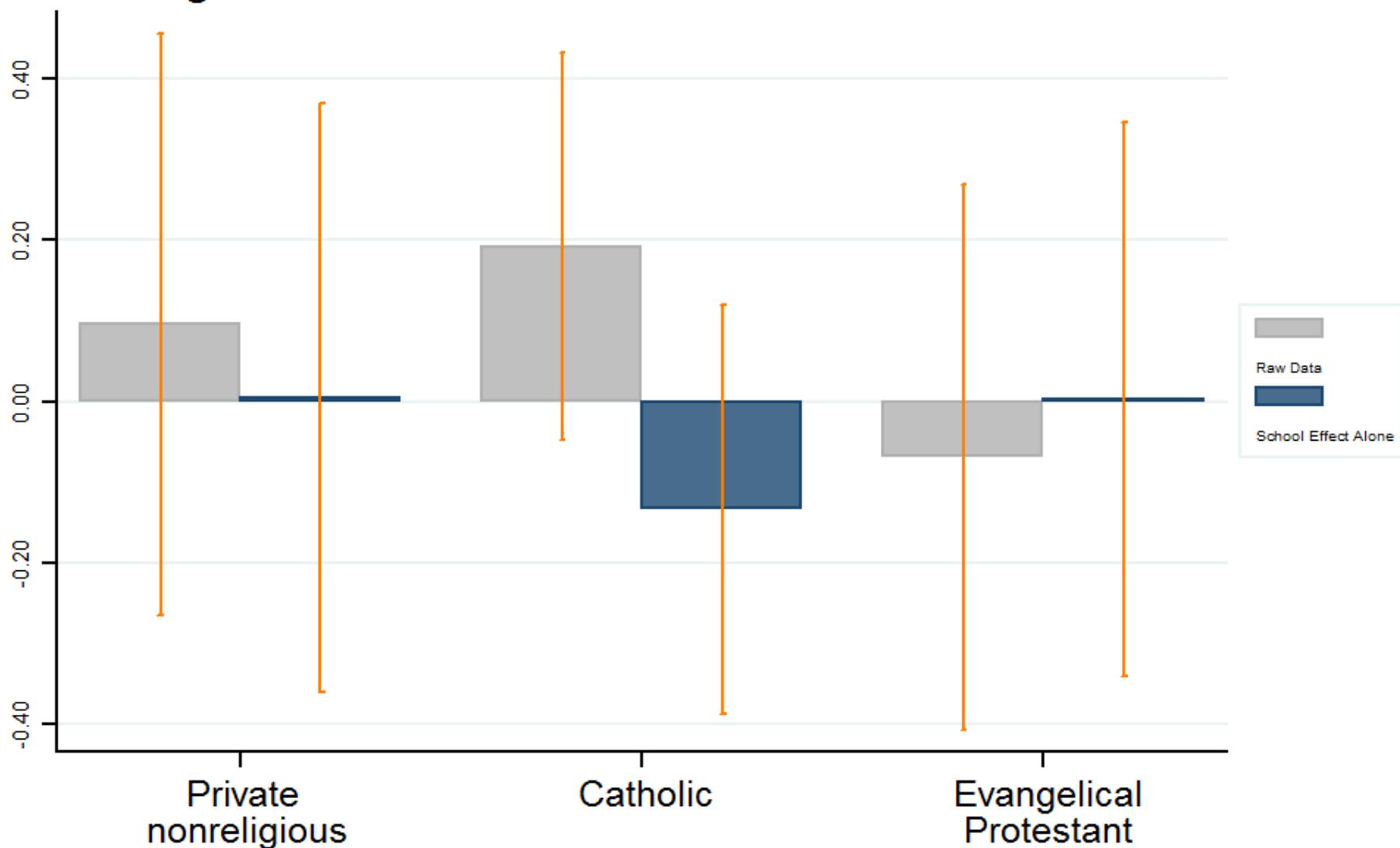


Figure 227: Total political activities (not voting)

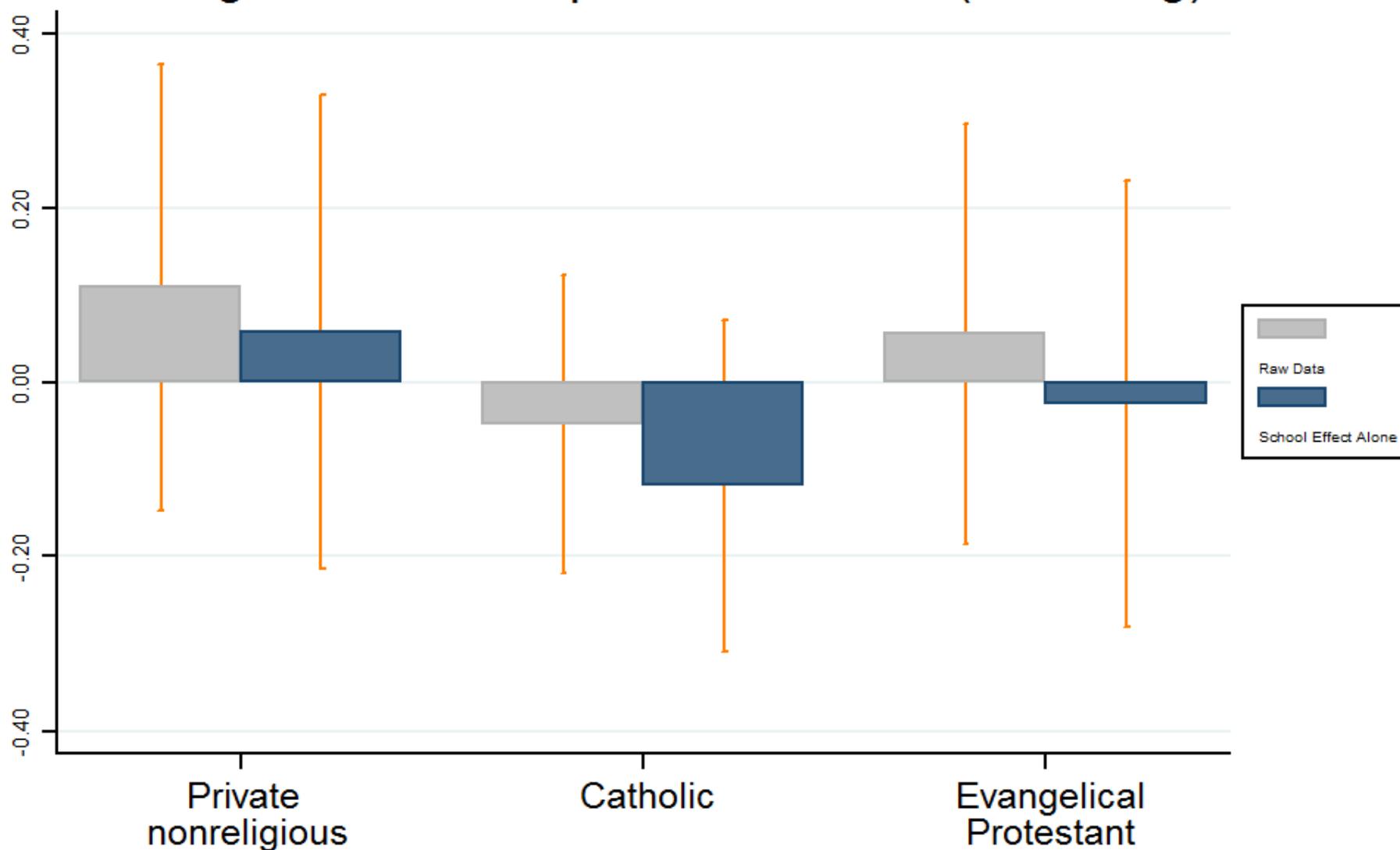


Figure 228: Registered or have been registered to vote

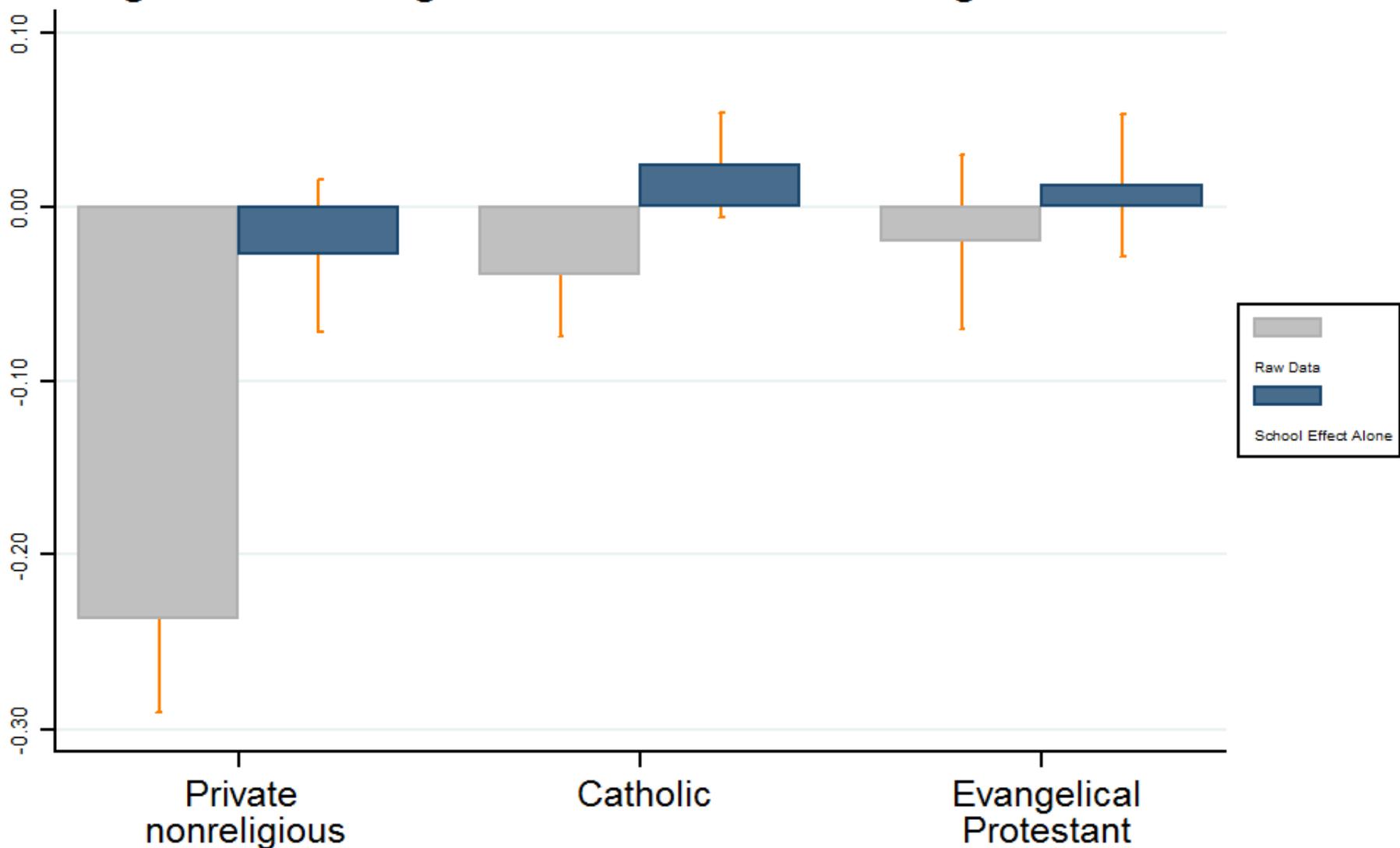


Figure 229: Involved in a social movement

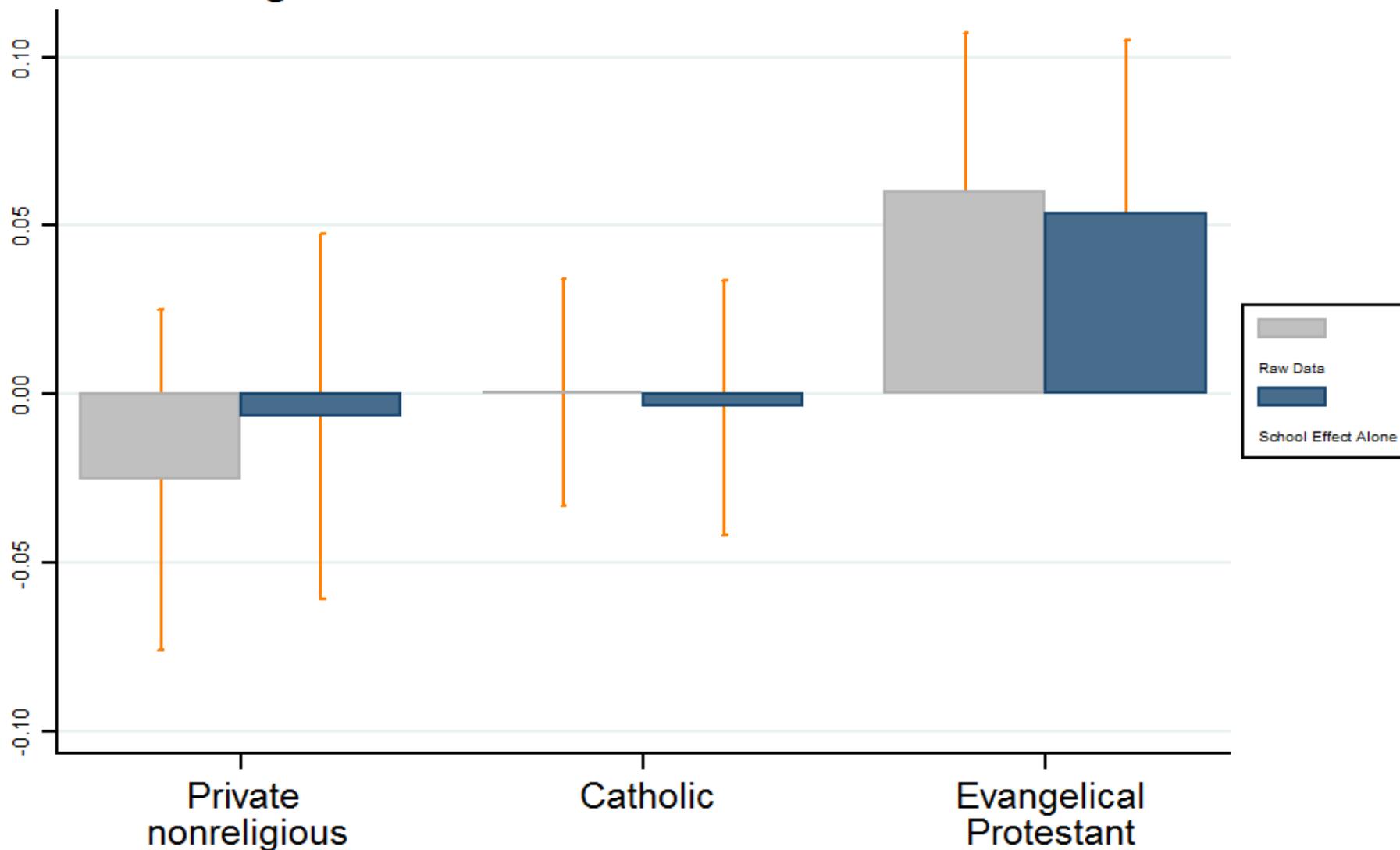


Figure 230: Extent of interest in politics

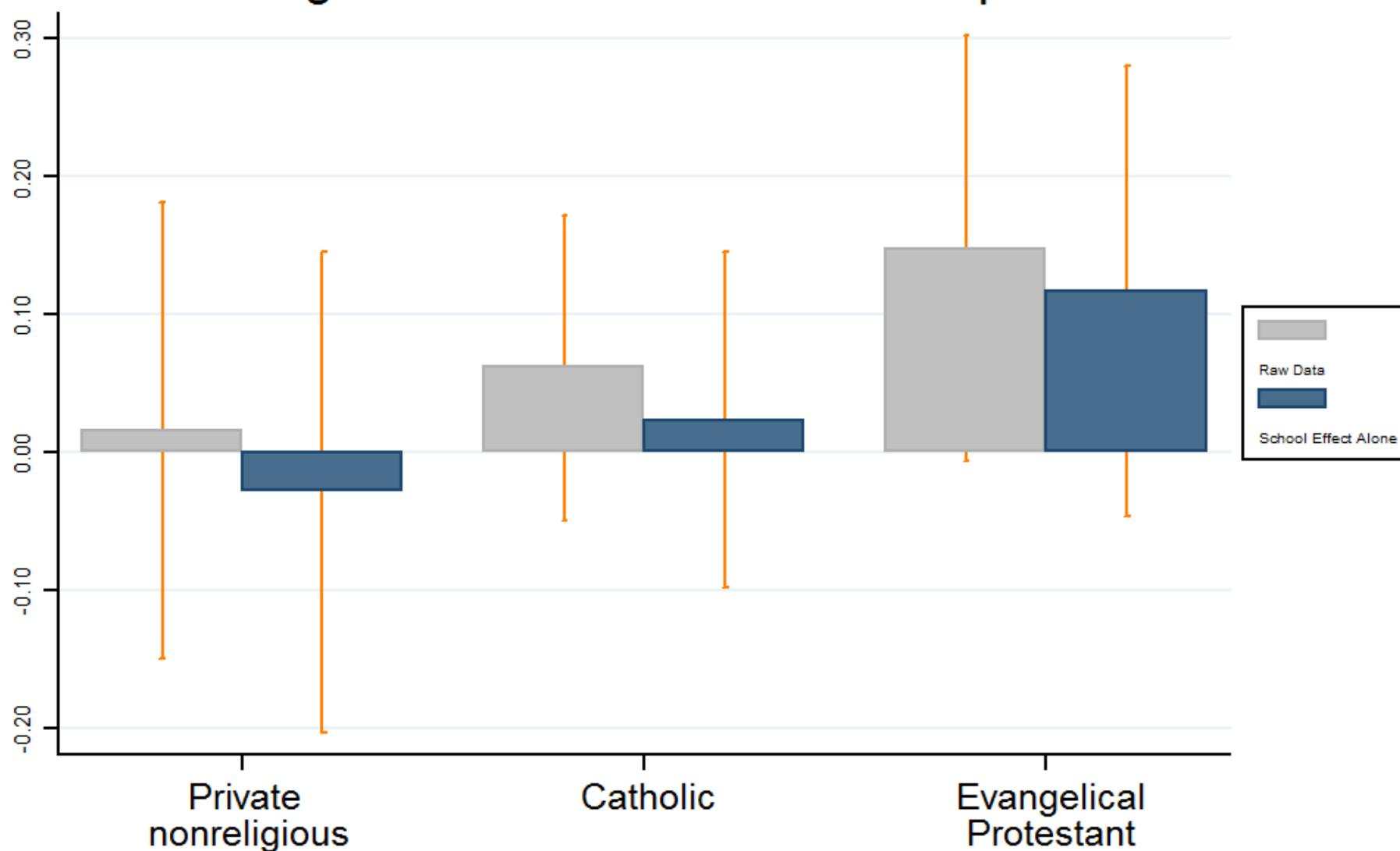


Figure 231: How Often Politics Comes Up at Work

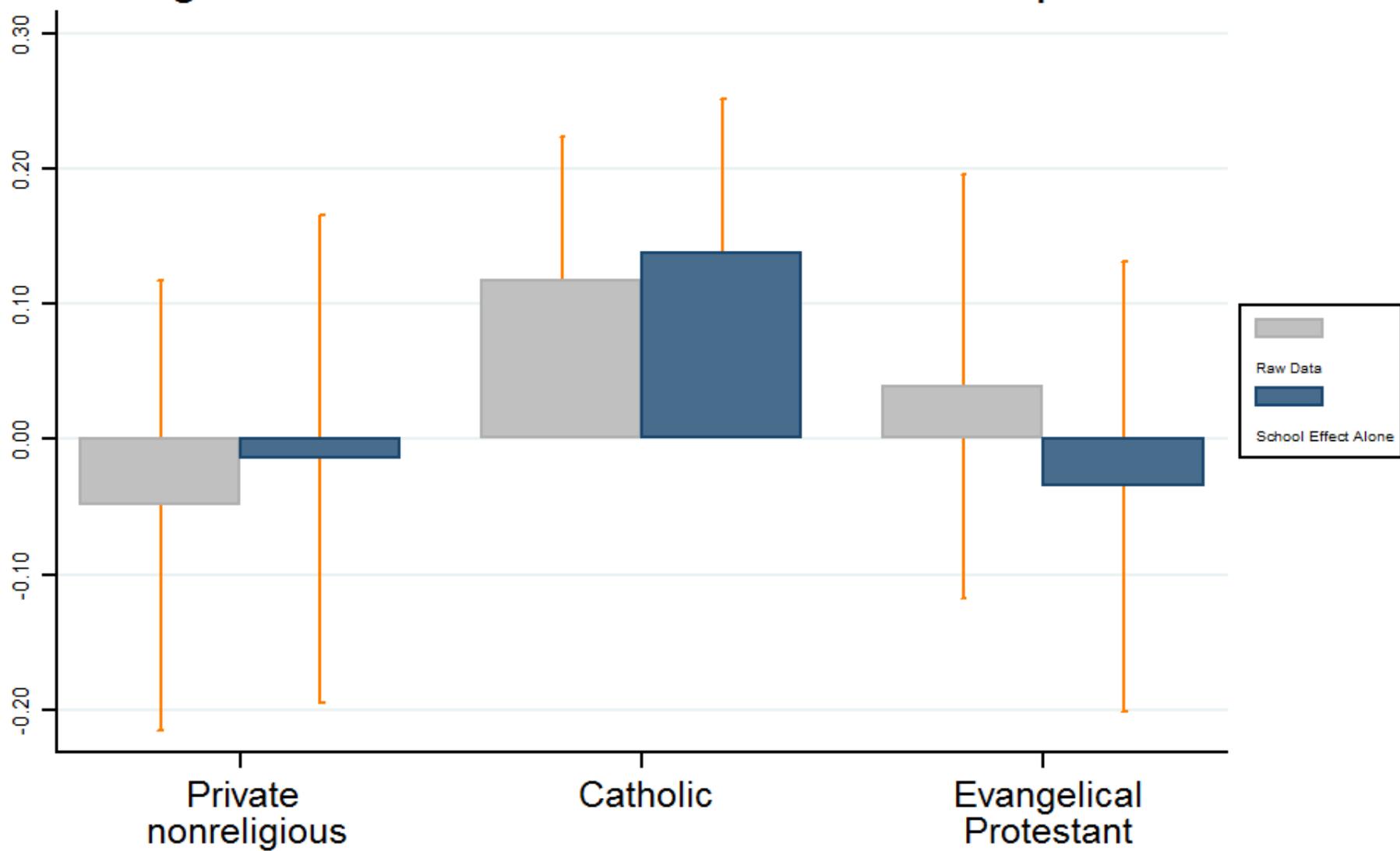


Figure 232: How Often Politics Comes Up at Church

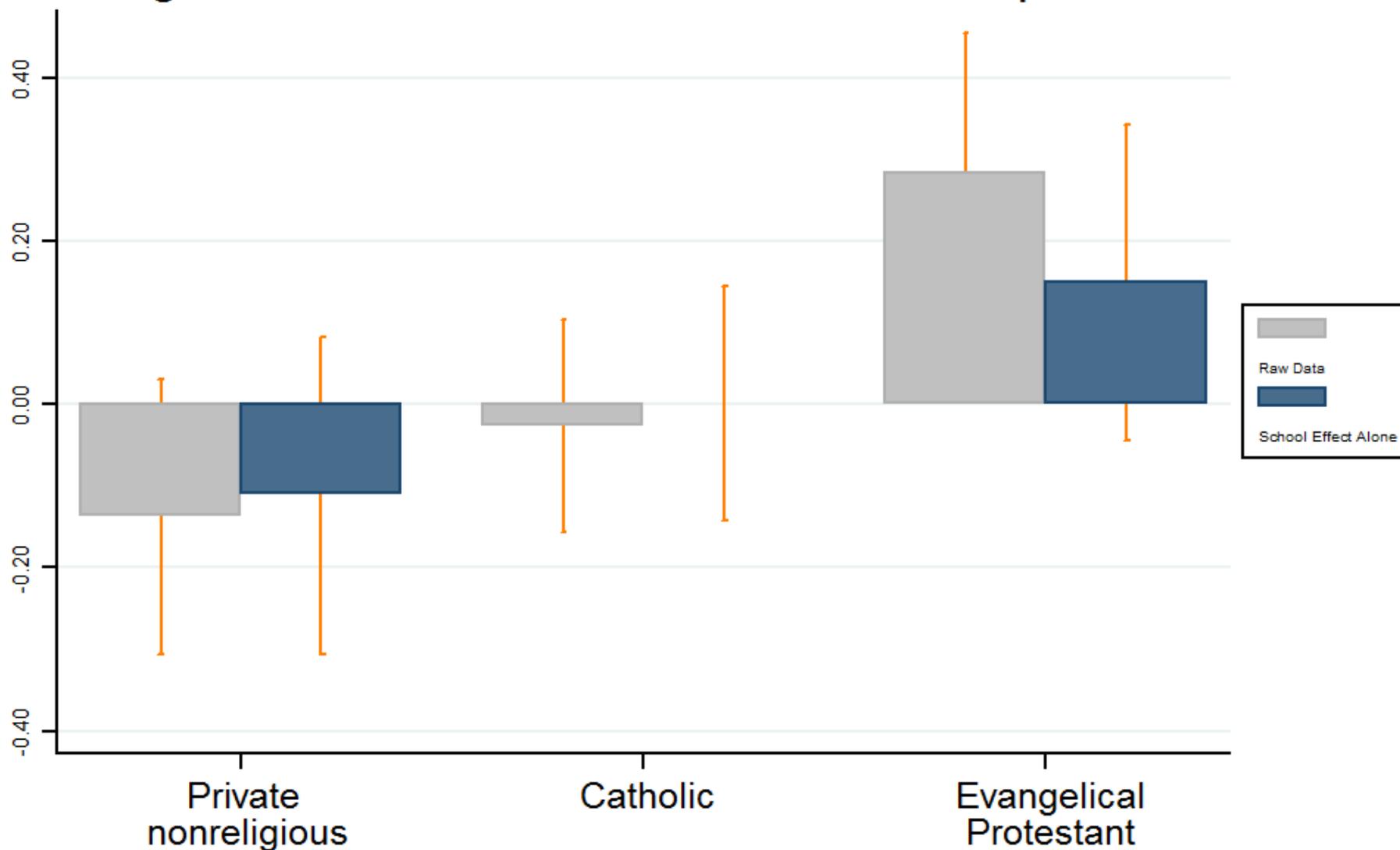


Figure 233: How Often Politics Comes Up with Friends

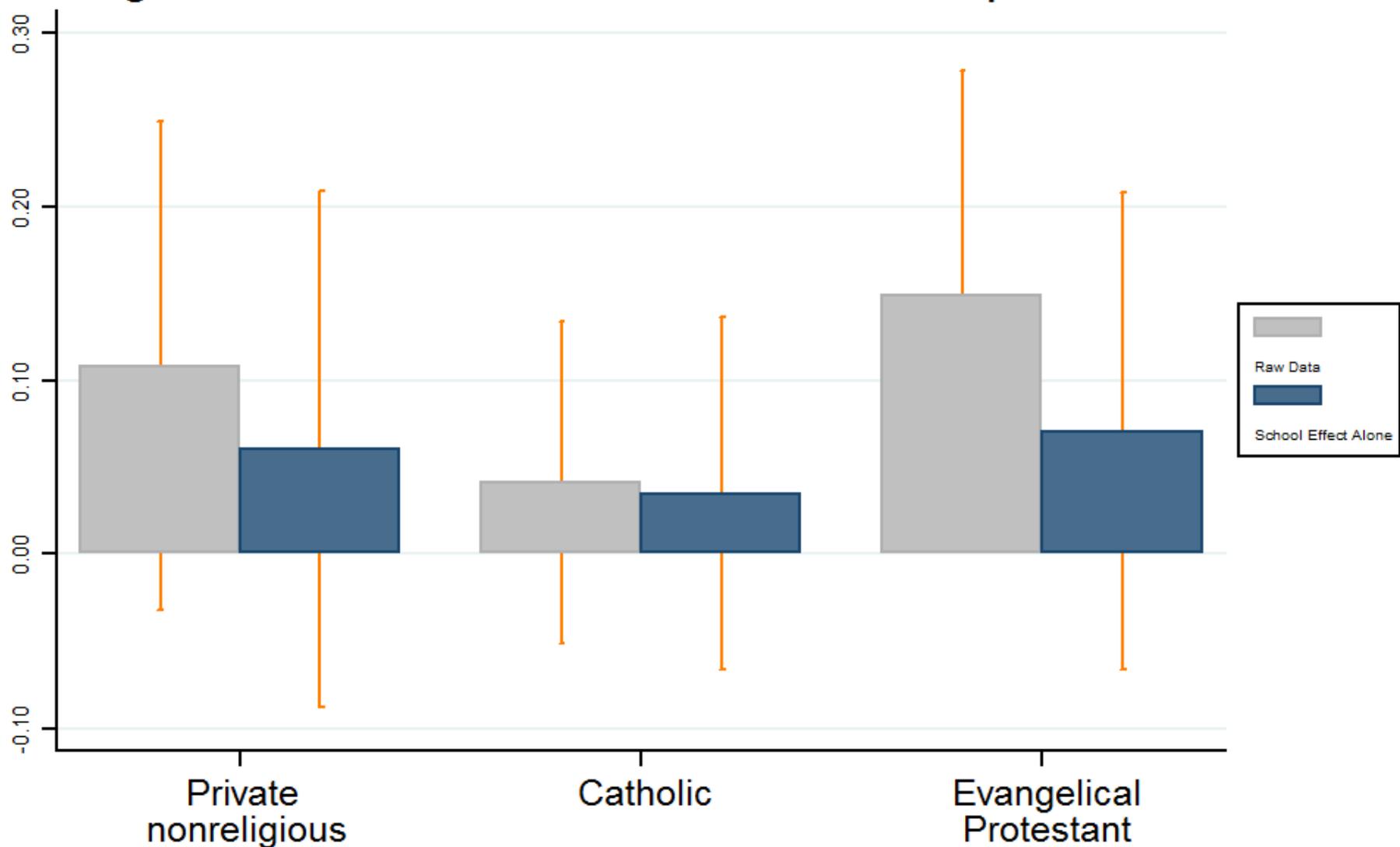


Figure 234: How Often Politics Comes Up with Family

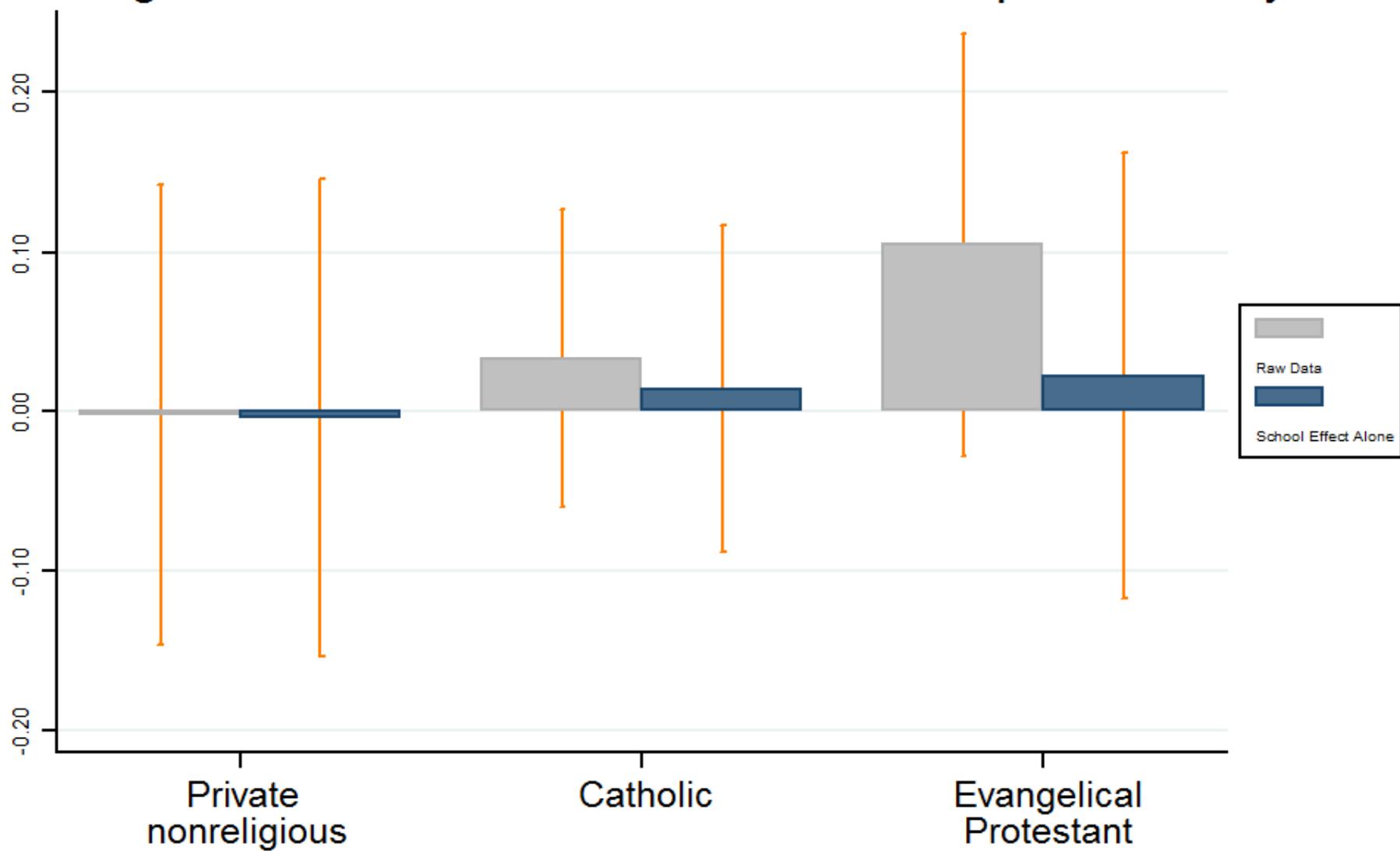


Figure 235: How Often Politics Comes Up in My Internet Activities

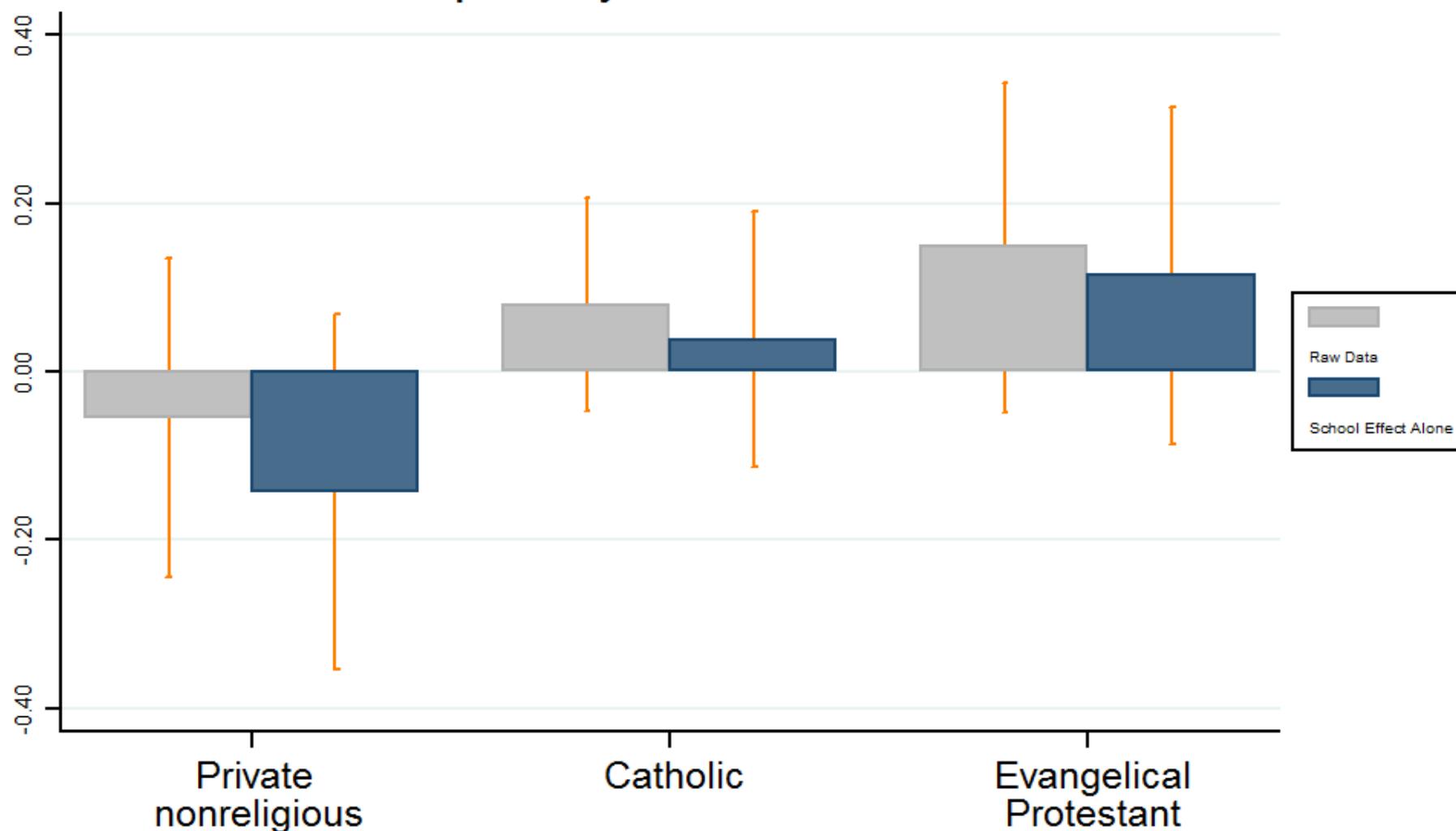


Figure 236: Frequency of My Receiving Political Information from Radio

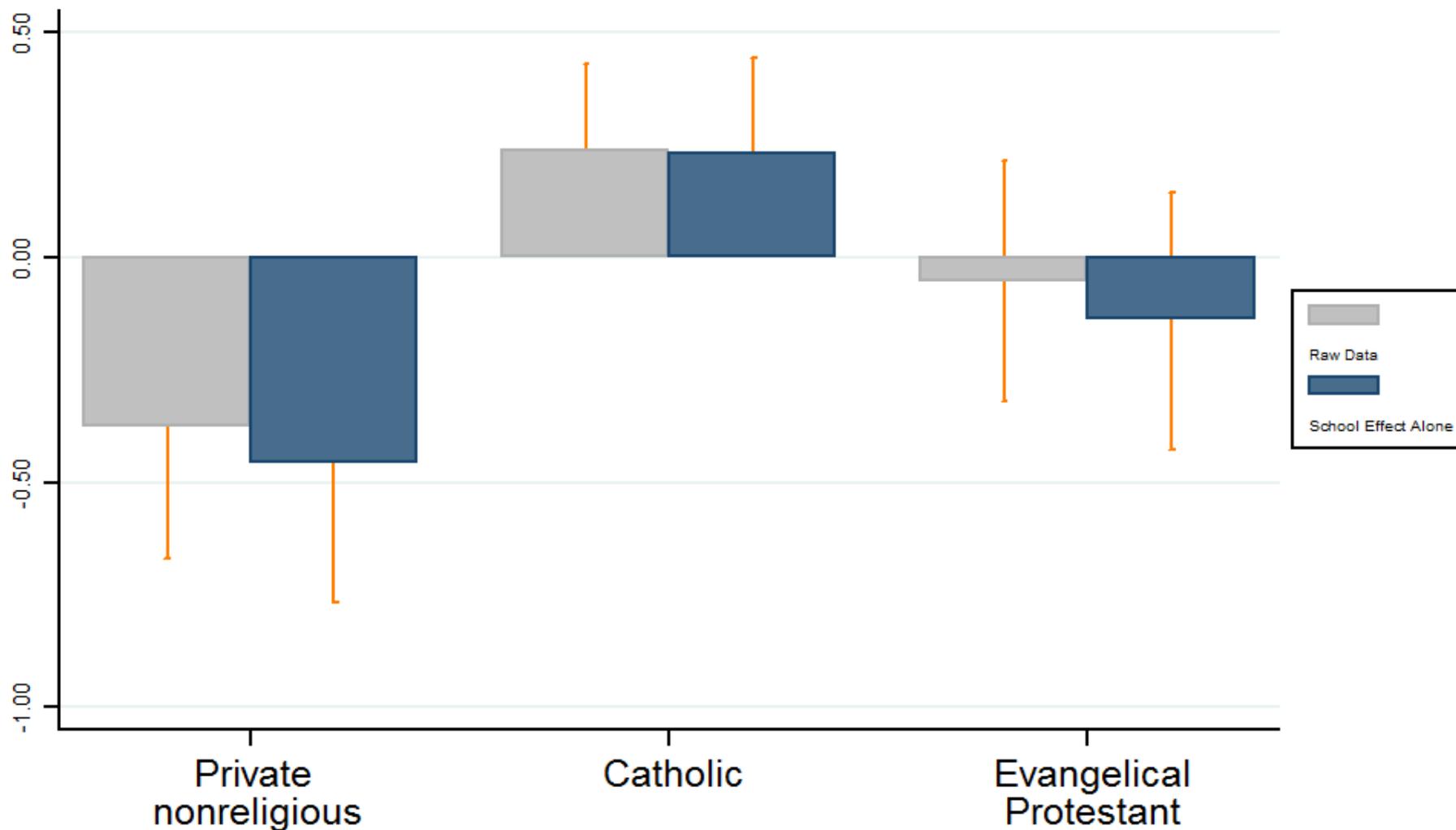


Figure 237: Frequency of My Receiving Political Information from Internet News Sites

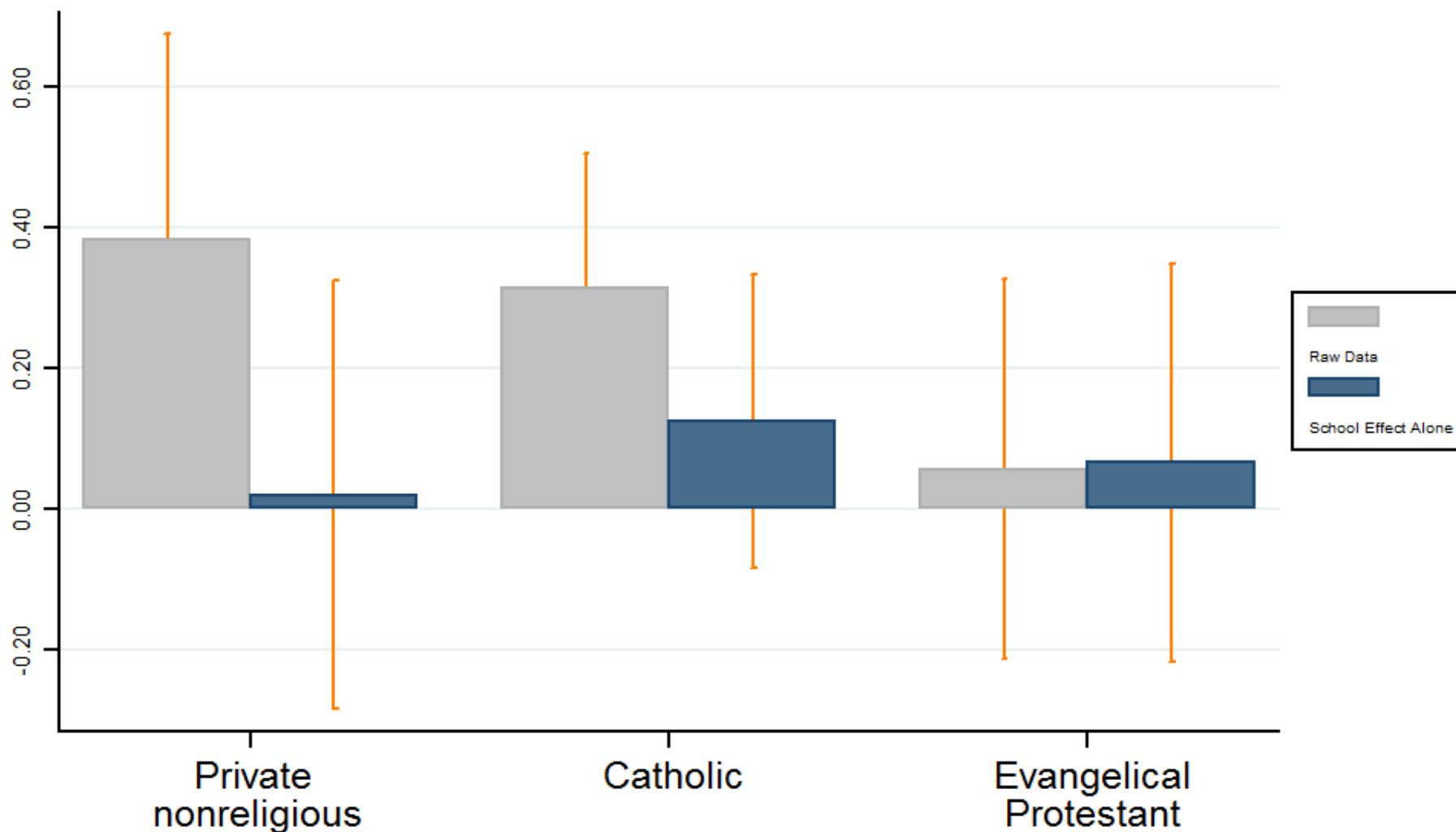


Figure 238: Frequency of My Receiving Political Information from Newspapers

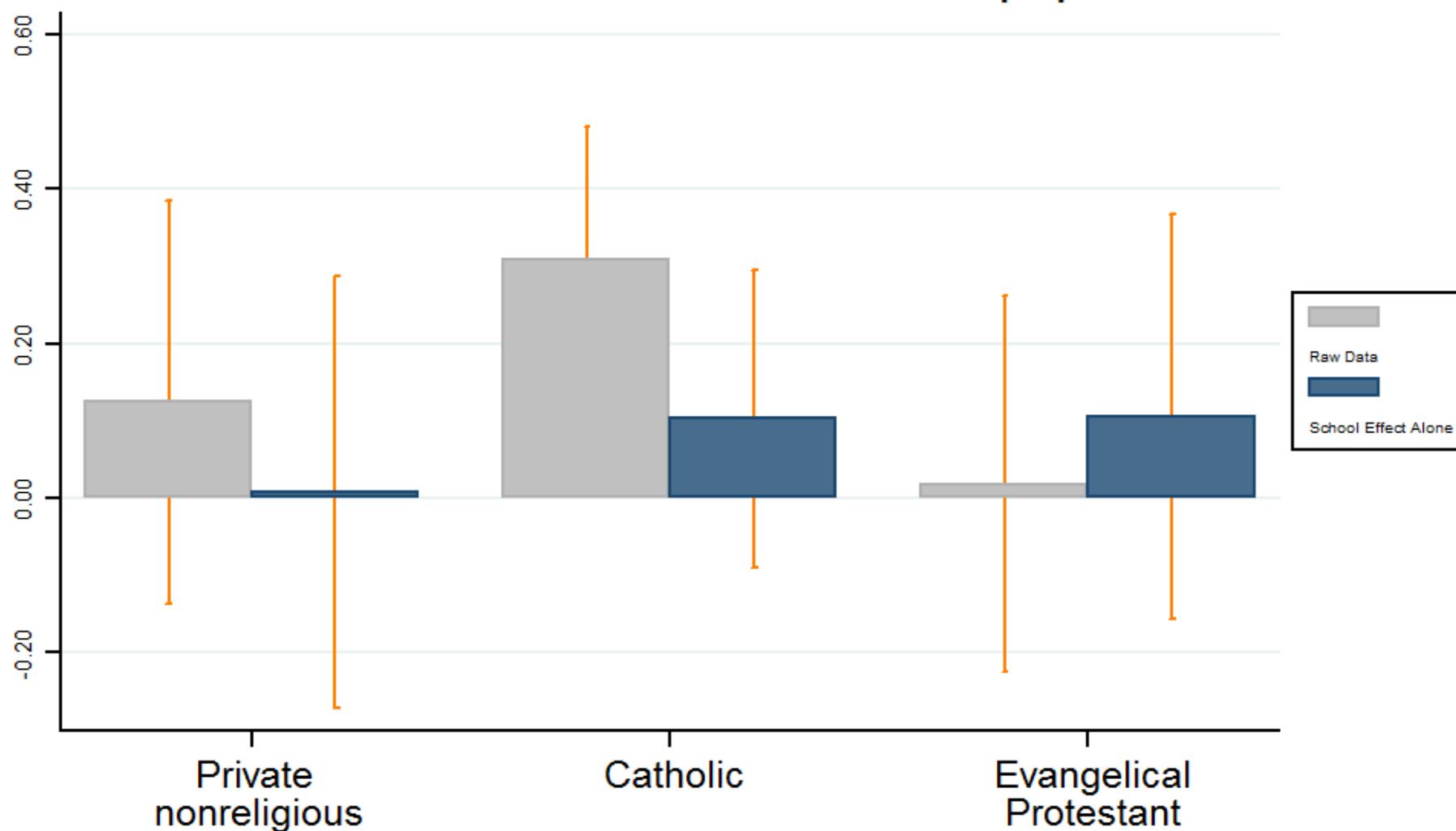


Figure 239: Frequency of My Receiving Political Information from Television

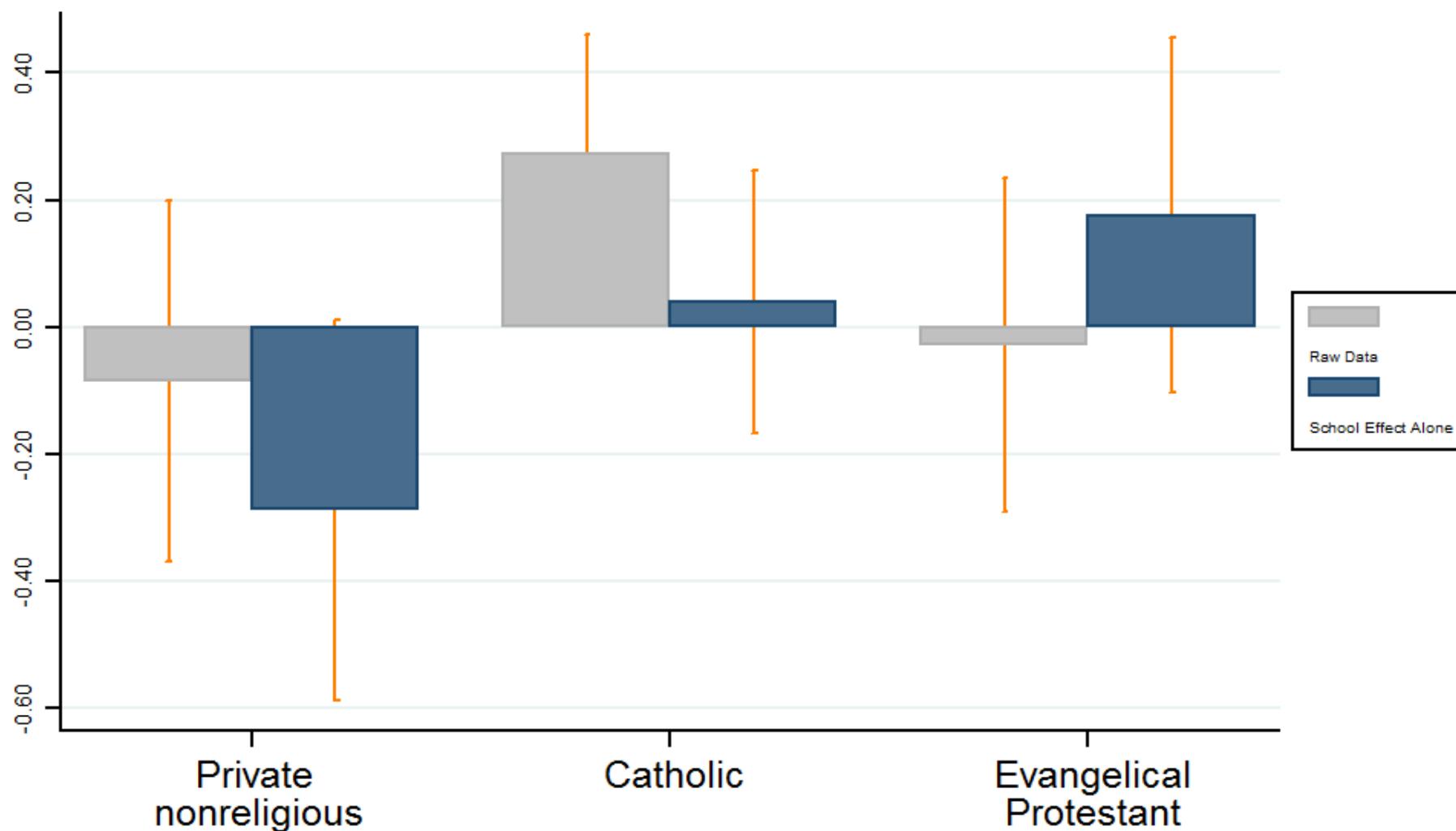


Figure 240: Frequency of My Receiving Political Information from Magazines

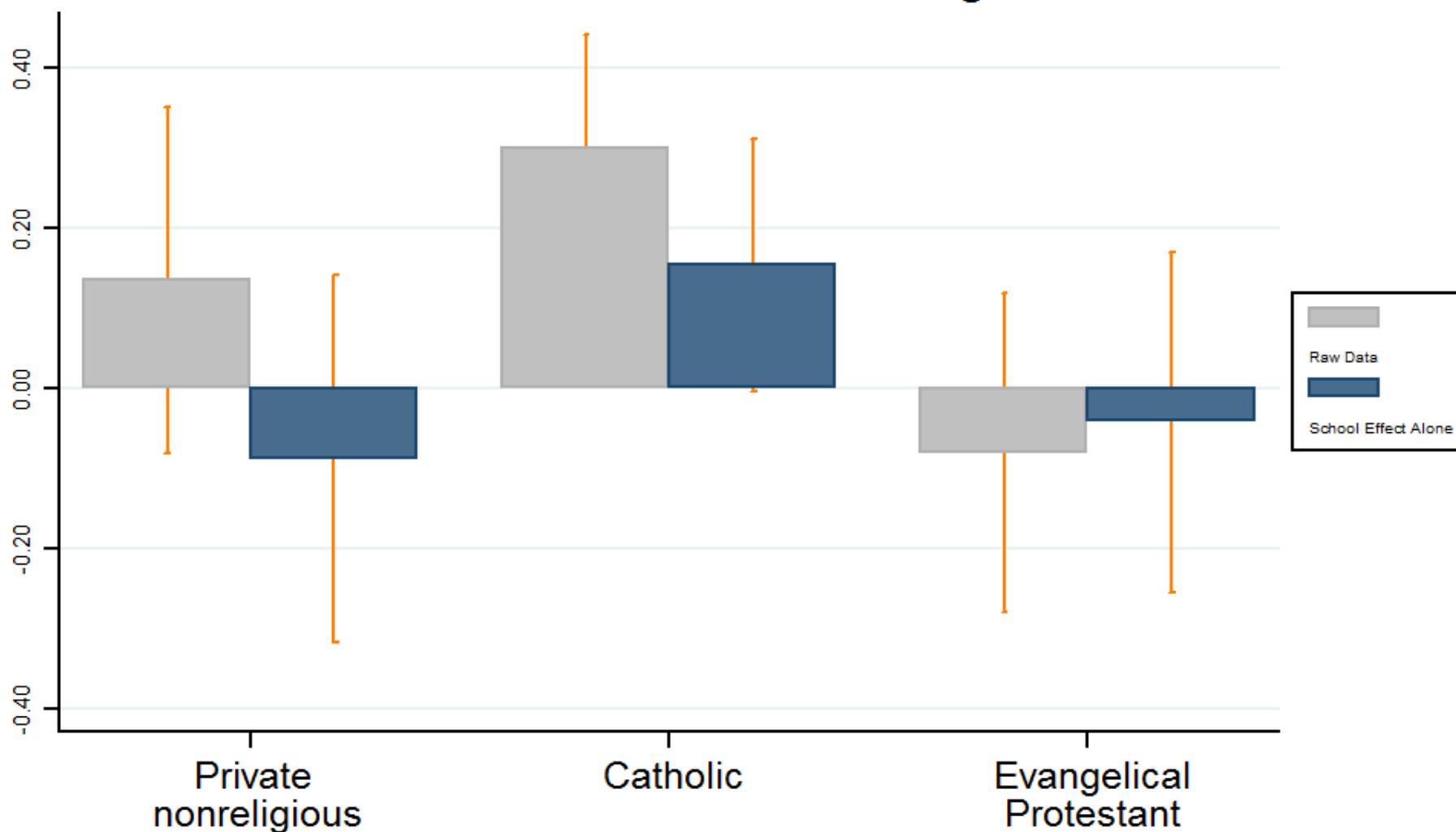


Figure 241: Frequency of My Receiving Political Information from Internet Blogs

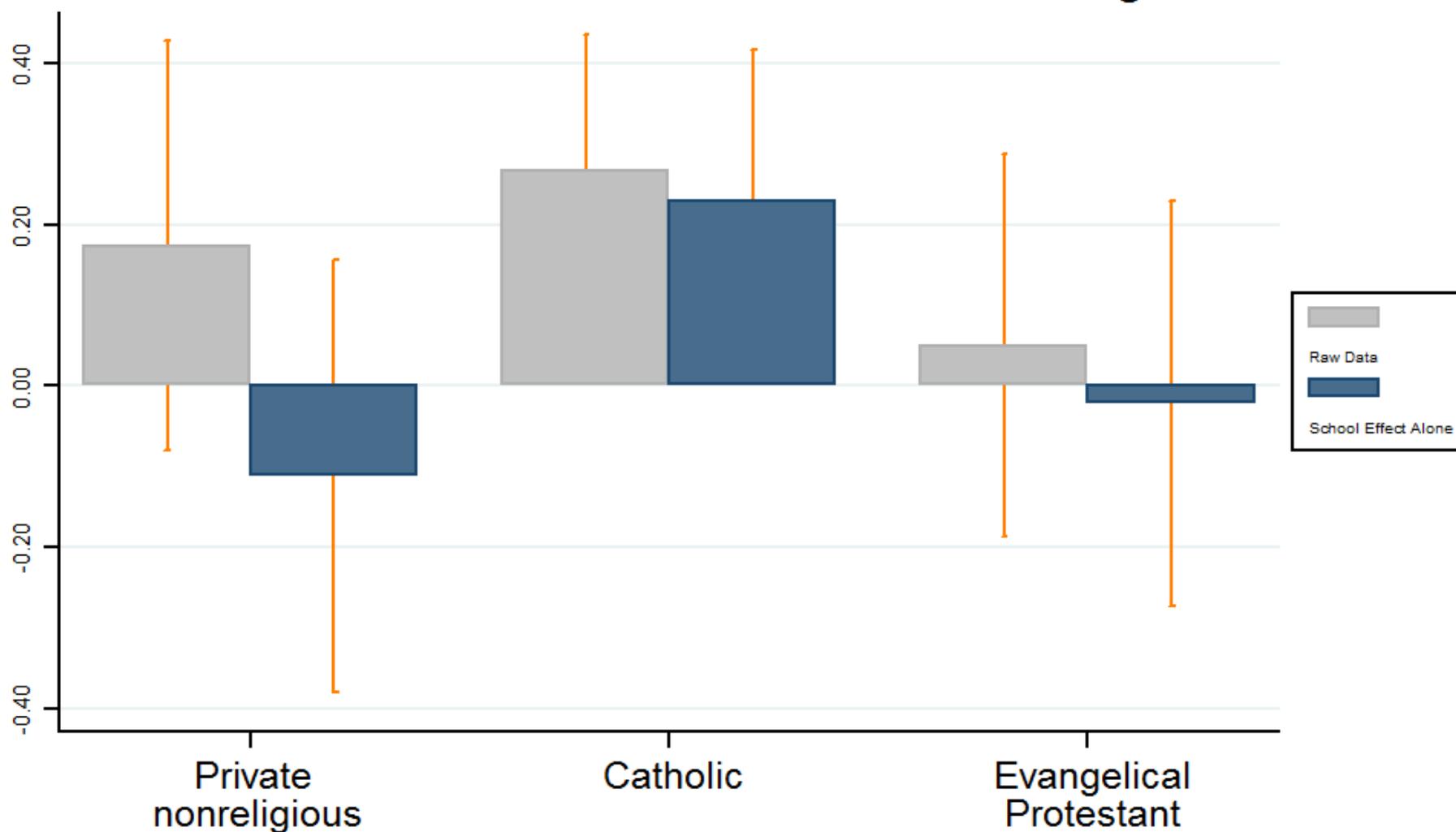


Figure 242: Frequency of My Reading News (all)

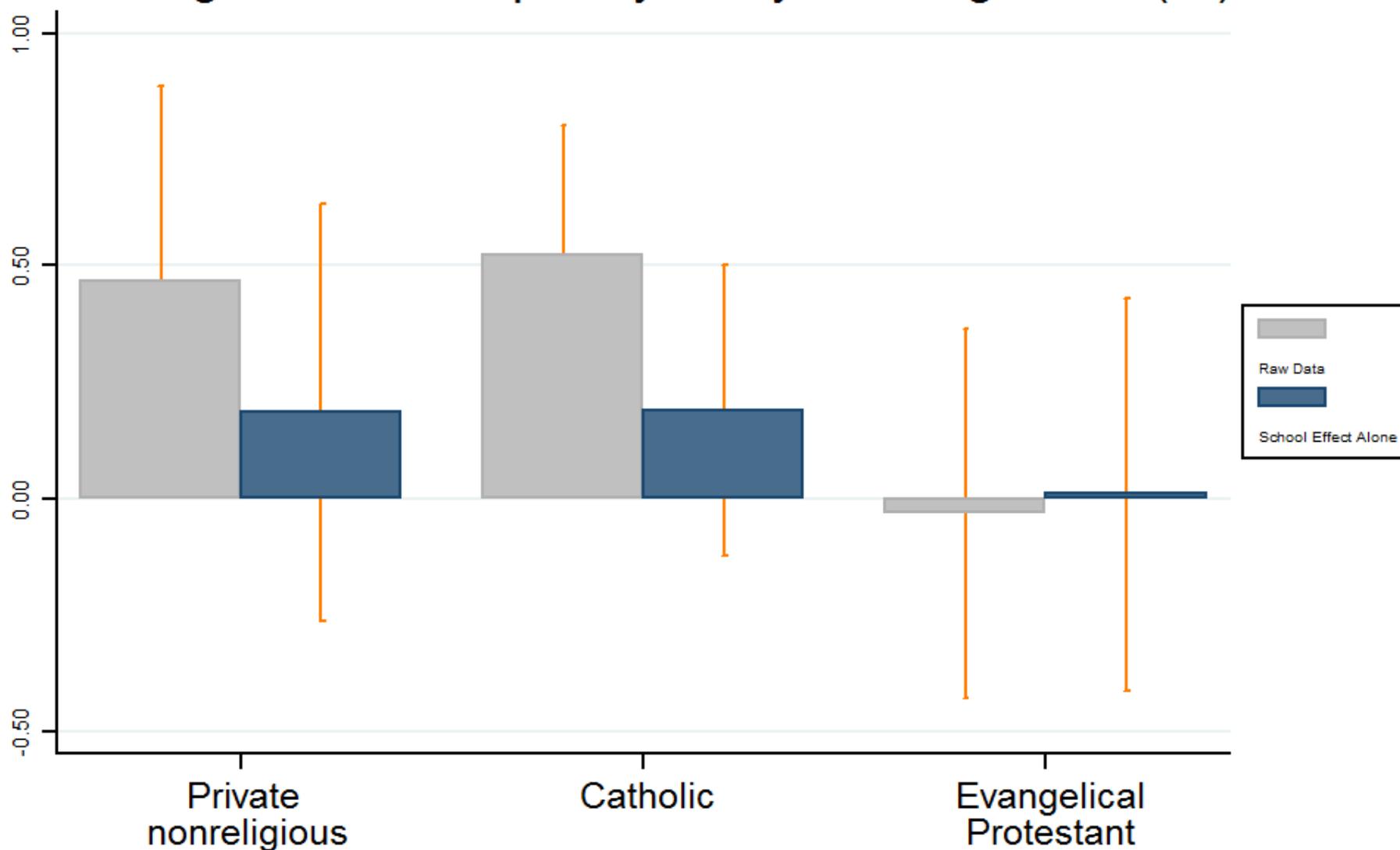


Figure 243: I Personally Think I Can Have an Impact on Community and Political Affairs

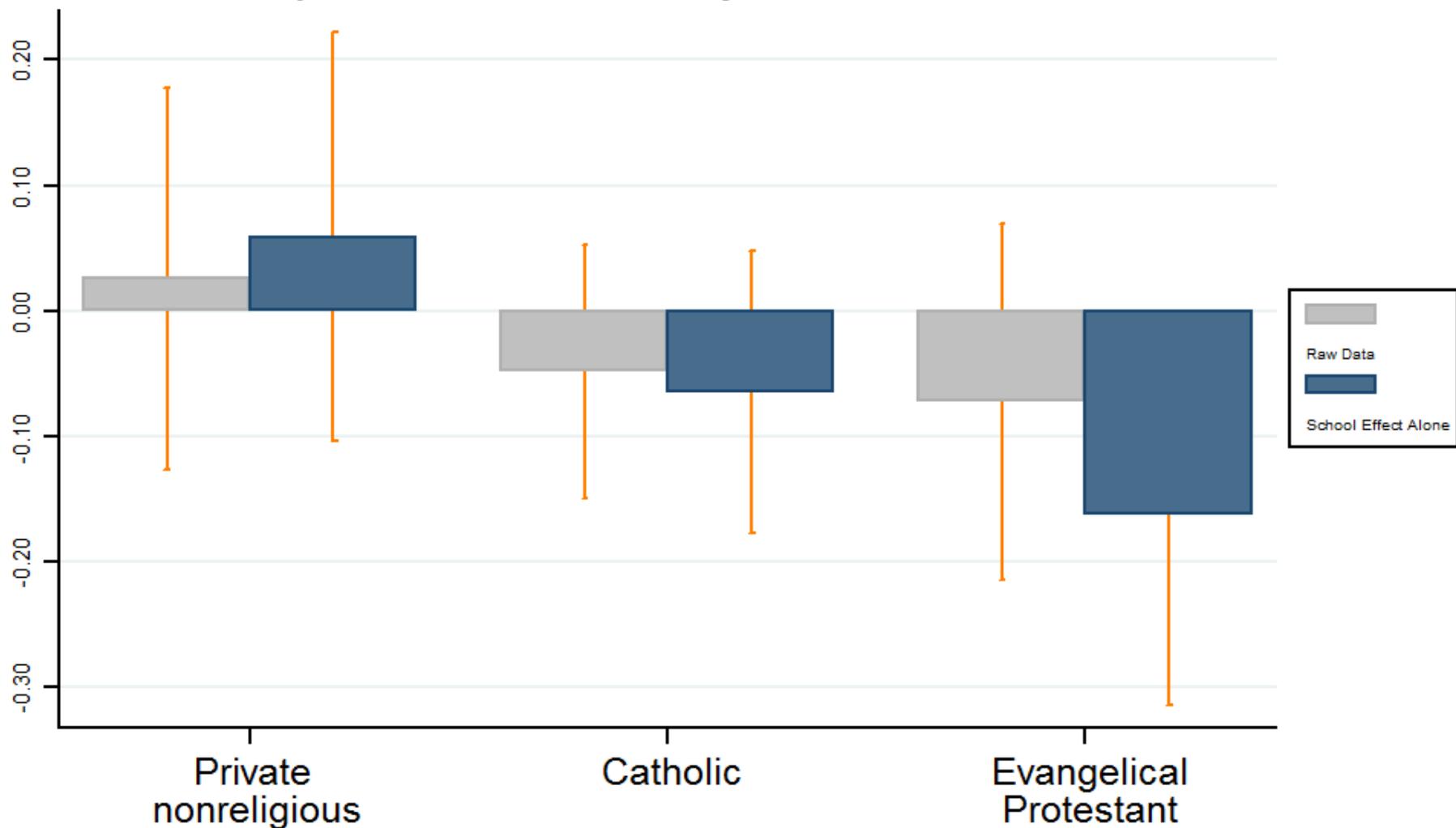


Figure 244: Bought or Boycotted Certain Product or Service because of Company's Social or Political Values

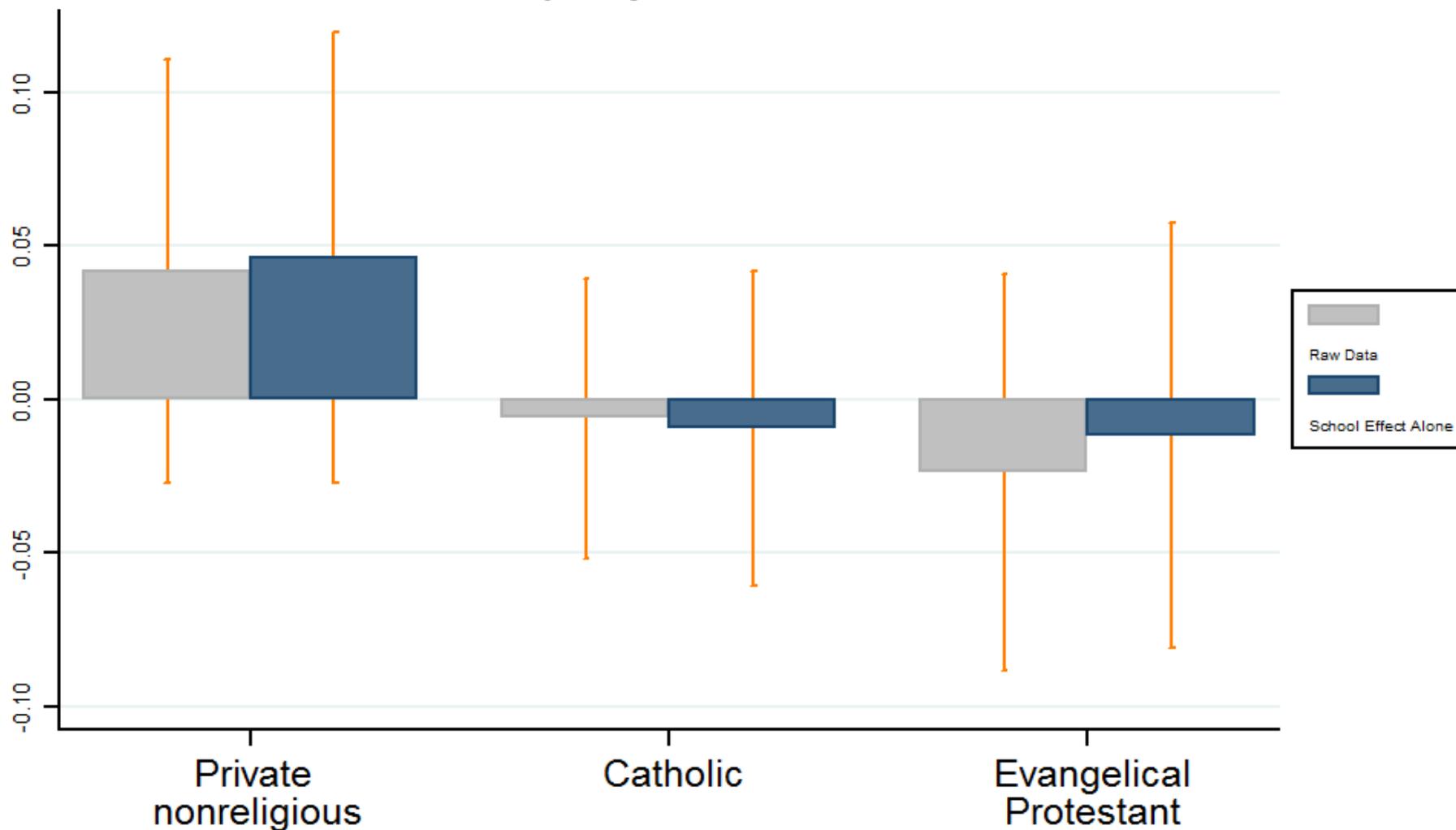


Figure 245: Contacted a Government Official

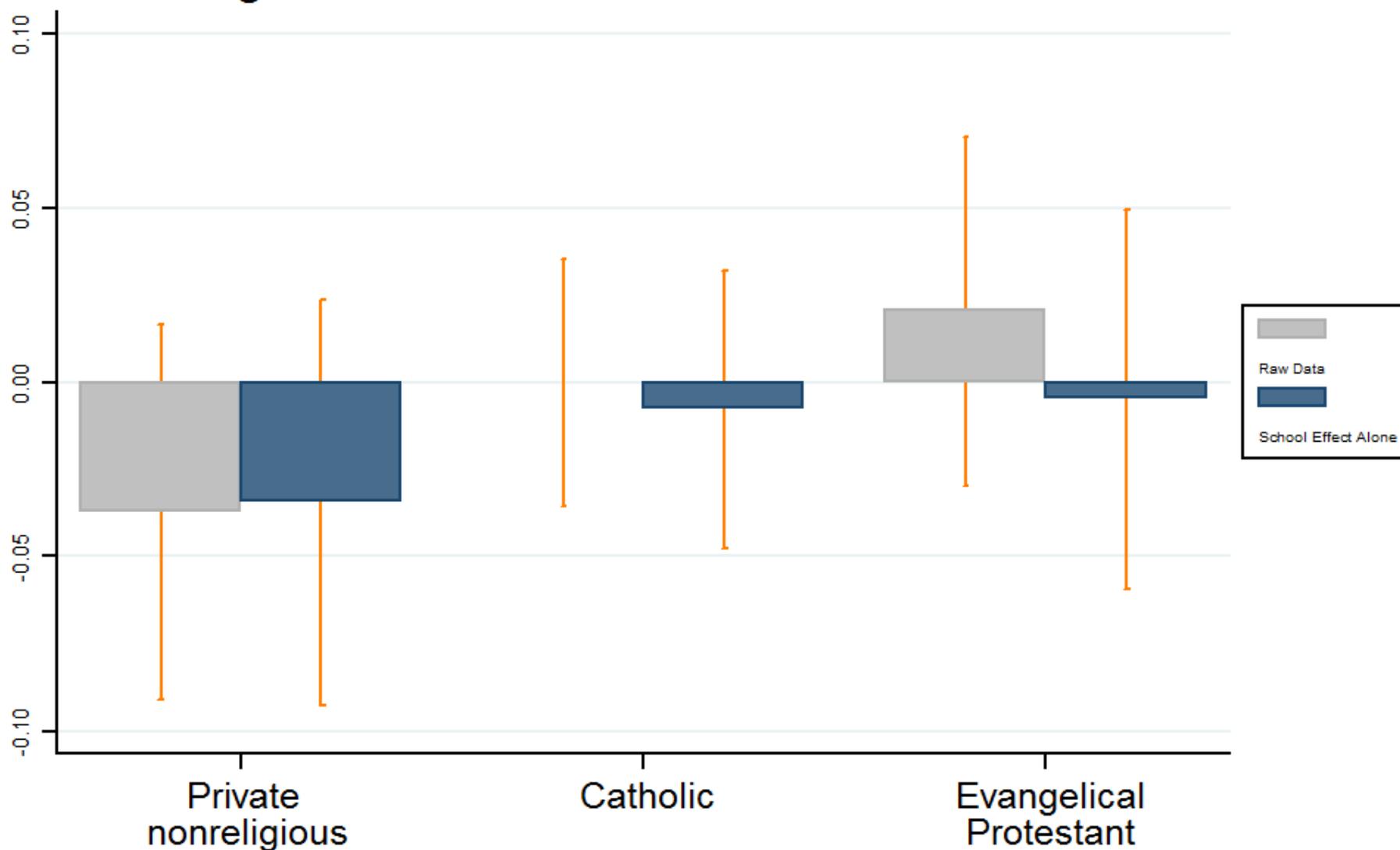


Figure 246: Wrote Political Comment on the Internet

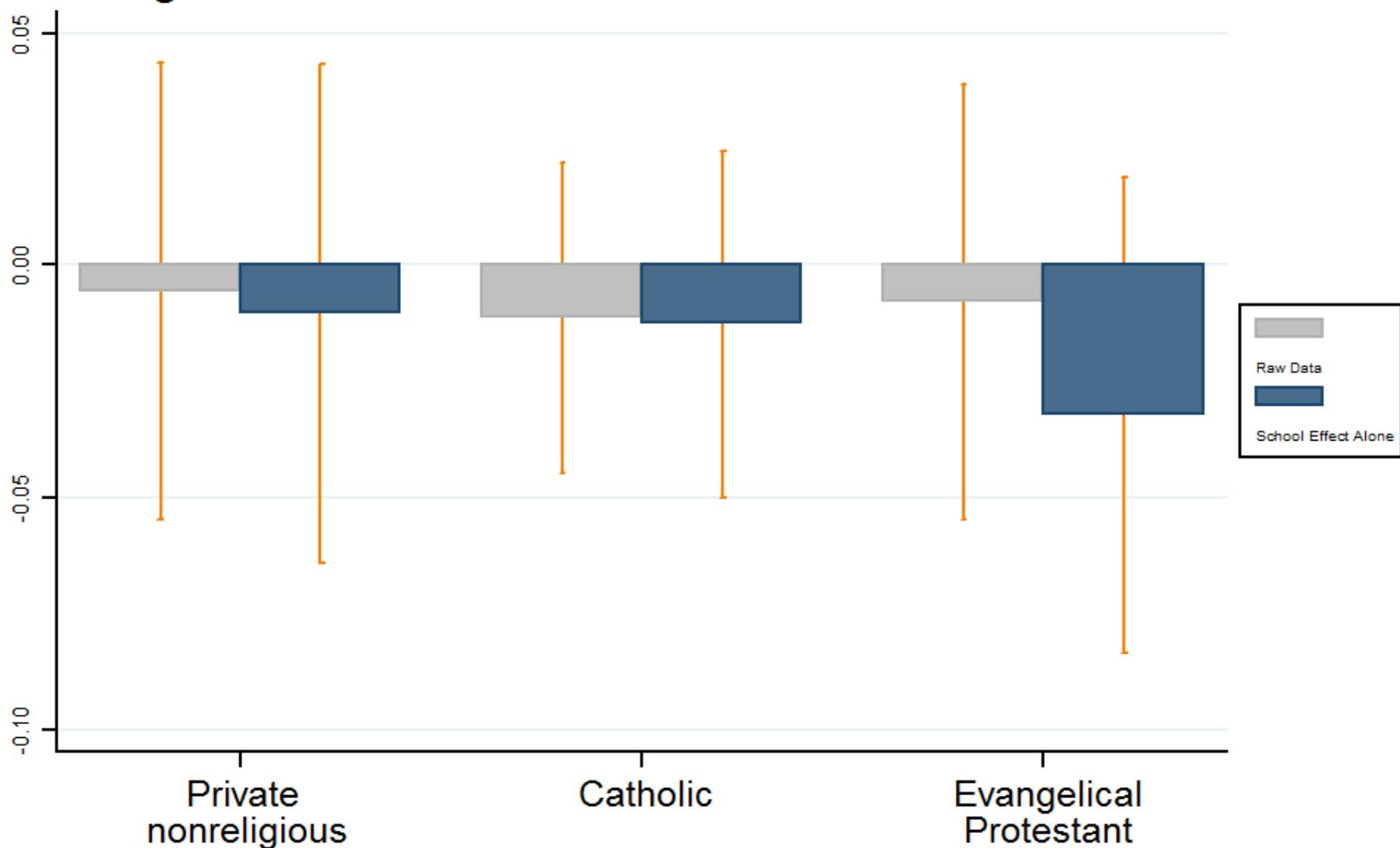


Figure 247: Did Not Do Any of the Political Activities in the Knowledge Networks Profile Questions

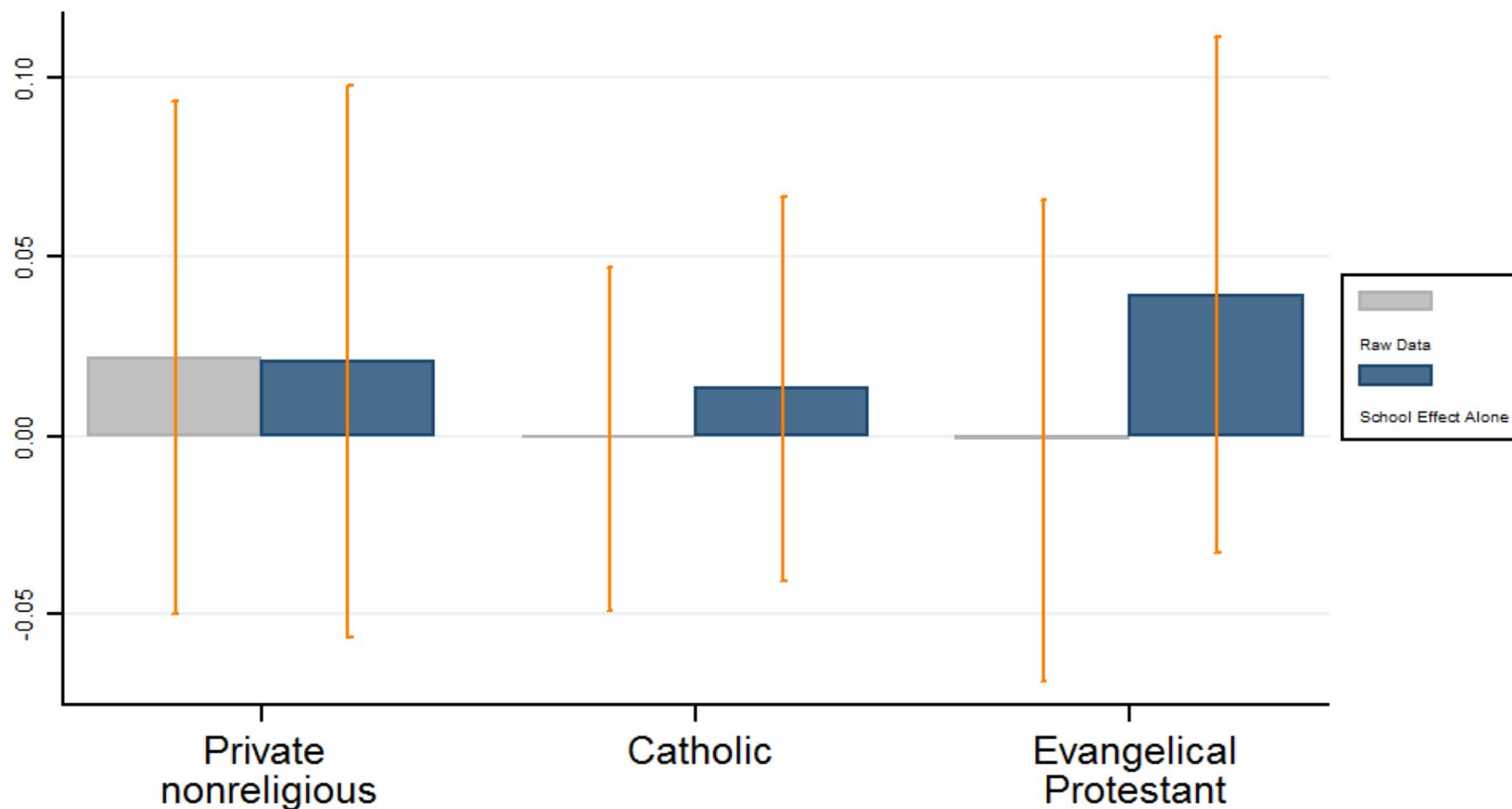


Figure 249: Better if Man Earns Main Living and Woman Takes Care of Home and Family

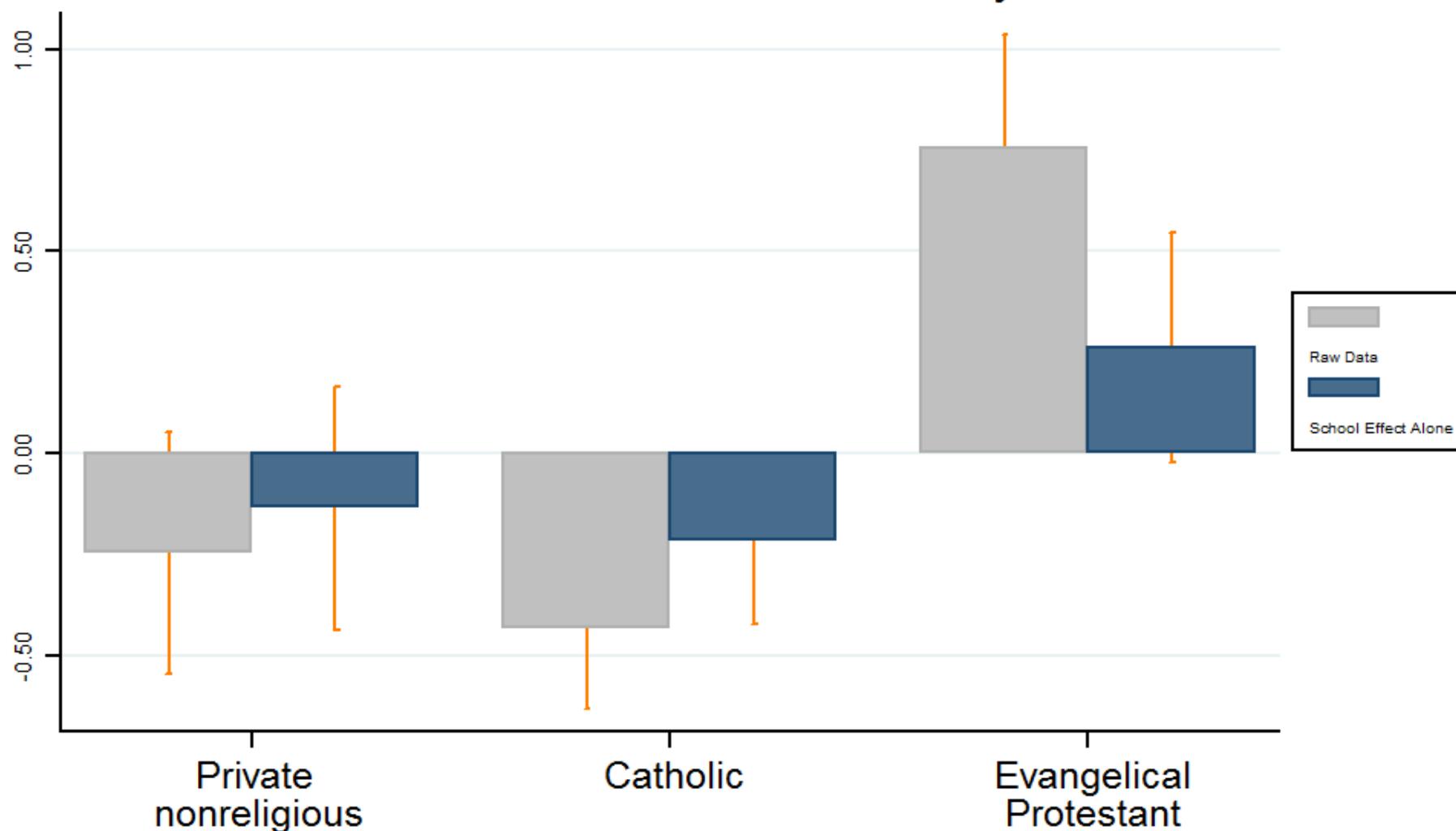


Figure 250: If Husband and Wife Disagree about Something Important, Wife should Give In to her Husband

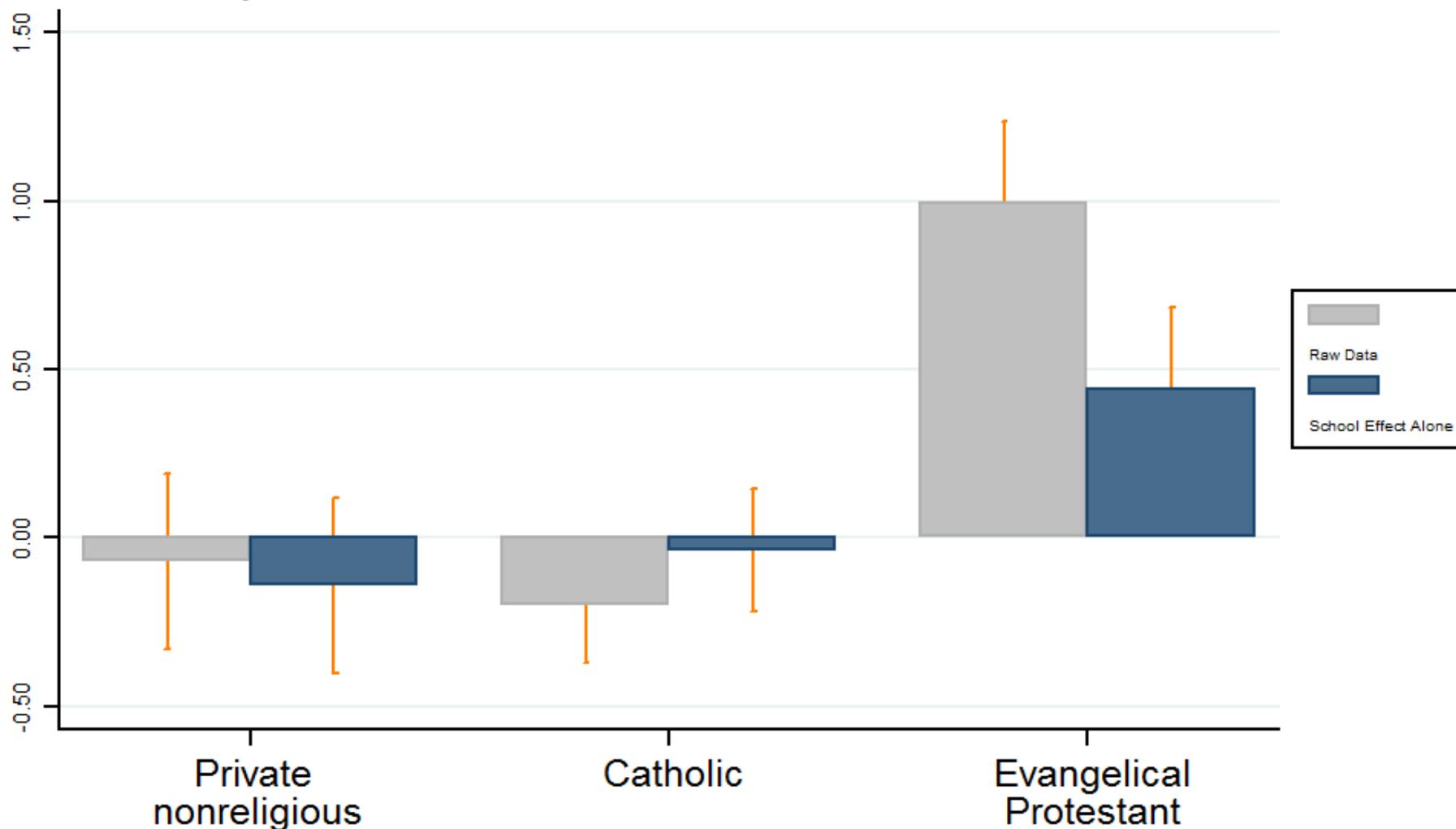


Figure 251: Average Hours Per Week I Spend Watching Television, Videos, and DVDs

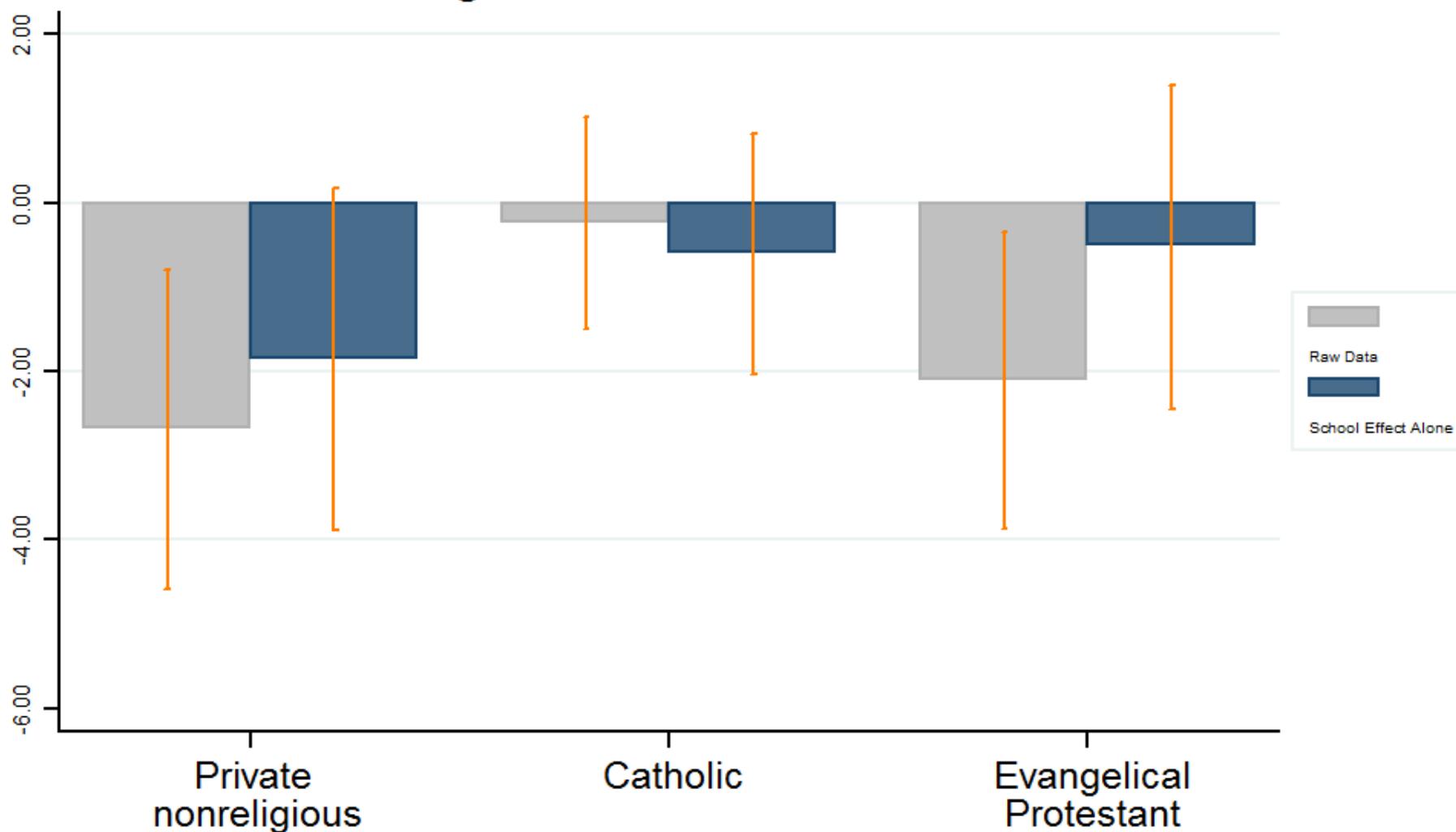


Figure 252: Average Hours Per Week I Spend on the Computer or Internet

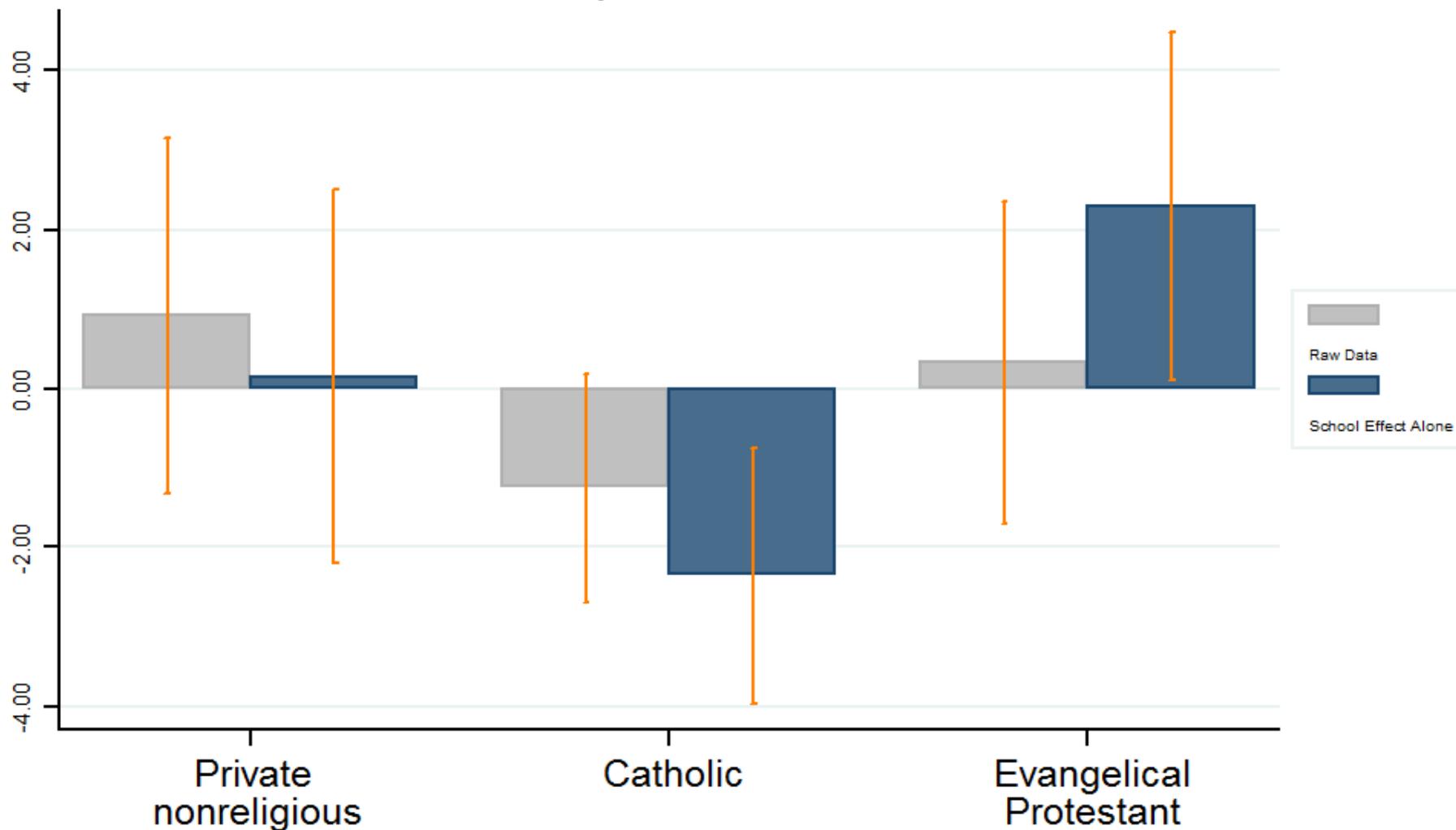


Figure 253: Lived Together with a Partner in an Intimate Relationship Without Being Married

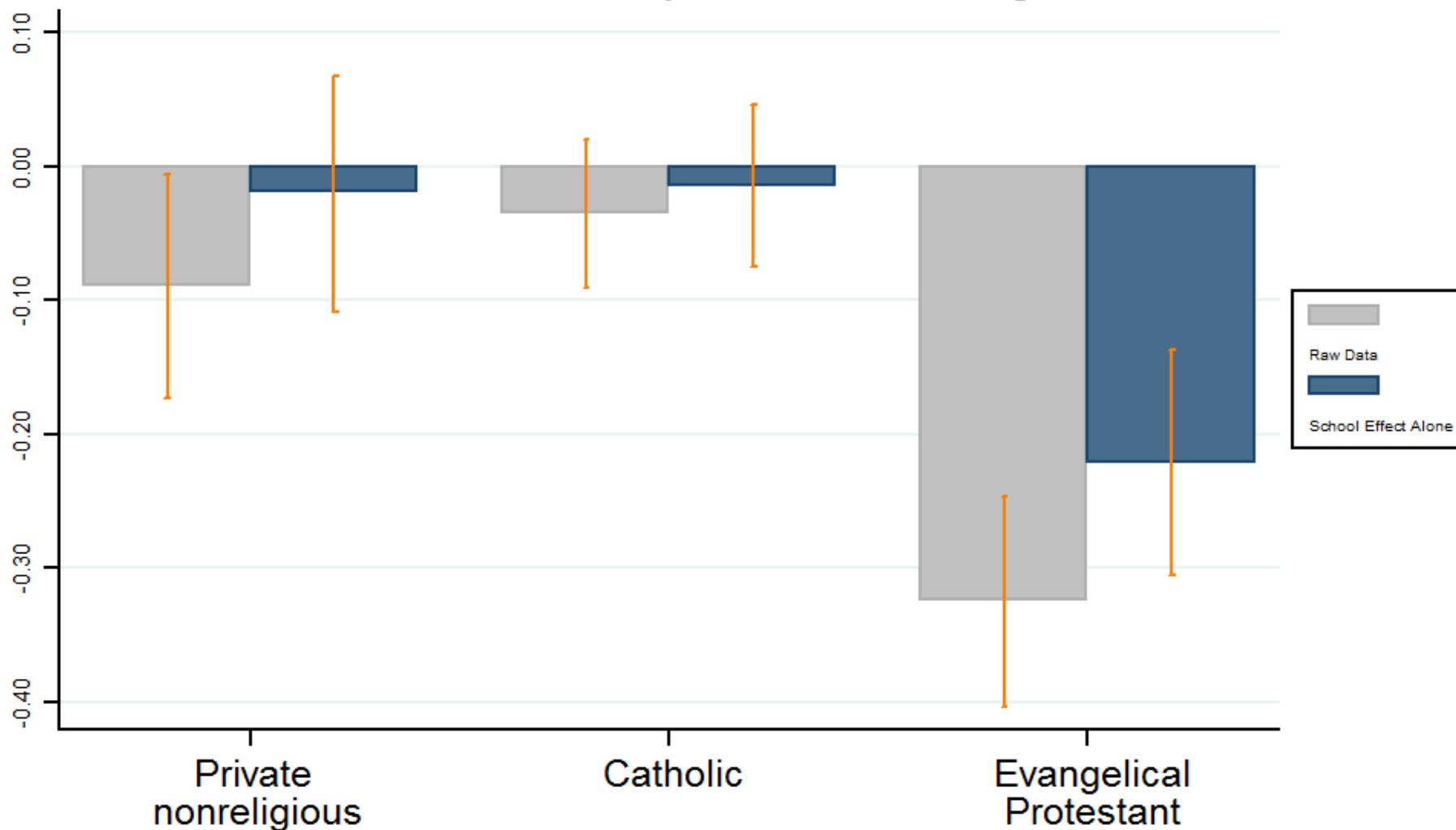


Figure 255: Number of Children

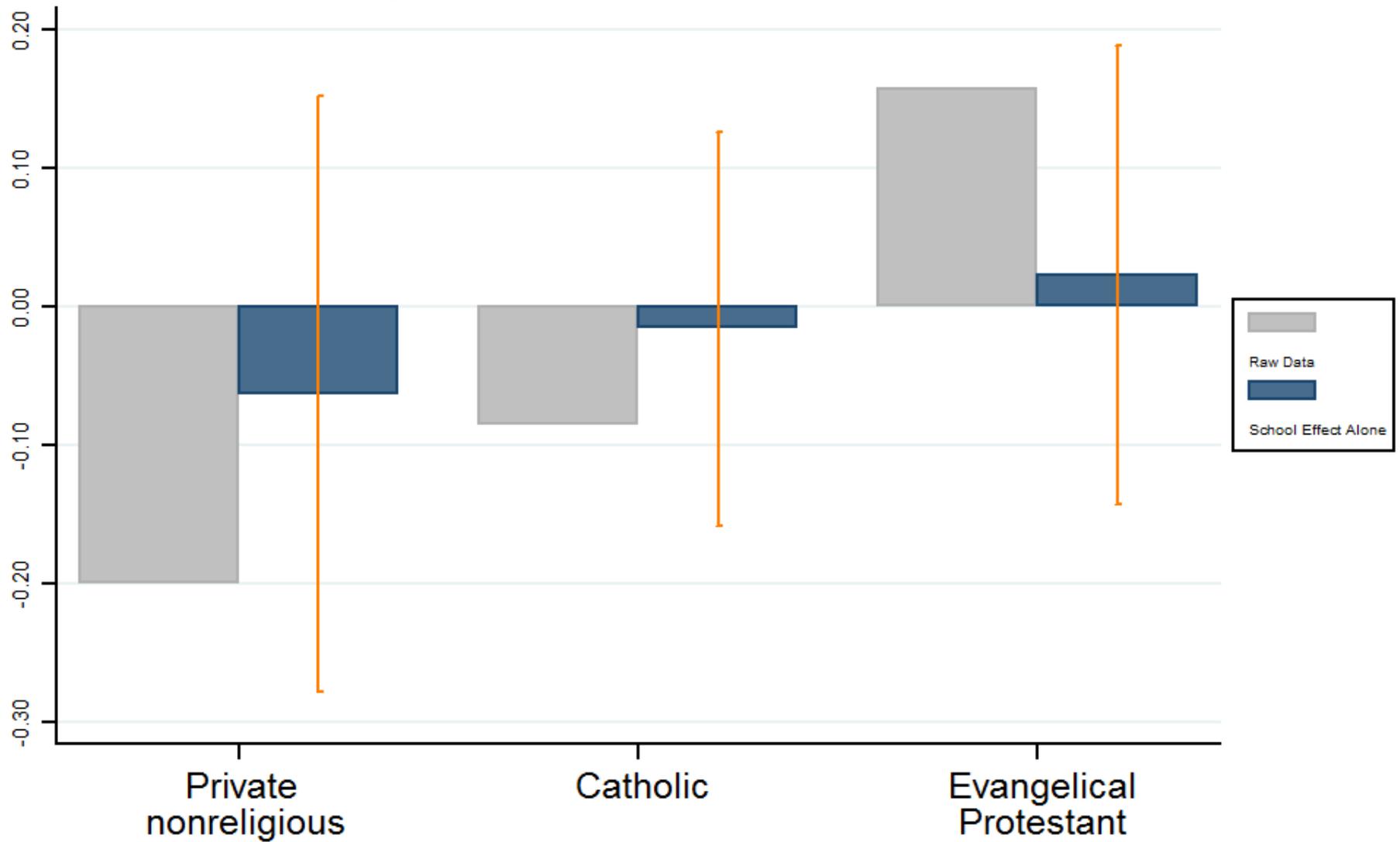


Figure 256: Marital Status : Divorced or separated Compared to Married

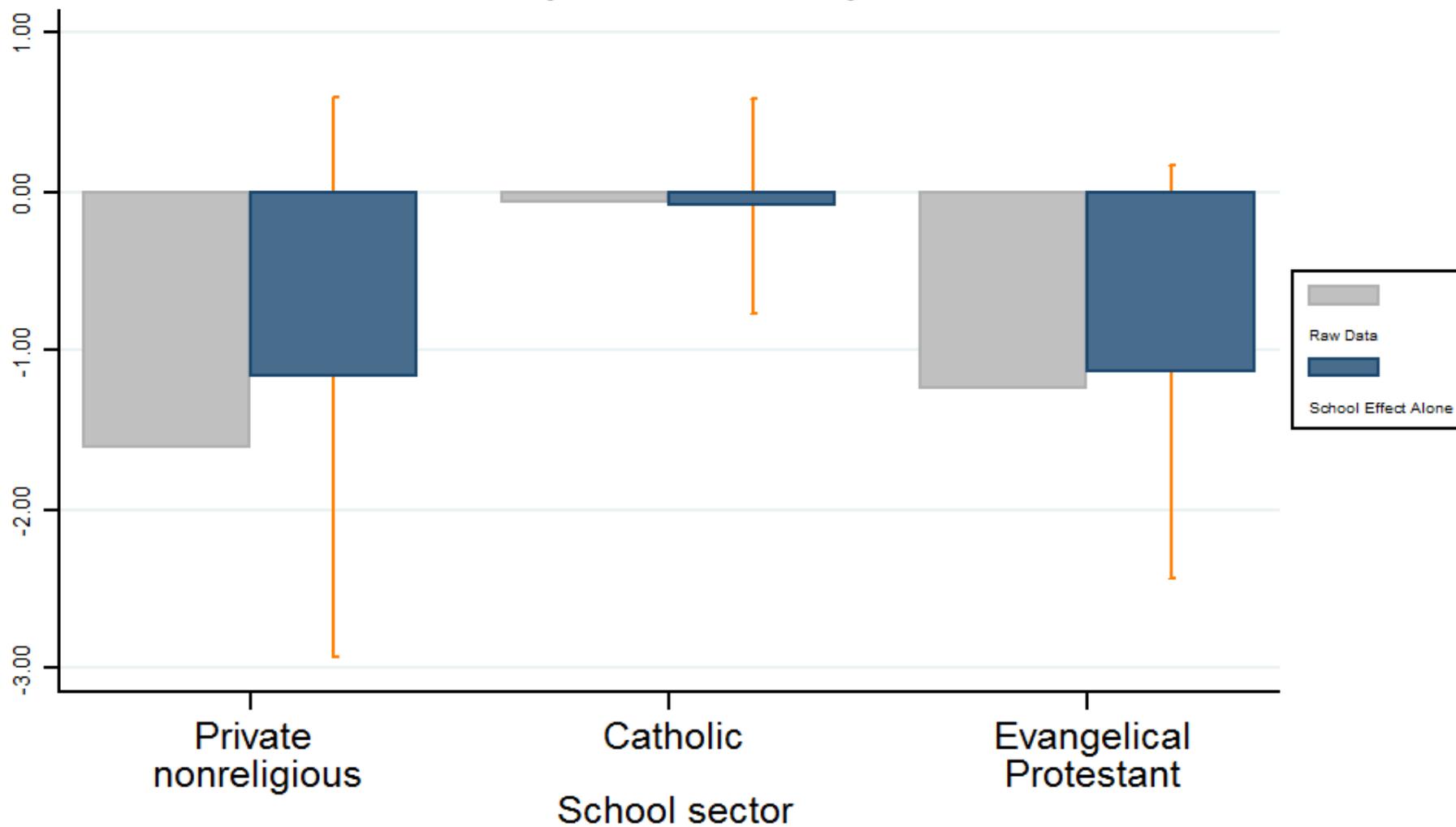


Figure 257: Marital Status : Never married Compared to Married

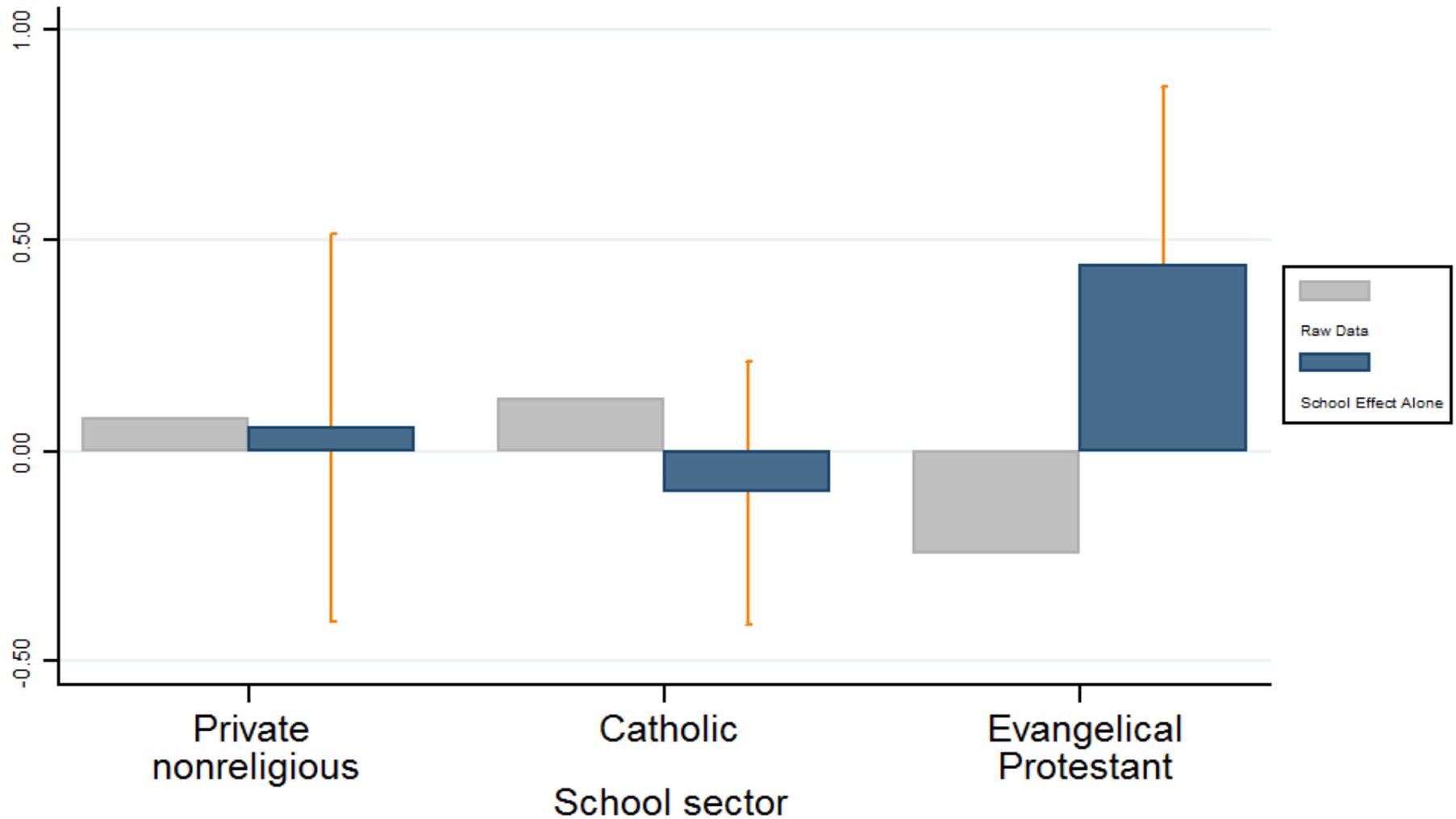


Figure 258: Marital Status : Living together Compared to Married

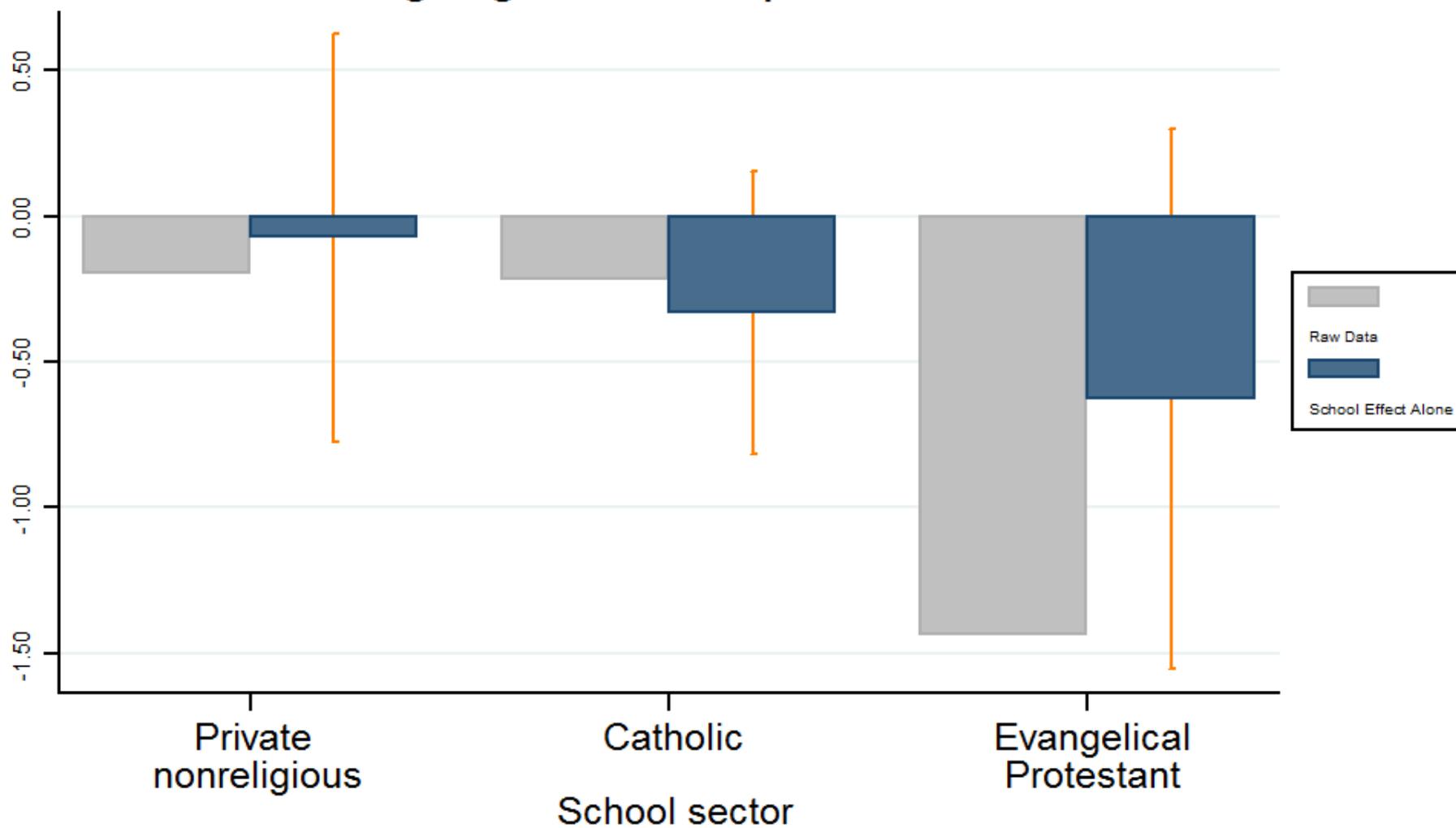


Figure 259: Ever Divorced

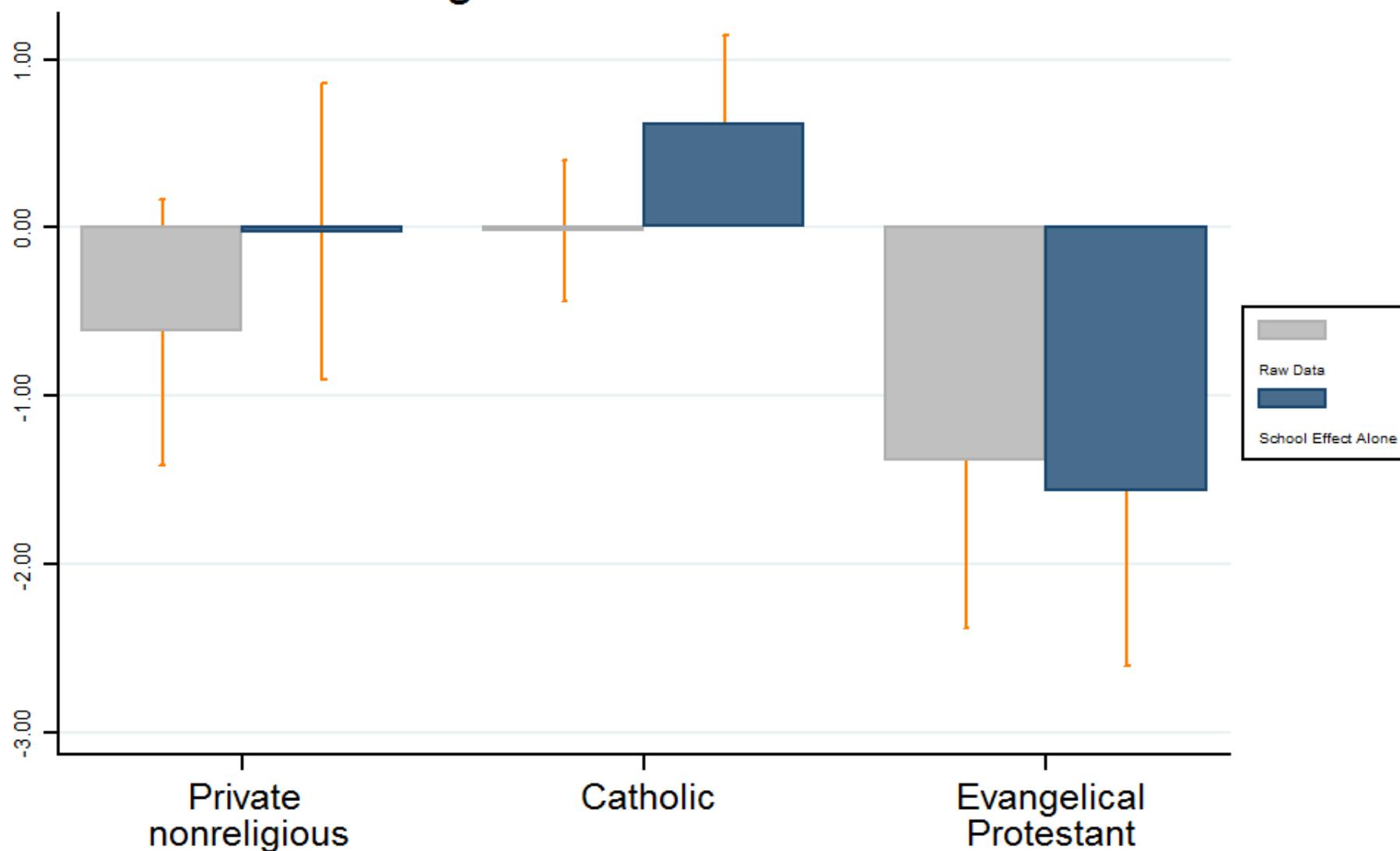


Figure 260: Age When Had First Child

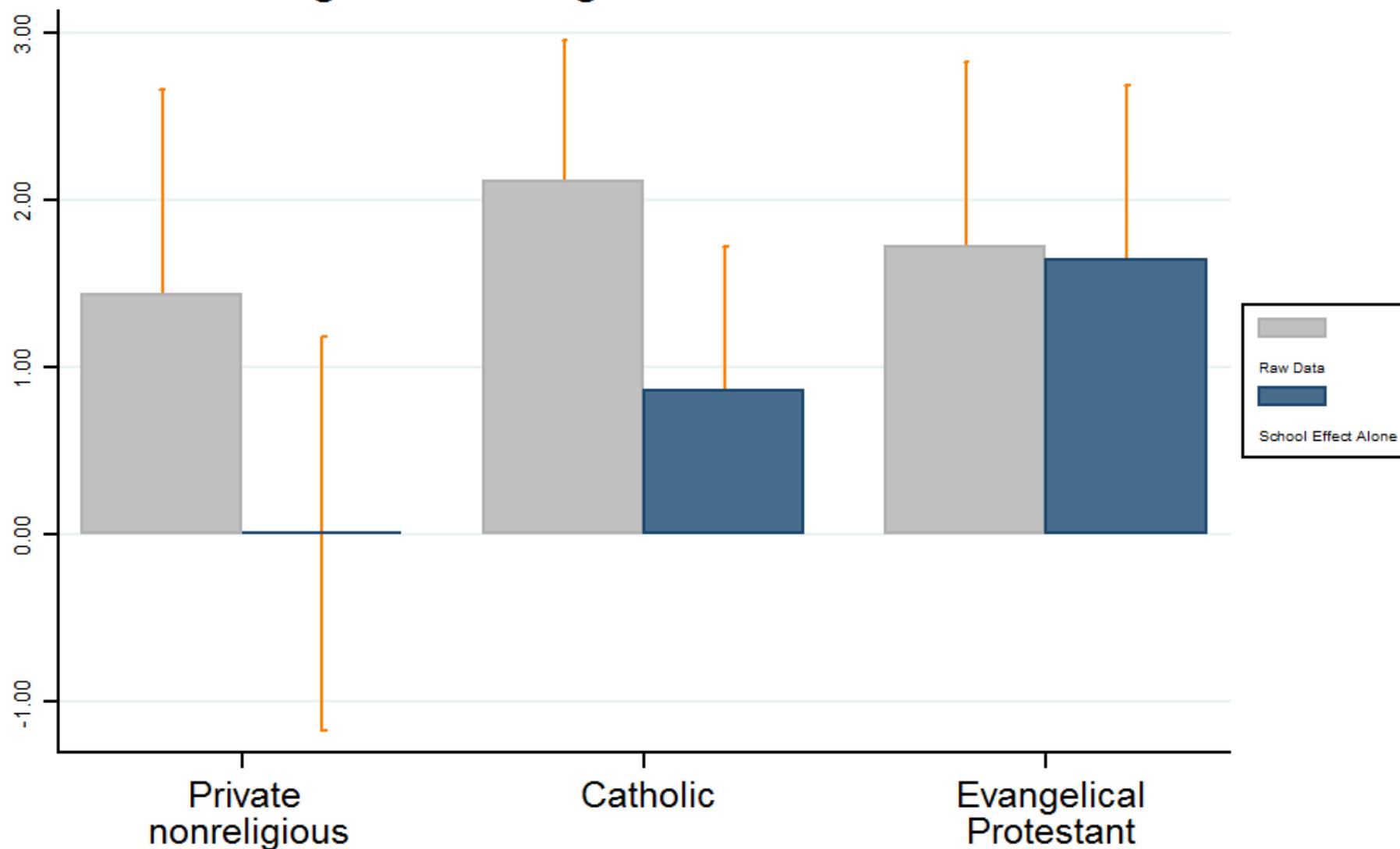


Figure 261: Had Child Before Age 20

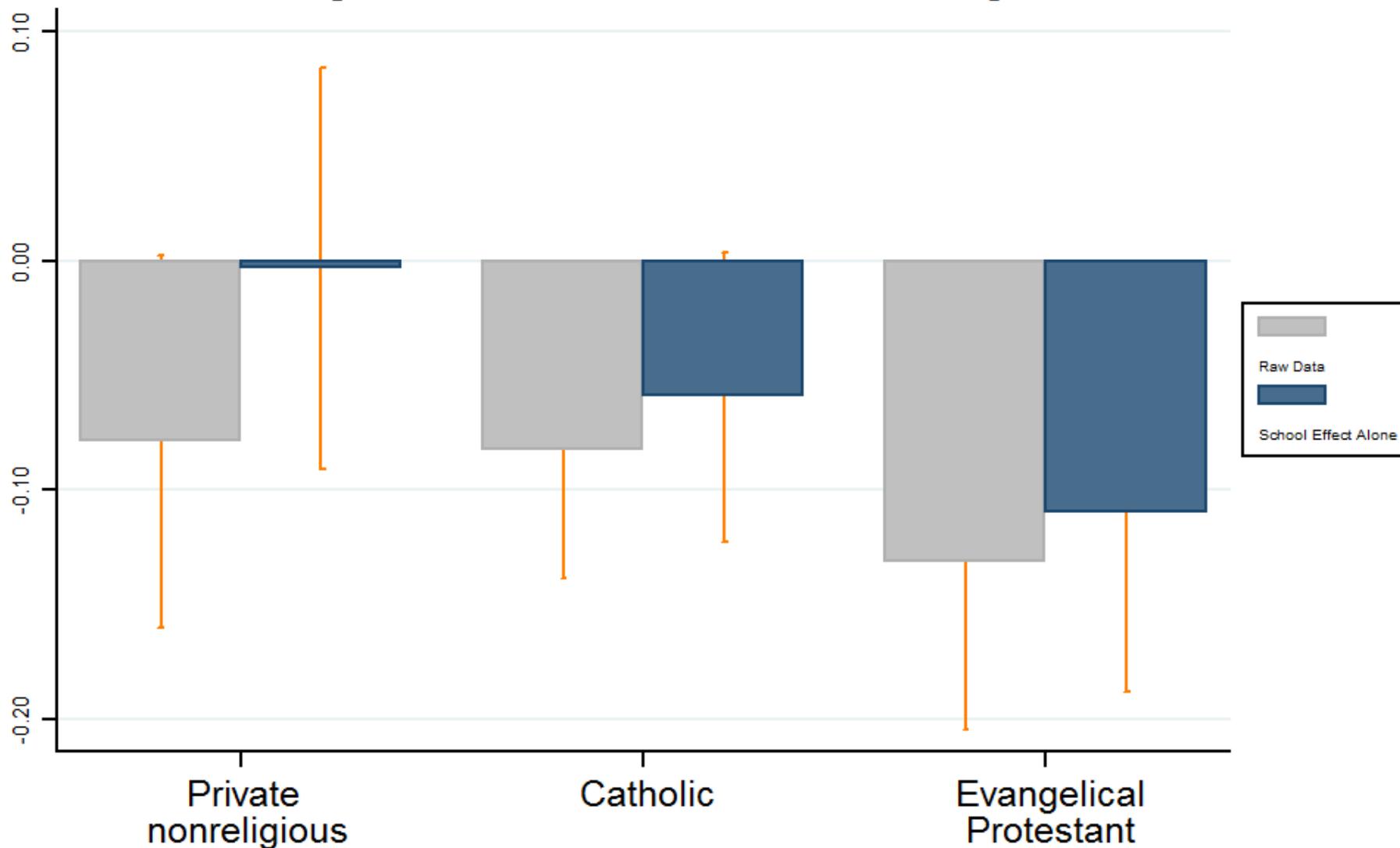


Figure 262: Had Child Before Age 23

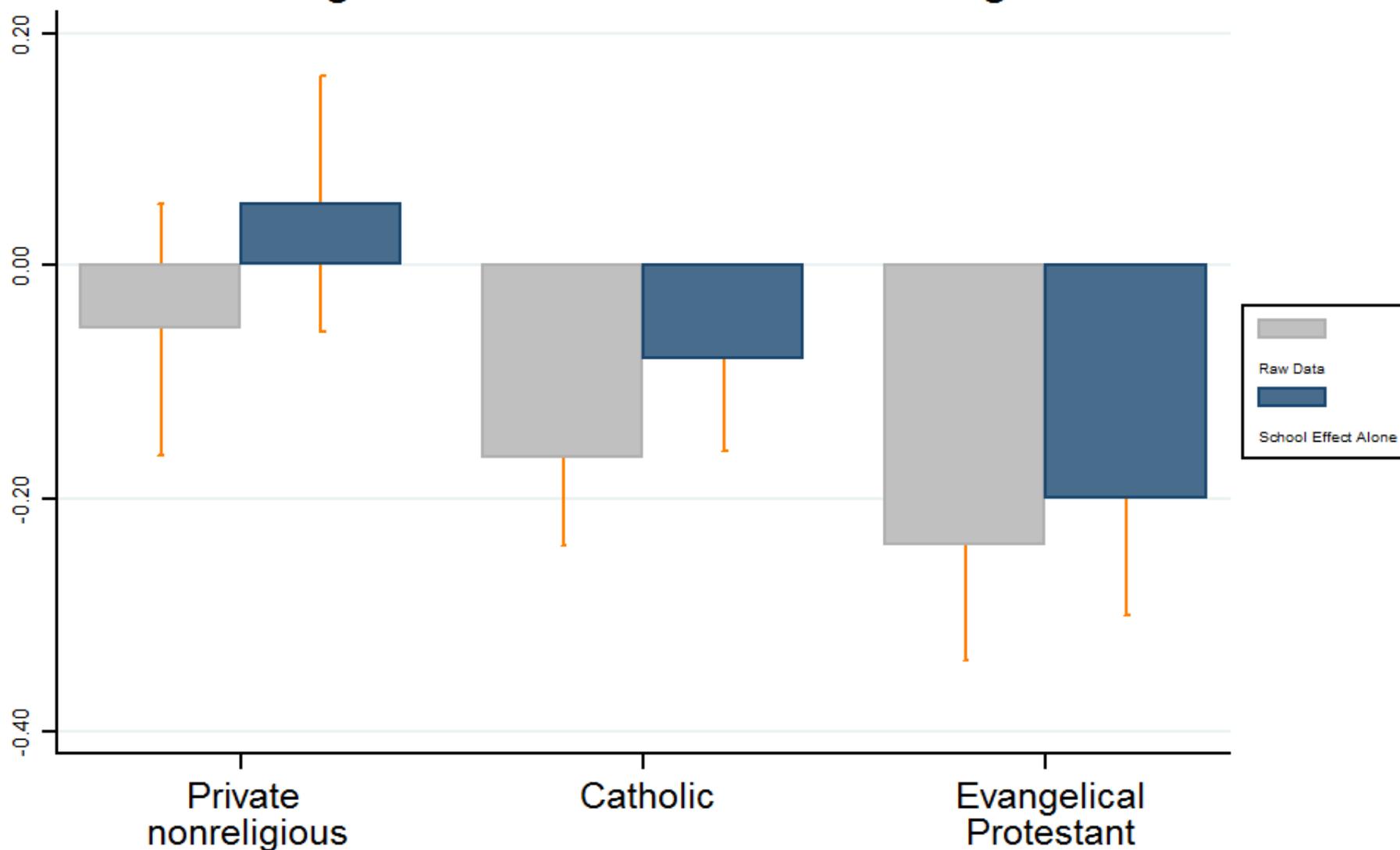


Figure 263: Number of Days Per Week My Family (or My Spouse and I) Eats Together

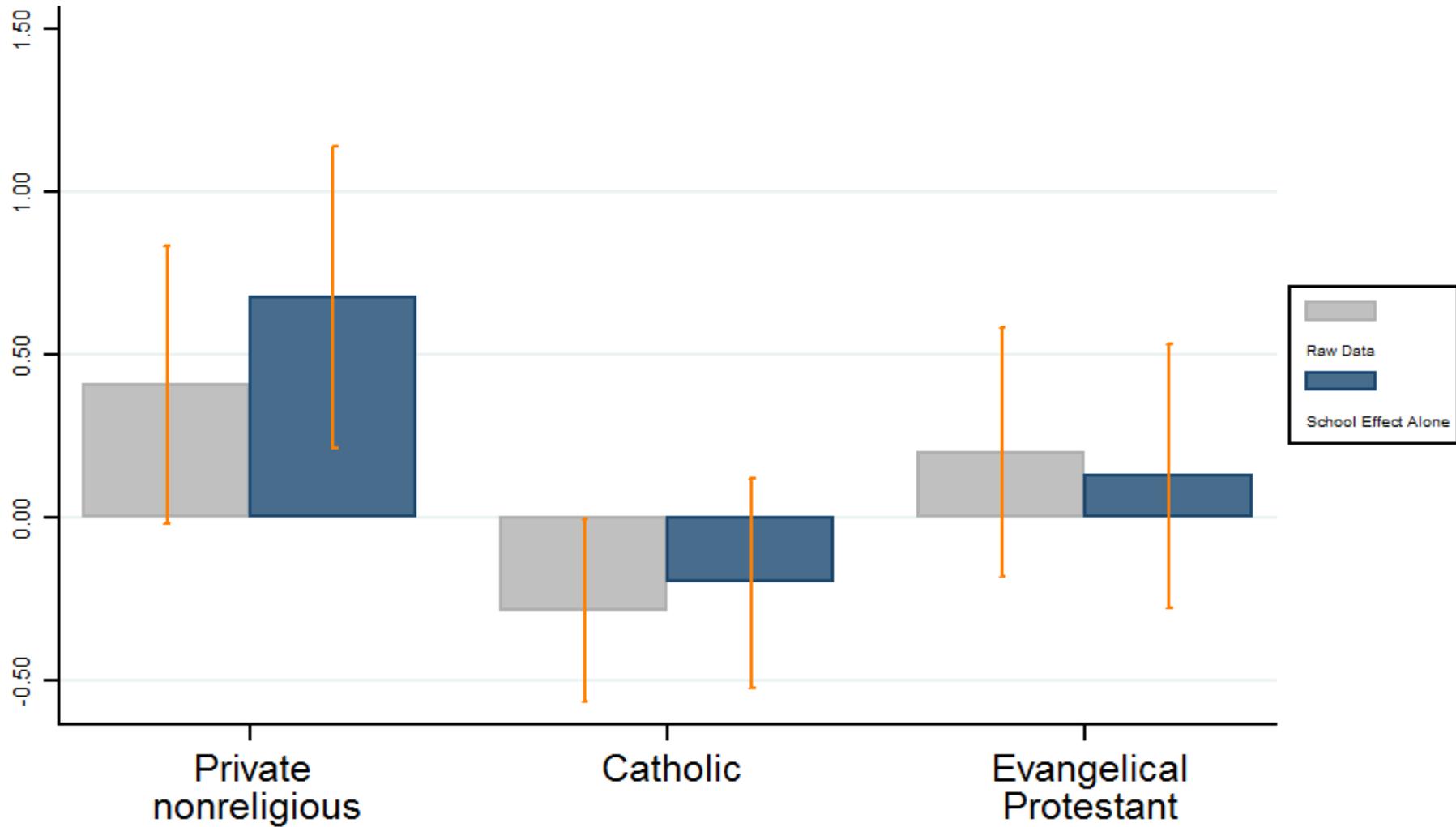


Figure 264: Number of Days Per Week My Family (or My Spouse and I) Prays Together

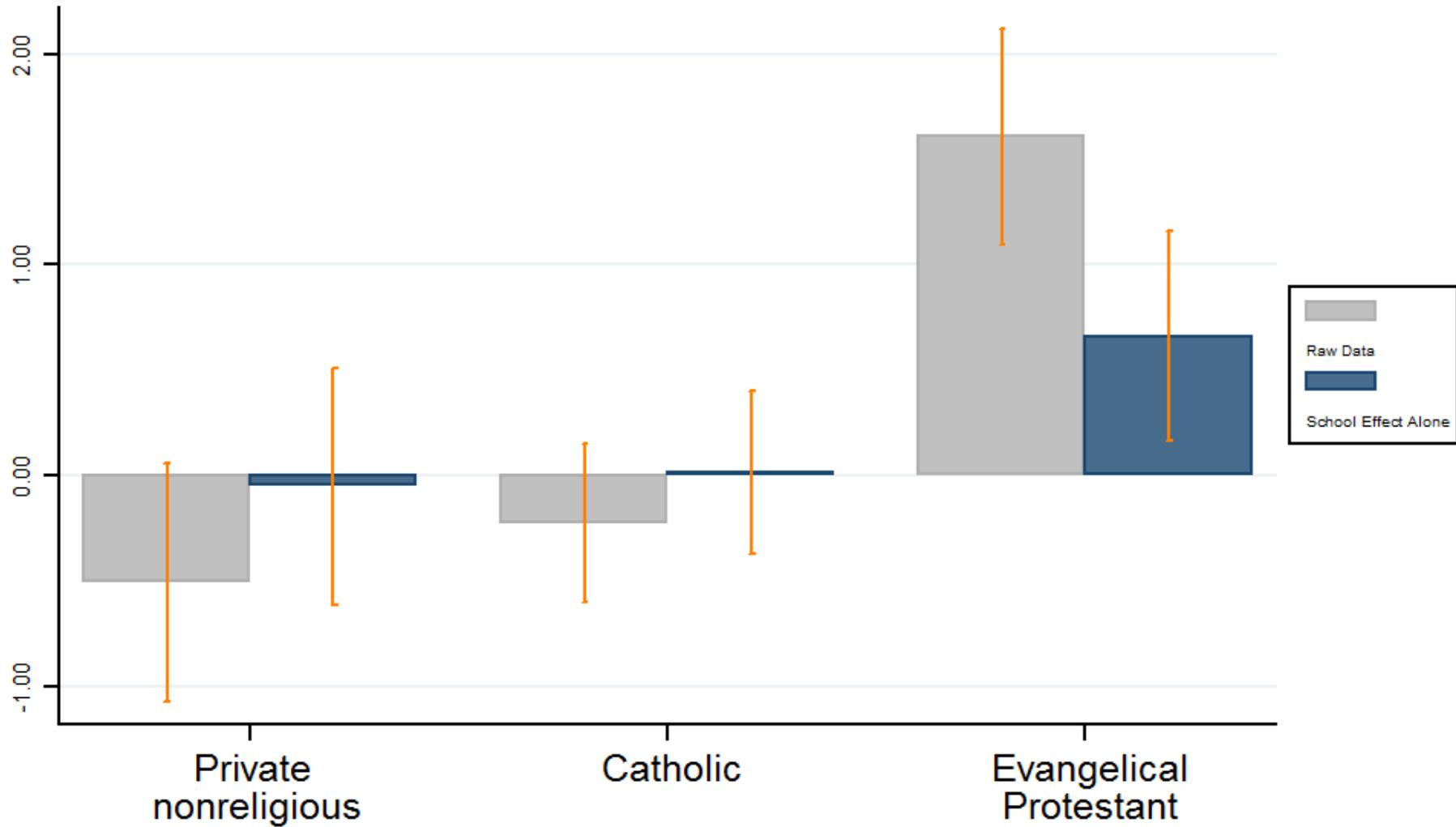


Figure 265: Number of Days Per Week My Family (or My Spouse and I) Talks about God Together

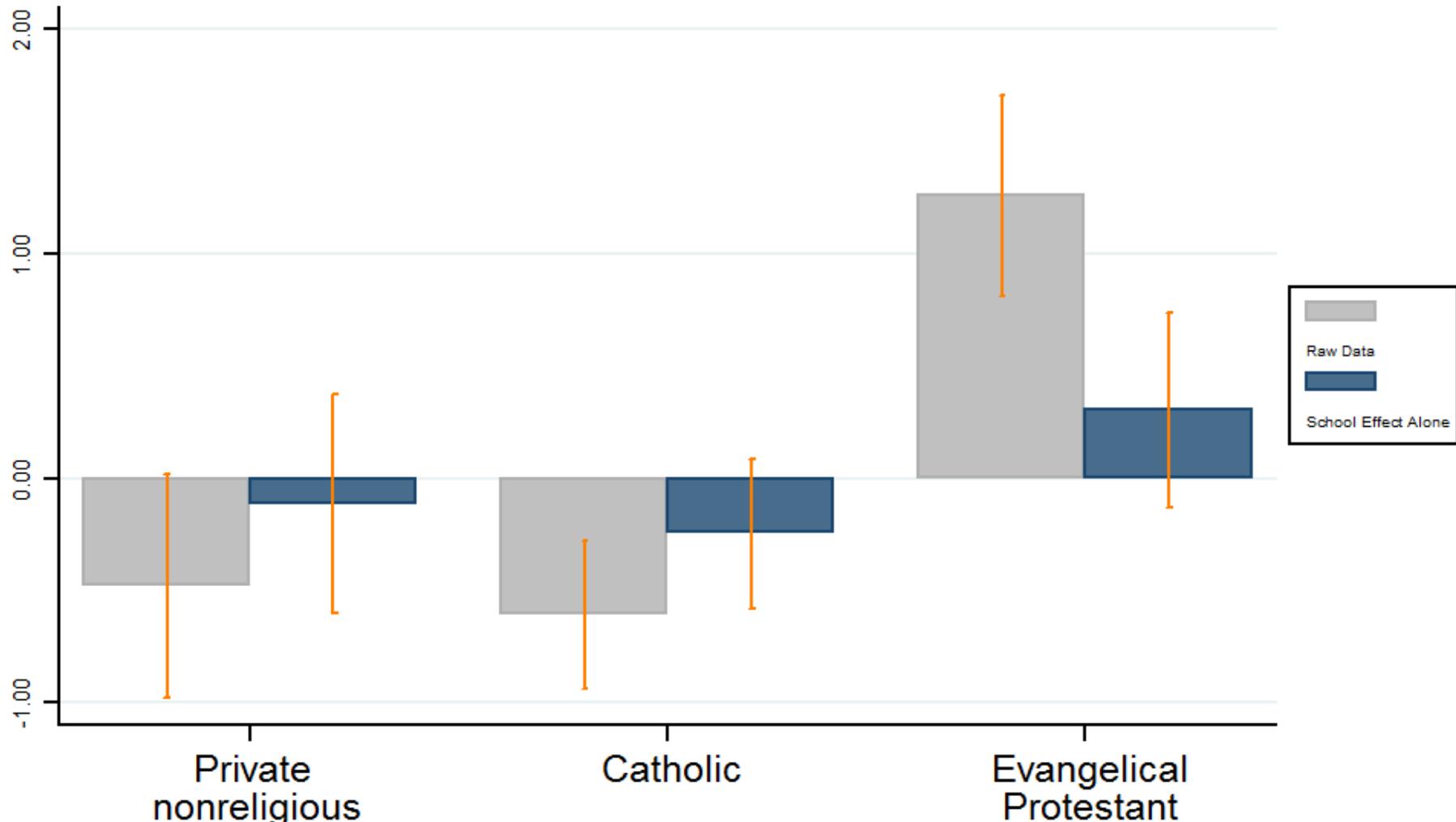


Figure 266: Number of Days Per Week My Family (or My Spouse and I) Reads the Bible Together

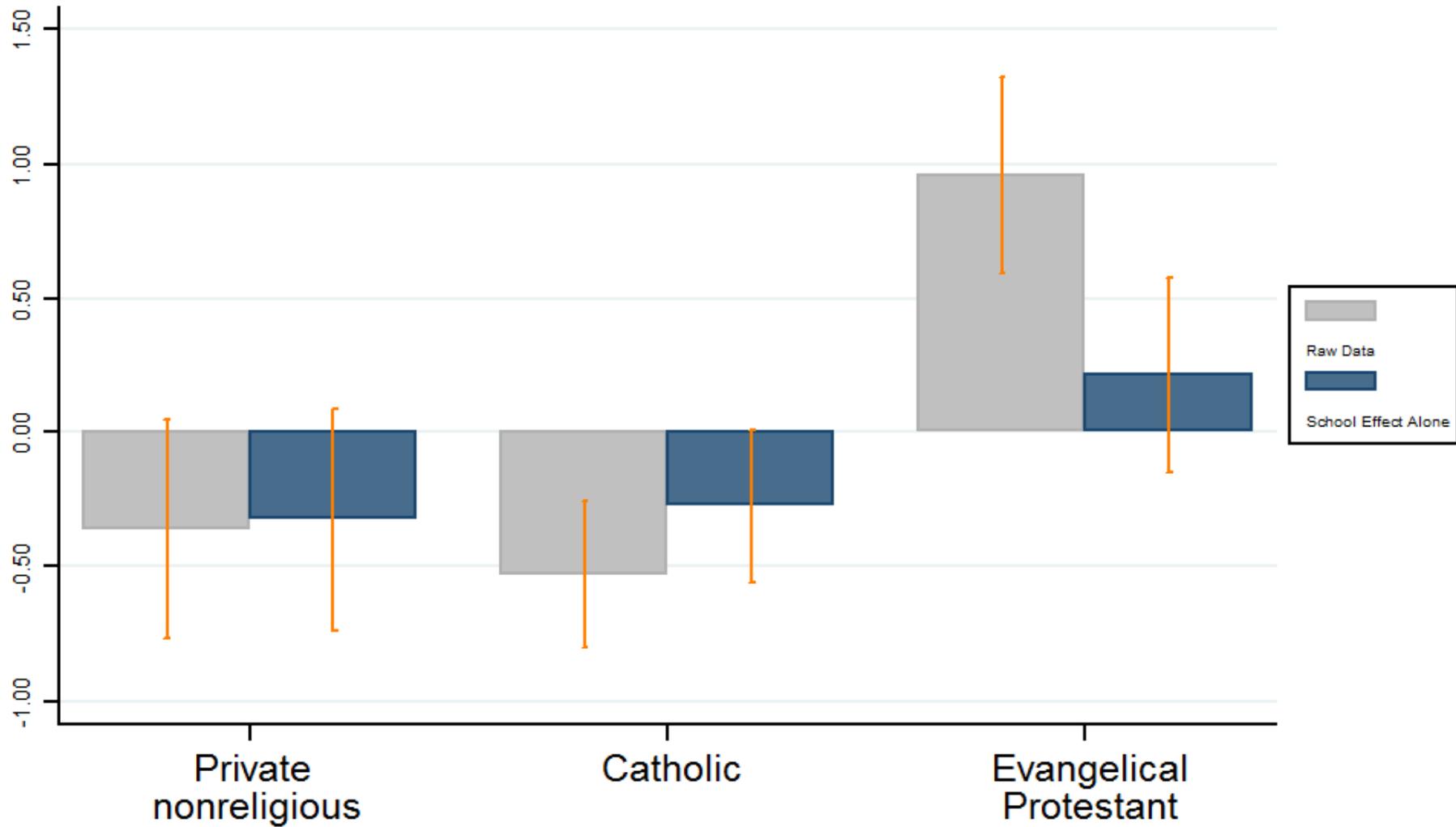


Figure 267: Average Days Per Week My Family Eats Together

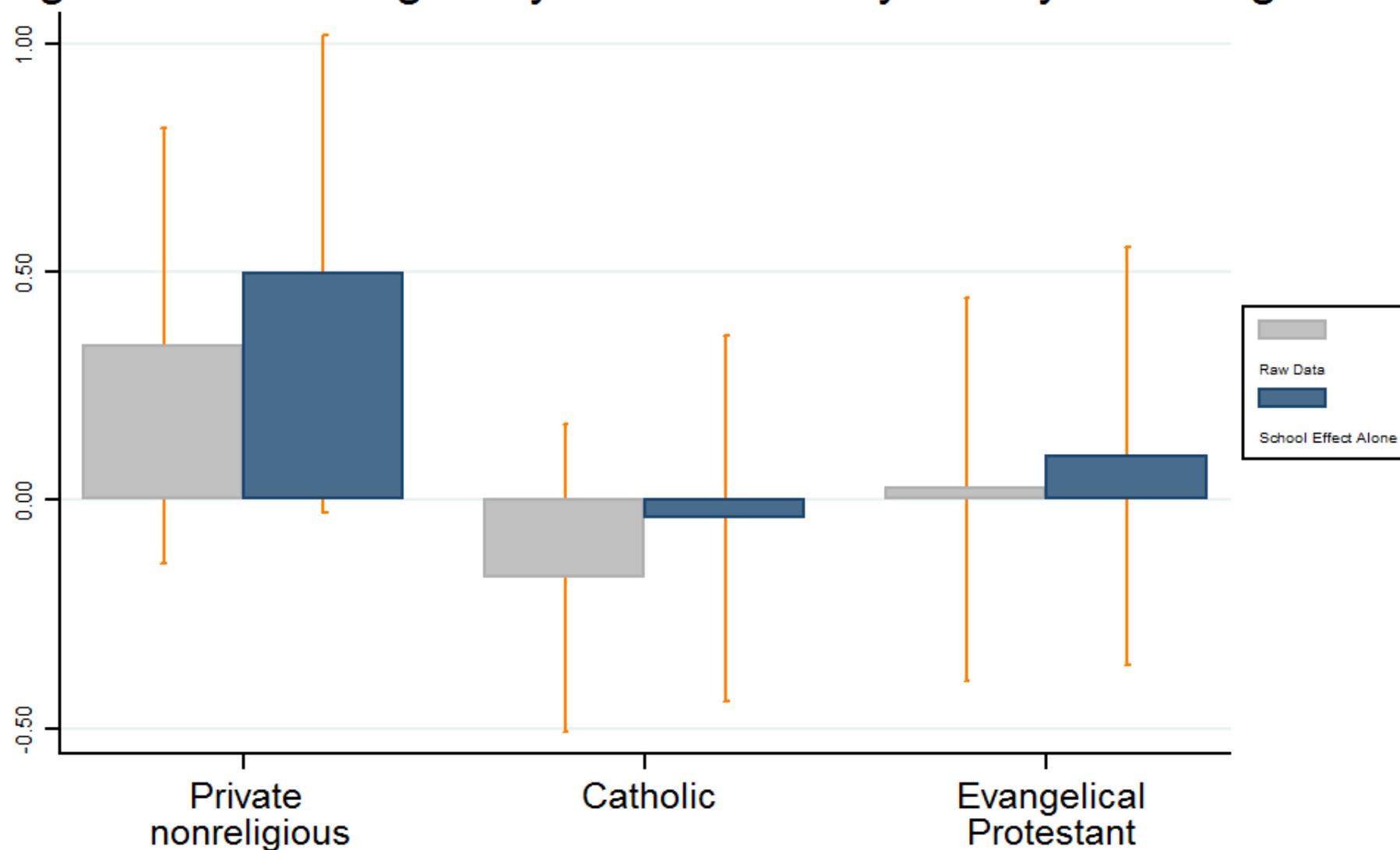


Figure 268: Average Days Per Week My Family Prays Together

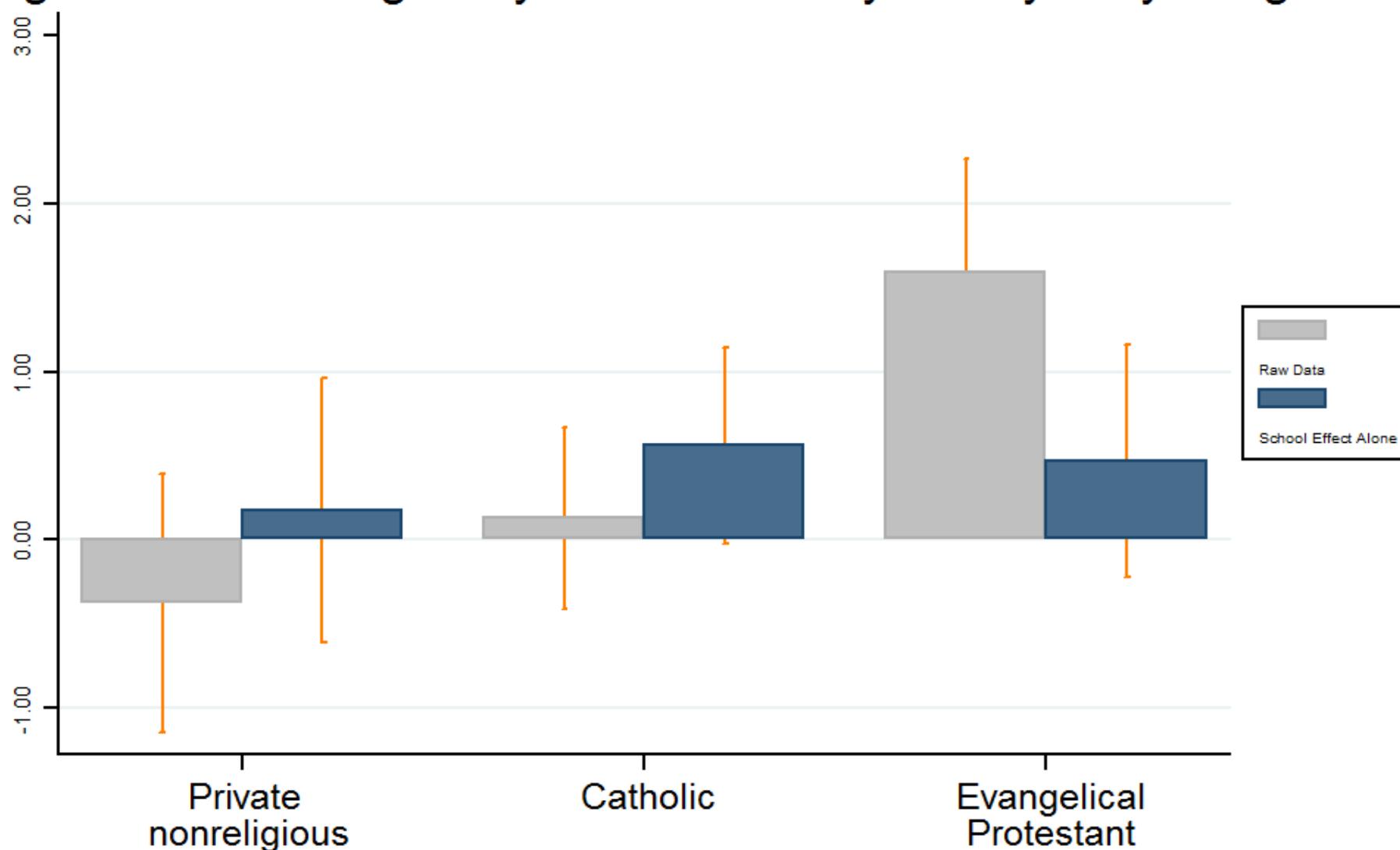


Figure 269: Number of Days Per Week My Family Talks about God Together

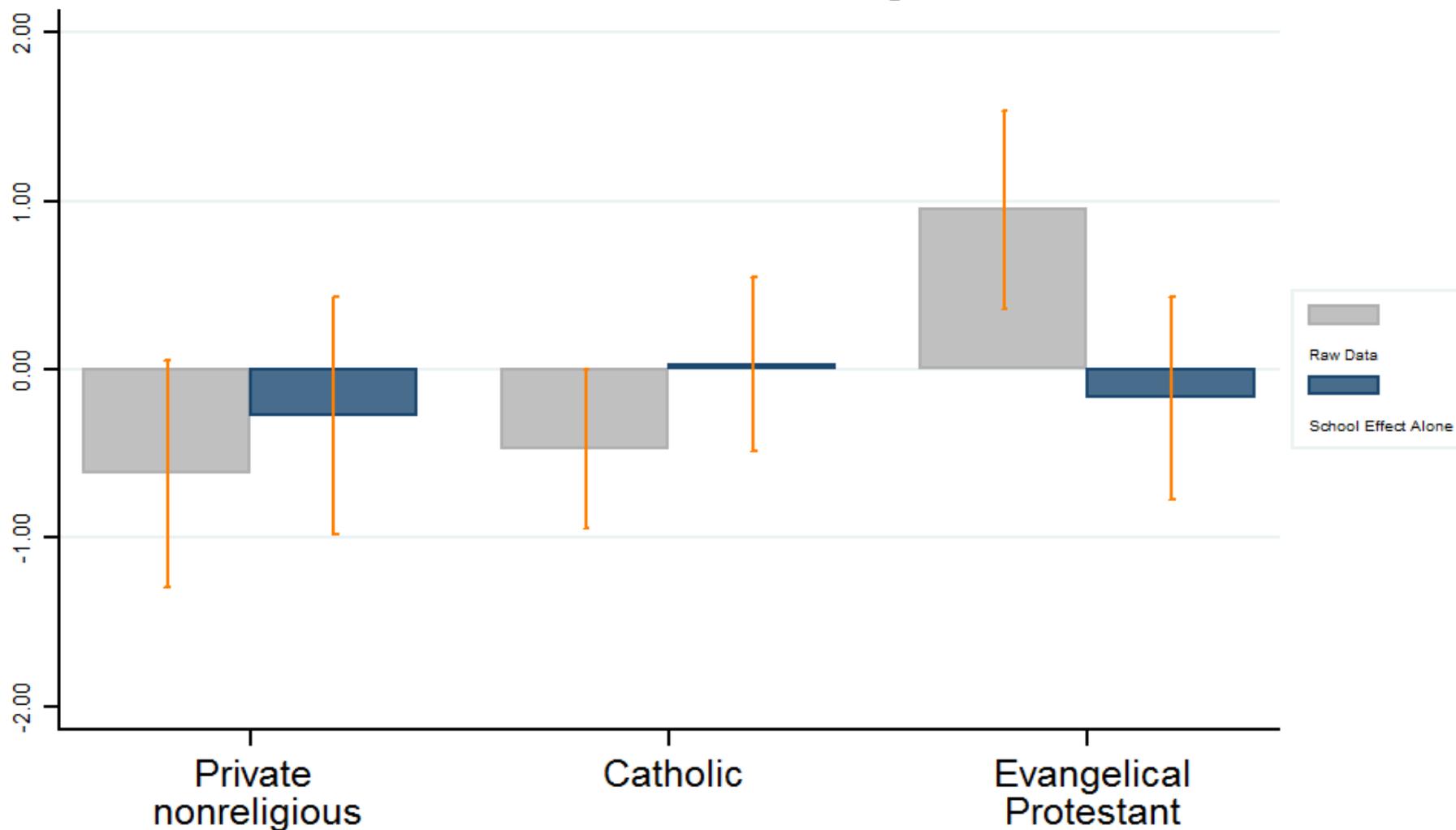


Figure 270: Number of Days Per Week My Family Reads the Bible Together

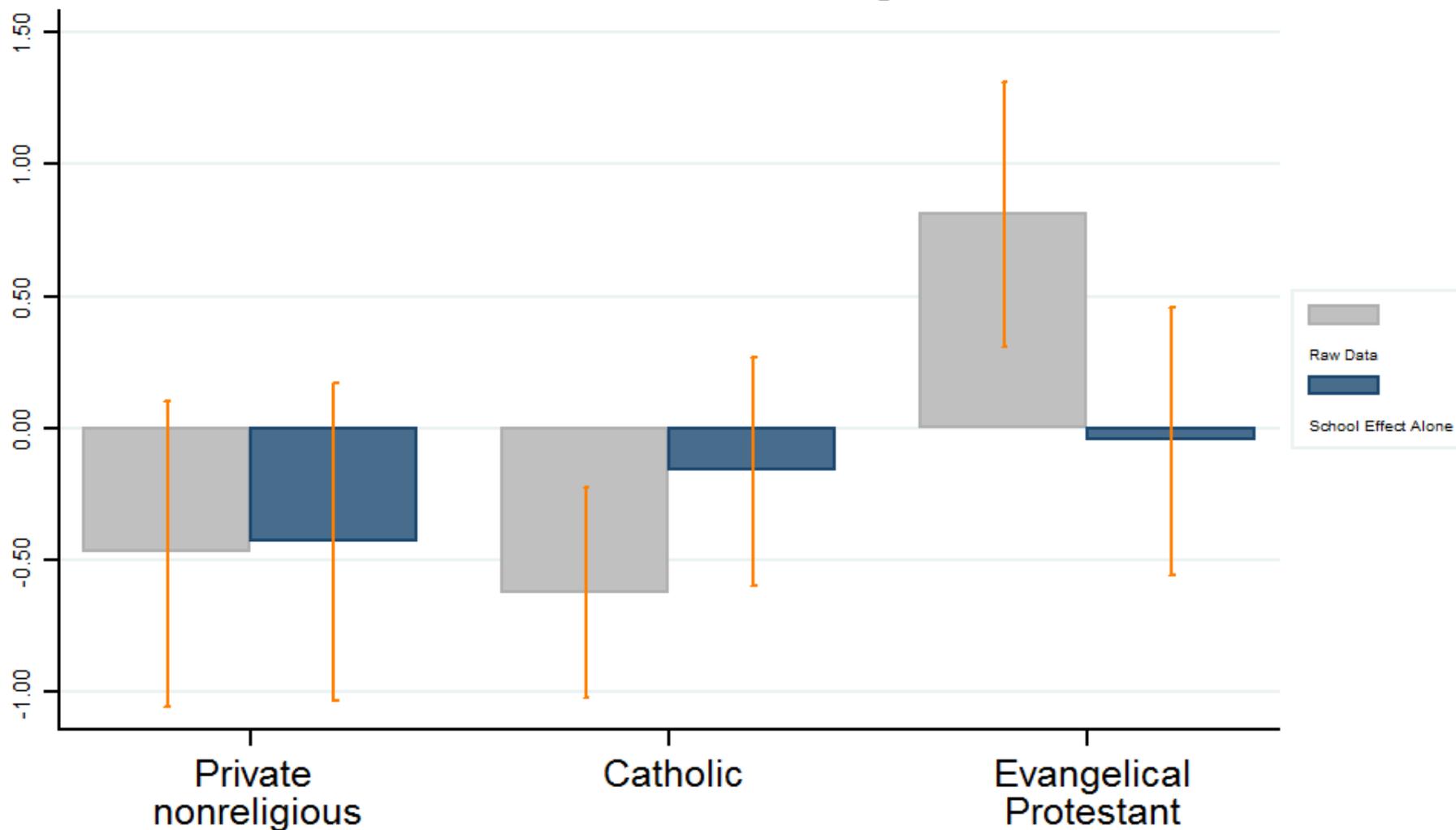


Figure 271: Number of Days Per Week My Spouse/Partner and I Eat Together (target: families without children)

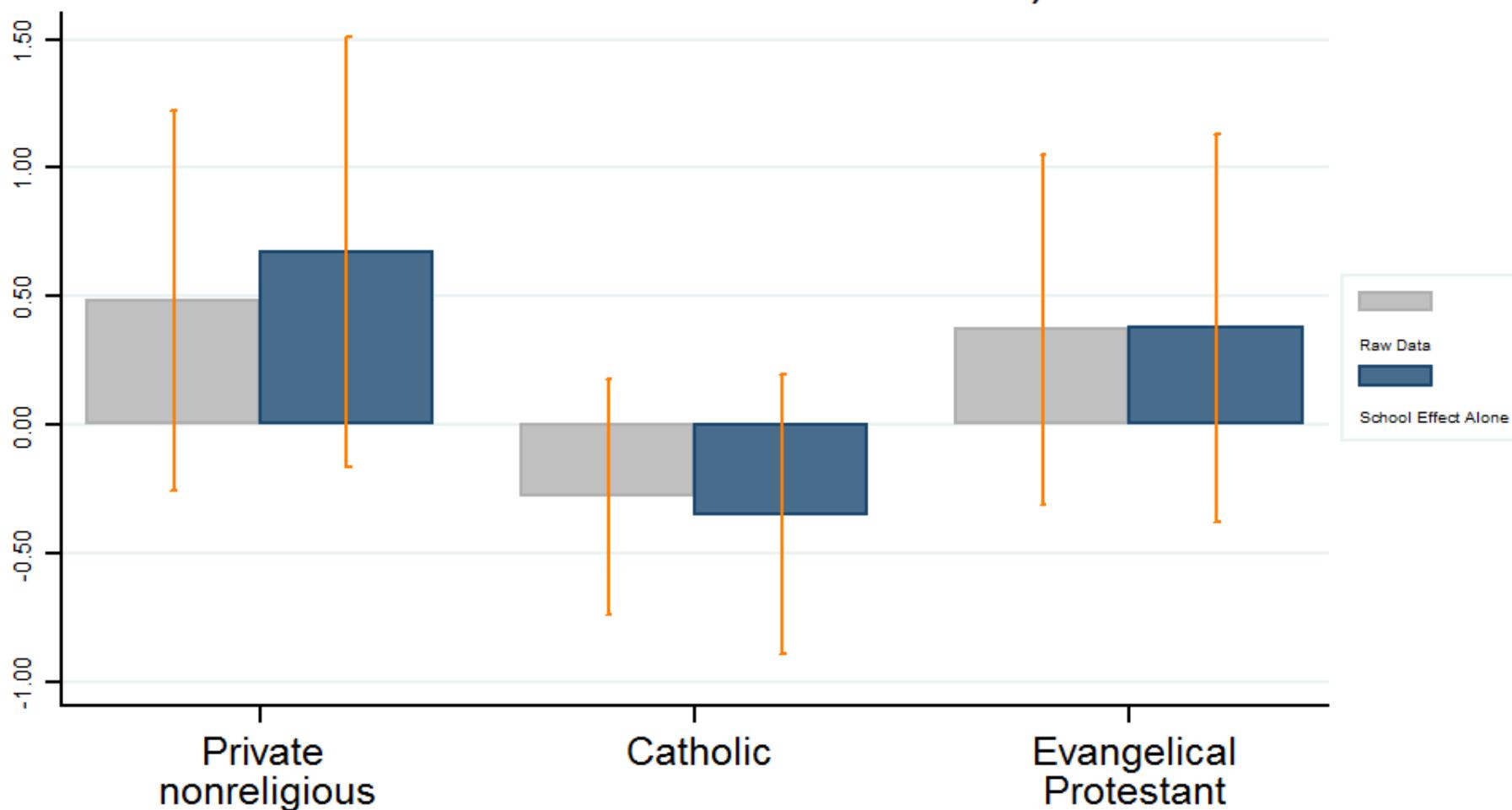


Figure 272: Number of Days Per Week My Spouse/Partner and I Pray Together (target: families without children)

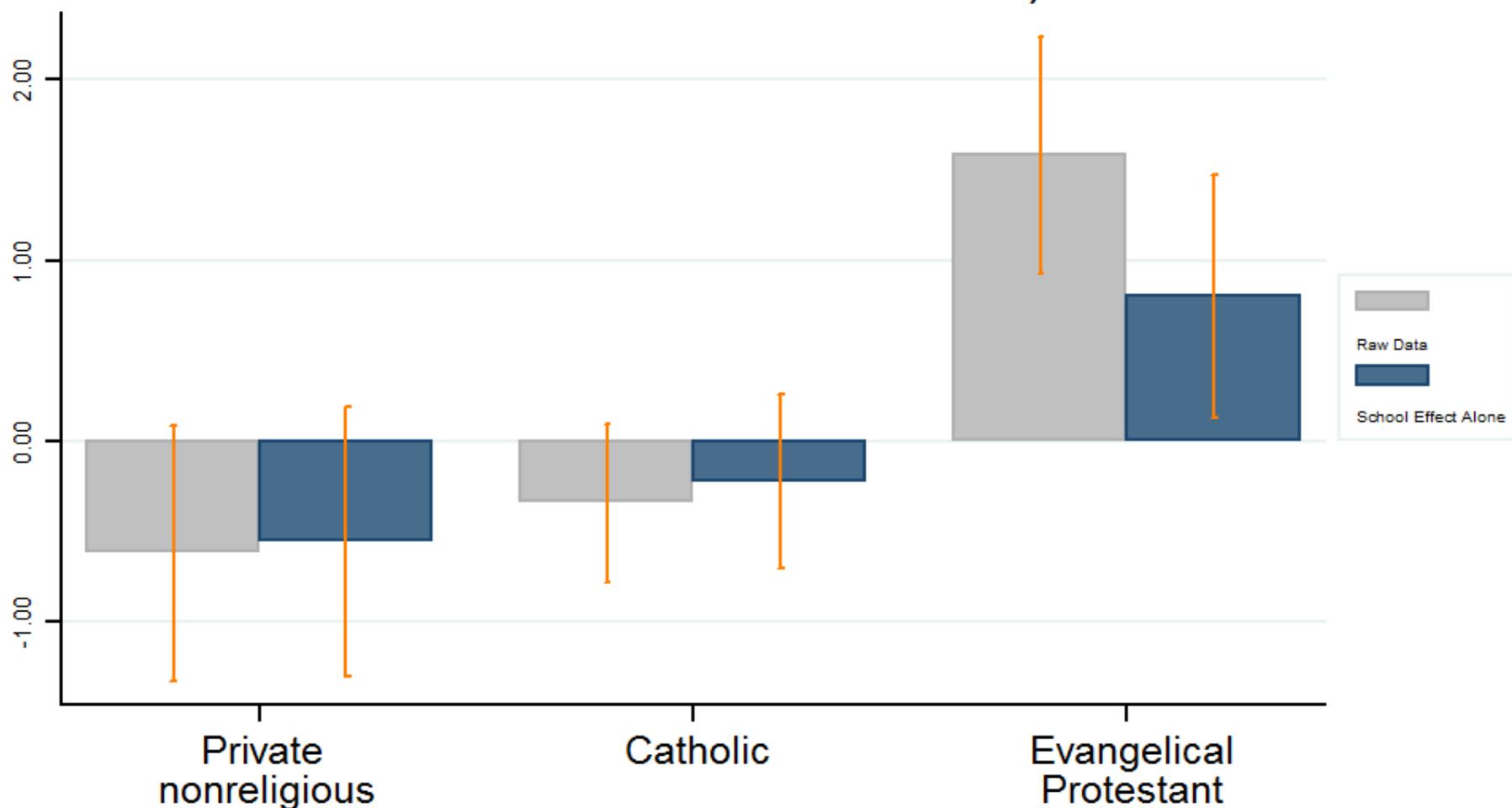


Figure 273: Number of Days Per Week My Spouse/Partner and I Talk About God Together
(target: families without children)

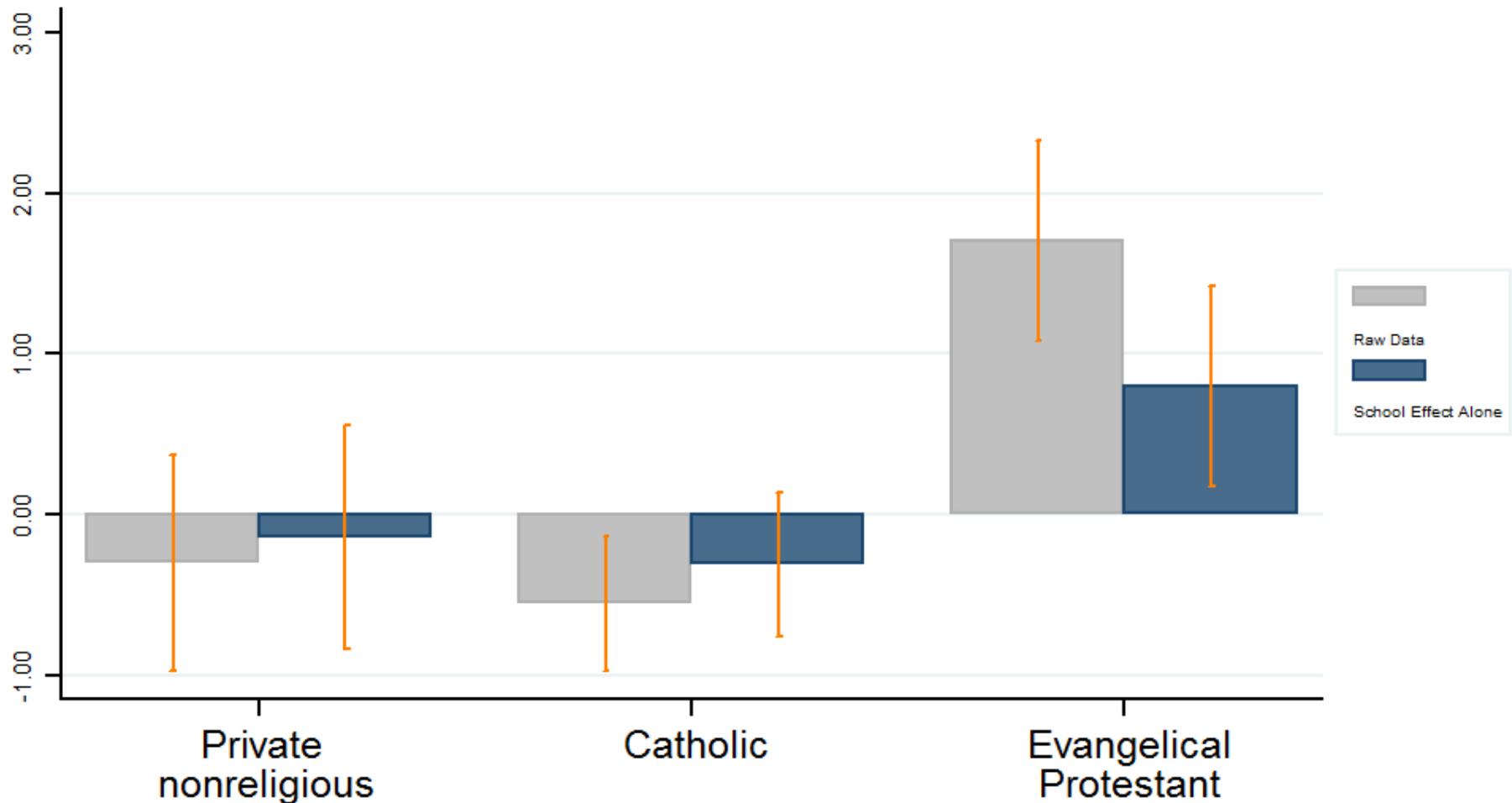


Figure 274: Number of Days Per Week My Spouse/Partner and I Read the Bible Together
(target: families without children)

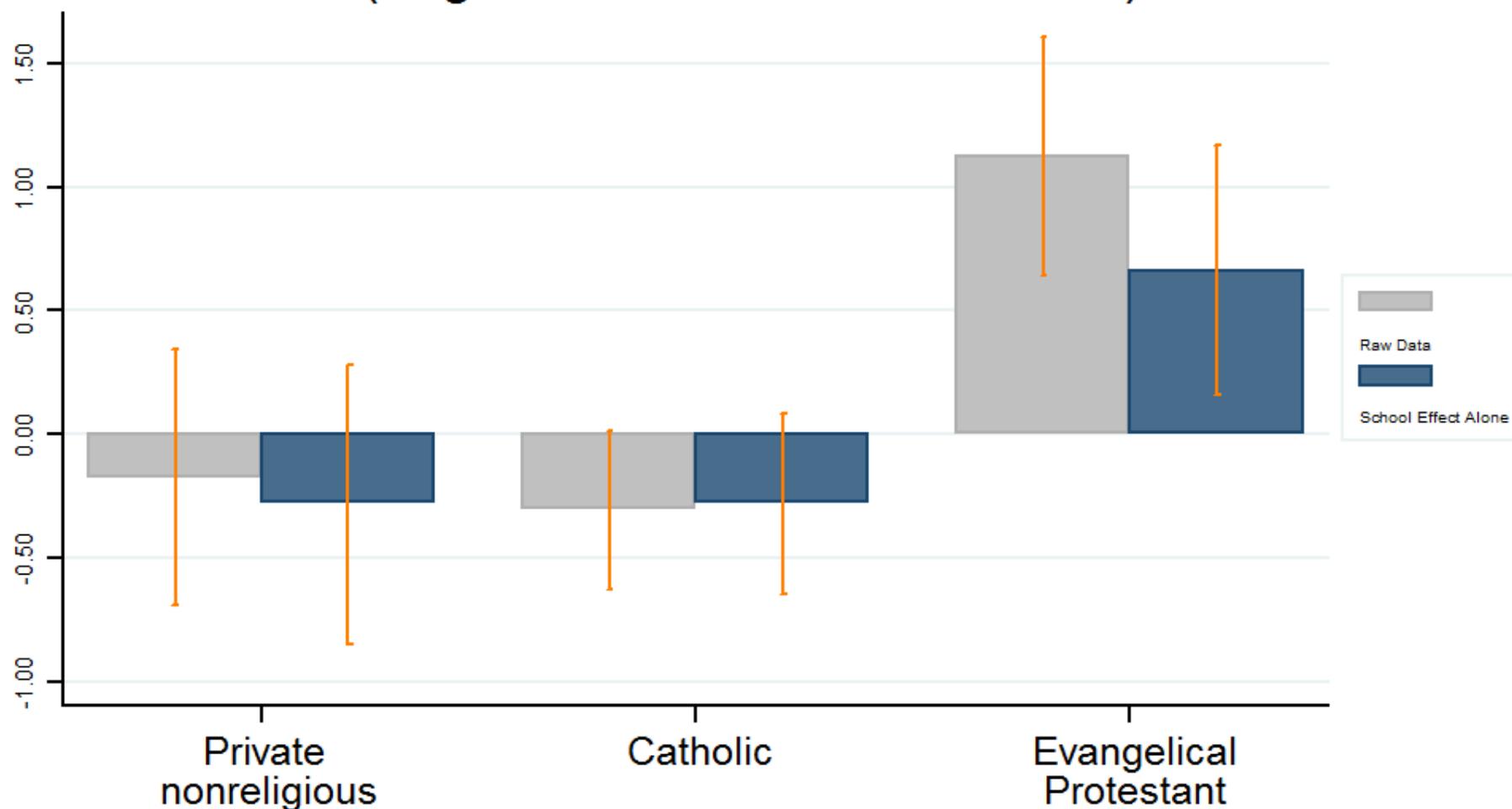


Figure 275: It is Important to Me to Be Married Someday

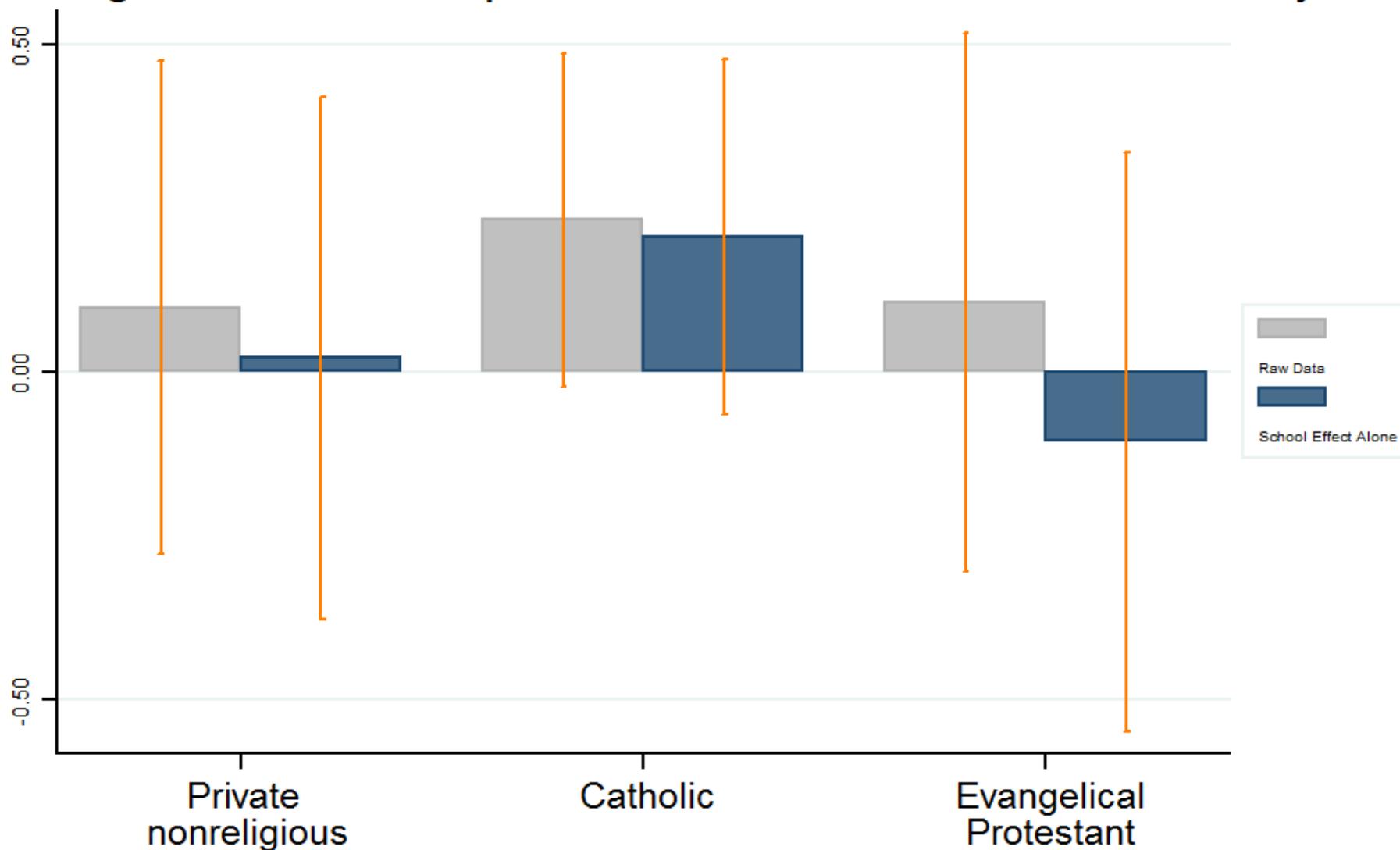


Figure 276: Marital Satisfaction

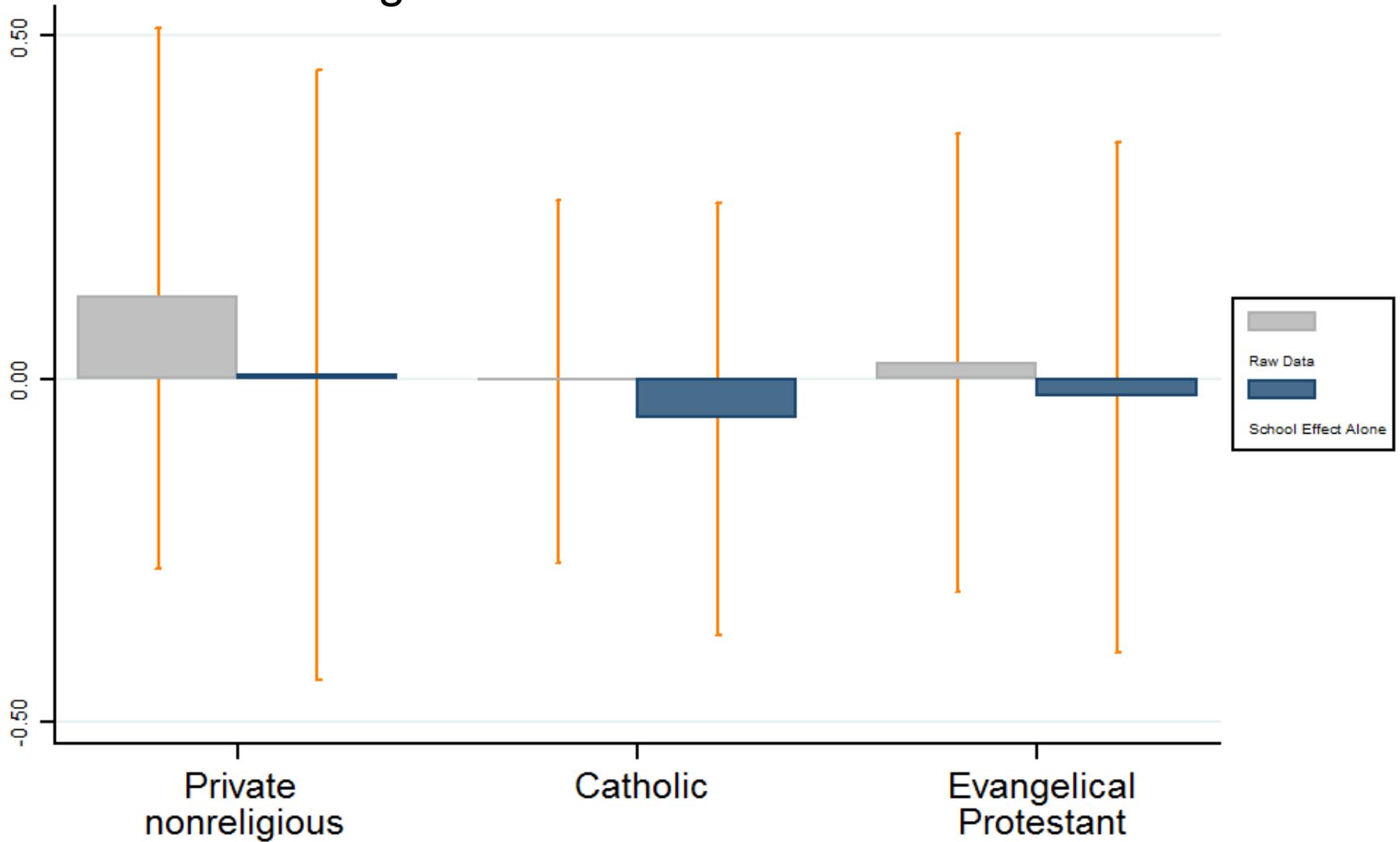


Figure 277: Currently Dating?

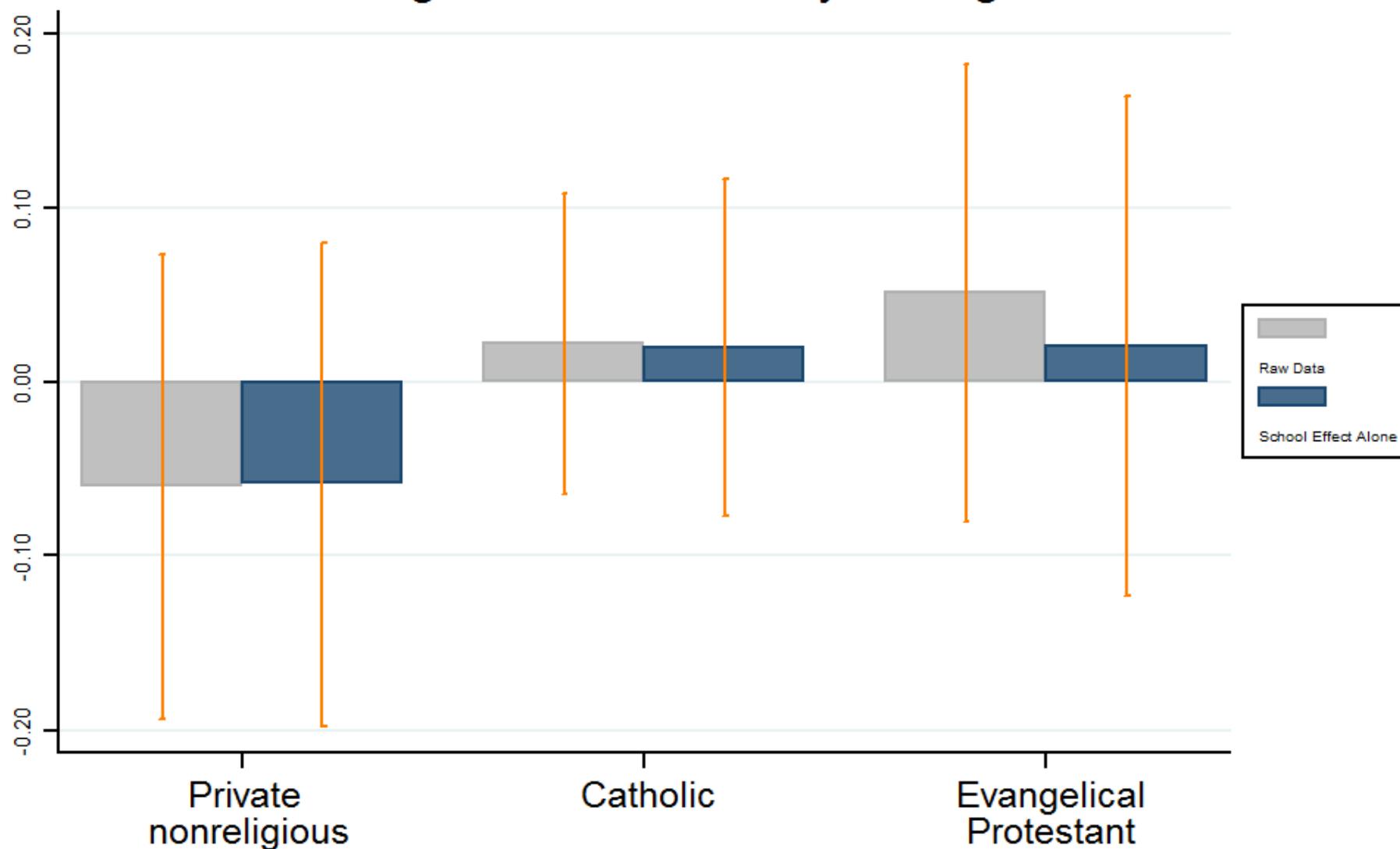


Figure 278: Year I Was First Married

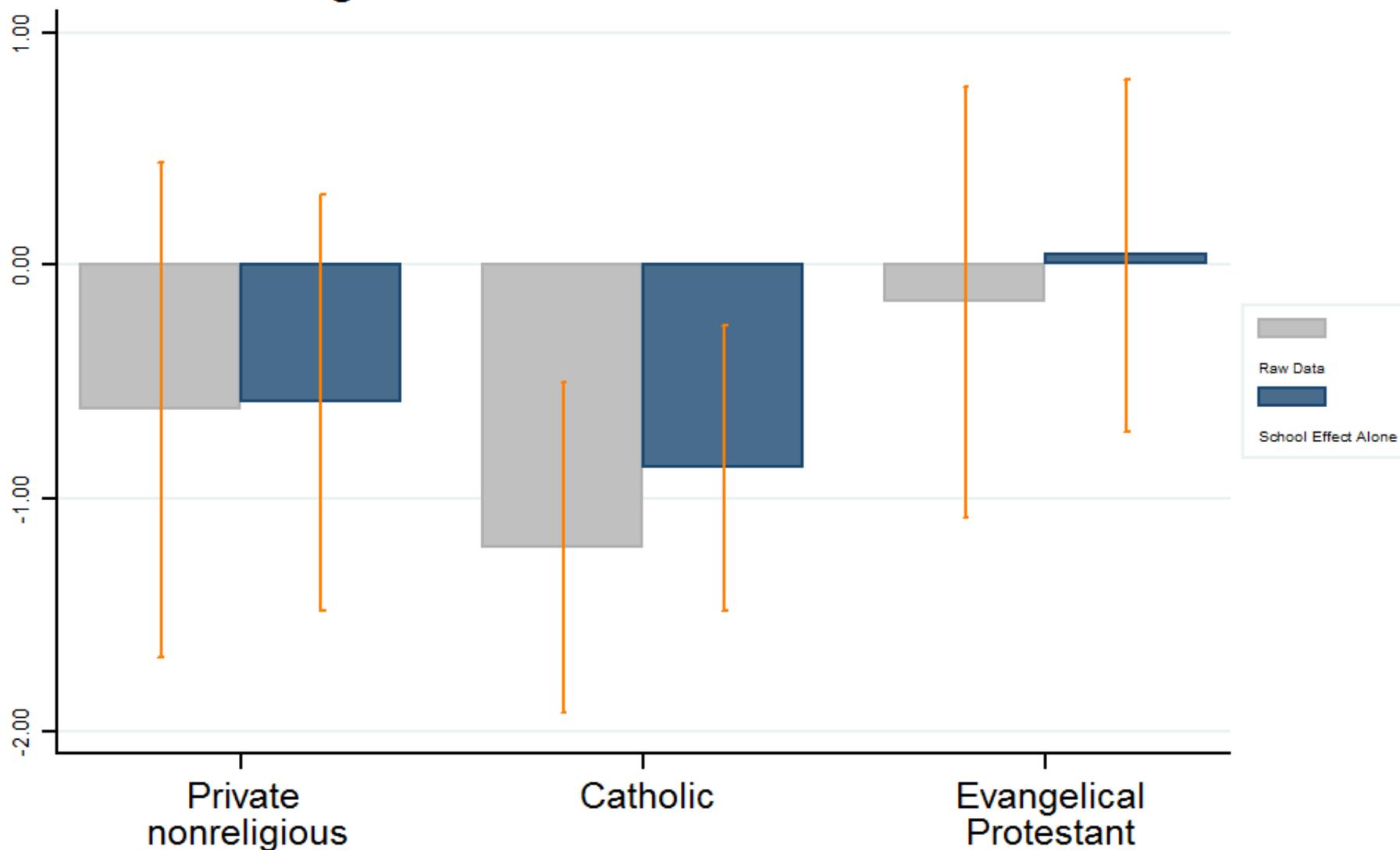


Figure 279: Age When First Married

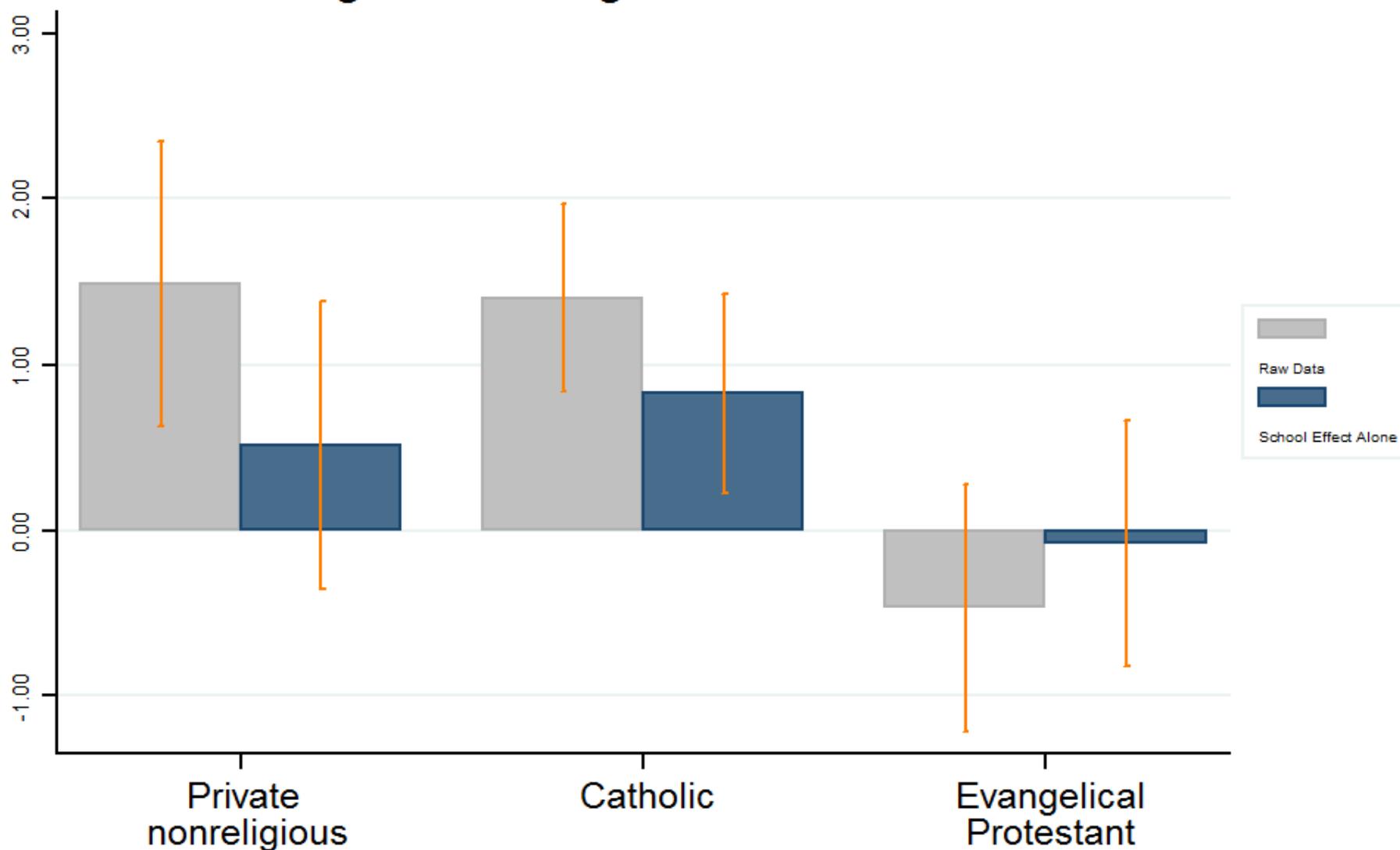


Figure 280: Age at First Marriage in Broad Categories (under 20, 20-22, 23-24, 25-40)

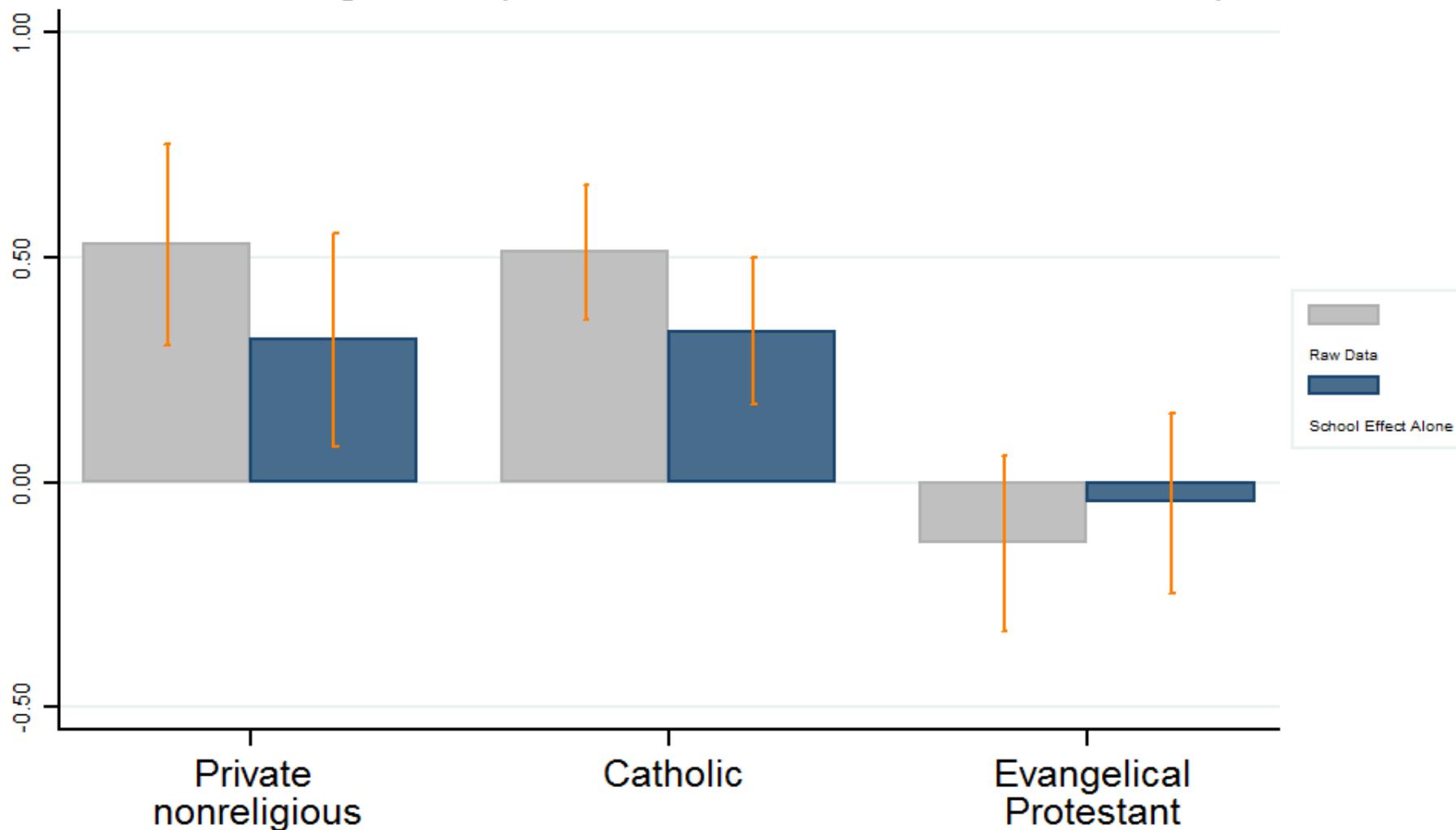


Figure 281: Years in Relationship

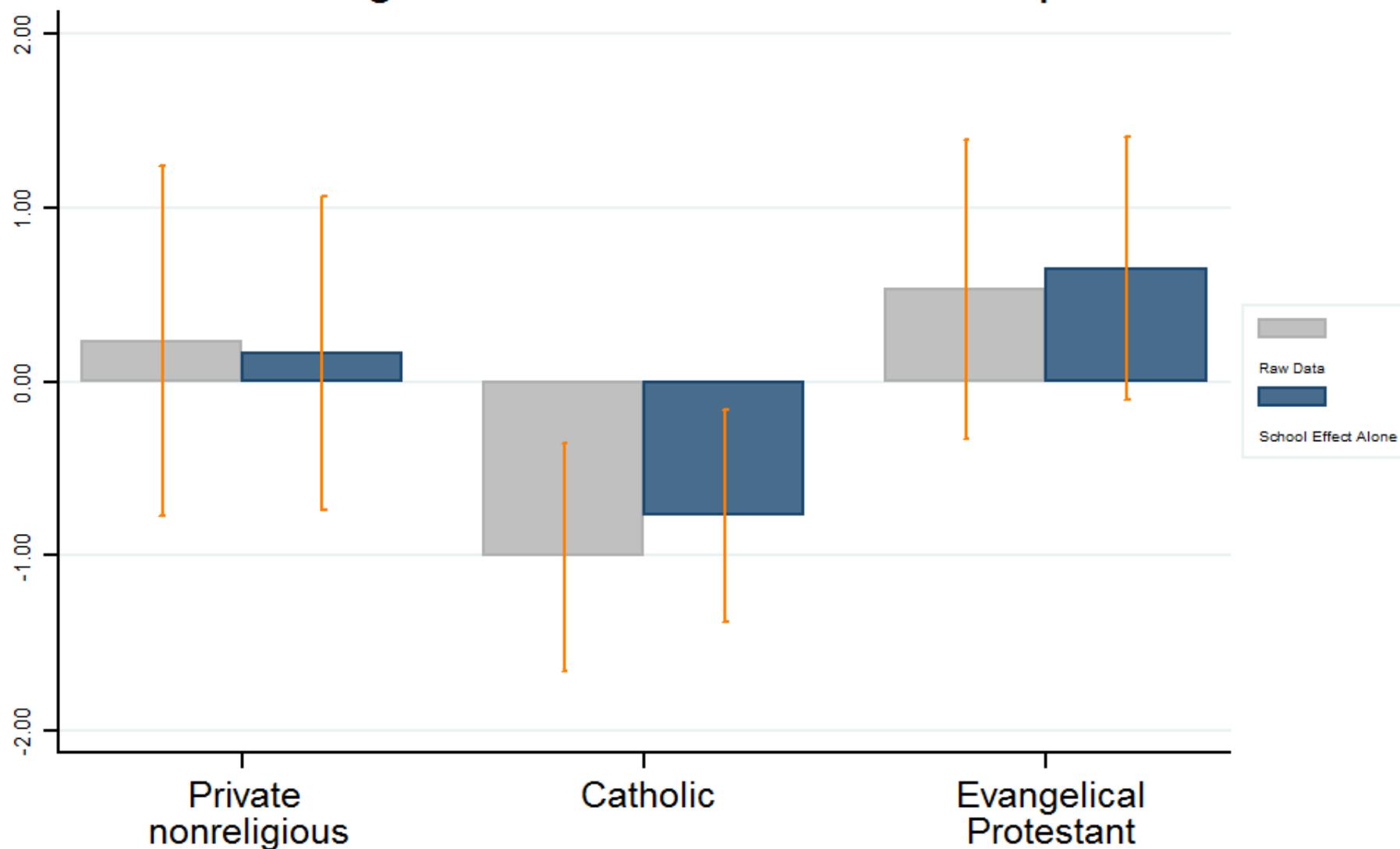


Figure 282: Years of Education

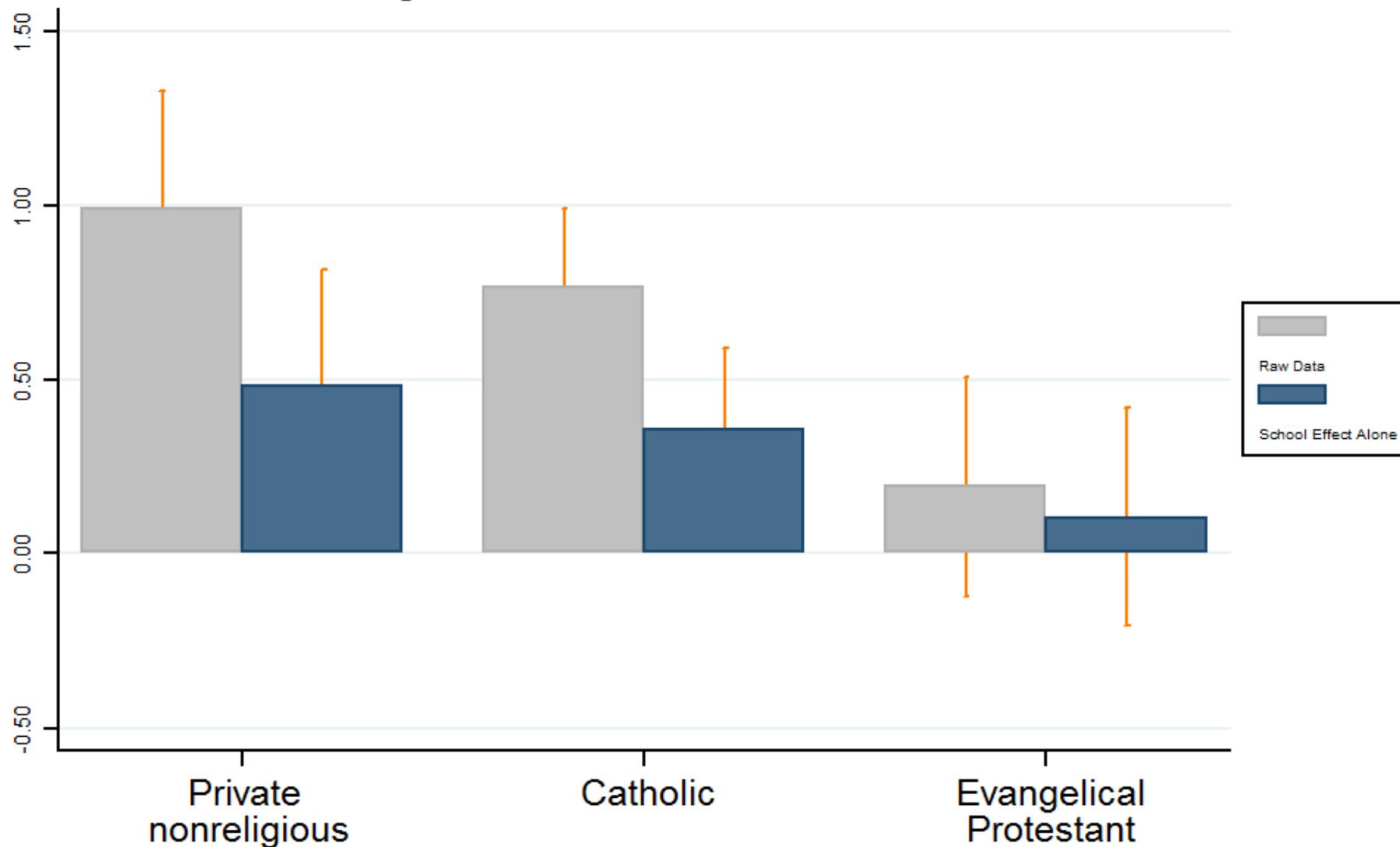


Figure 283: Educational degree: High school Compared to Bachelors

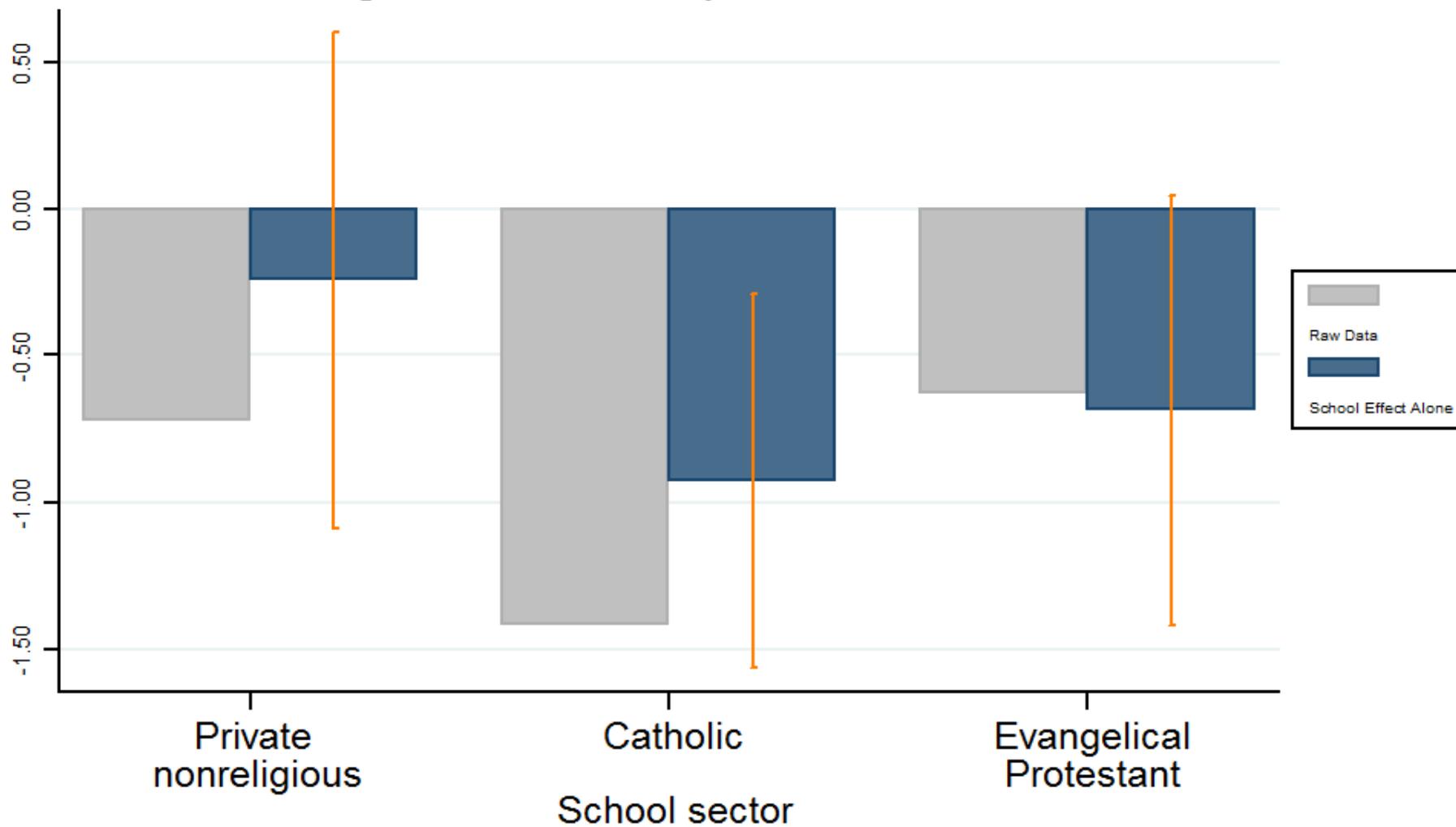


Figure 284: Educational degree: Some College Compared to Bachelors

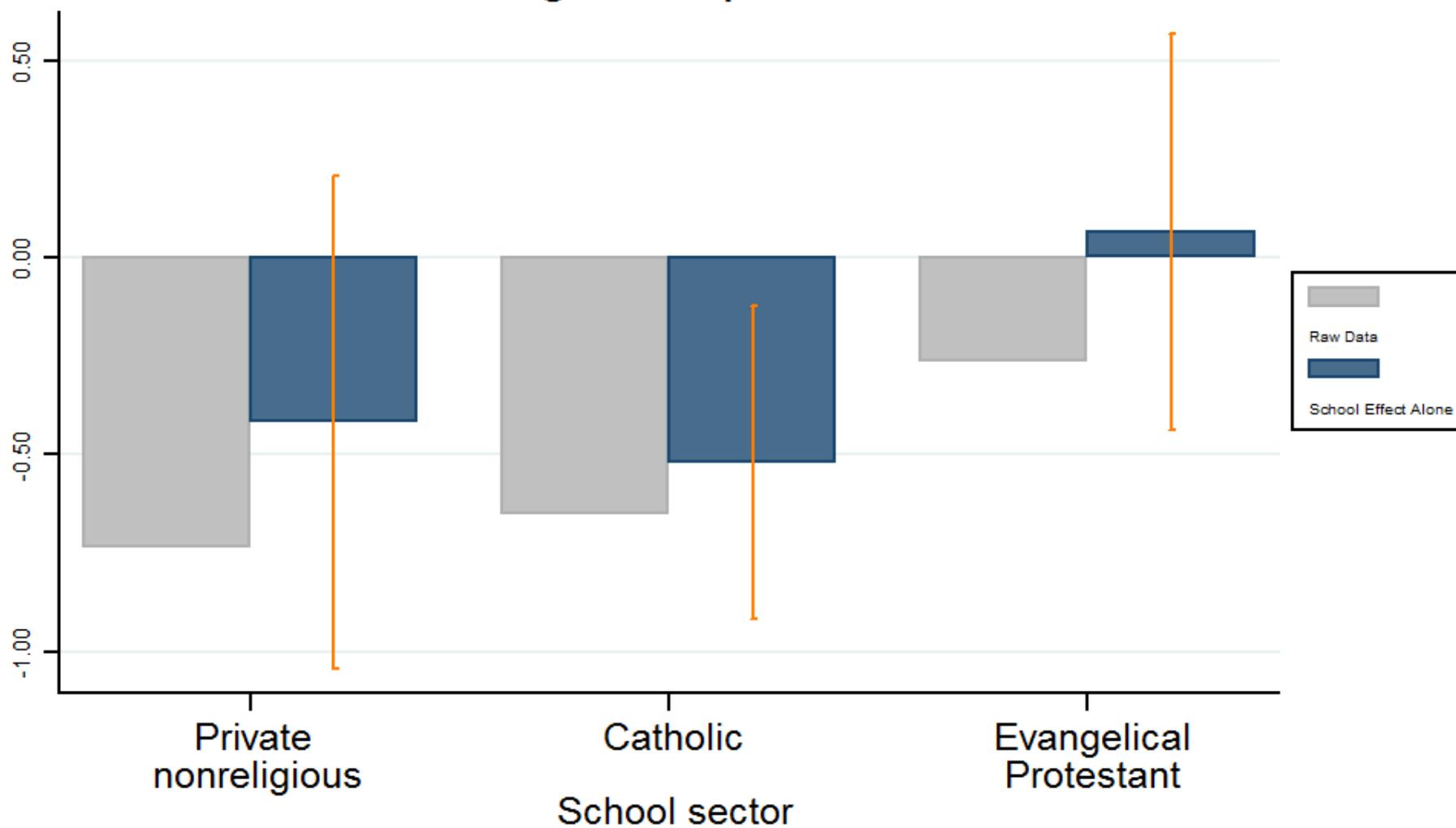


Figure 285: Educational degree: Associates Compared to Bachelors

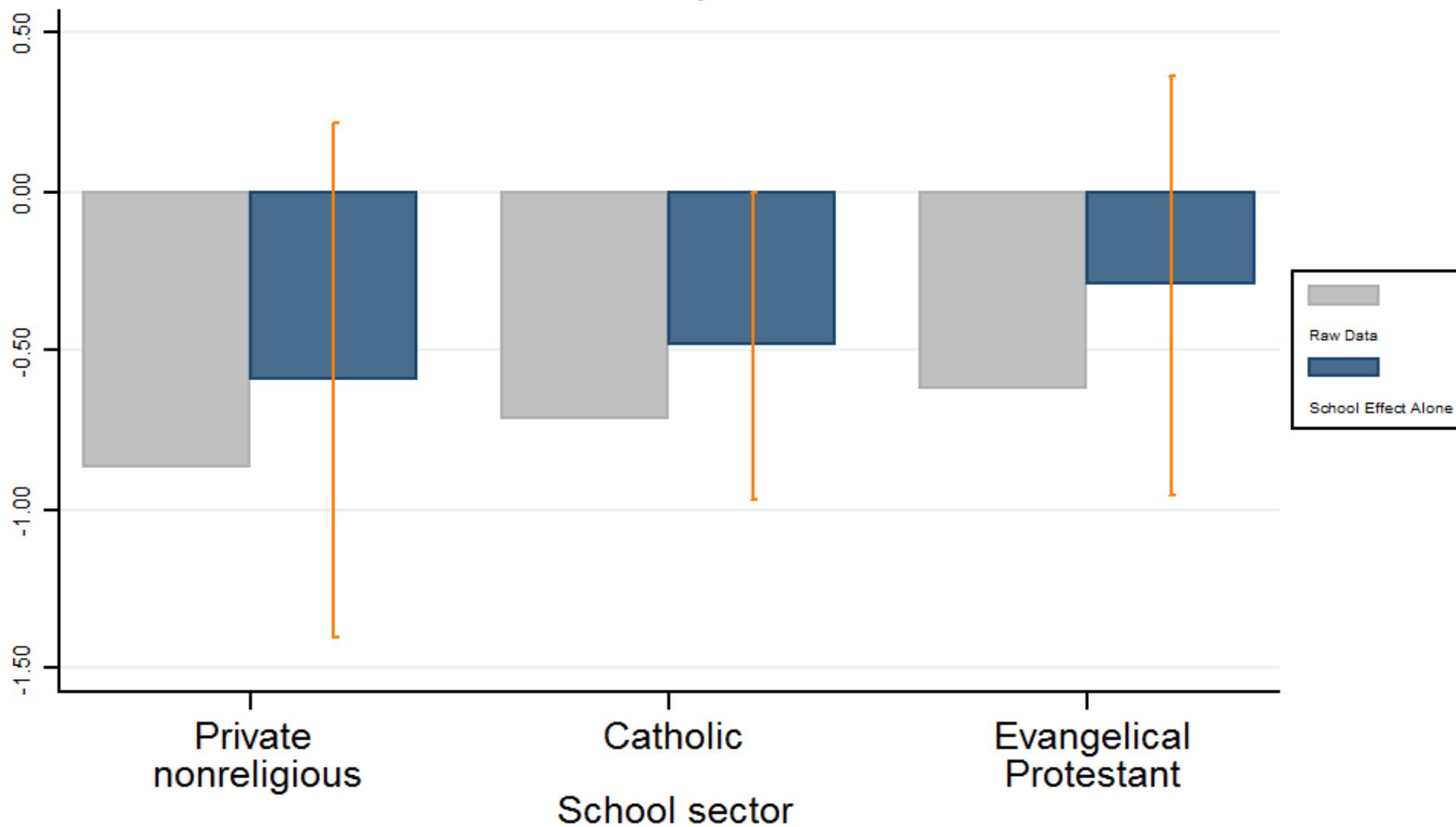


Figure 286: Educational degree: Masters Compared to Bachelors

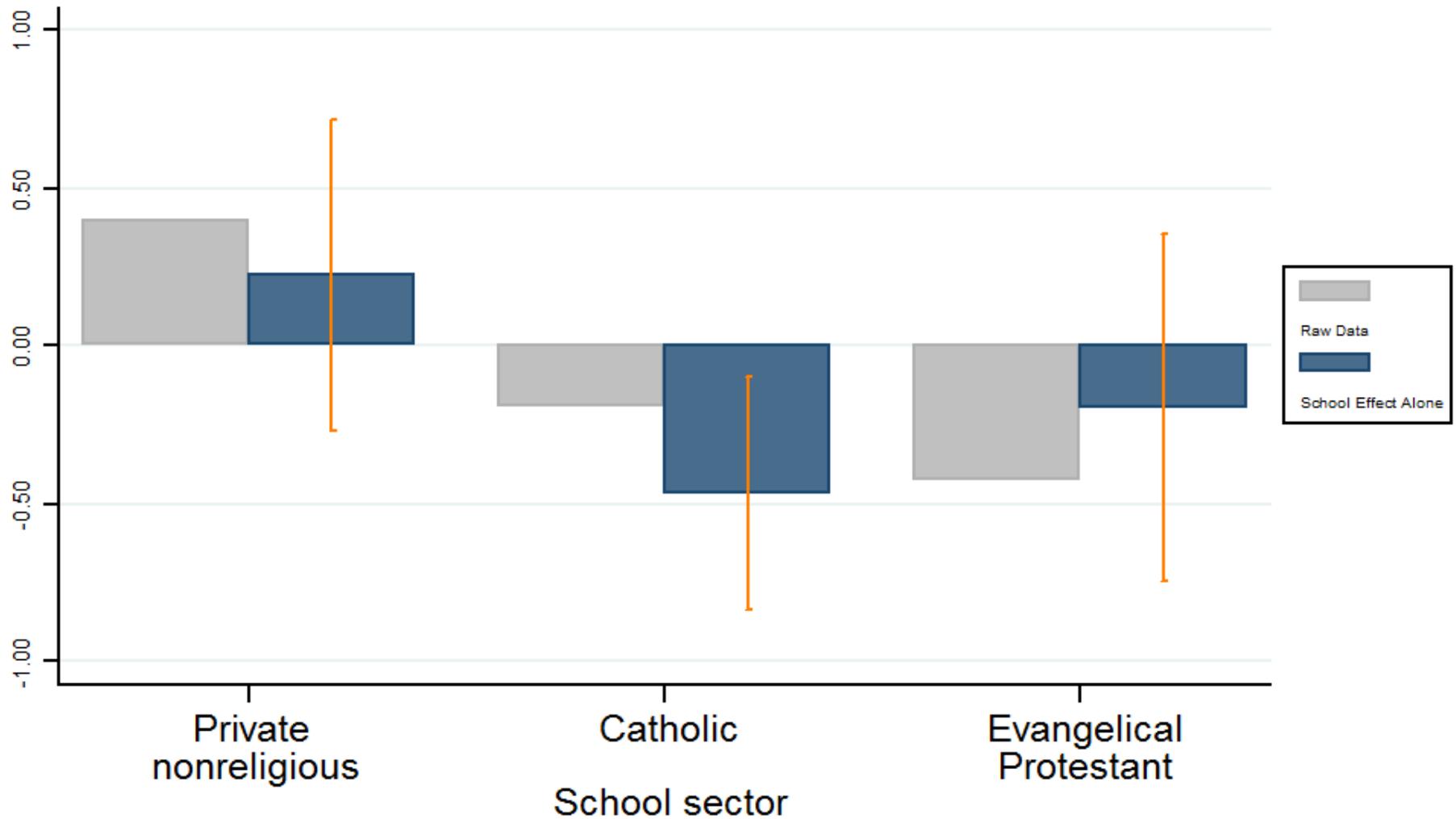


Figure 287: Educational degree: Professional or Doctorate Compared to Bachelors

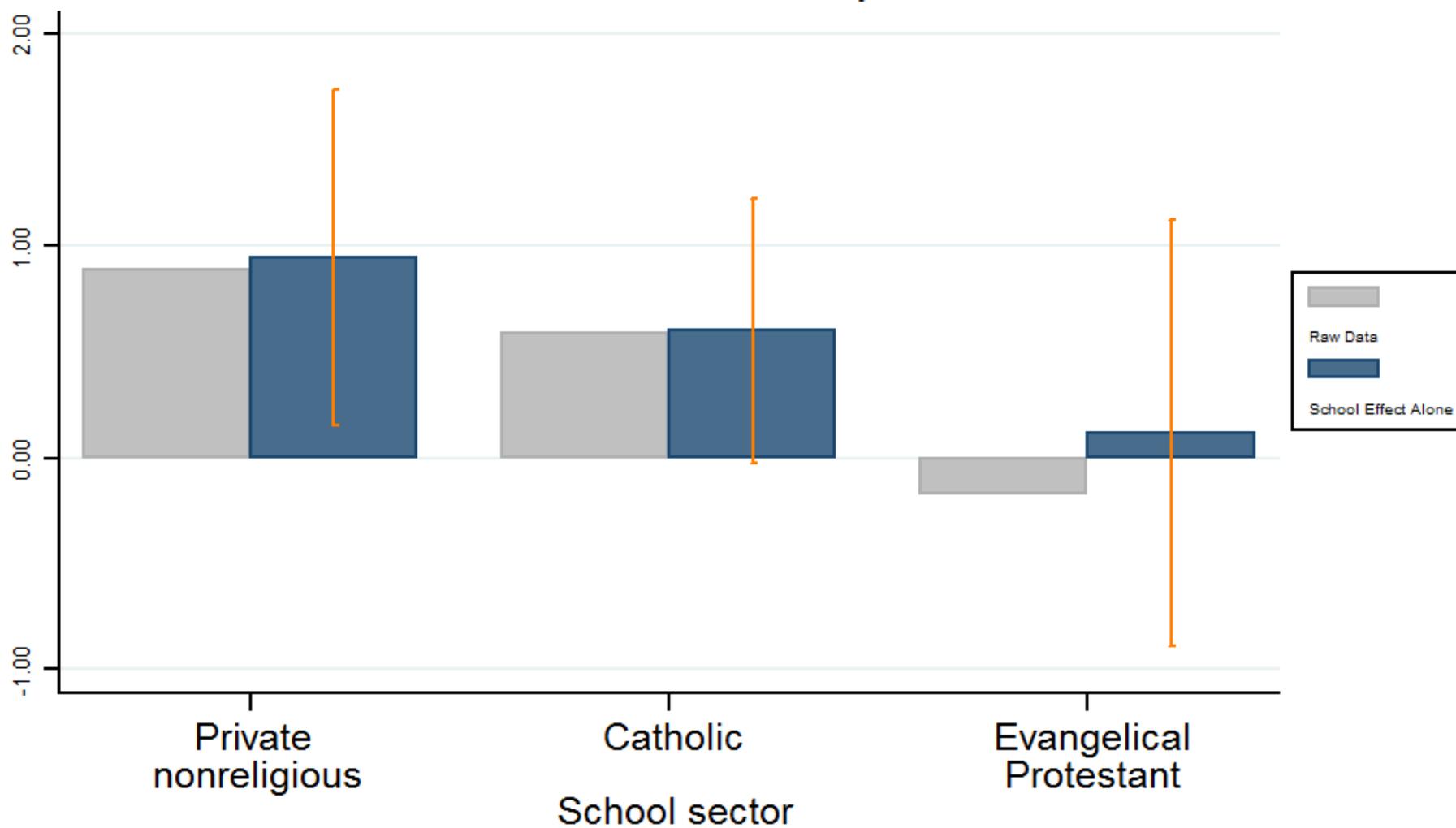


Figure 289: Educational degree: Some College Associates Compared to Bachelors

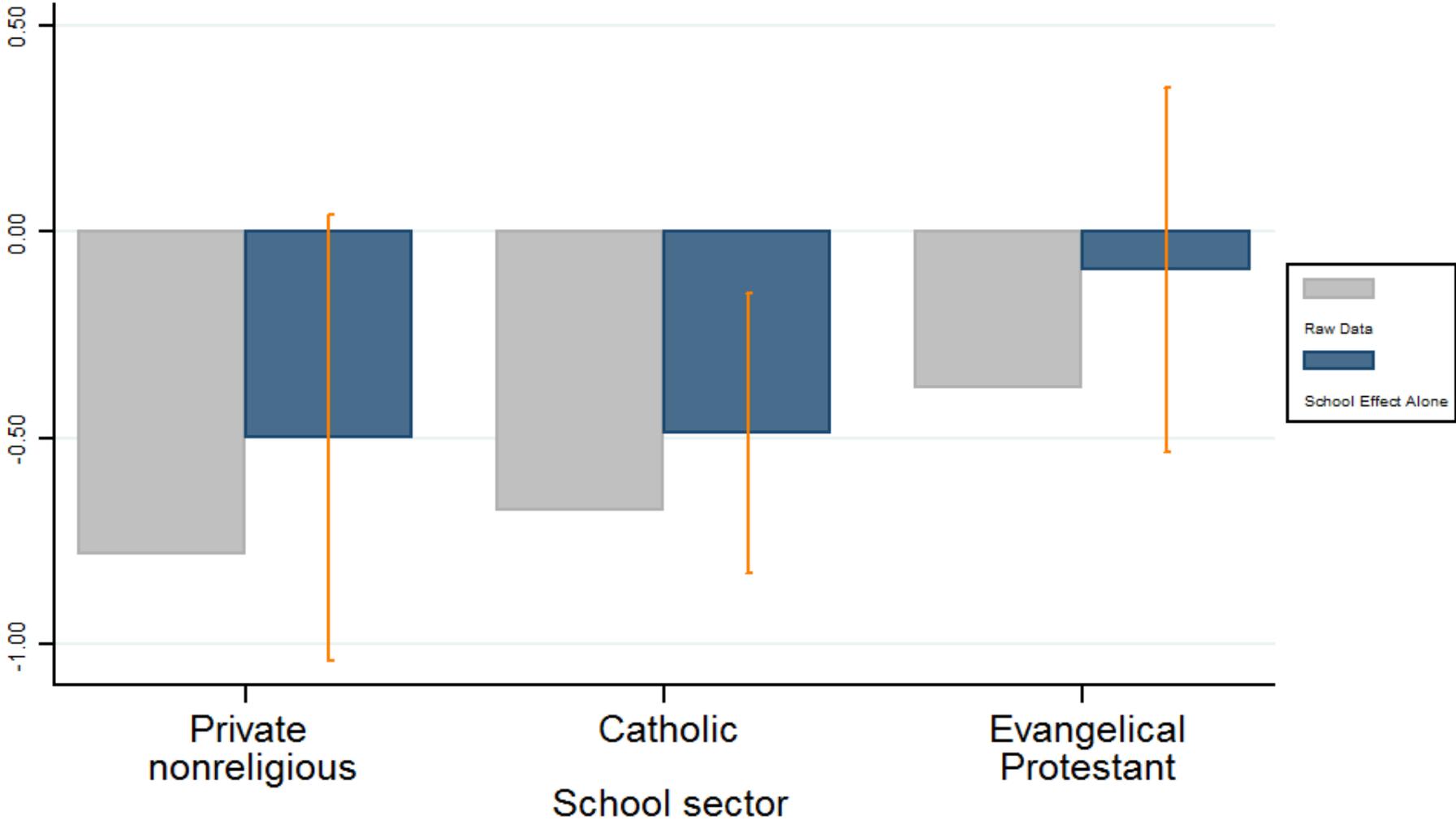


Figure 290: Educational degree: More than Bachelors Compared to Bachelors

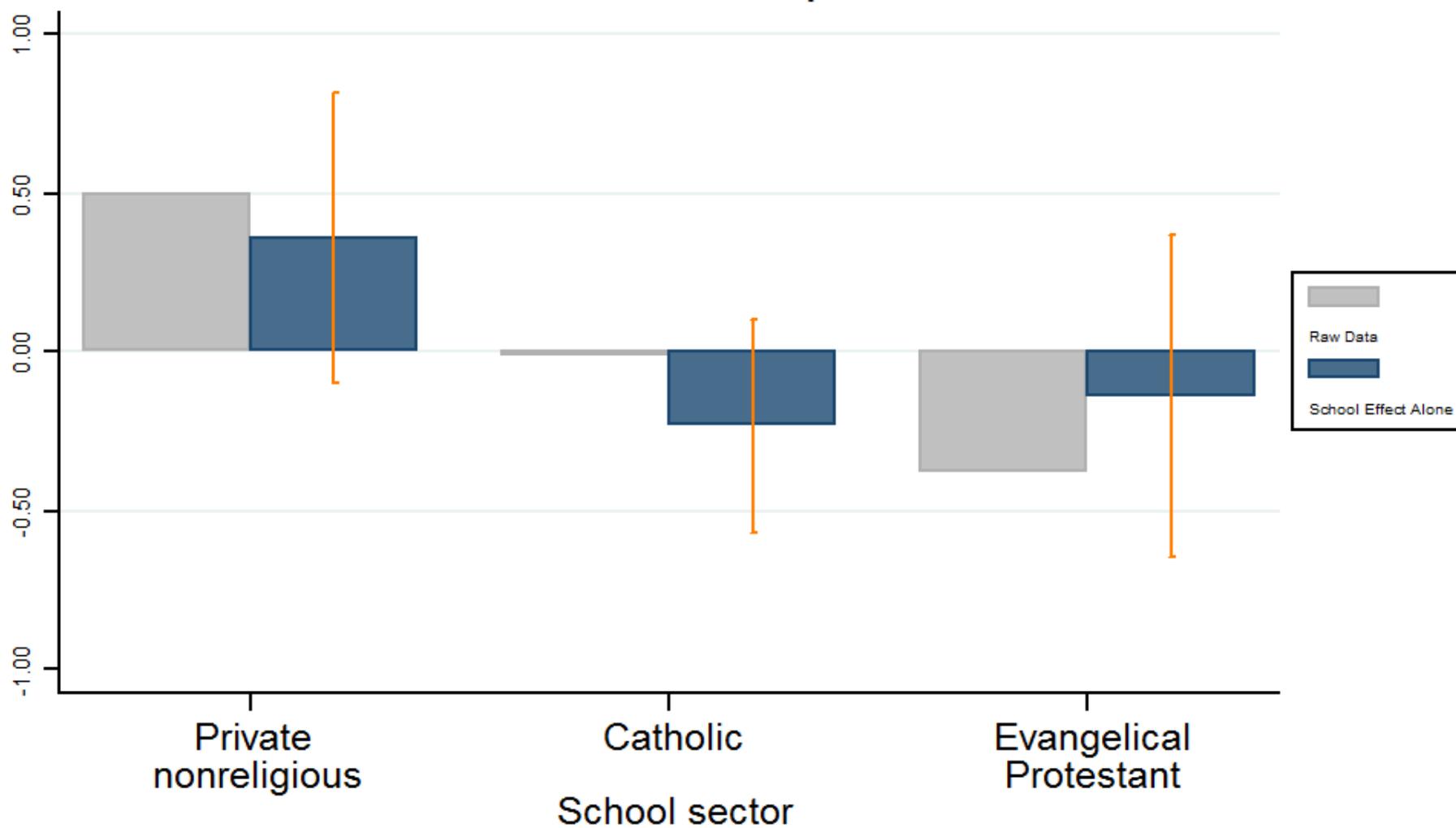


Figure 291: Educational Degree: High school Compared to Bachelor's degree or higher

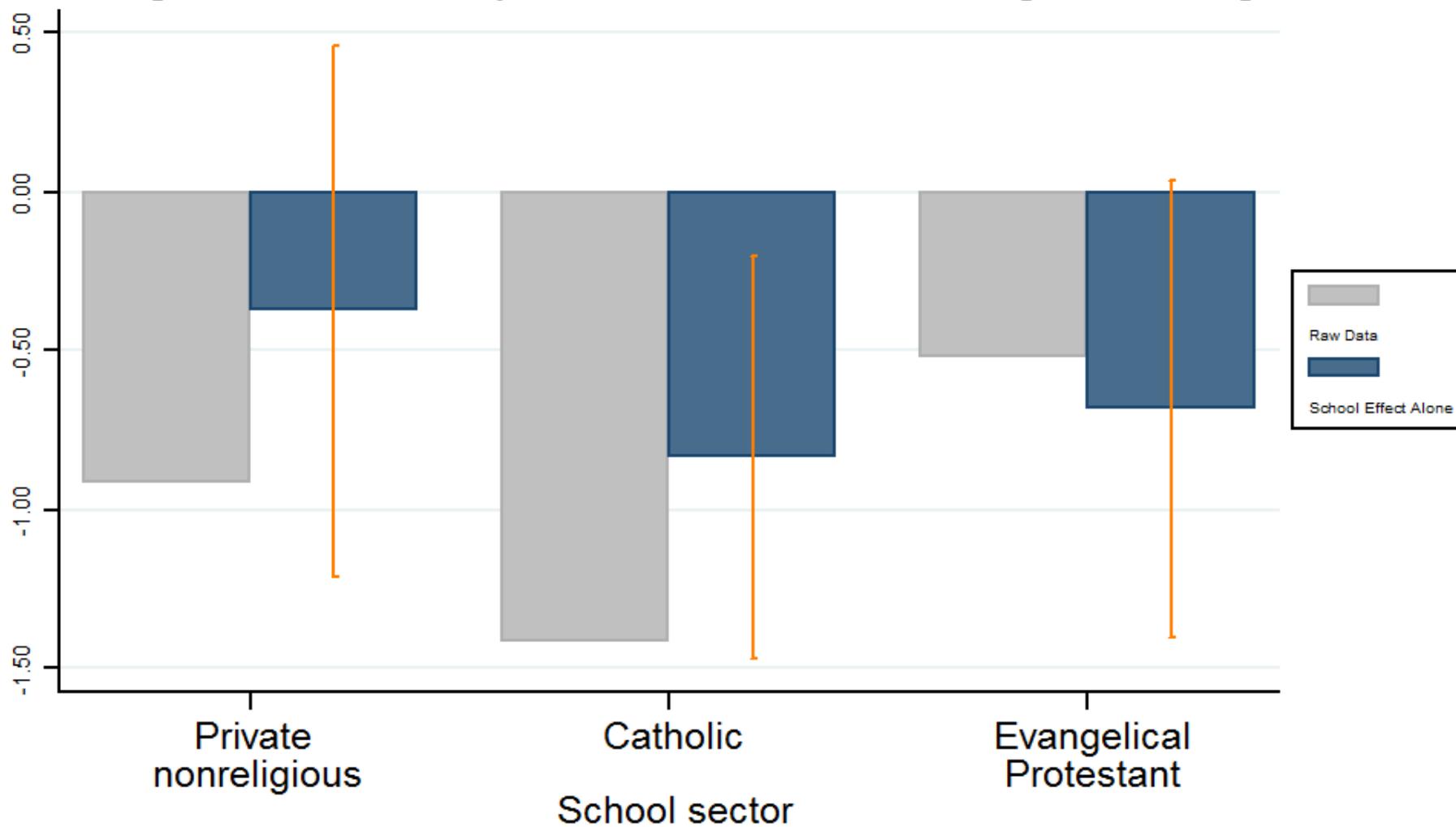


Figure 292: Educational Degree: Some college Compared to Bachelor's degree or higher

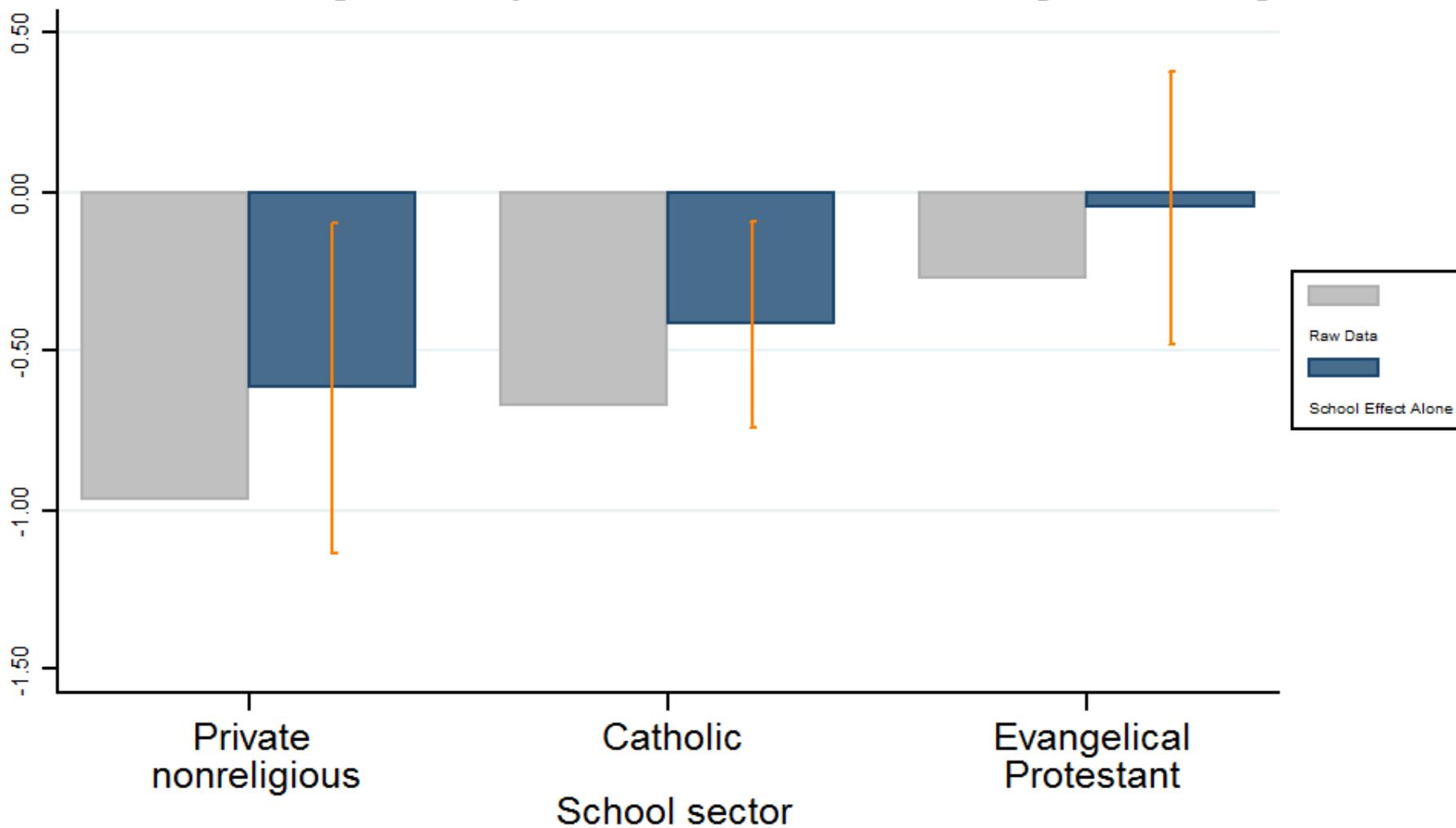


Figure 293: Educational Degree: High School Compared to College Graduate

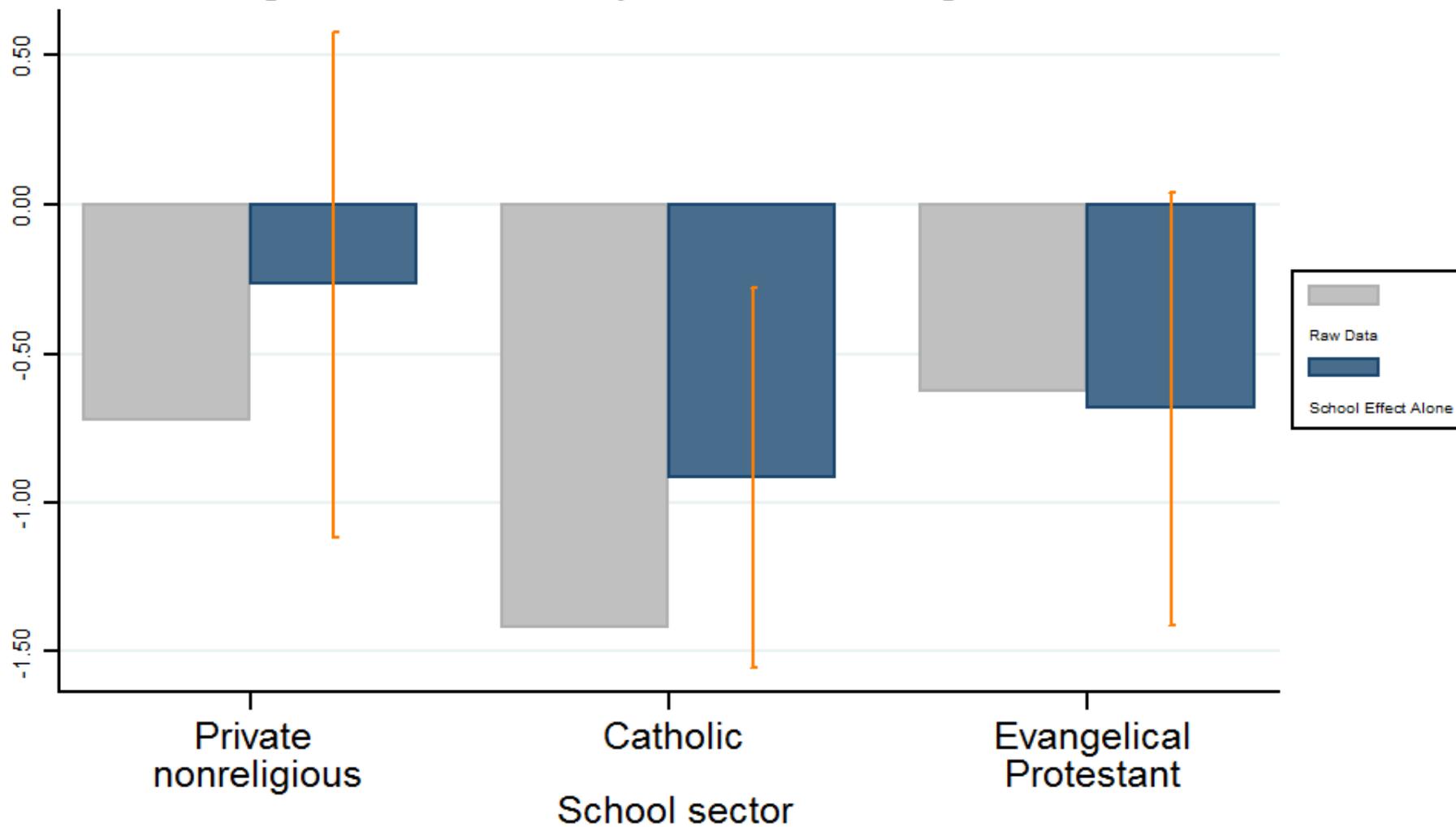


Figure 294: Educational Degree: Associates or Some College Compared to College Graduate

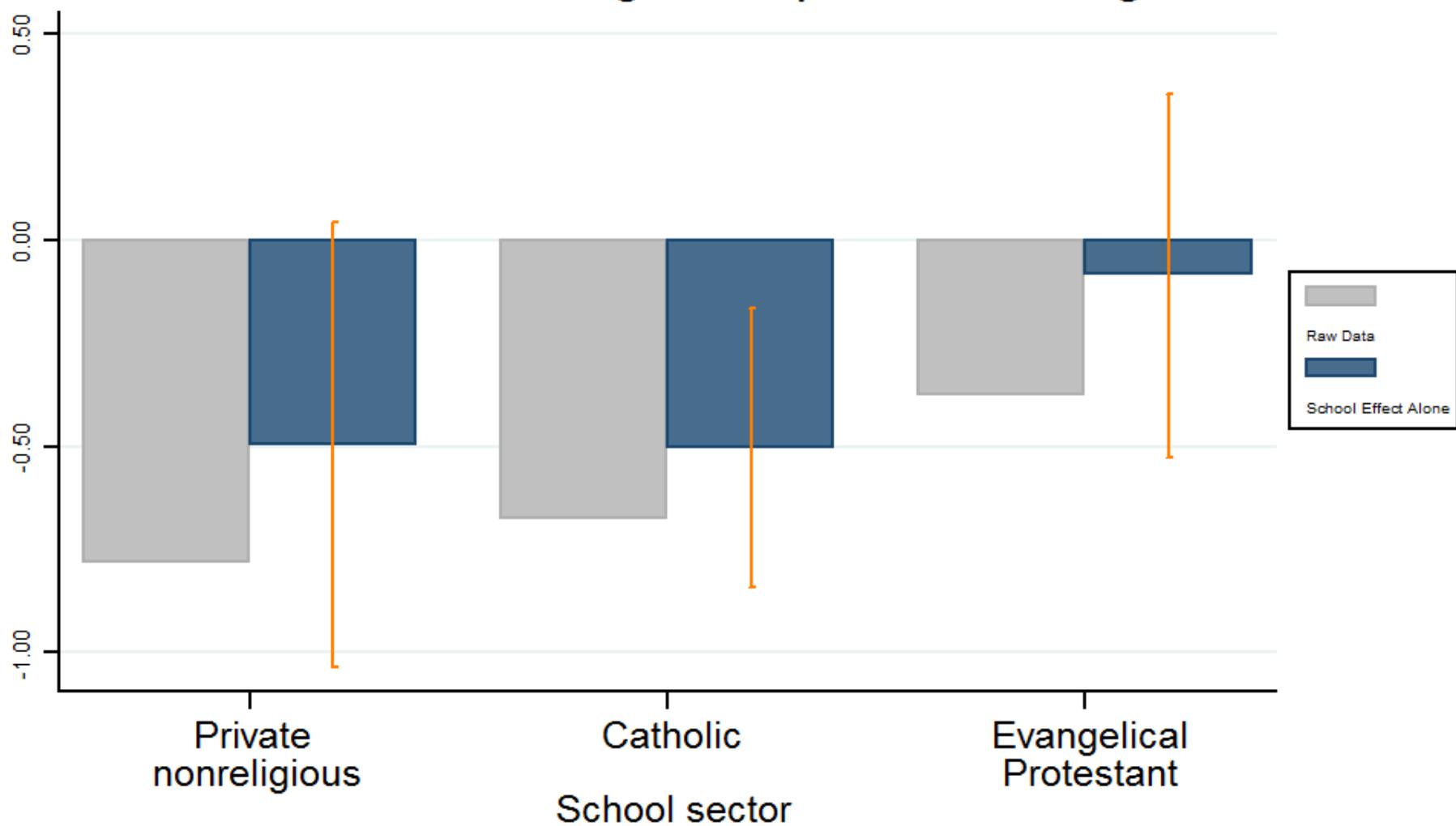


Figure 295: Educational Degree: More than College Graduate Compared to College Graduate

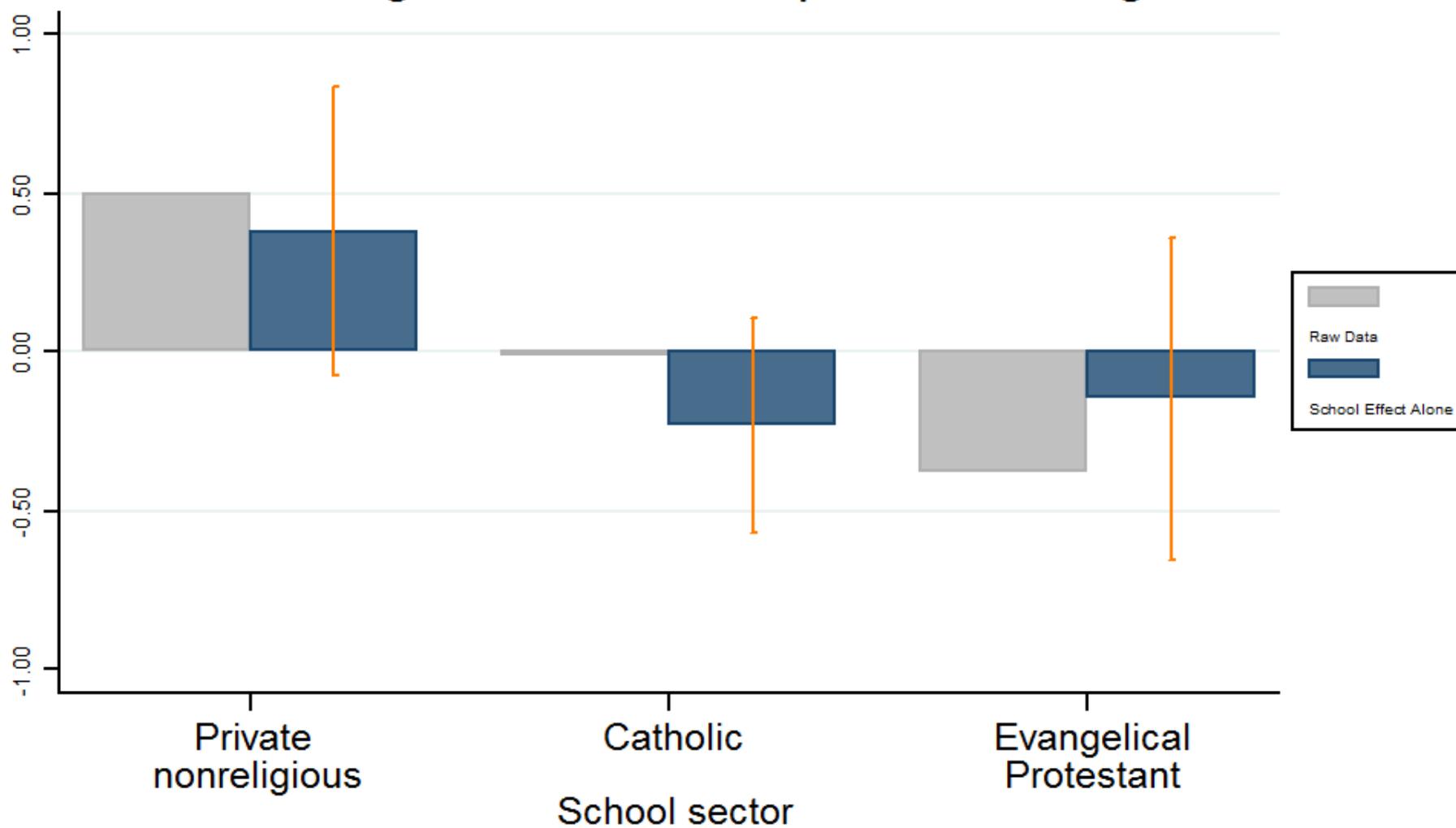


Figure 296: Currently Pursuing an Advanced Degree

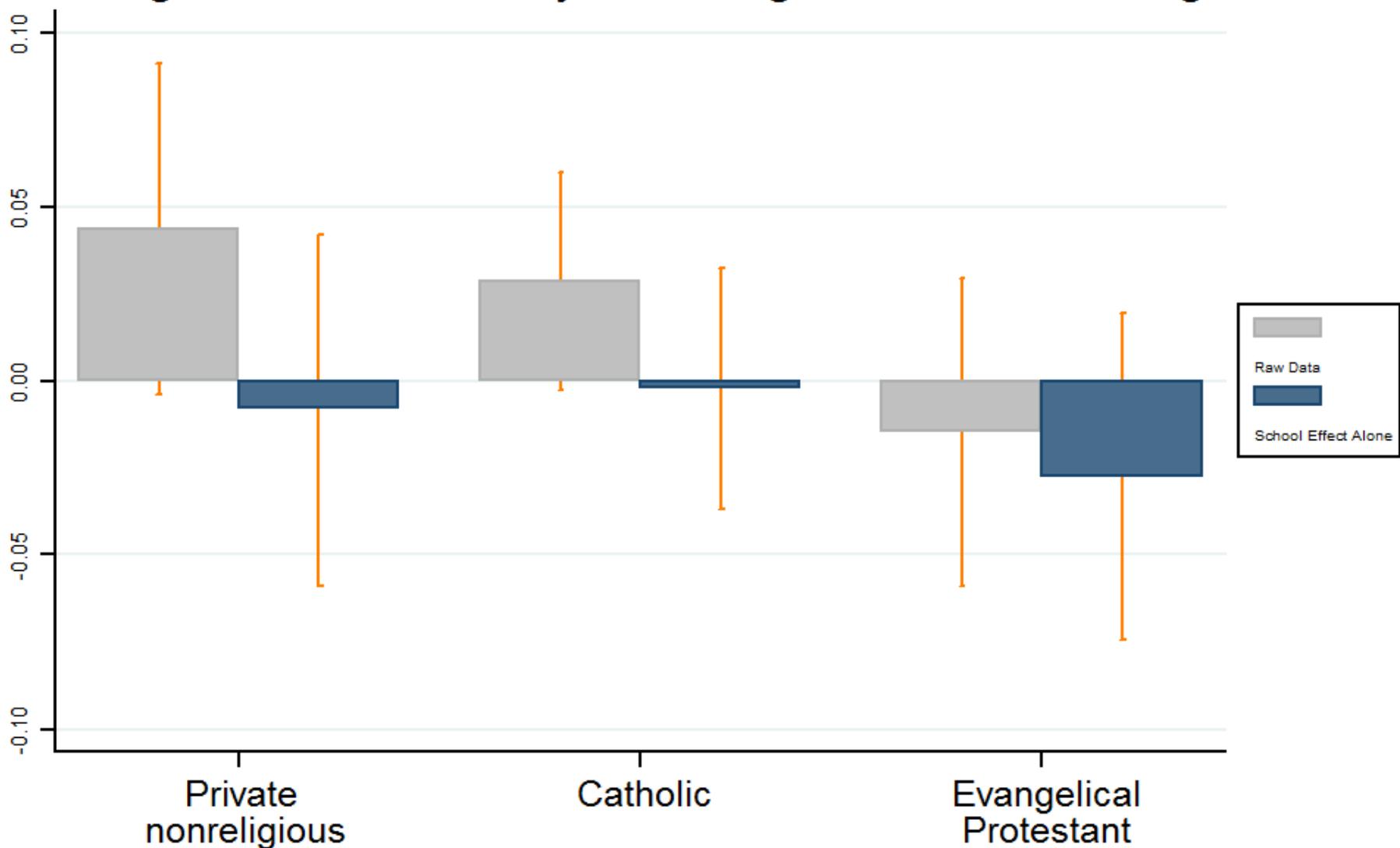


Figure 297: Have or Am Pursuing an Advanced Degree

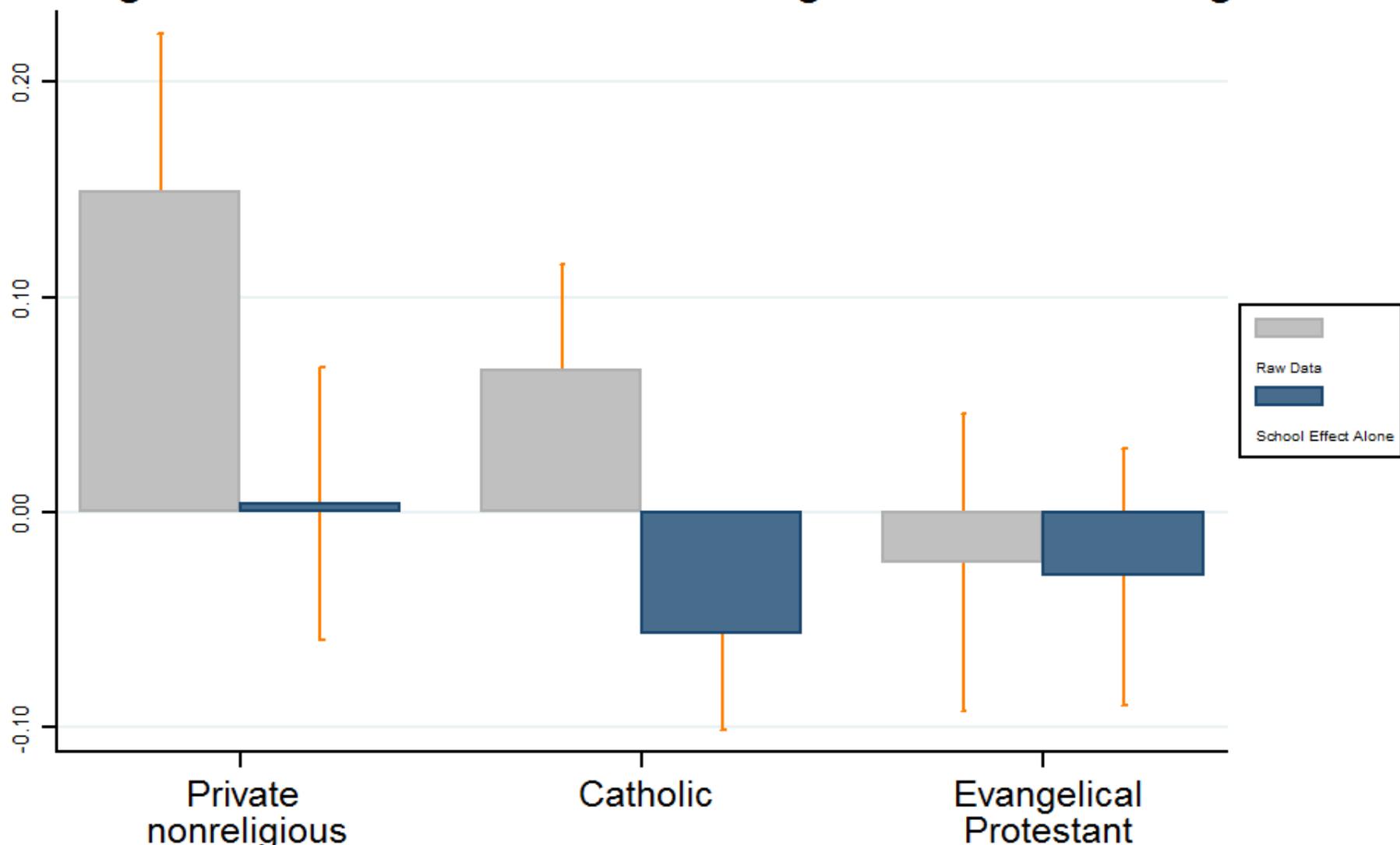


Figure 298: Currently a Student

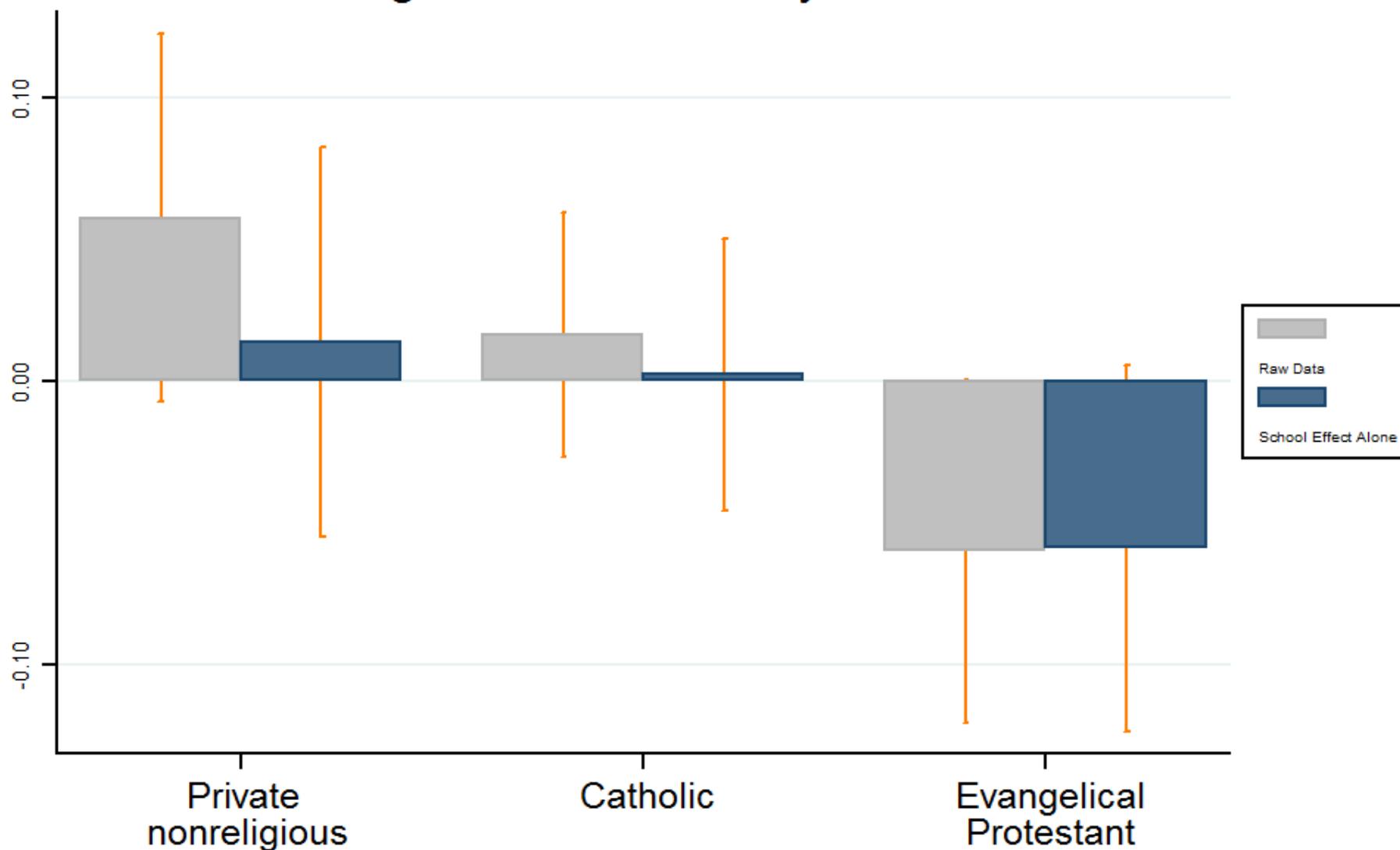


Figure 299: Year Graduated from College

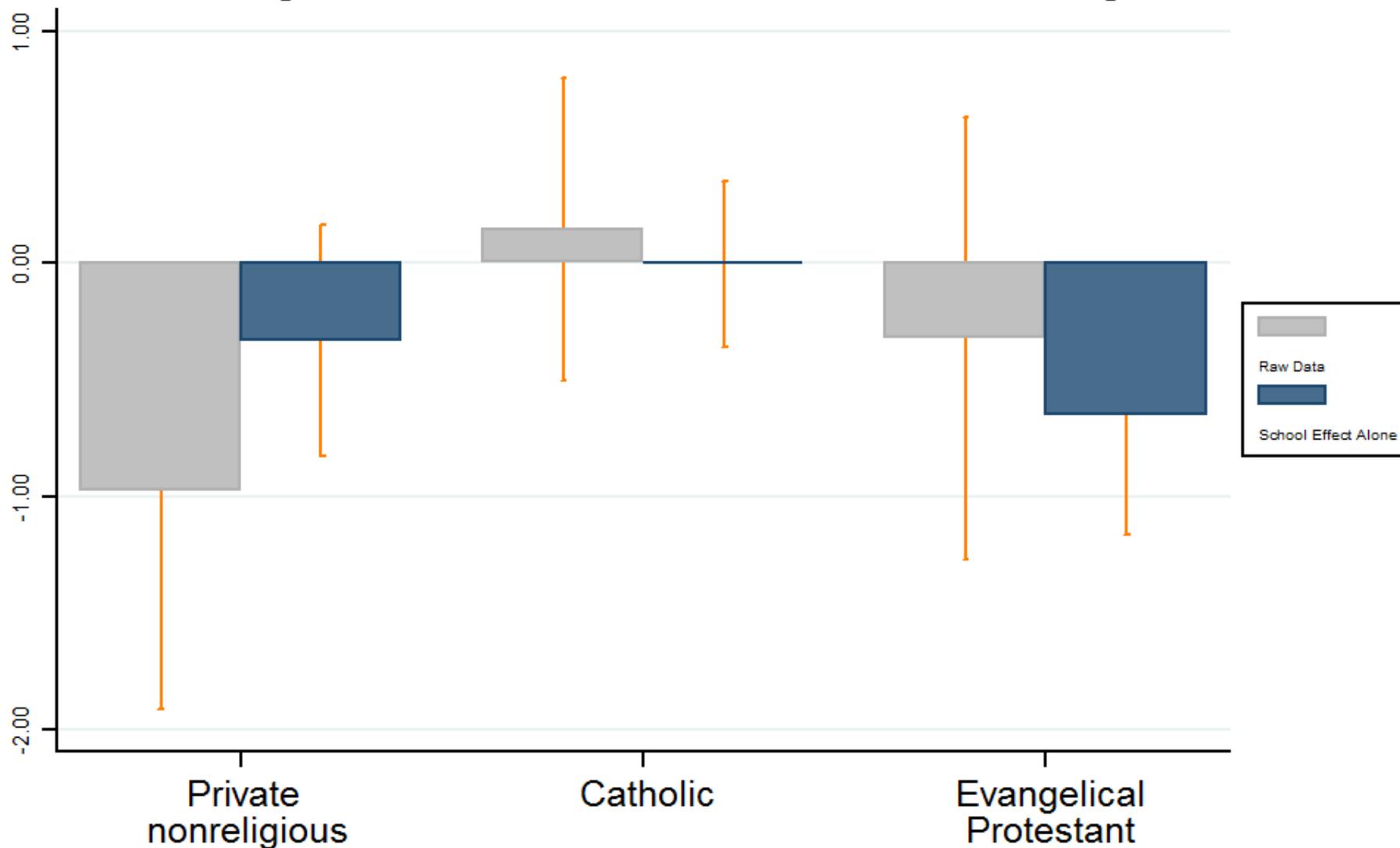


Figure 300: Year Graduated from High School

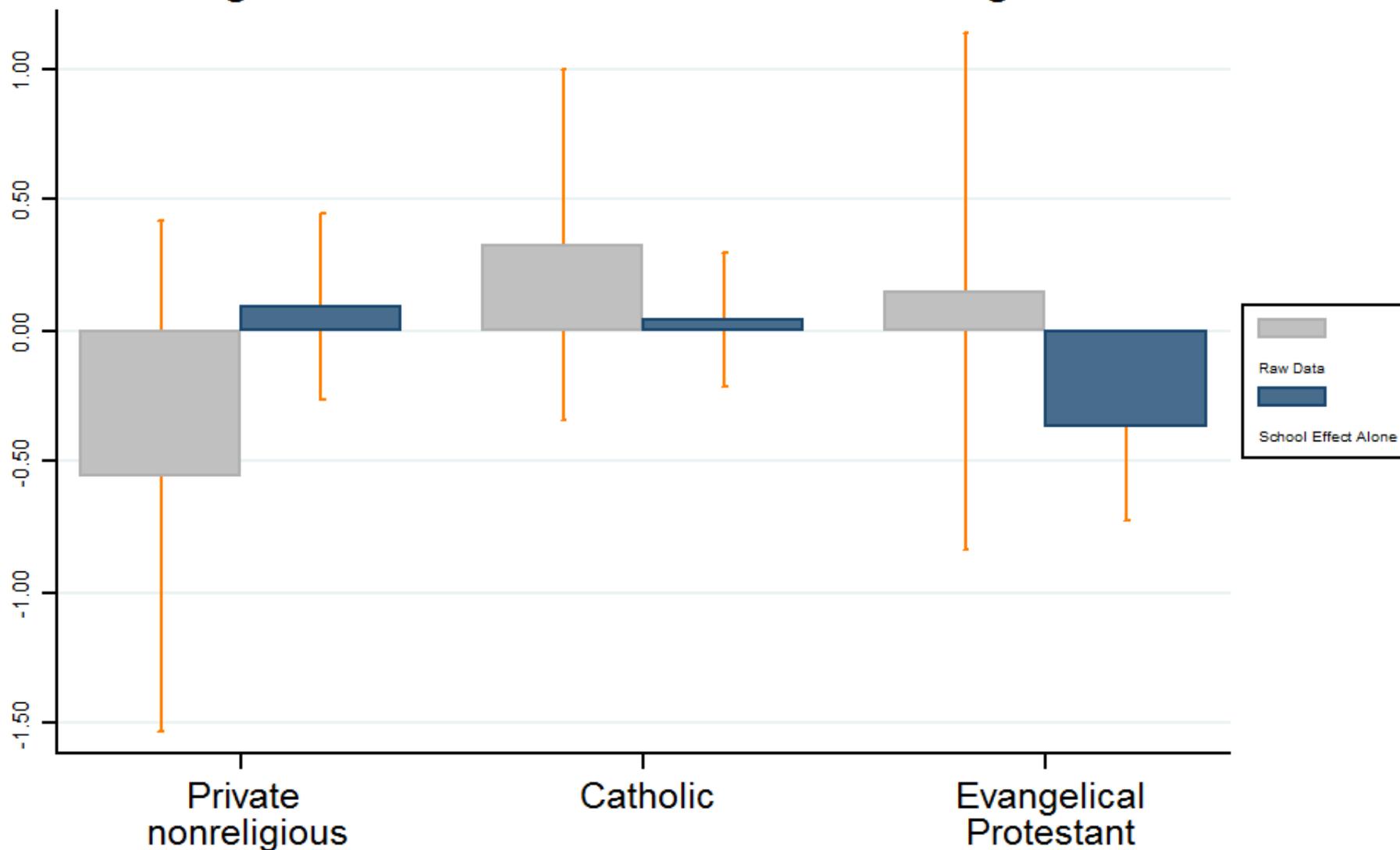


Figure 301: Years Between High School & University Graduations

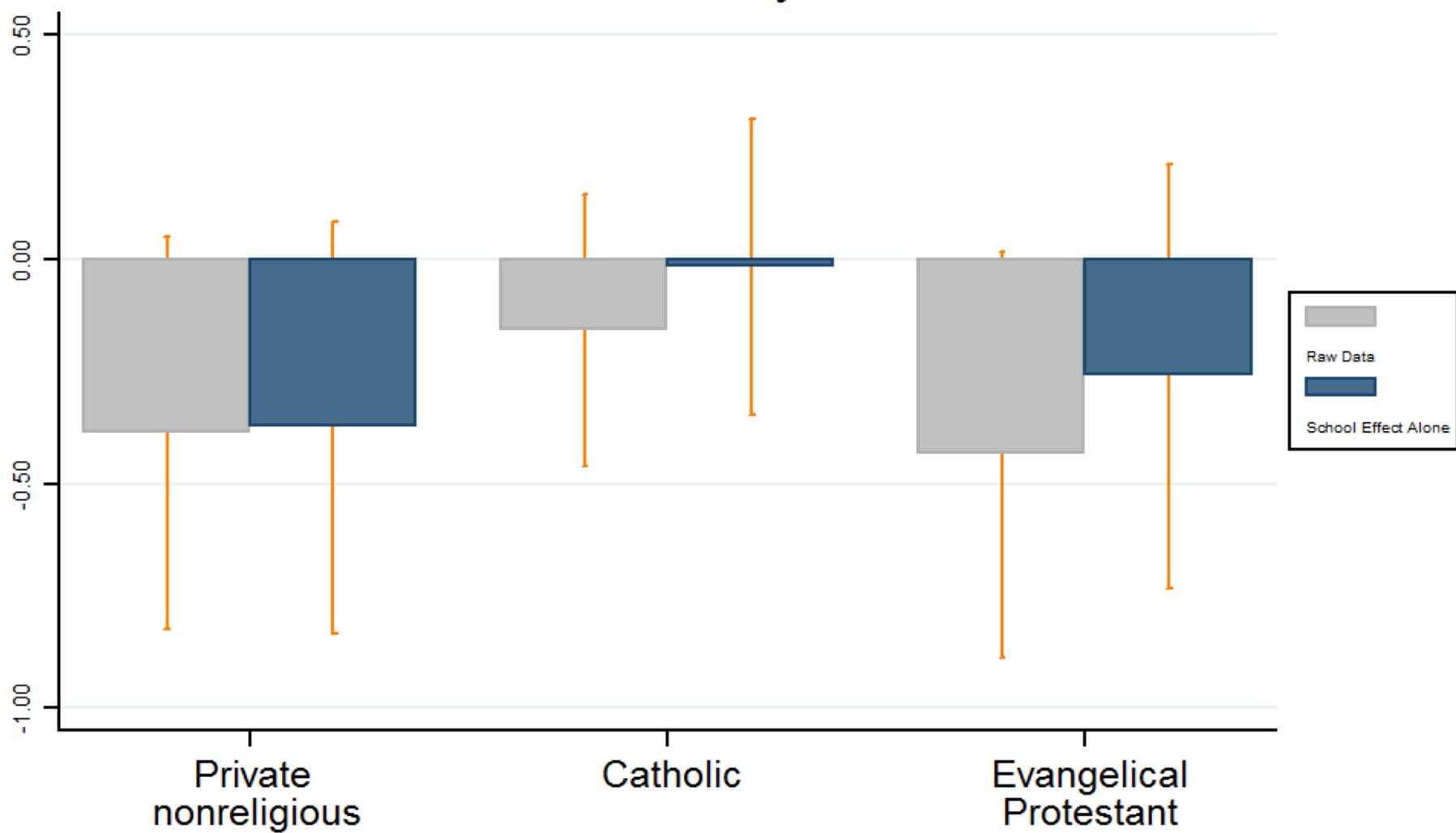


Figure 302: Attended Elite Research University (Code 15)

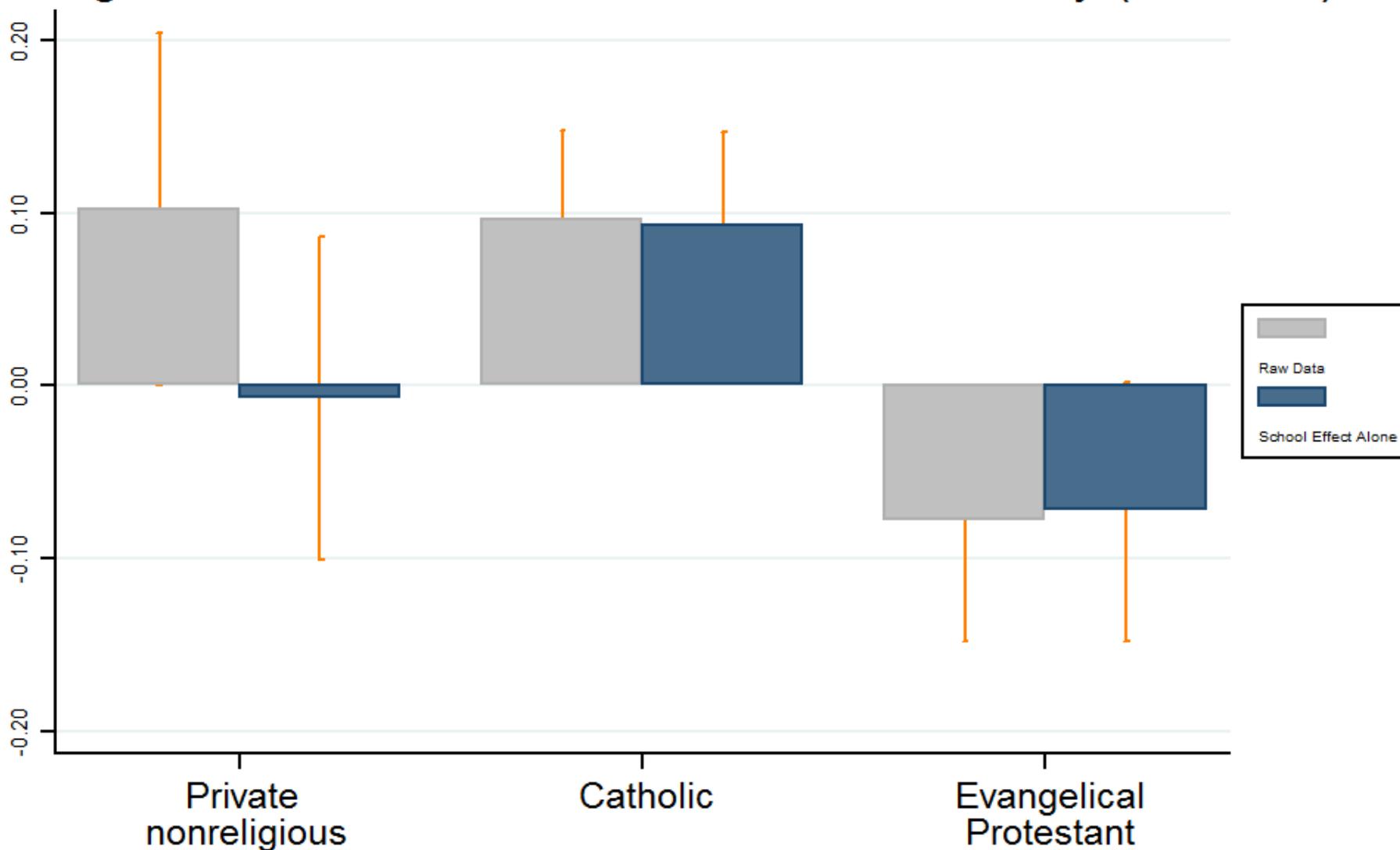


Figure 308: Average Student SAT Score at University Attended

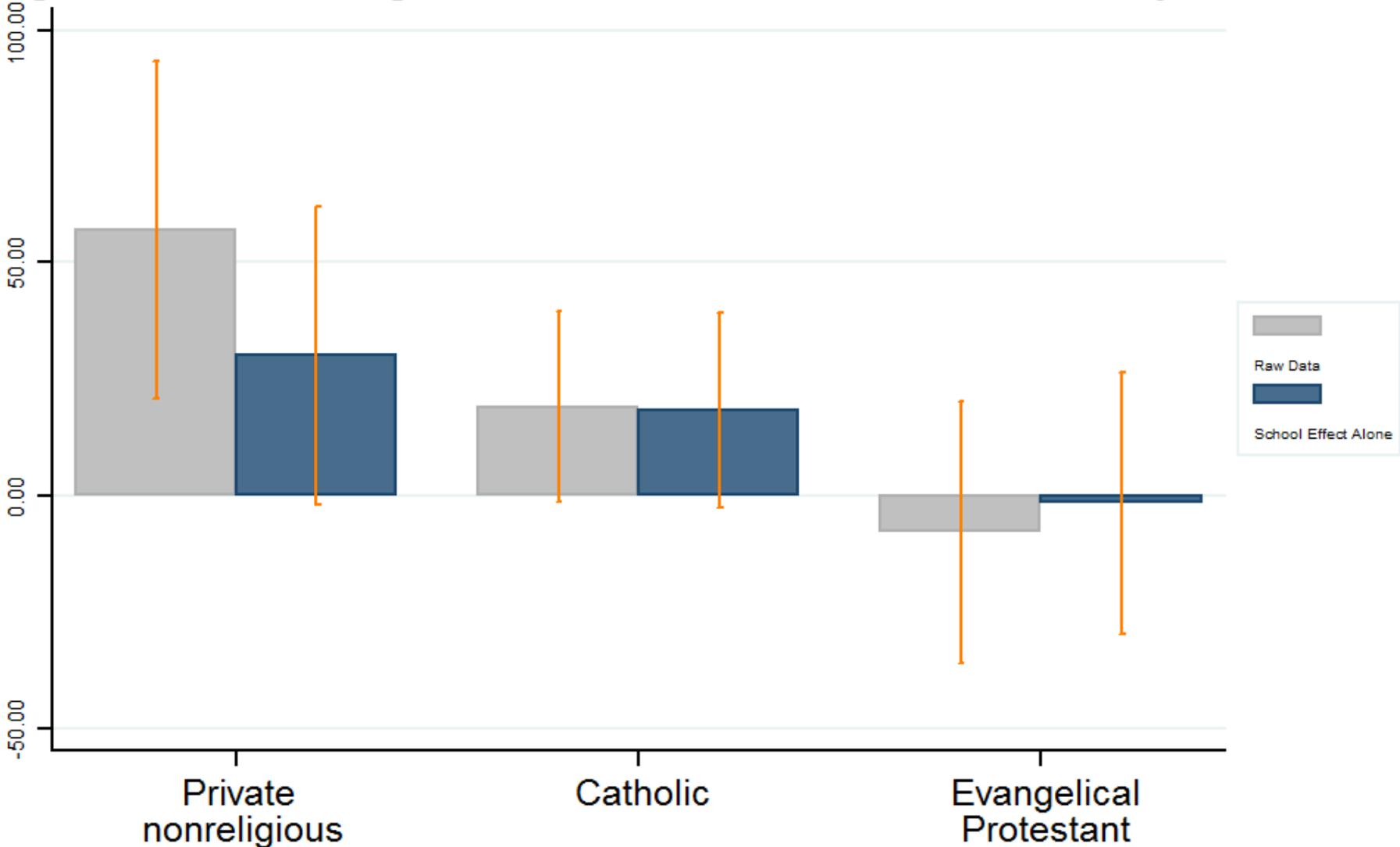


Figure 309: Attended a University that Offered Doctorate Programs

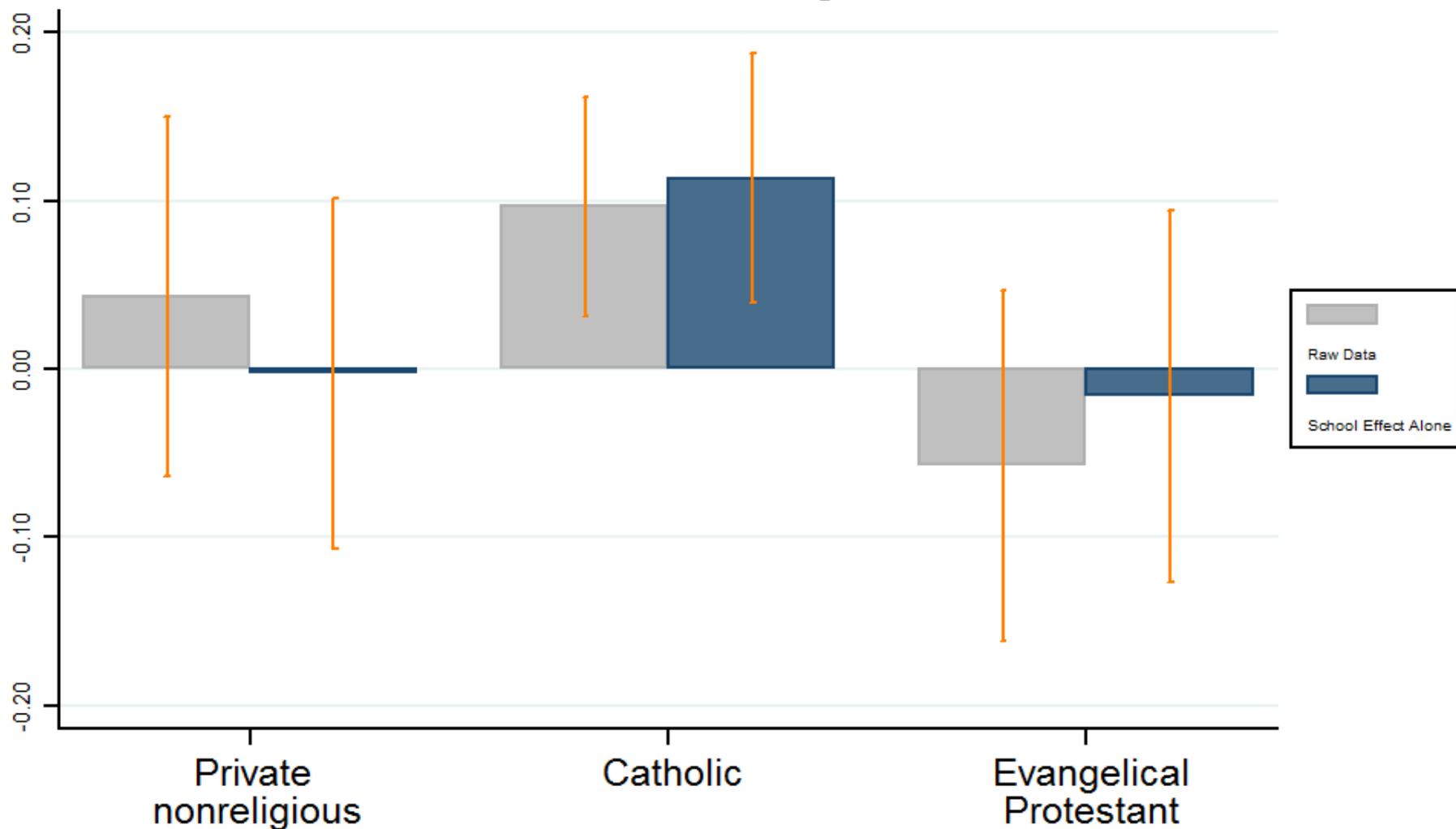


Figure 310: Attended a University Located in Northeast

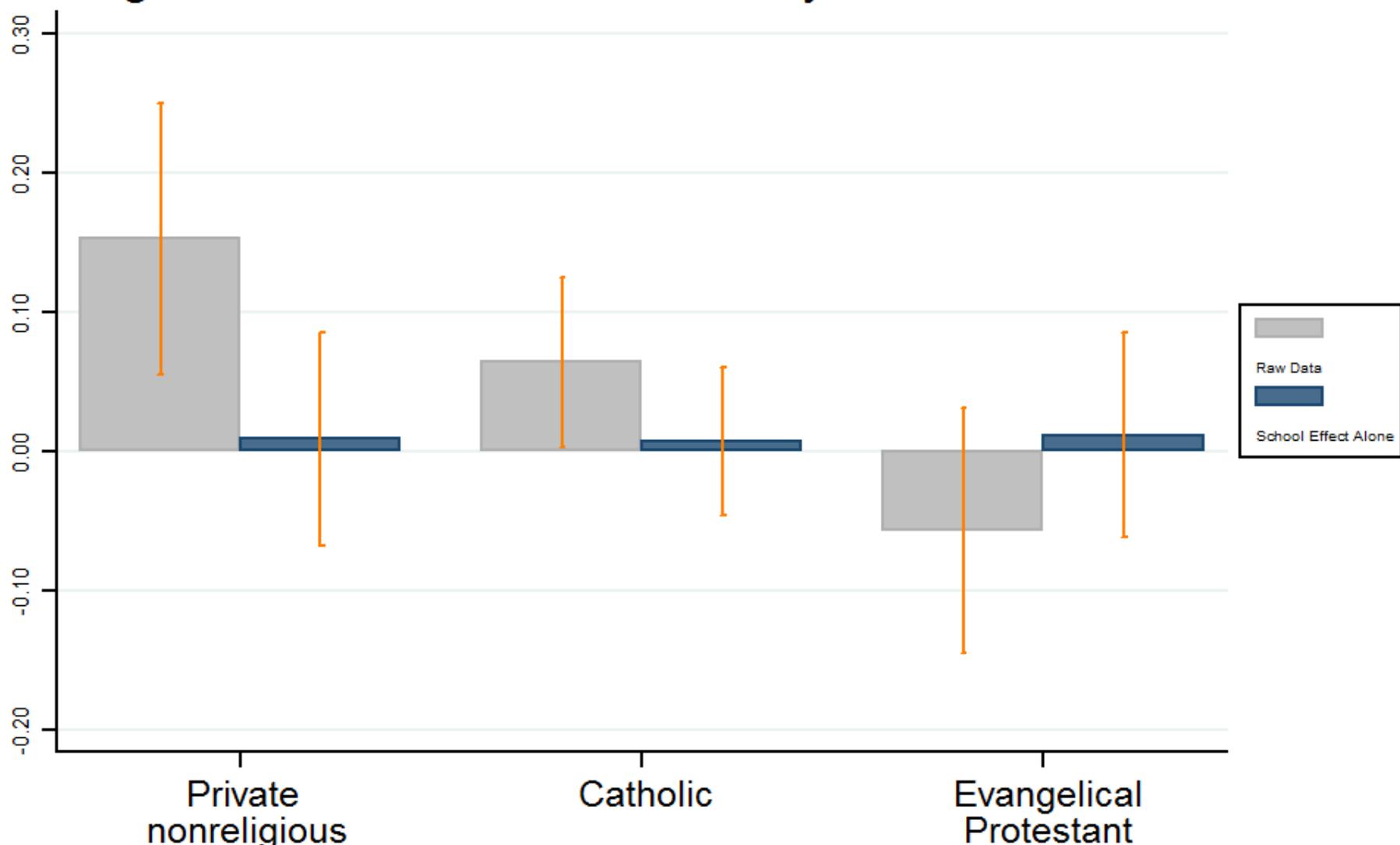


Figure 311: Attended a University in a Large City

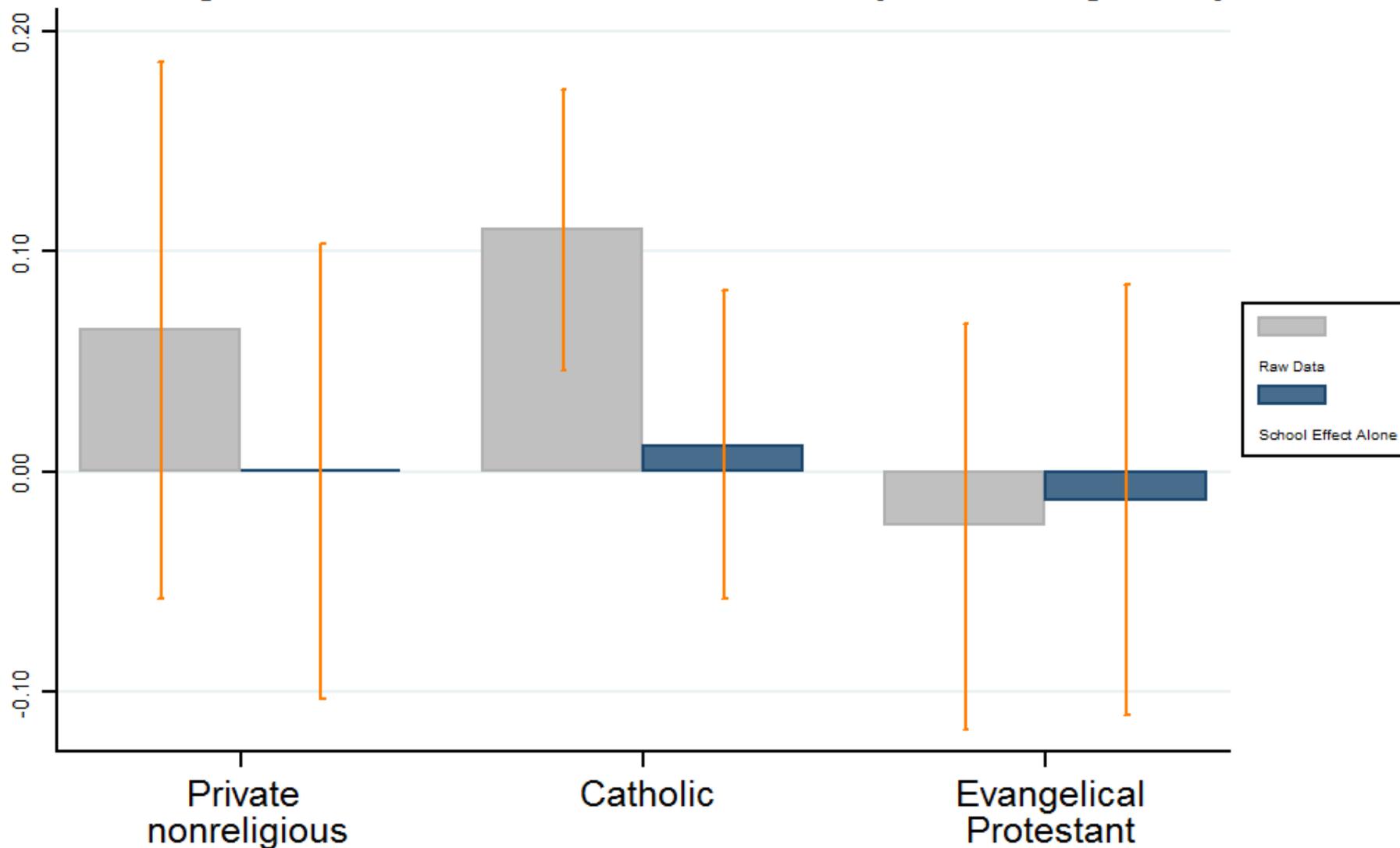


Figure 312: Attended a University with an Open Admission Policy

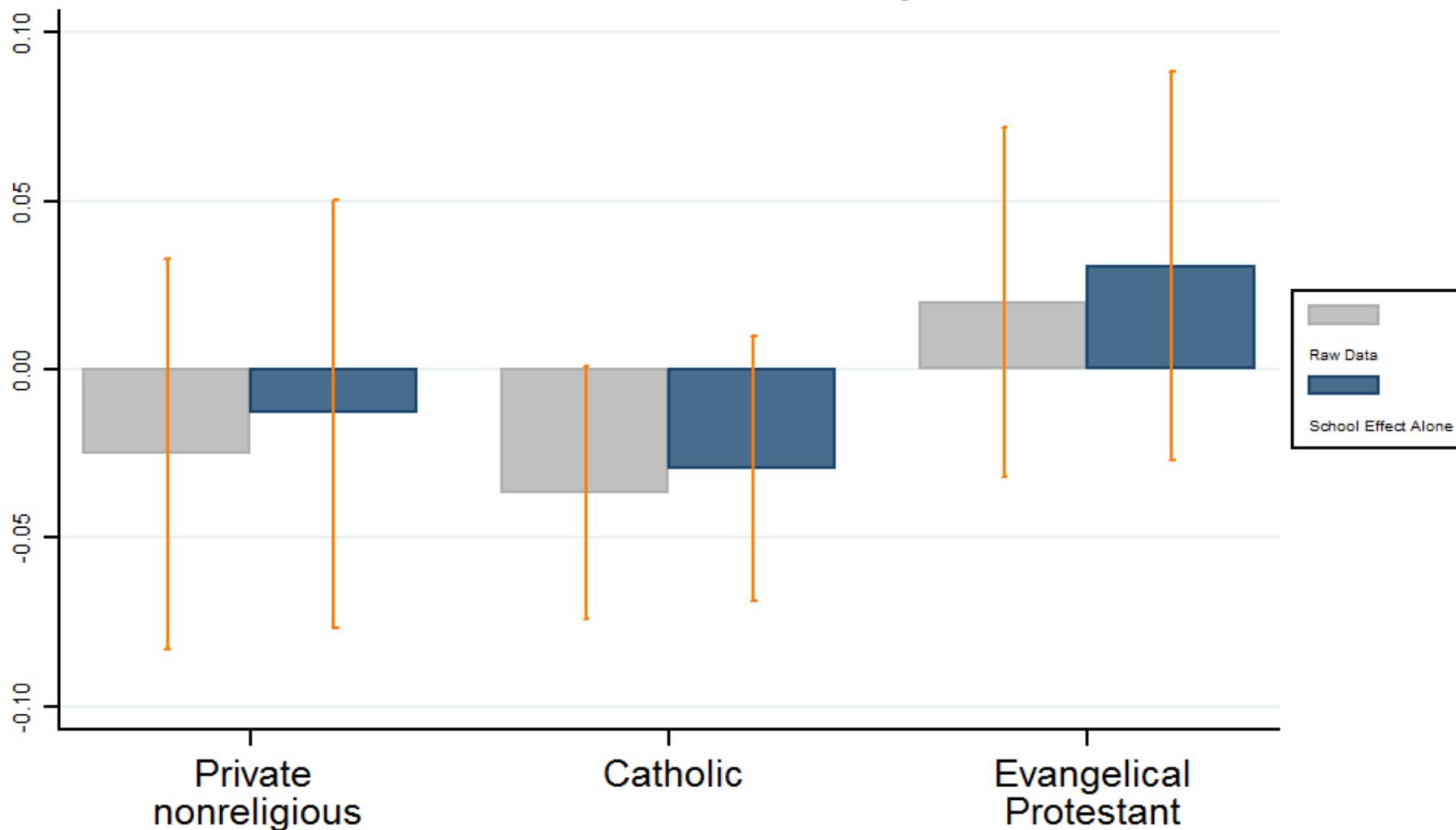


Figure 313: Attended a Research University

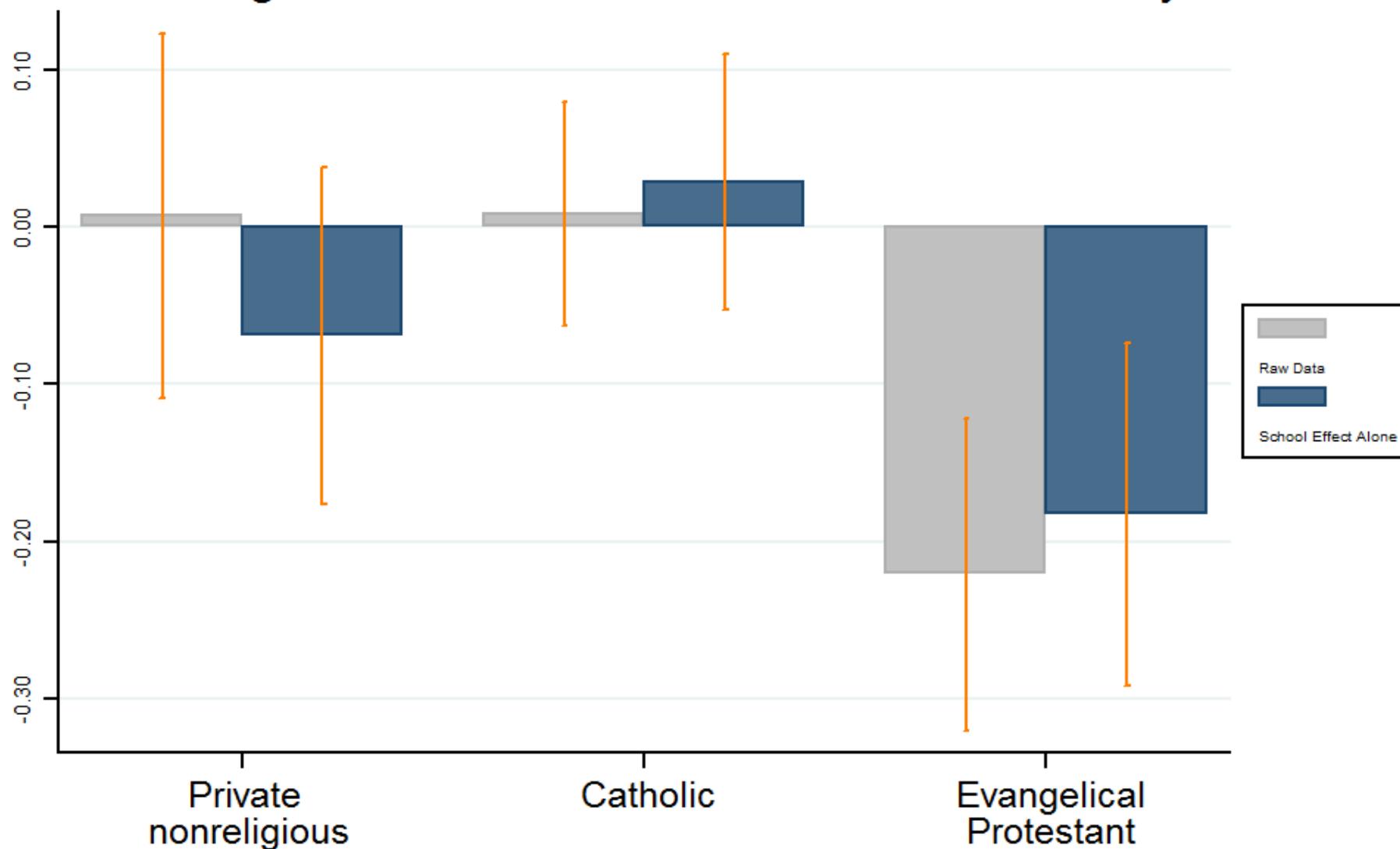


Figure 316: Univ sector (Prot): Catholic Compared to None

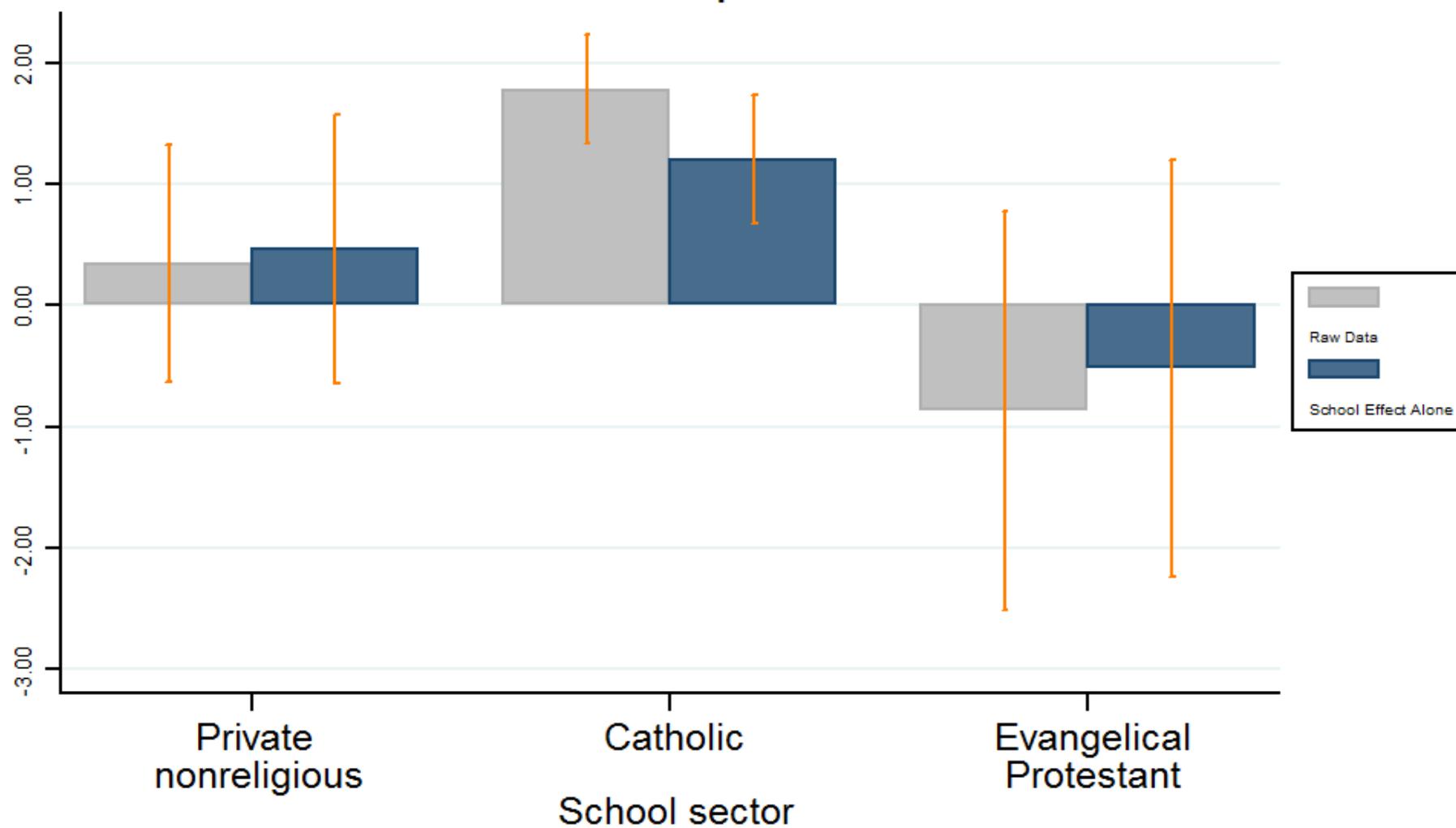


Figure 317: Univ sector (Prot): Mainline Compared to None

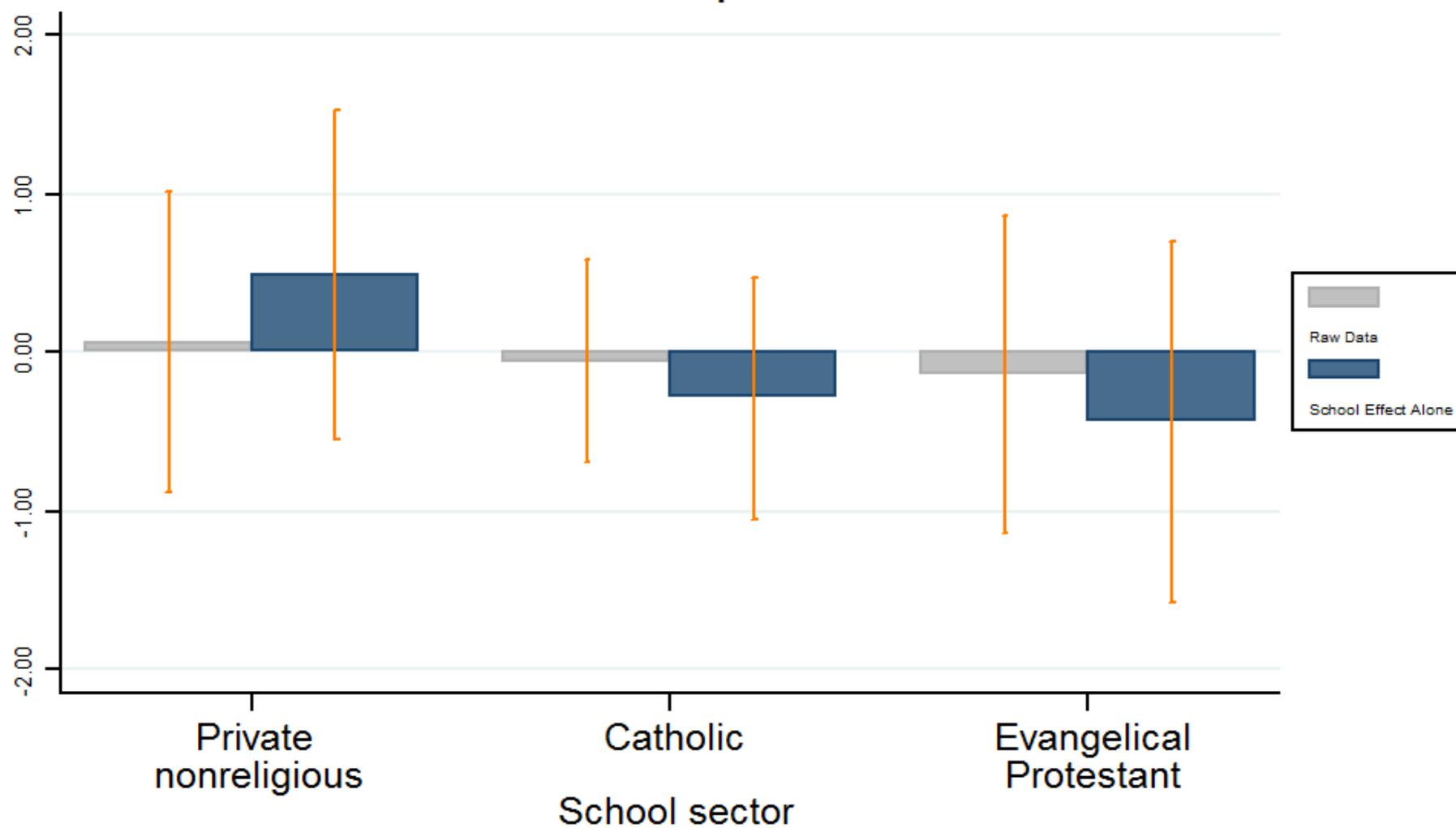


Figure 318: Univ sector (Prot): Evangelical Compared to None

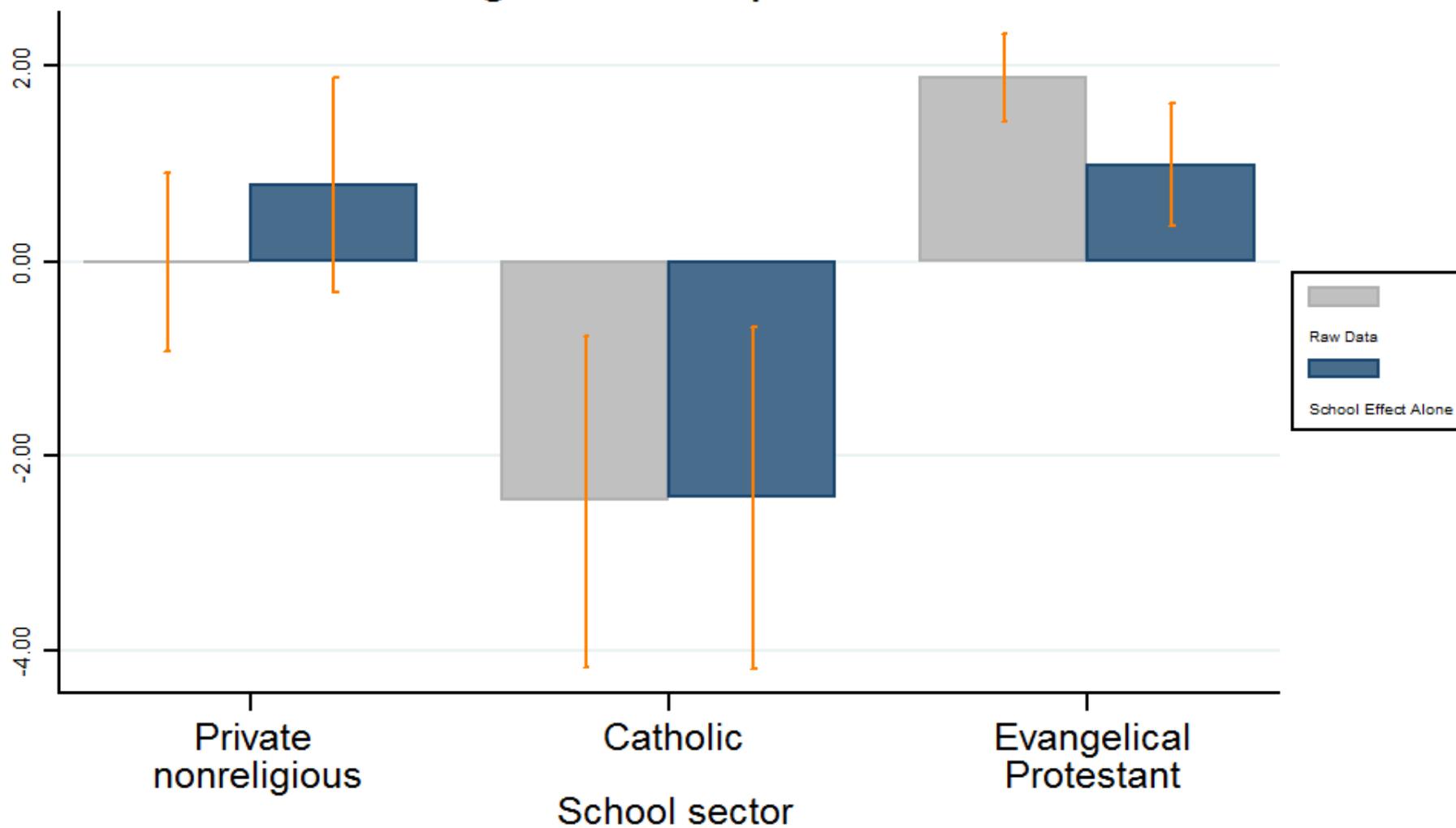


Figure 319: Size of student body at university

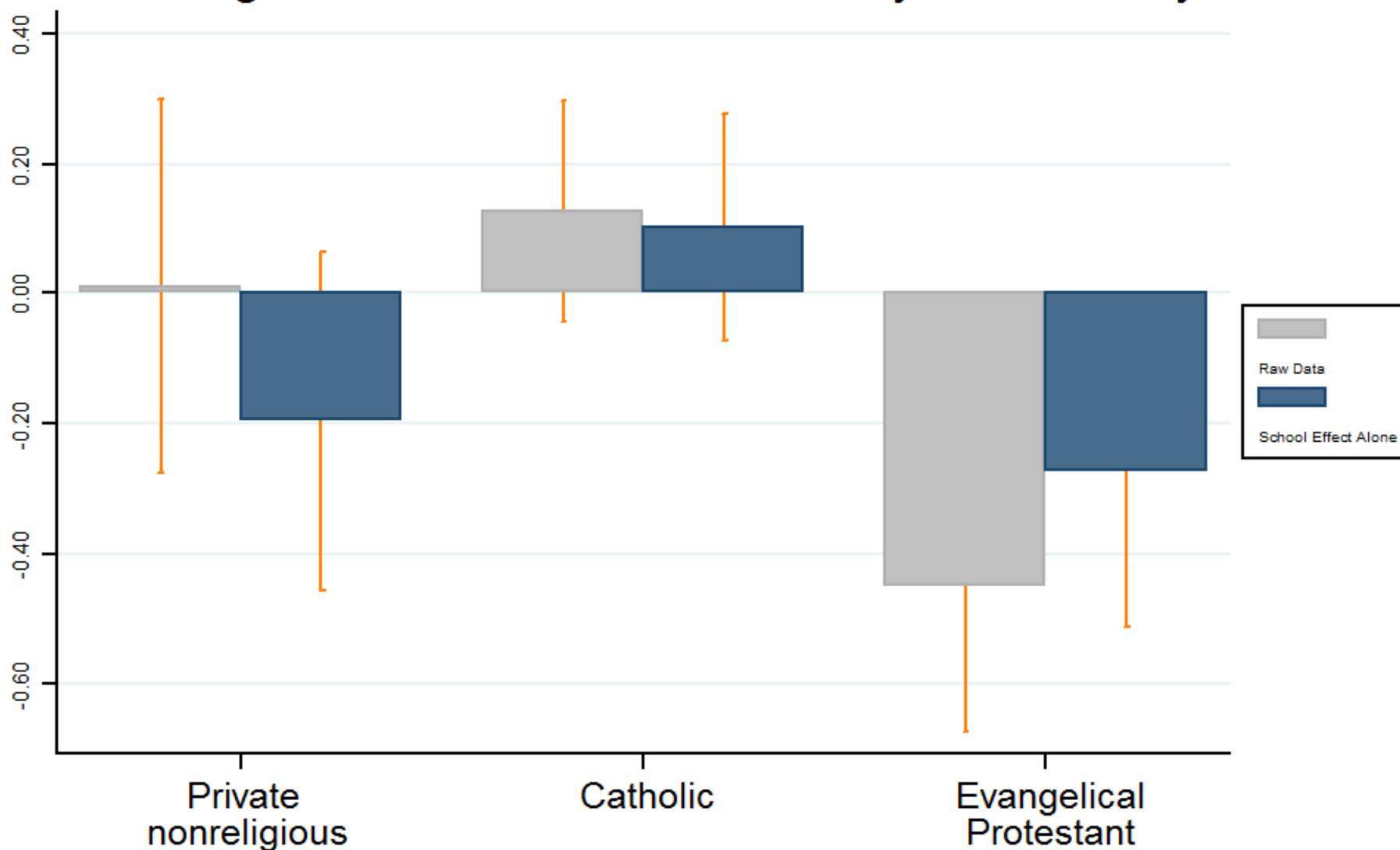


Figure 320: Average Student SAT Score at University Attended (target: college grads)

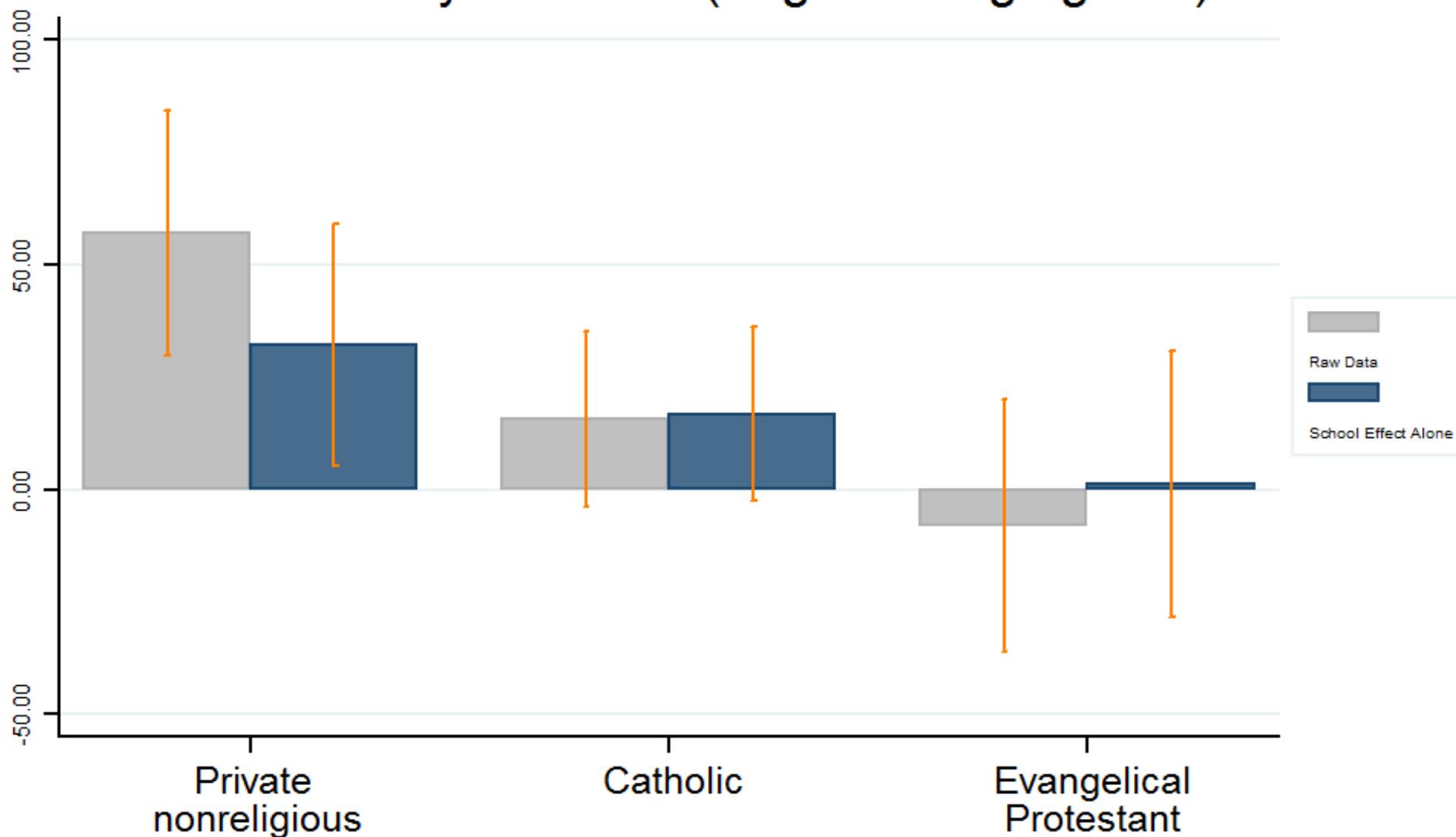


Figure 321: Attended a University that Offered Doctorate Programs (target: college grads)

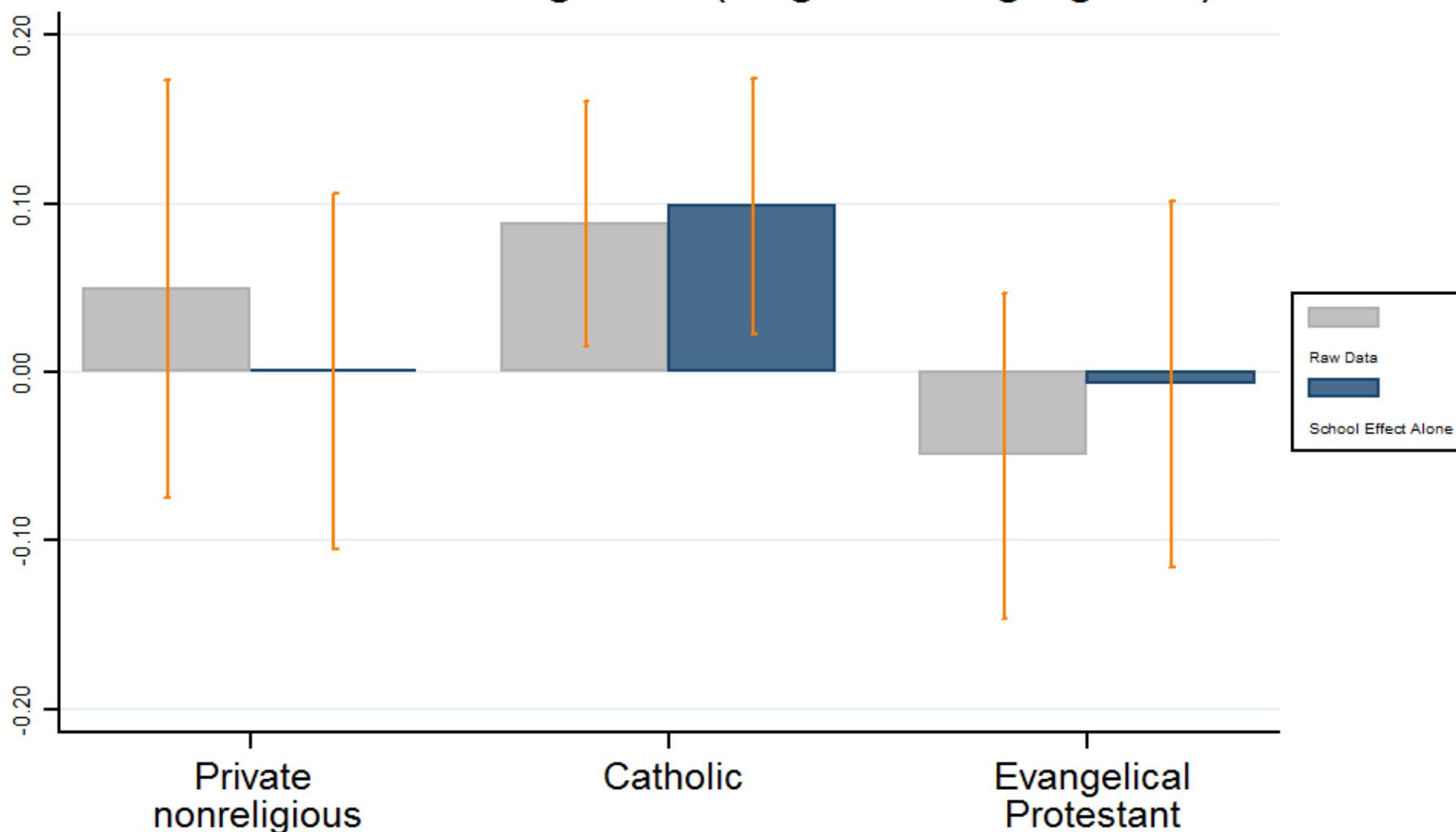


Figure 322: Attended a University in a Large City (target: college grads)

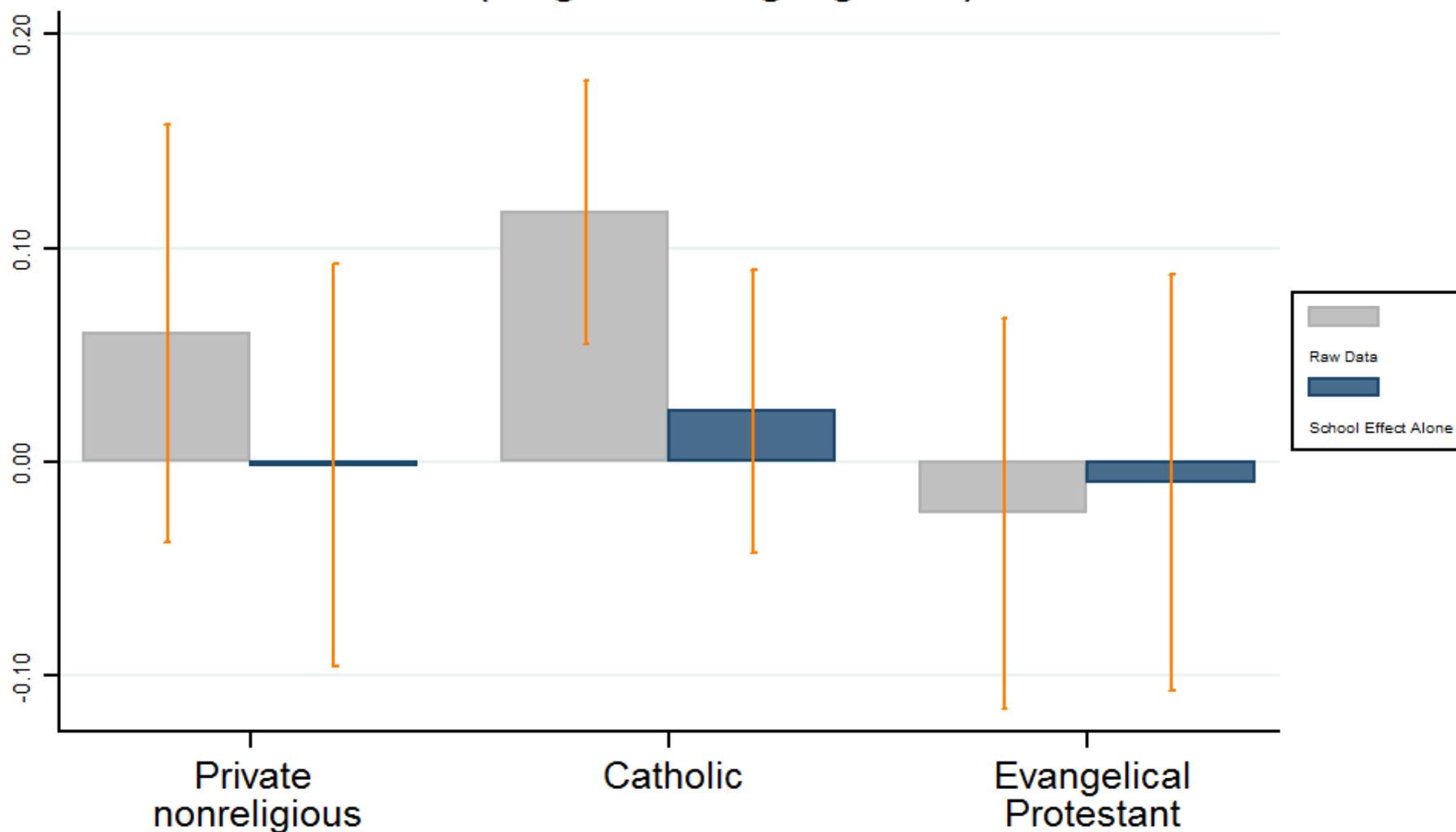


Figure 323: Attended a University Located in Northeast (target: college grads)

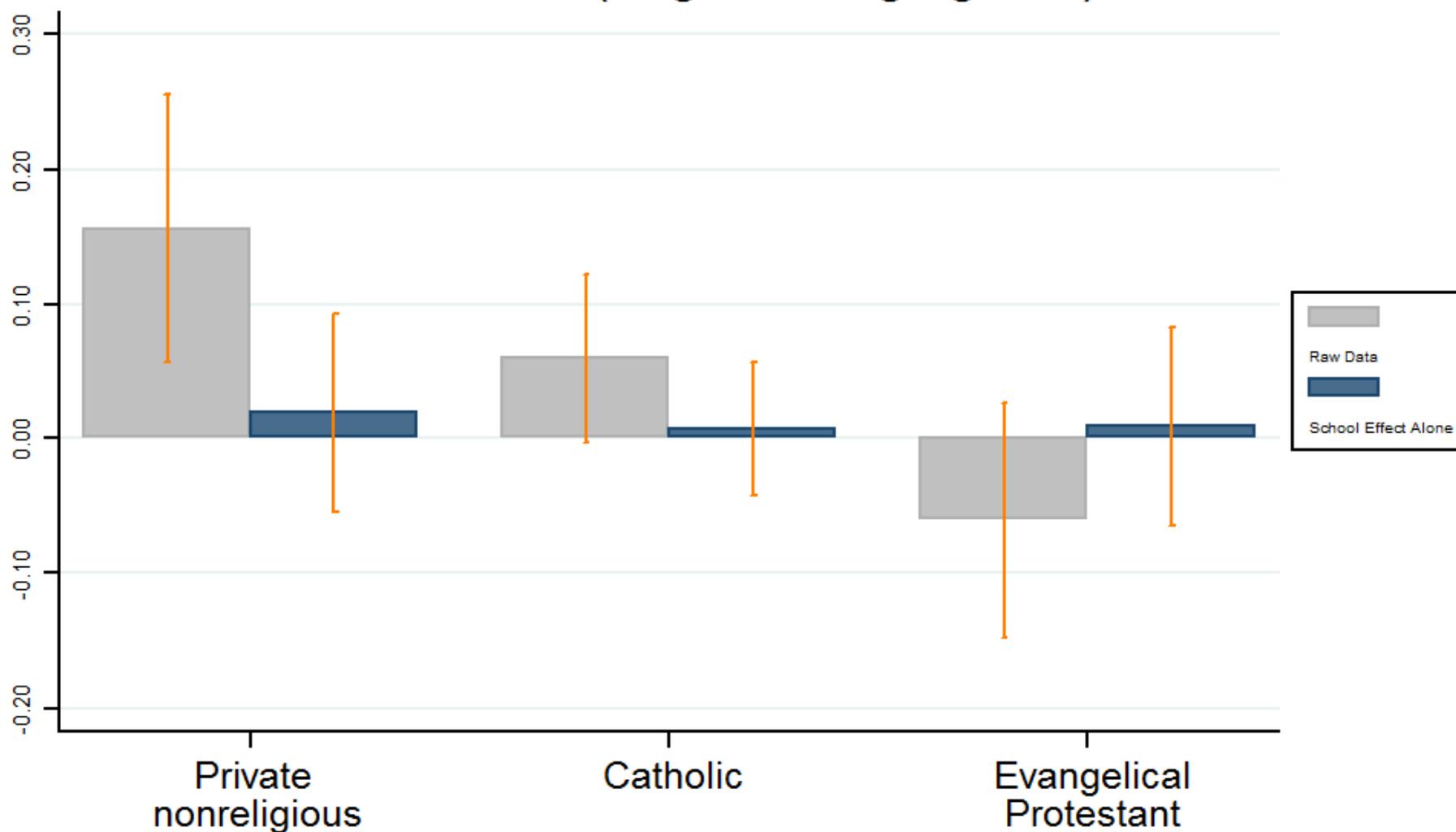


Figure 324: Attended a University with an Open Admission Policy (target: college grads)

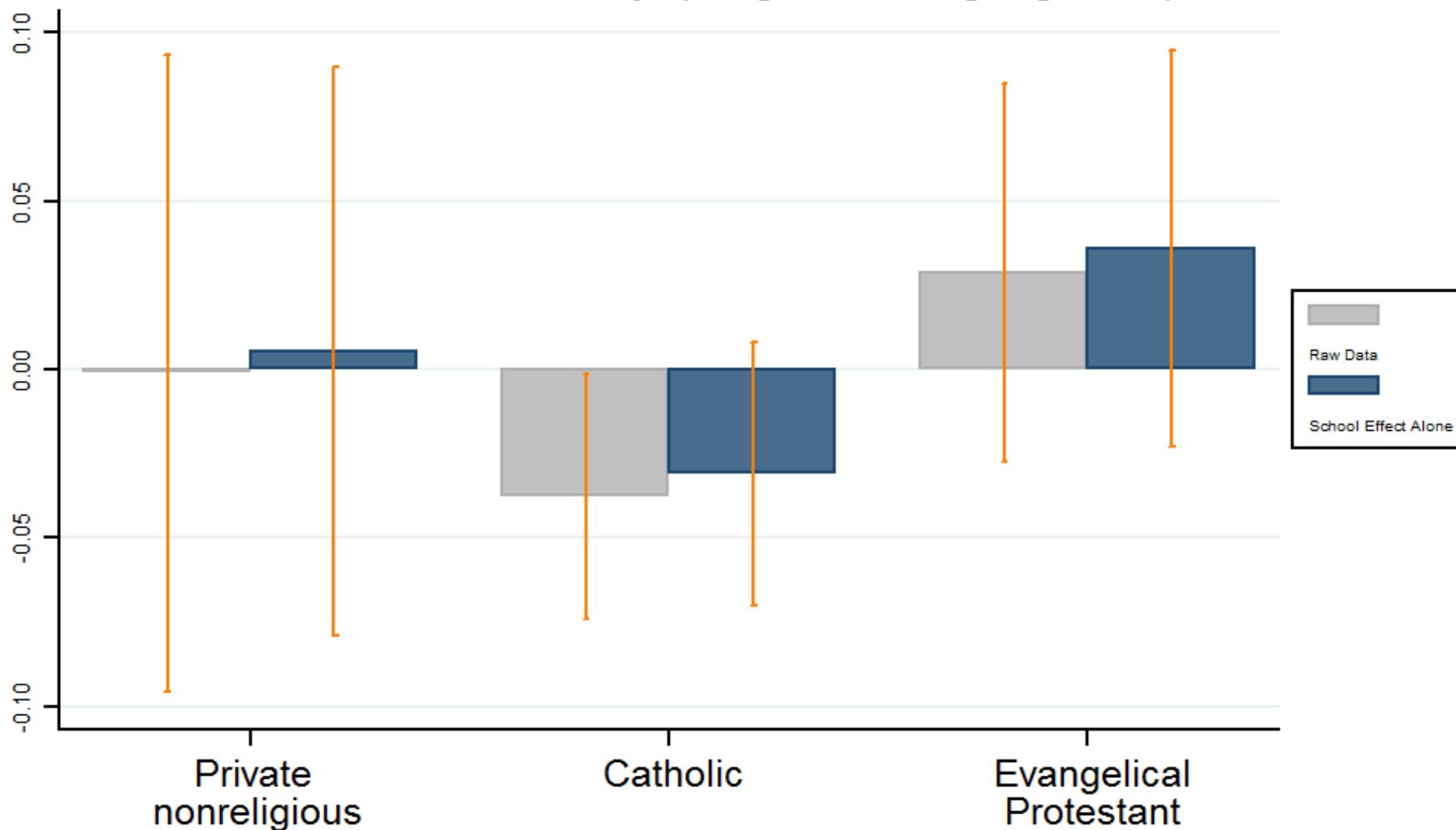


Figure 326: University sector: Catholic Compared to None

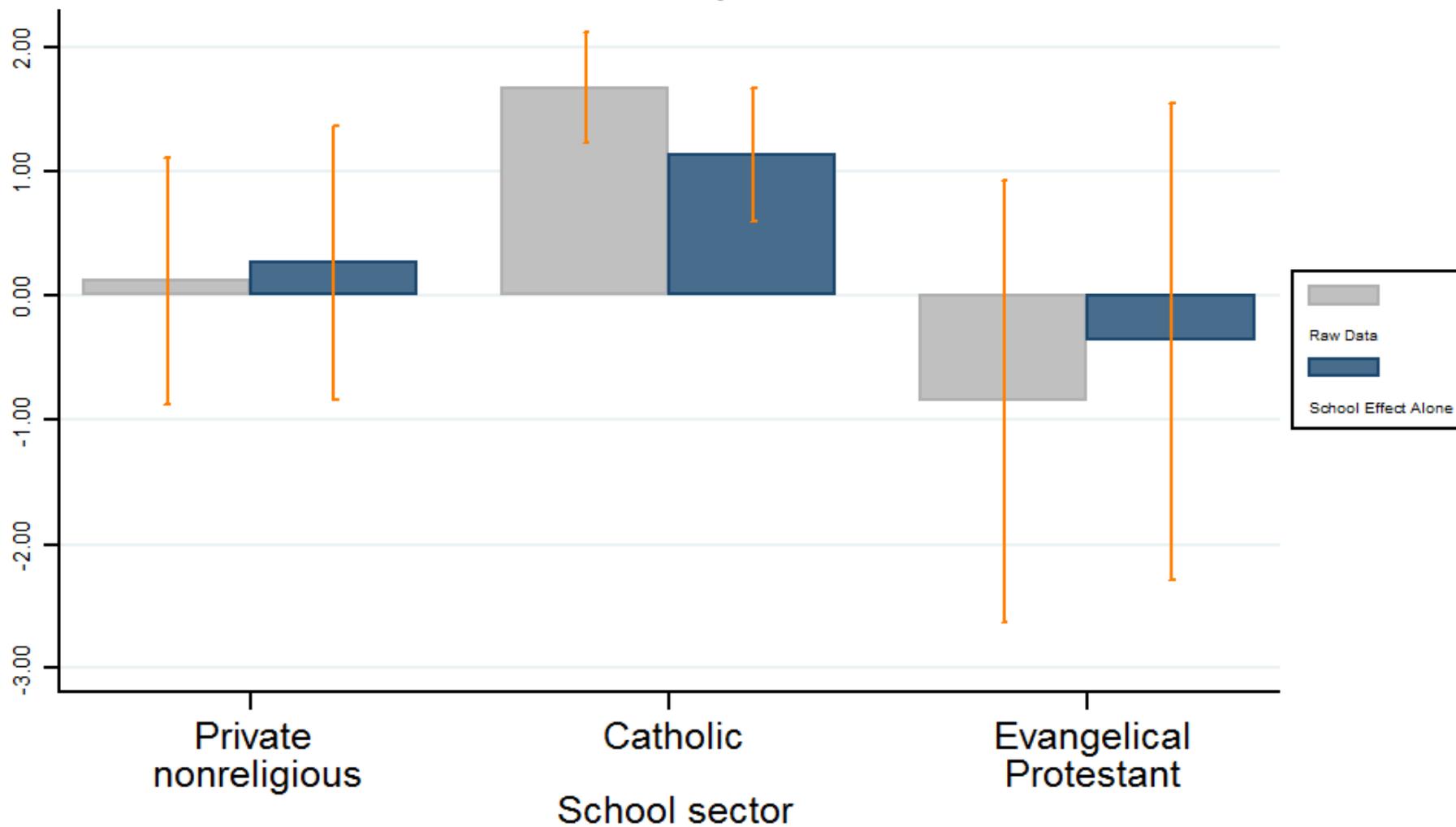


Figure 327: University sector: Other religion Compared to None

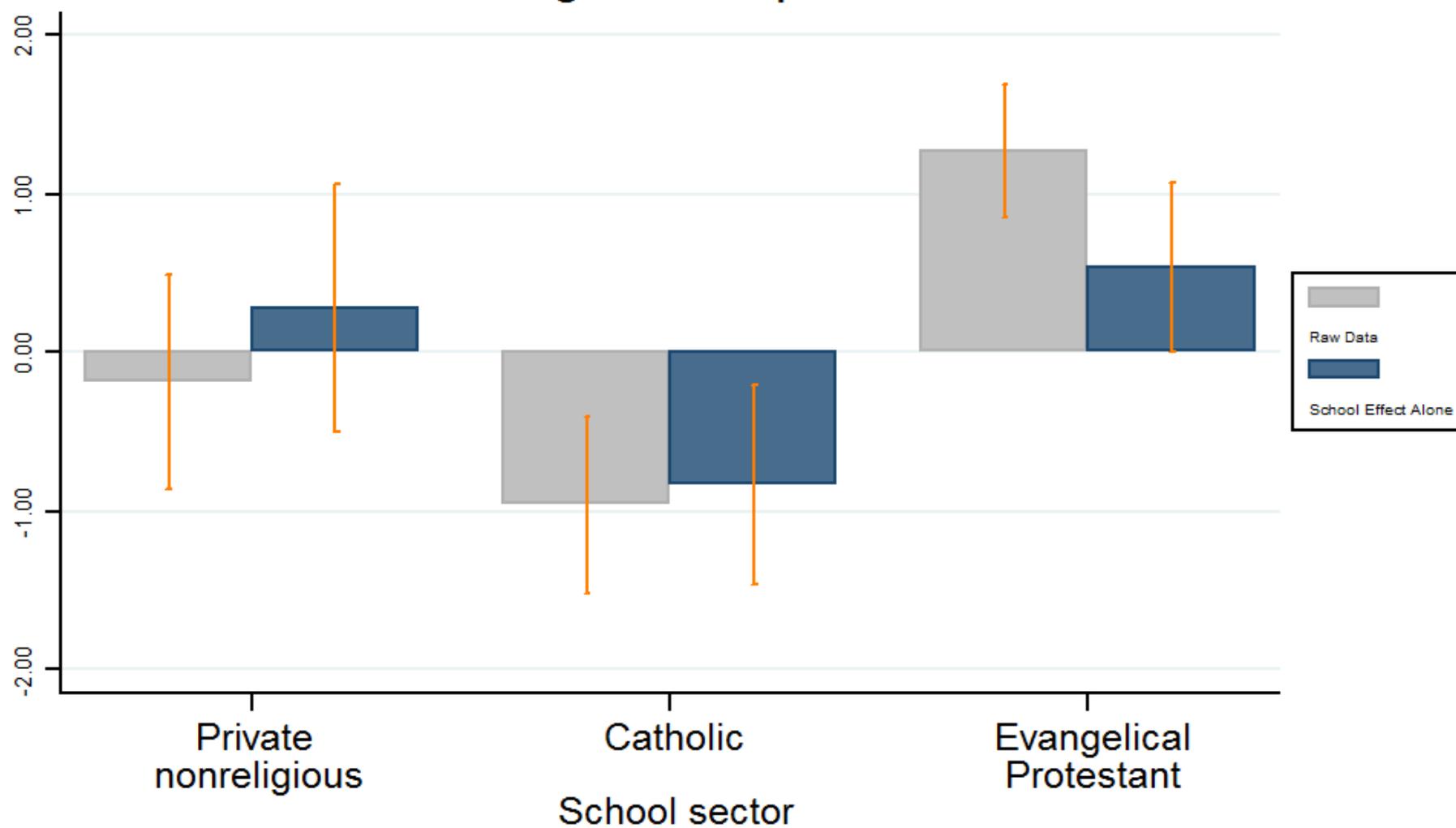


Figure 328: Carnegie Classification of University Attended: Associate Compared to Doctoral/research

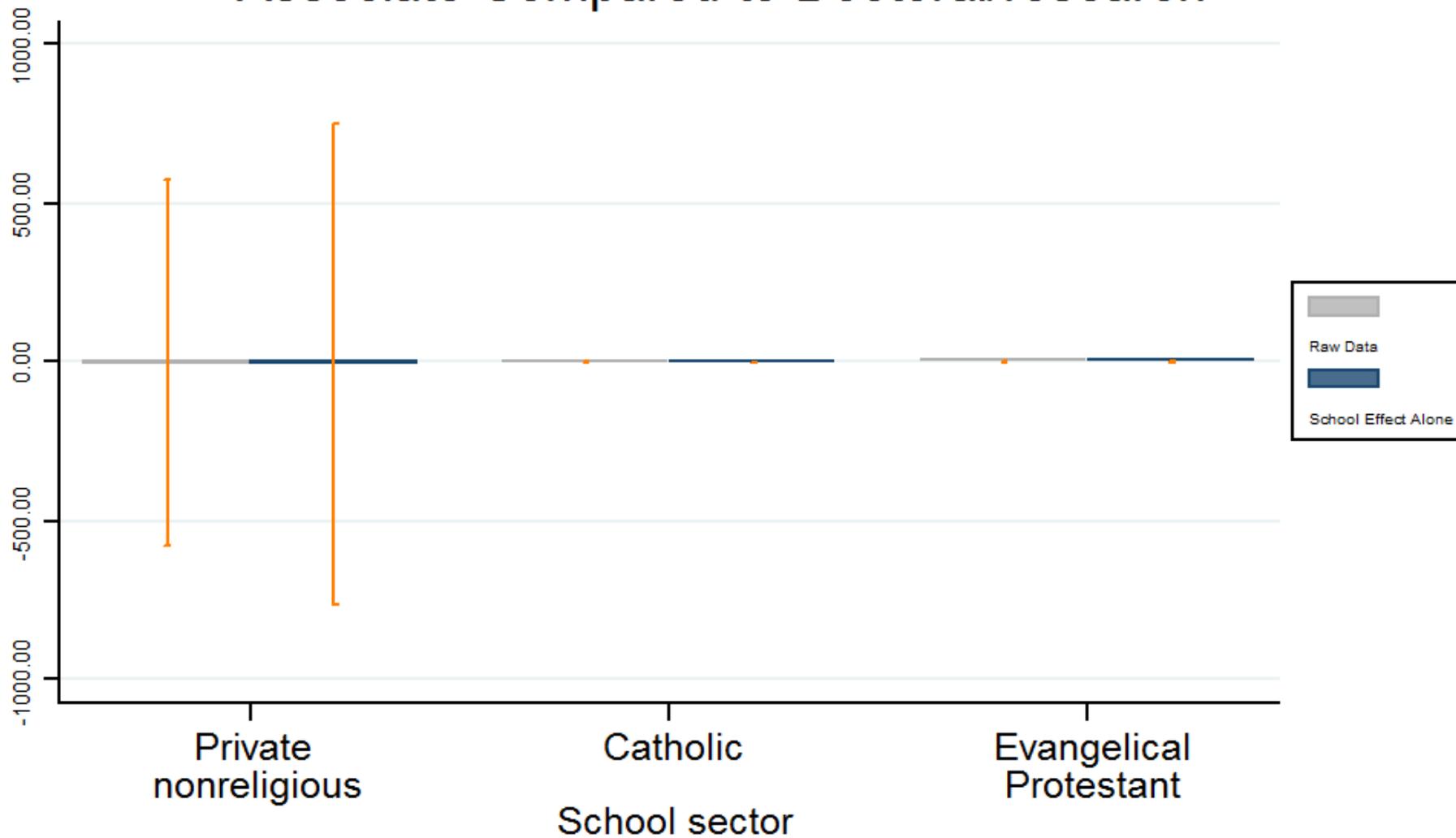


Figure 329: Carnegie class.:
BA plus Compared to Doctoral/research

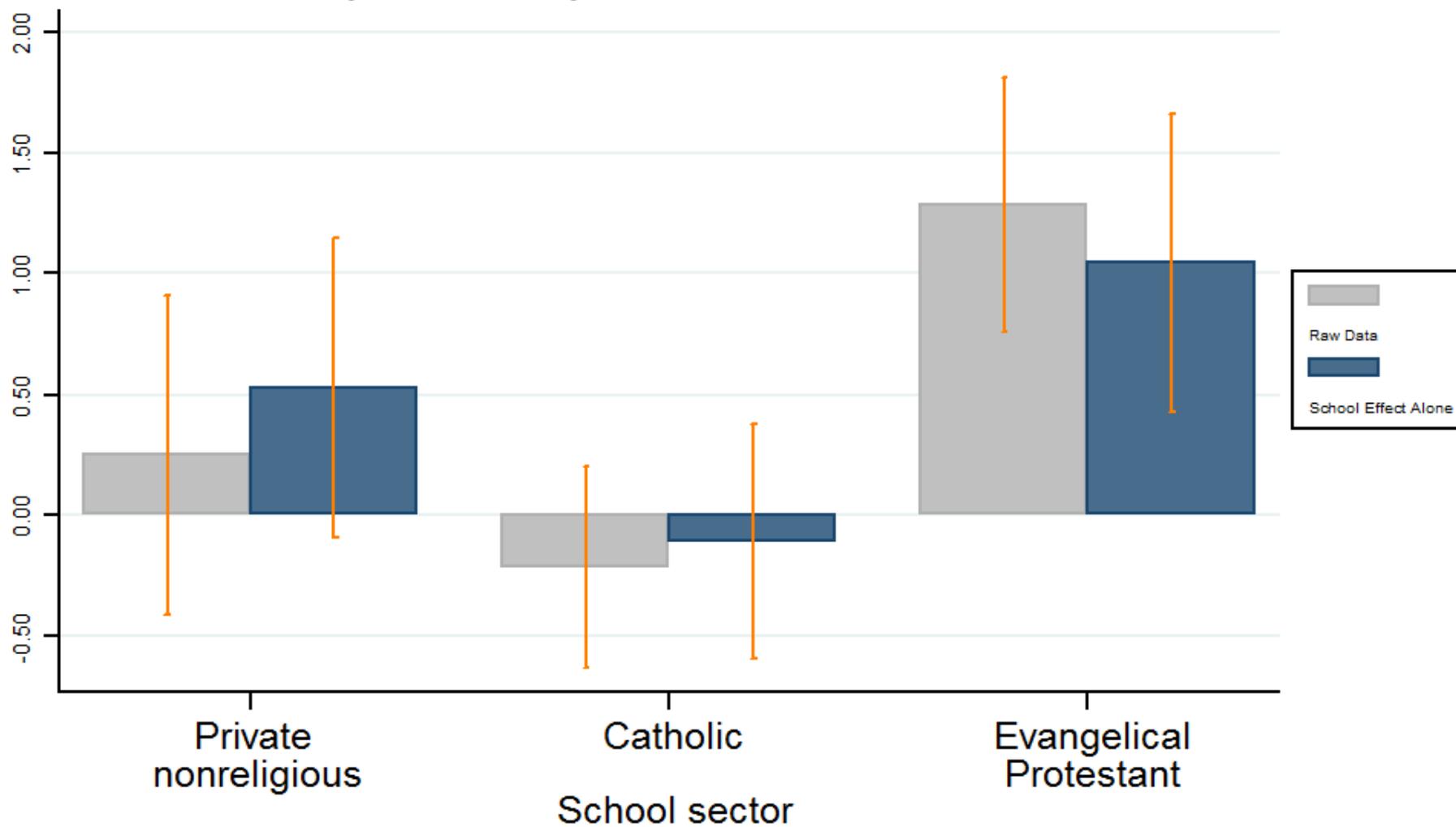


Figure 330: Carnegie class.: Masters med large Compared to Doctoral/research

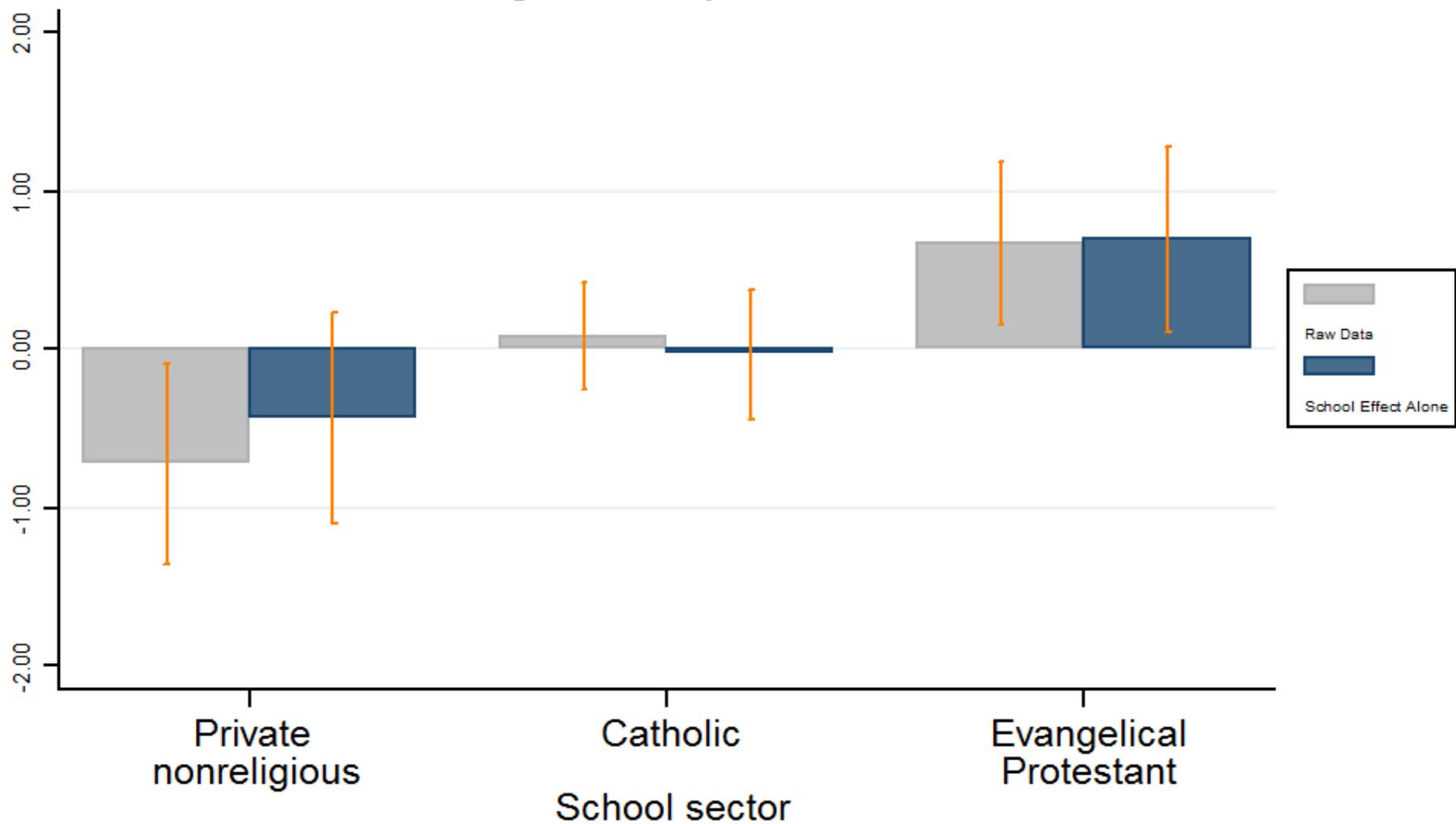


Figure 331: University sector: Private Compared to Public

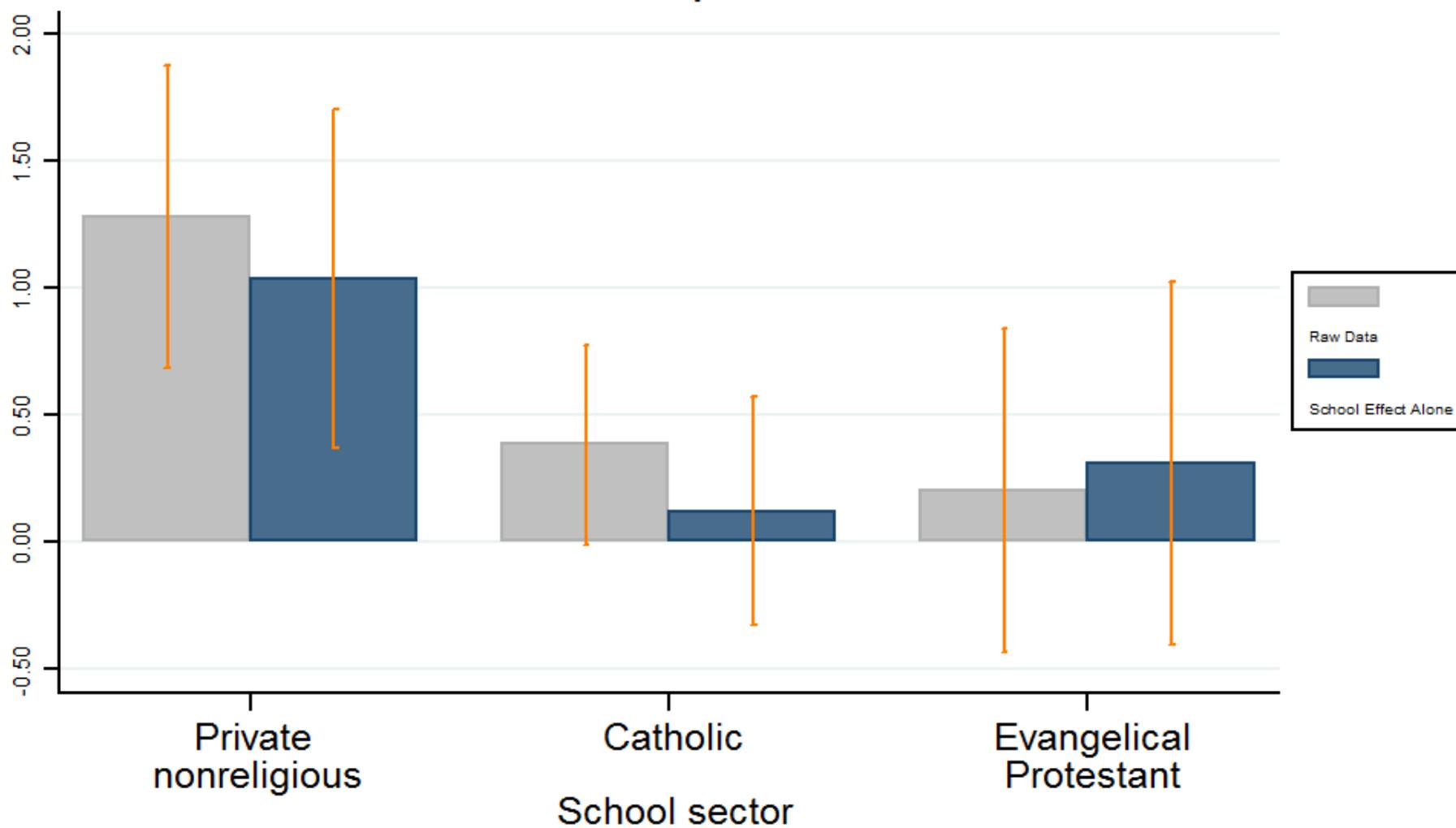


Figure 332: University sector: Religious Compared to Public

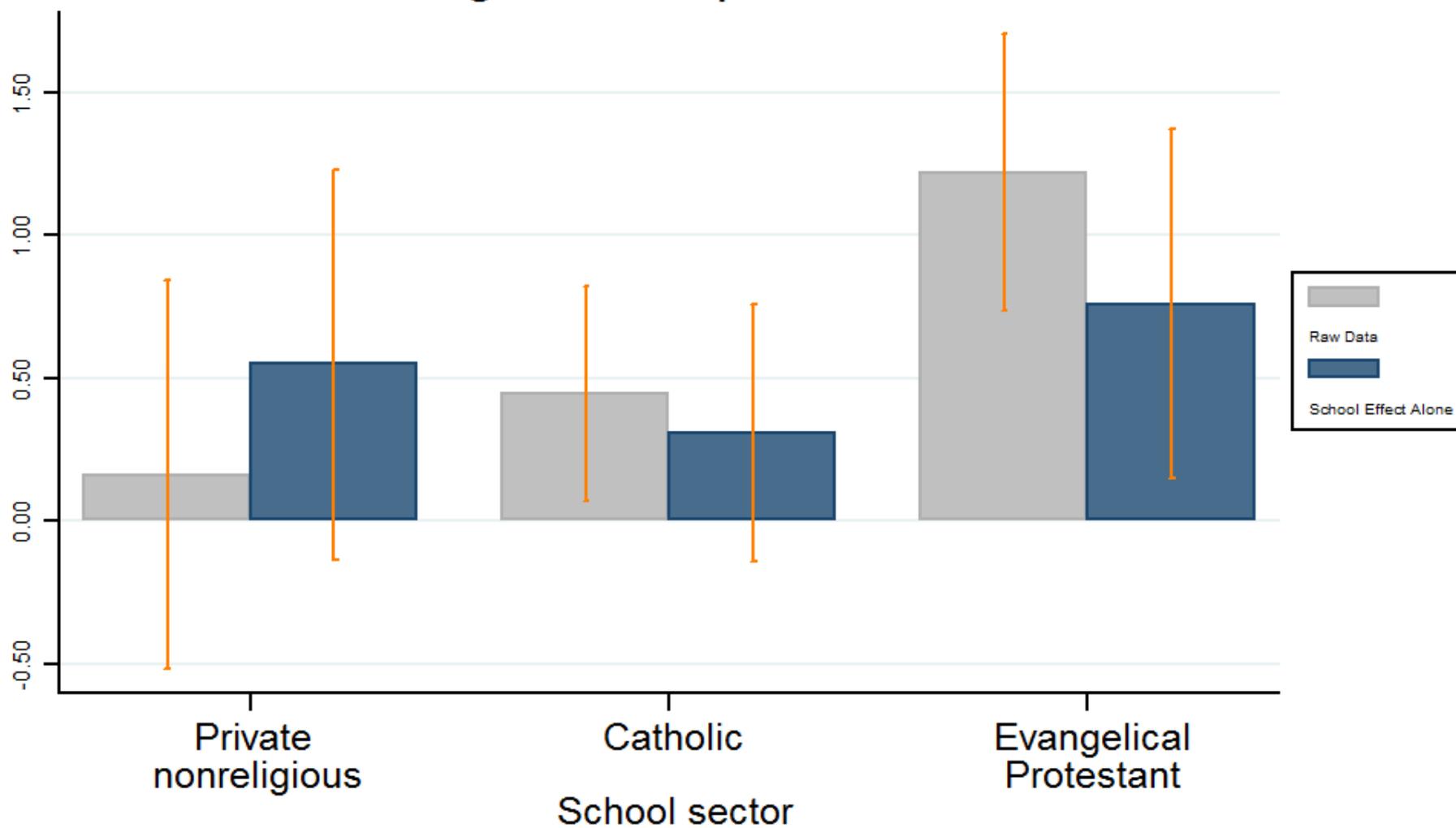


Figure 333: Carnegie class.:
 Assoc plus Compared to Doctoral/research

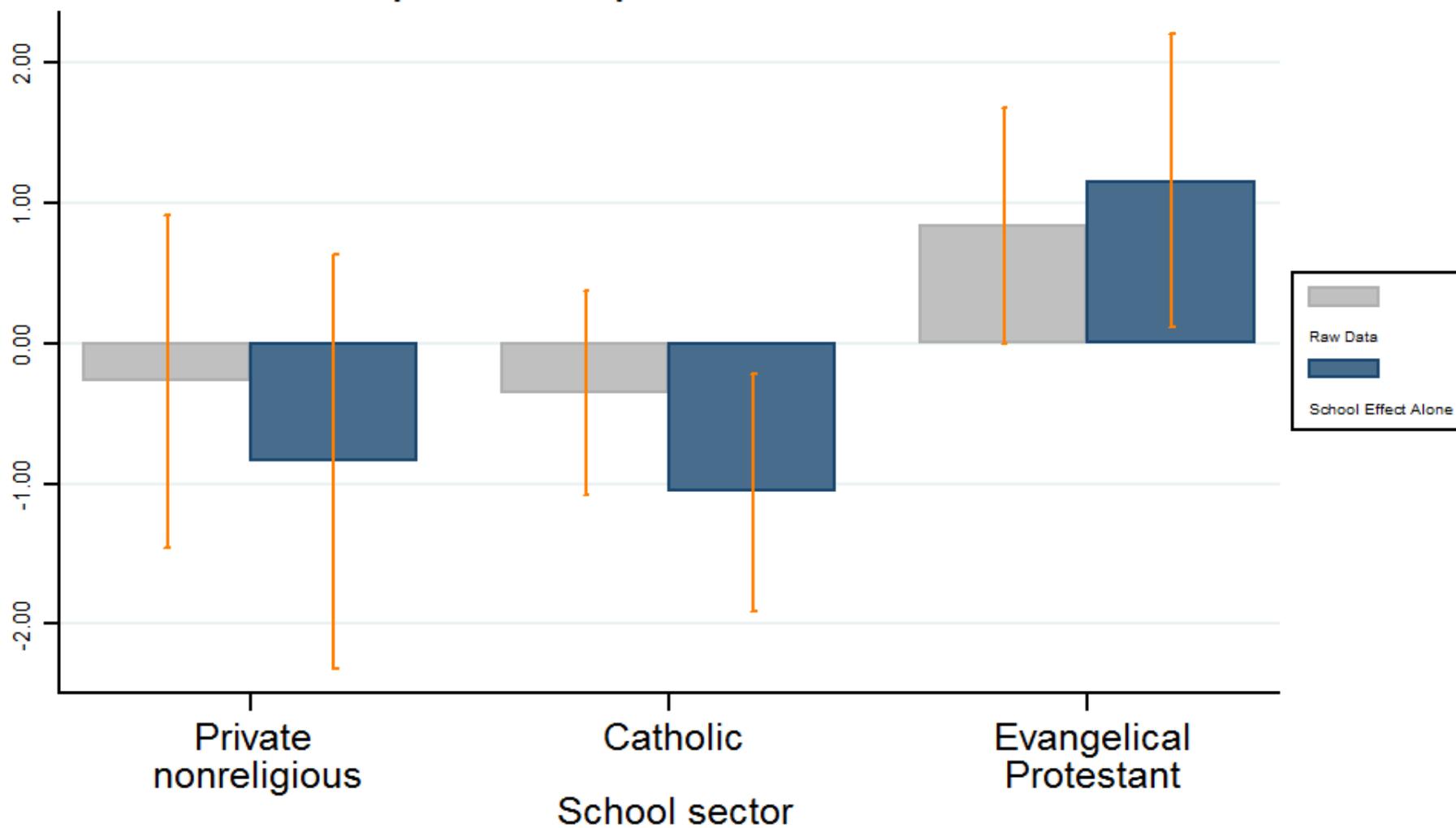


Figure 334: Carnegie class.:
BA Compared to Doctoral/research

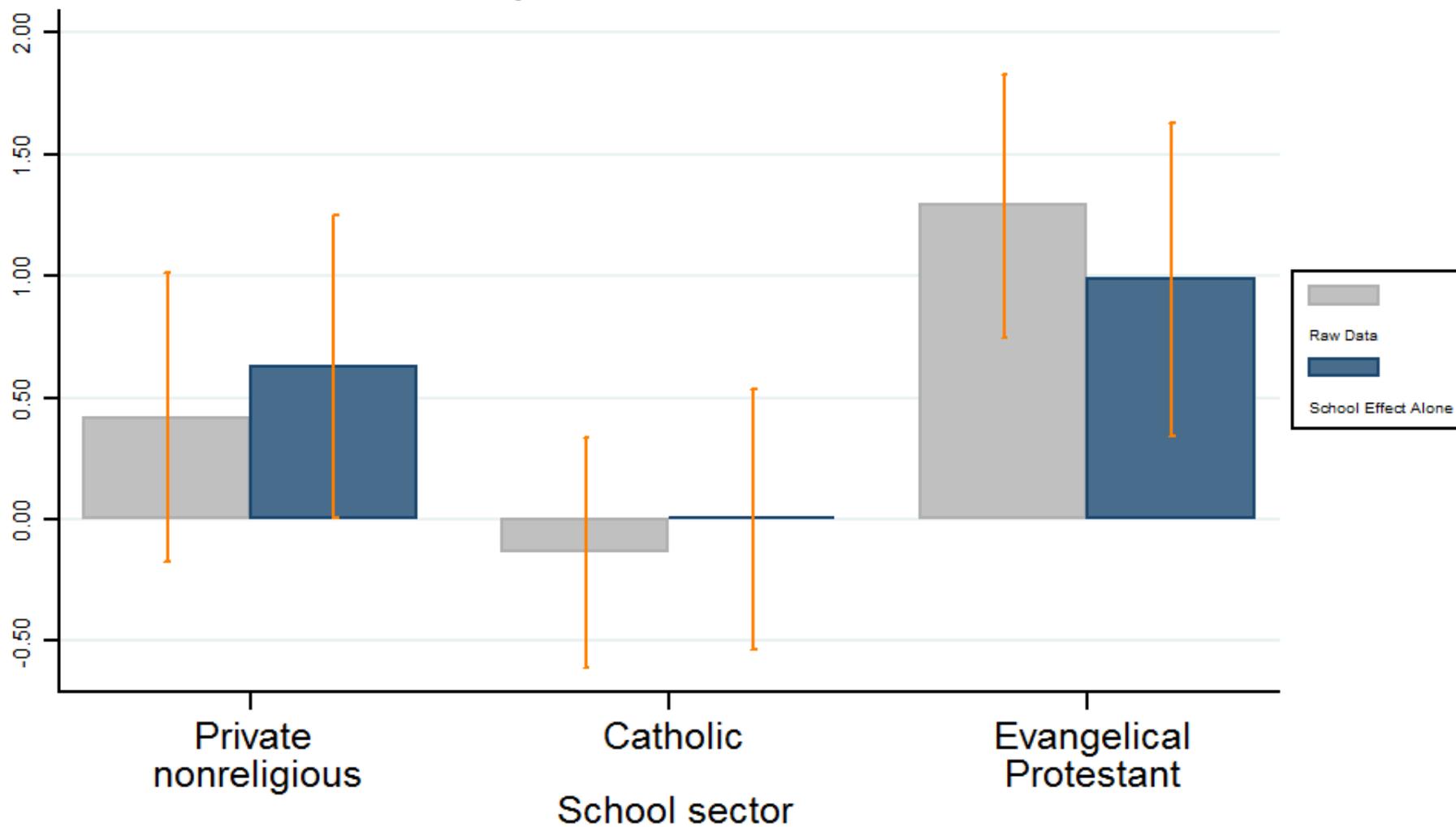


Figure 336: Univ sector (nonrel): Private Compared to Public

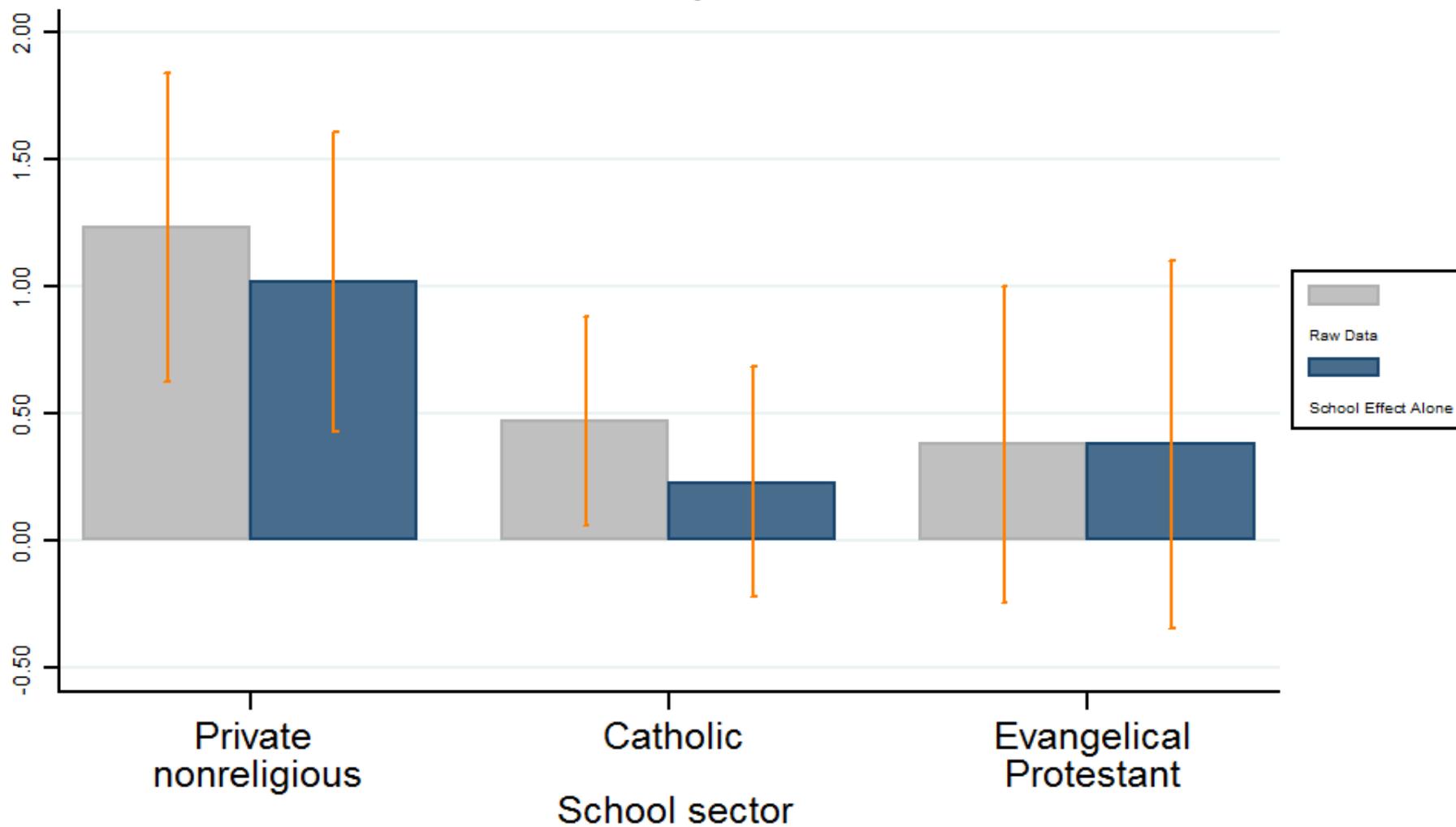


Figure 337: Univ sector (nonrel): Catholic Compared to Public

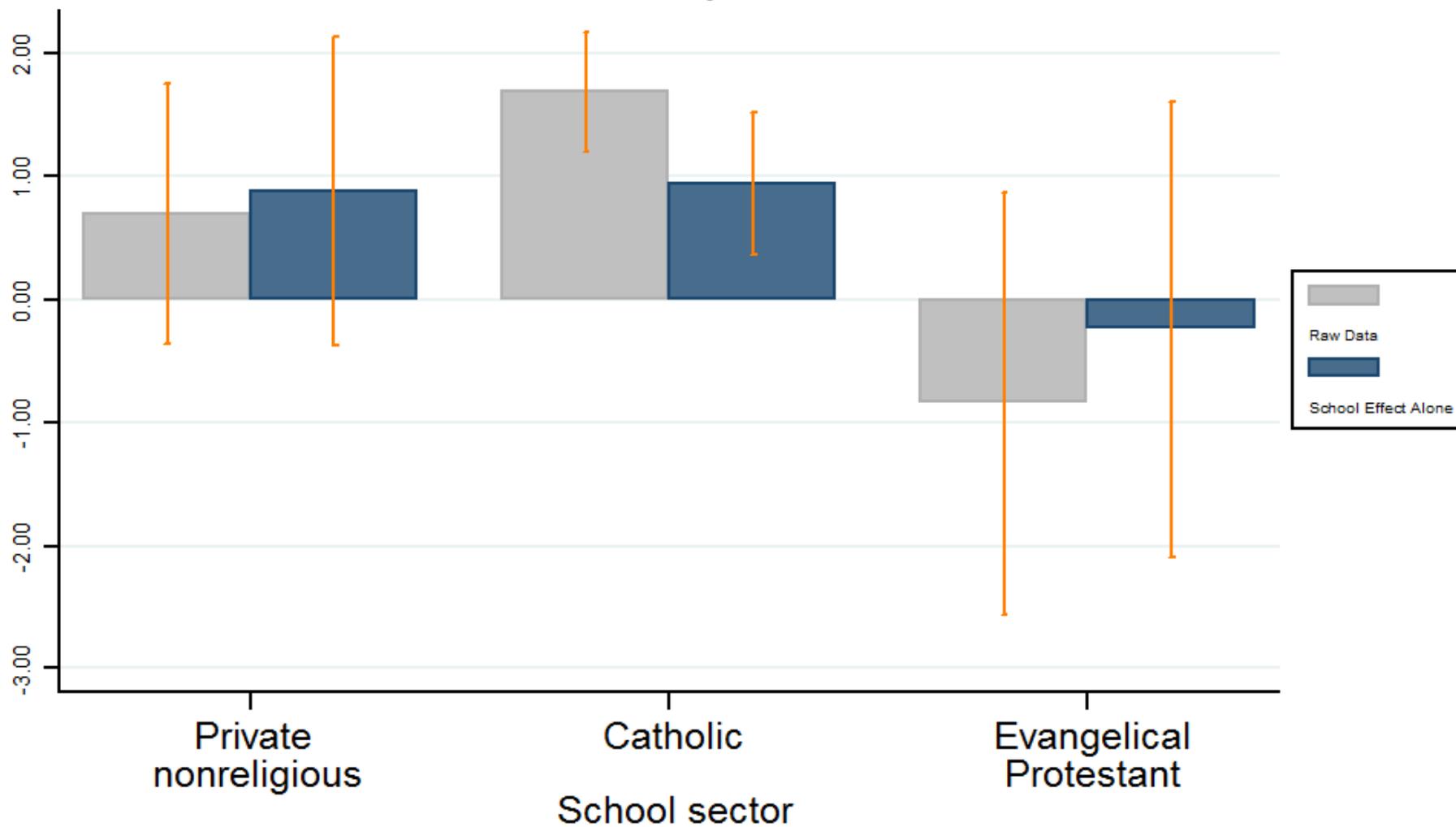


Figure 338: Univ sector (nonrel): Mainline Compared to Public

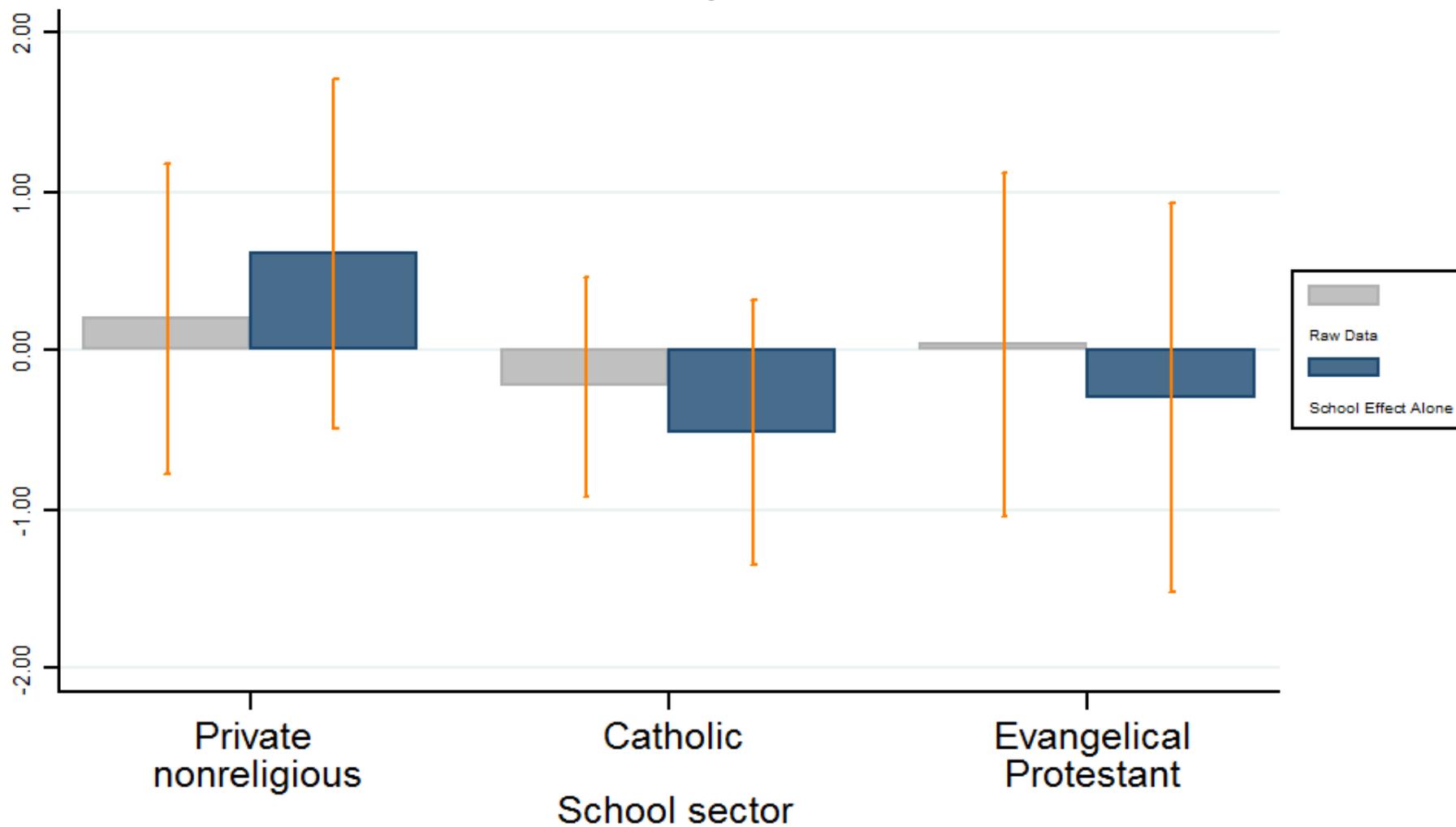


Figure 339: Univ sector (nonrel): Evangelical Compared to Public

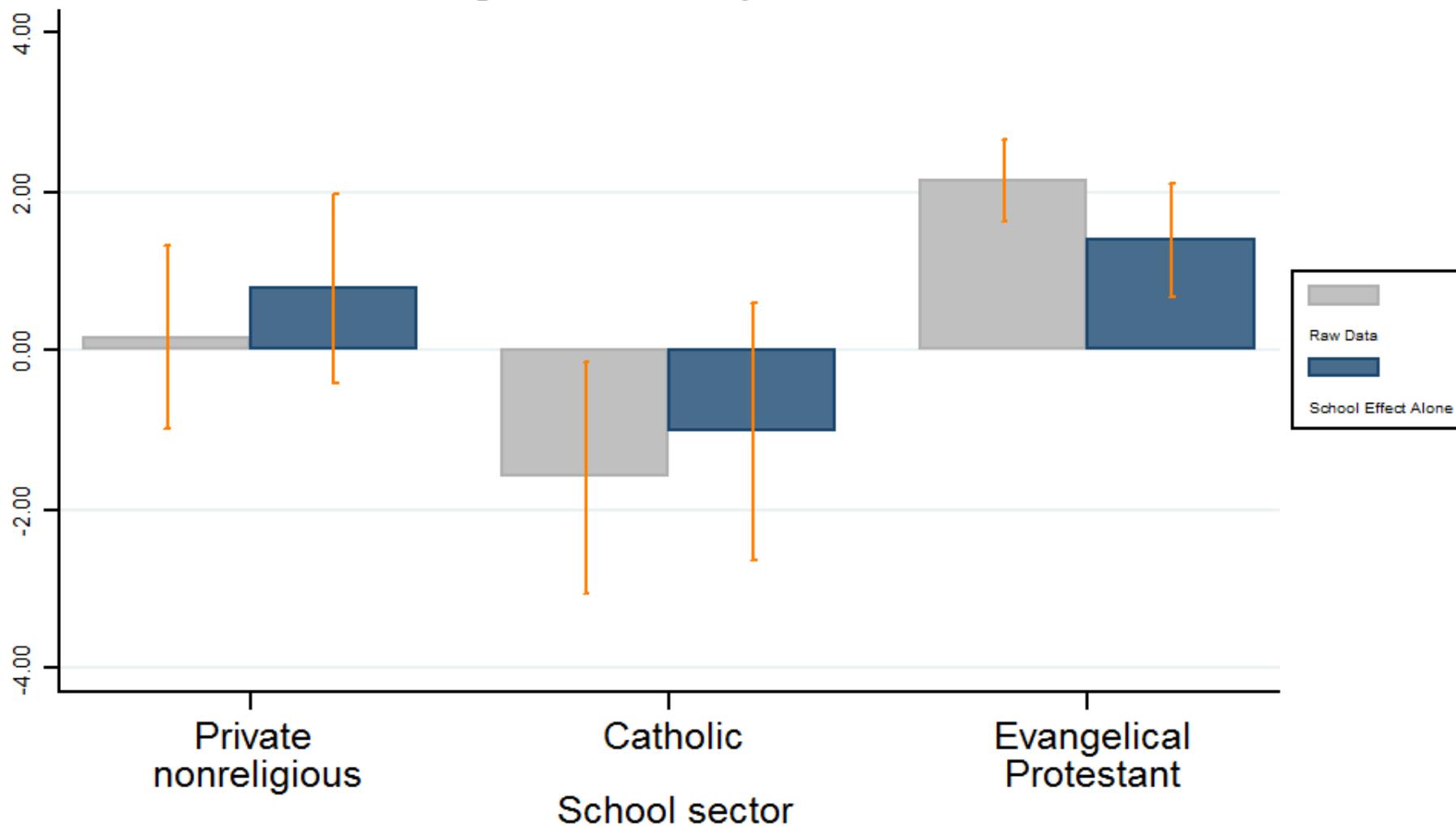


Figure 340: Primary Major in University: Business Compared to Computer/Educ/Health/Trades

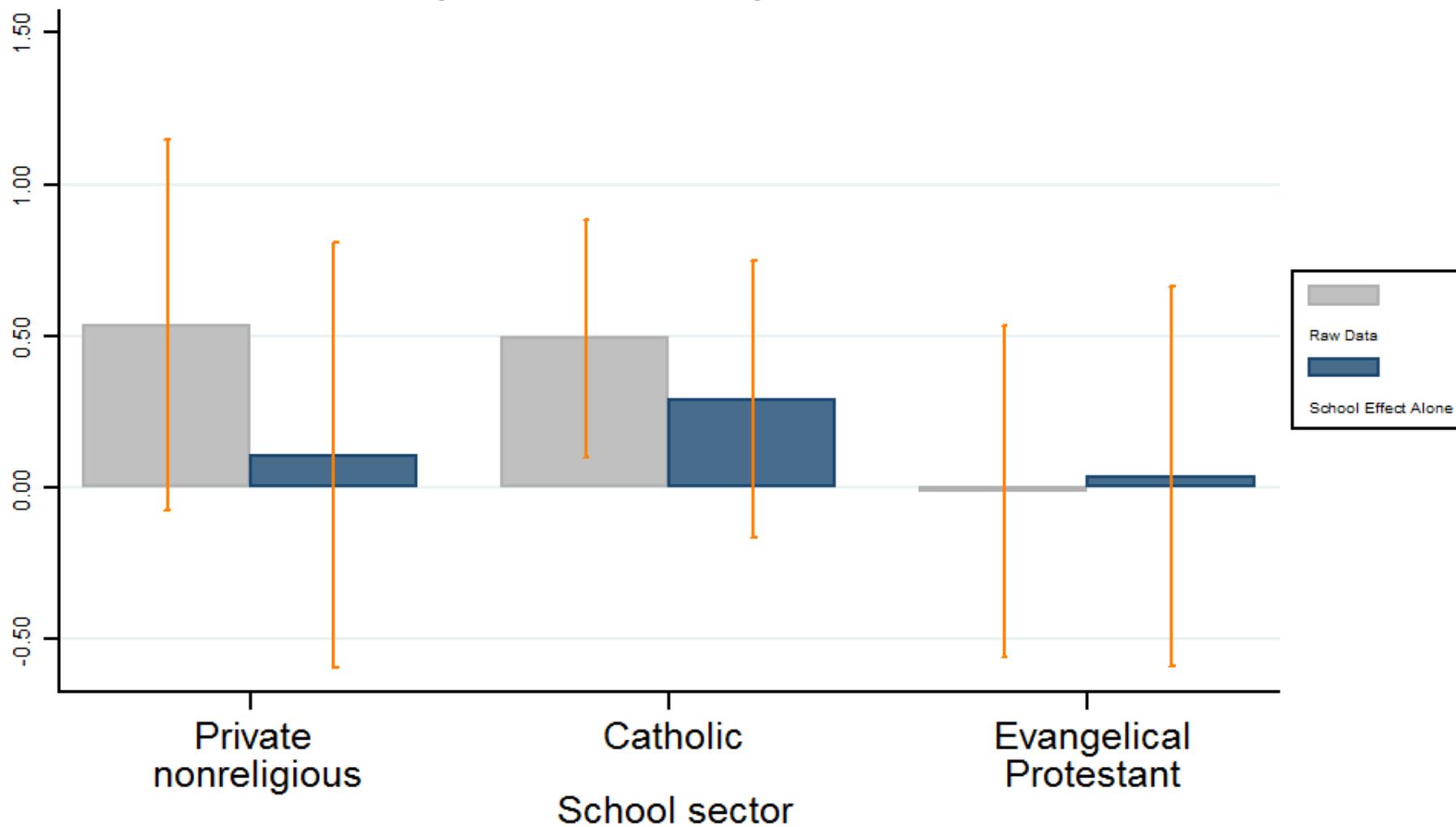


Figure 341: Primary Major in University: STEM Compared to Computer/Educ/Health/Trades

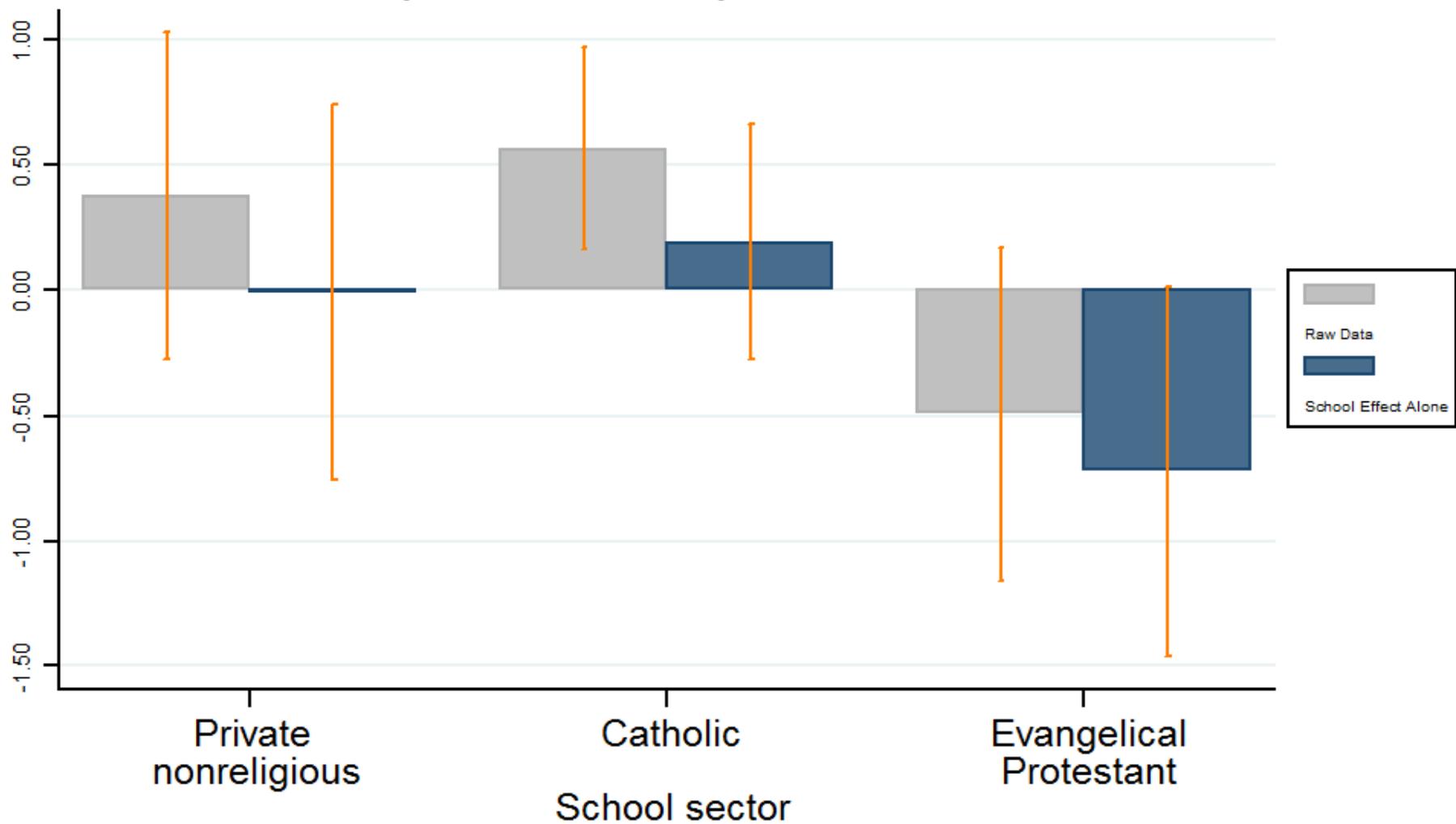


Figure 342: Primary Major in University: Services Compared to Computer/Educ/Health/Trades

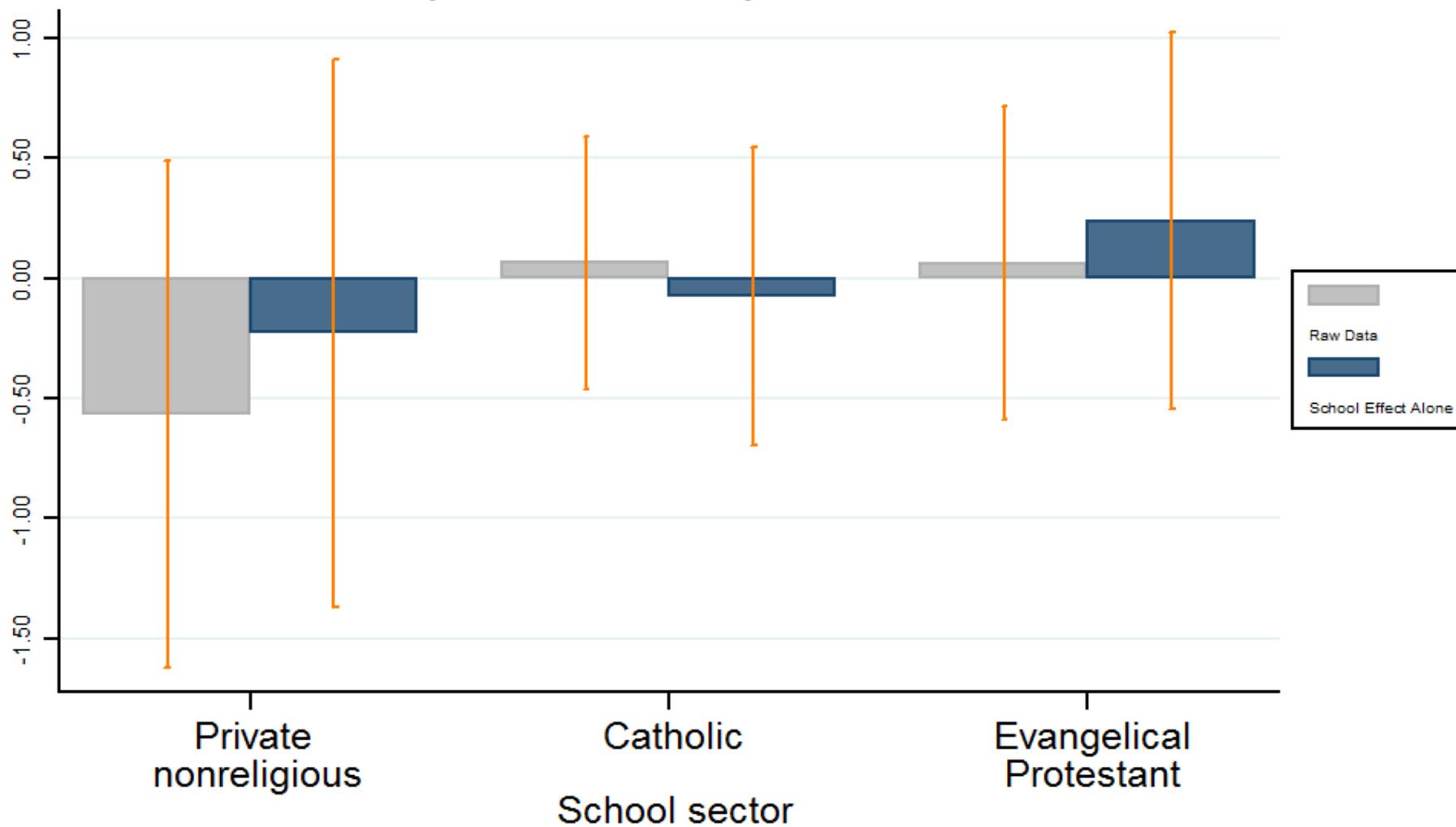


Figure 343: Primary Major in University: Humanities Compared to Computer/Educ/Health/Trades

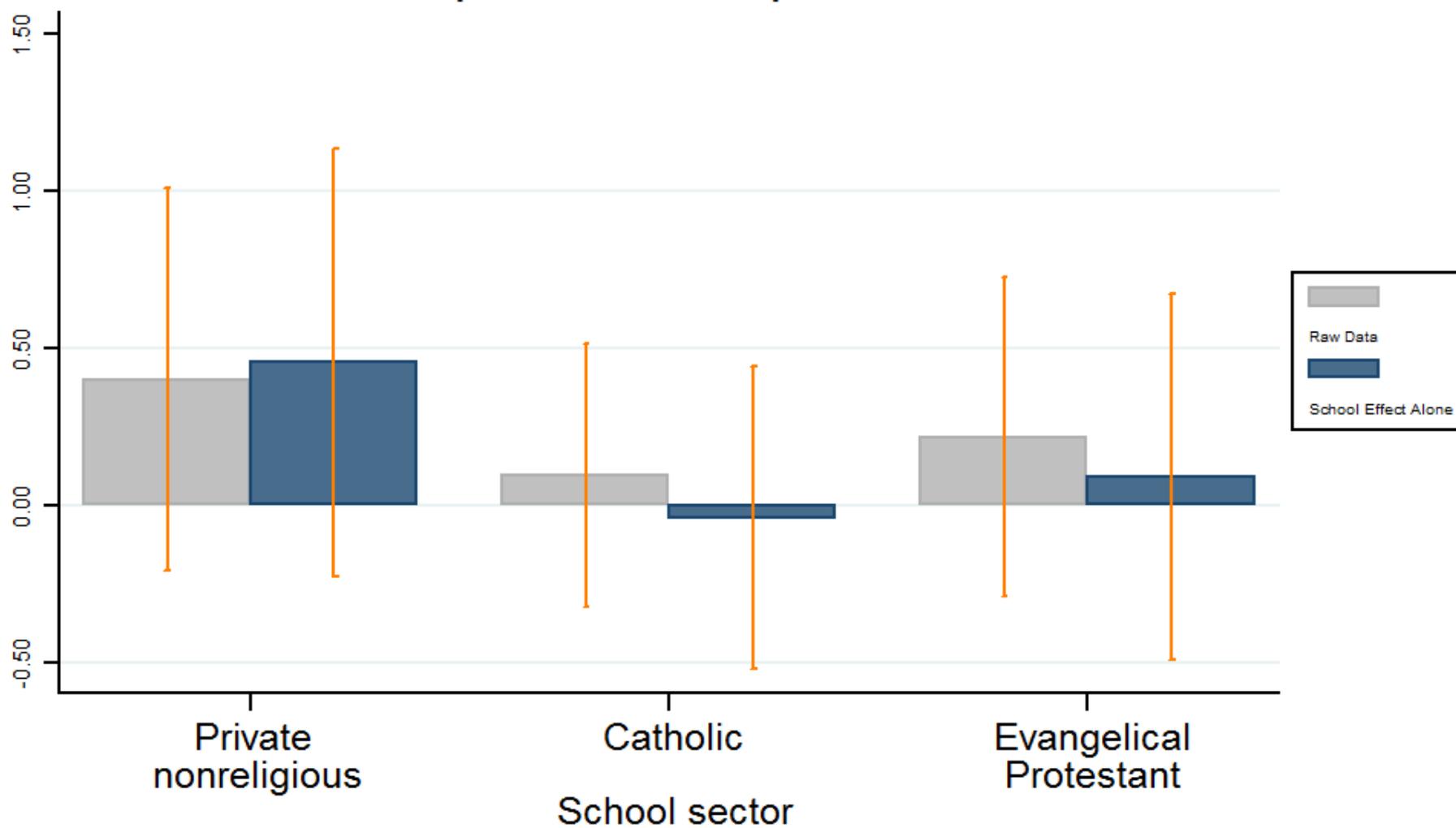


Figure 344: Primary Major in University: Social science Compared to Computer/Educ/Health/Trades

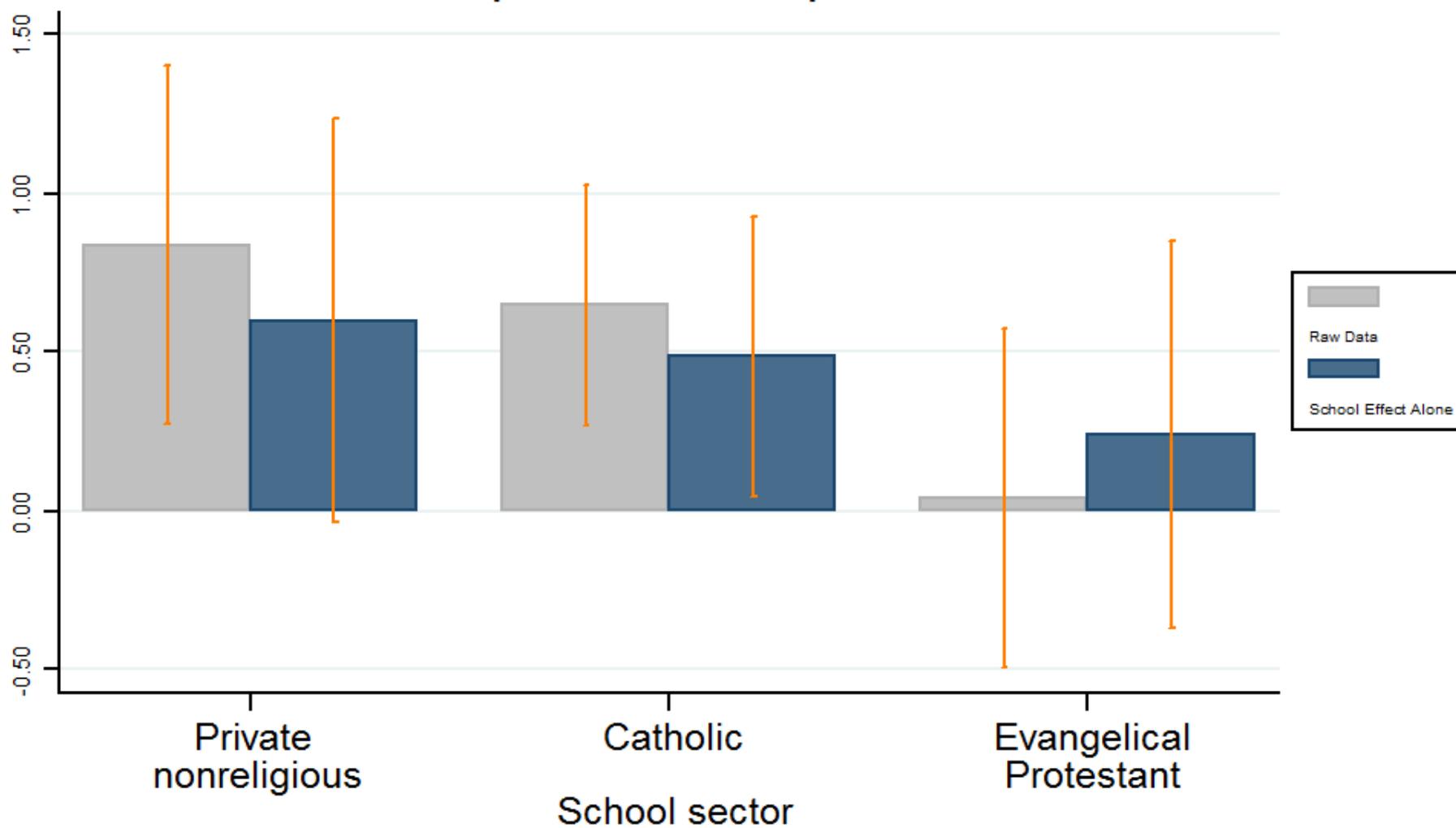


Figure 345: Primary Major in University: Business Compared to Social science

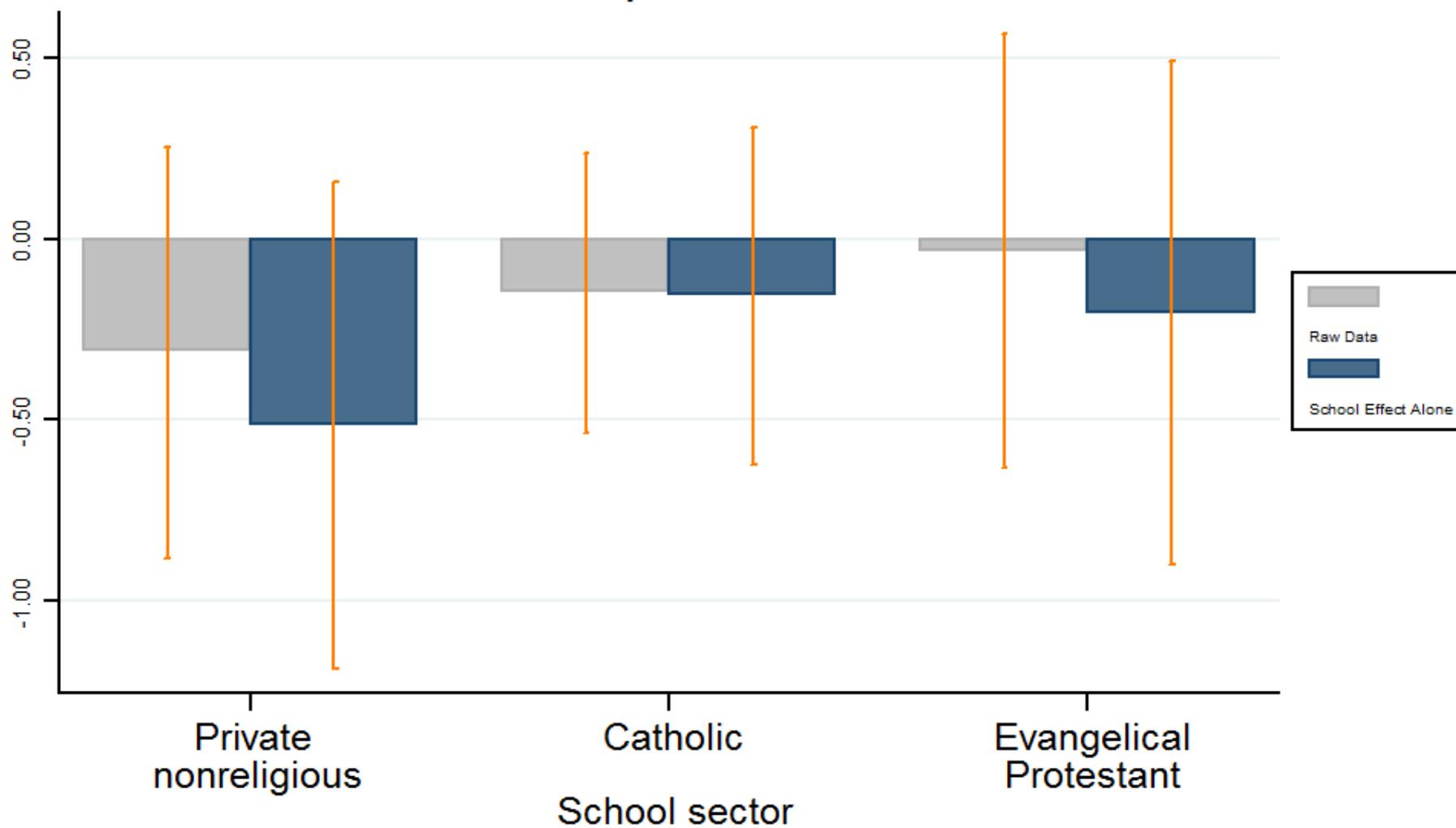


Figure 346: Primary Major in University: STEM Compared to Social science

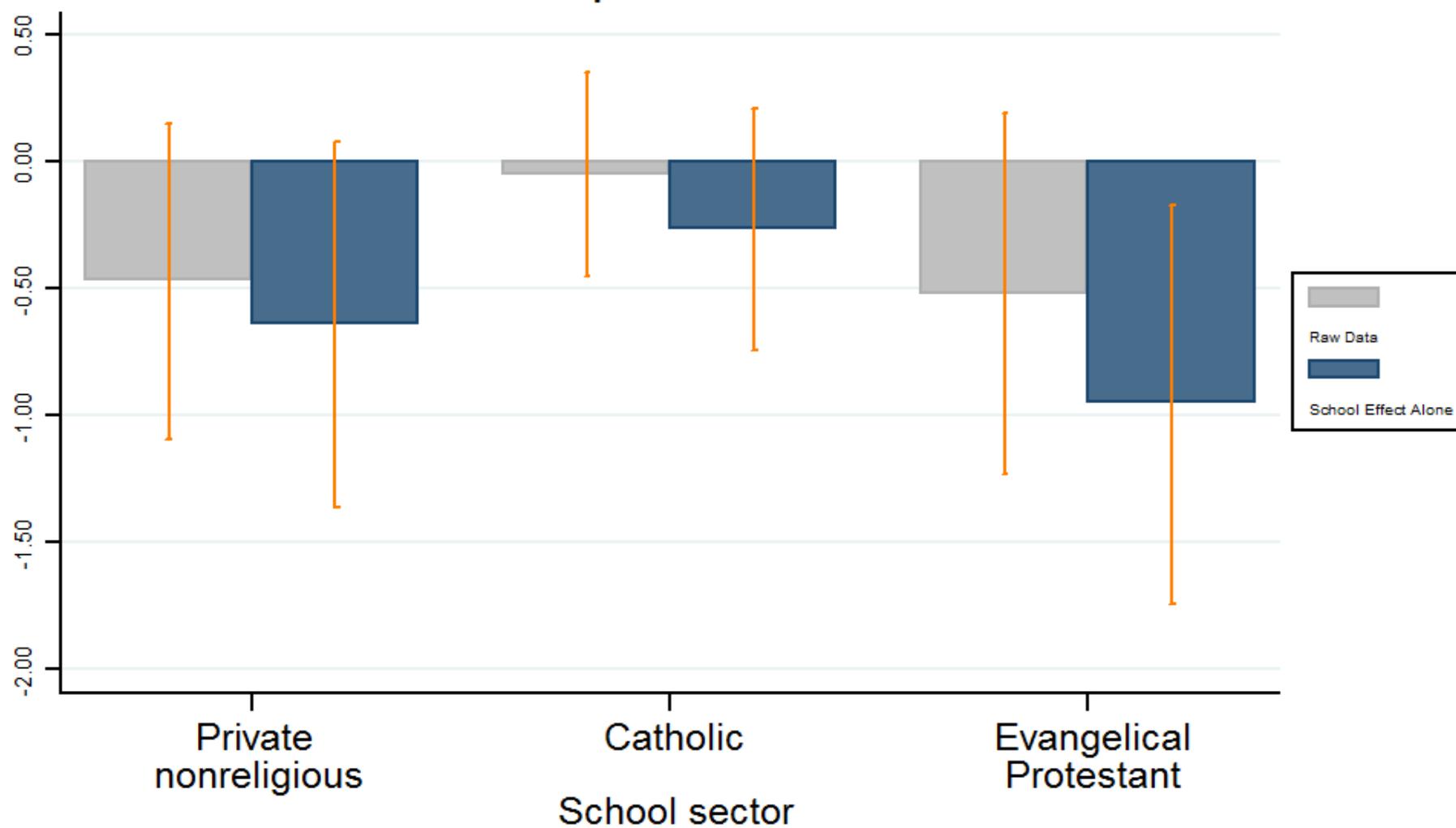


Figure 347: Primary Major in University: Computer science Compared to Social science

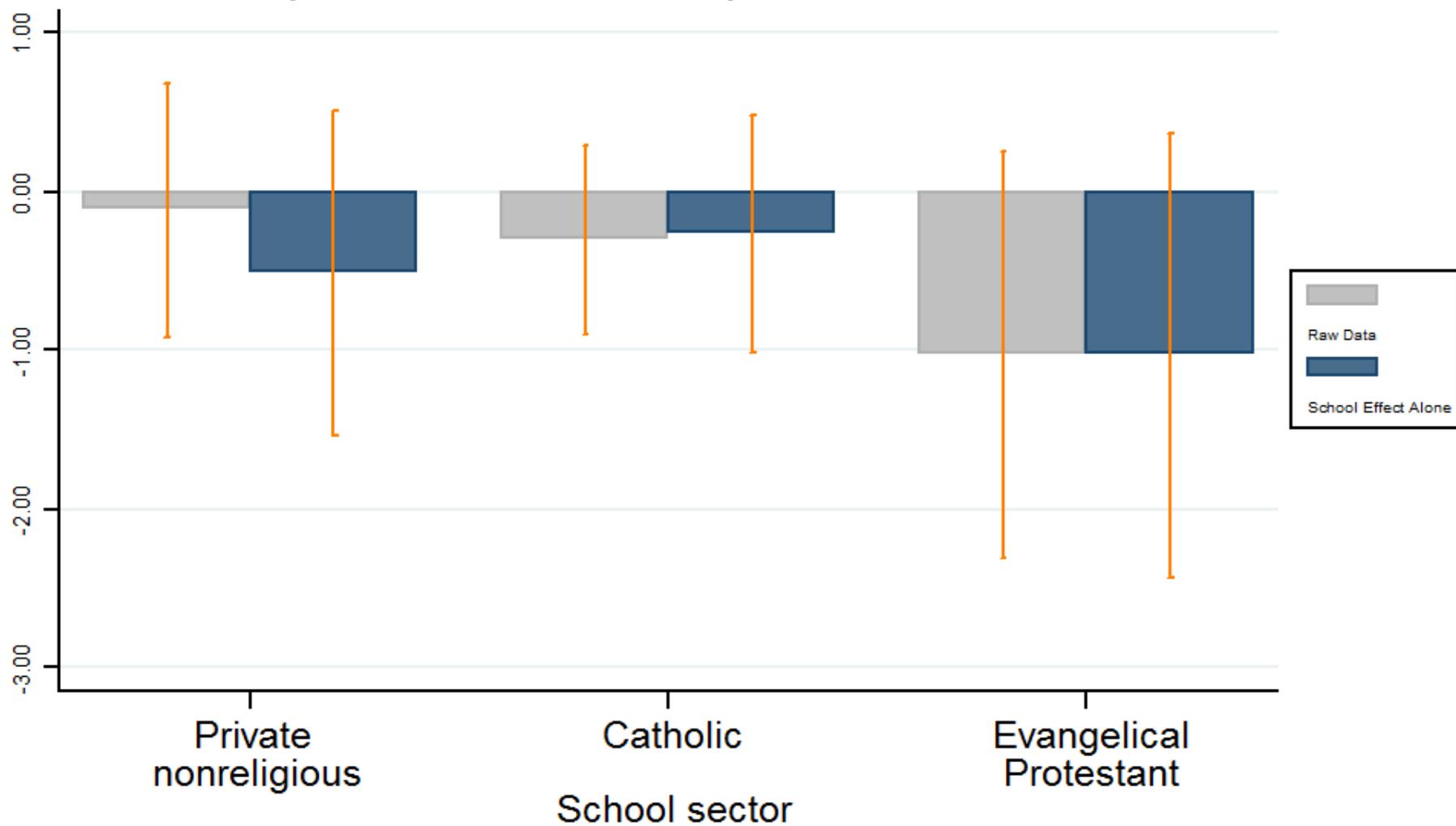


Figure 348: Primary Major in University: Education Compared to Social science

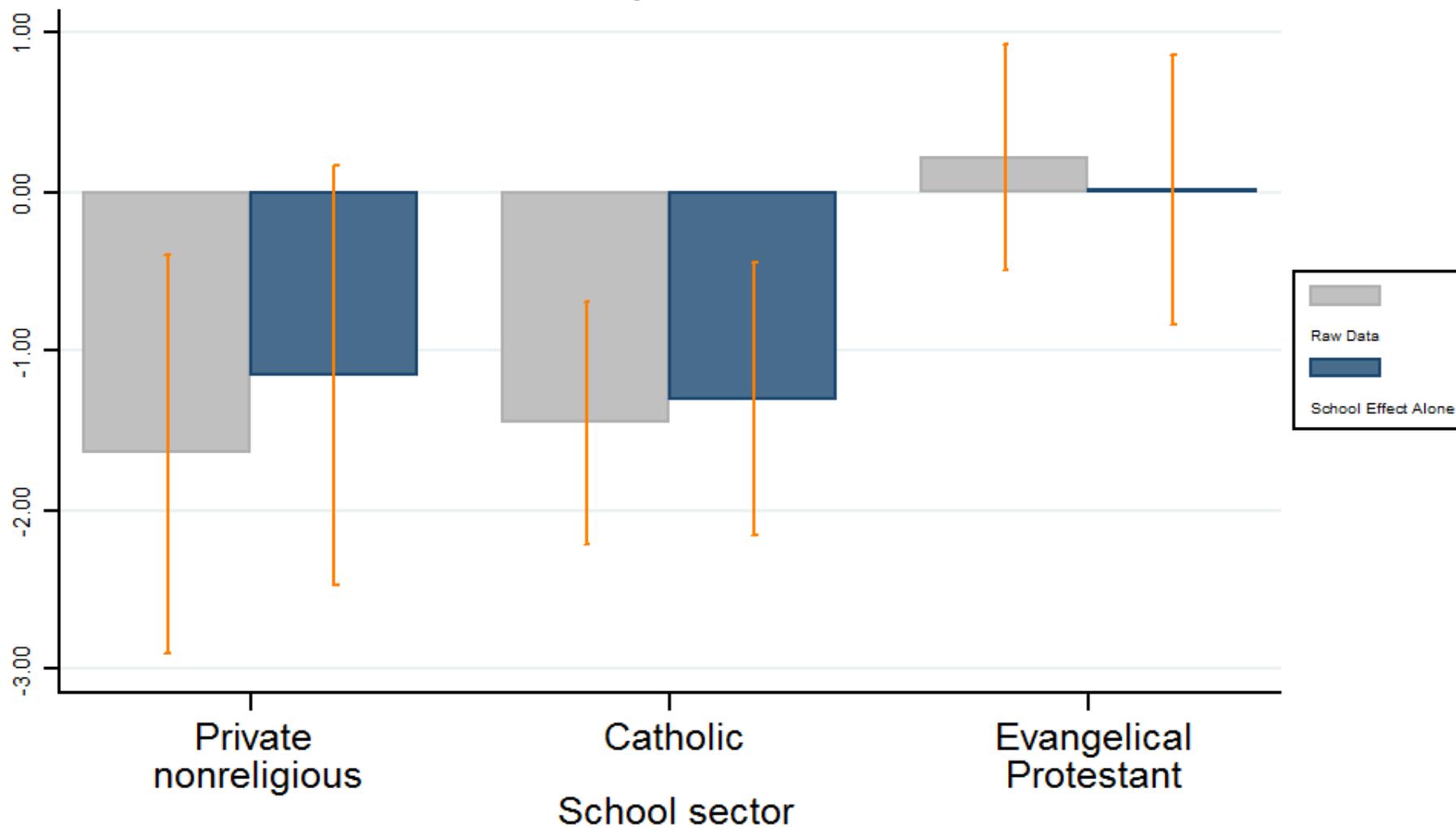


Figure 349: Primary Major in University: Services Compared to Social science

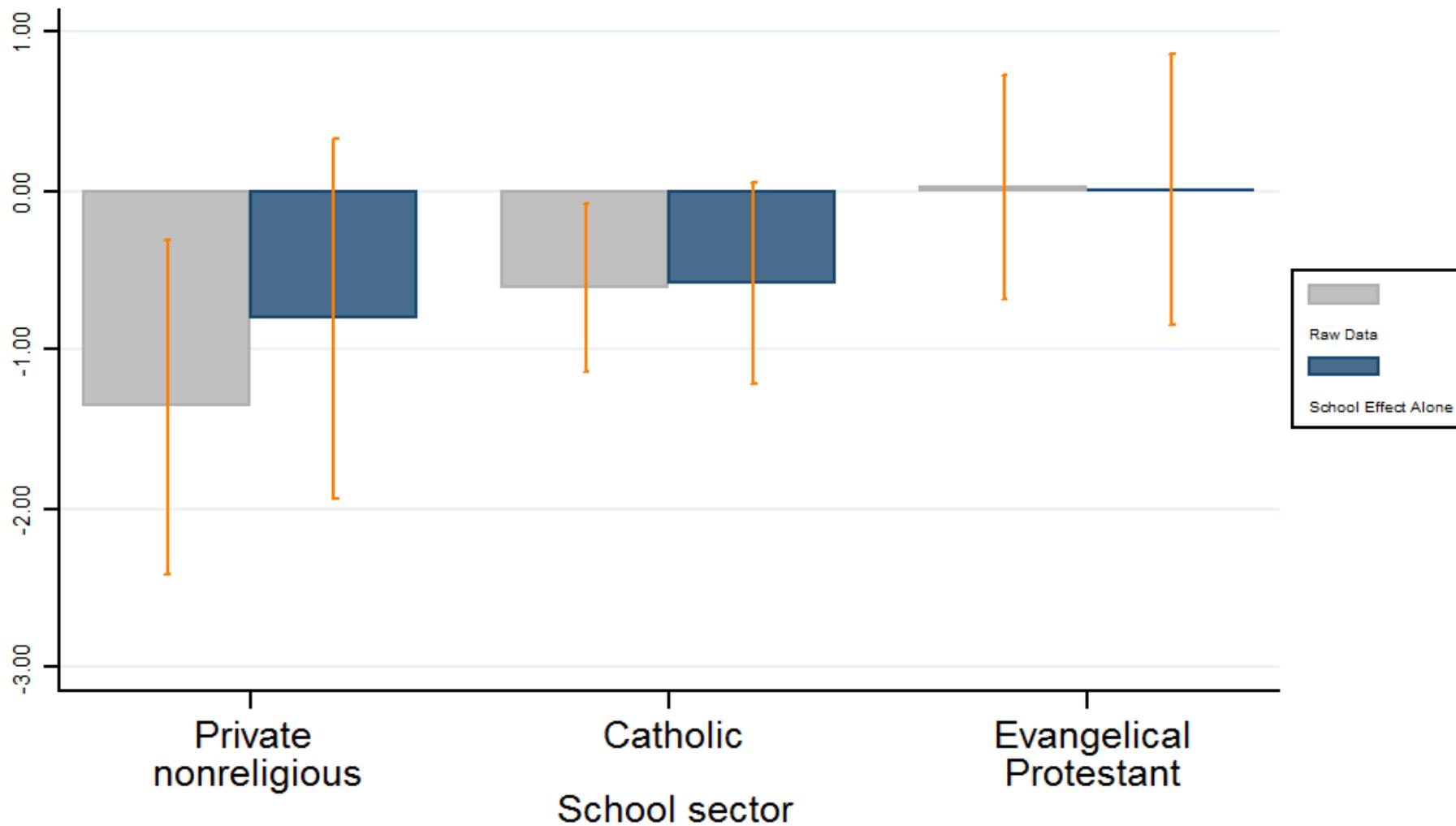


Figure 350: Primary Major in University: Humanities Compared to Social science

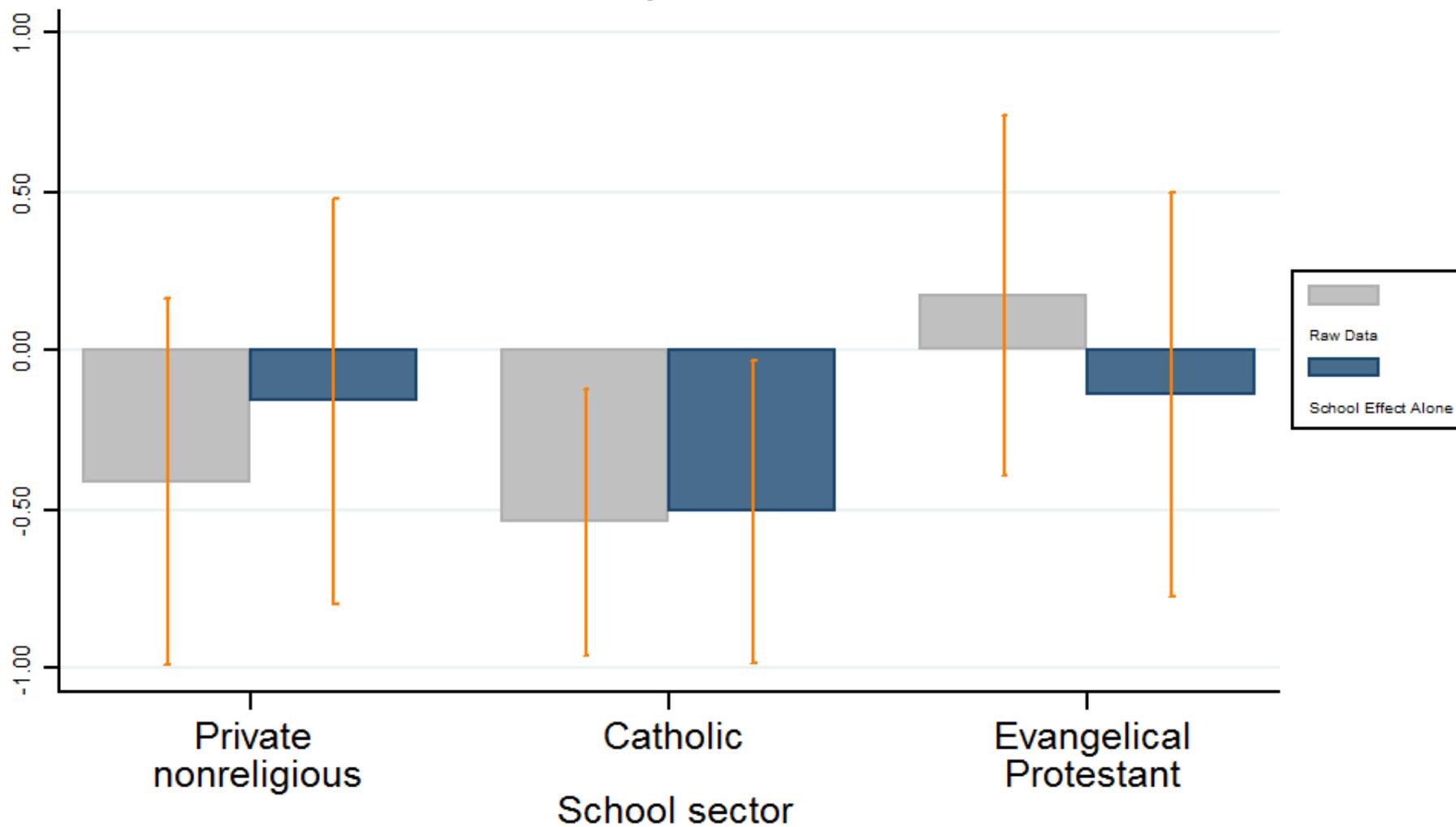


Figure 351: Primary Major in University: Health care Compared to Social science

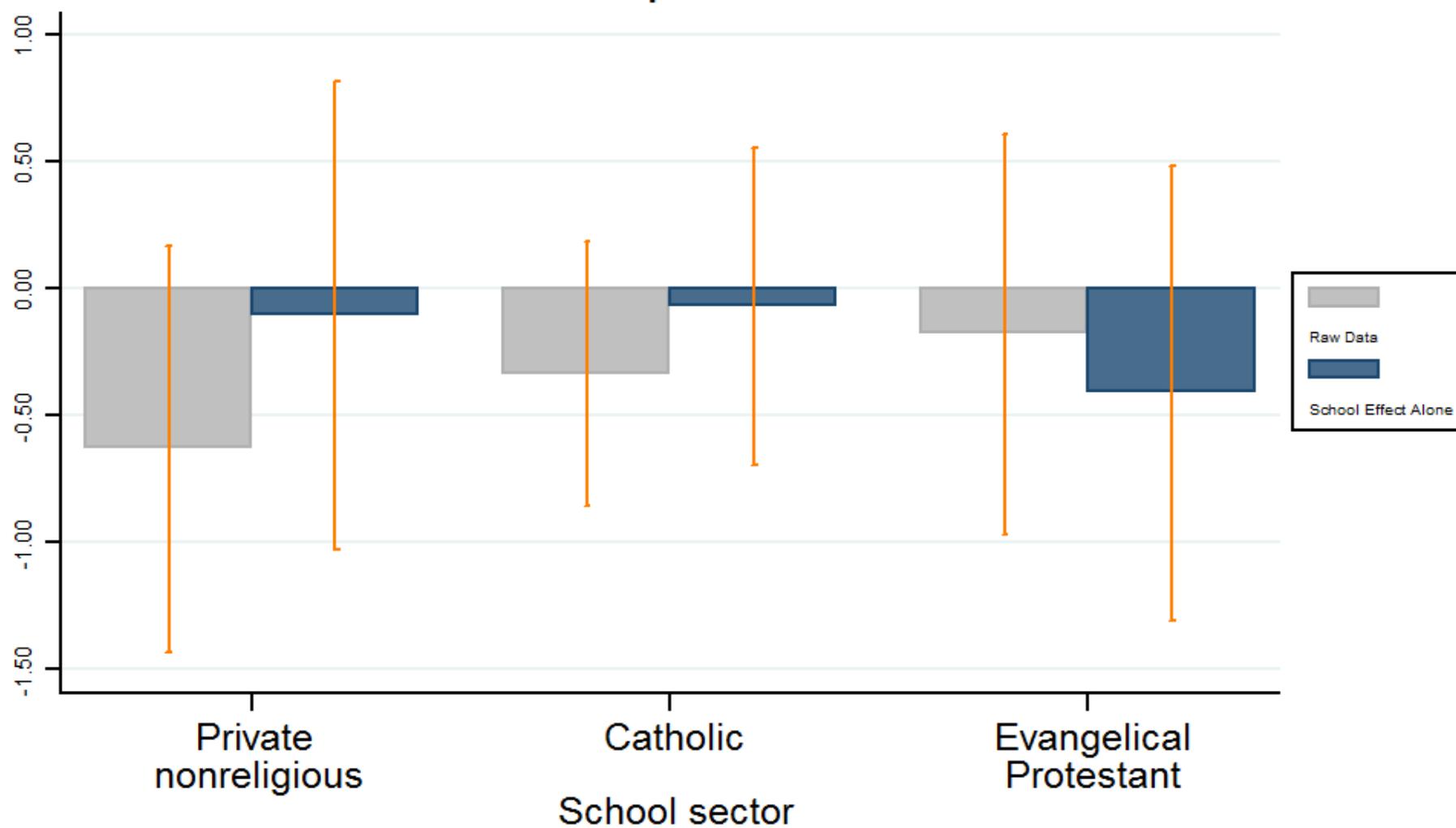


Figure 352: Univ major: Business Compared to STEM/Comp

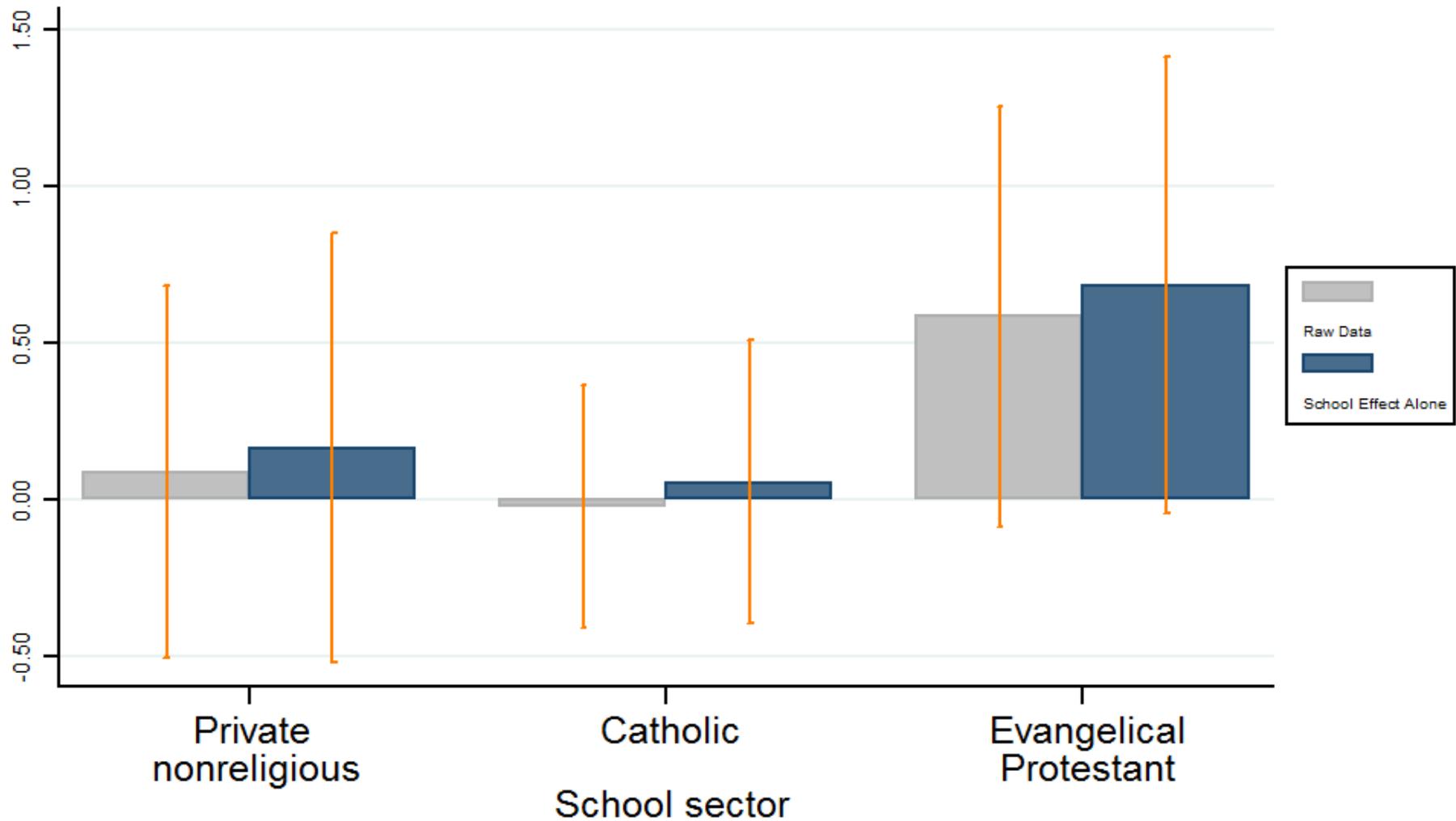


Figure 353: Univ major: Services Compared to STEM/Comp

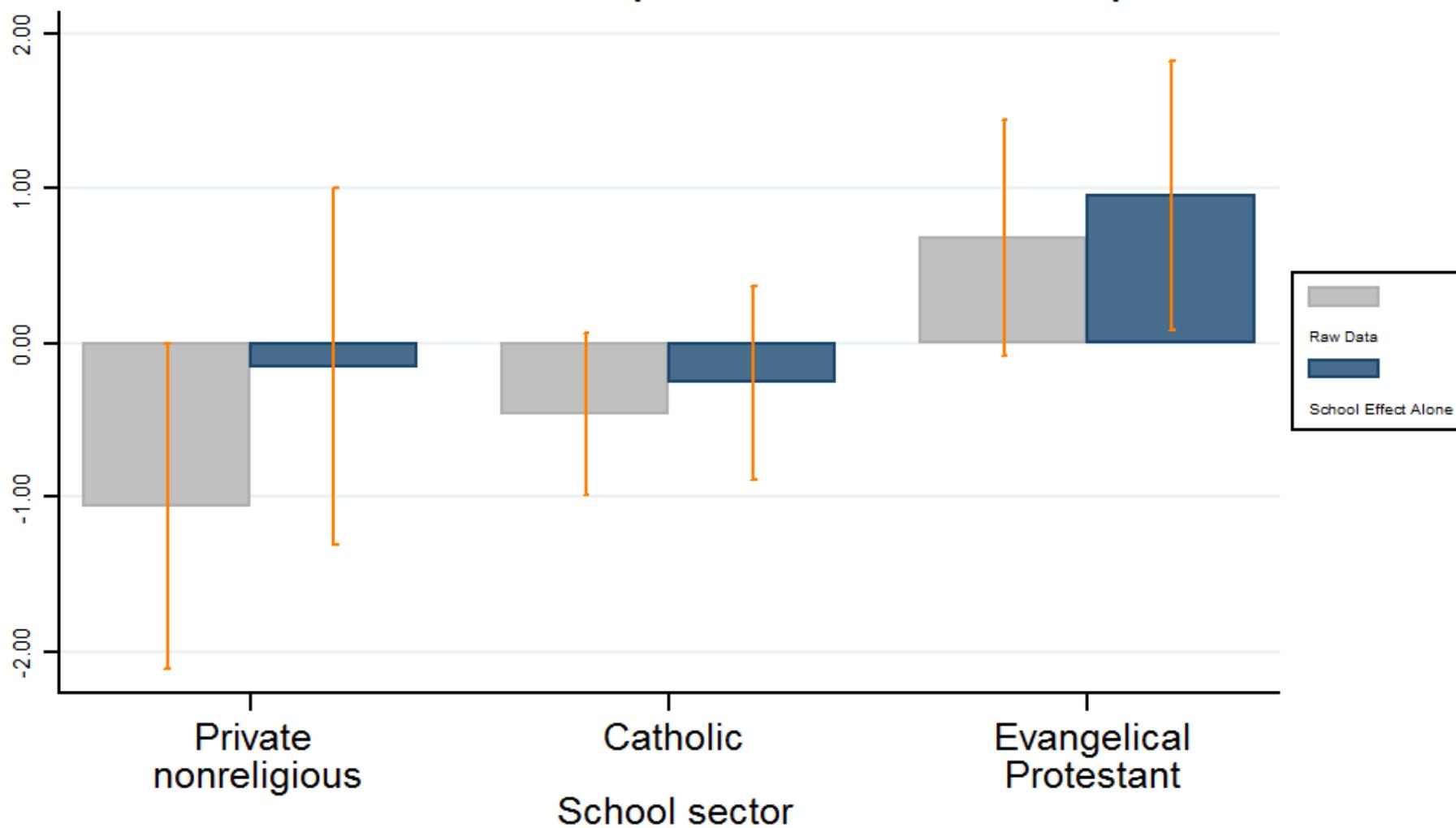


Figure 354: Univ major: Humanities Compared to STEM/Comp

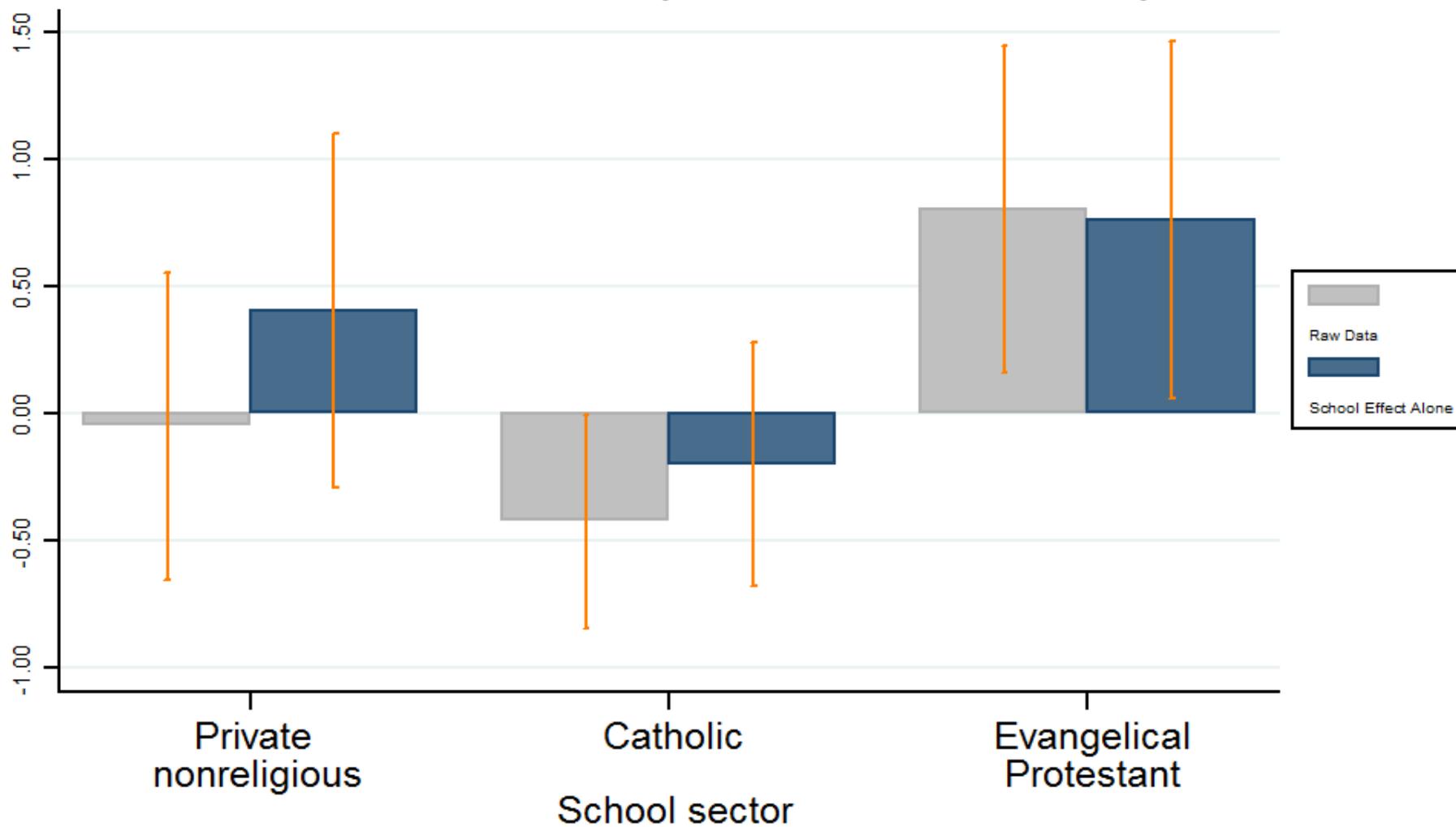


Figure 355: Univ major: Social sci Compared to STEM/Comp

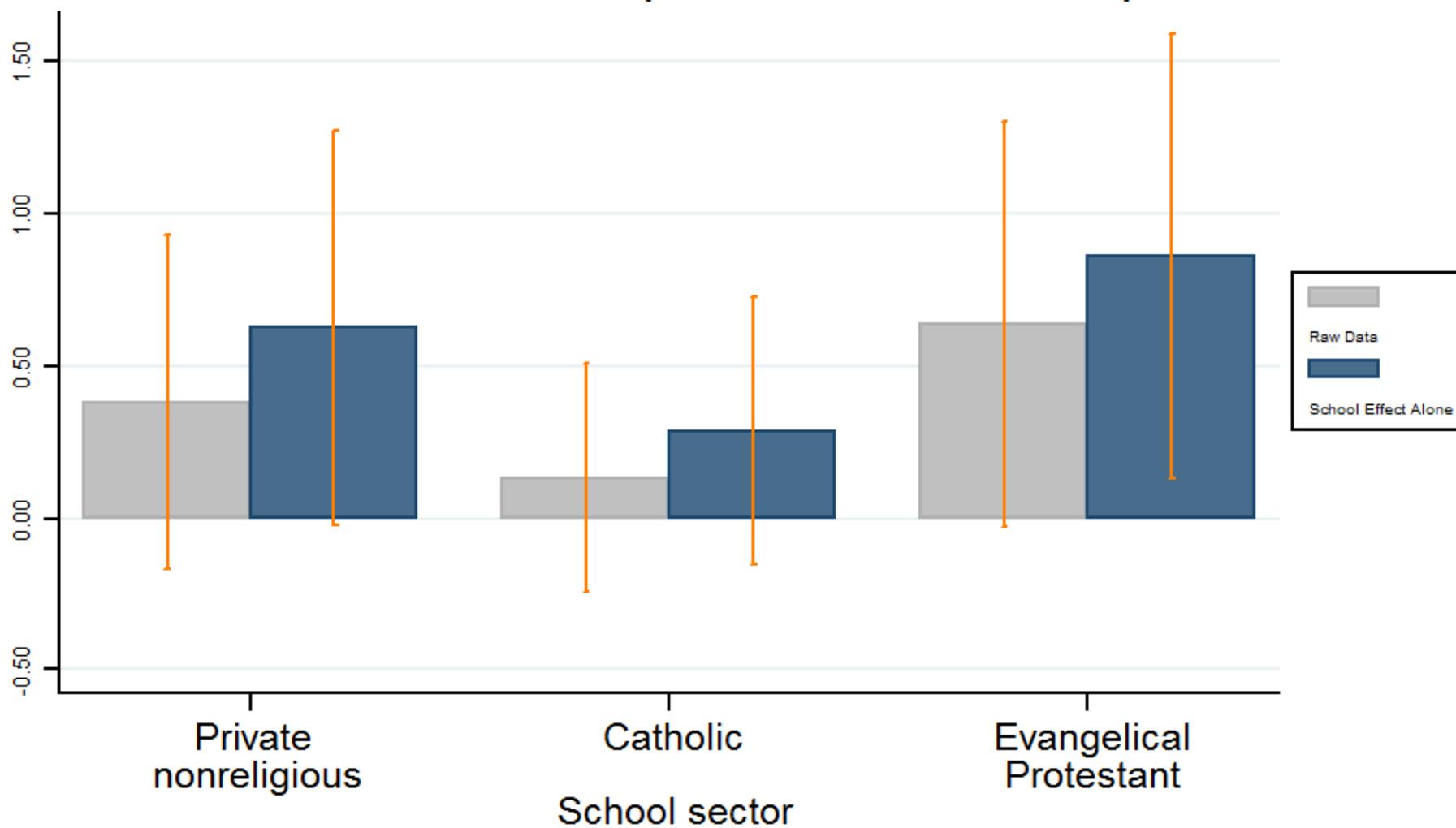


Figure 356: Univ major:
Educ Health Compared to STEM/Comp

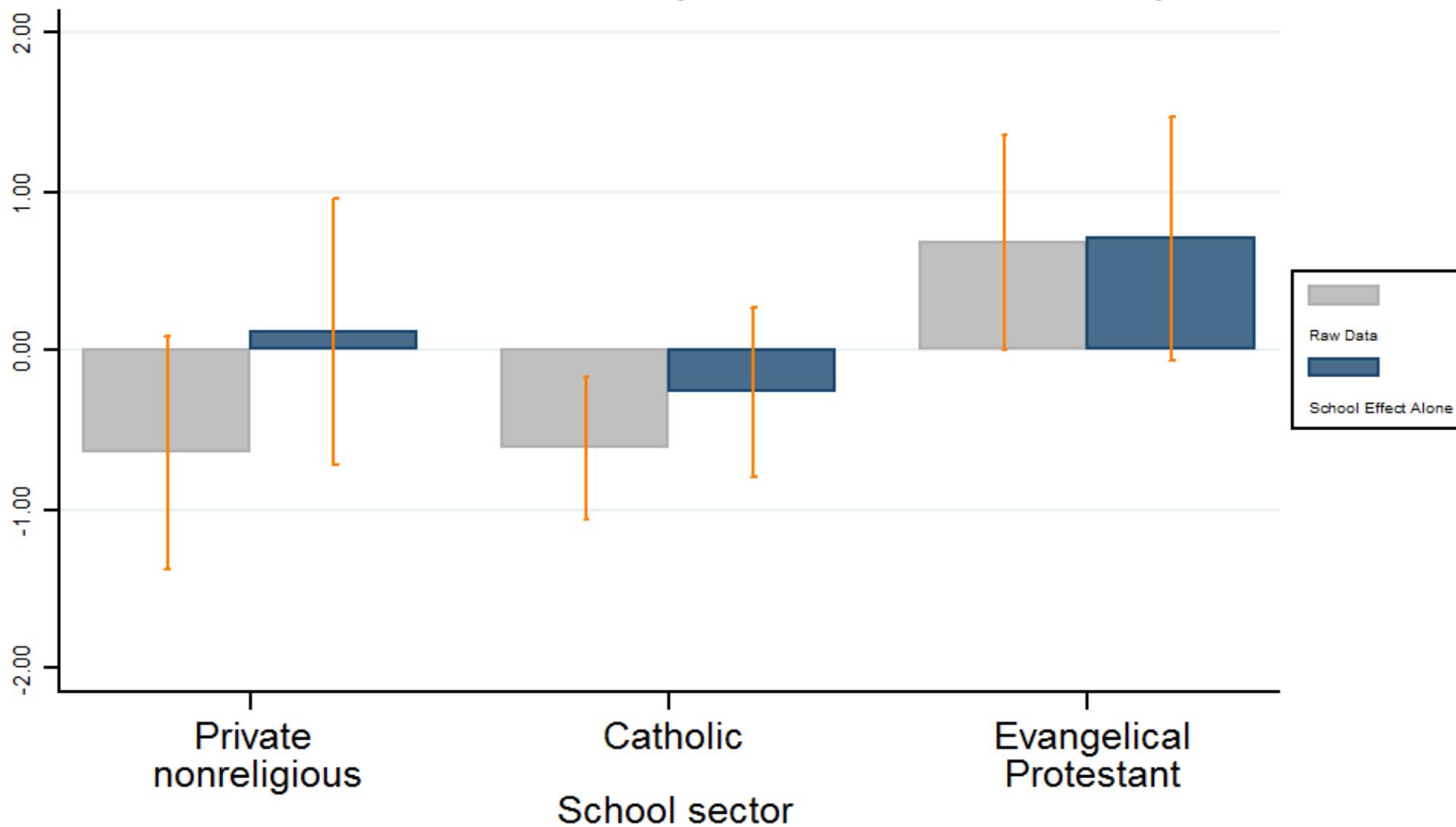


Figure 357: Primary Major in University: Business Compared to STEM/Computer science

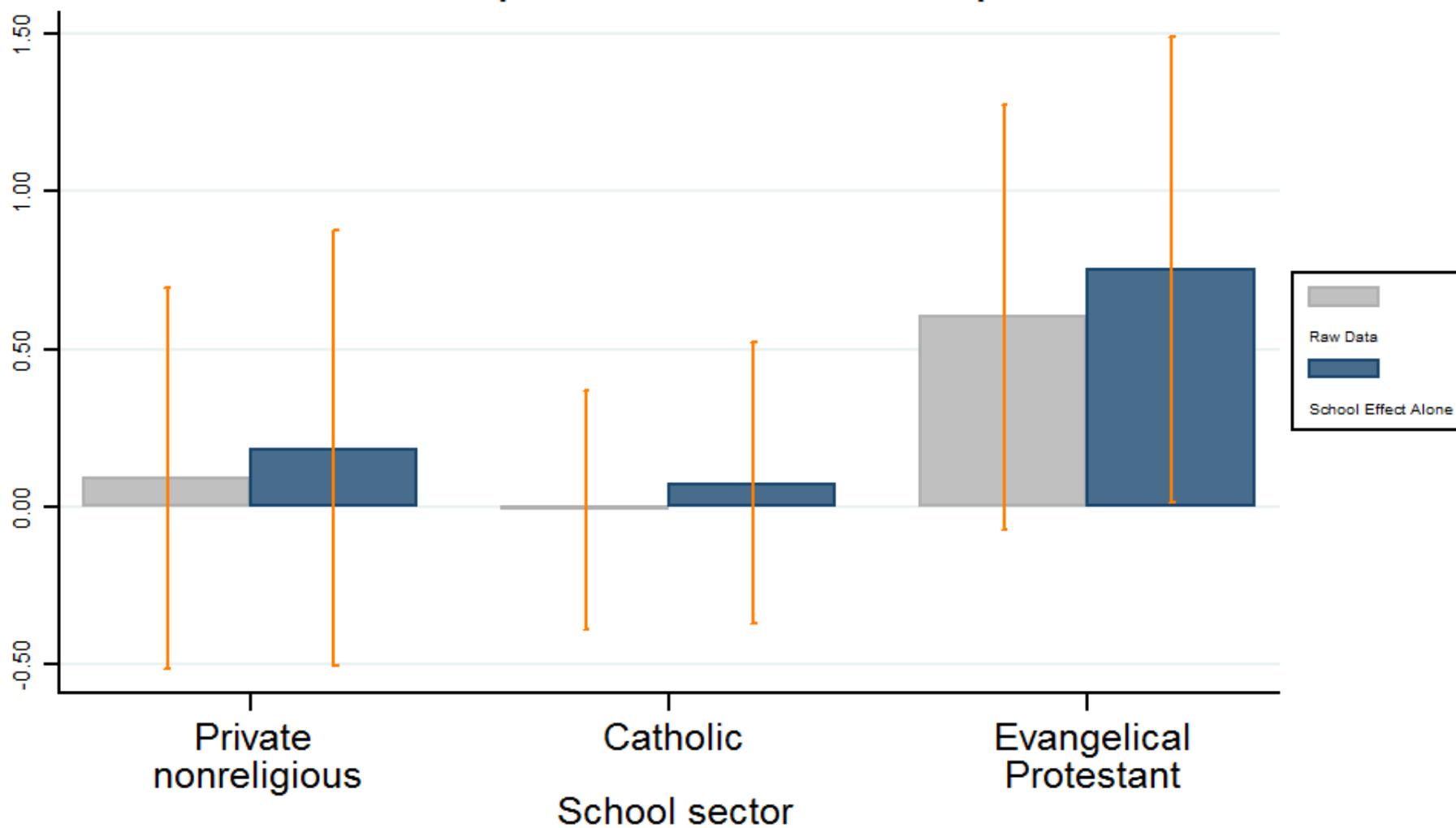


Figure 358: Primary Major in University: Services Trades Compared to STEM/Computer science

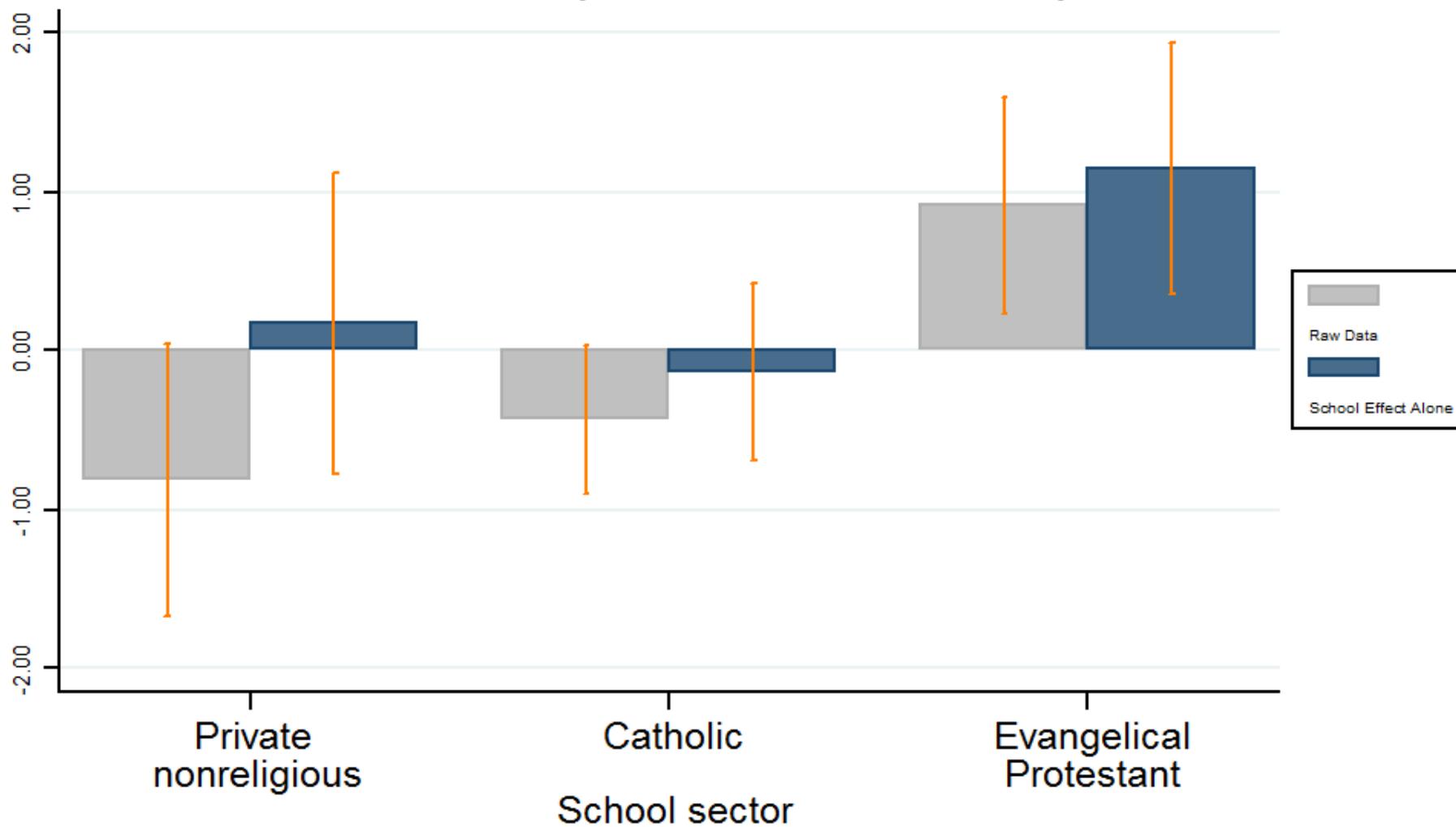


Figure 359: Primary Major in University: Humanities Compared to STEM/Computer science

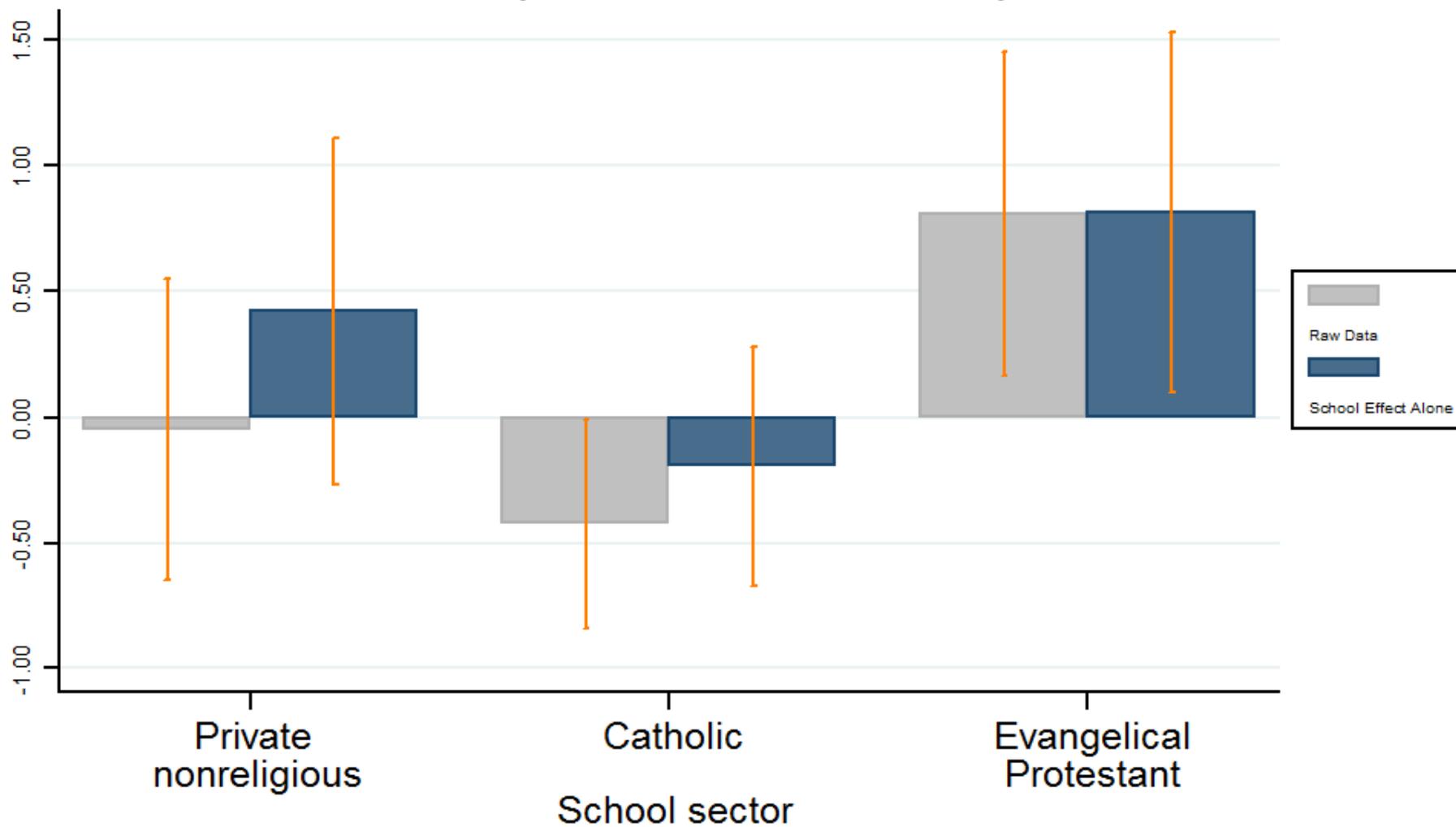


Figure 360: Primary Major in University: Social science Compared to STEM/Computer science

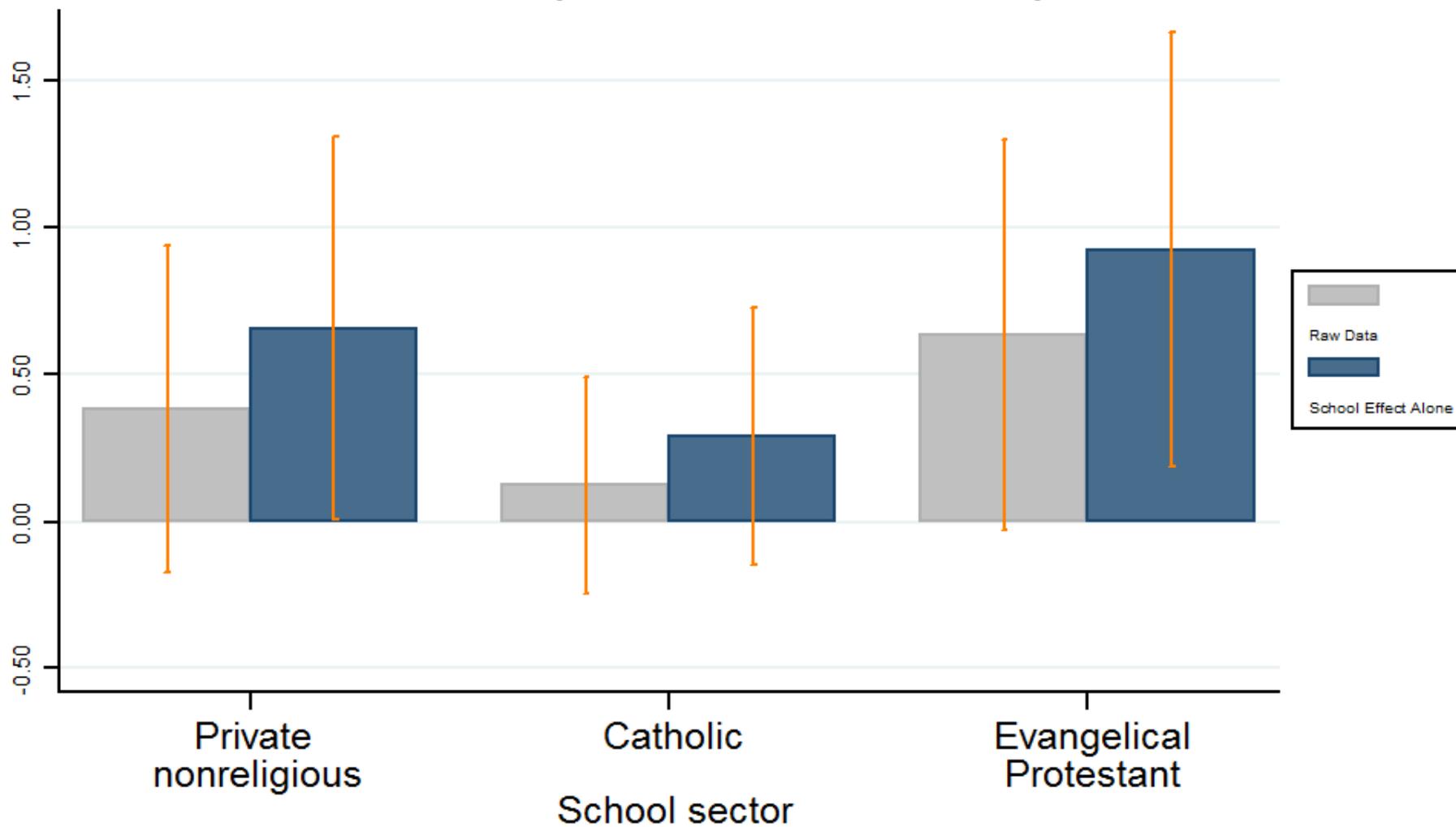


Figure 361: Primary Major in University: Education Health Compared to STEM/Computer science

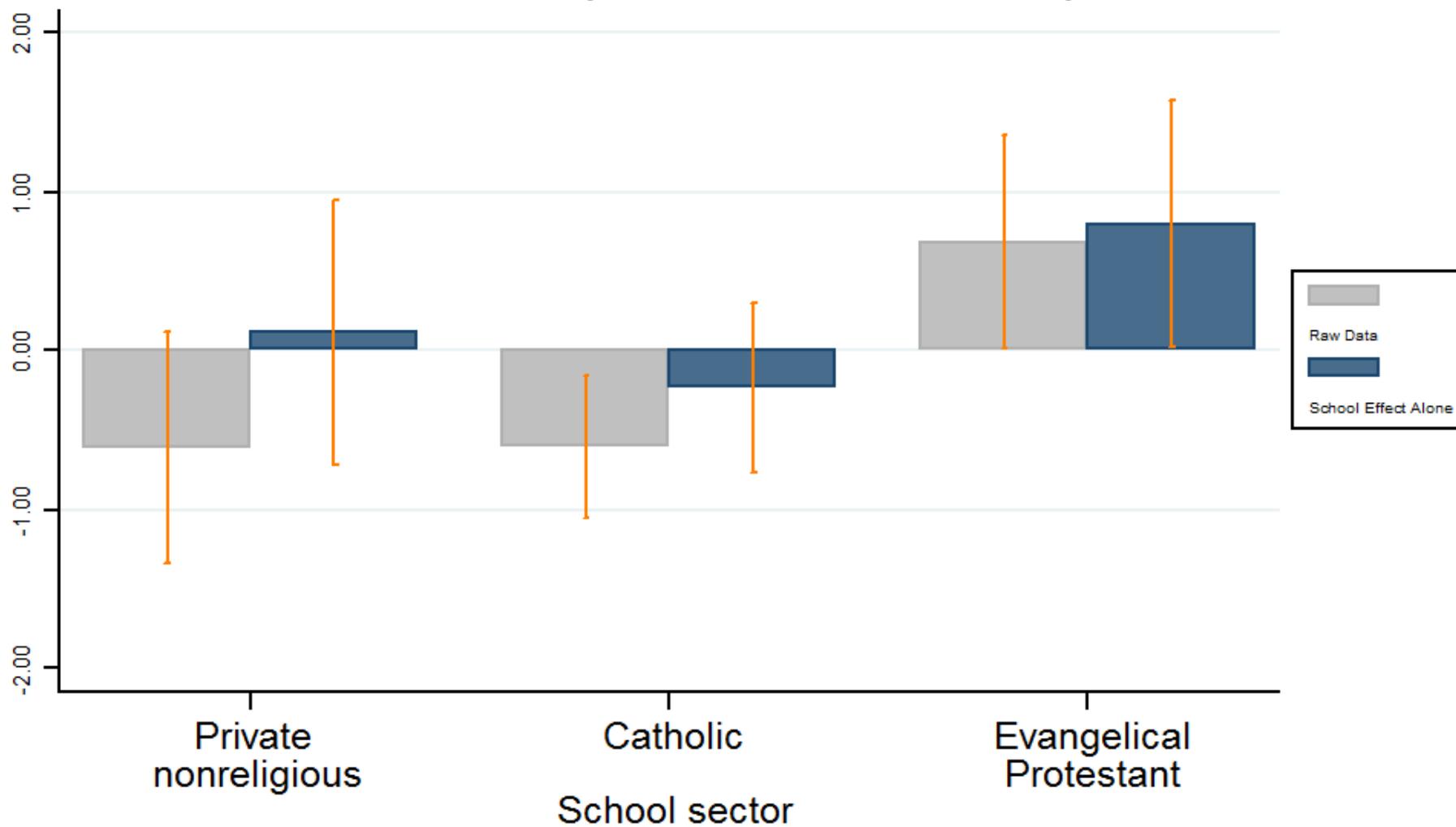


Figure 362: Household Income

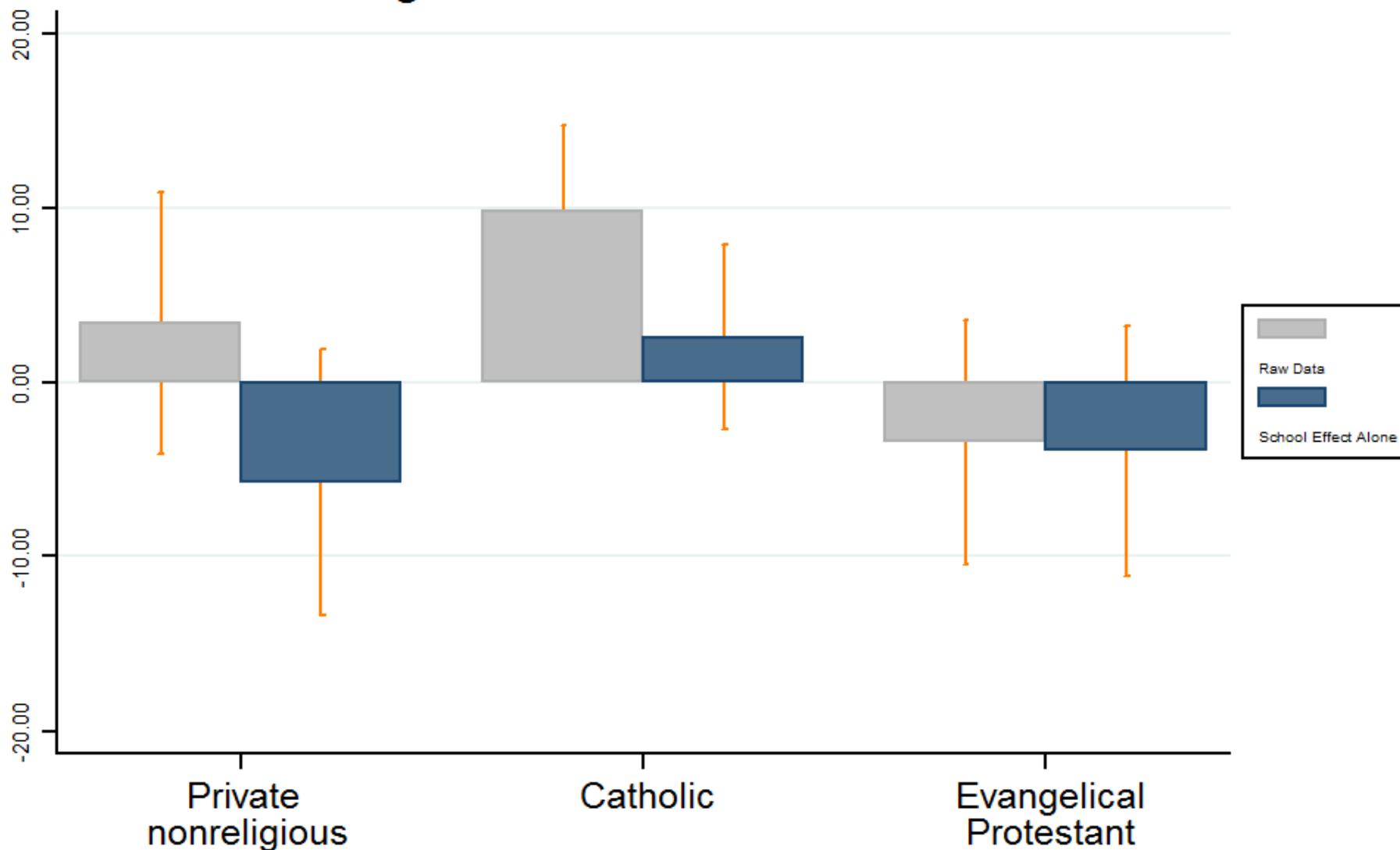


Figure 363: Investment dollars

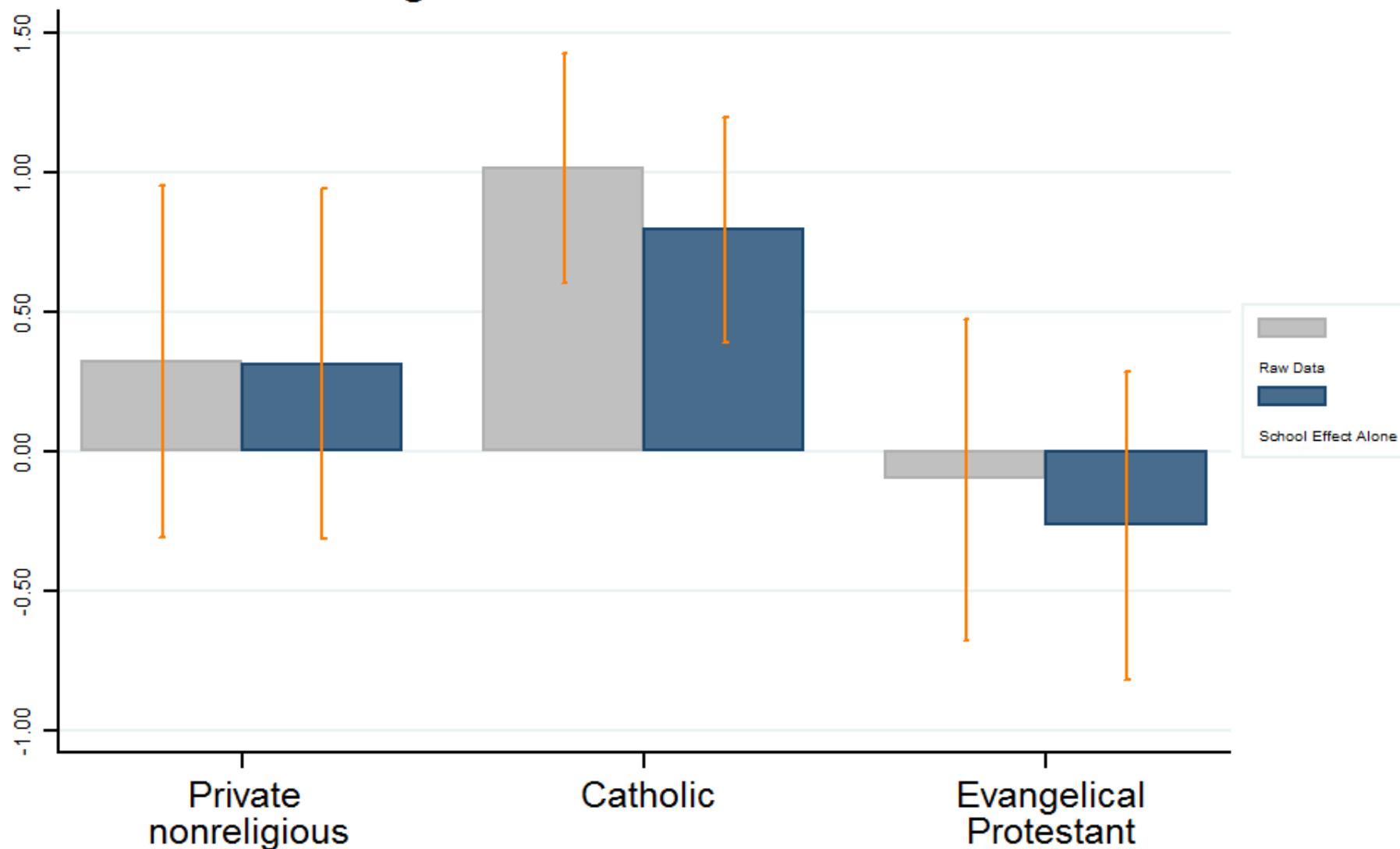


Figure 364: Expenditures

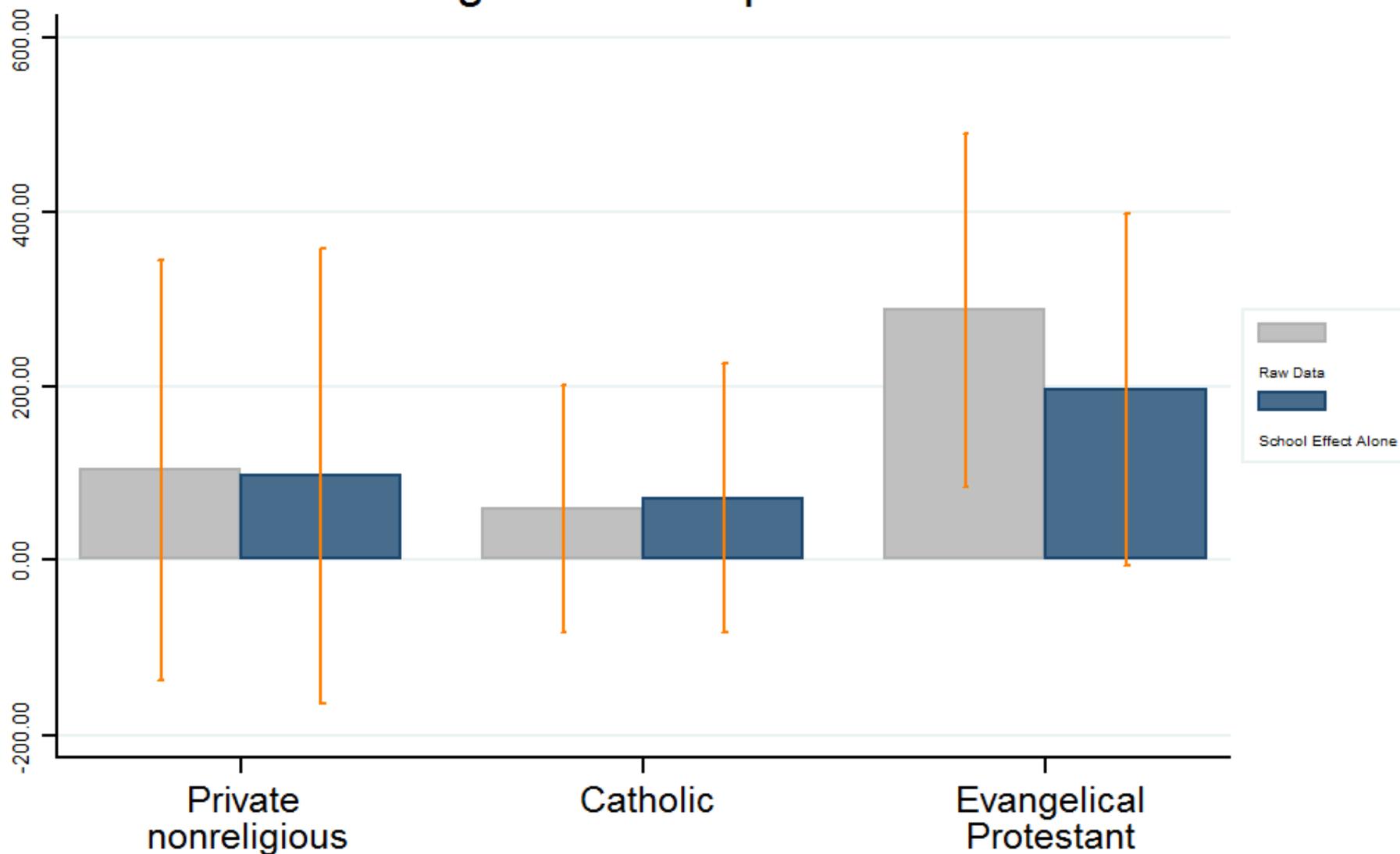


Figure 365: Conservative Investment Strategies

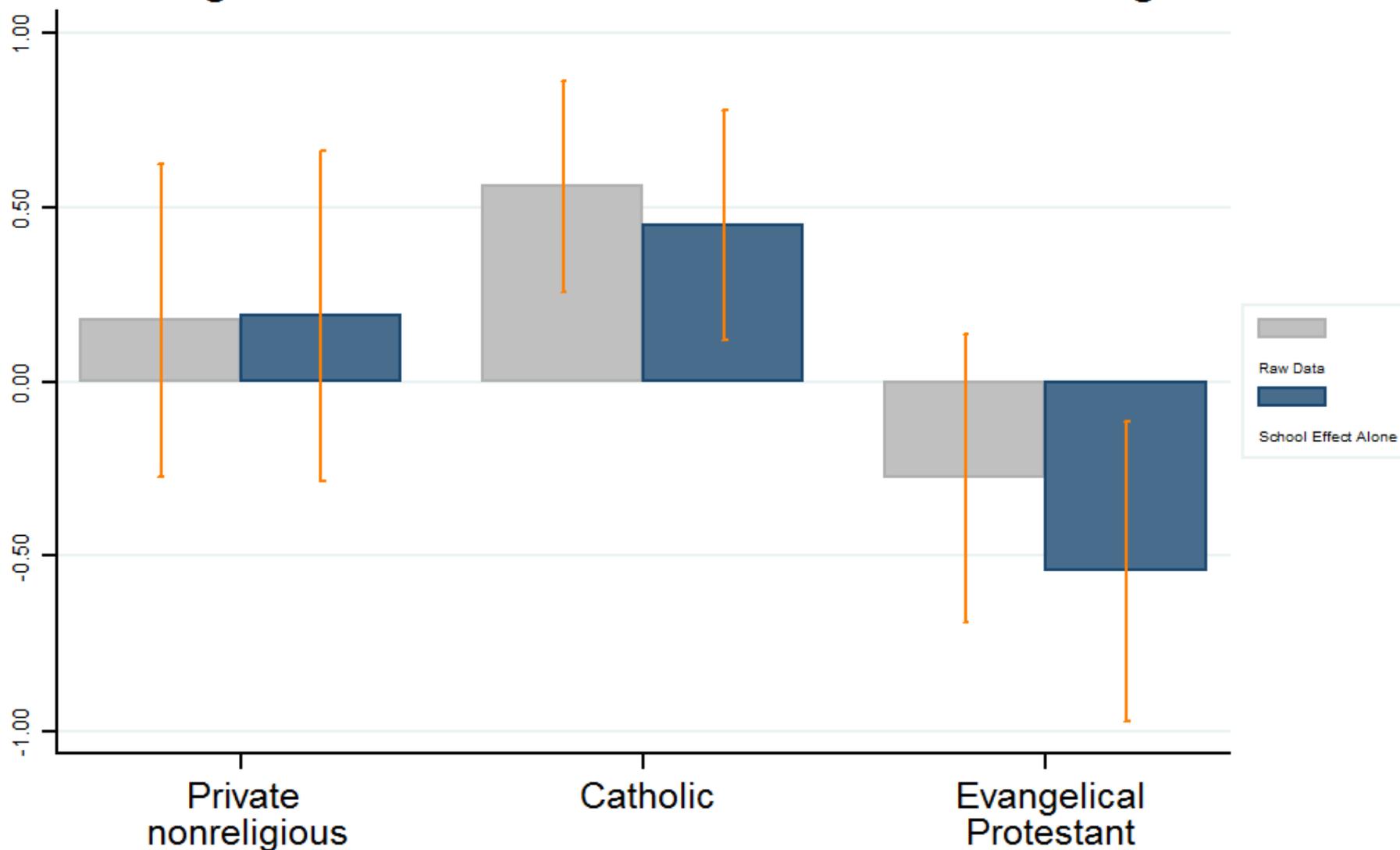


Figure 366: Investment Goals: Retirement

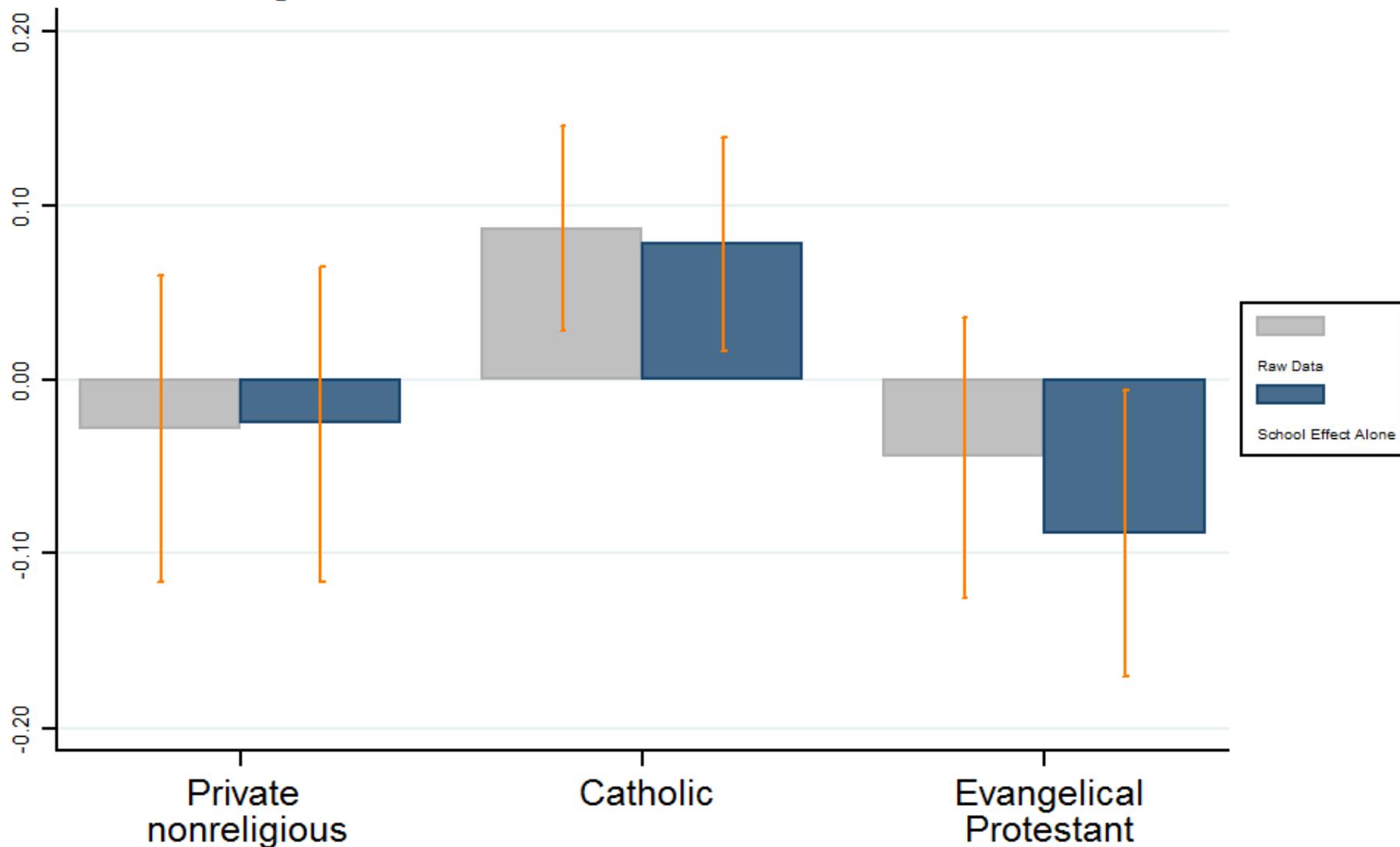


Figure 367: Investment Goals: College Tuition for Kids

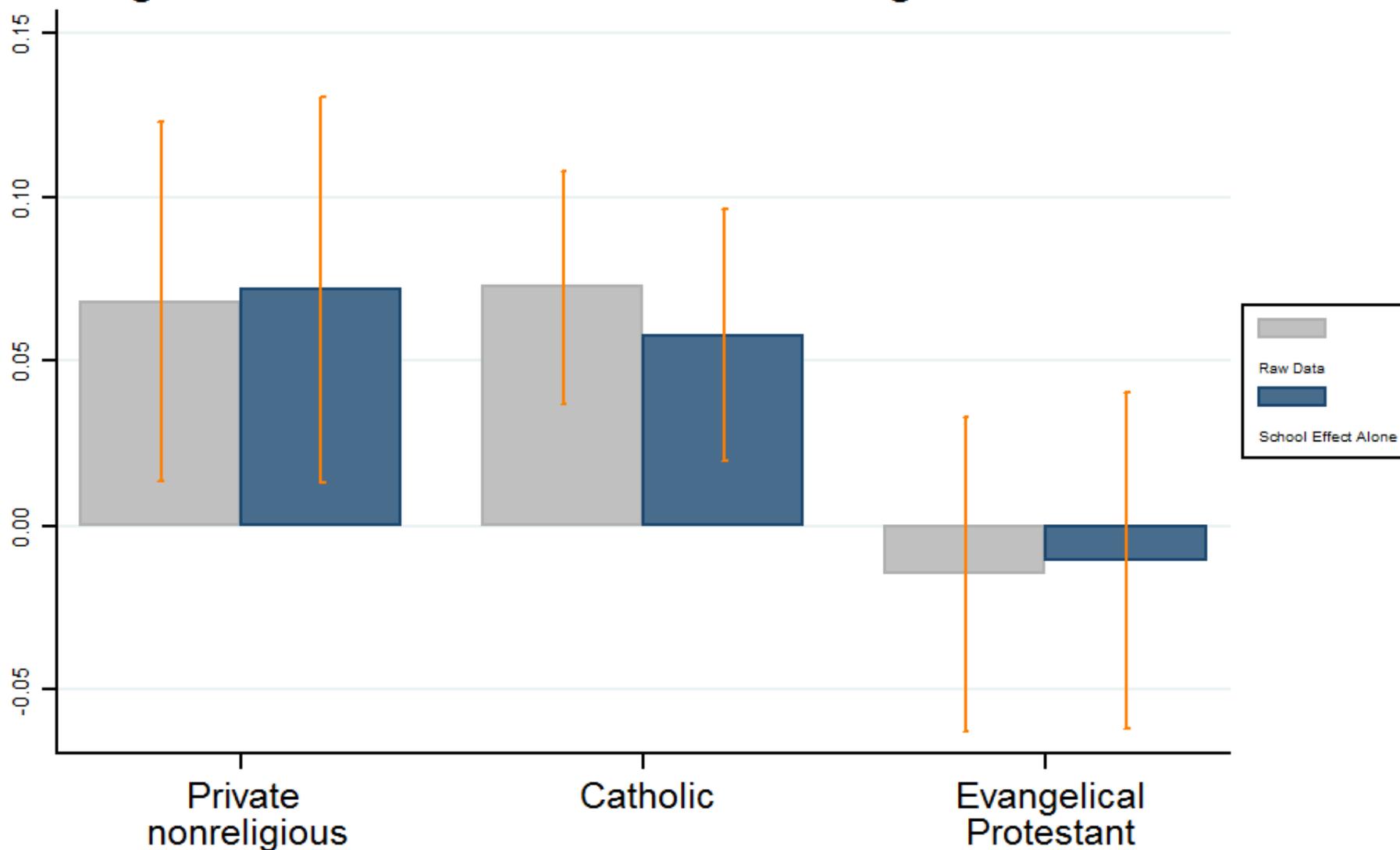


Figure 368: Investment Goals: House

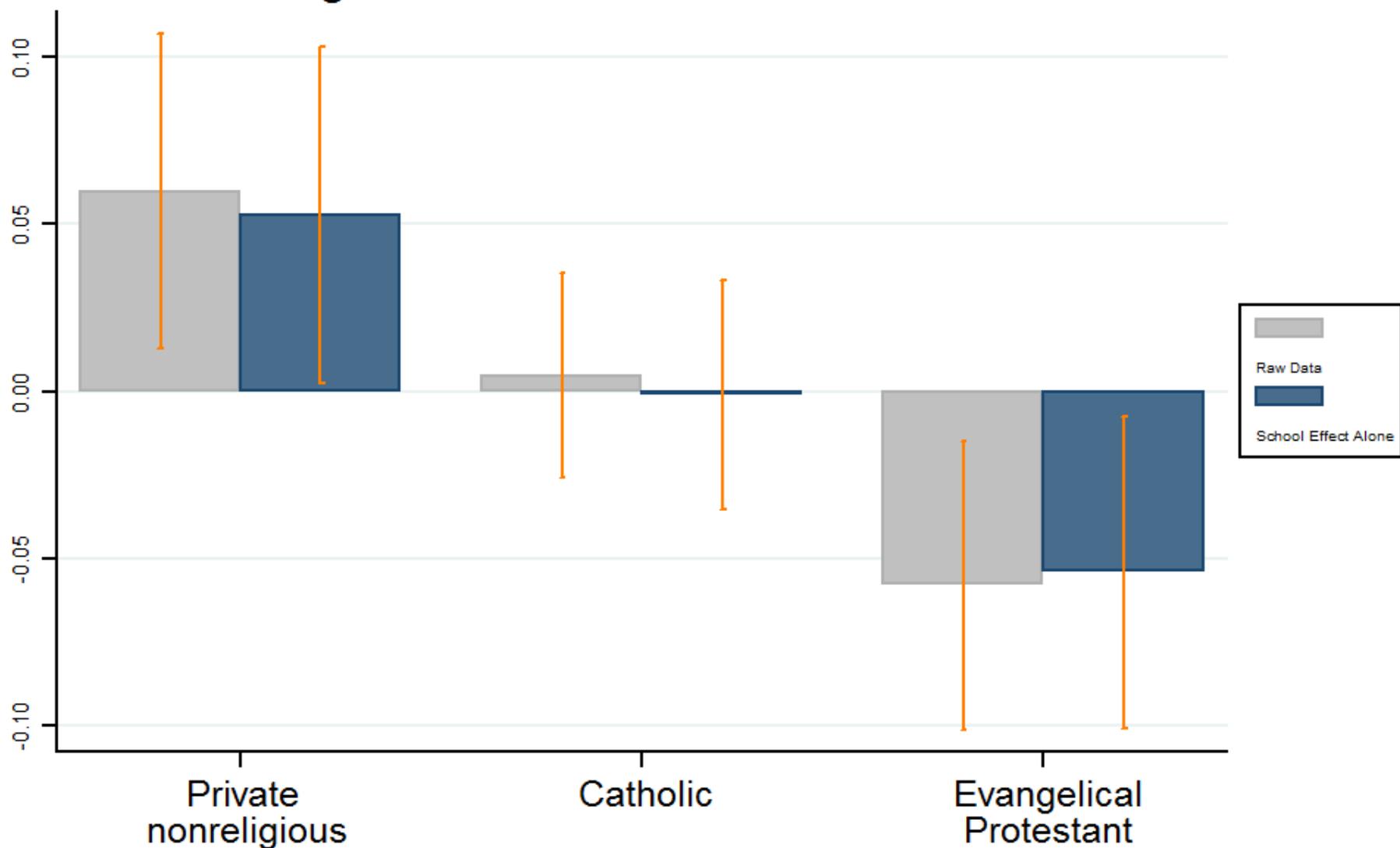


Figure 369: Saving for a Big Expense

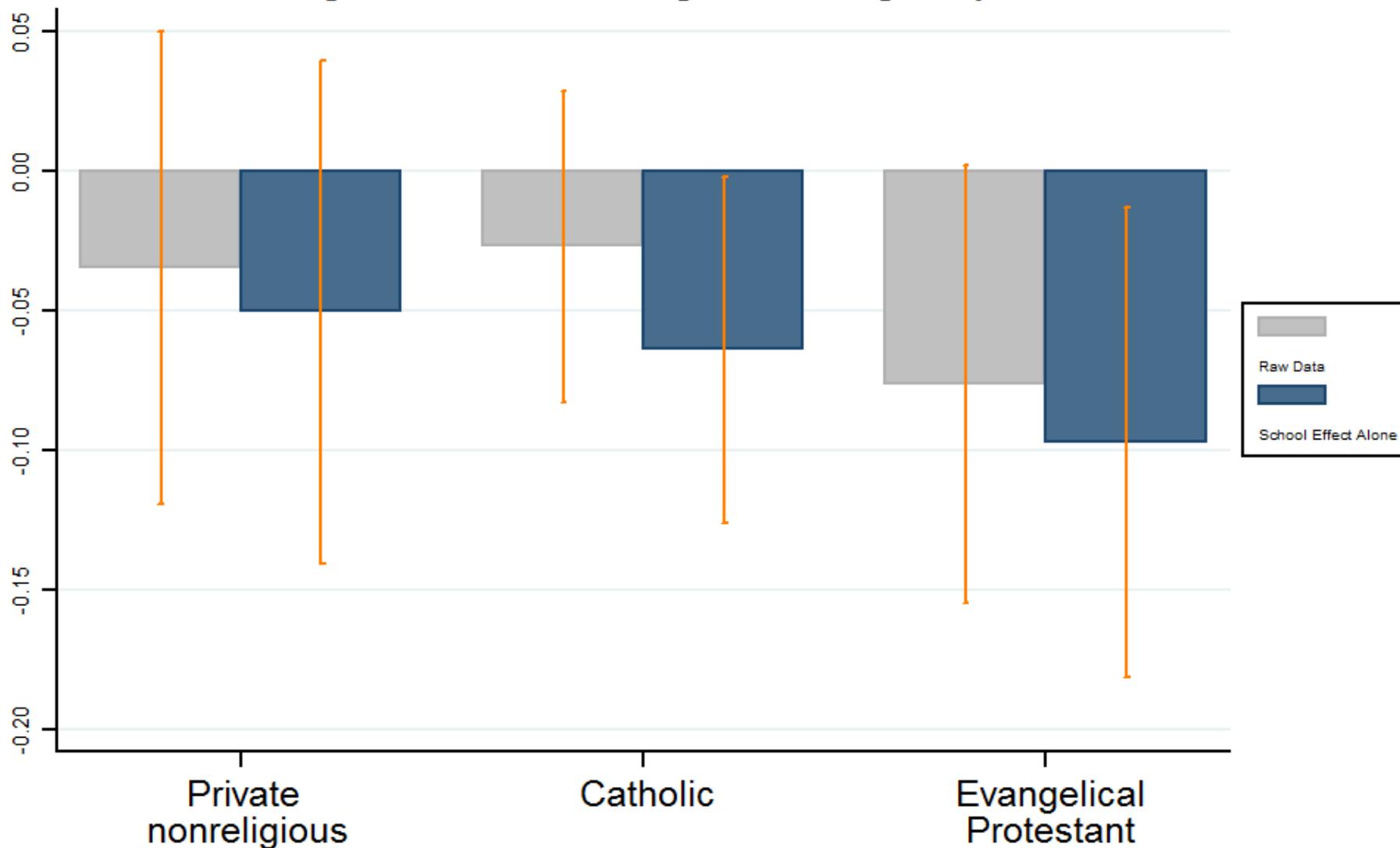


Figure 370: Own home

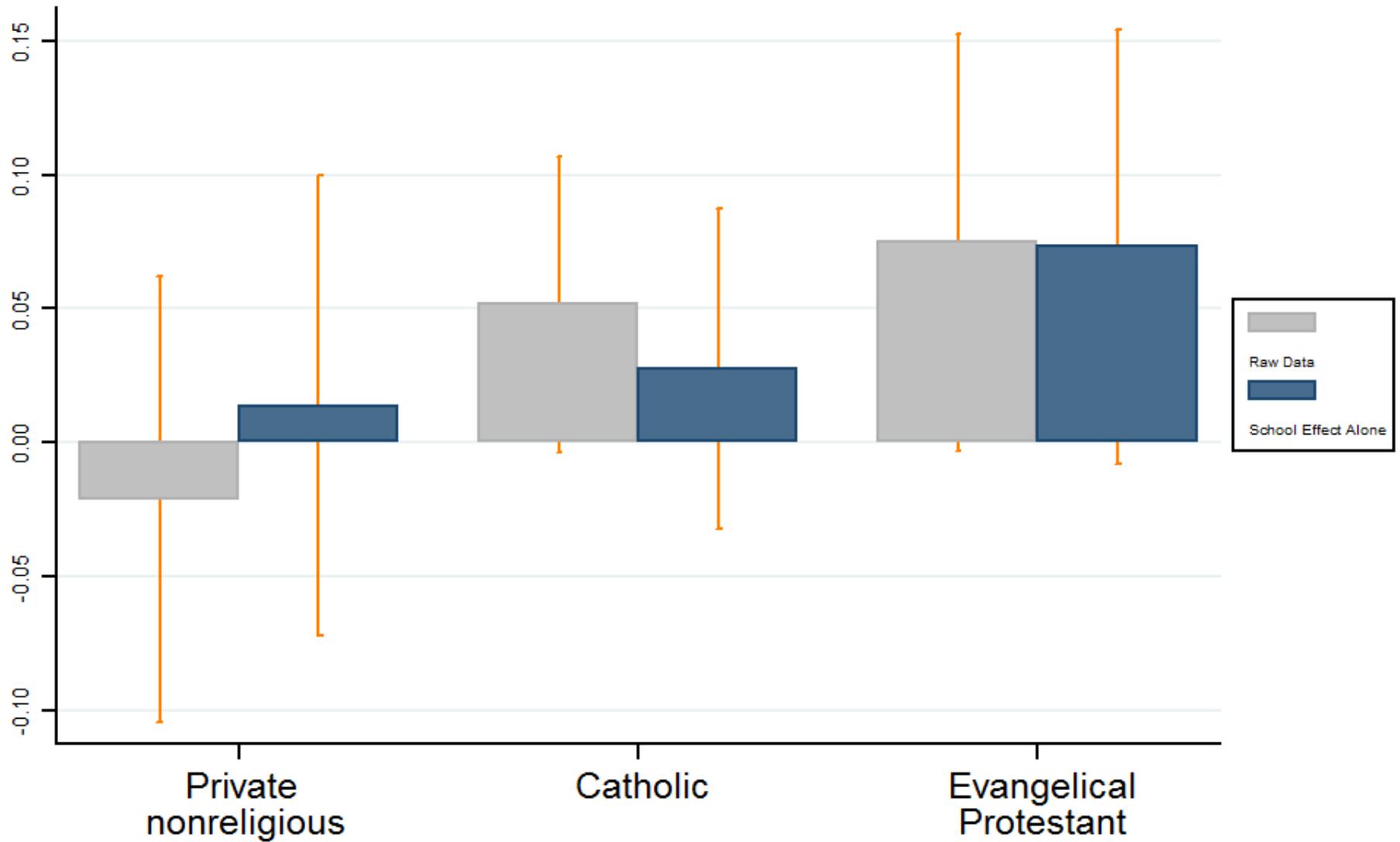


Figure 371: Have a Gun at Home

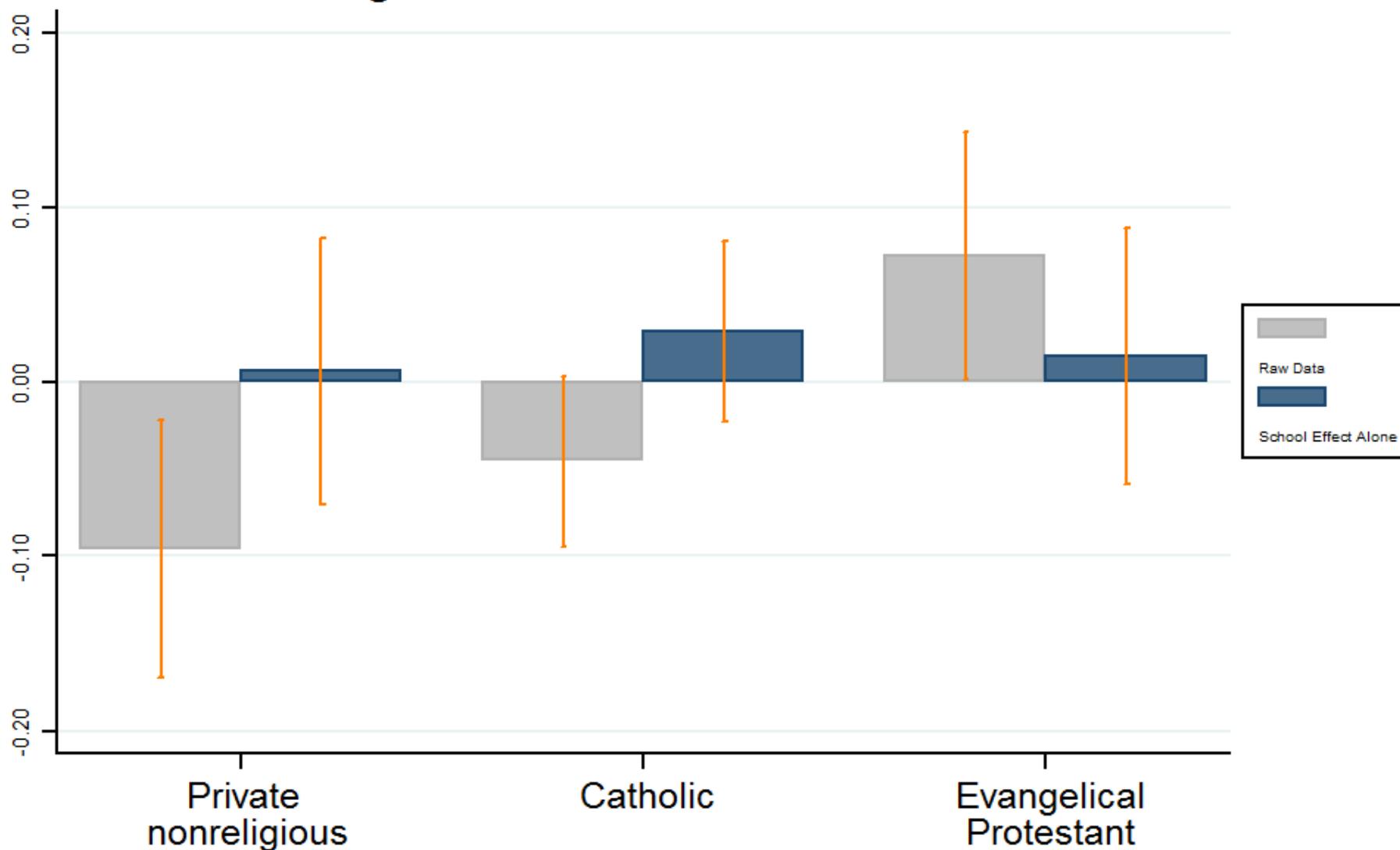


Figure 372: Work Two Jobs

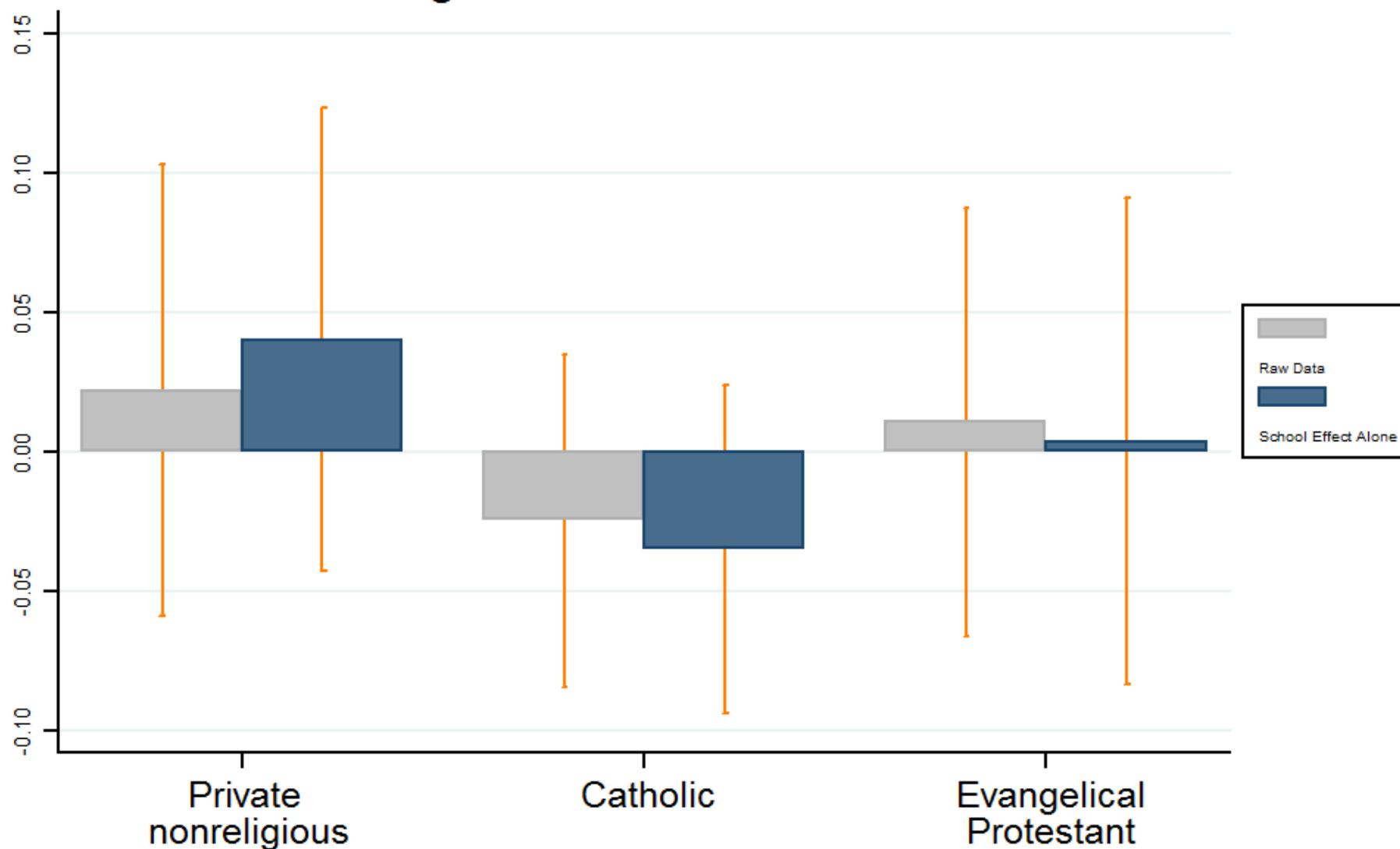


Figure 373: Active Duty in the Military

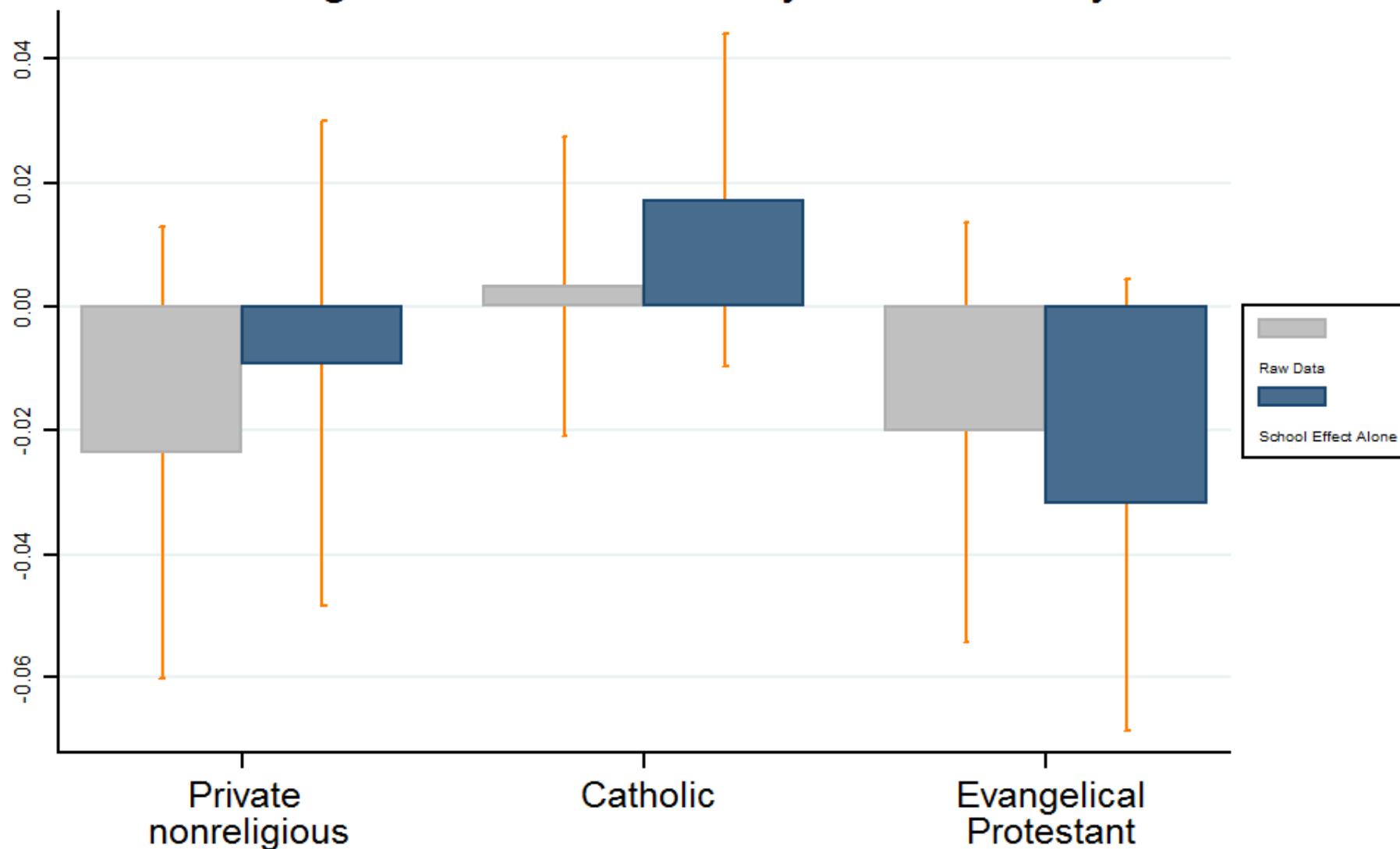


Figure 374: Work status: Not working Compared to Full-time

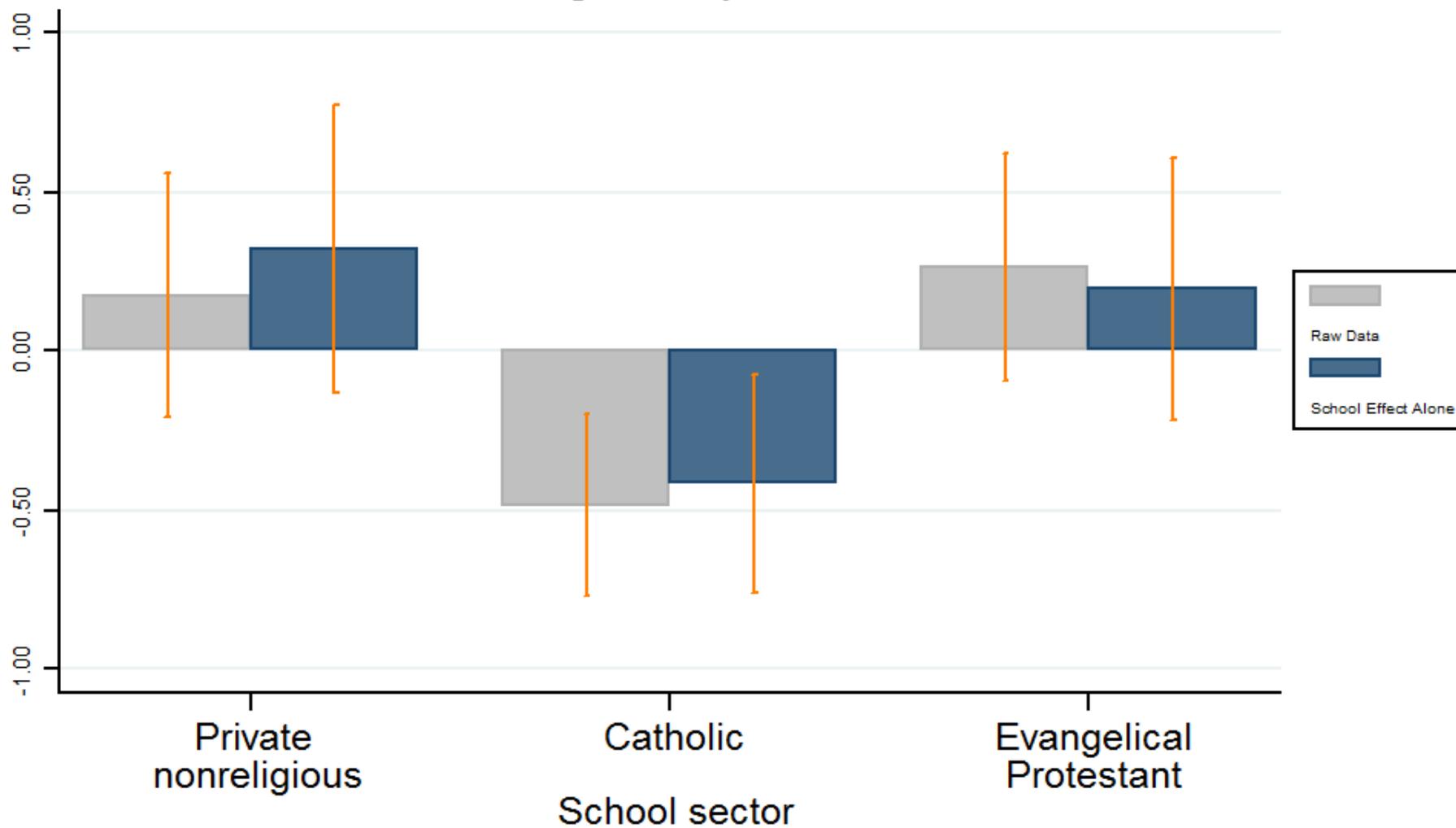


Figure 375: Work status: Part time Compared to Full-time

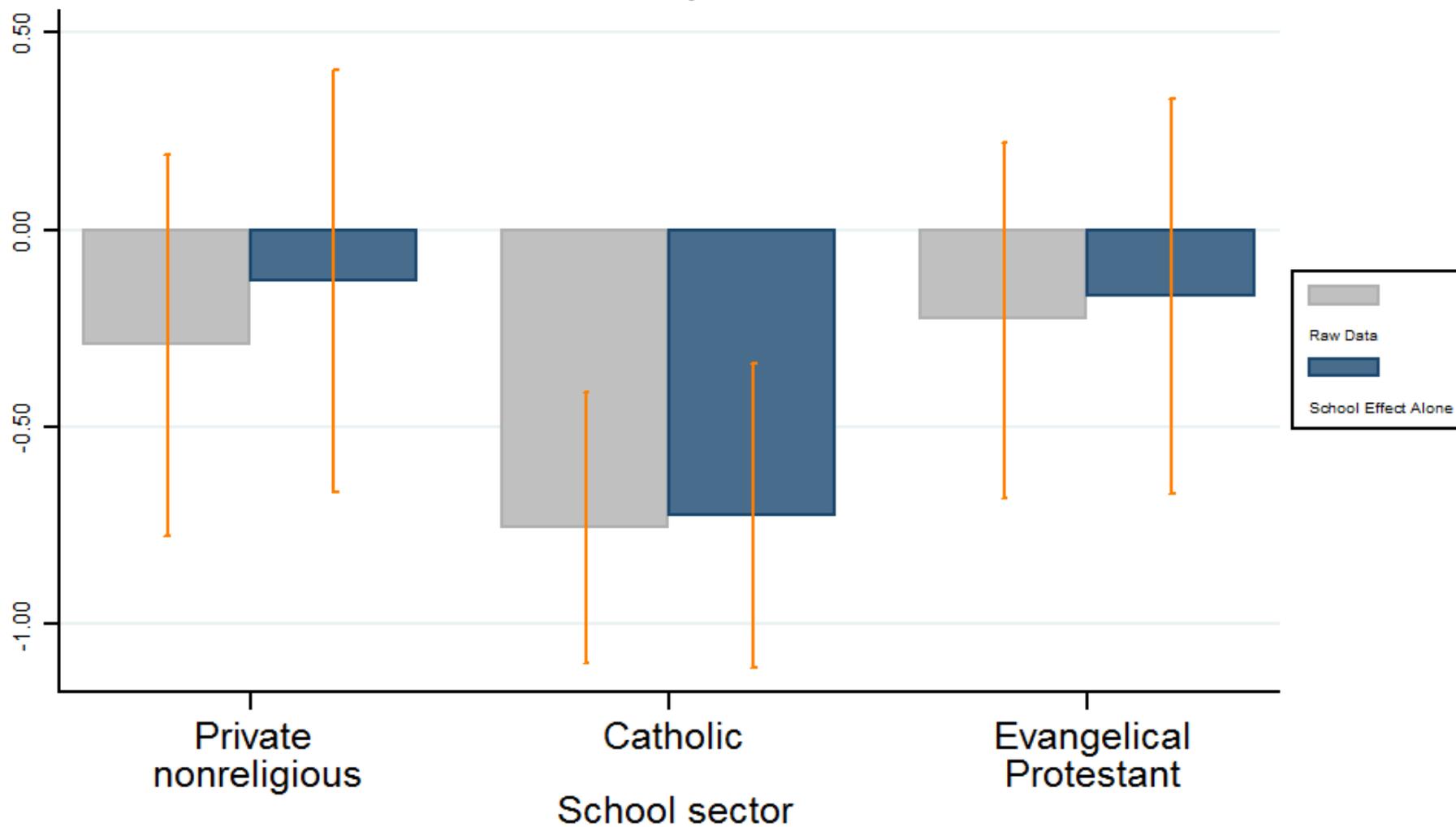


Figure 376: Labor Union Involvement

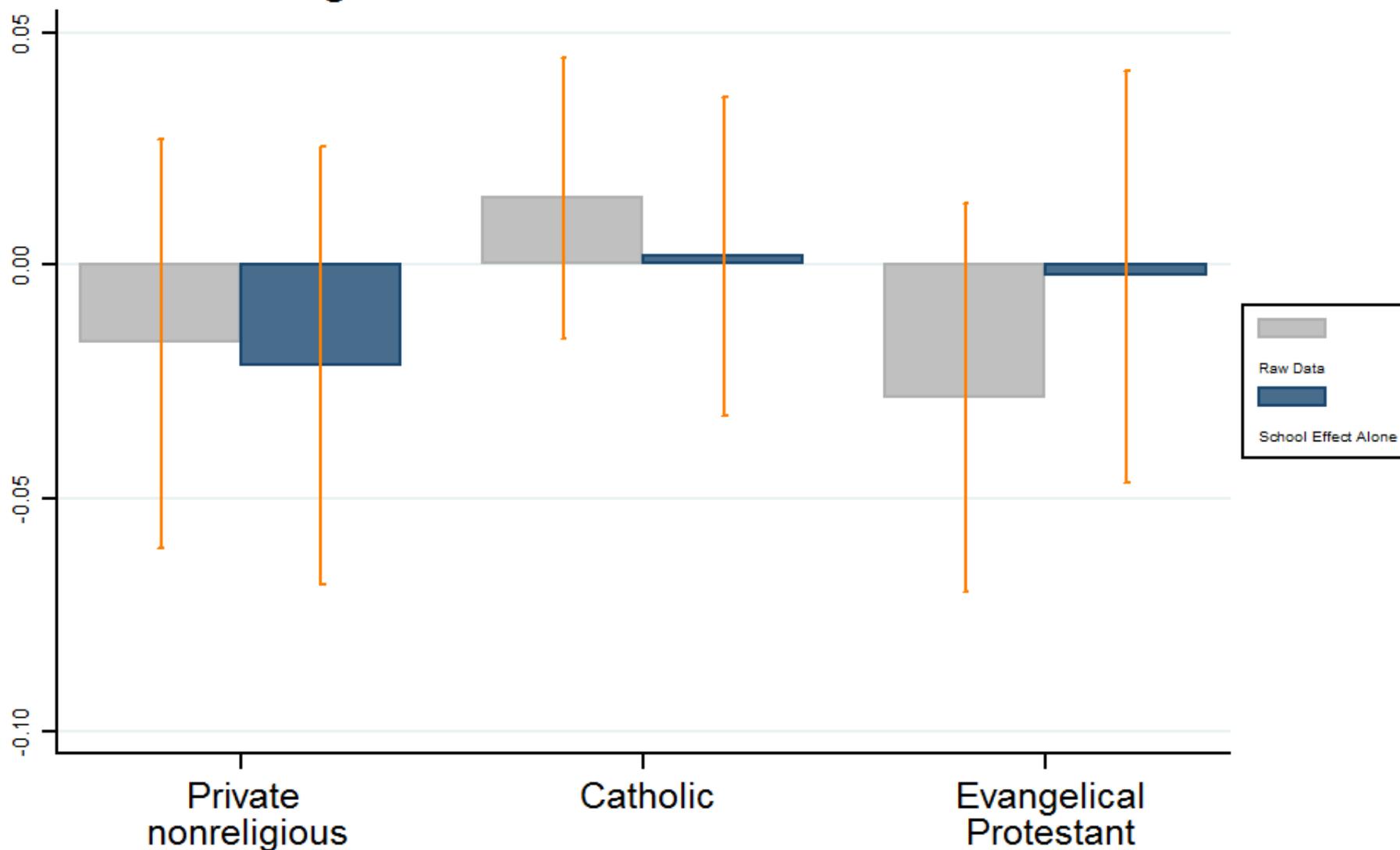


Figure 377: Employment status: Self employed Compared to Working

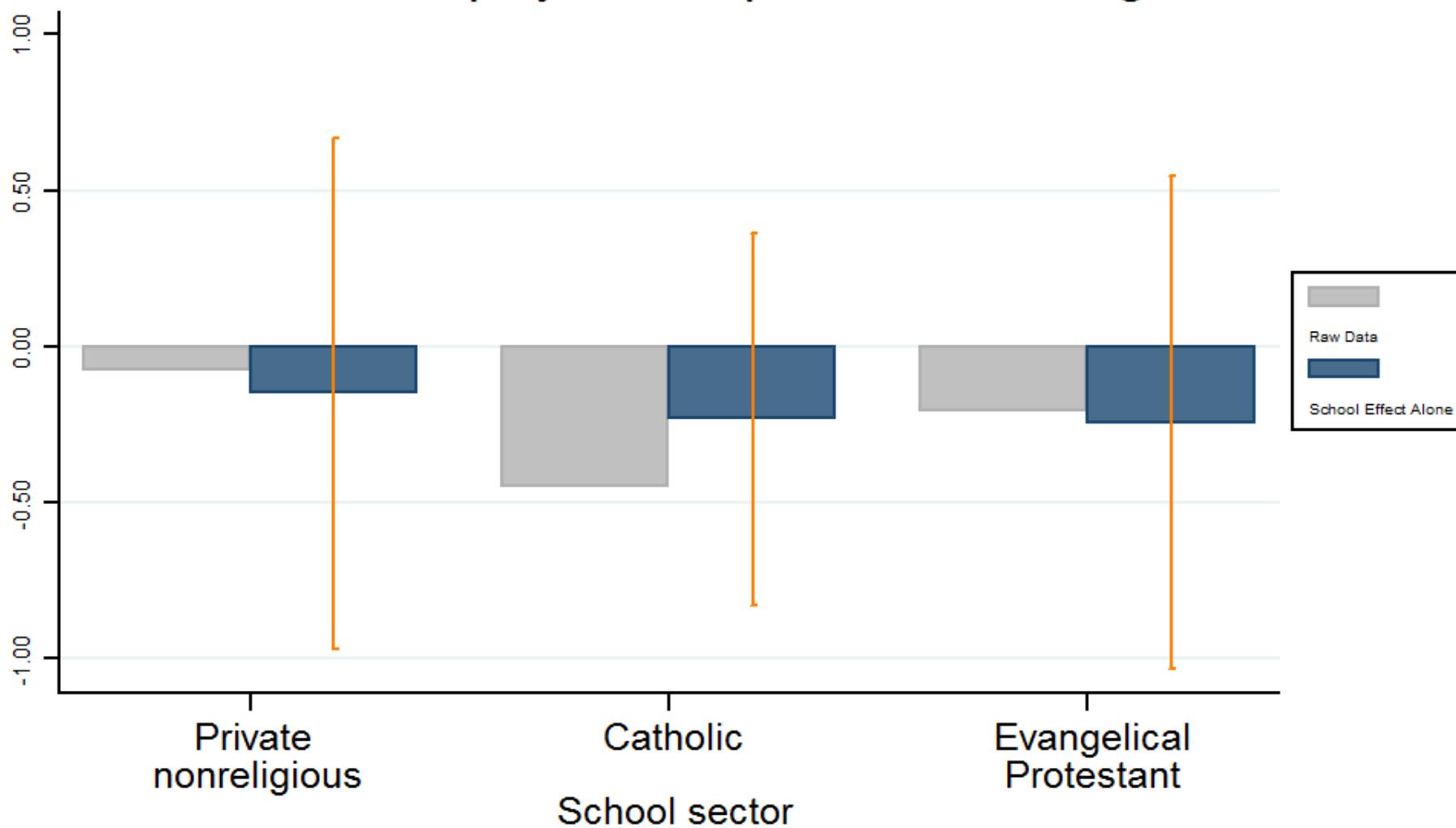


Figure 378: Employment status: Not working Compared to Working

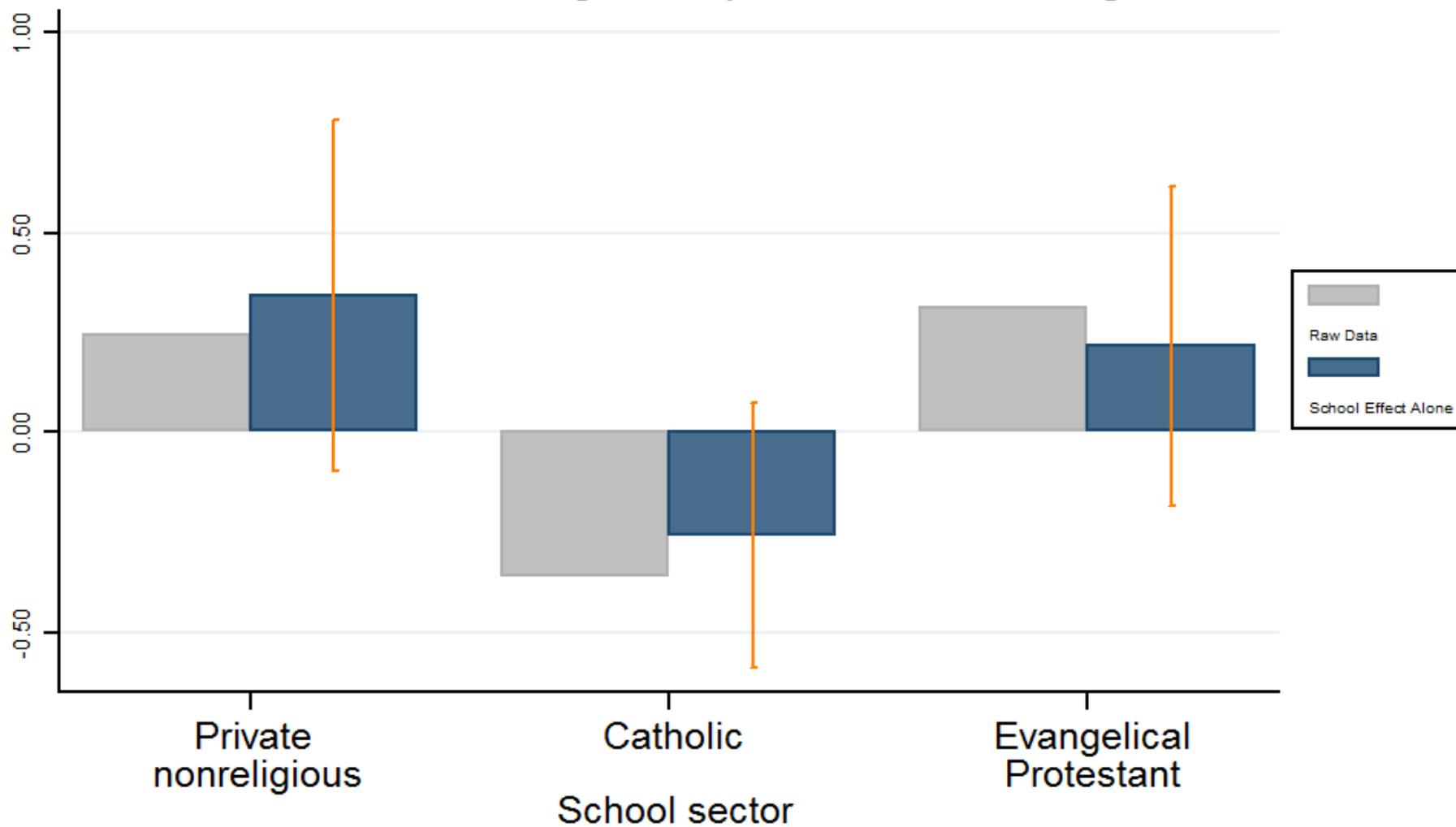


Figure 379: Number of Jobs: Not working Compared to One job

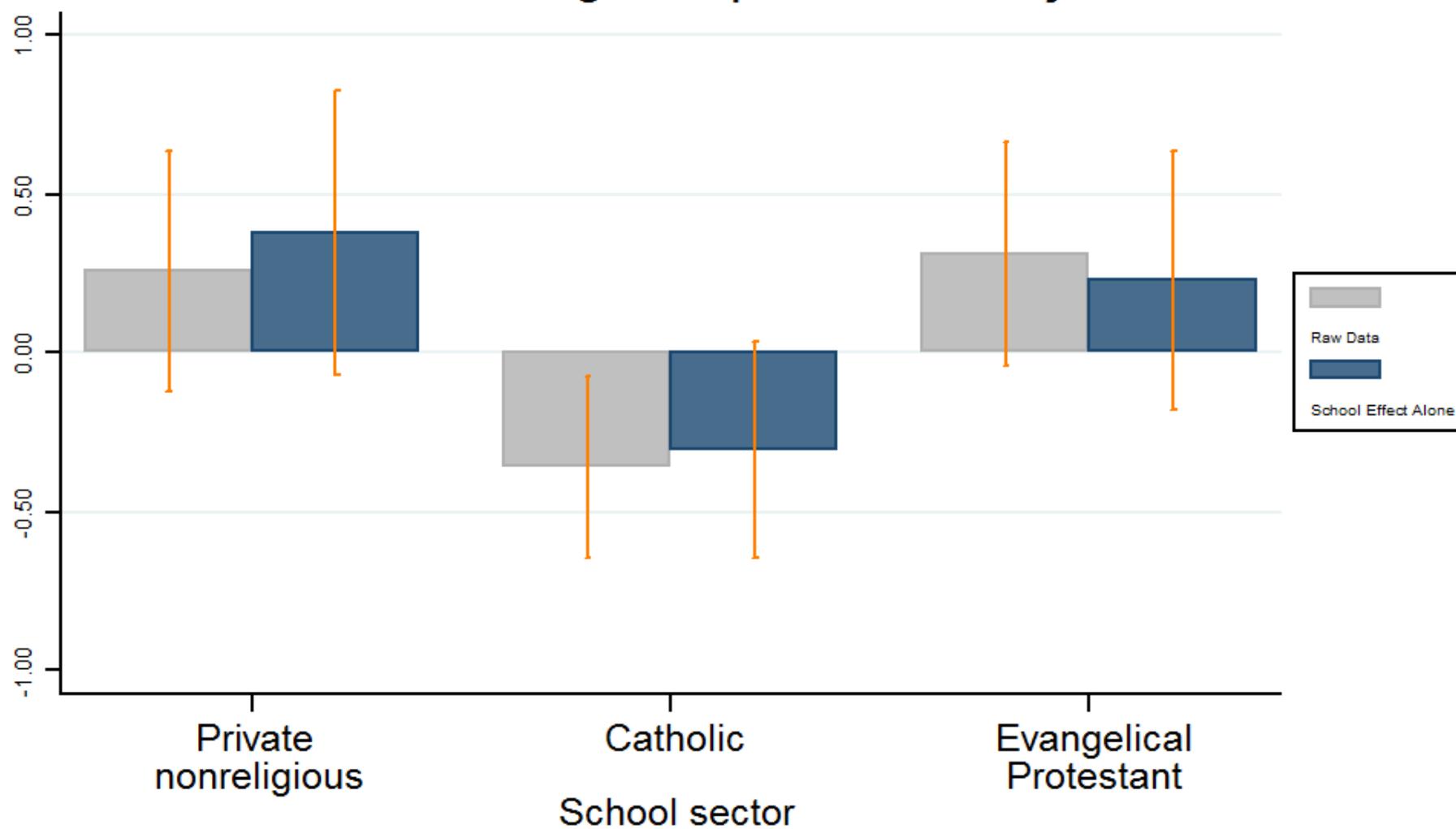


Figure 380: Number of Jobs: More than one job Compared to One job

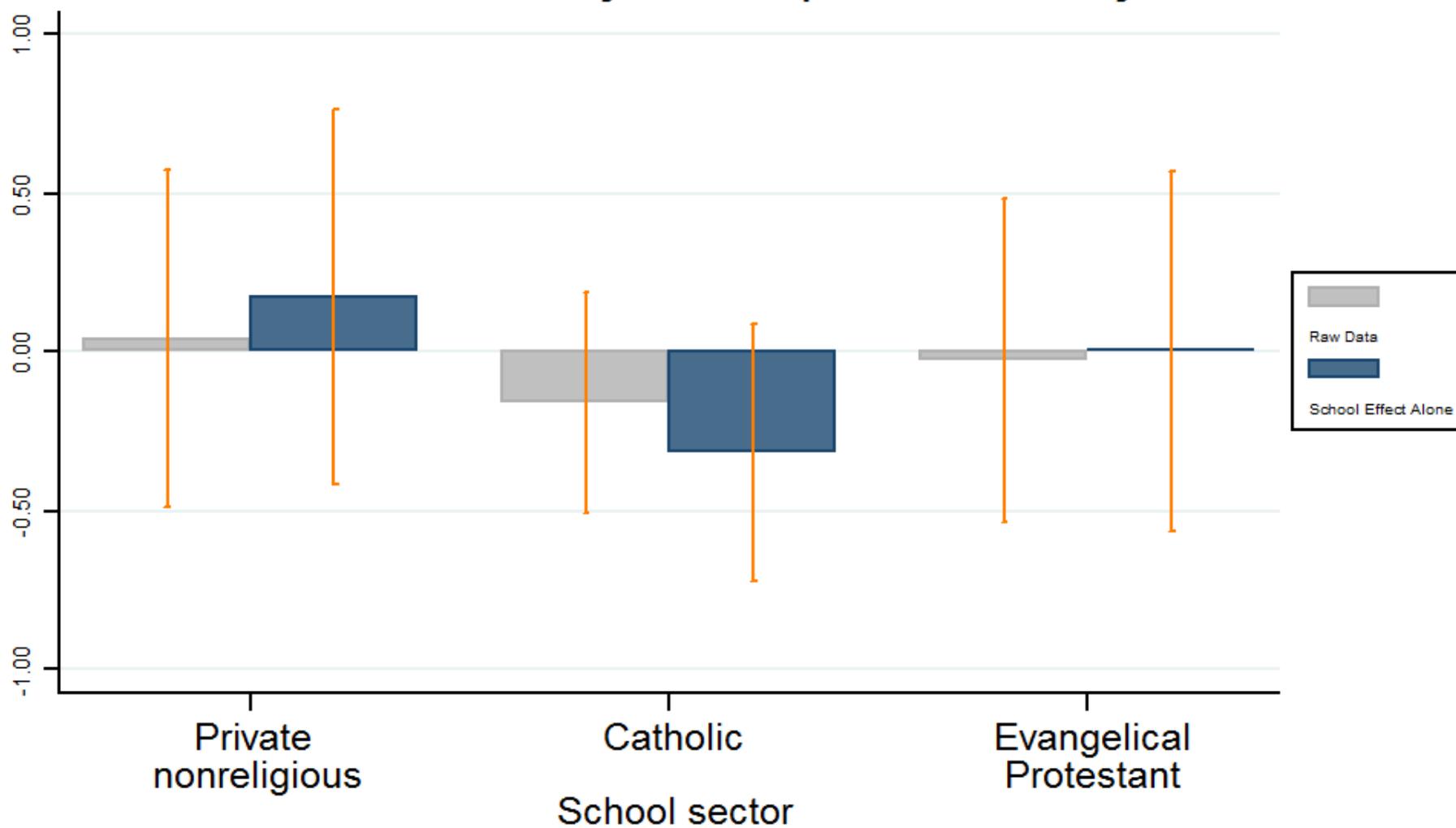


Figure 381: Management or Professional Occupation

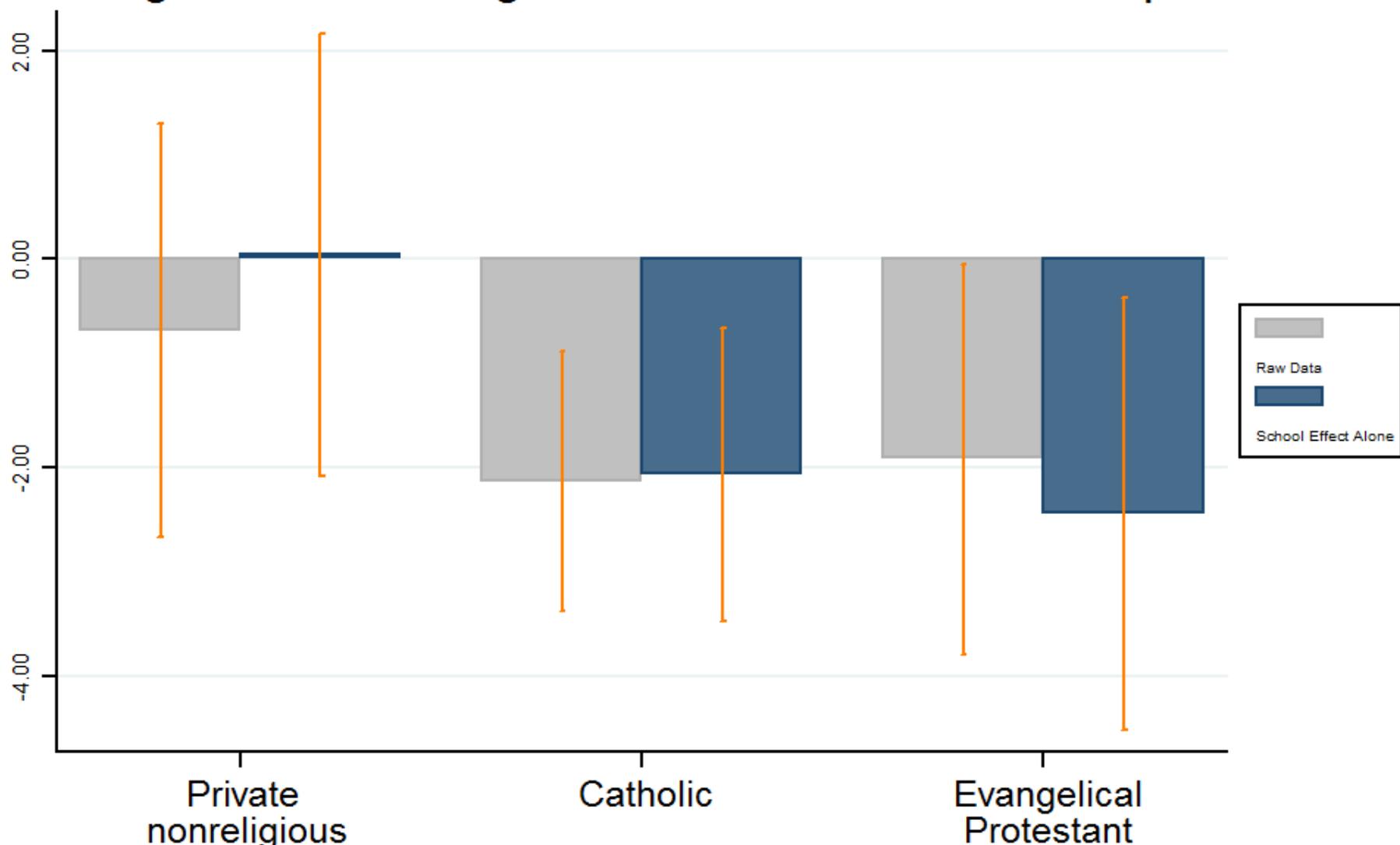


Figure 382: Management or Professional Occupation

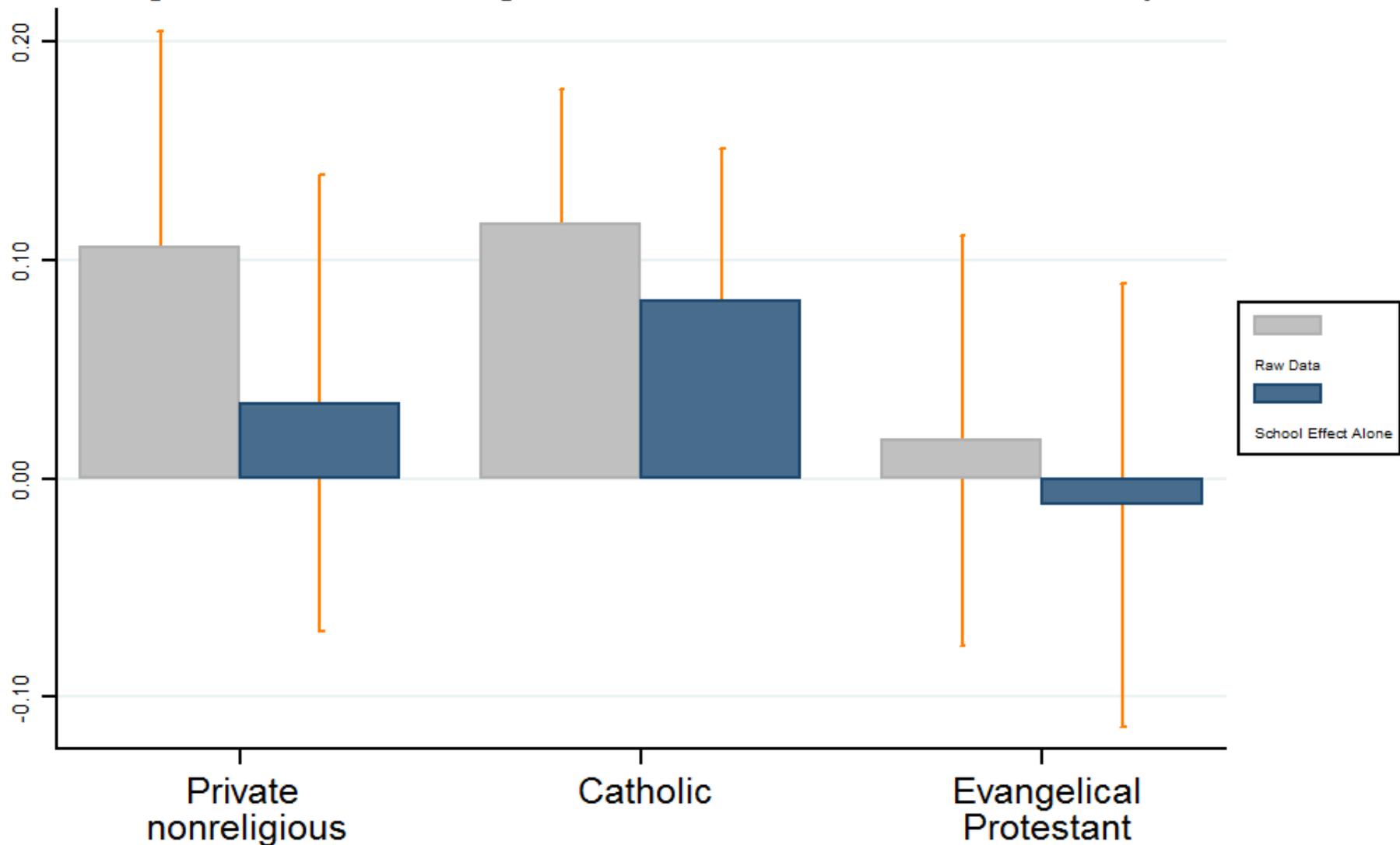


Figure 383: Professional or Science Occupation

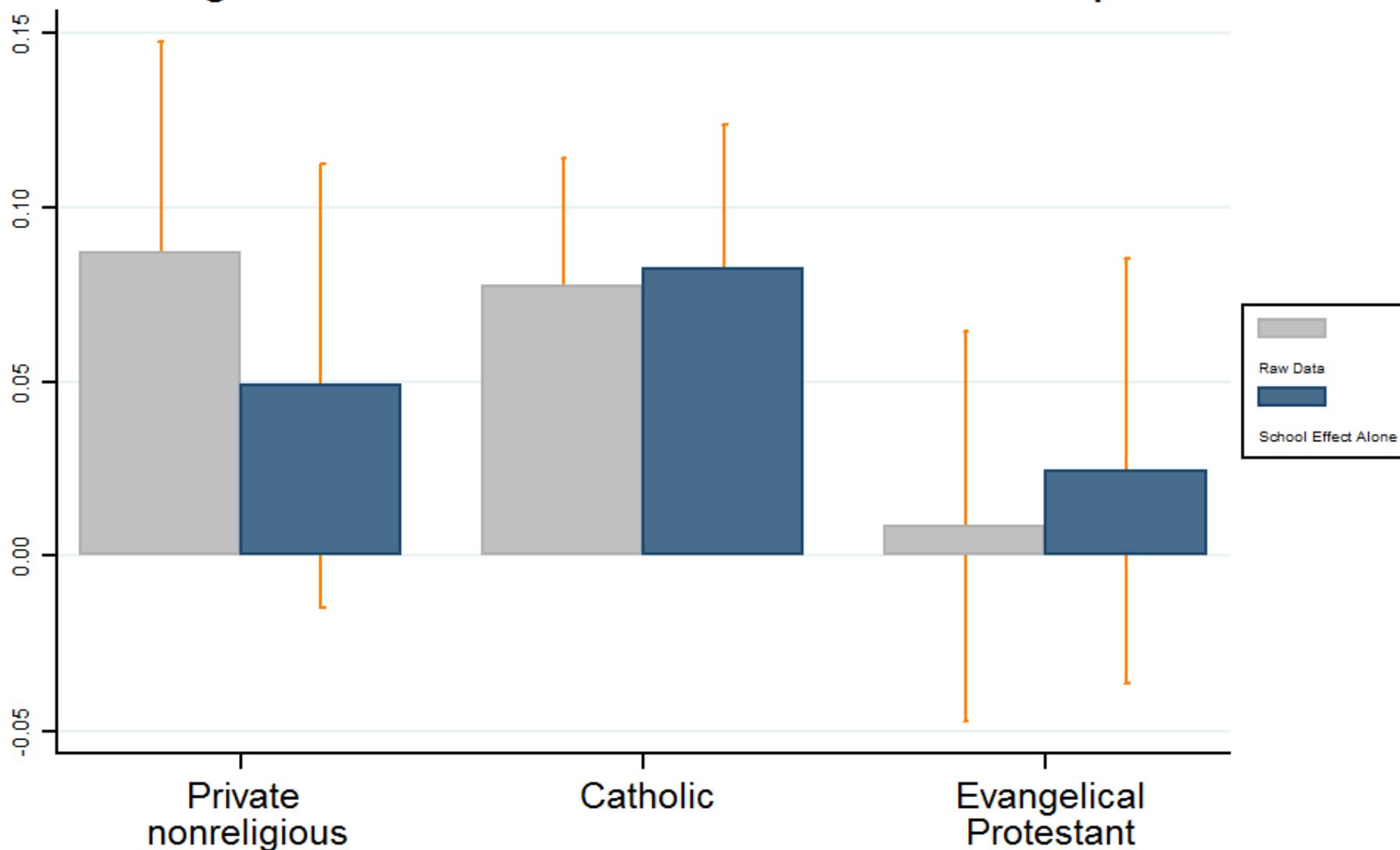


Figure 384: Health or Education Industry Occupation

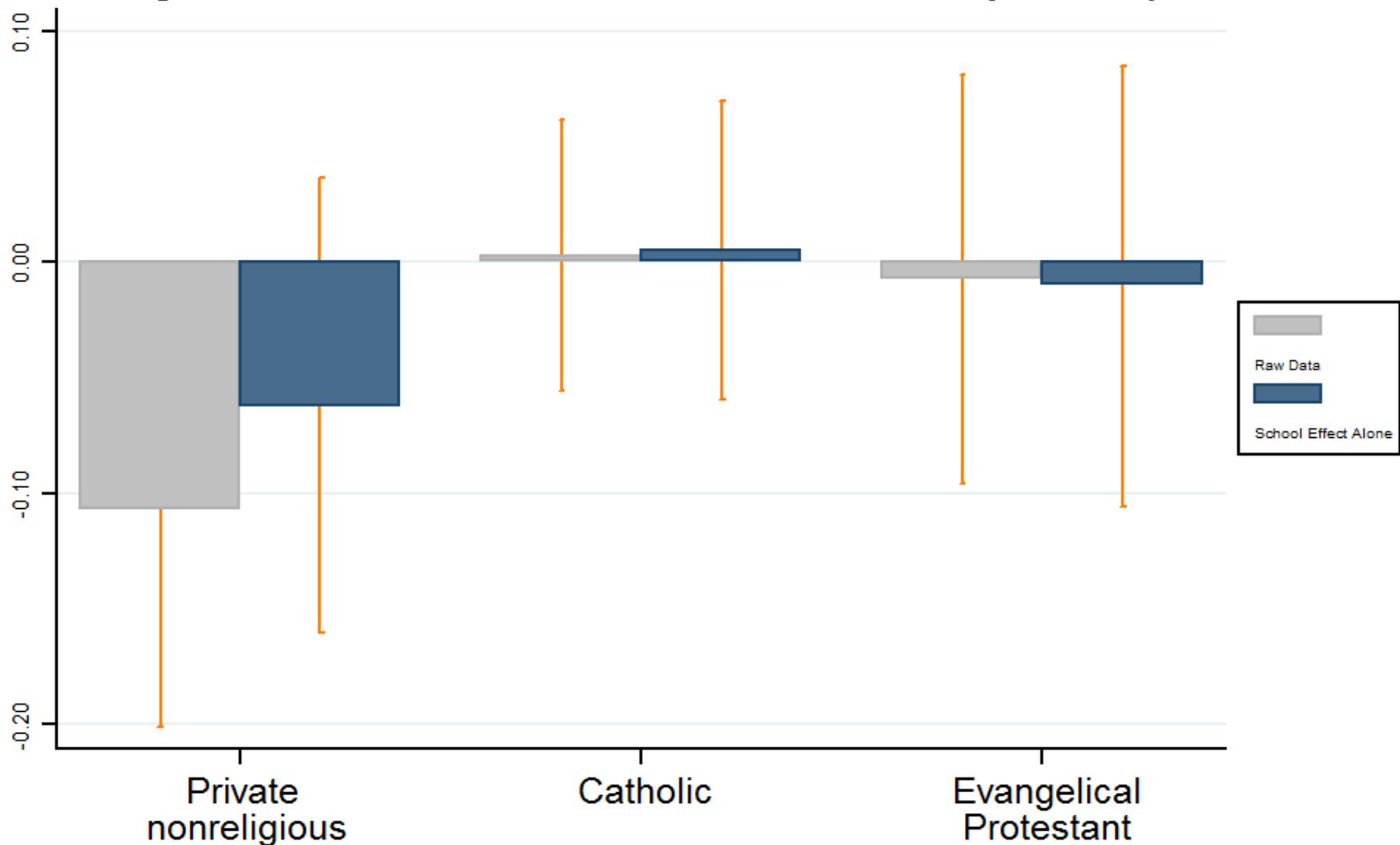


Figure 385: Health Industry Occupation

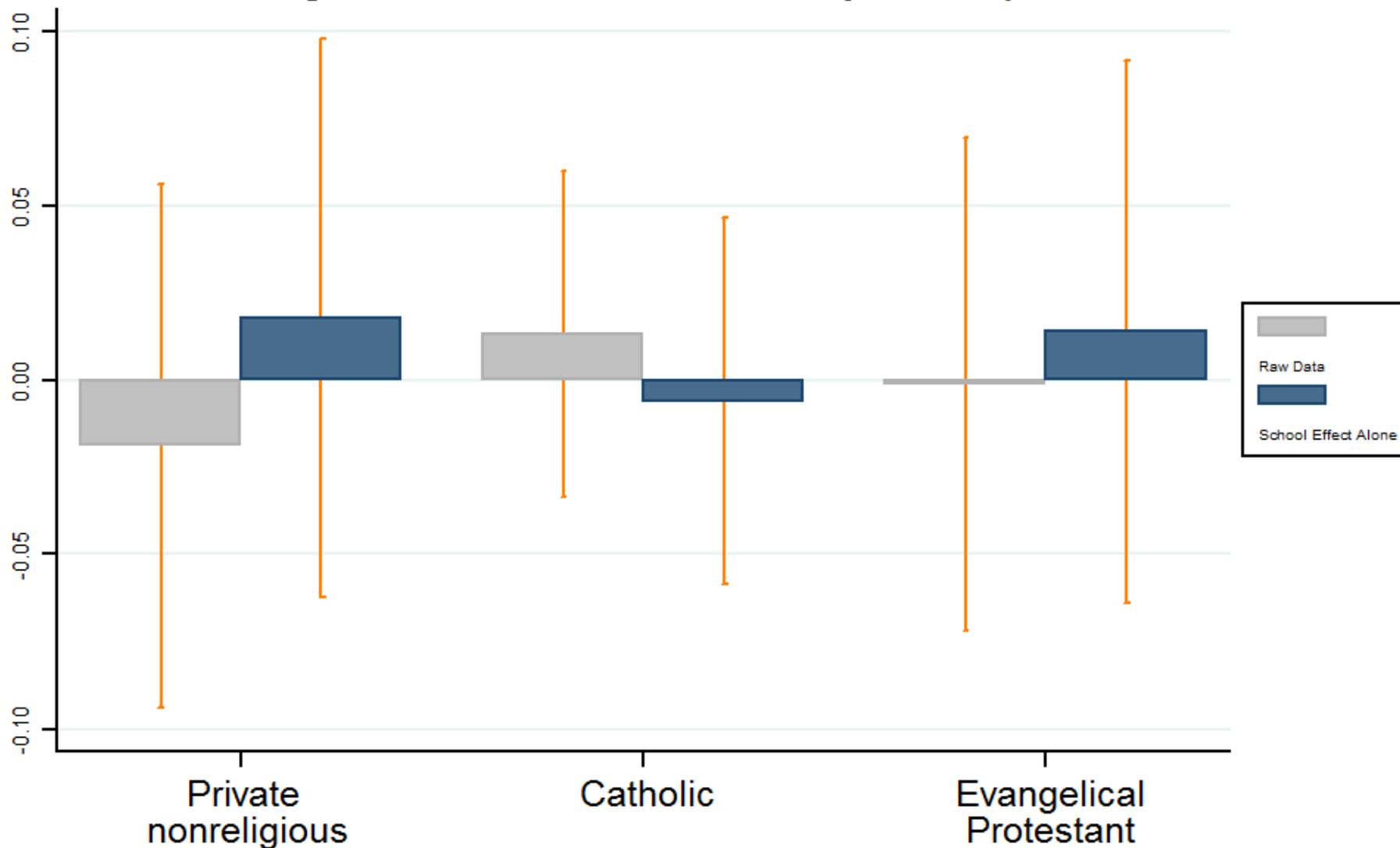


Figure 386: Education Industry Occupation

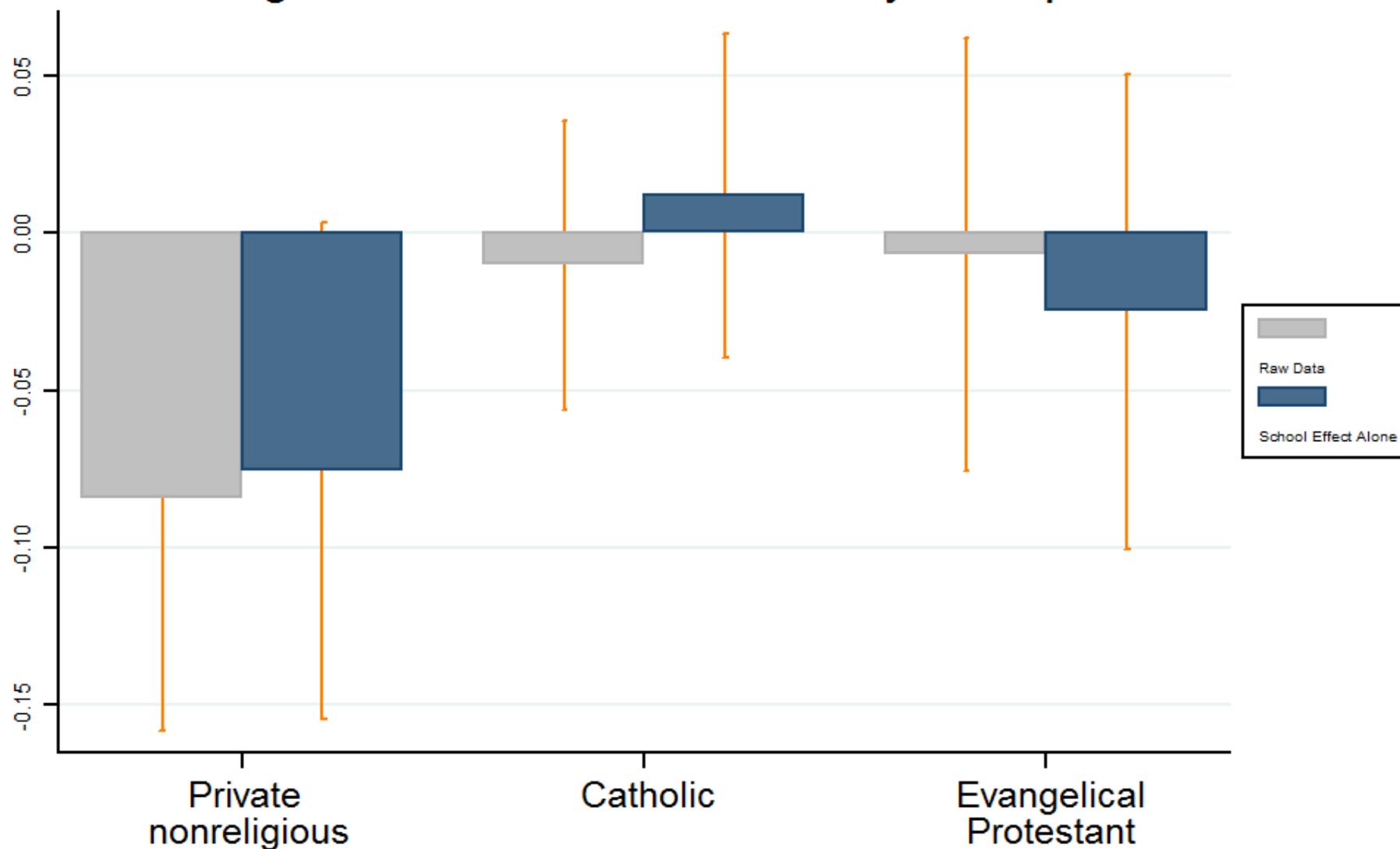


Figure 387: Current Occupation: Construct Transp Compared to Retail/RE/Services

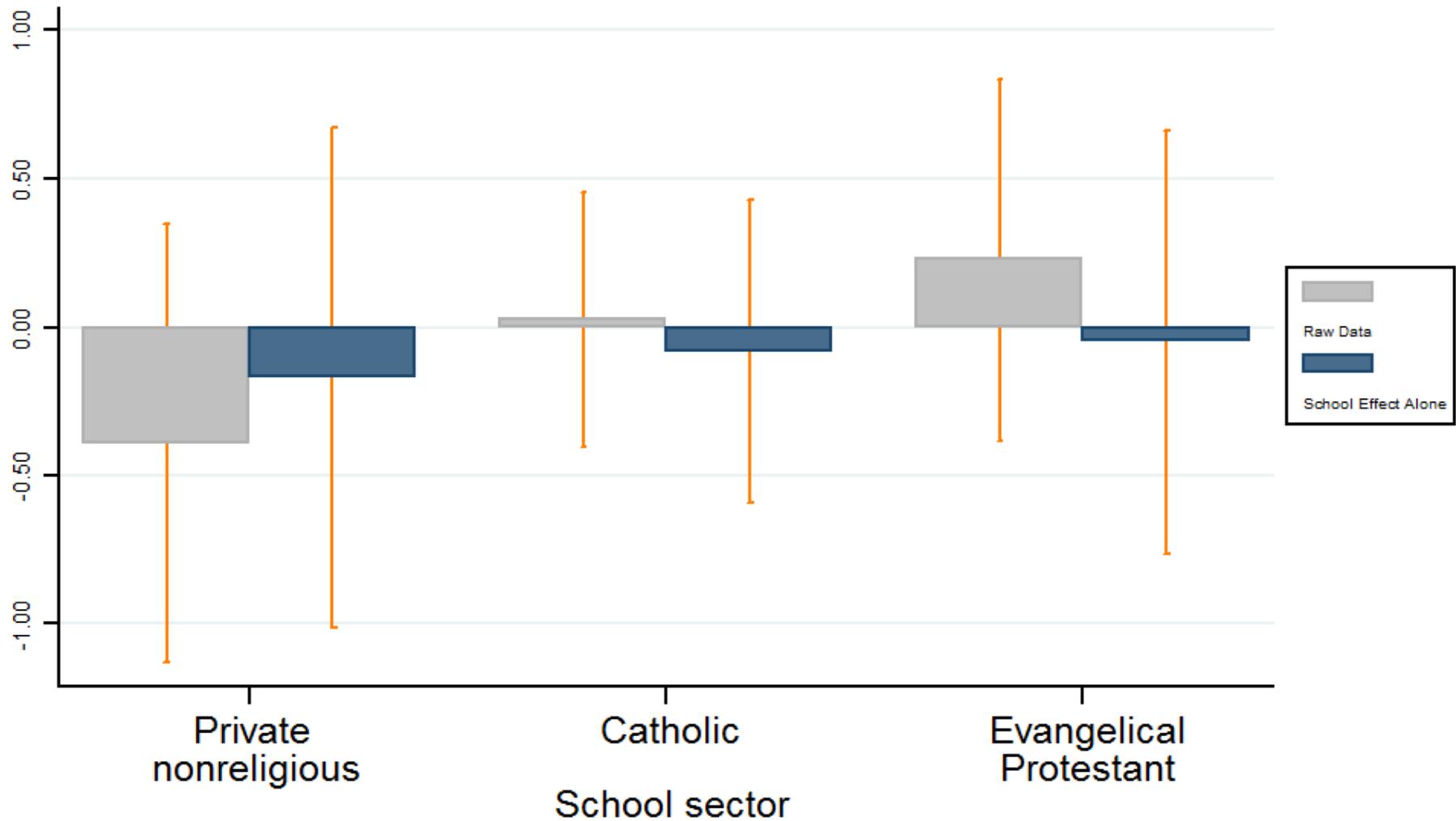


Figure 388: Current Occupation: Education Compared to Retail/RE/Services

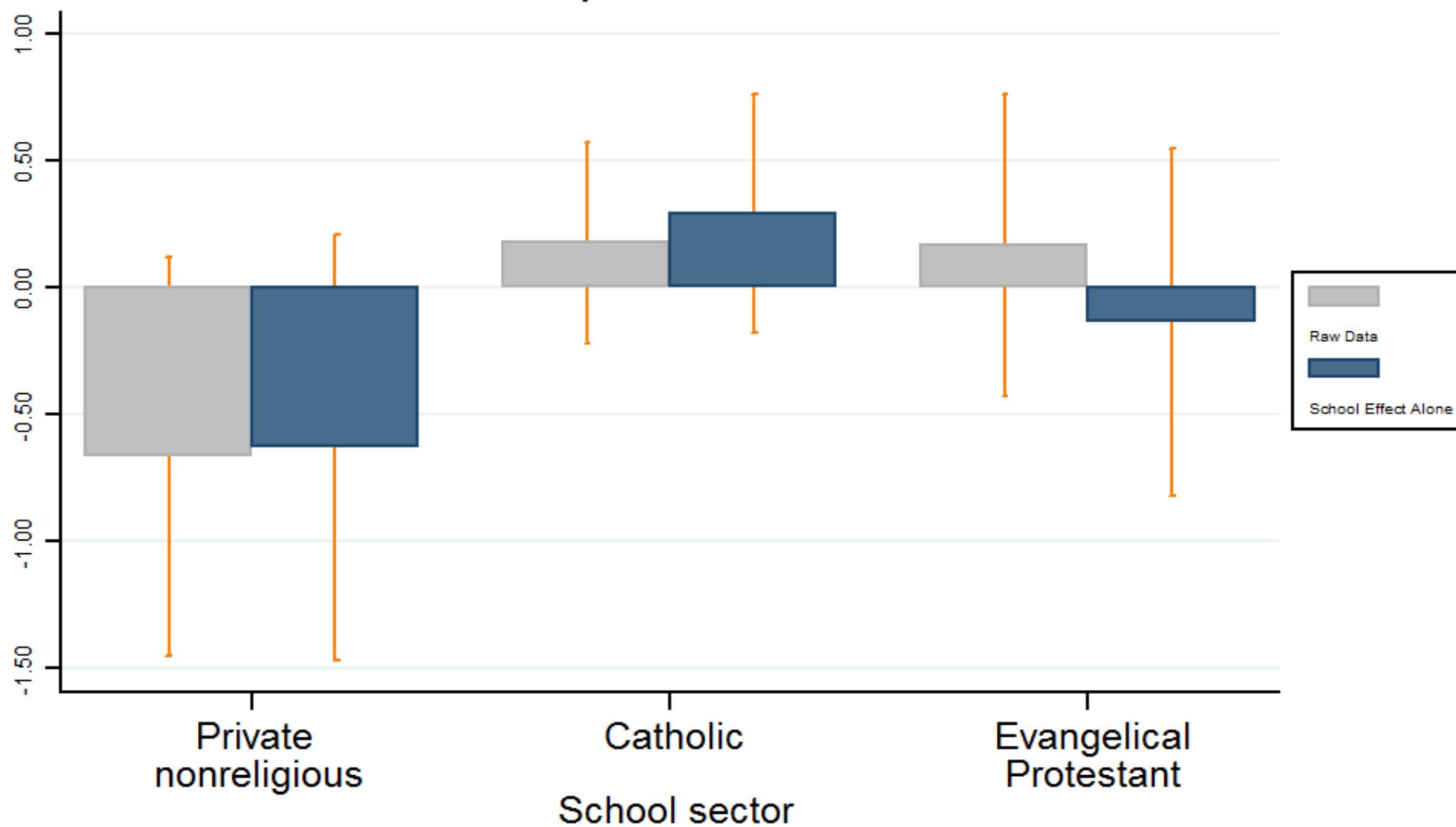


Figure 389: Current Occupation: Health Compared to Retail/RE/Services

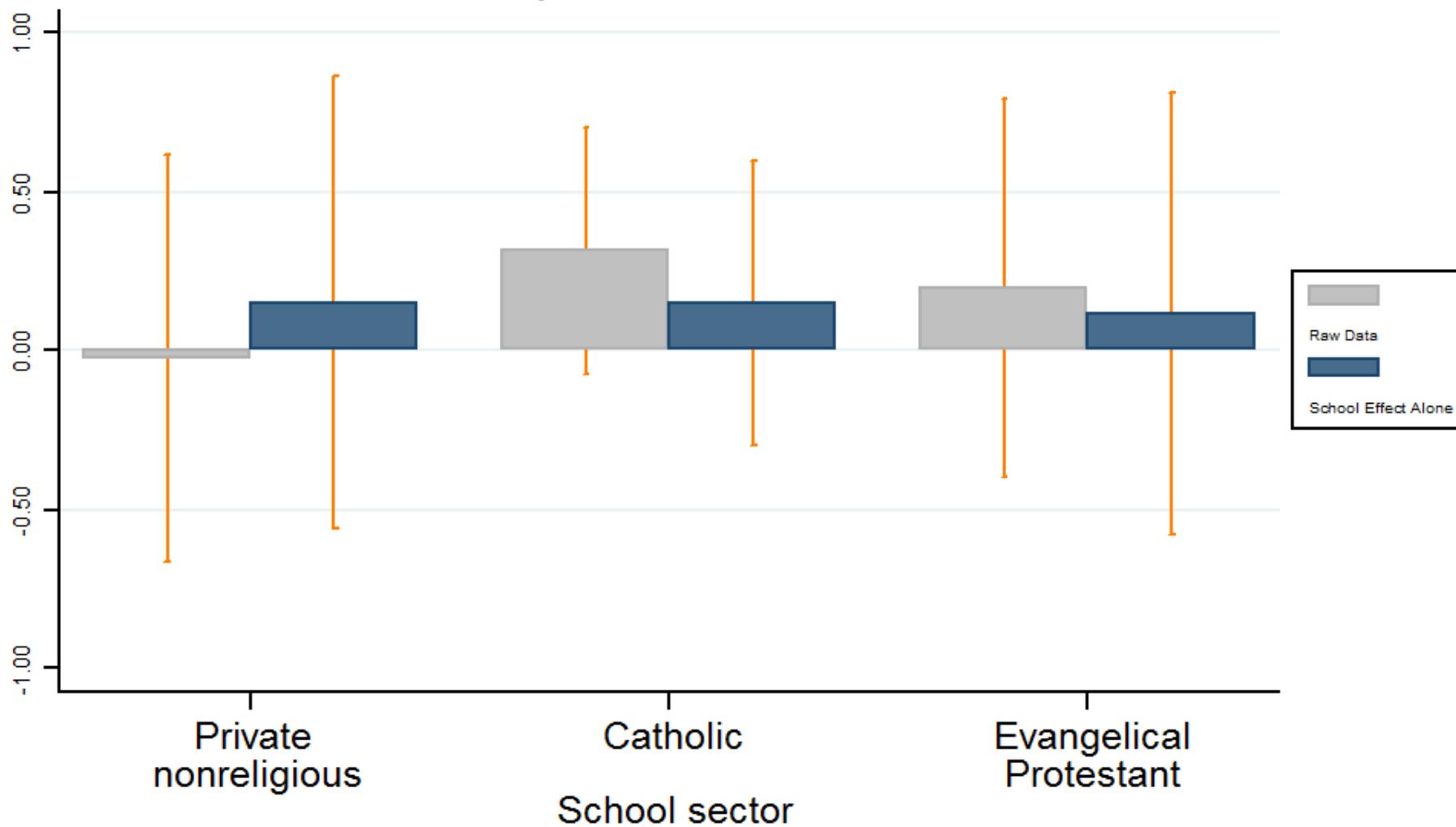


Figure 390: Current Occupation: Prof STEM Managerial Compared to Retail/RE/Services

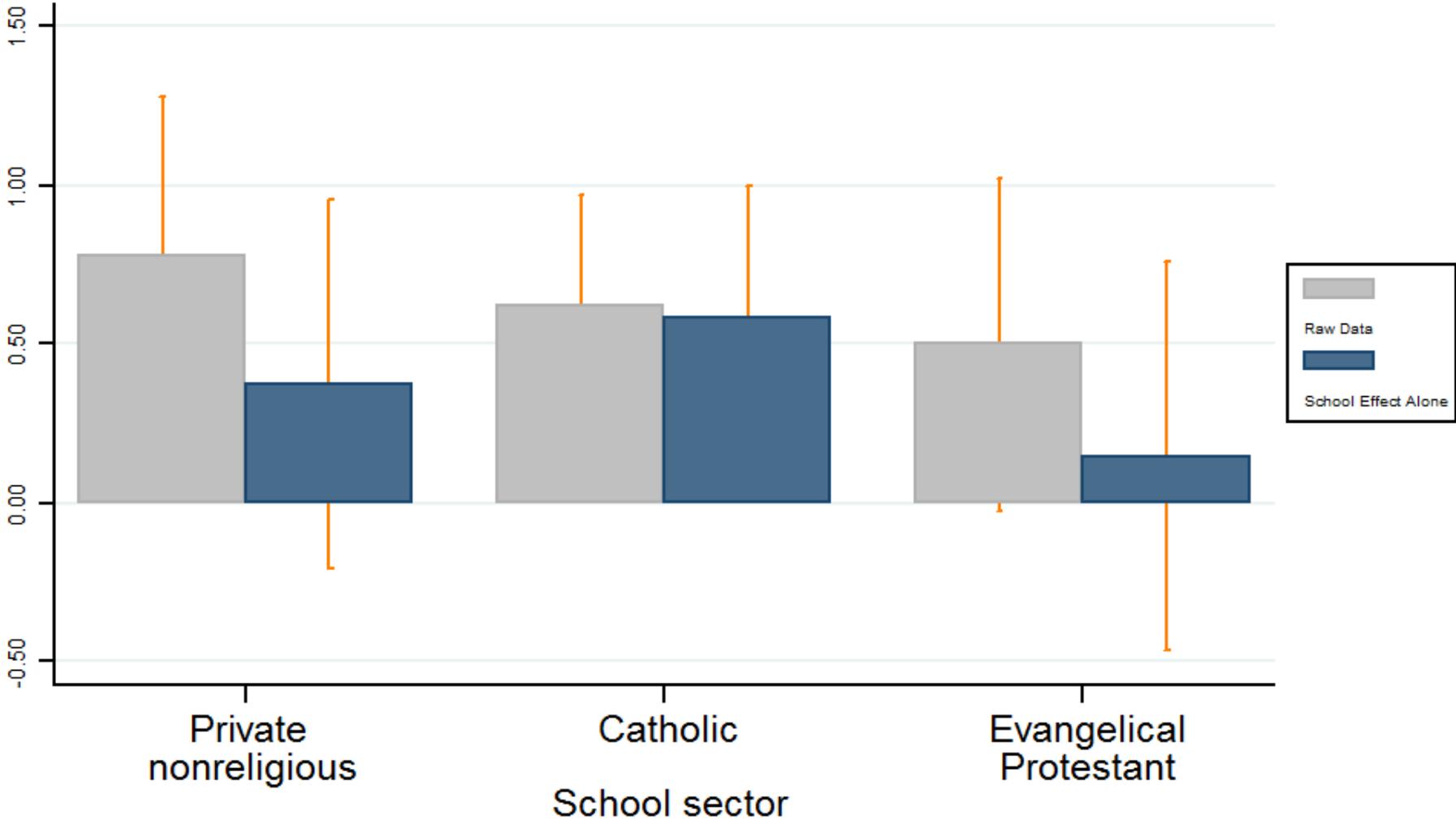


Figure 391: I think Scientists Contribute Much to the Well Being of Our Society

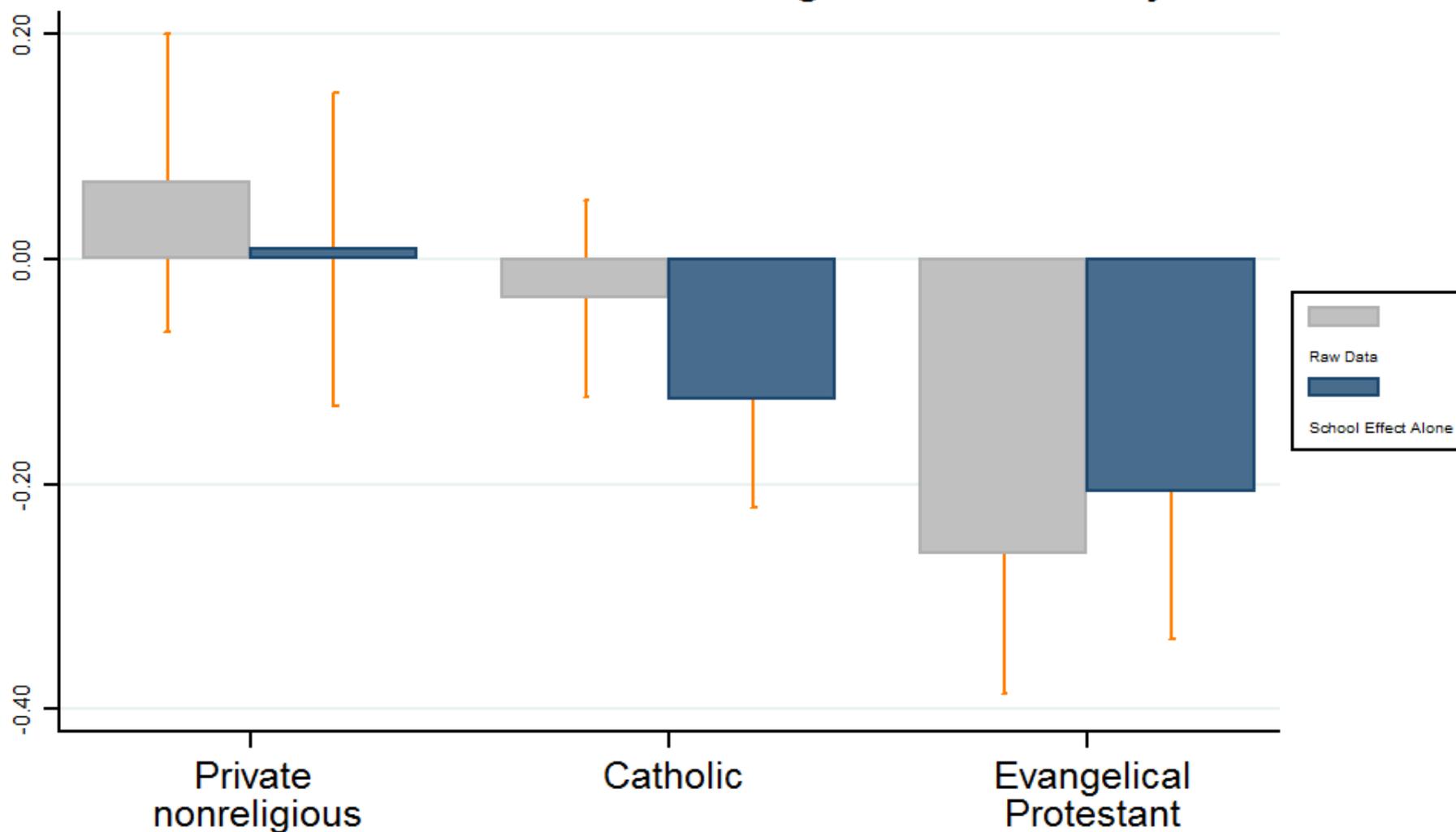


Figure 392: I think Engineers Contribute Much to the Well Being of Our Society

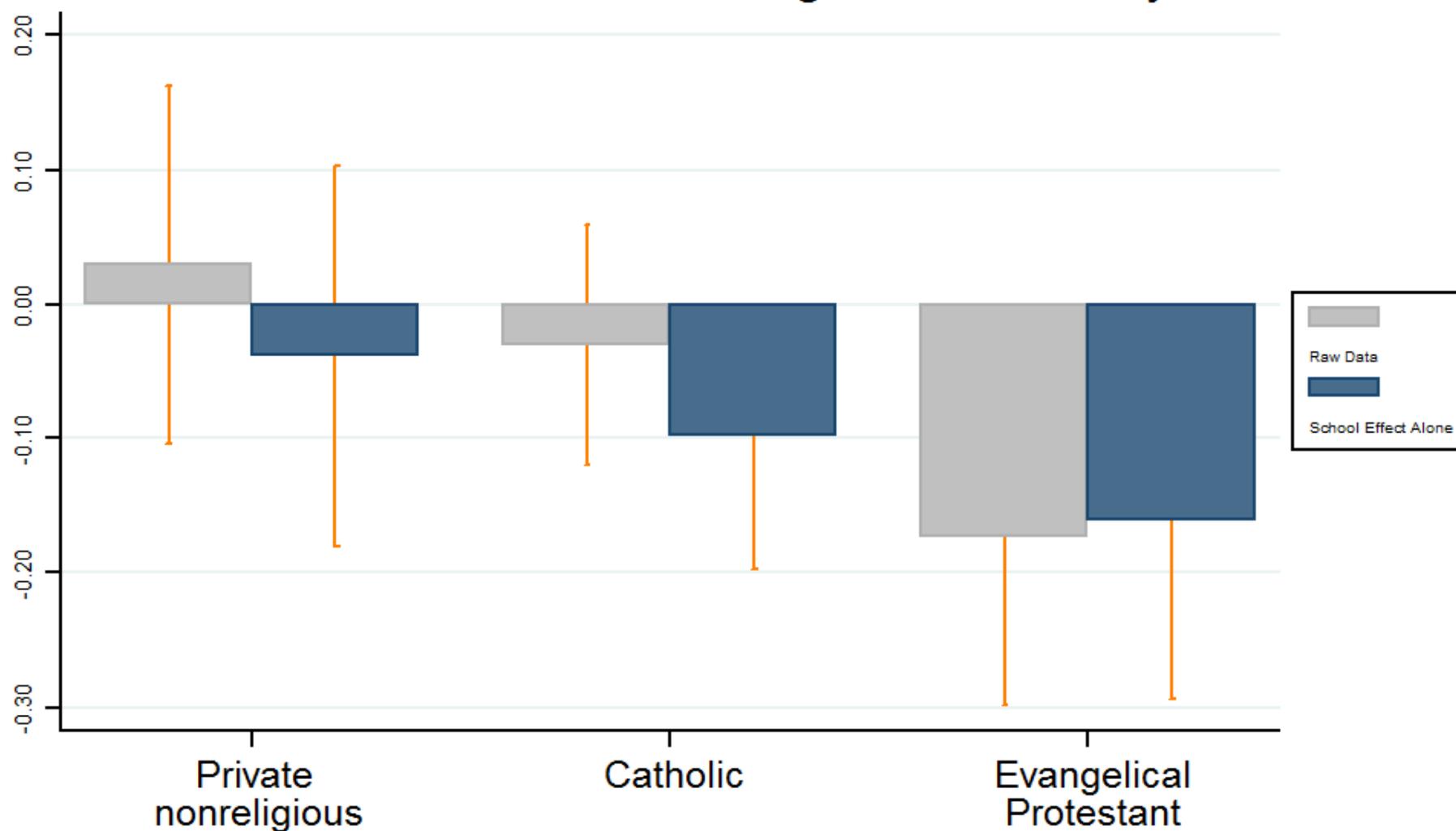


Figure 393: I think Journalists Contribute Much to the Well Being of Our Society

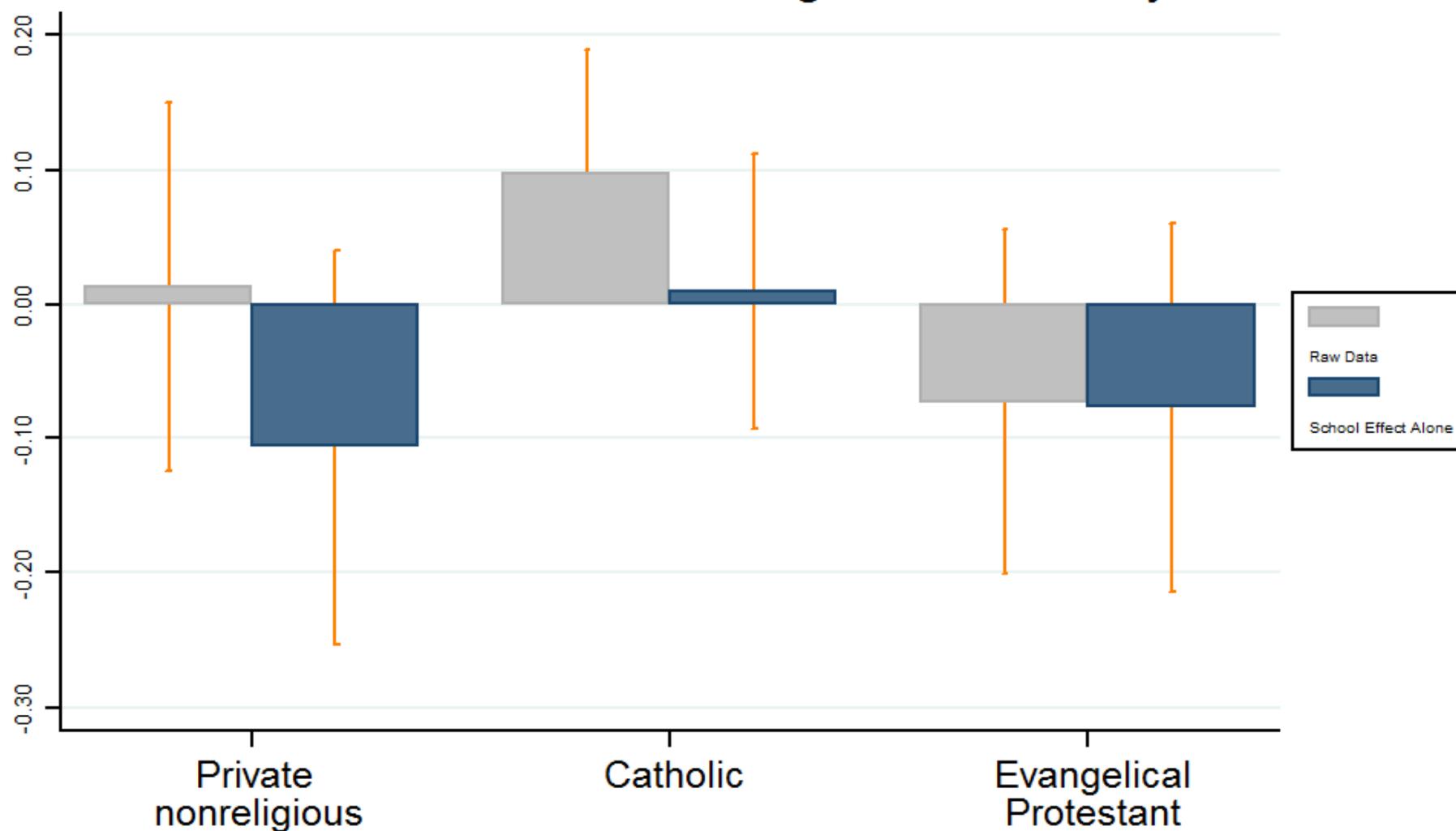


Figure 394: I think Artists Contribute Much to the Well Being of Our Society

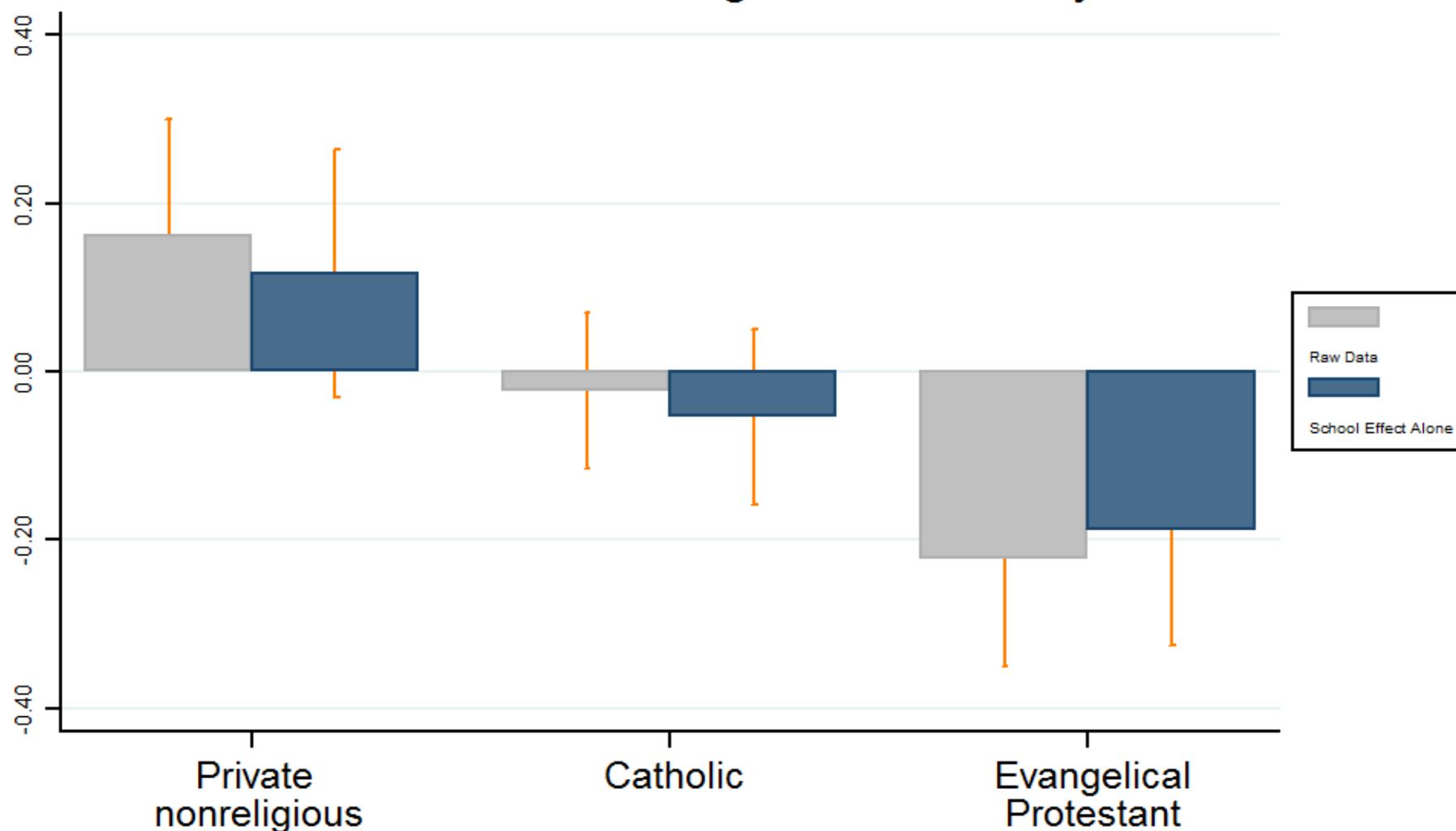


Figure 395: I think Lawyers Contribute Much to the Well Being of Our Society

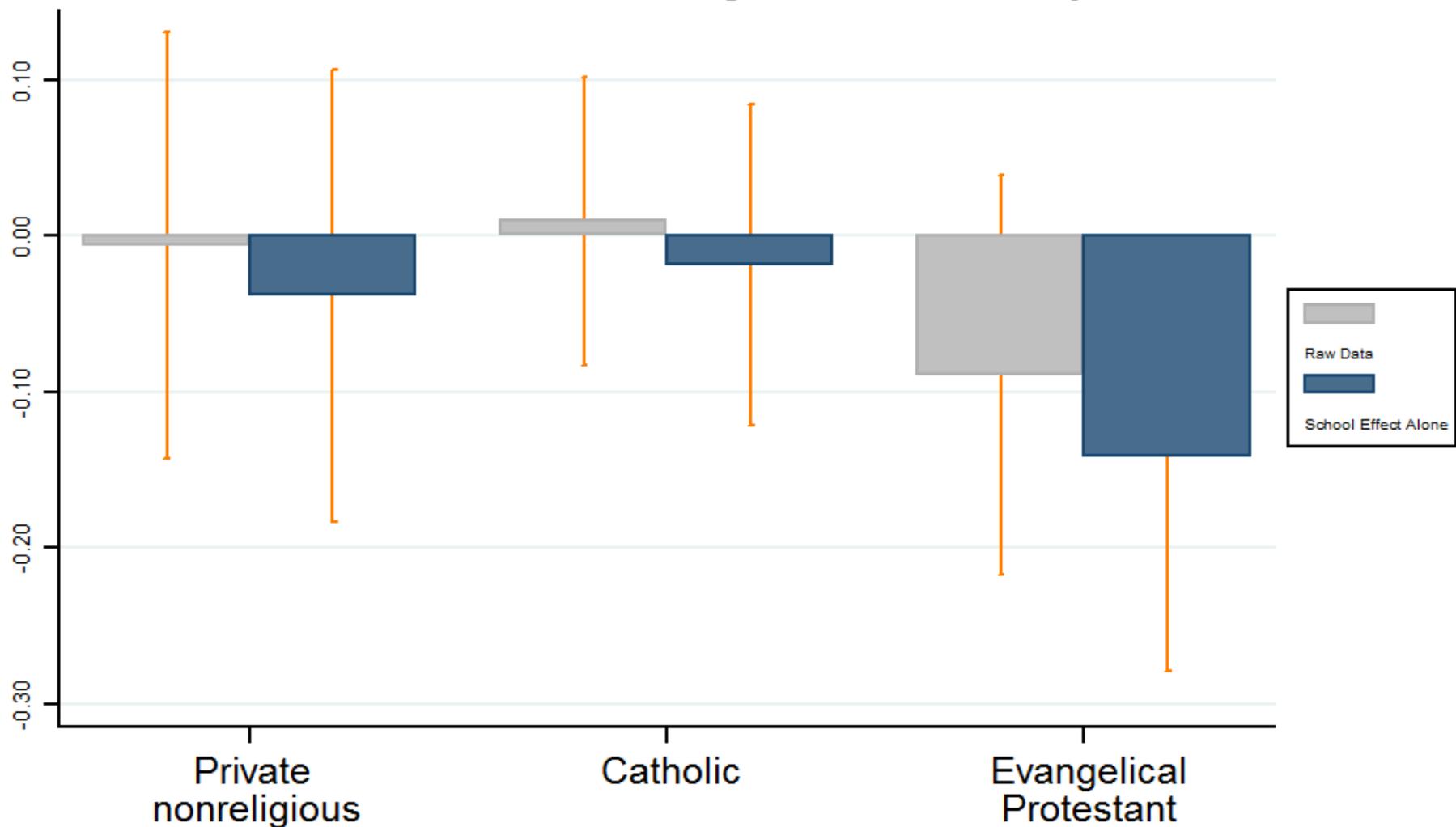


Figure 396: I think Members of Military Contribute Much to the Well Being of Our Society

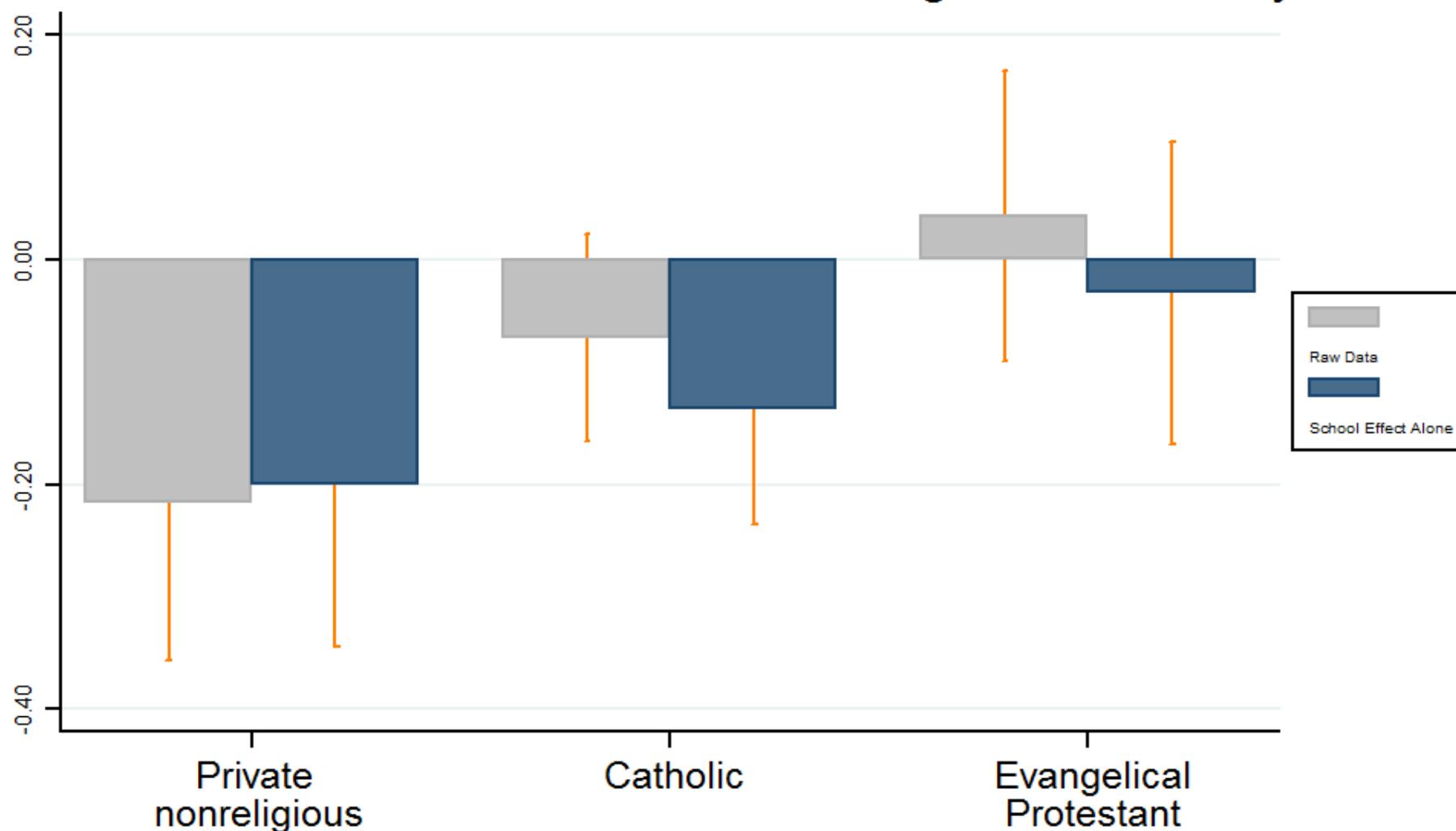


Figure 397: I think Clergy Contribute Much to the Well Being of Our Society

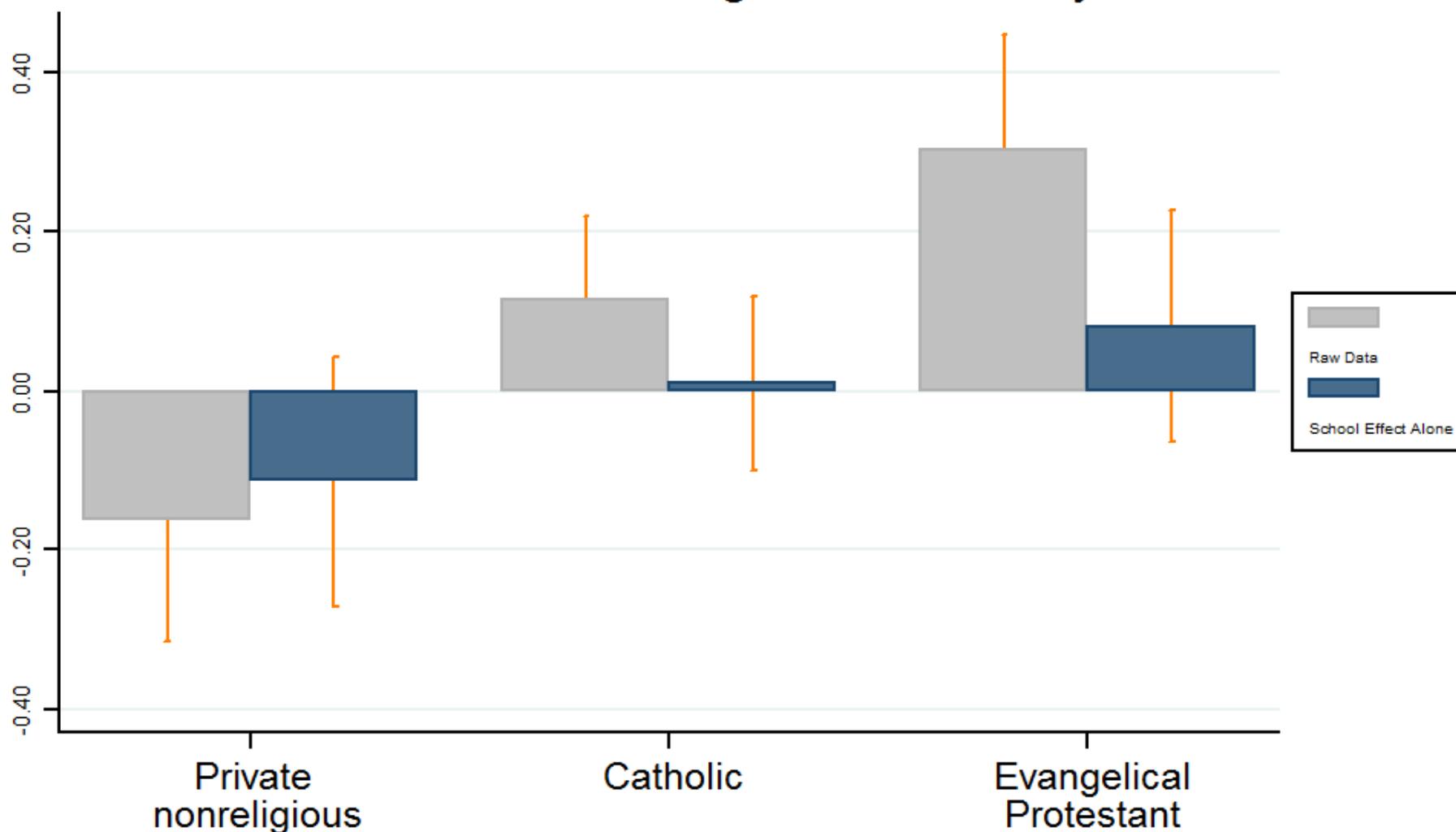


Figure 398: I think Medical Doctors Contribute Much to the Well Being of Our Society

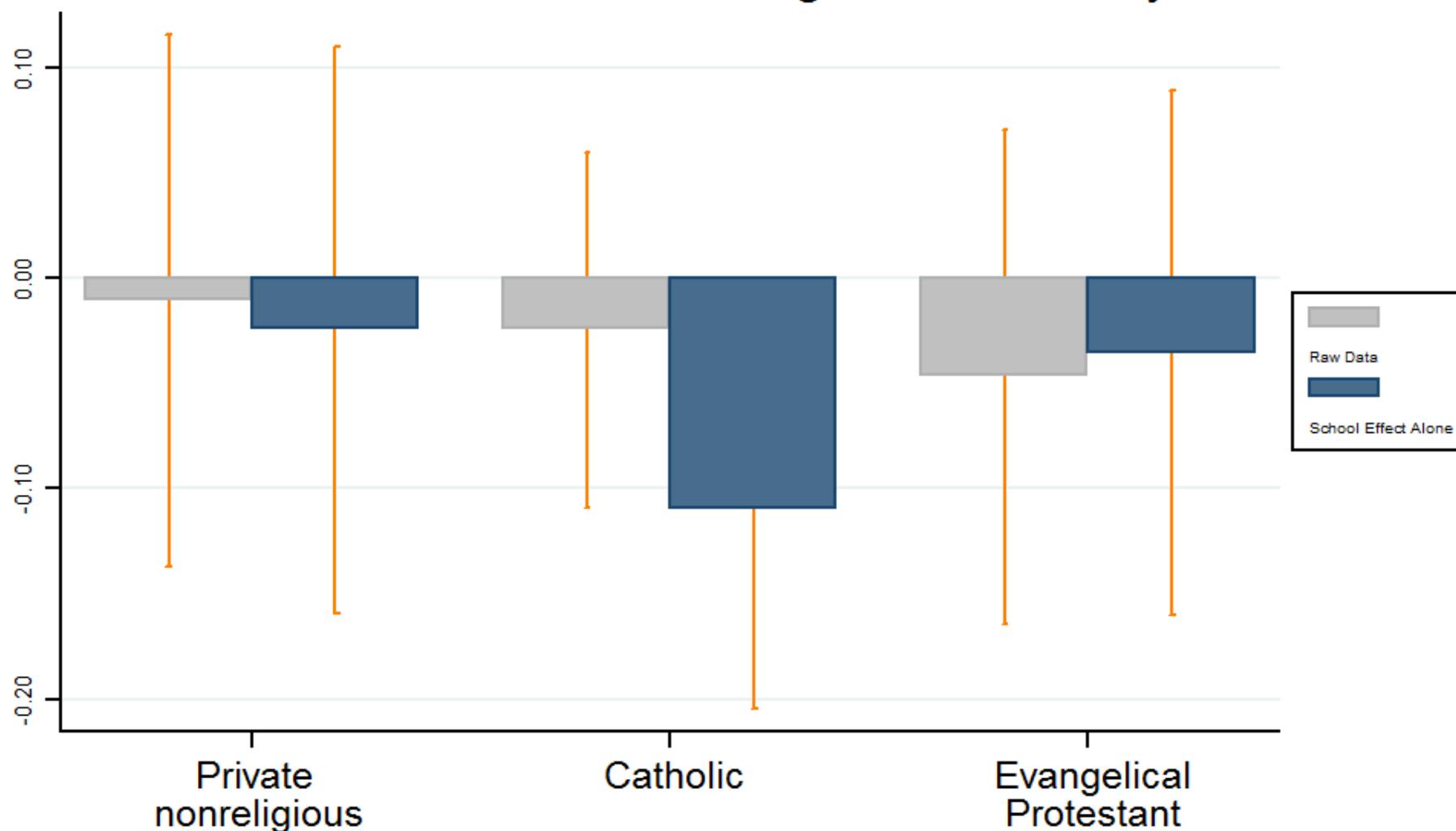


Figure 399: I think Business Executives Contribute Much to the Well Being of Our Society

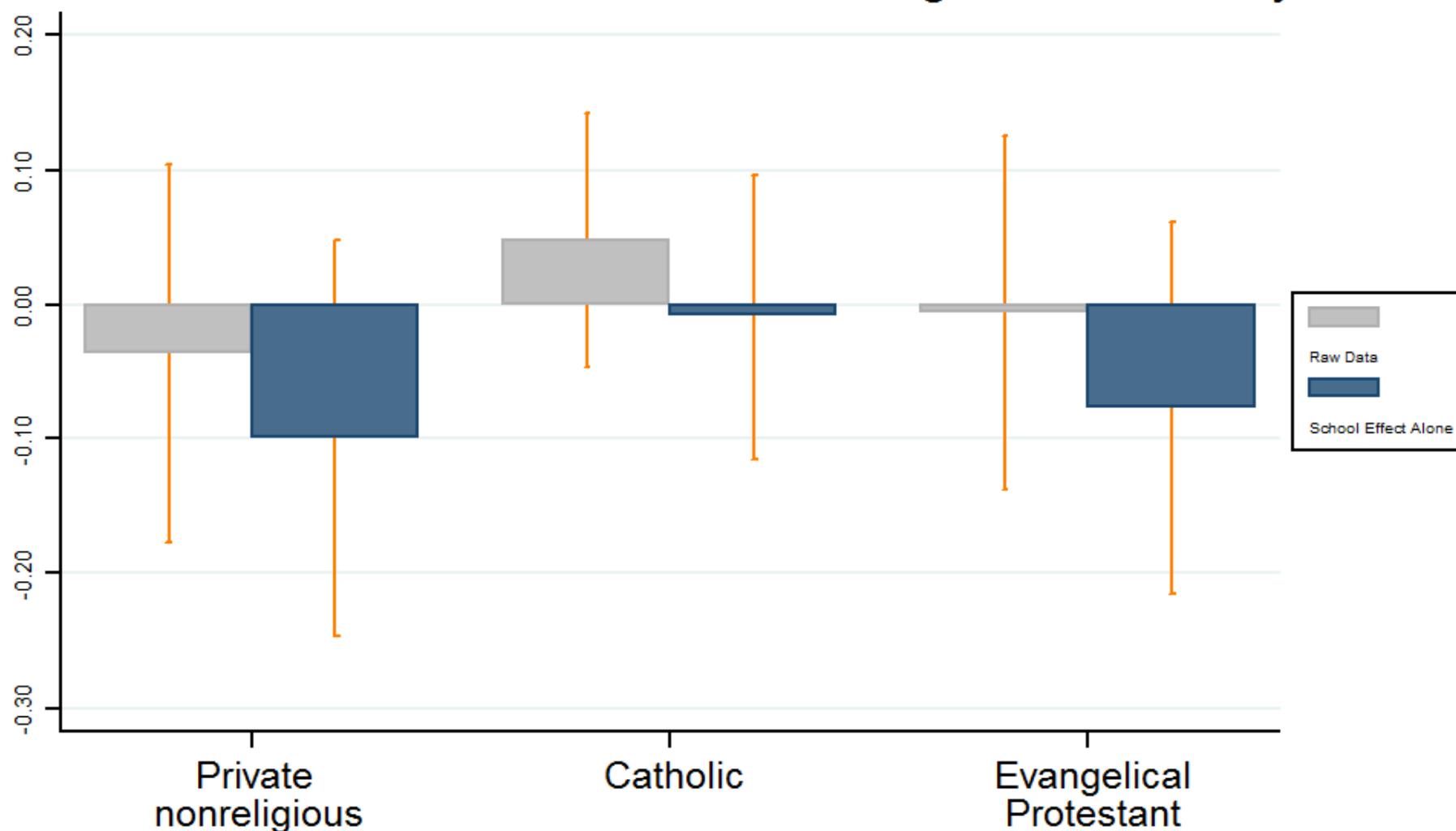


Figure 400: I think Teachers Contribute Much to the Well Being of Our Society

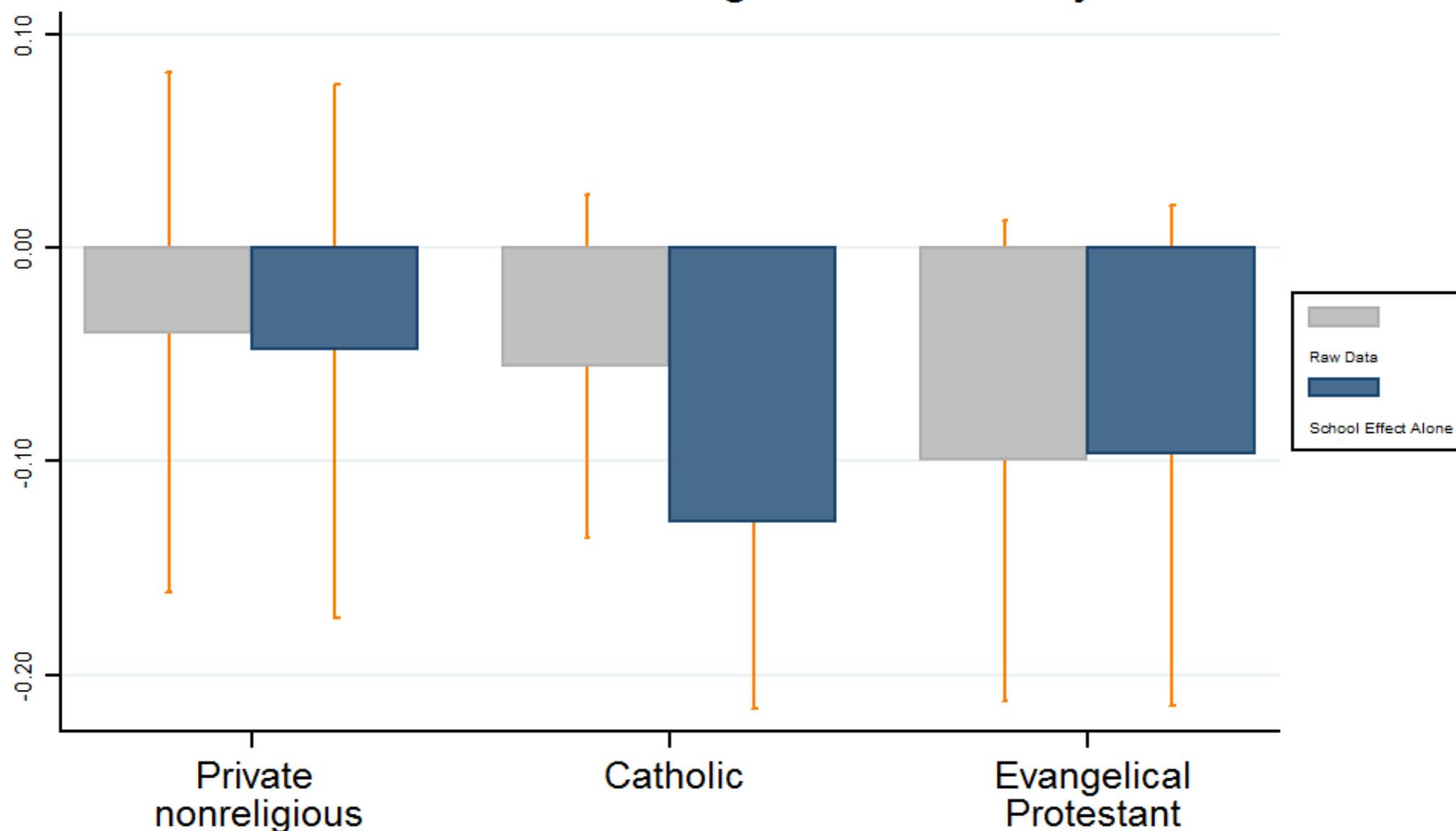


Figure 401: I Enjoy Keeping Up with News about Science

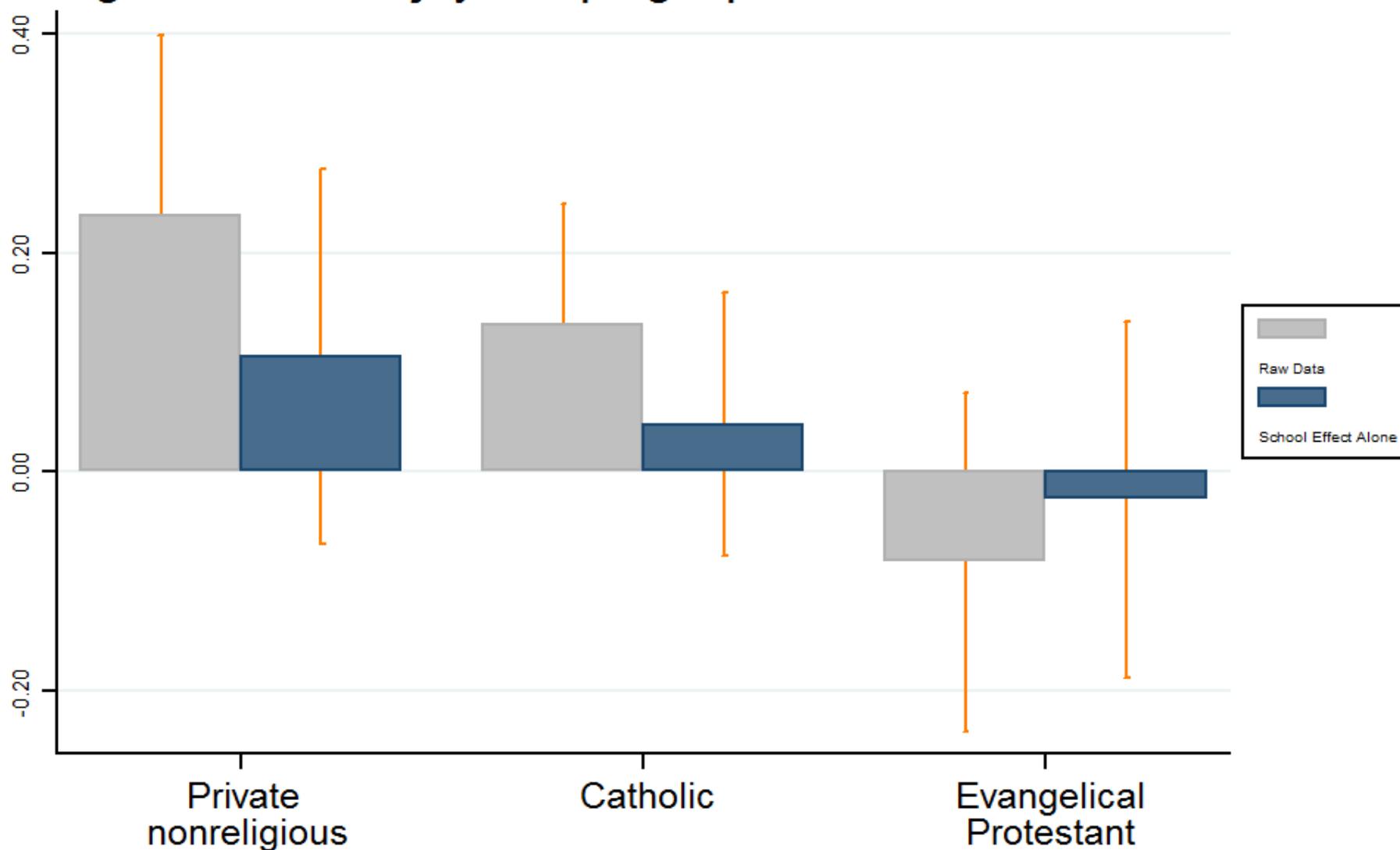


Figure 402: Science Has Had a Positive Effect on the Quality of Food

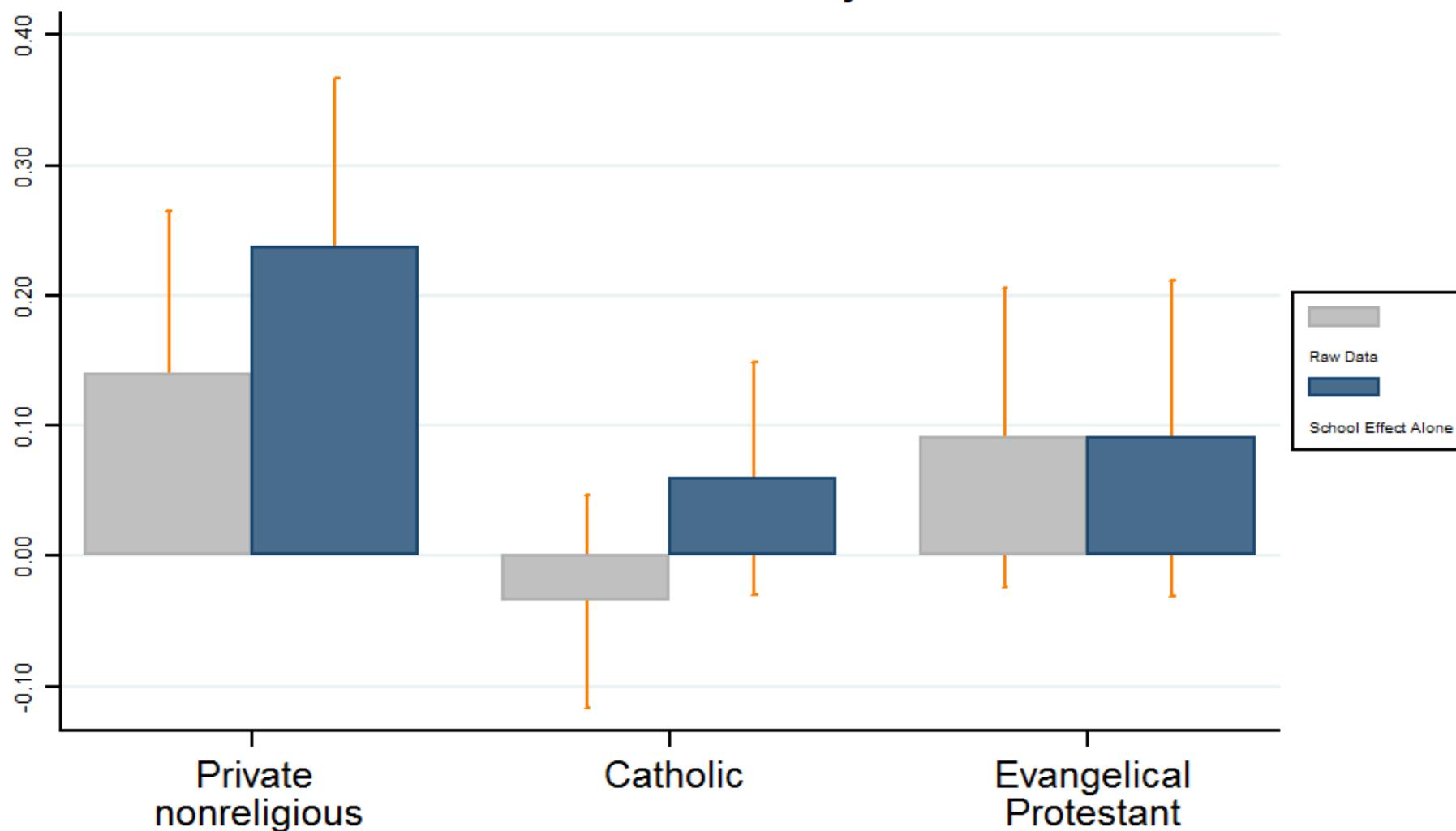


Figure 403: Science Has Had a Positive Effect on the Quality of Health Care

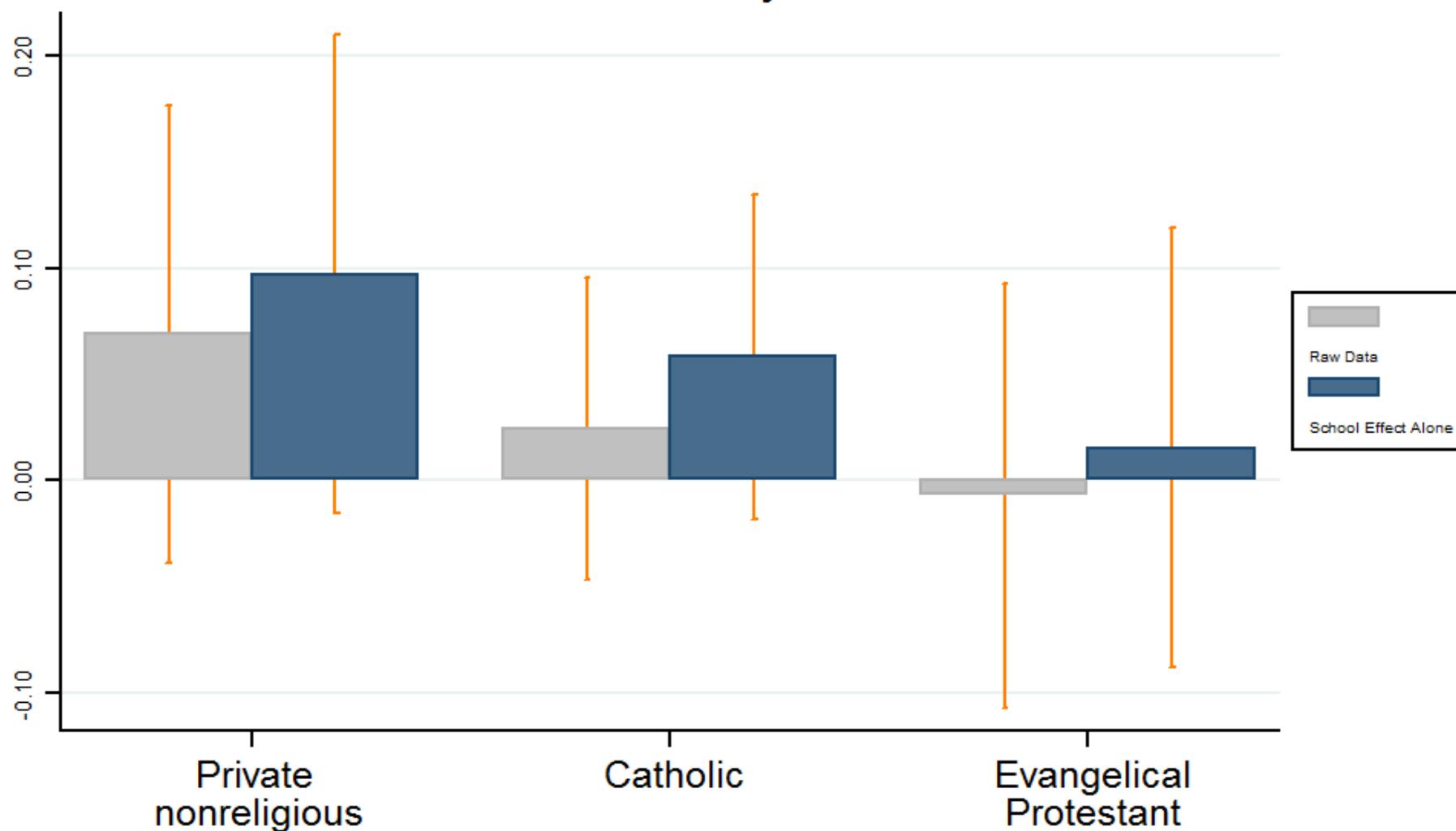


Figure 404: Science Has Had a Positive Effect on the Quality of the Environment

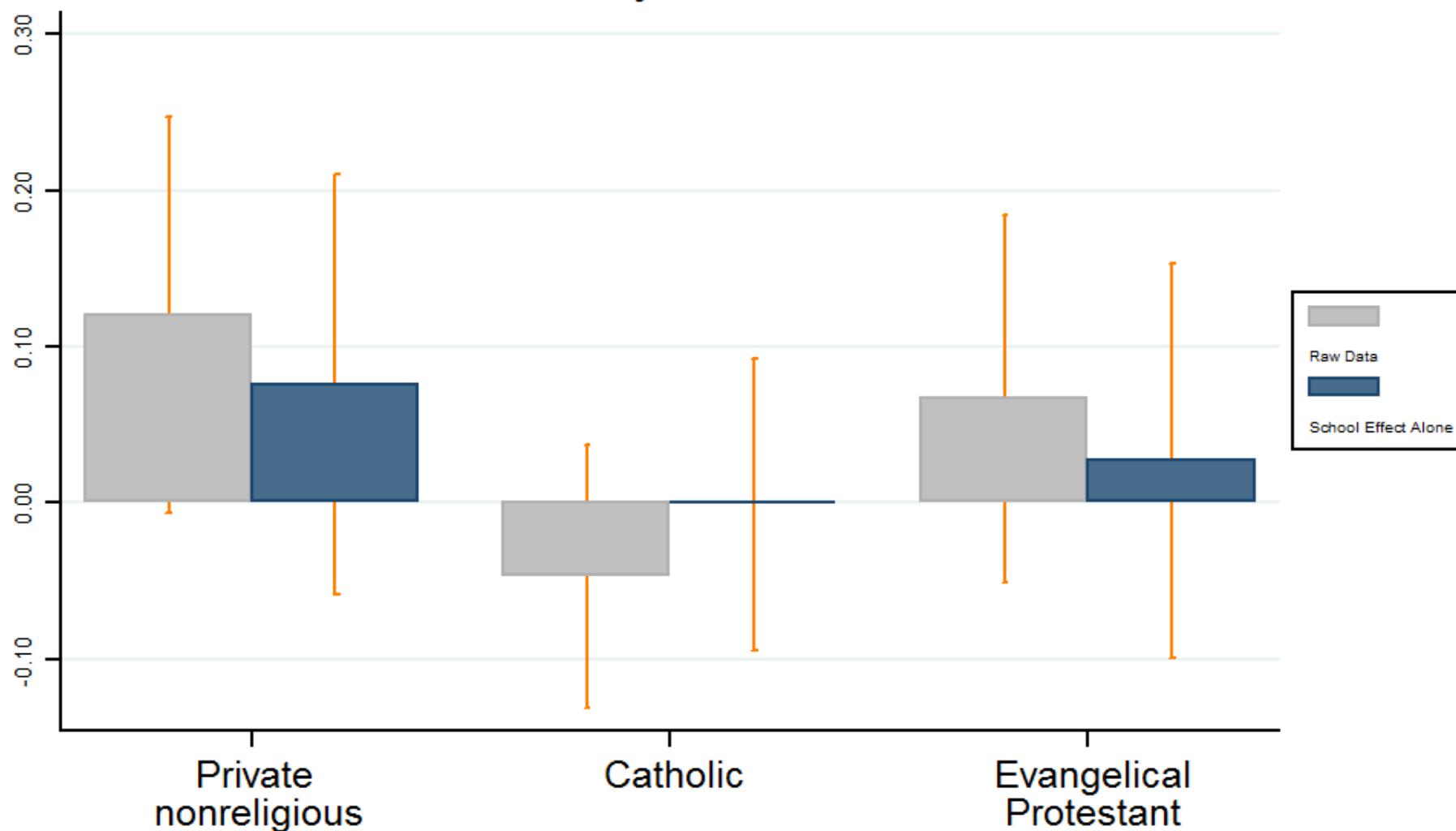


Figure 405: Because of Science and Technology, there will be More Opportunities for the Next Generation

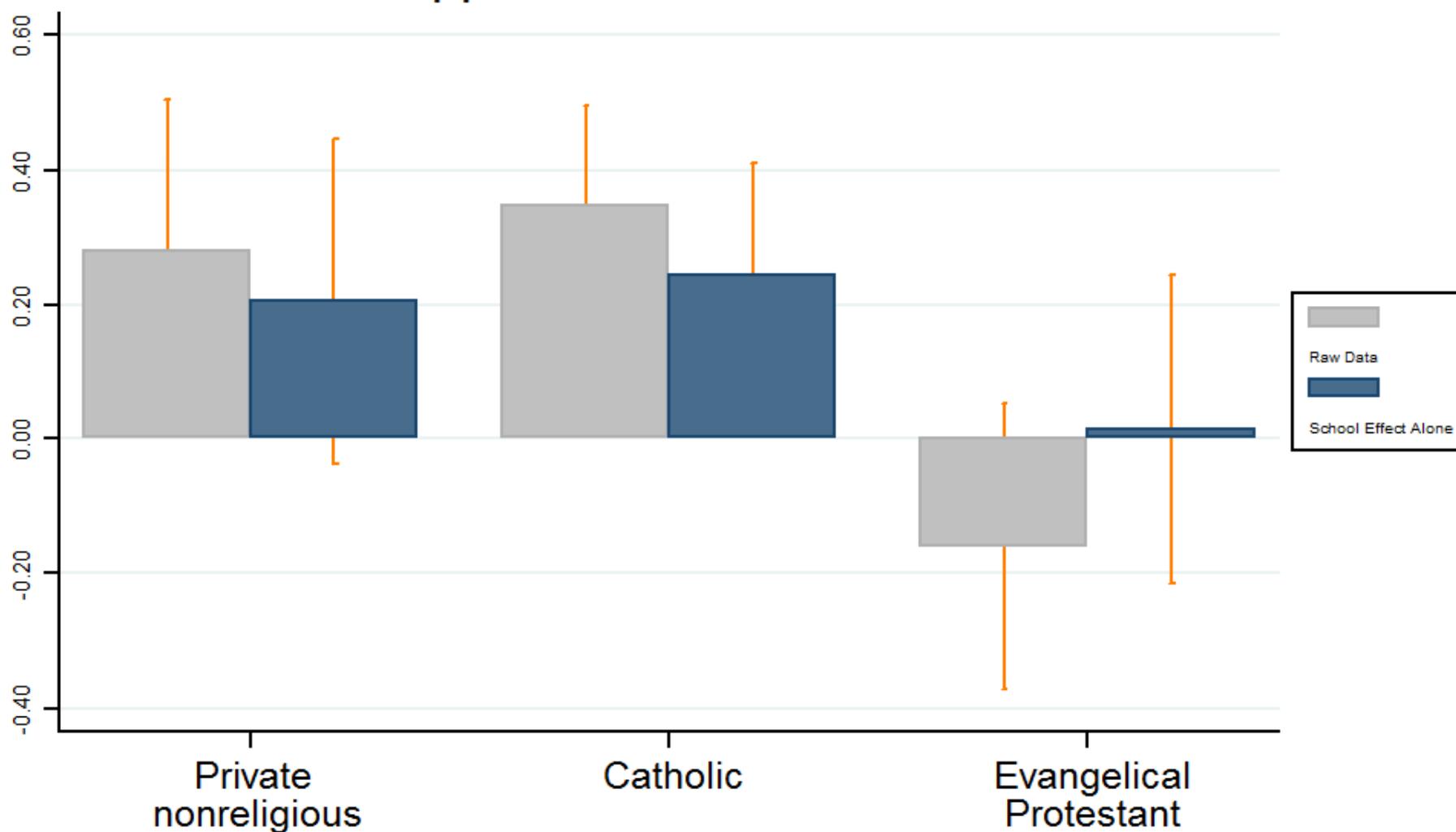


Figure 406: Science and Religion are Inherently in Conflict

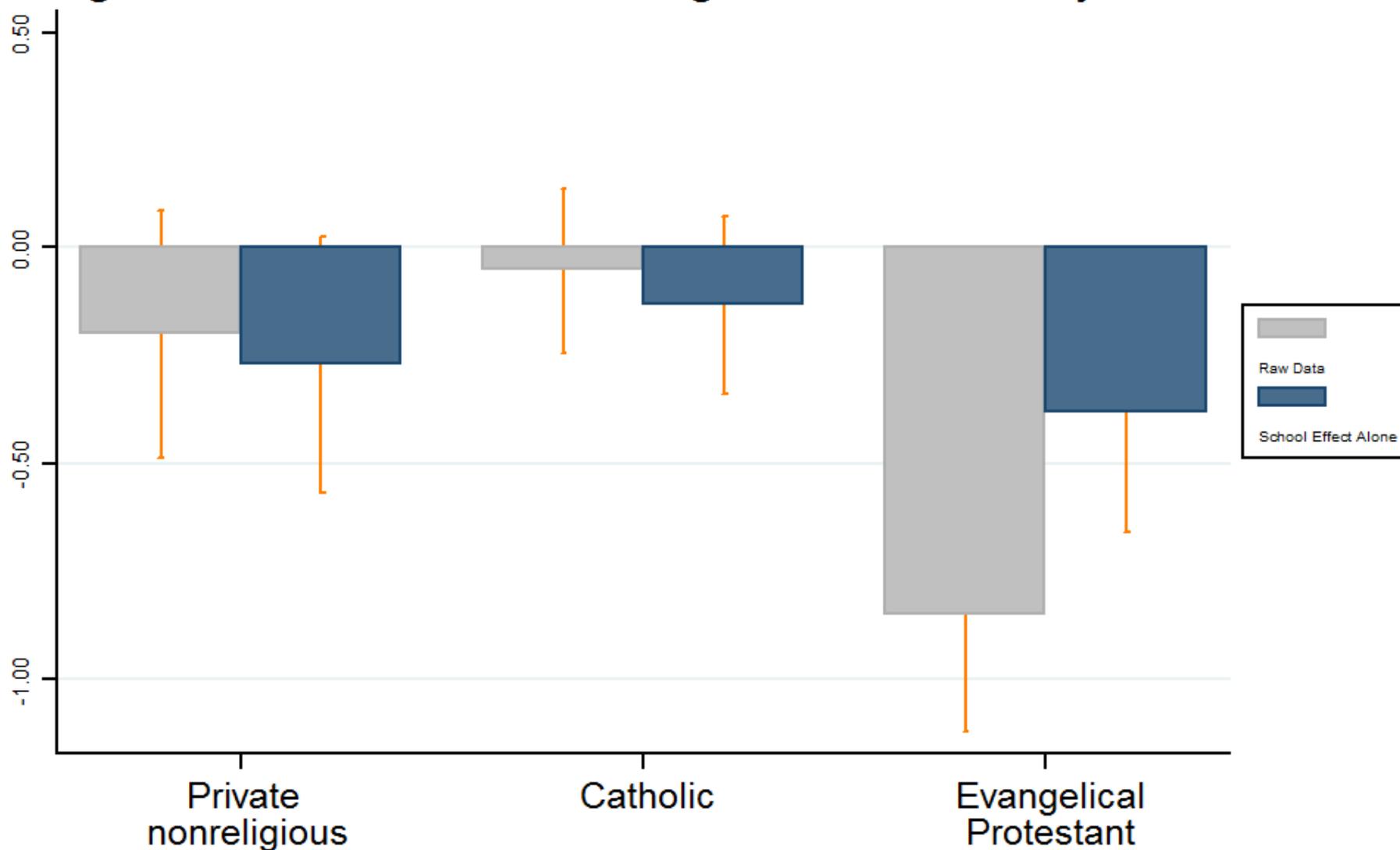


Figure 407: Human Beings, as we Know Them Today, Evolved from Earlier Species of Animals

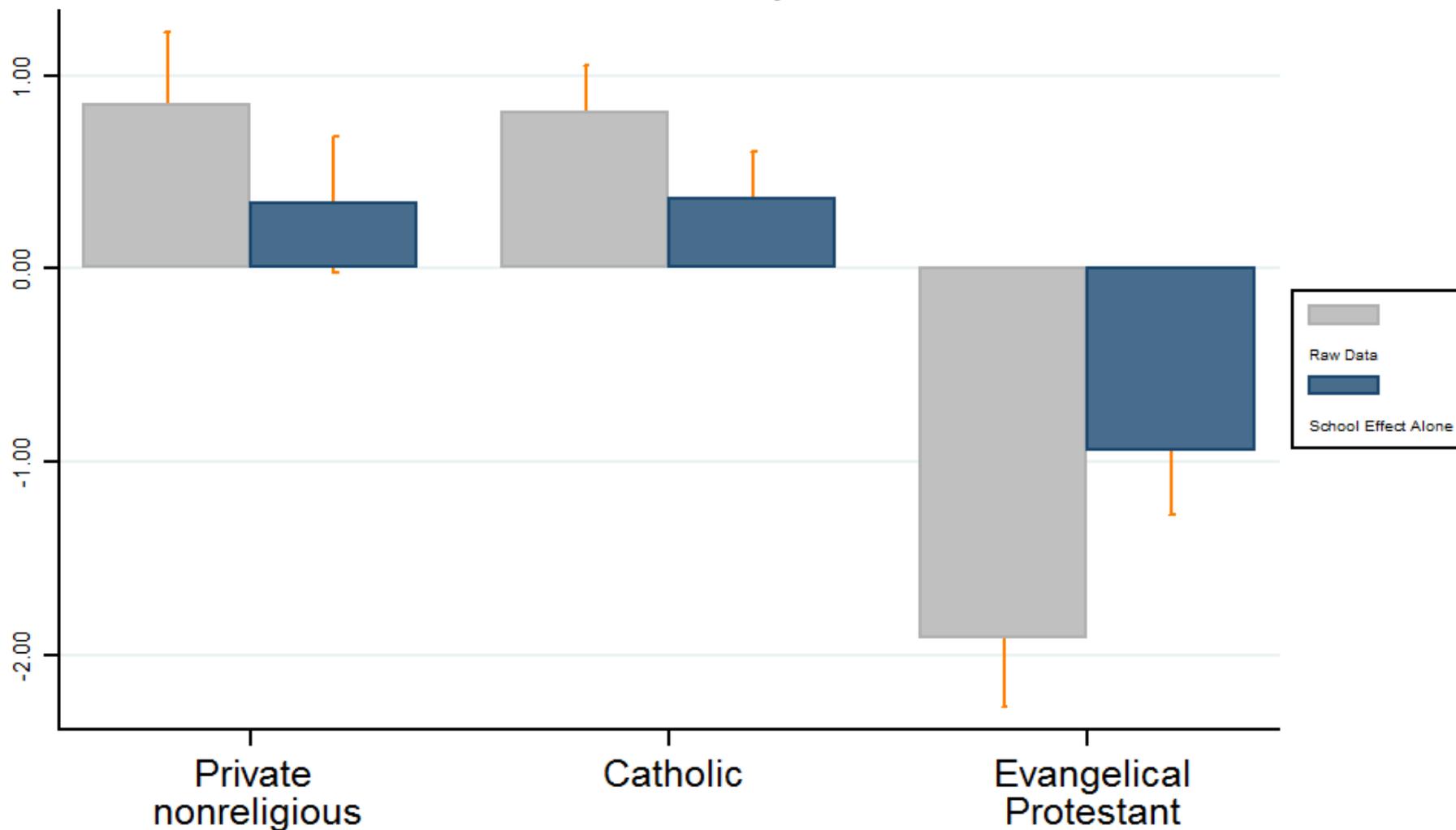


Figure 408: Took Algebra Class in High School

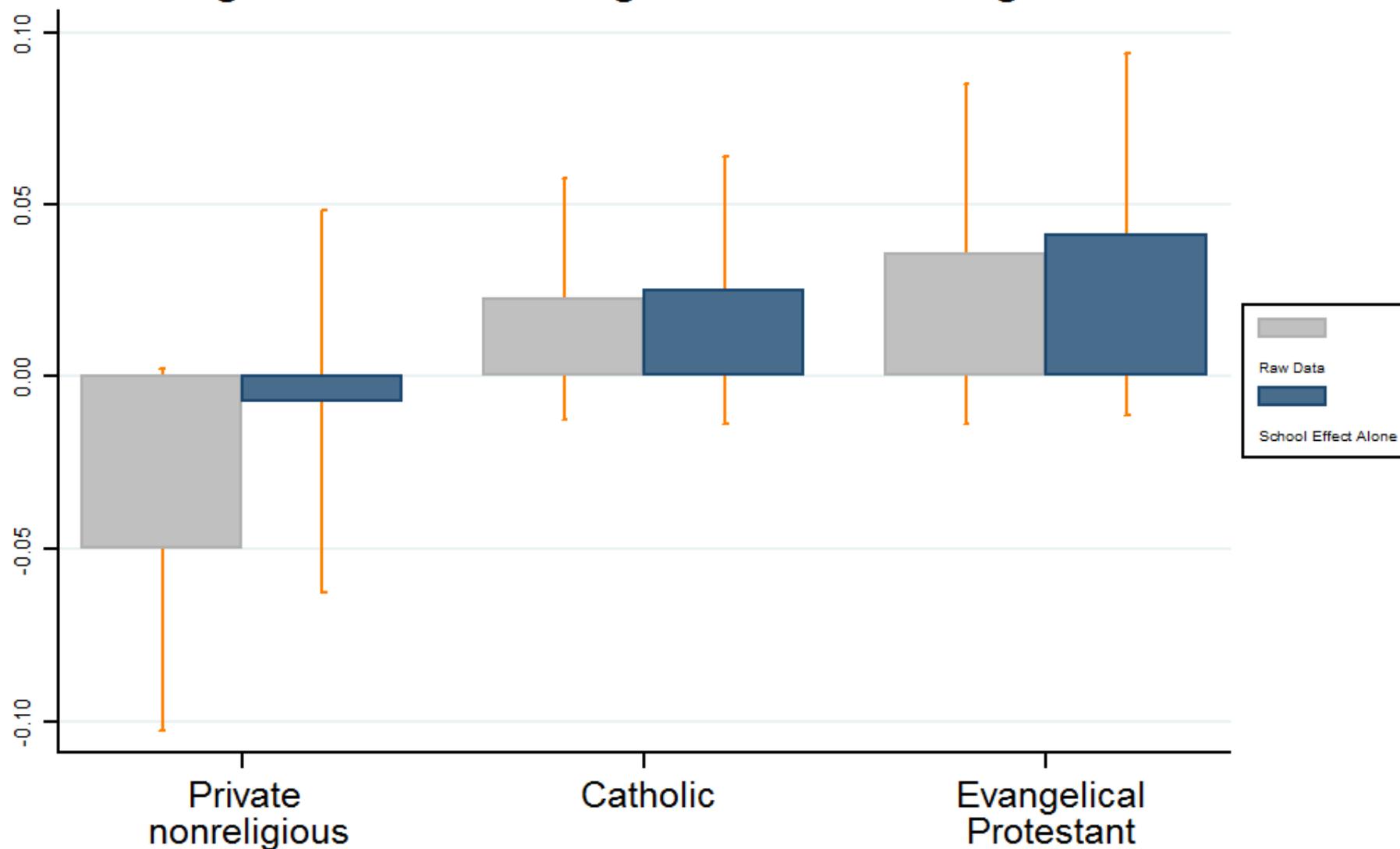


Figure 409: Took Geometry Class in High School

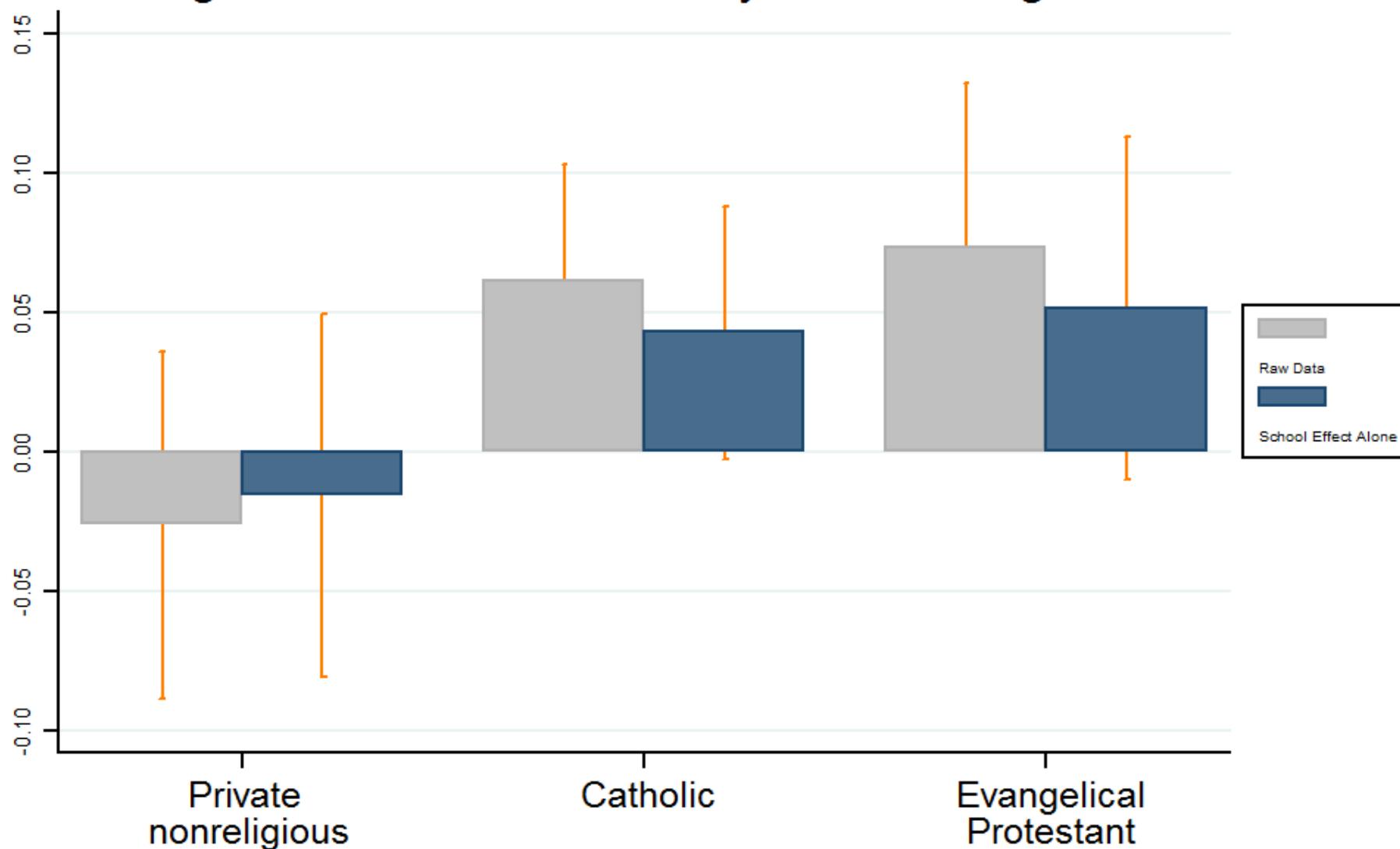


Figure 410: Took Trigonometry Class in High School

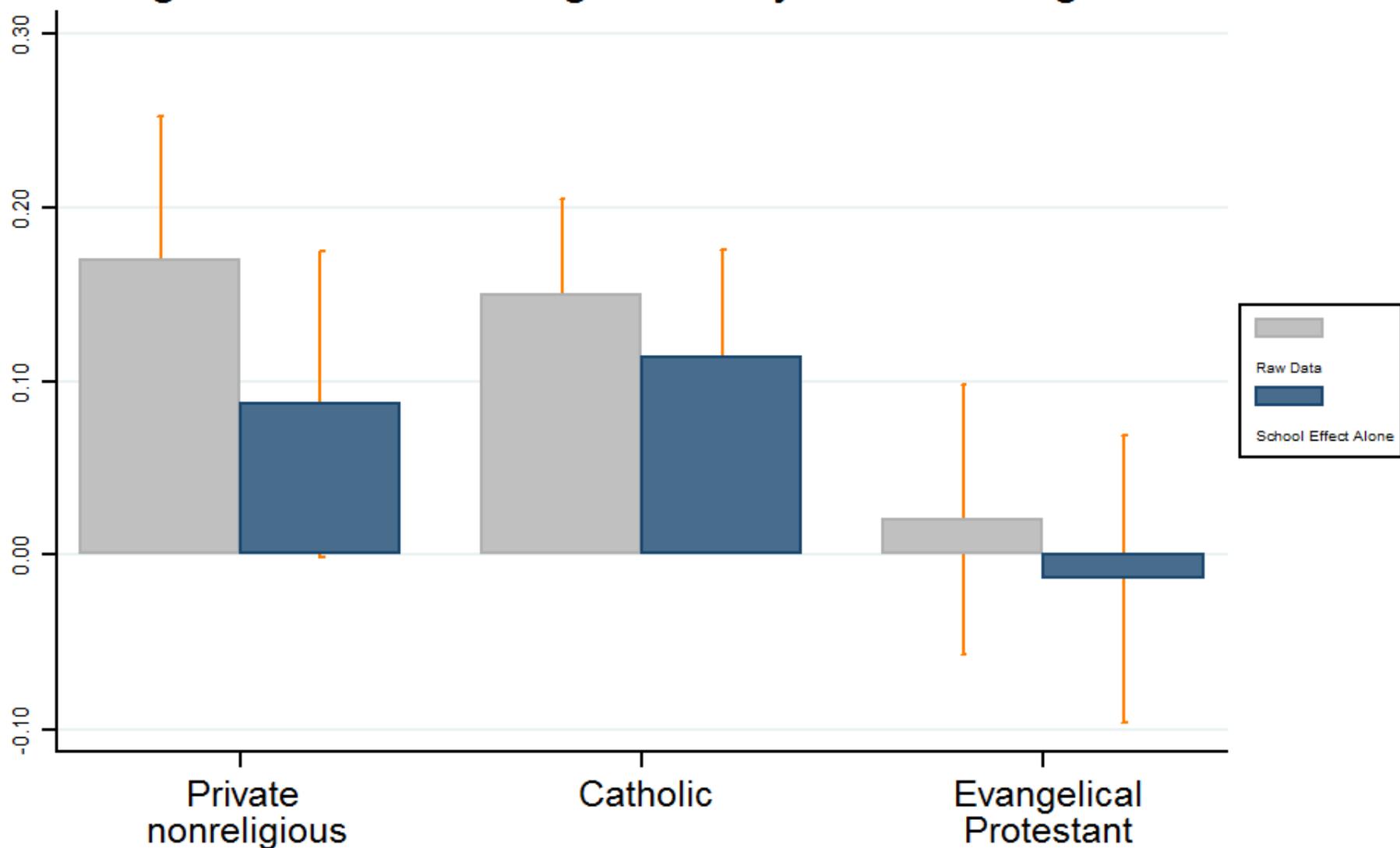


Figure 411: Took Pre-Calculus Class in High School

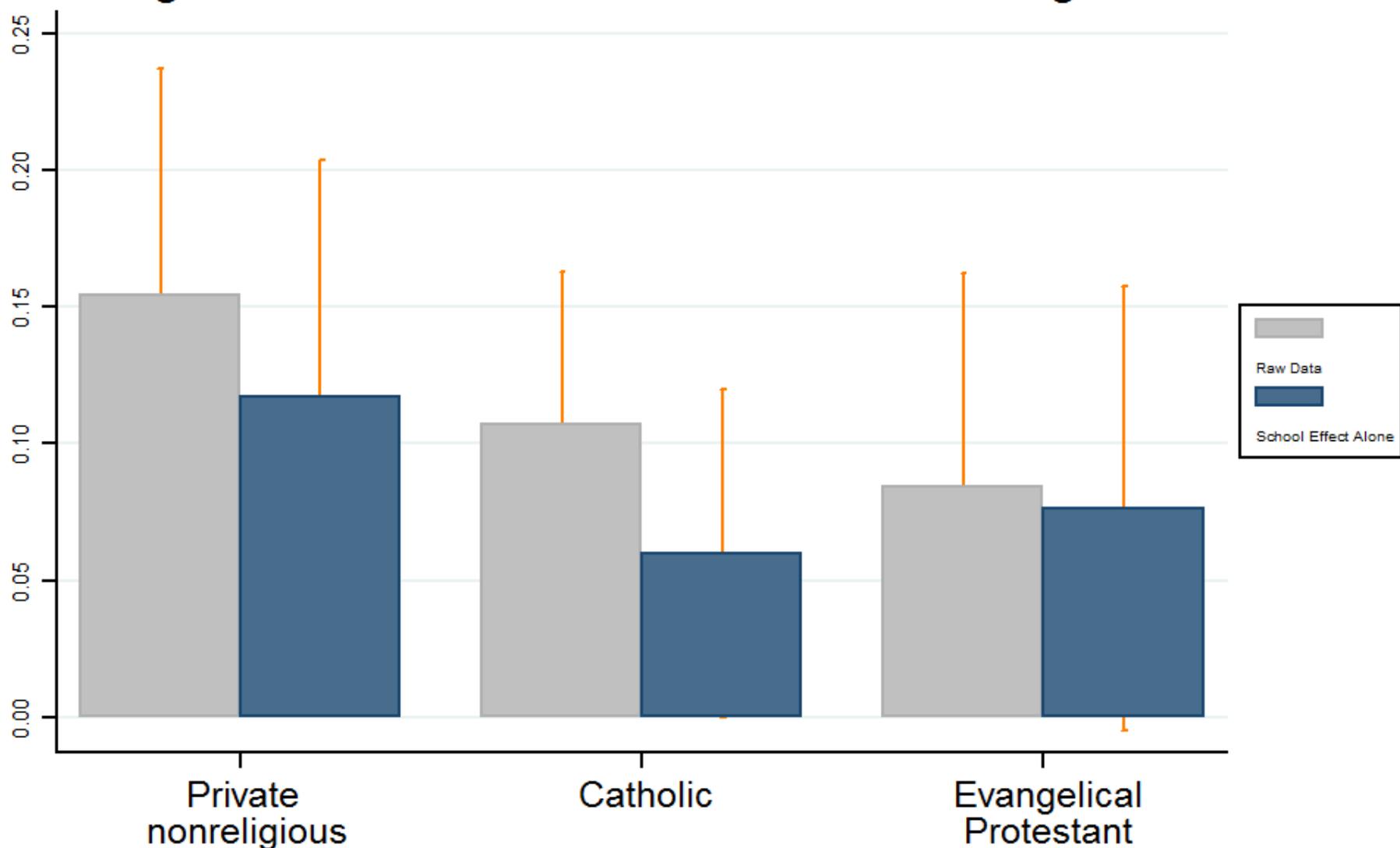


Figure 412: Took Calculus Class in High School

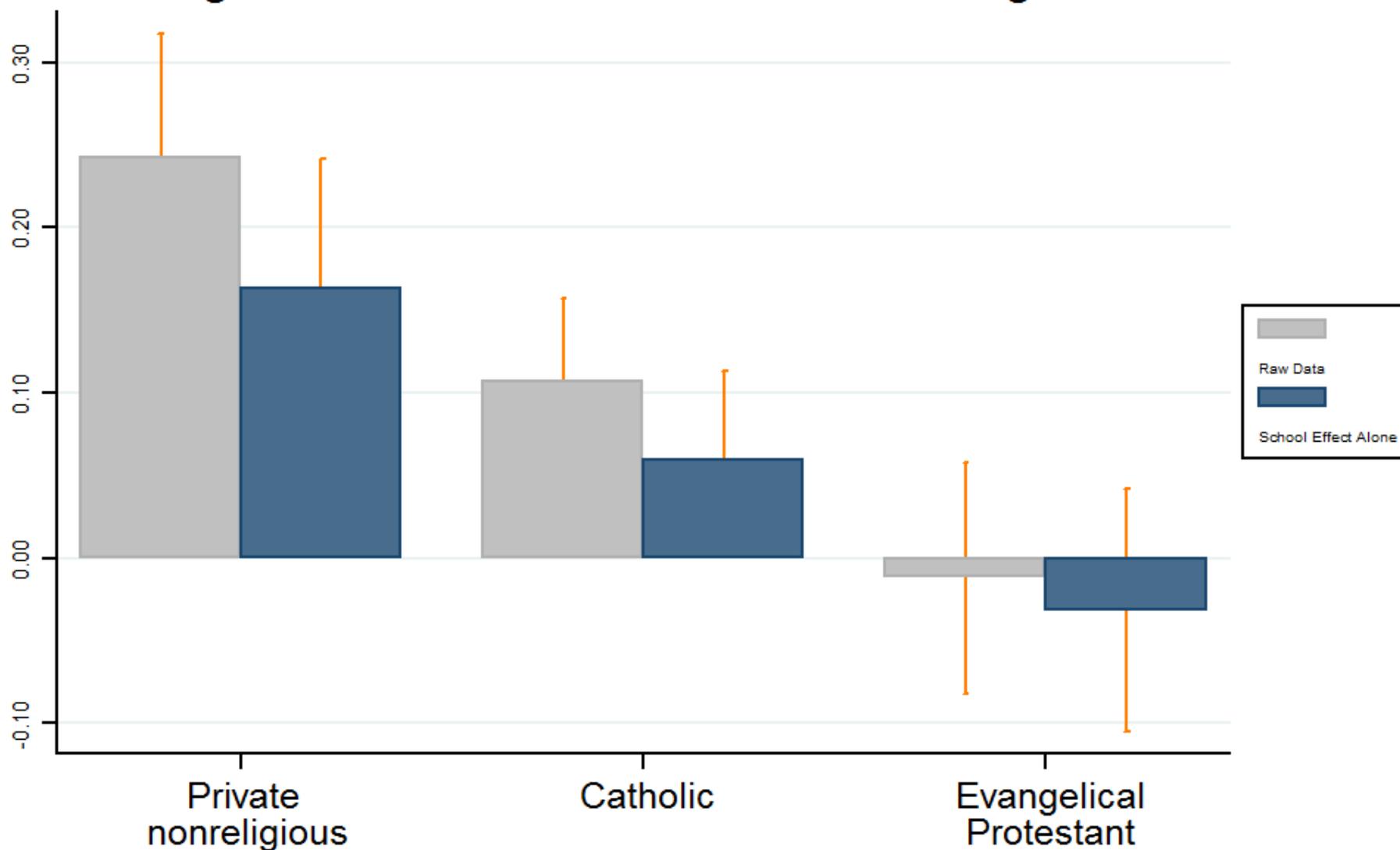


Figure 413: Took Other Advanced Math Class in High School

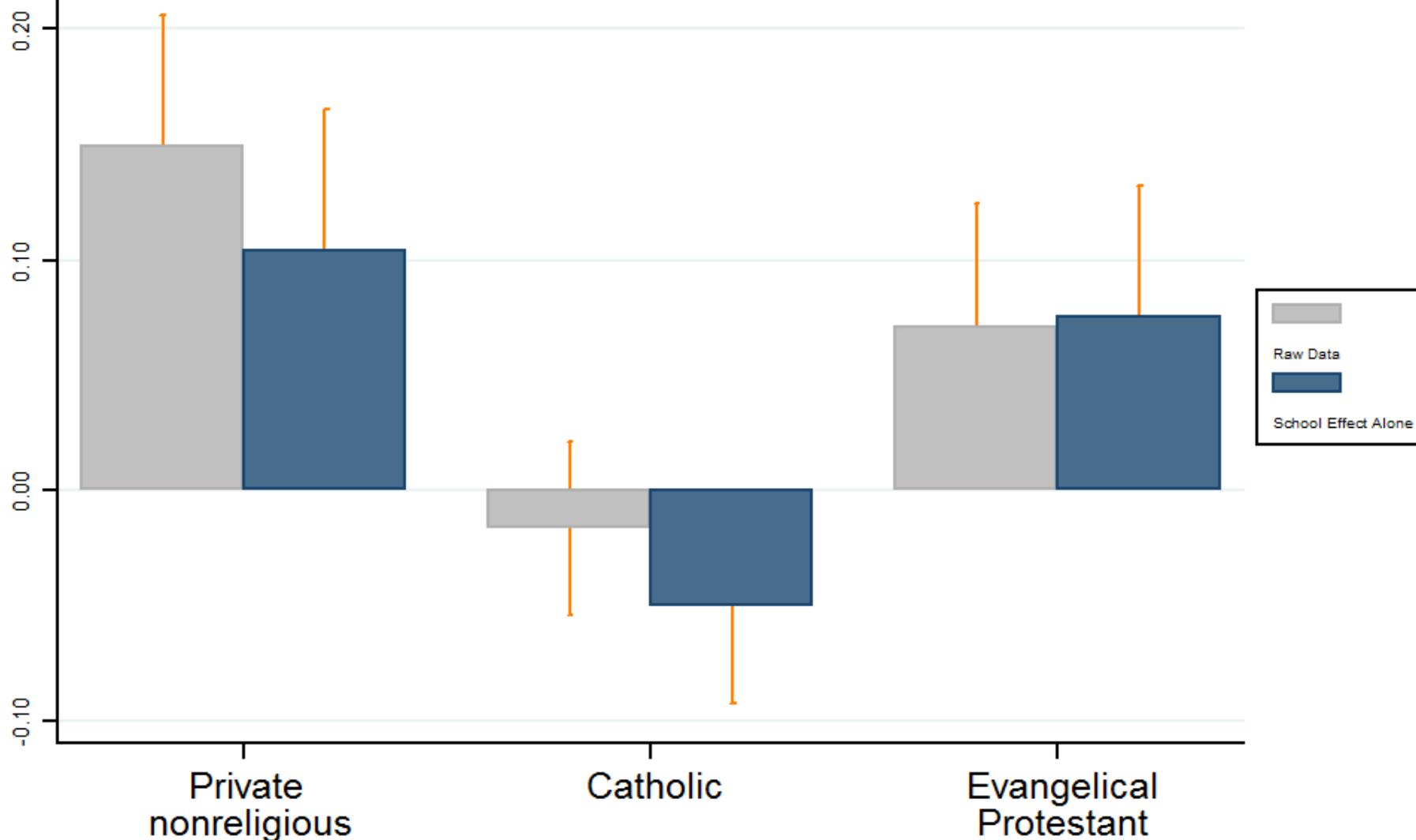


Figure 414: Took Biology Class in High School

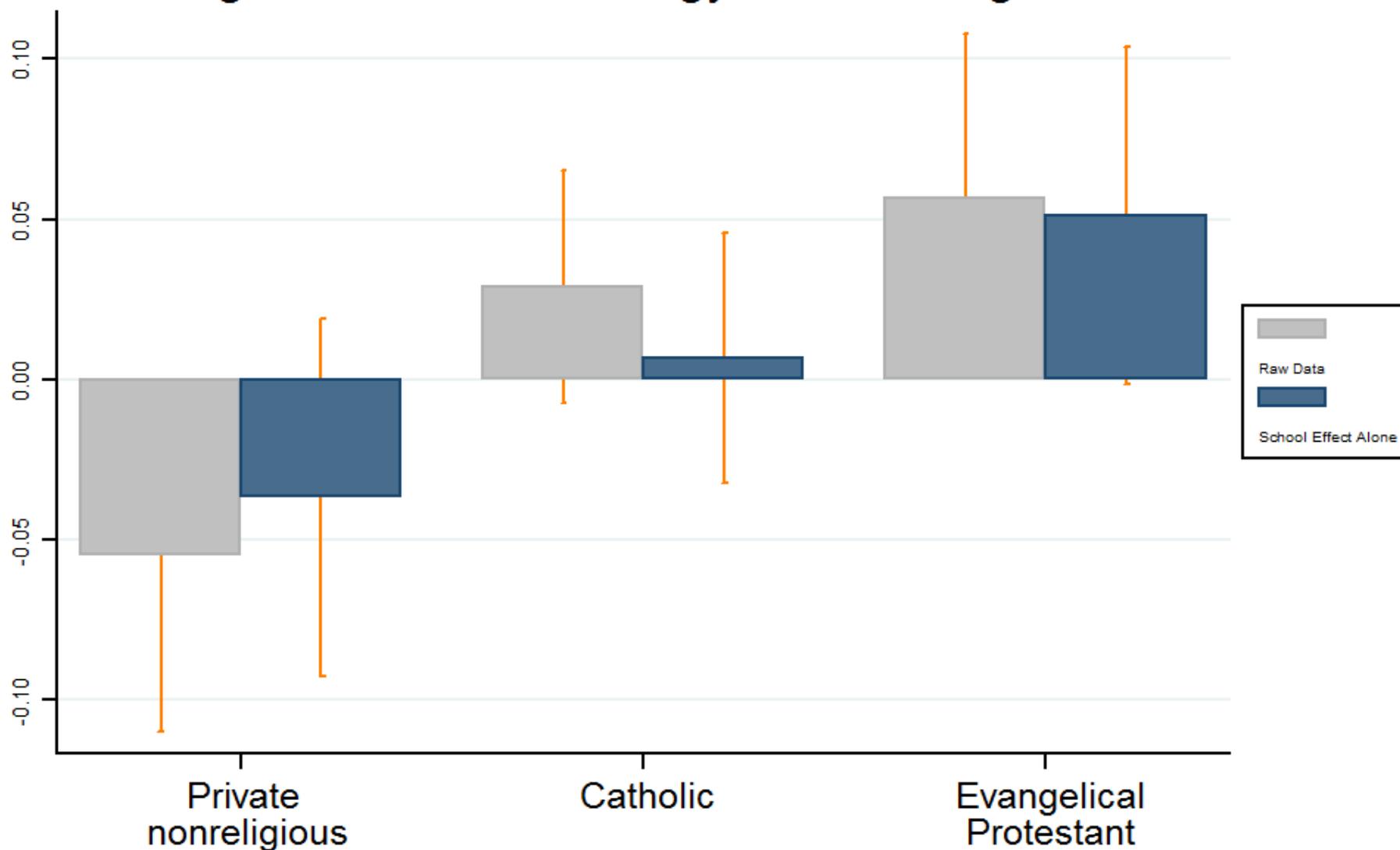


Figure 415: Took Chemistry Class in High School

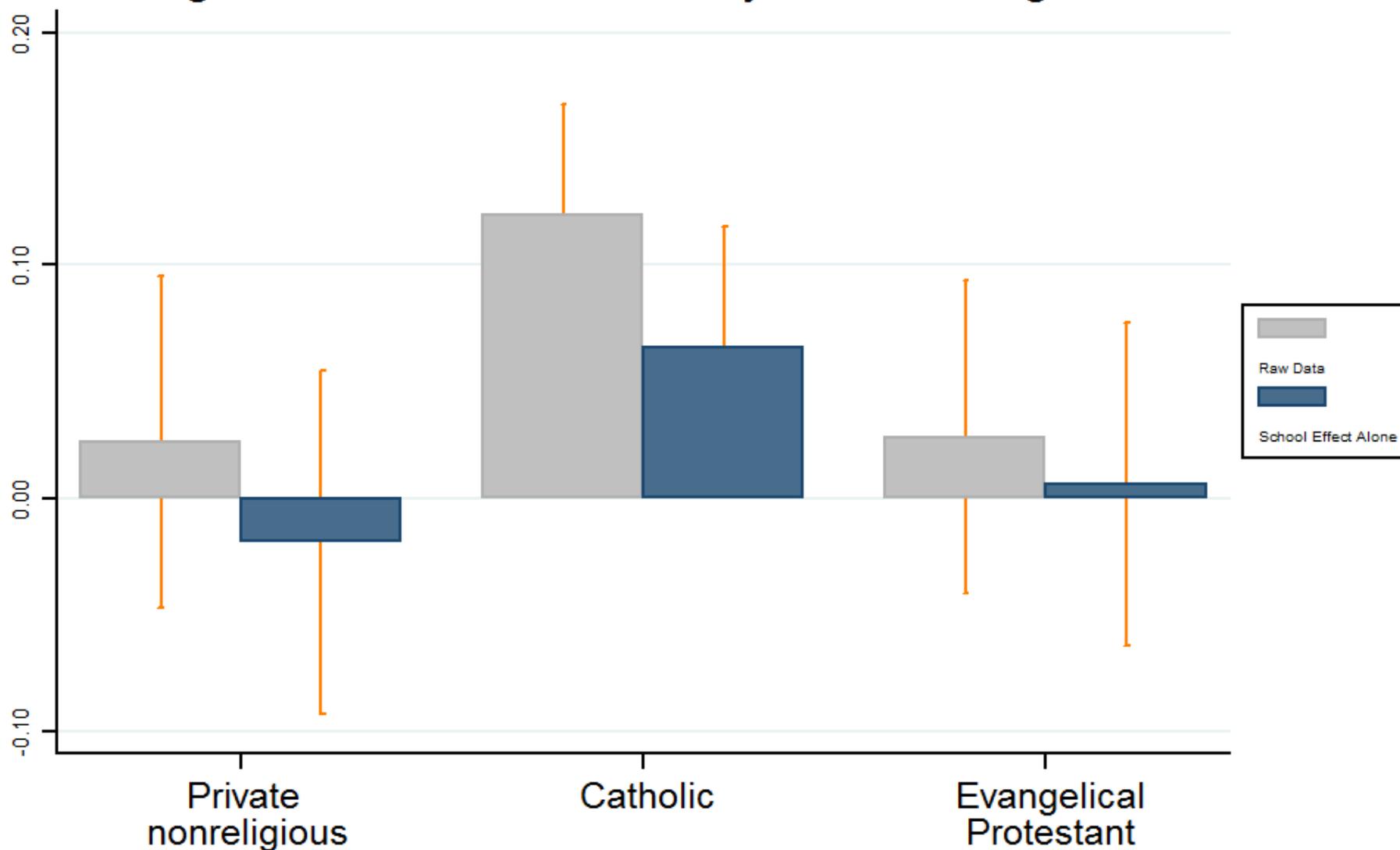


Figure 416: Took Physics Class in High School

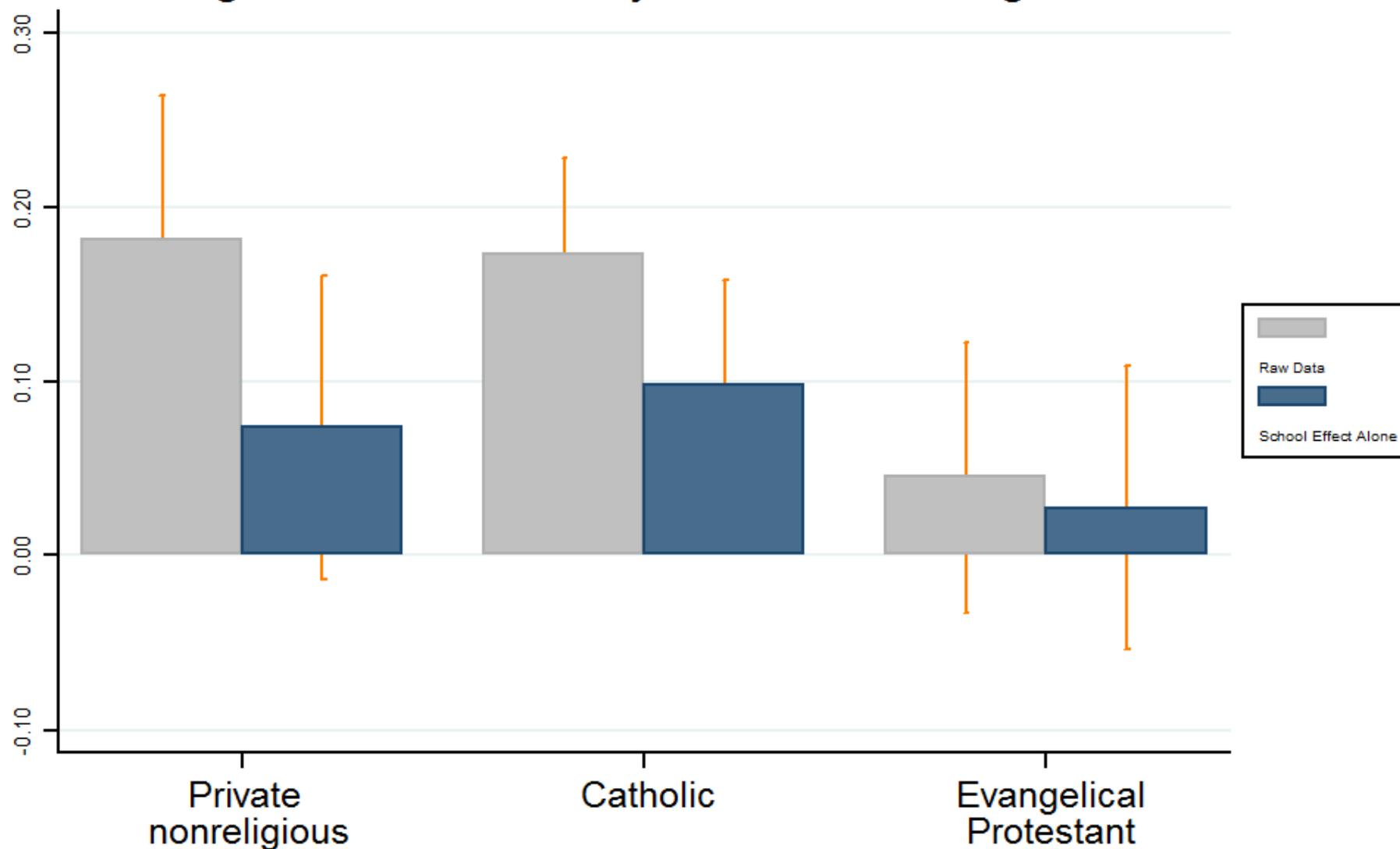


Figure 417: Took Engineering Class in High School

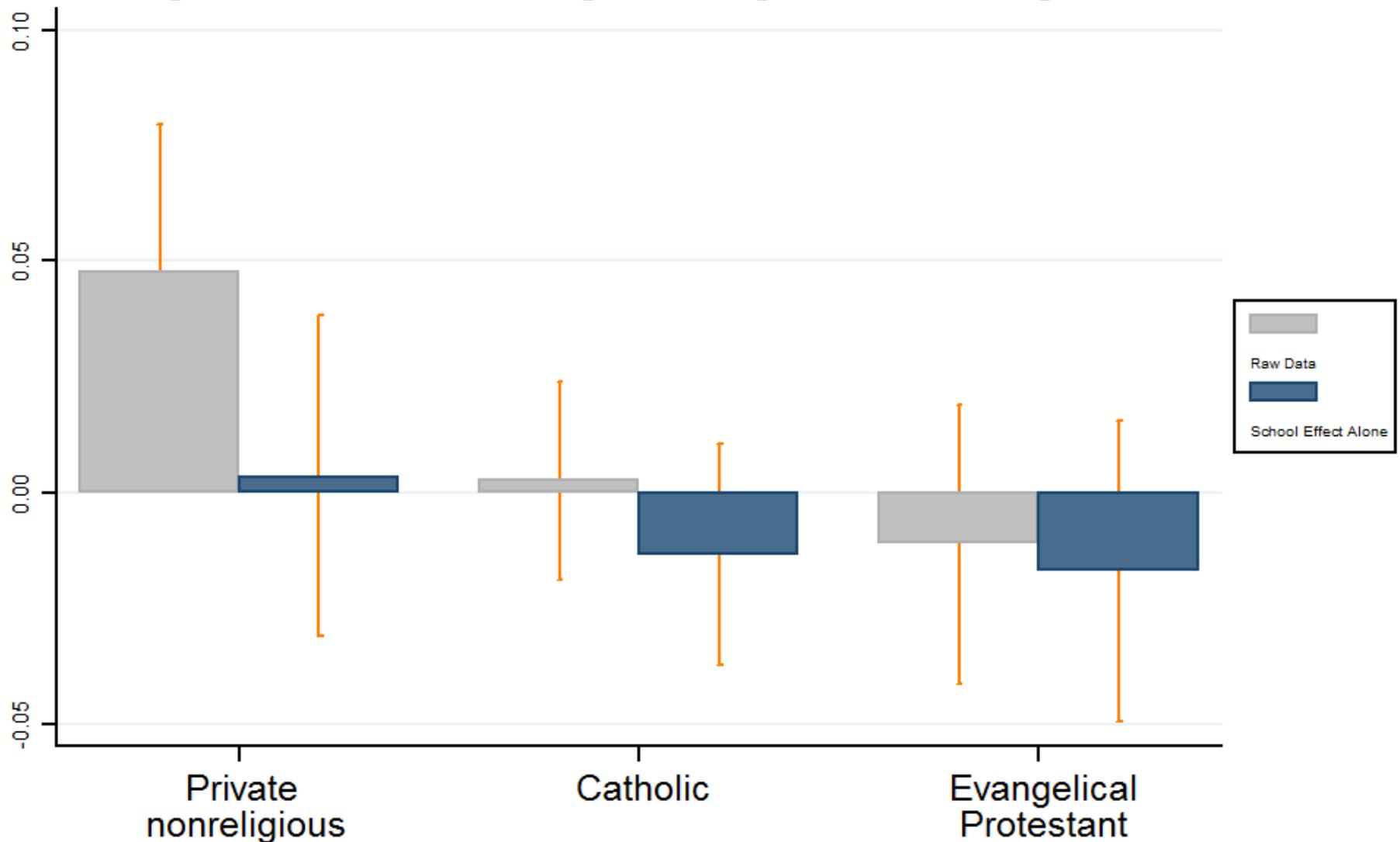


Figure 418: Took Foreign Language Class in High School

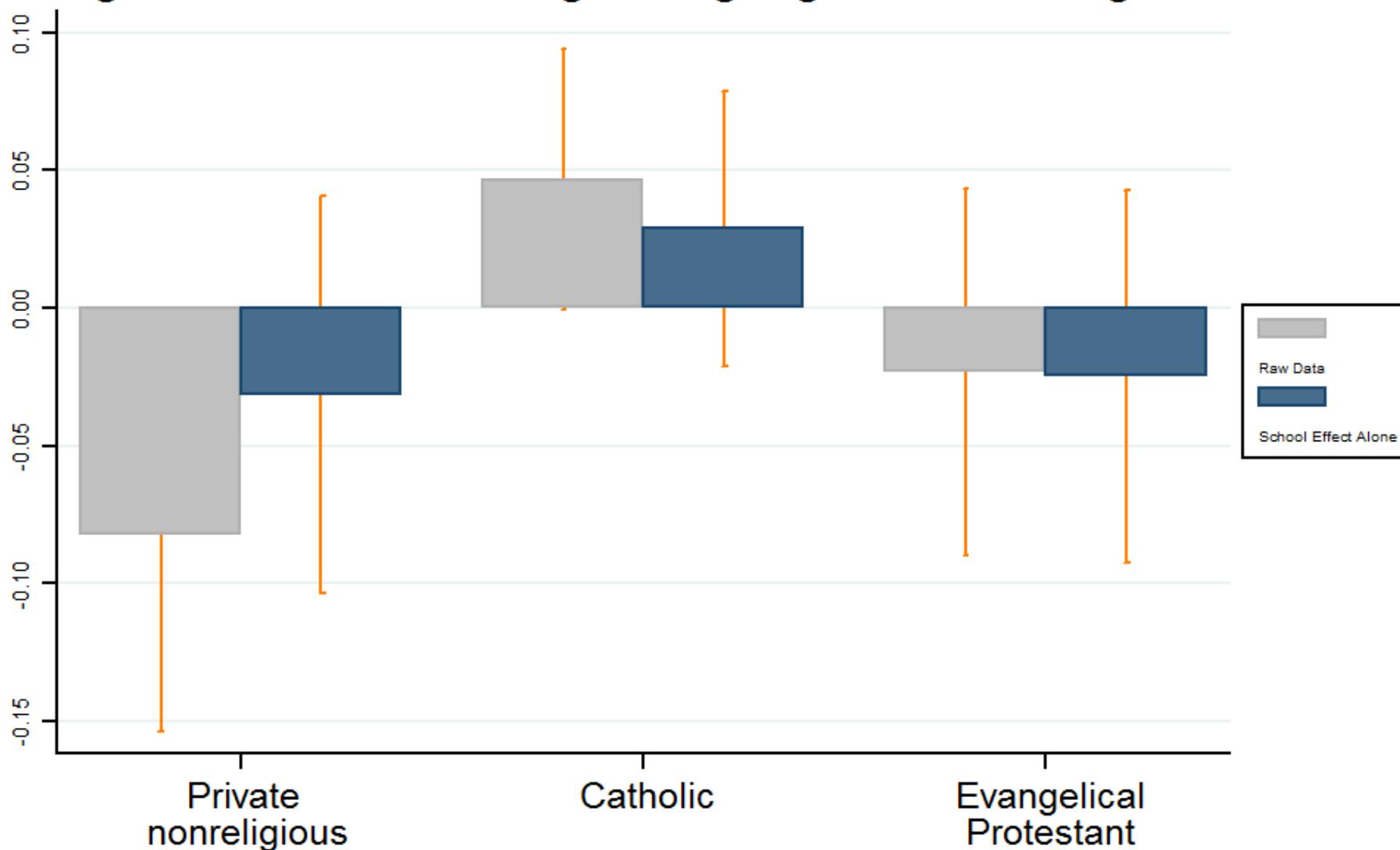


Figure 419: Took Civics or Government Class in High School

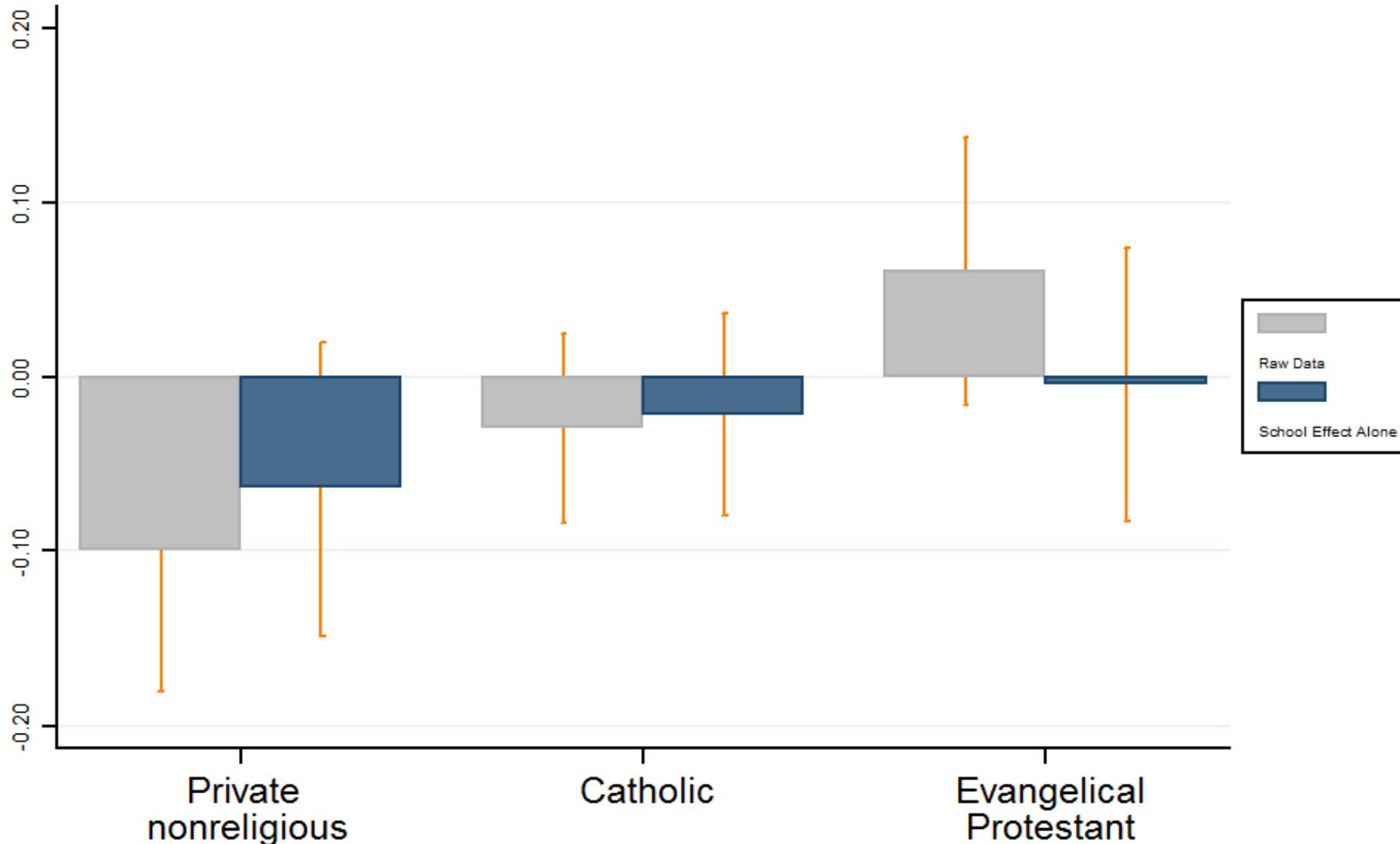


Figure 420: Took Business or Economics Class in High School

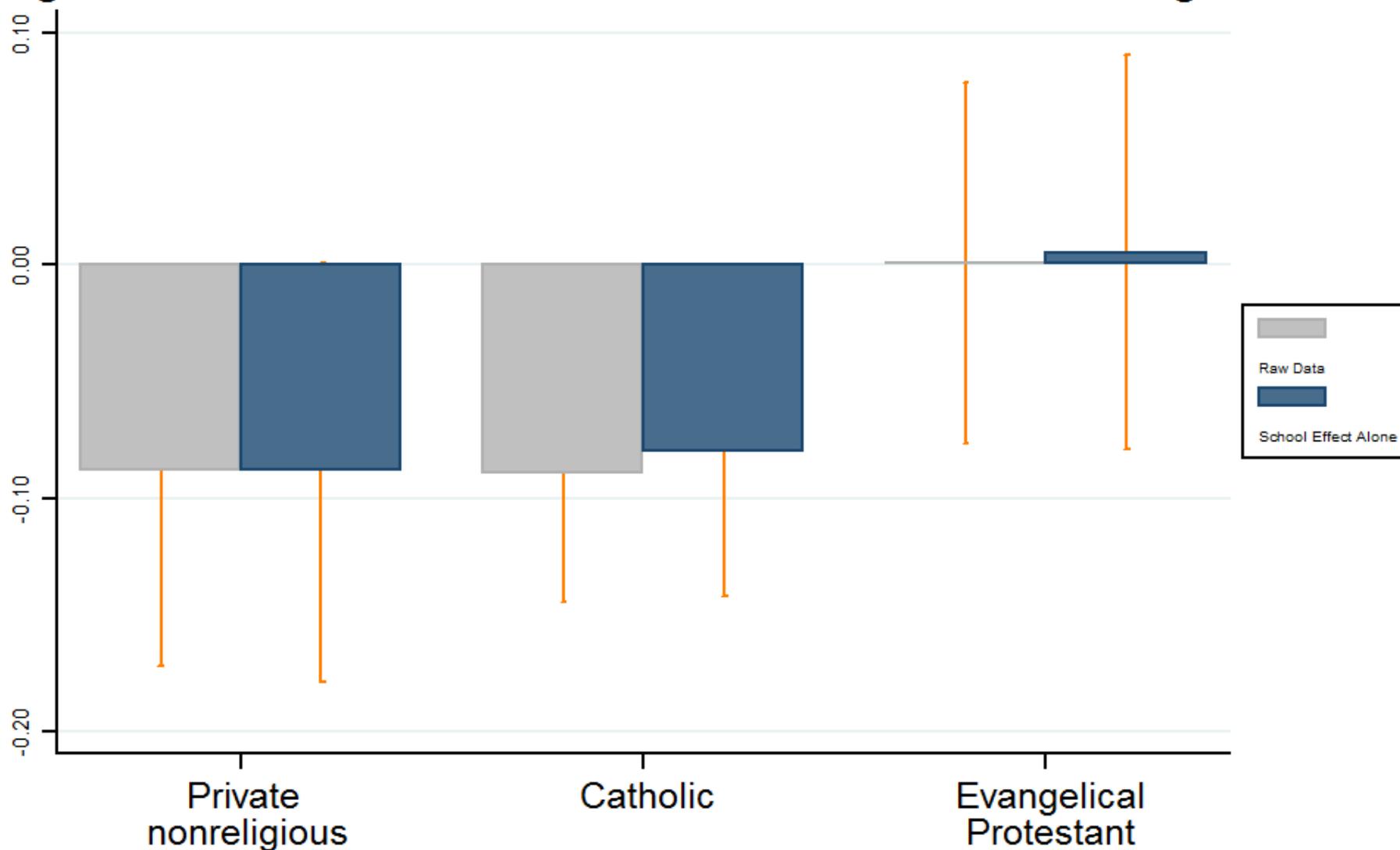


Figure 421: Total Number of Math Classes Taken

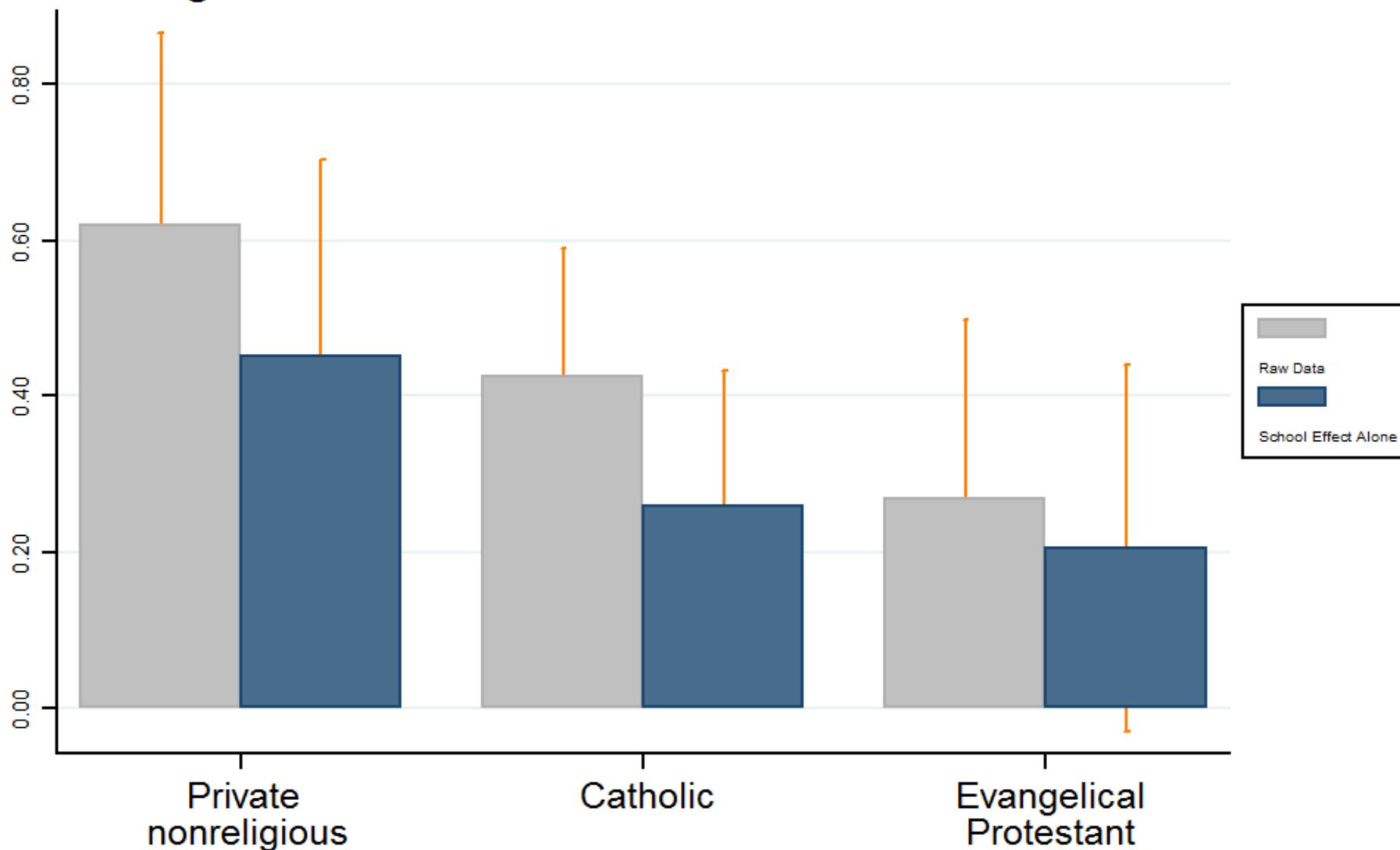


Figure 422: Total Number of Science Classes Taken

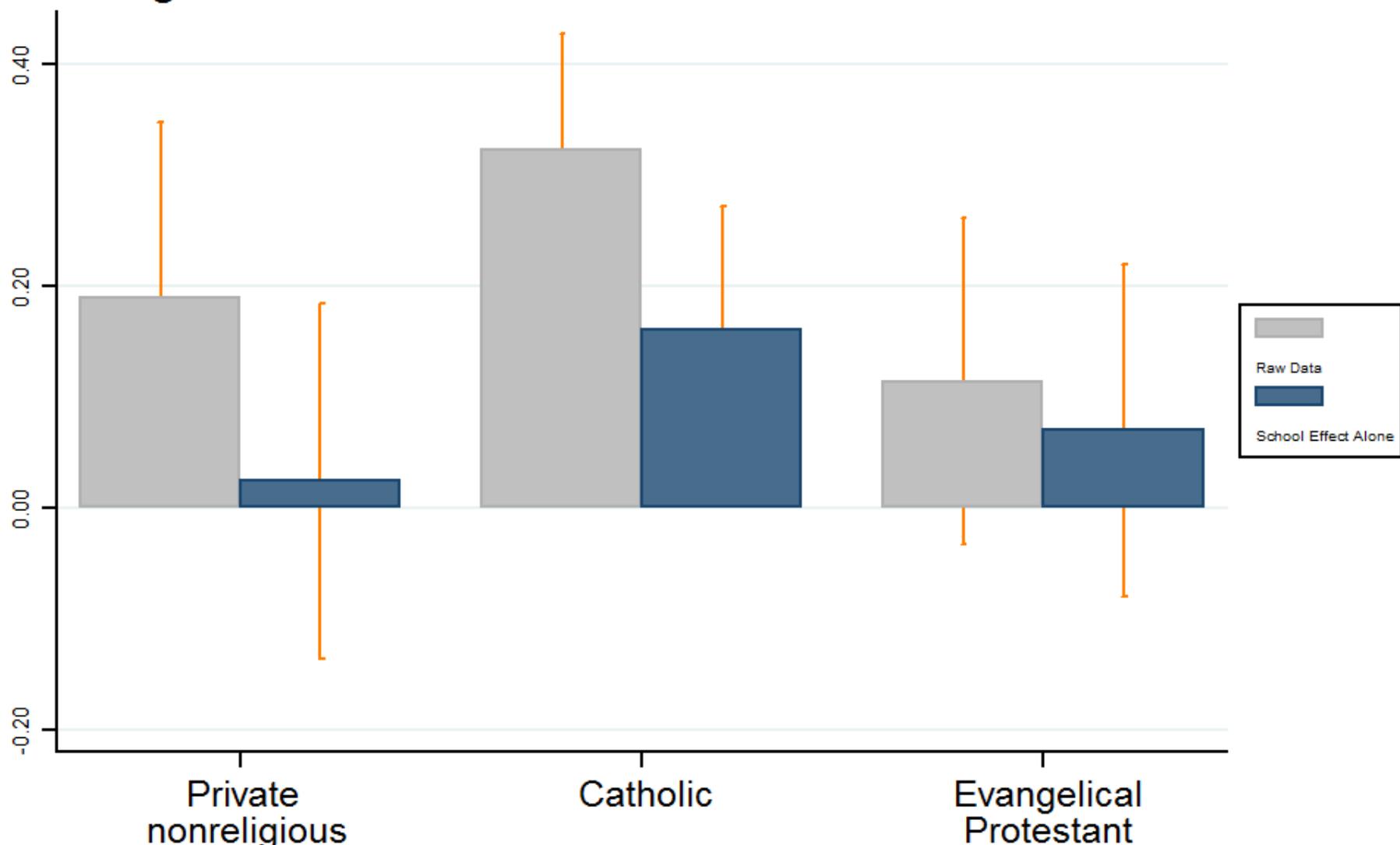


Figure 423: My High School Classes Increased my Interest in Science (Biology, Chemistry, Physics, etc.)

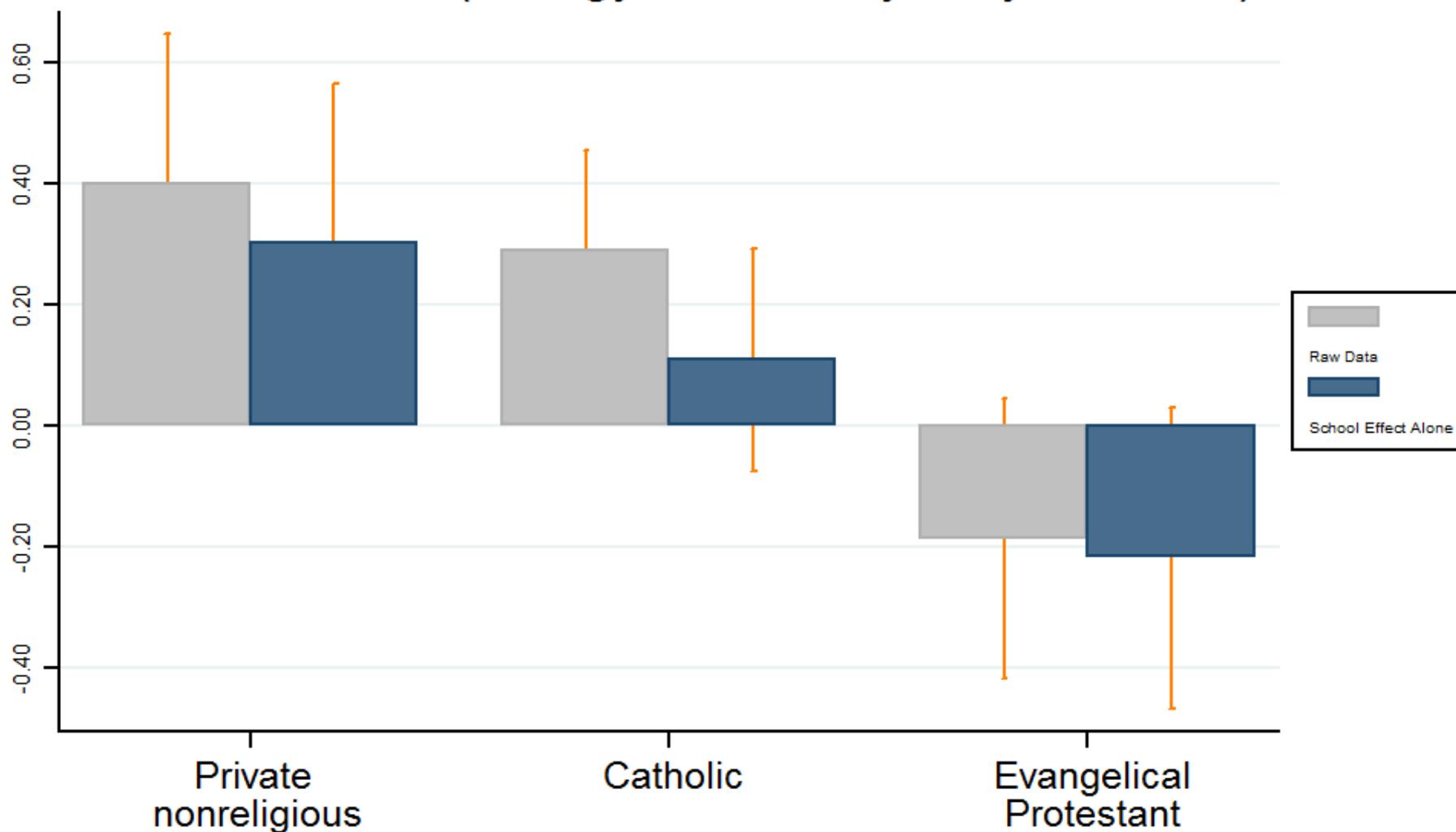


Figure 424: My High School Classes Increased my Interest in Math

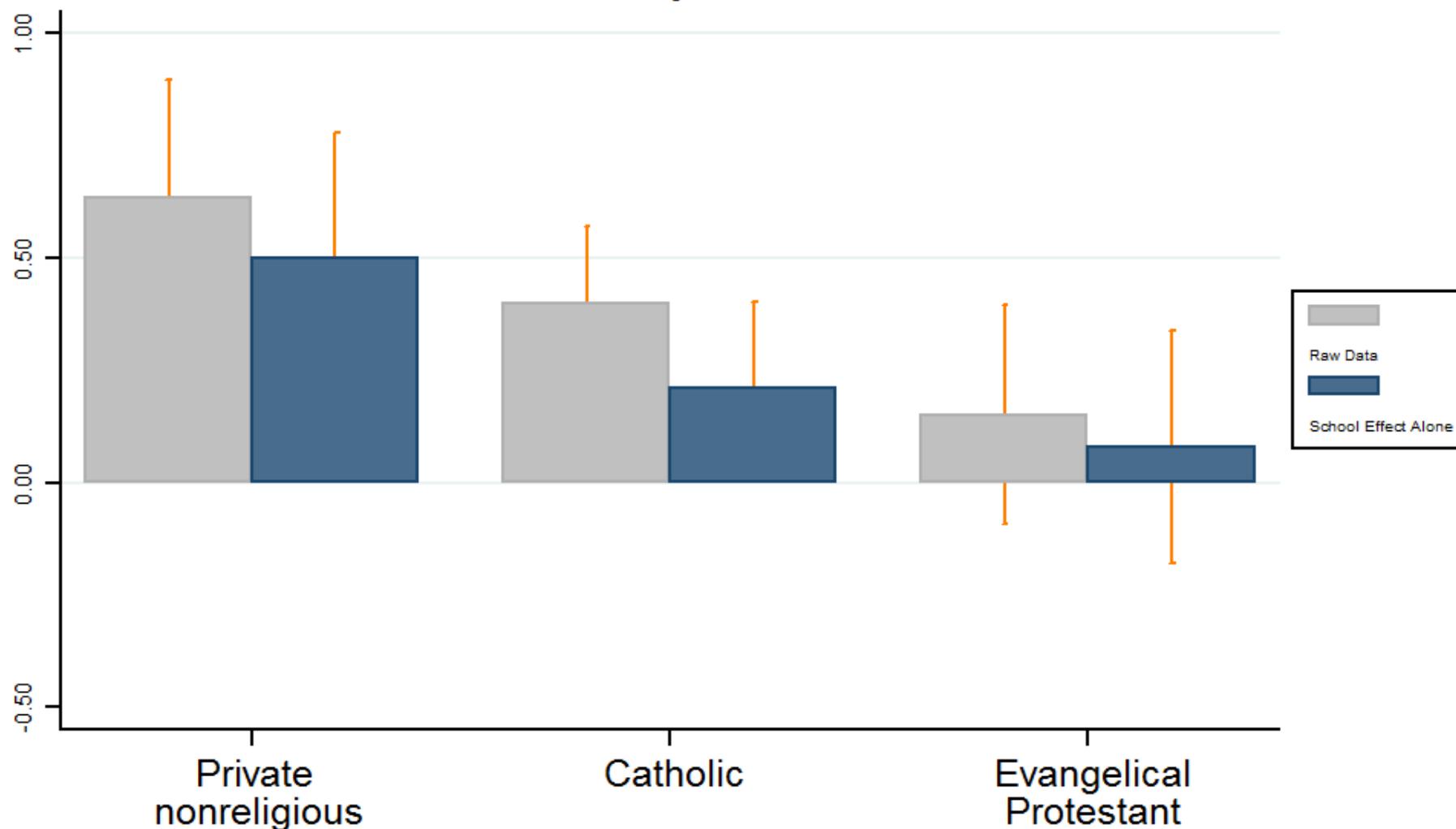


Figure 425: My High School Classes Increased my Interest in Politics or Government

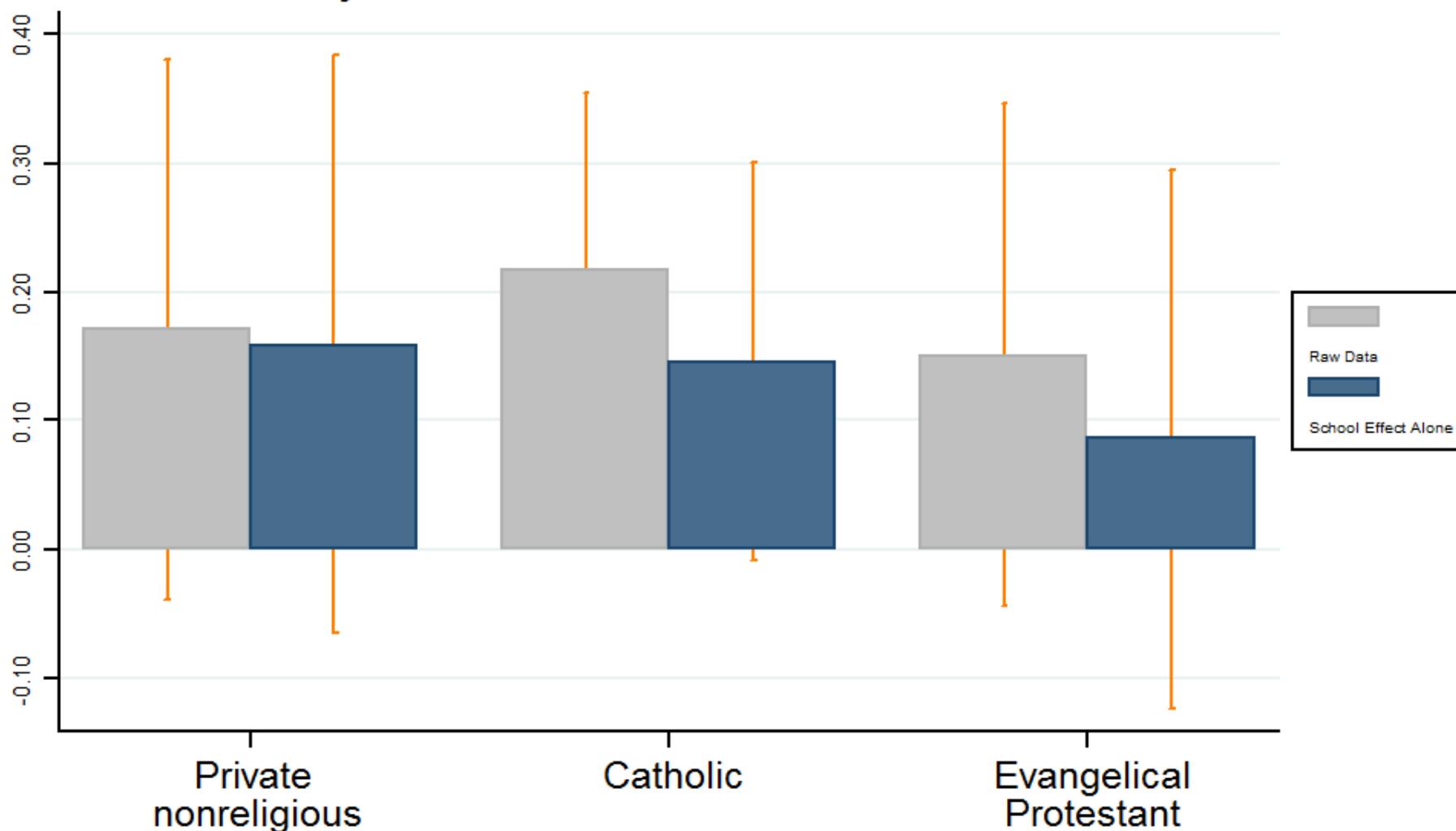


Figure 426: My High School Classes Increased my Interest in Business or Economics

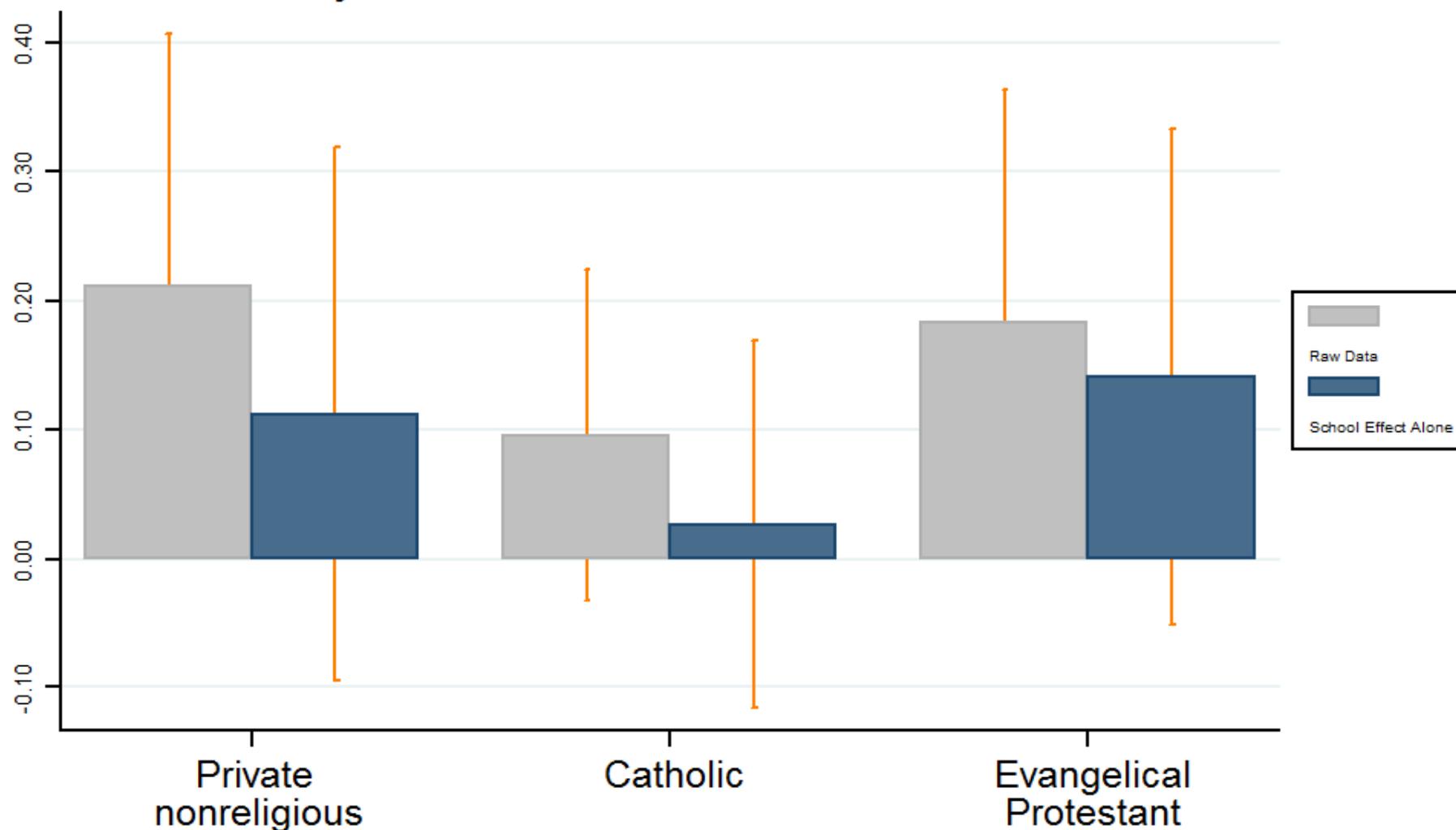


Figure 427: I Regularly Watch Television Programs or Channels about Science (eg. Nova, Discovery Channel)

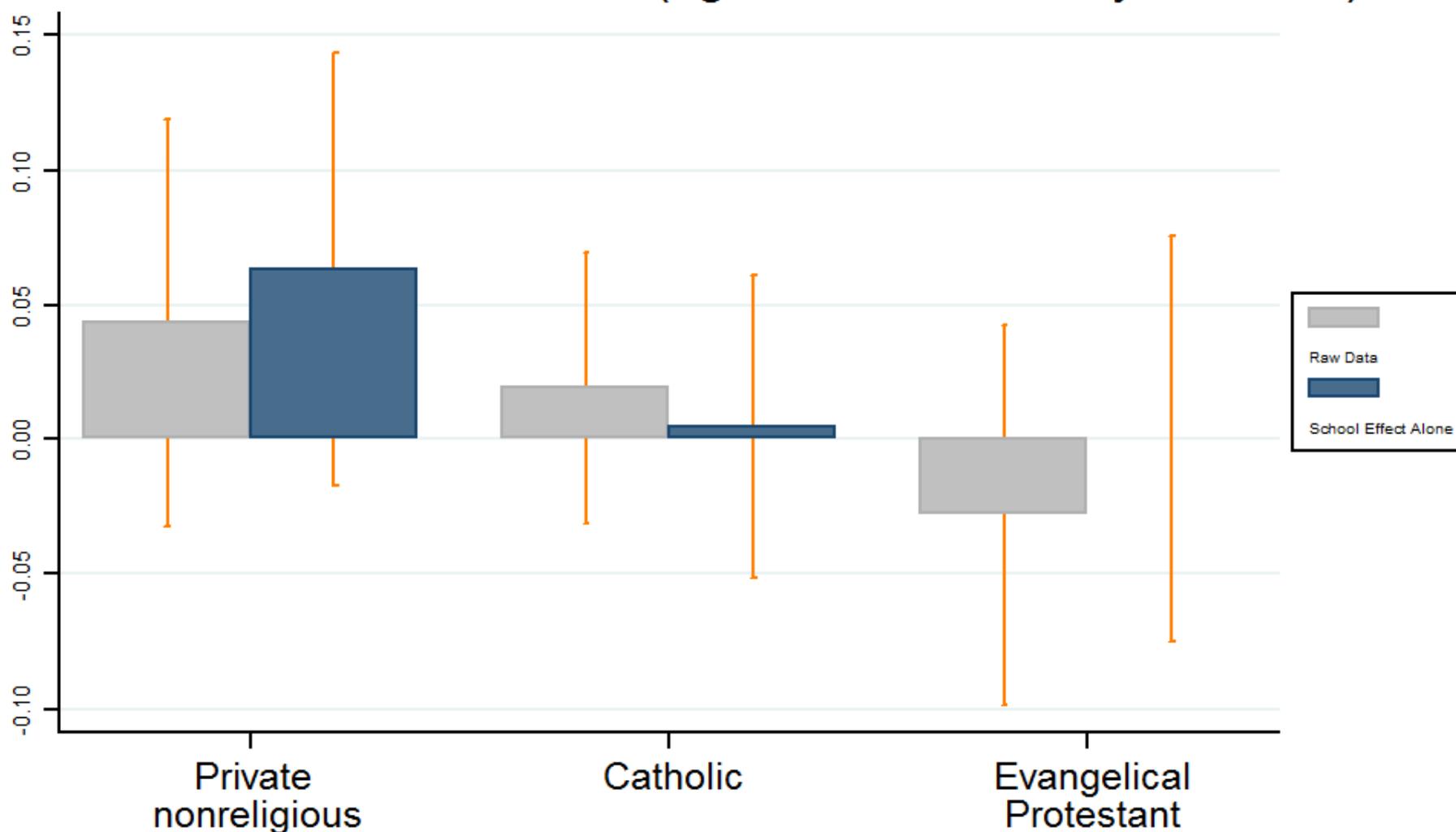


Figure 428: I Regularly Interact with Science News in At Least One Media Form (TV, Web Sites, Magazines, etc.)

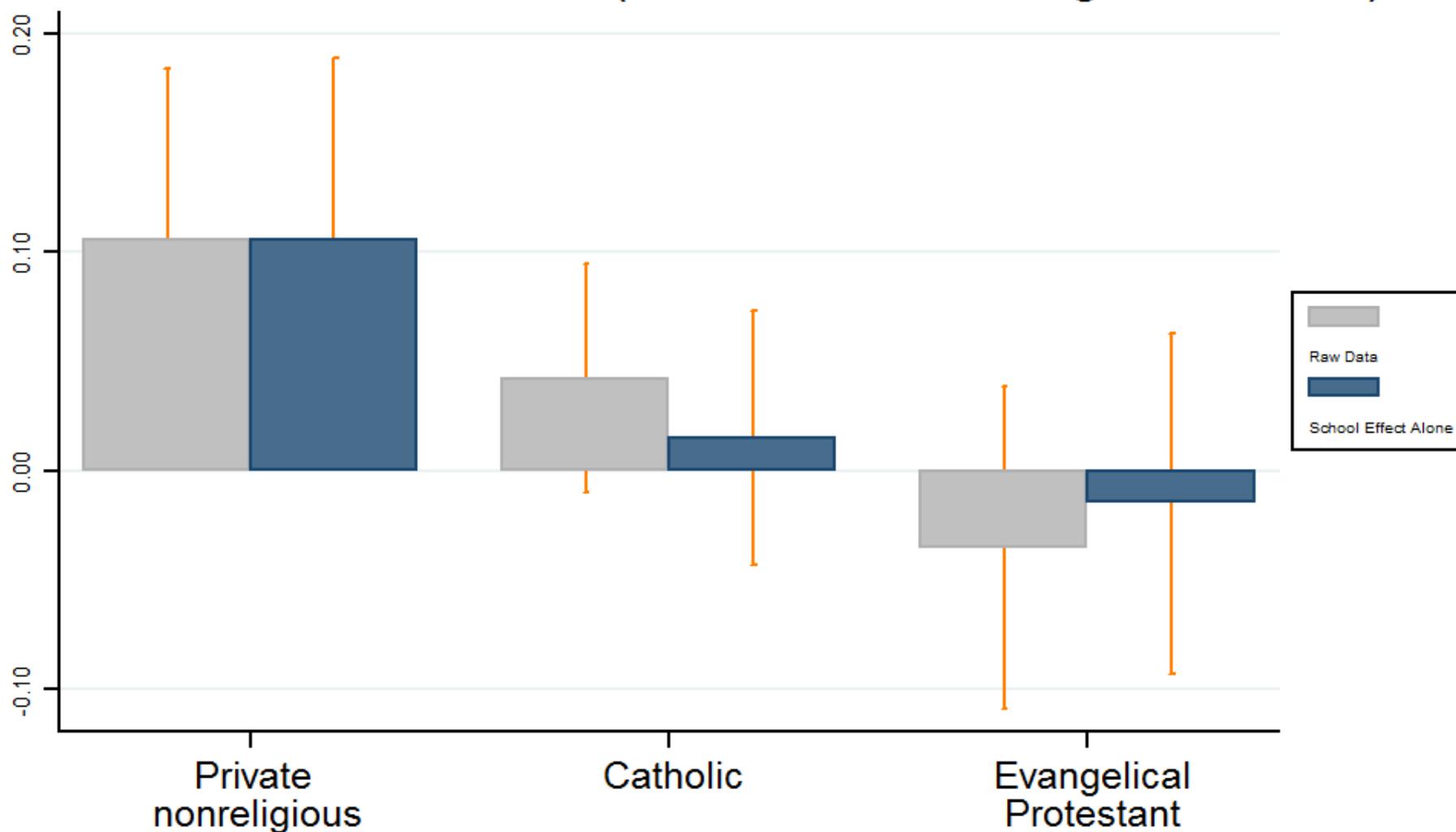


Figure 429: Science Has a Positive Effect on Society

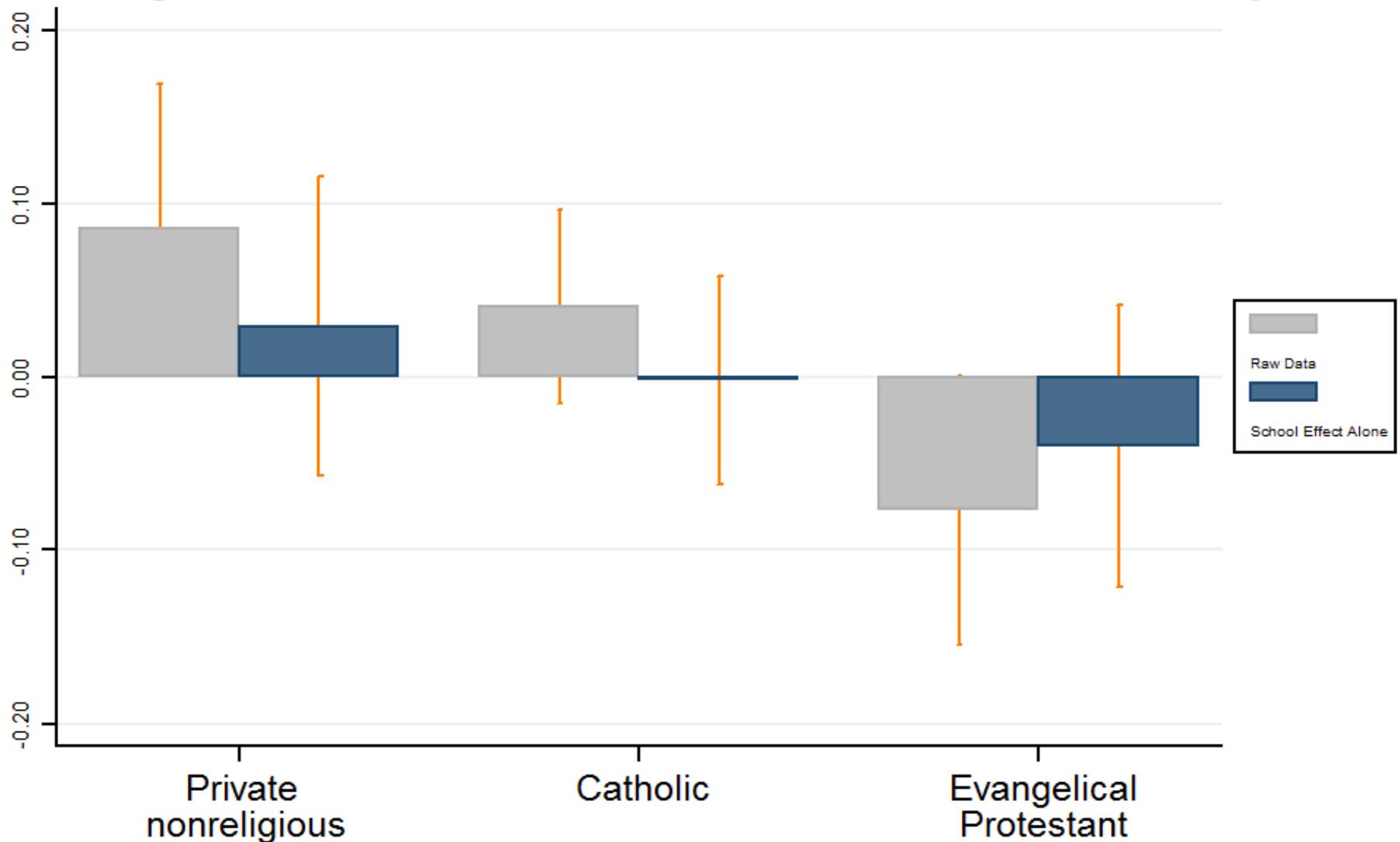


Figure 430: Science Has Made Life Easier for Most People

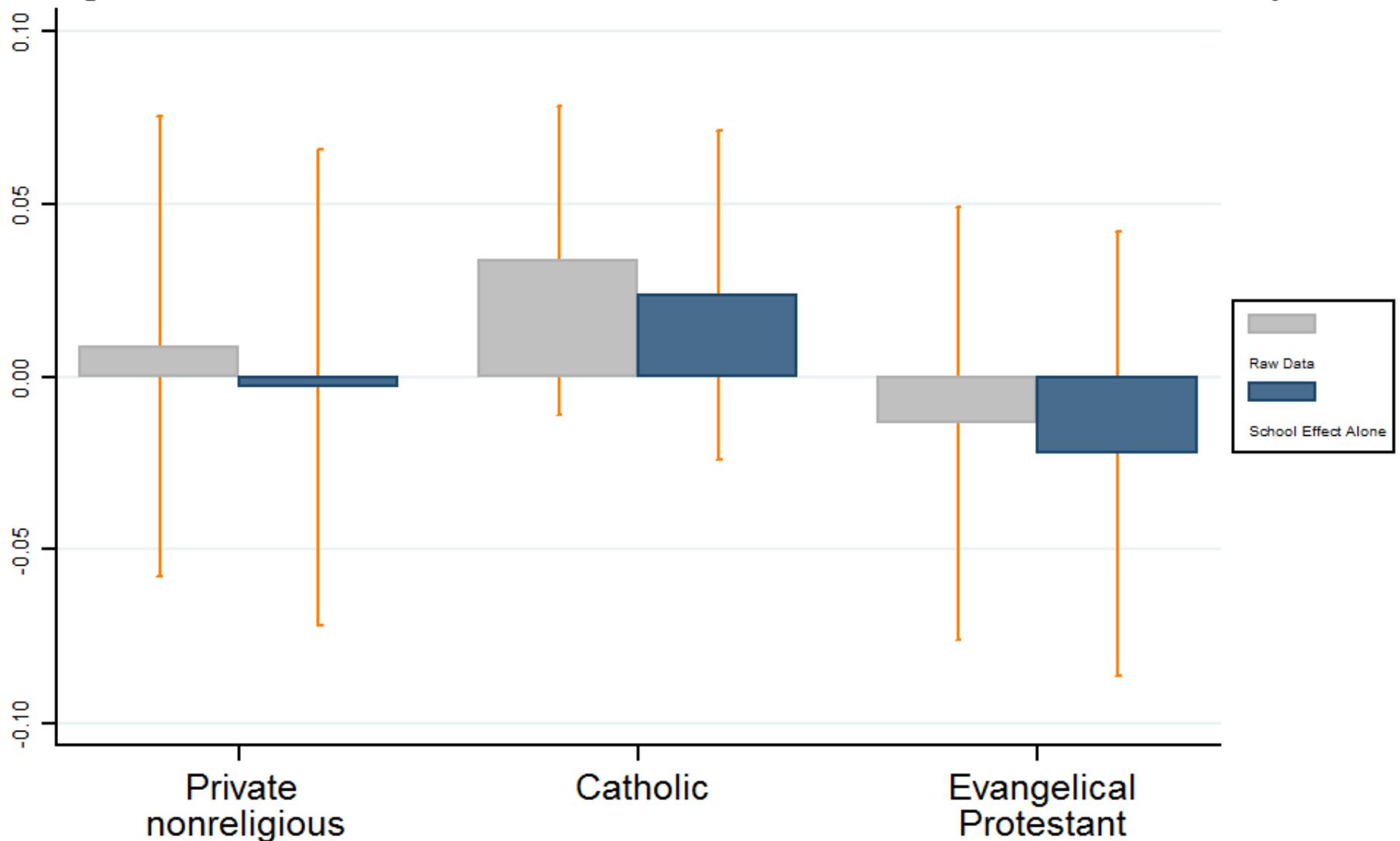


Figure 431: Science and Religion Mostly Conflict

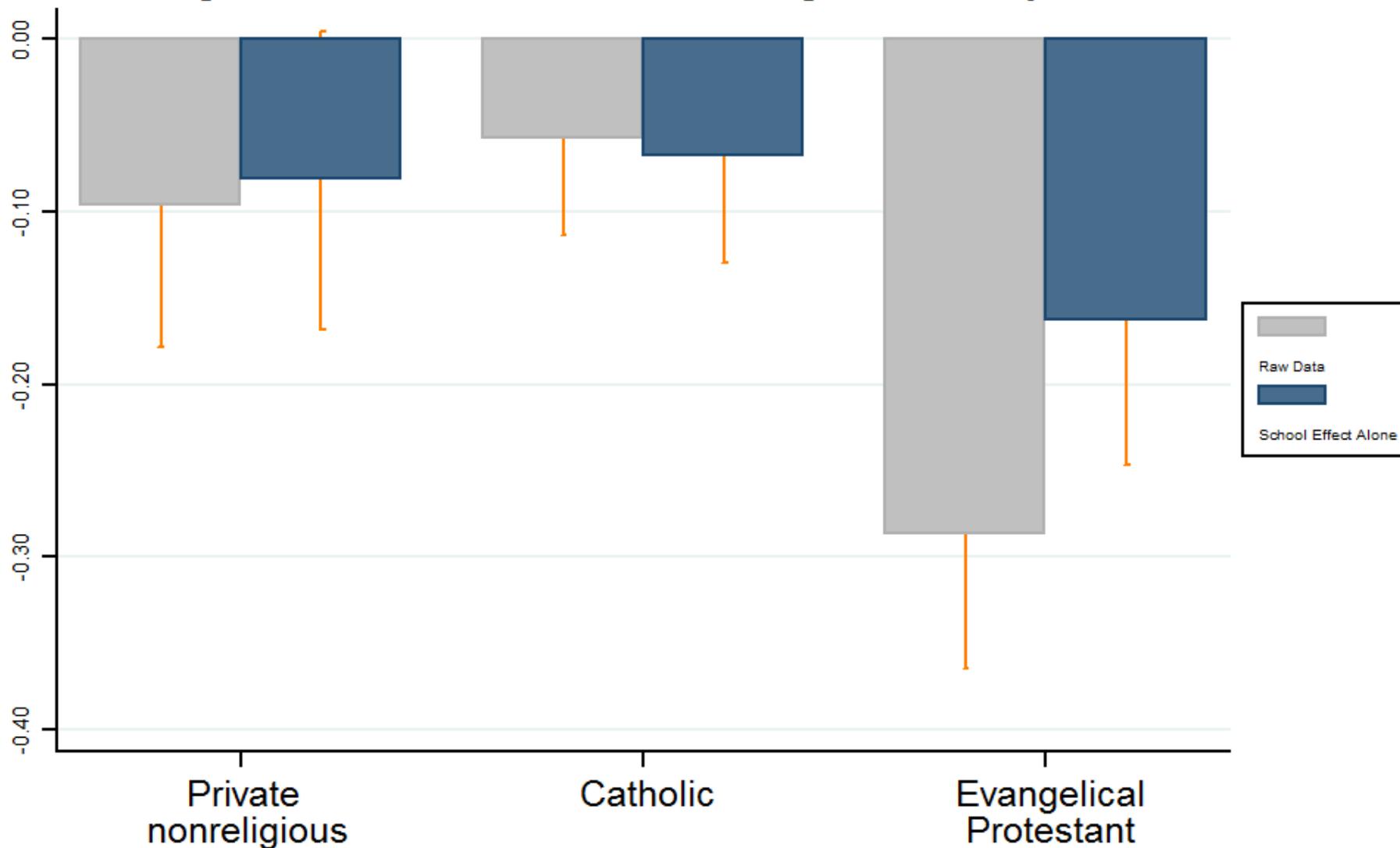


Figure 432: Science Conflicts with My Own Religious Beliefs

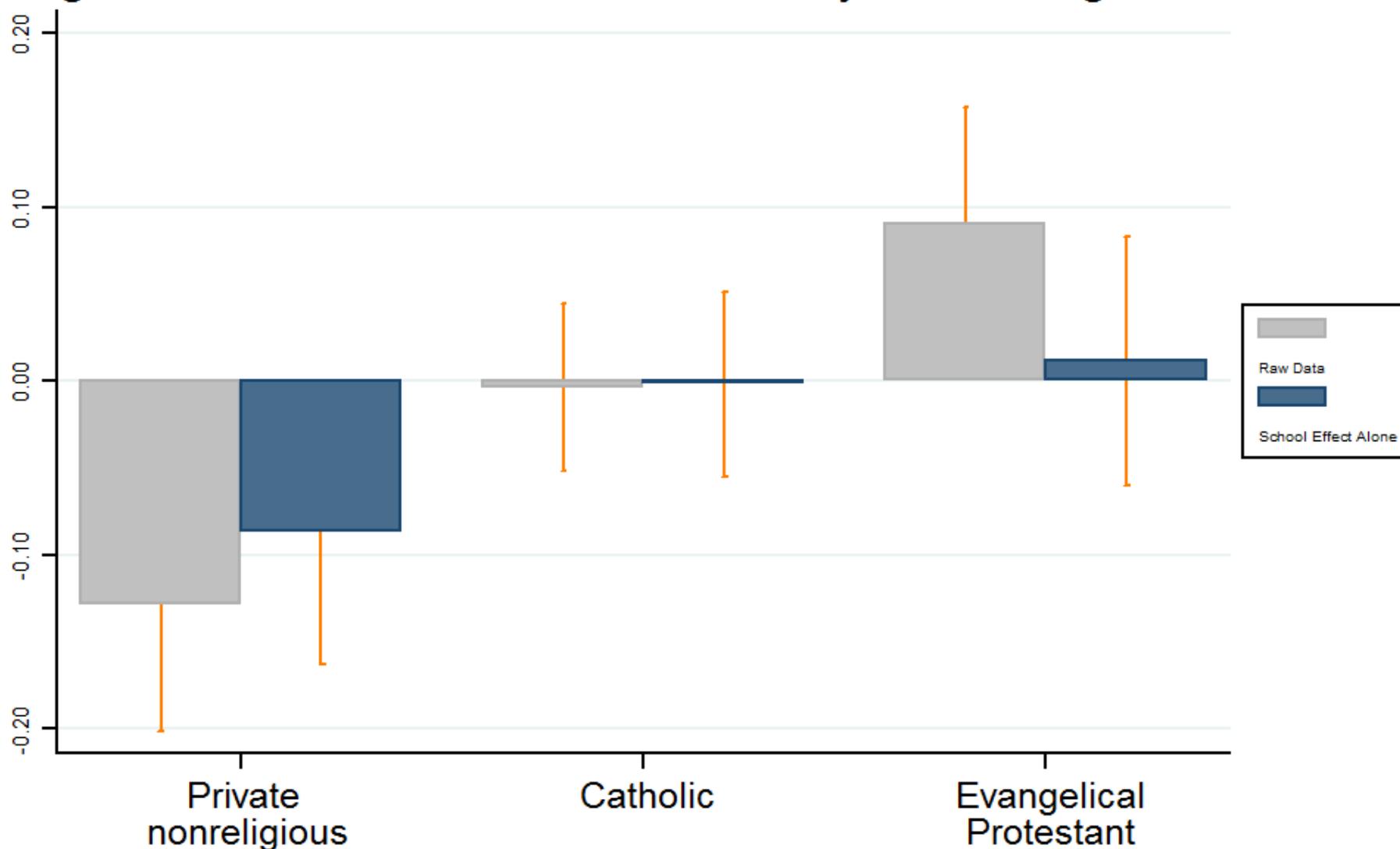


Figure 433: Government Investments in Basic Scientific Research Usually Pays Off

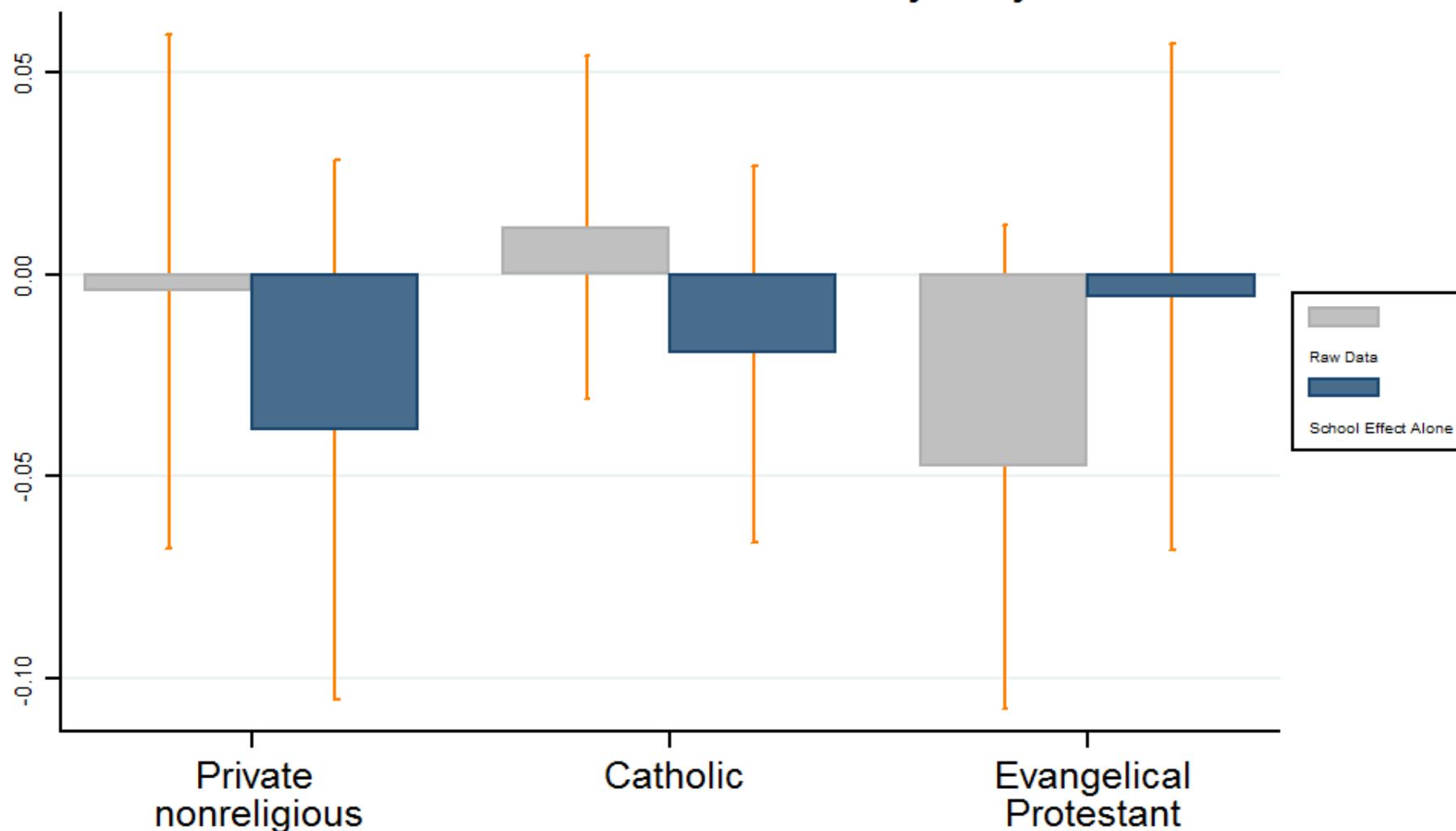


Figure 434: Government Investments in Engineering & Technology Usually Pays Off

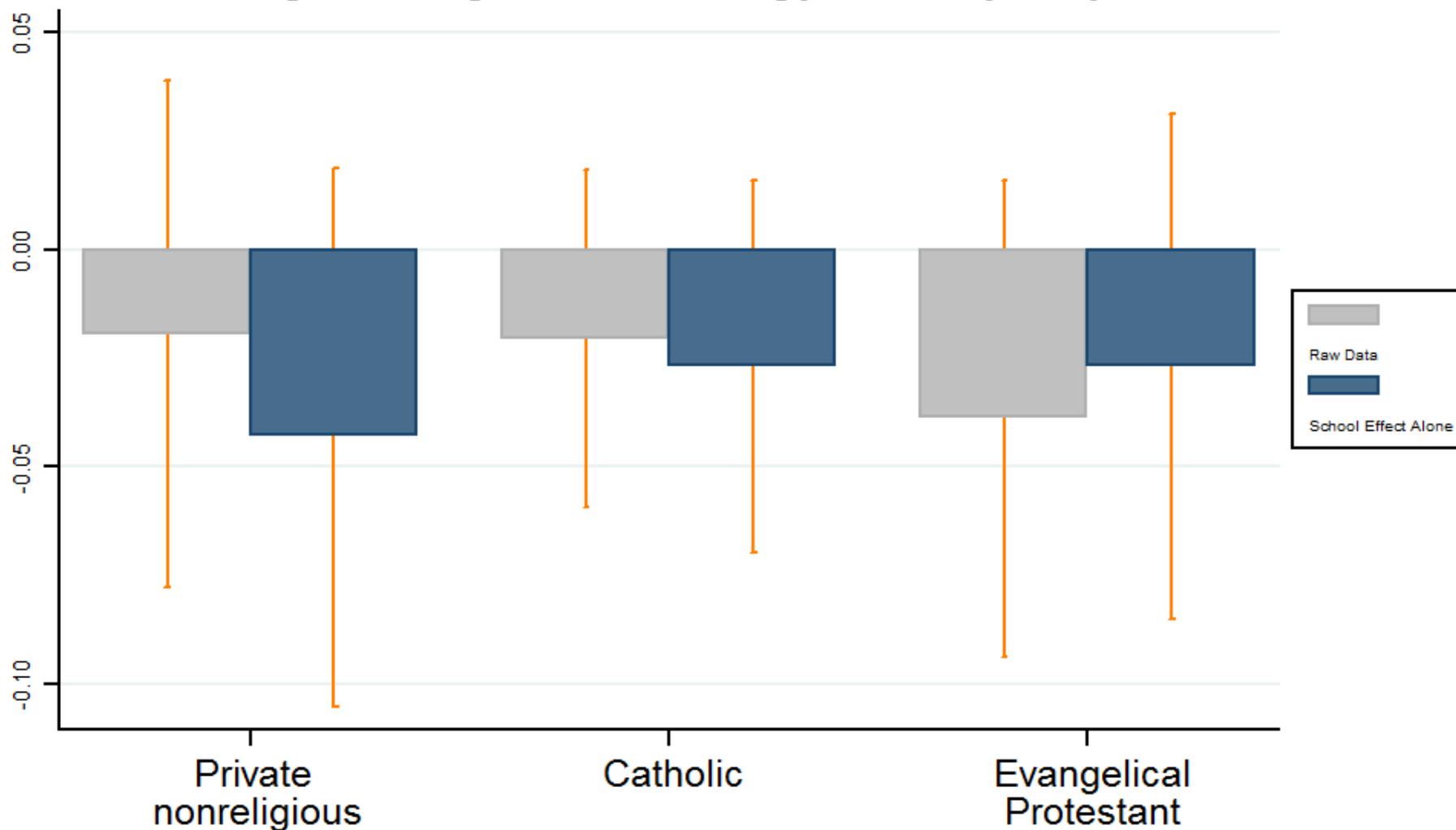


Figure 435: Total Number of My Science Media Activities (TV, Web Sites, Magazines, etc.)

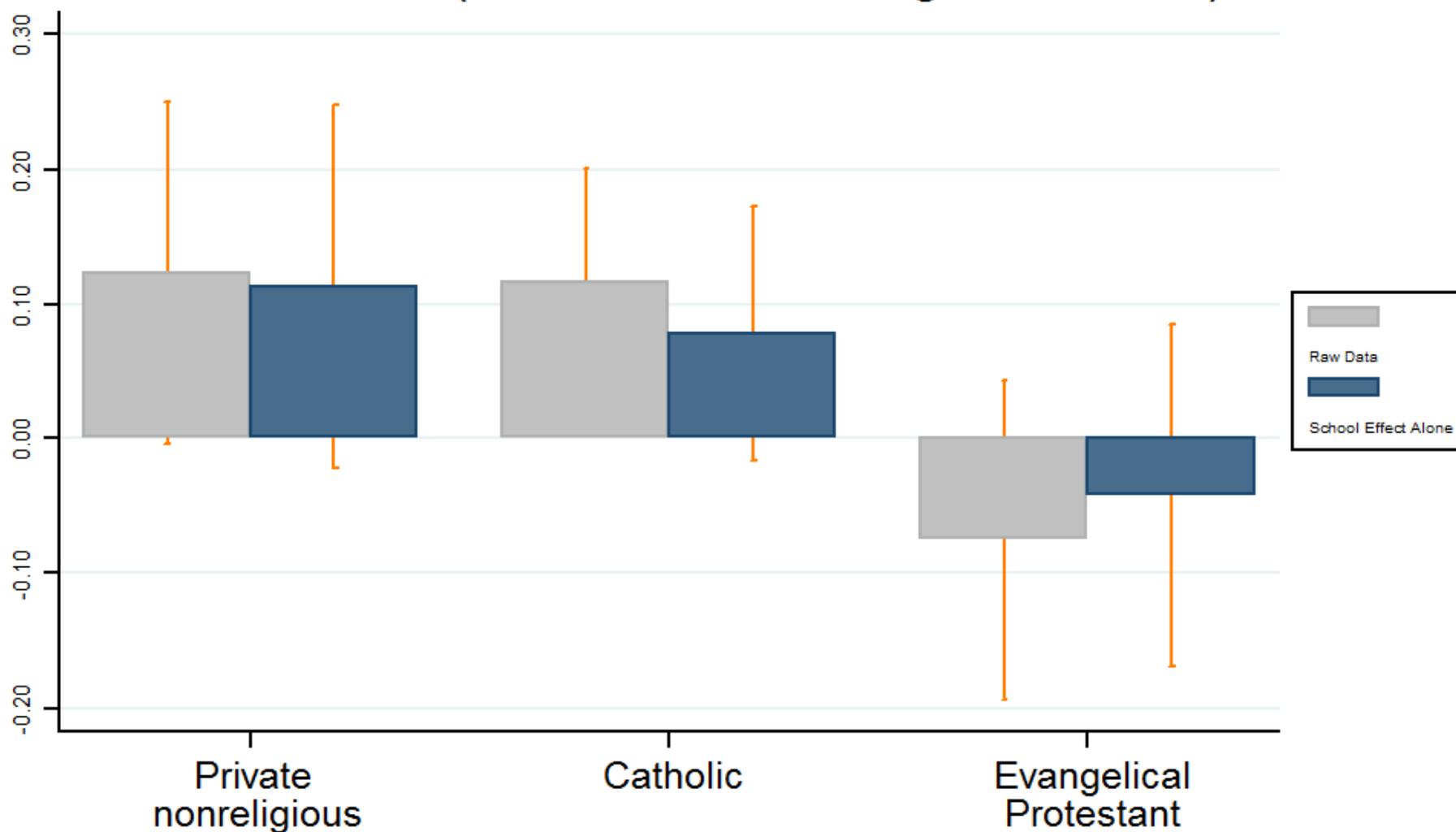


Figure 436: The Effect of Science on Society: Negative Compared to Positive

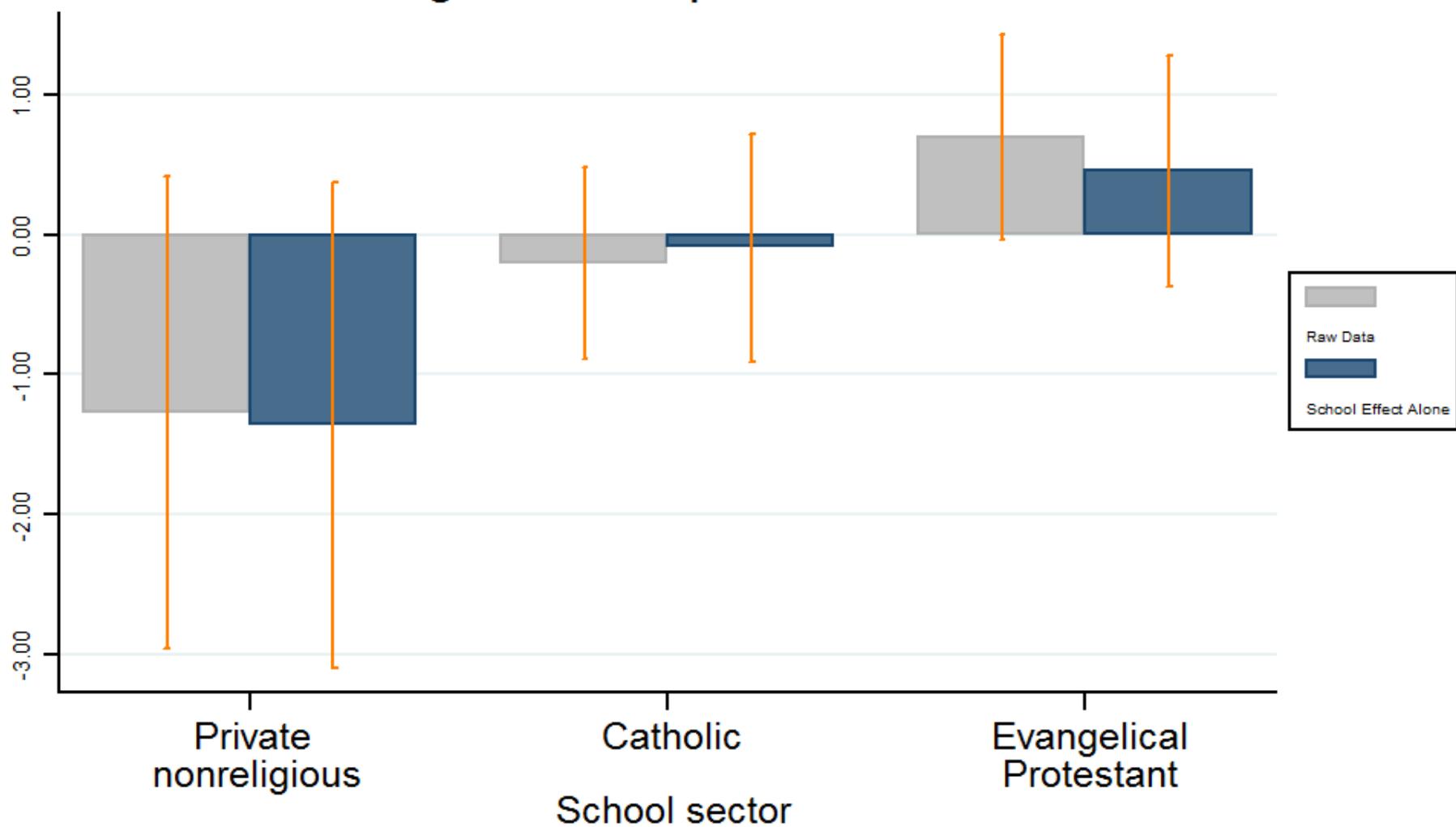


Figure 437: The Effect of Science on Society: Equally Positive and Negative Compared to Positive

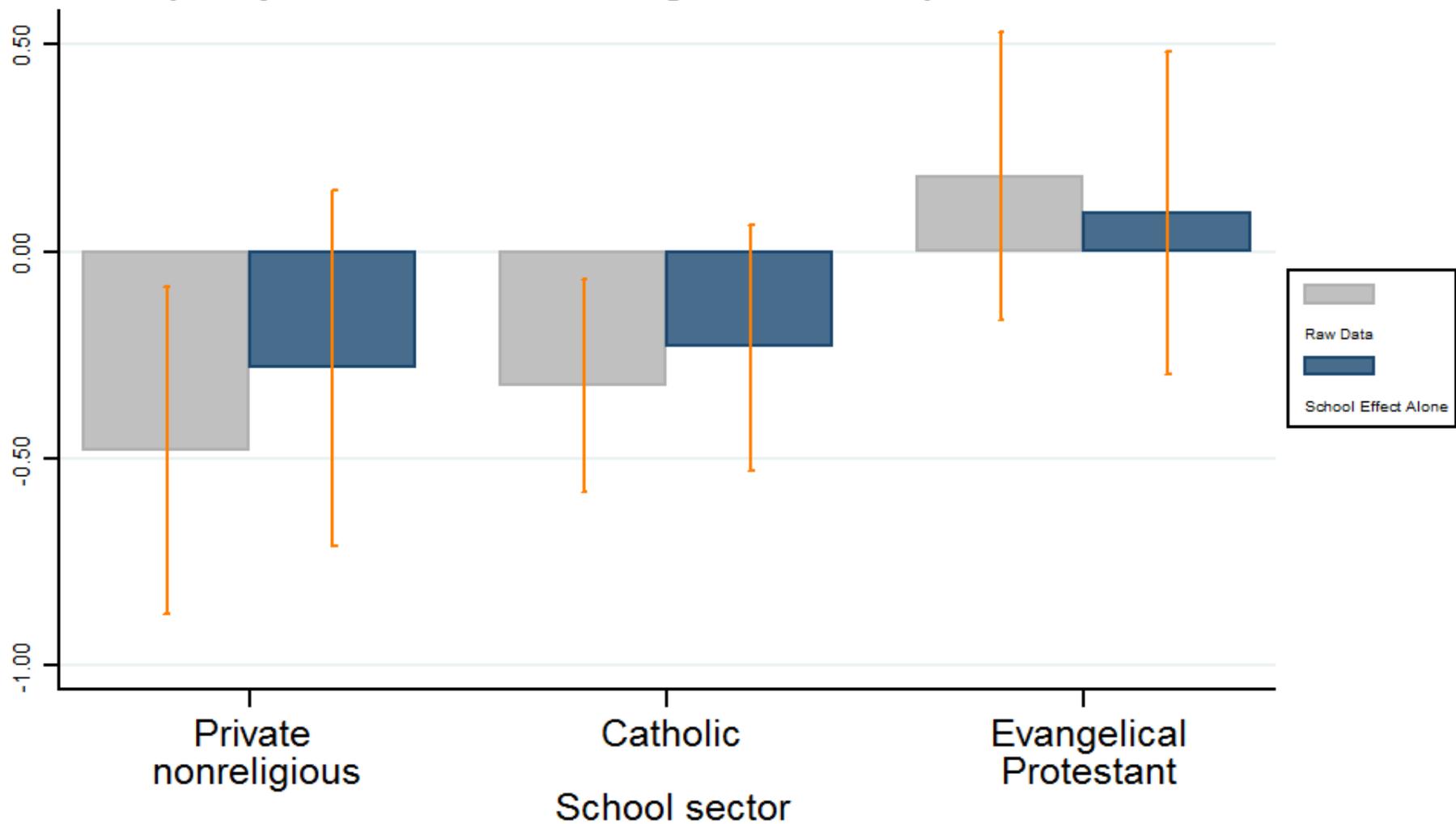


Figure 438: The Effect of Science on Society: Neither Positive nor Negative Compared to Positive

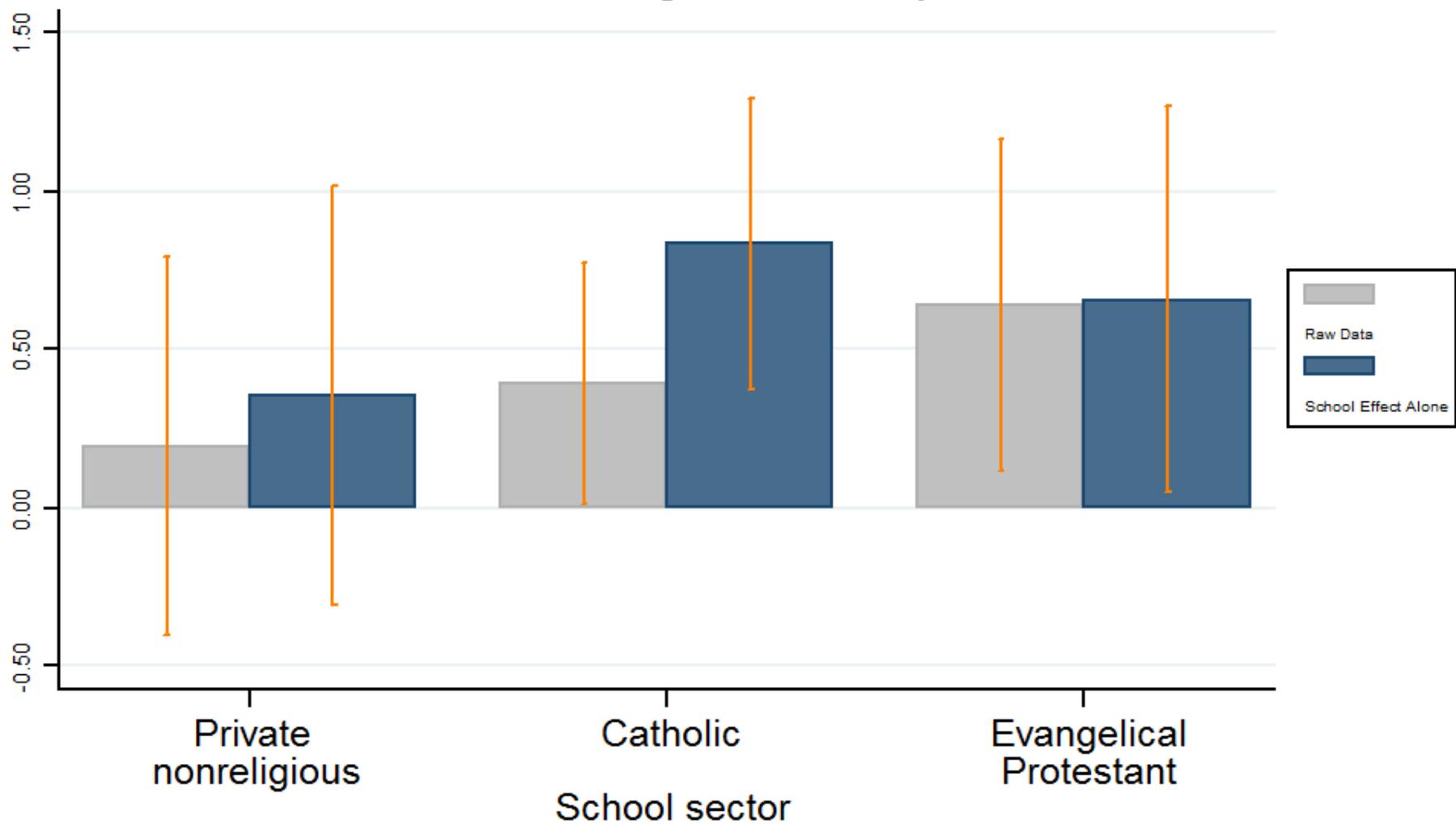


Figure 439: Science Makes Life Easier or More Difficult?: Difficult Compared to Easier

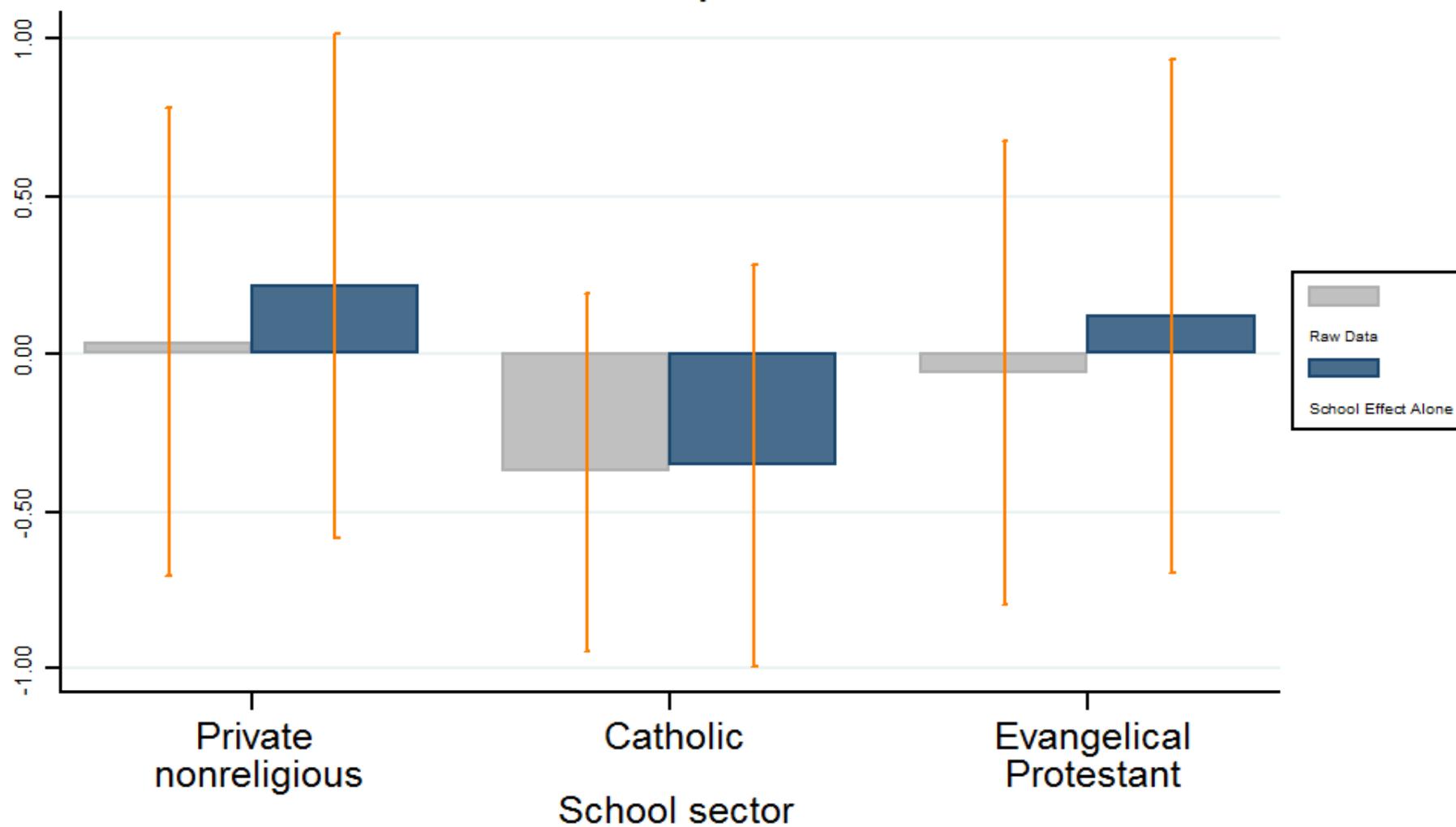


Figure 440: Science Makes Life Easier or More Difficult?: Not Much Effect Compared to Easier

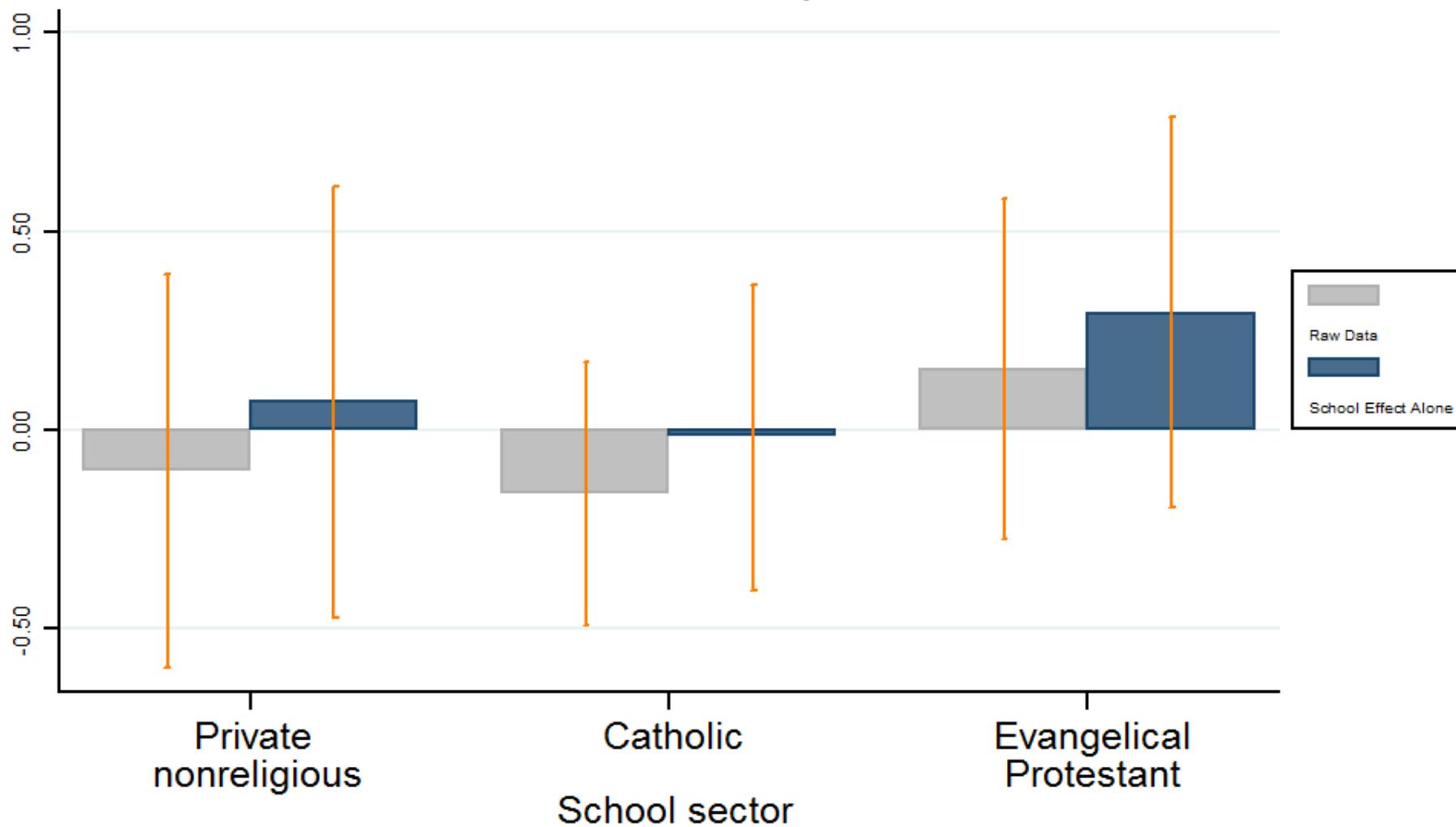


Figure 441: The Effect of Science on Food: Negative Compared to Positive

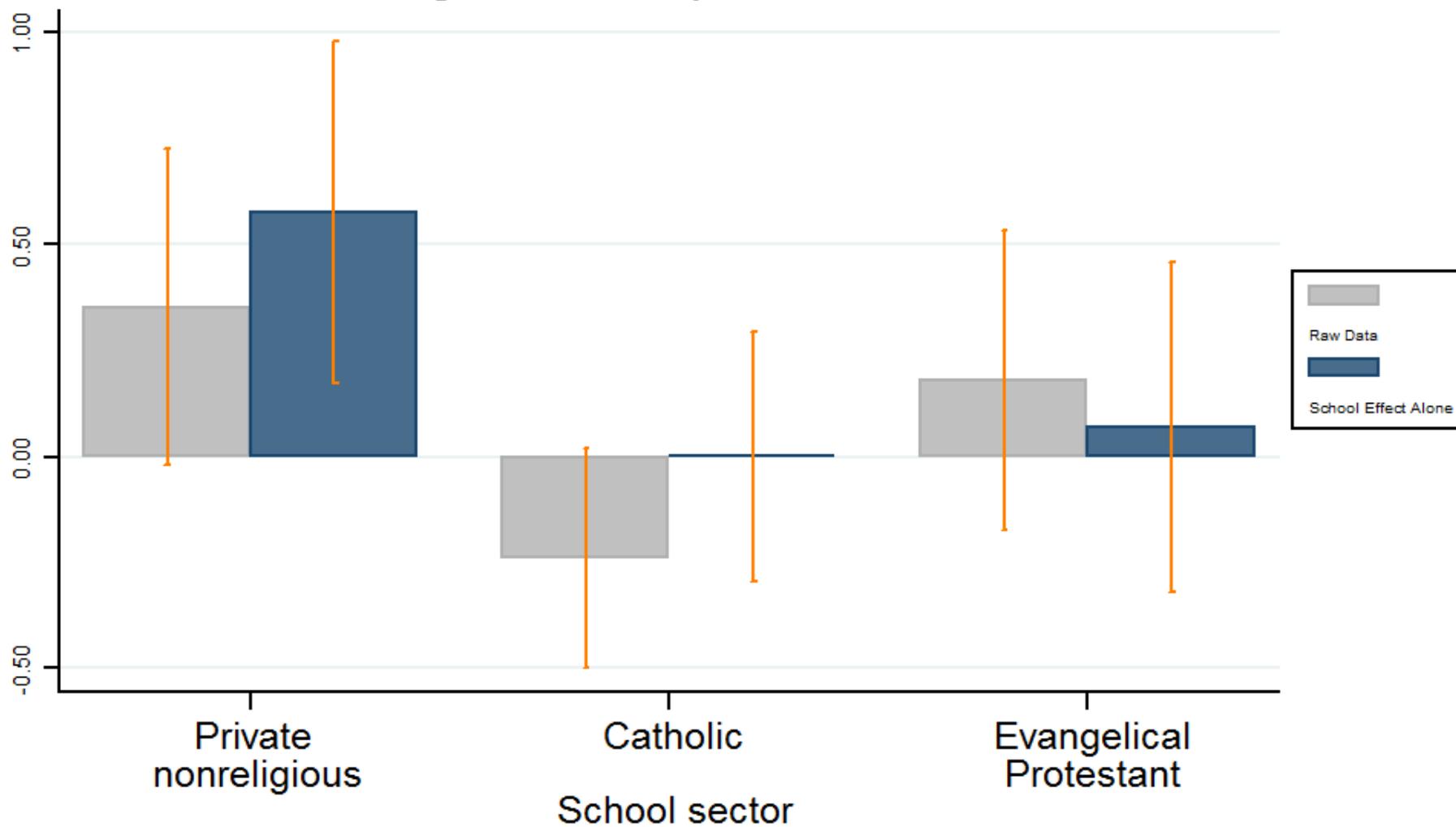


Figure 442: The Effect of Science on Food: Not Much Effect Compared to Positive

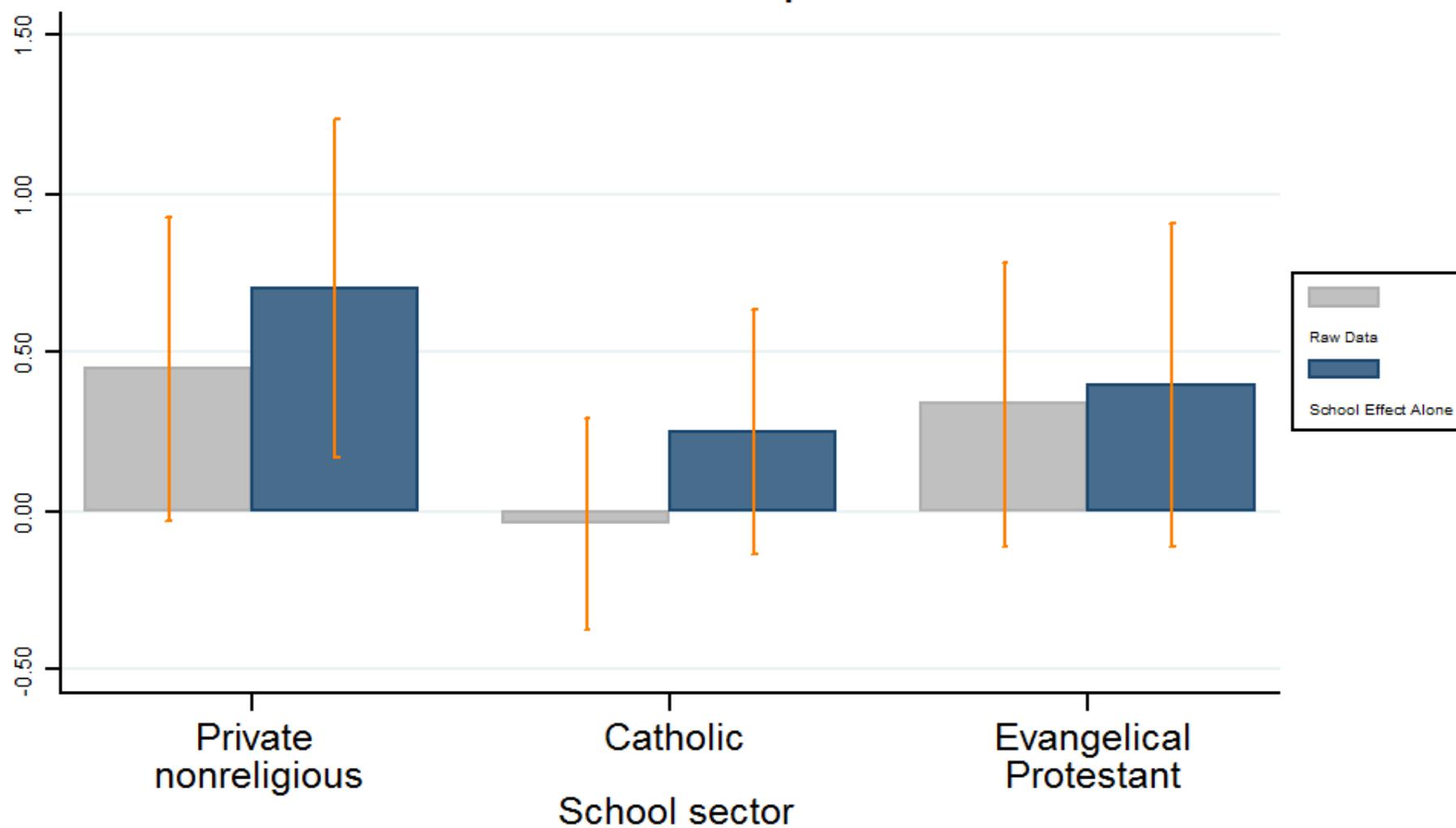


Figure 443: The Effect of Science on Health: Negative Compared to Positive

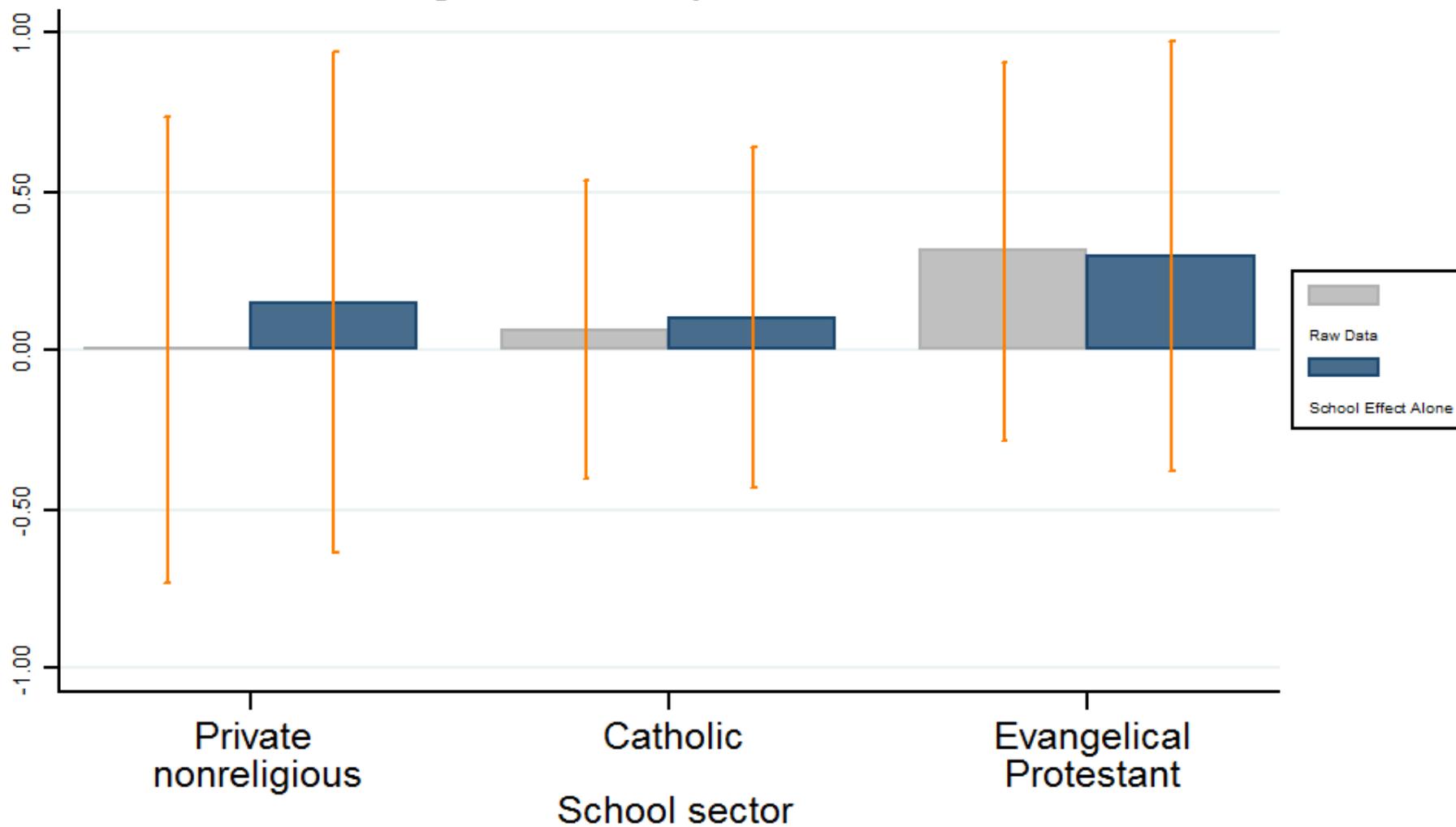


Figure 444: The Effect of Science on Health: Not Much Effect Compared to Positive

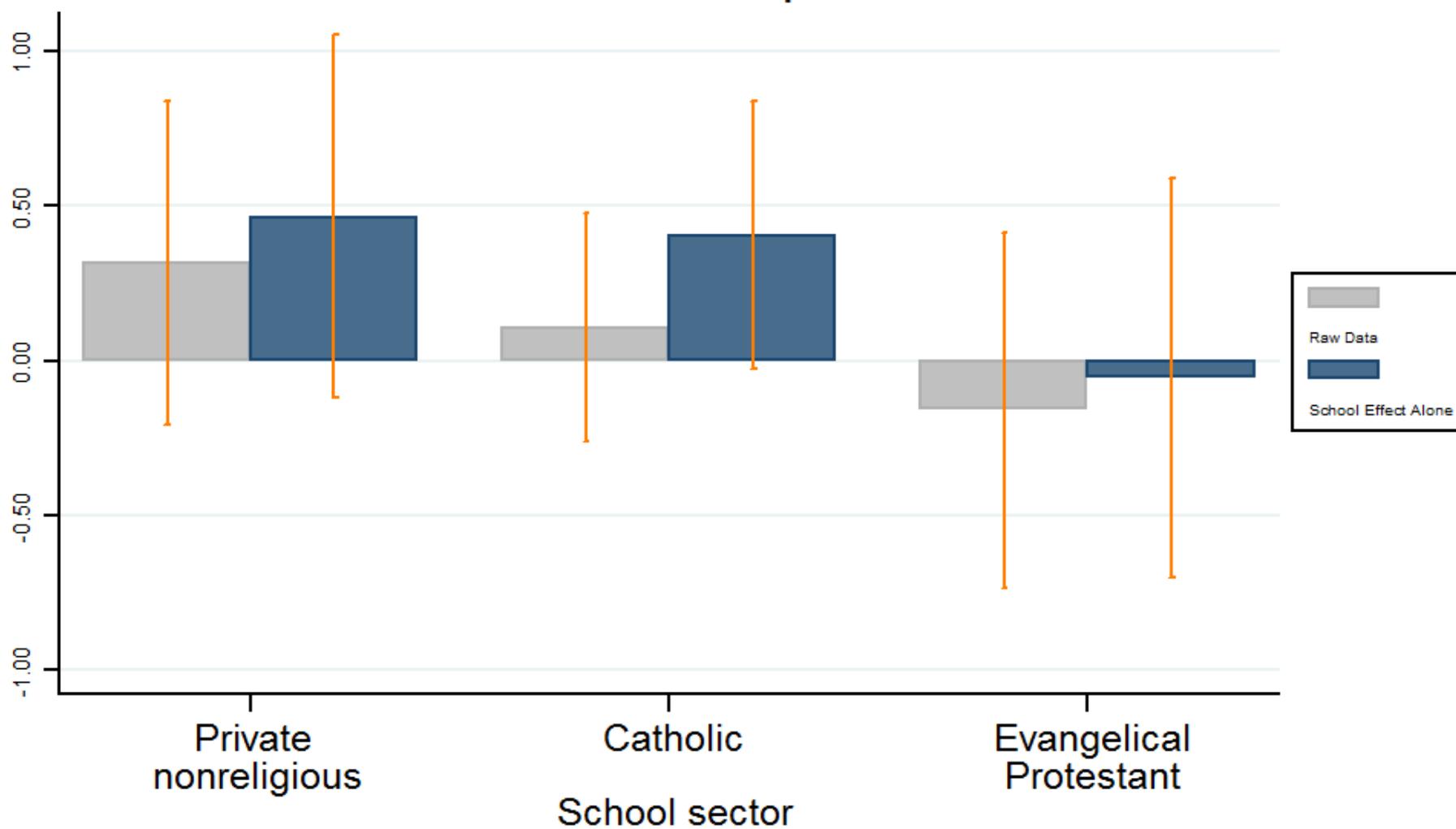


Figure 445: The Effect of Science on the Environment: Negative Compared to Positive

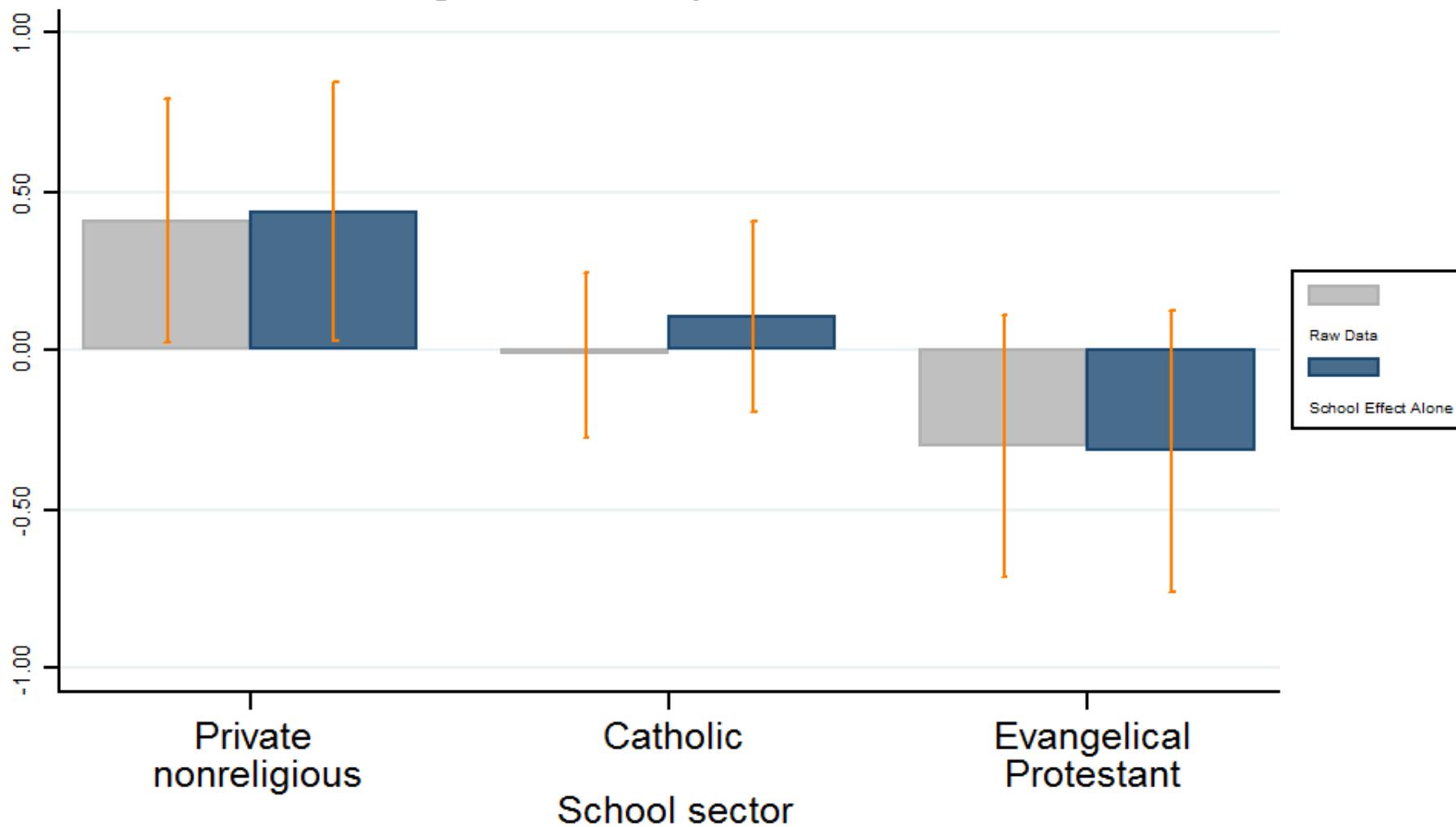


Figure 446: The Effect of Science on the Environment: Not Much Effect Compared to Positive

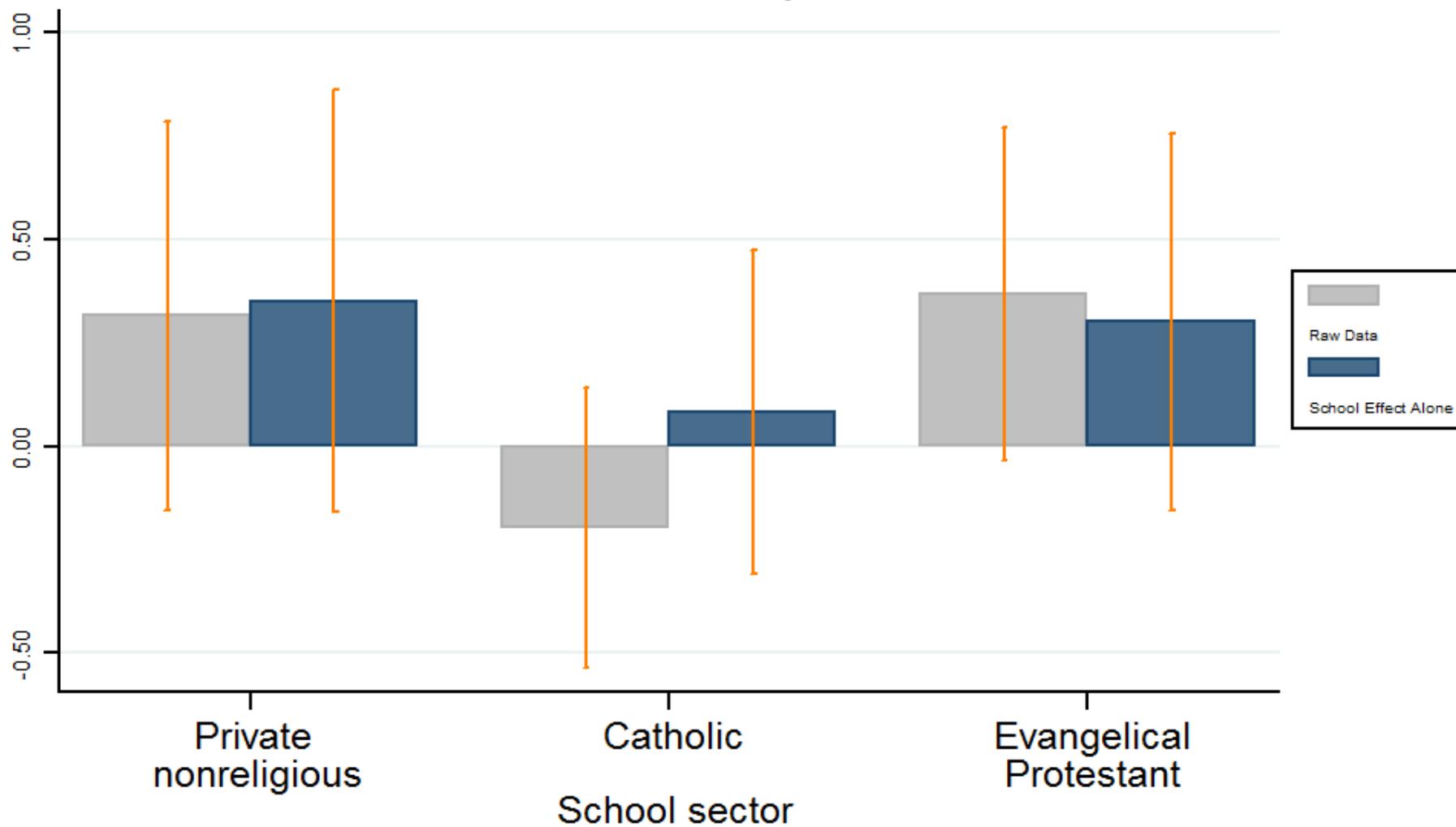


Figure 447: Grades in High School

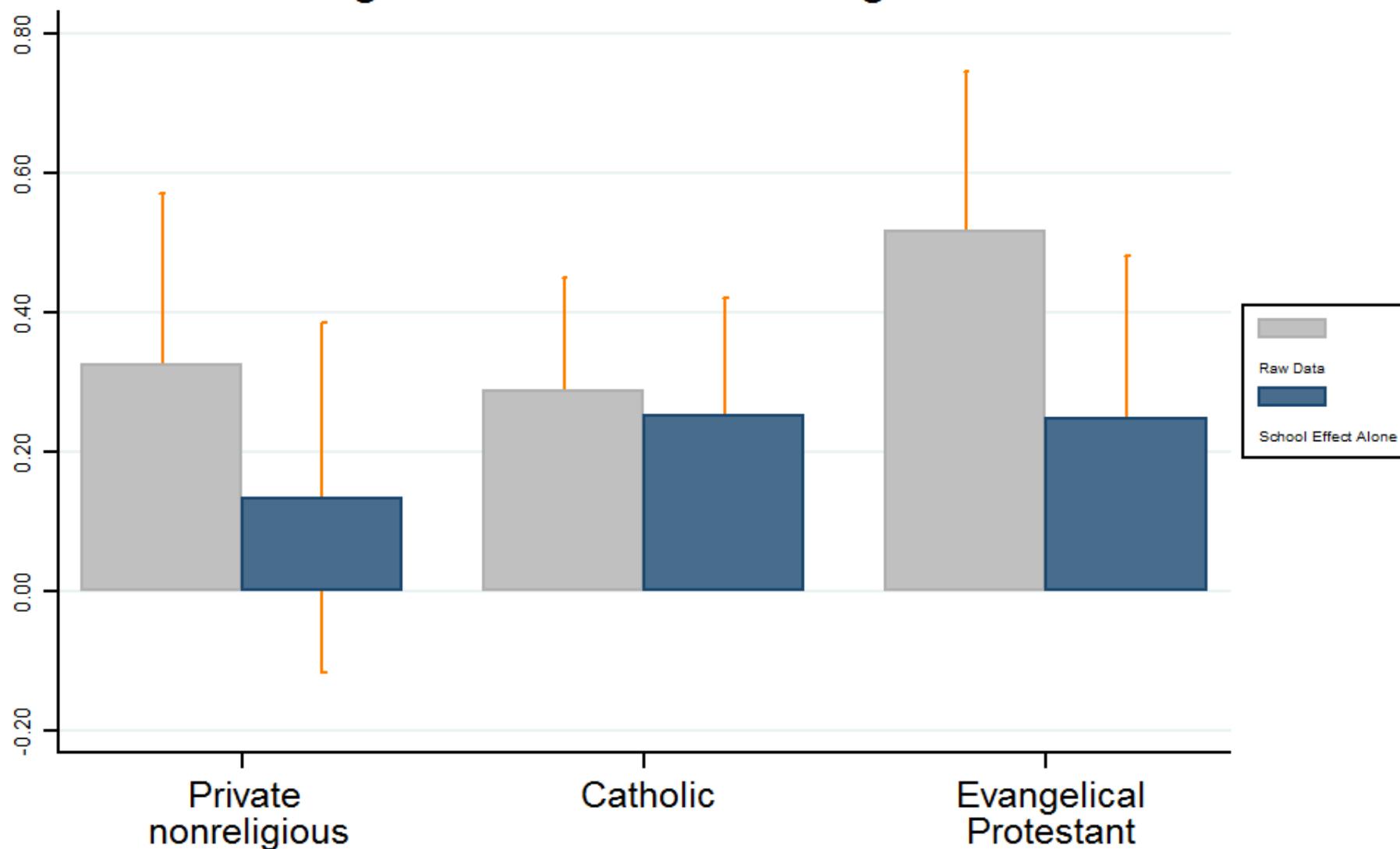


Figure 448: My Evaluation of High School Experience in General

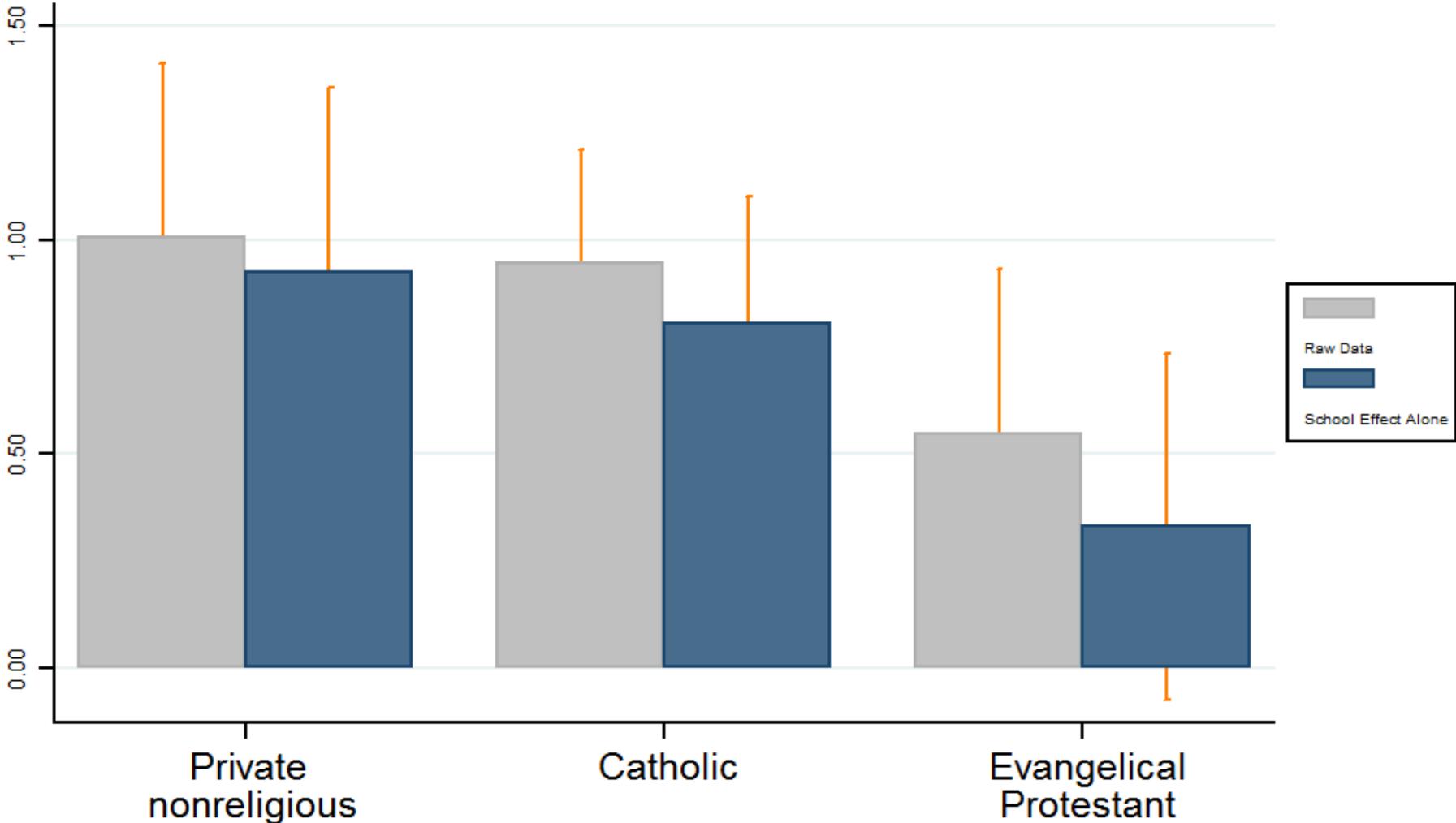


Figure 449: My Evaluation of High School Social Scene

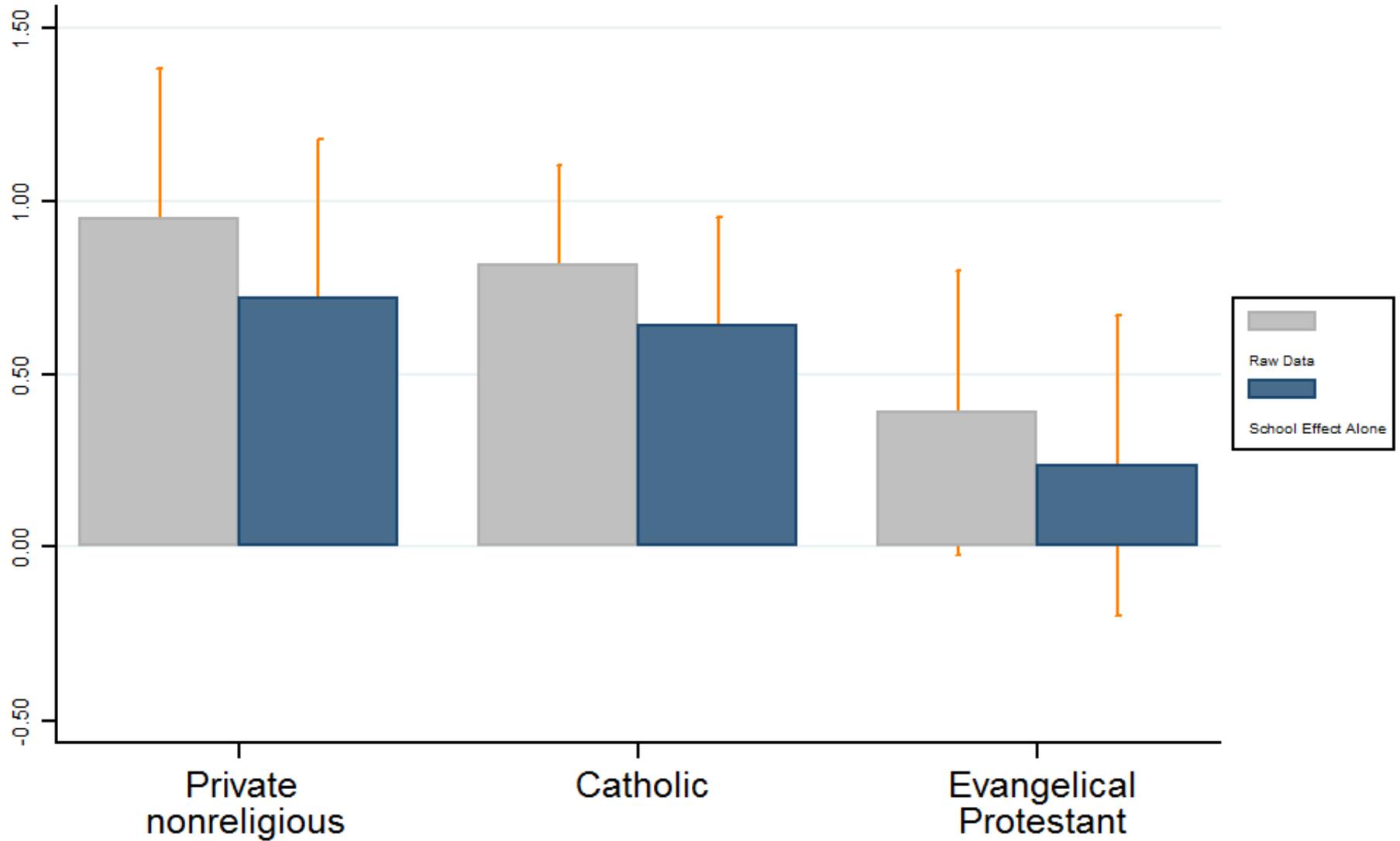


Figure 450: My Evaluation of High School Educational Quality

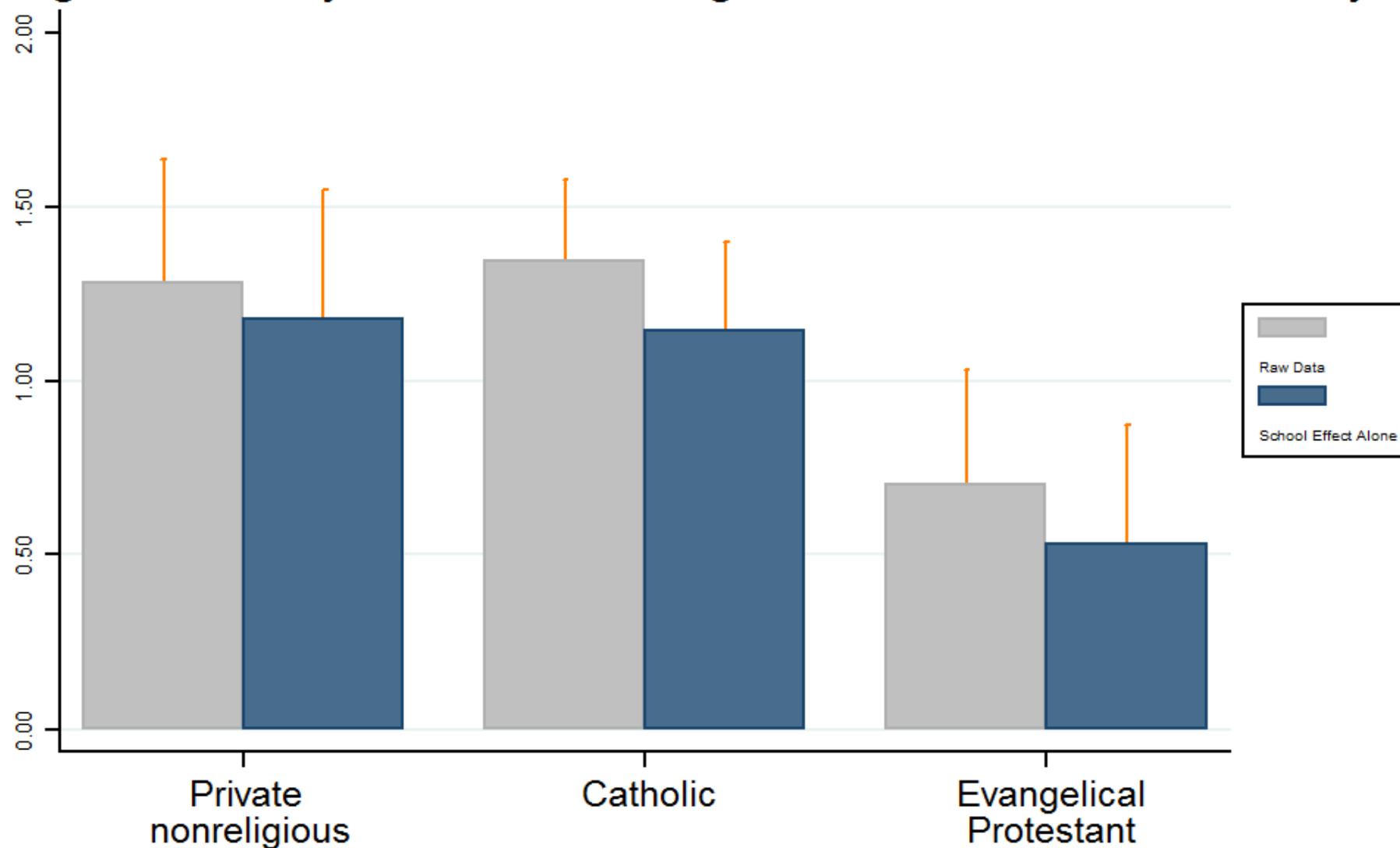


Figure 451: My Evaluation of High School Athletic Opportunities

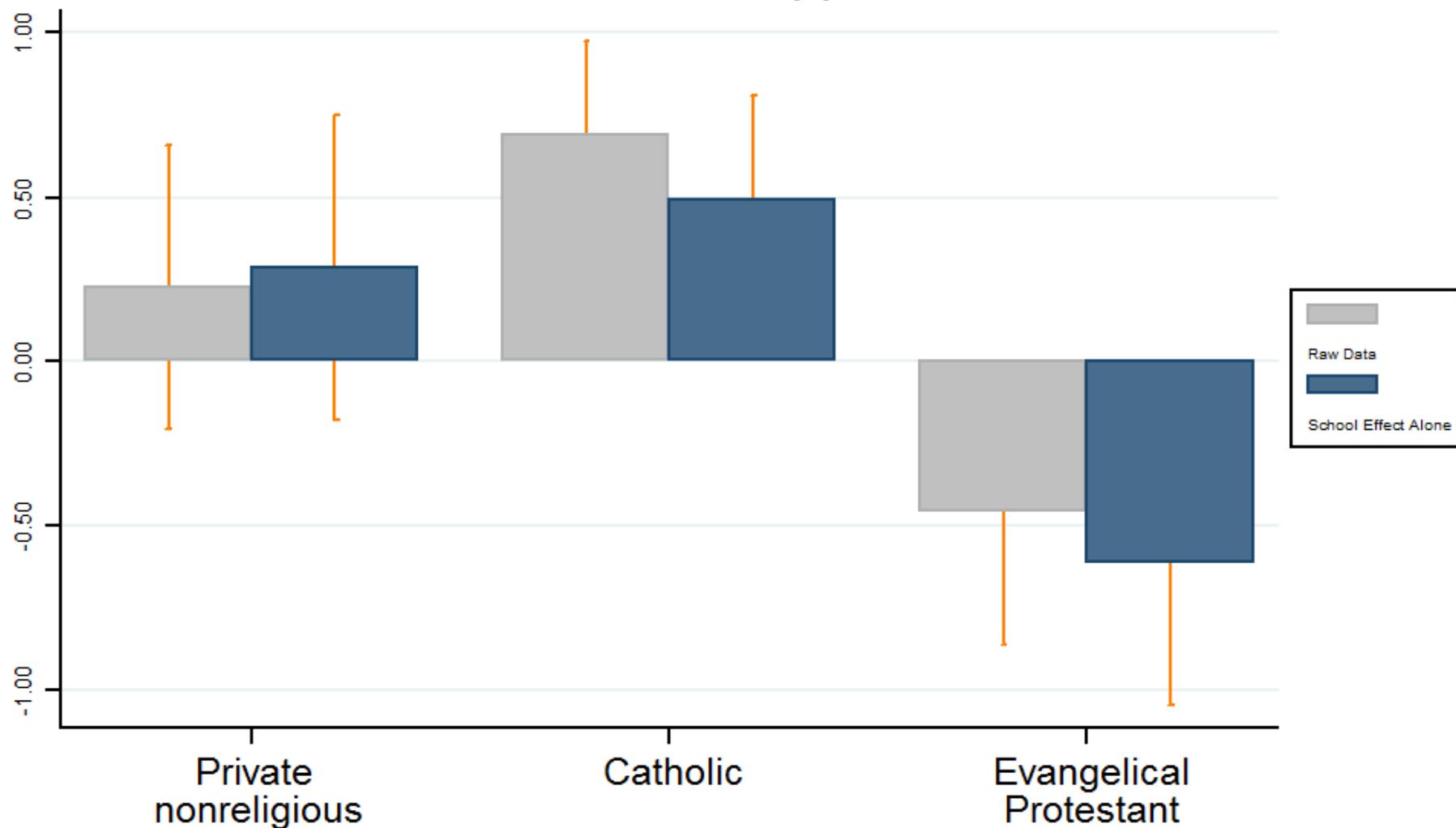


Figure 452: My Evaluation of High School's Handling of Religious and Spiritual Matters

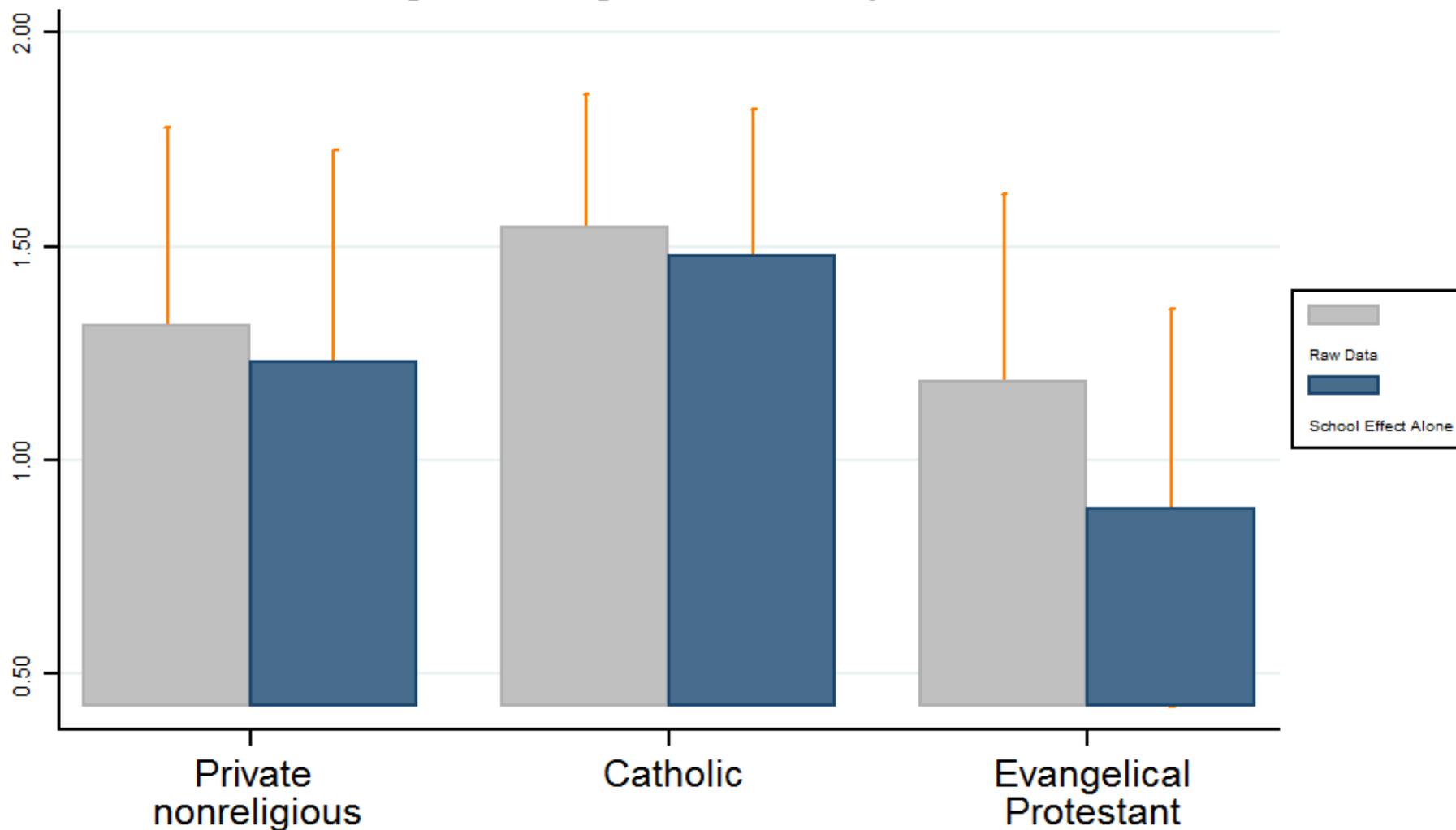


Figure 453: My Evaluation of Relationships with High School Teachers

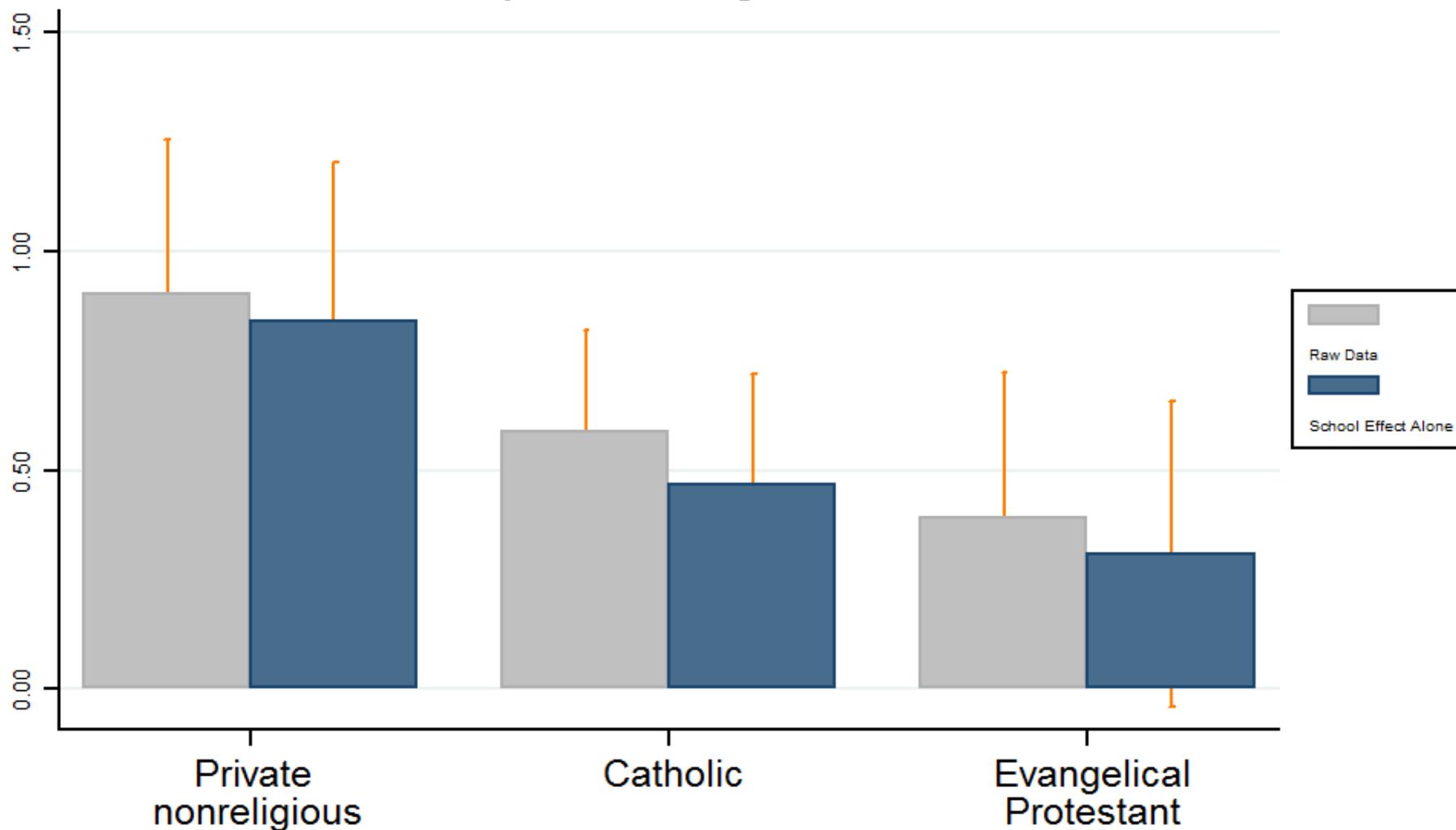


Figure 454: My Evaluation of Relationships with High School Administrators

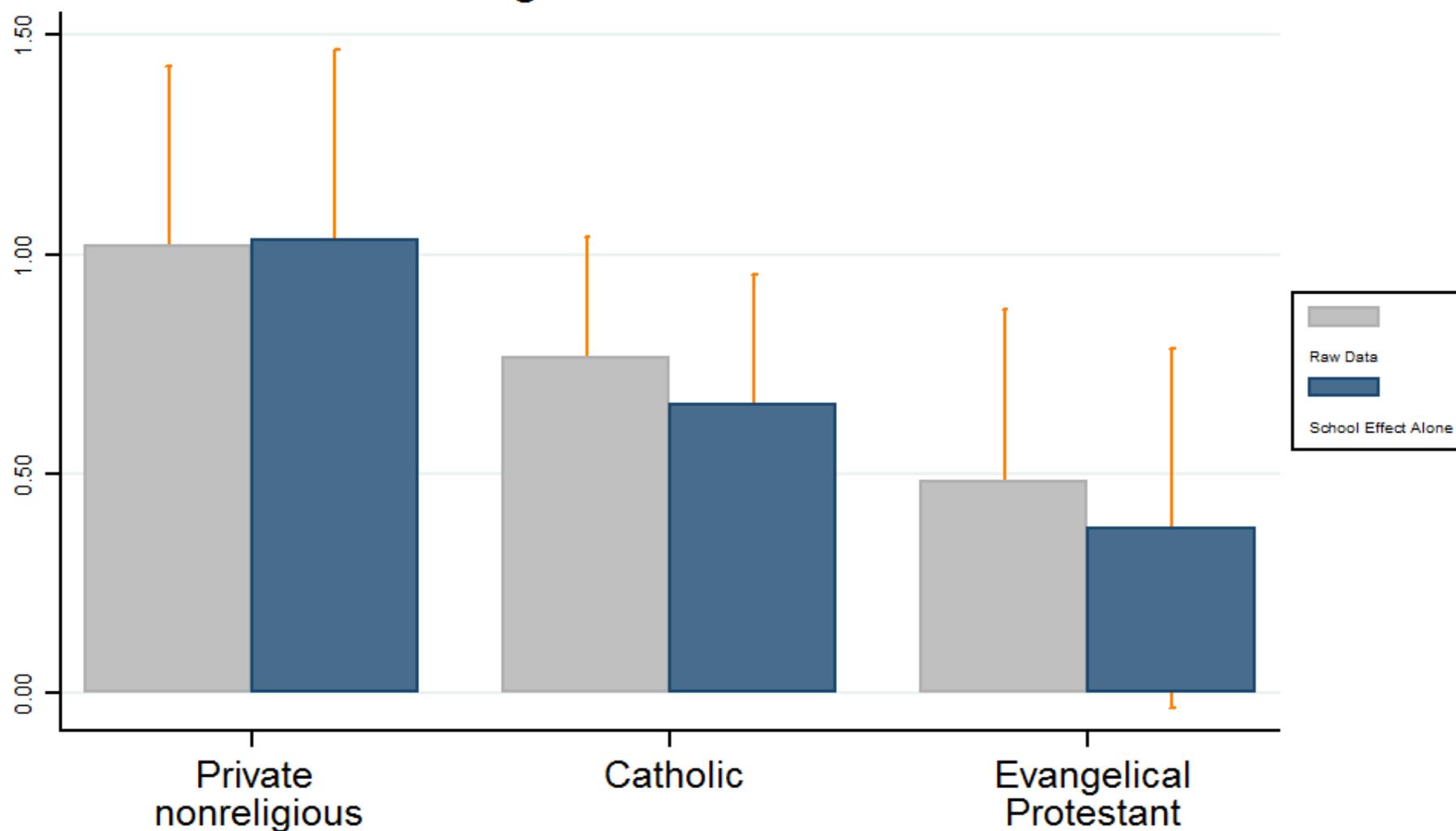


Figure 455: My Evaluation of Relationships with of High School Students

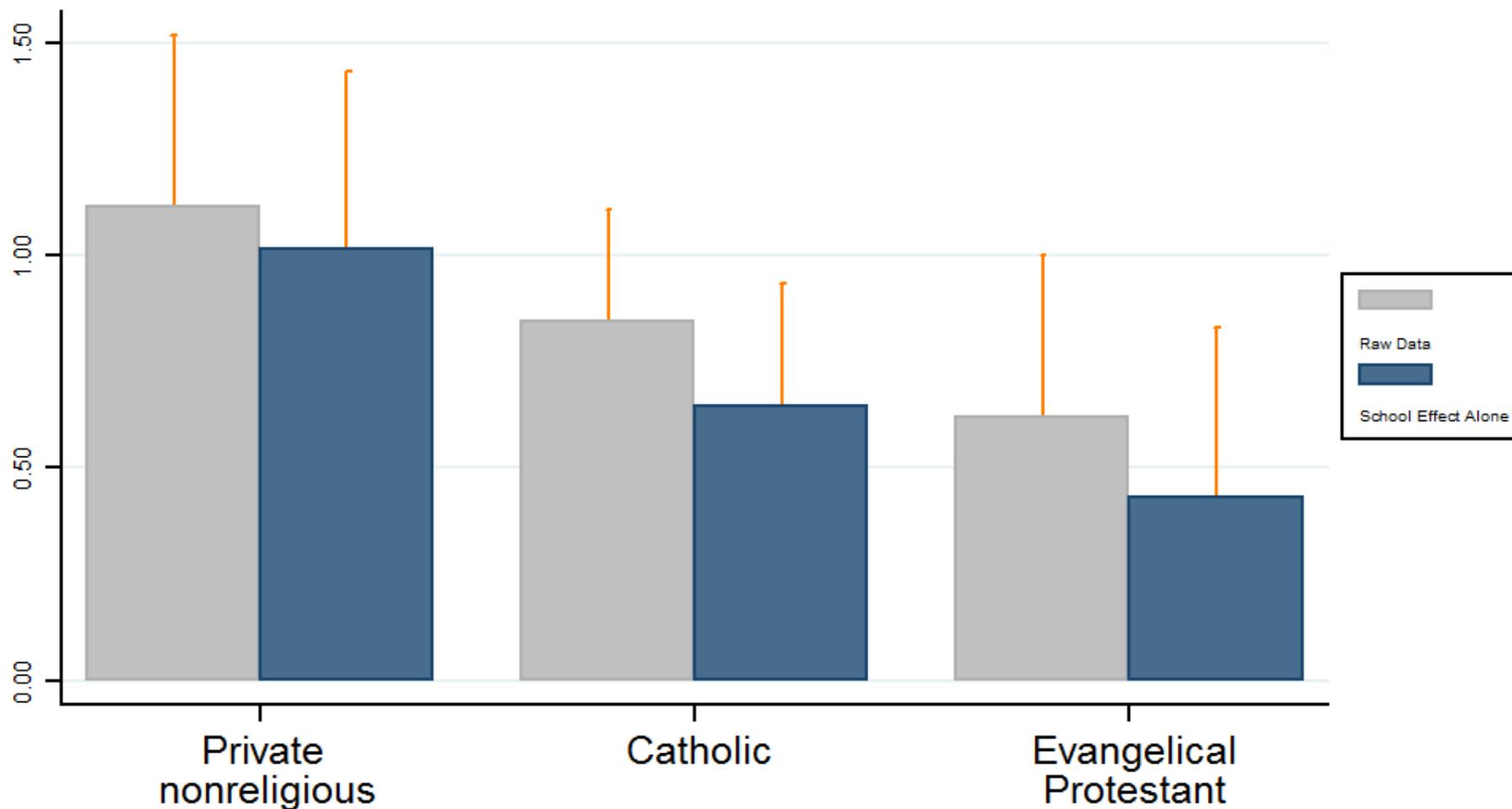


Figure 456: My High School was a Close-Knit School

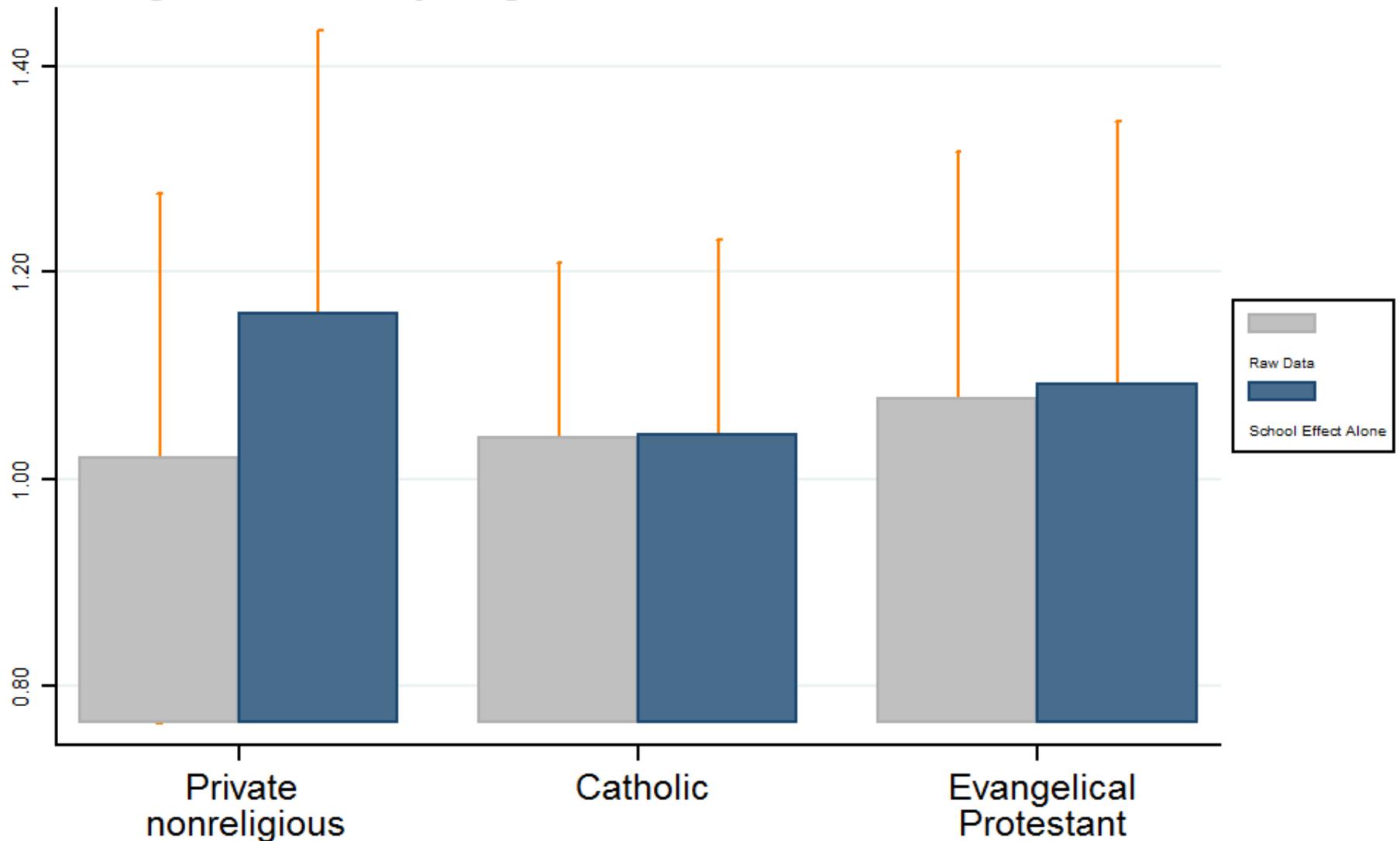


Figure 457: My High School's Students Generally Got Along with Each Other

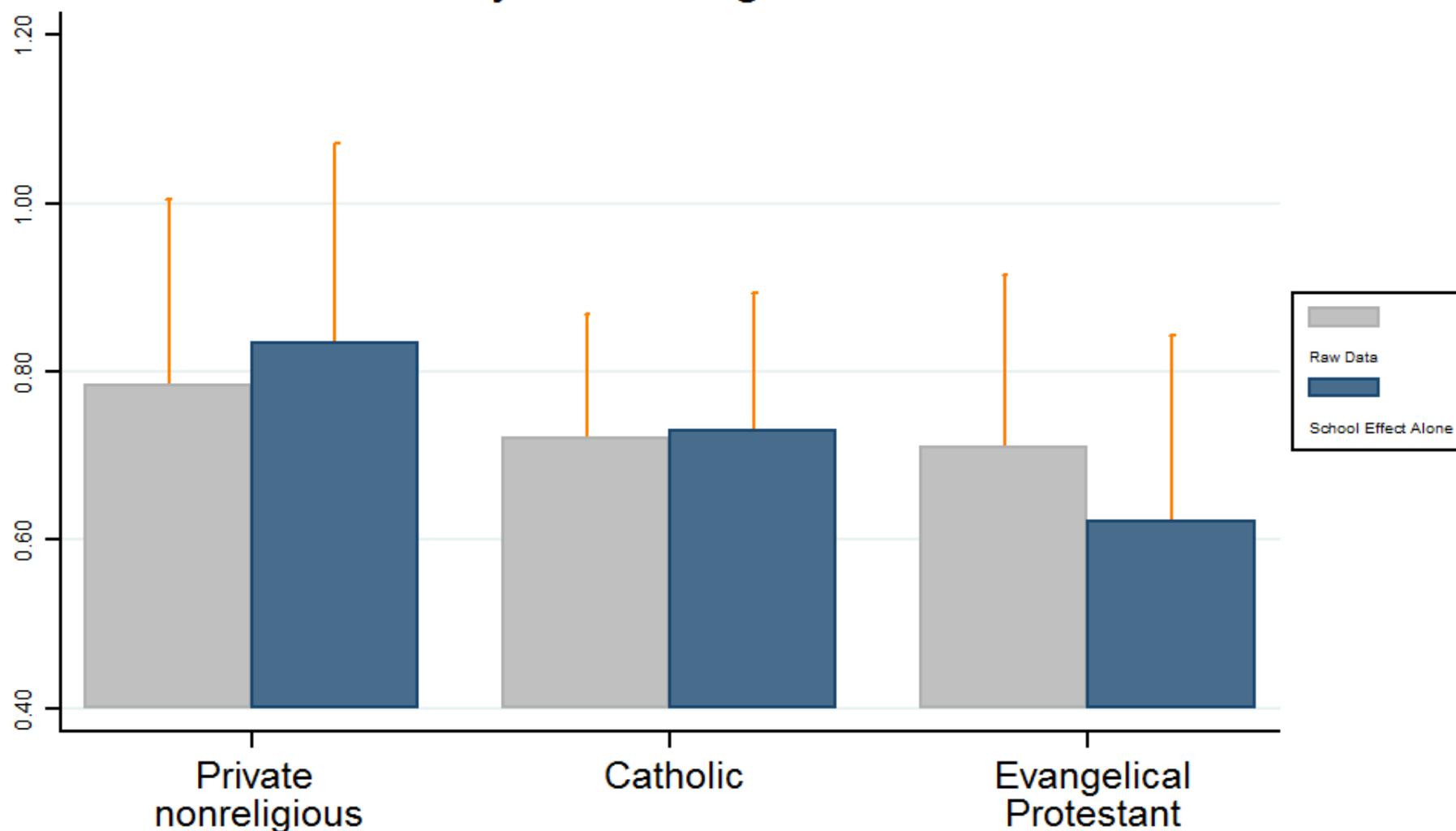


Figure 458: My High School's Teachers Really Cared about Students

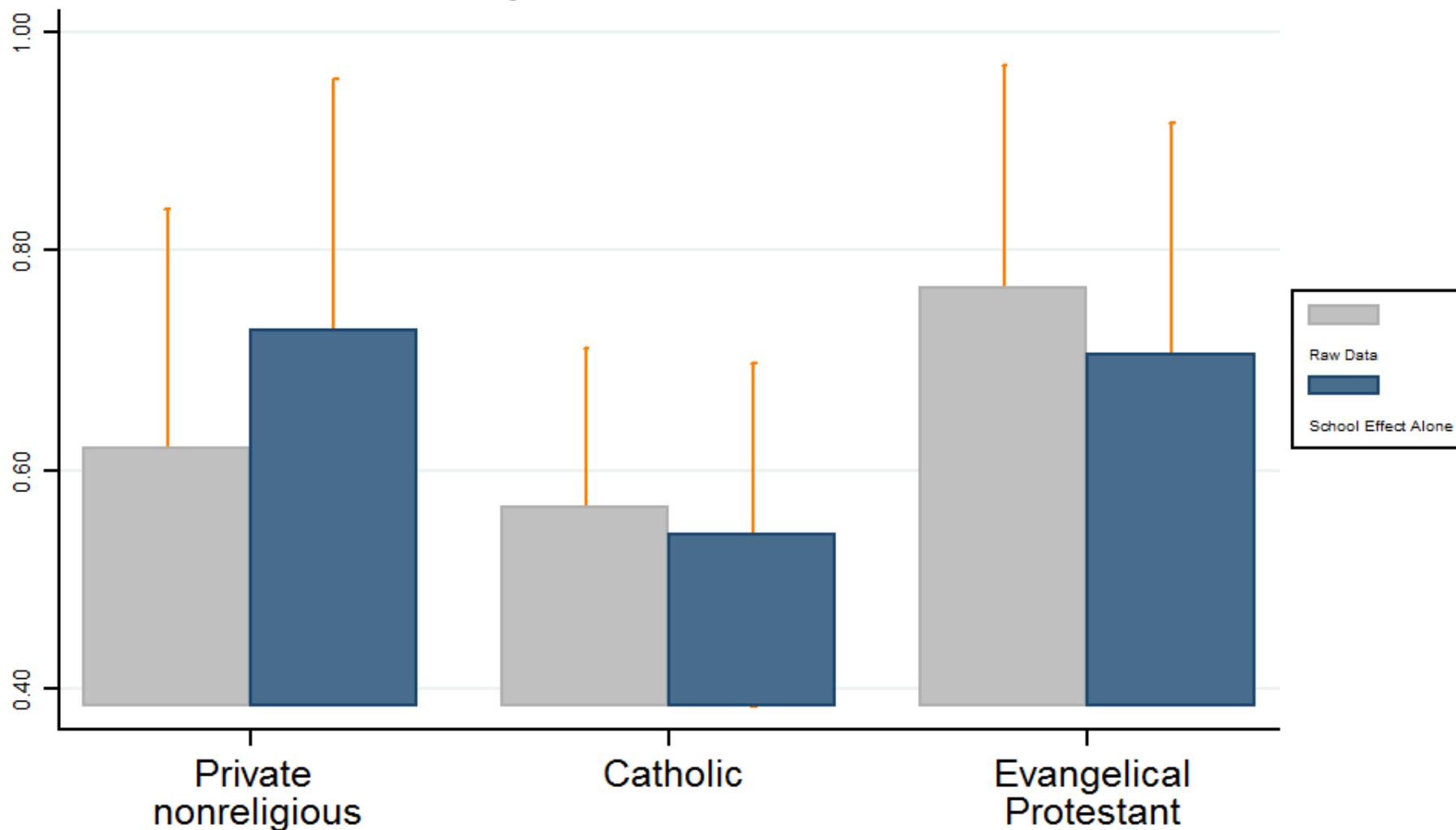


Figure 459: I Enjoyed Going to My High School

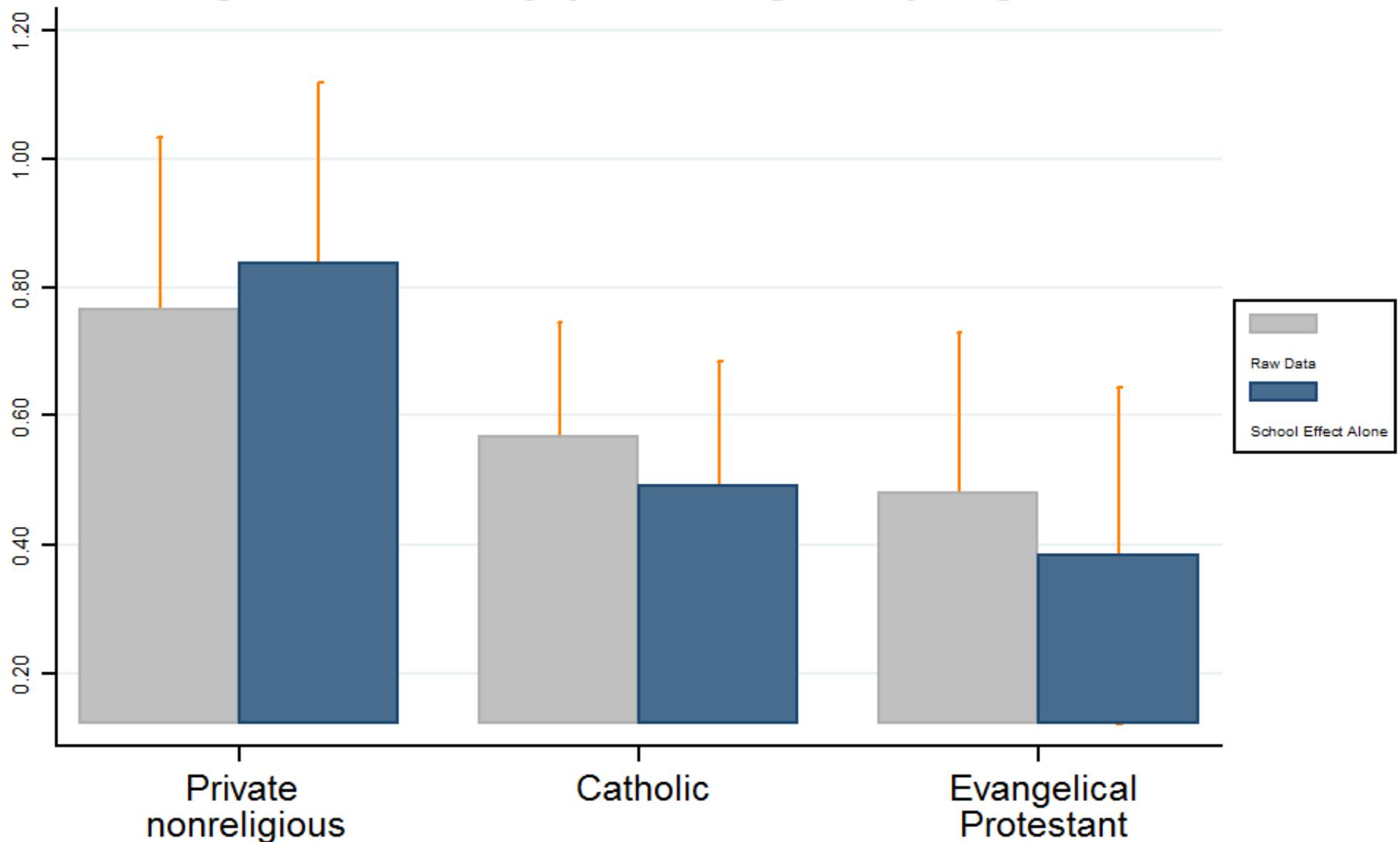


Figure 460: I Am Proud to Have Graduated from My High School

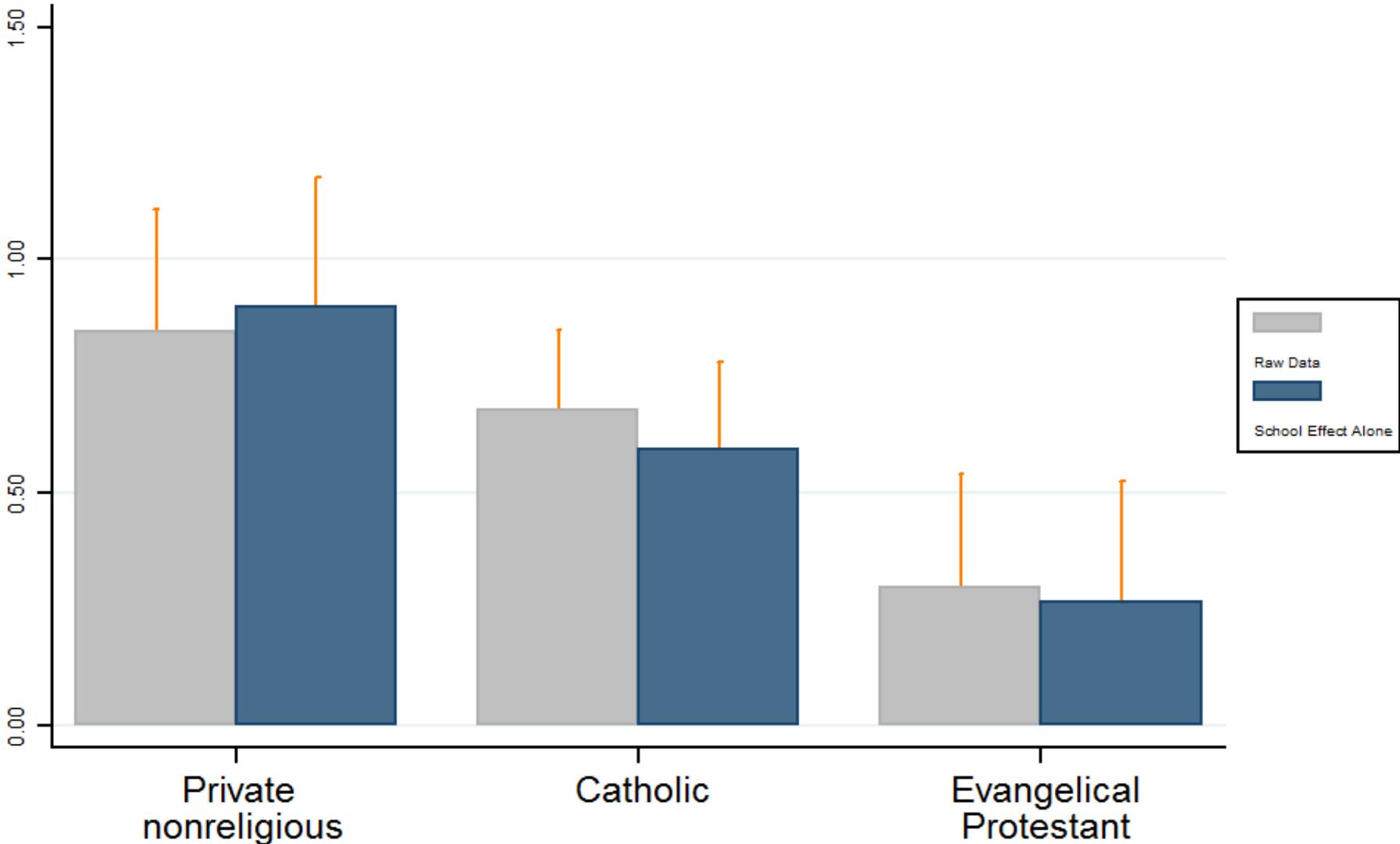


Figure 461: My High School's Rules were Too Strict

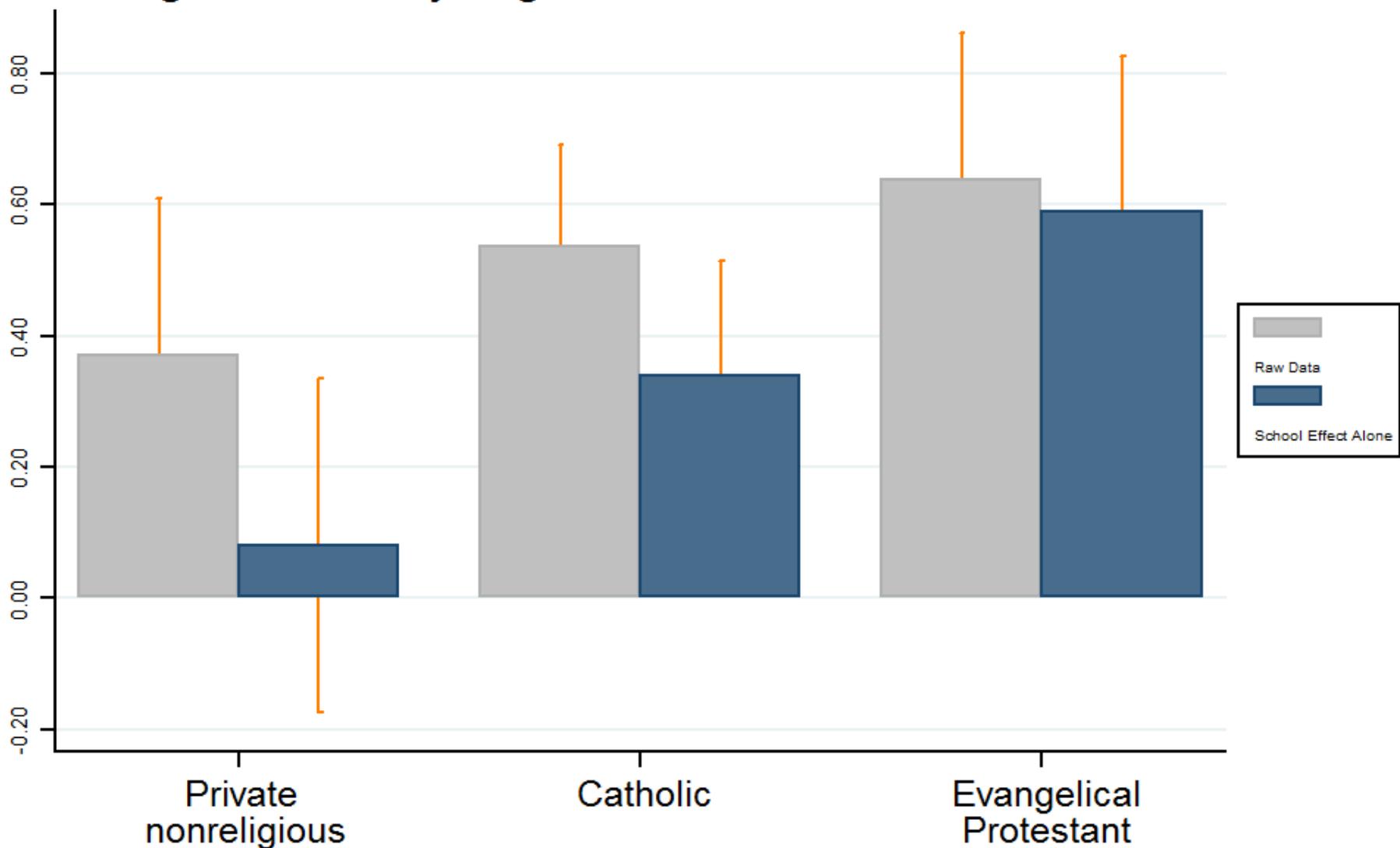


Figure 462: My High School Sheltered Me Too Much from the Rest of the World

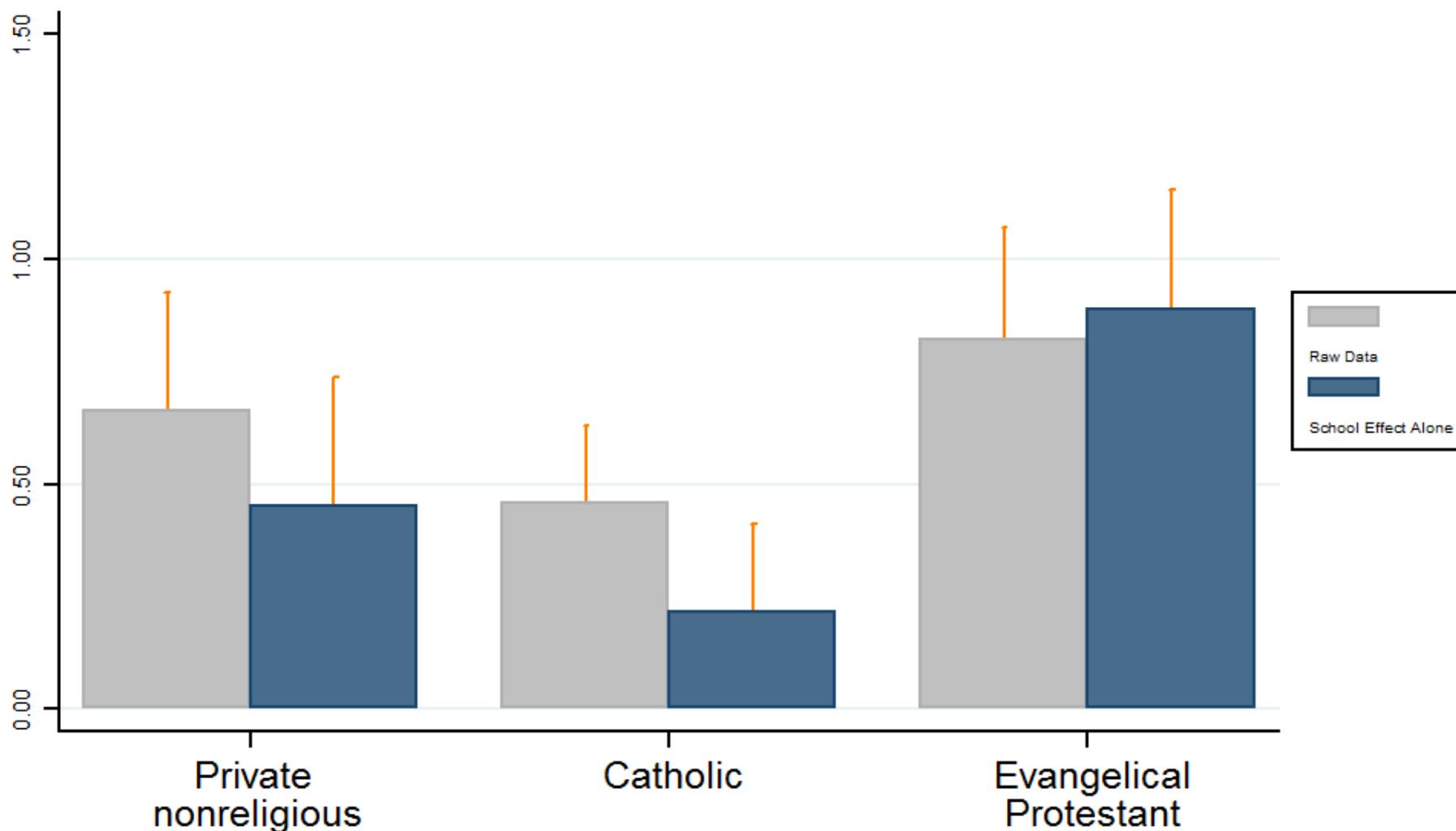


Figure 463: My High School Prepared Me Well for Success in my Job or Career

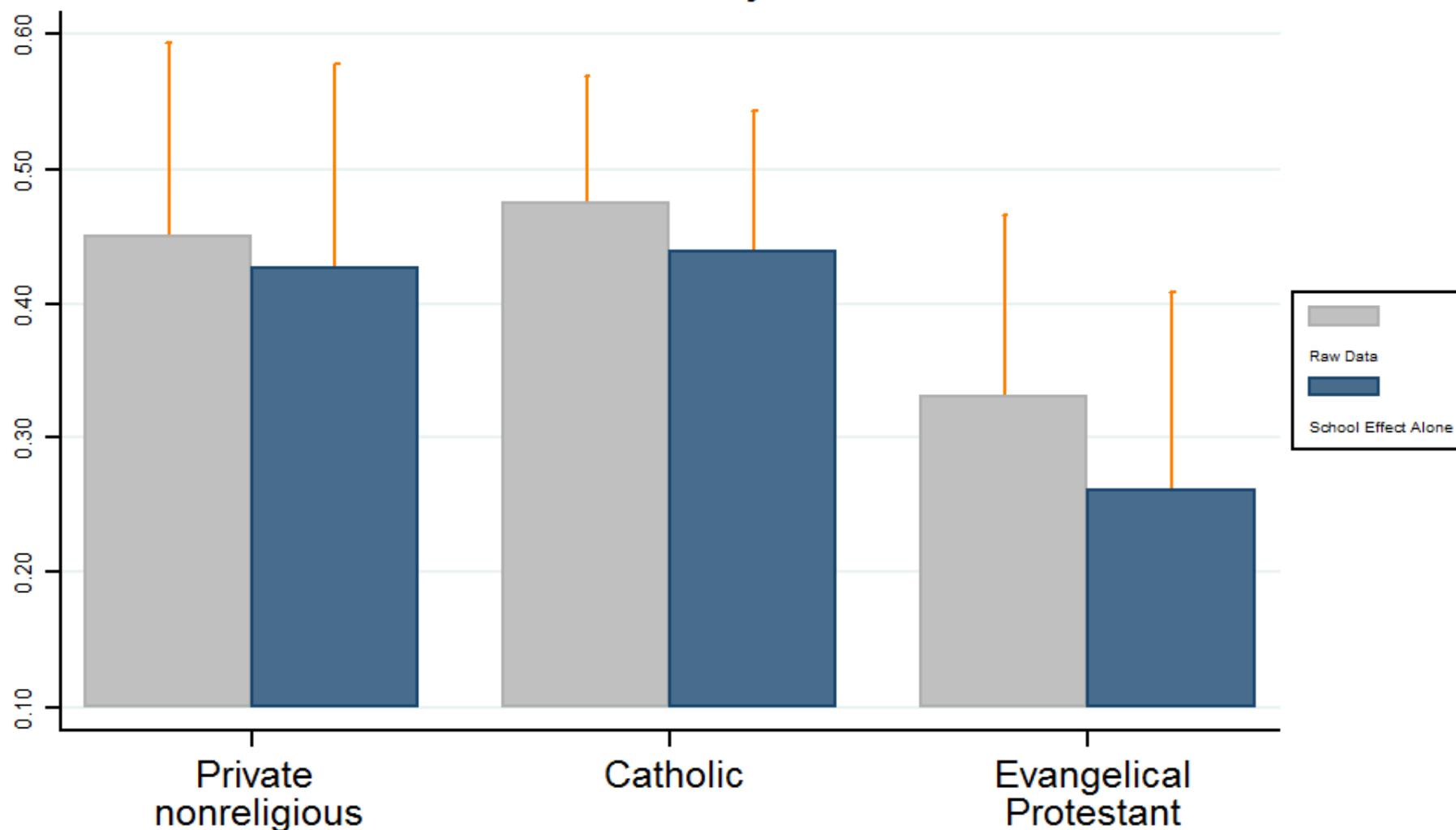


Figure 464: My High School Prepared Me Well for Academic Success in University

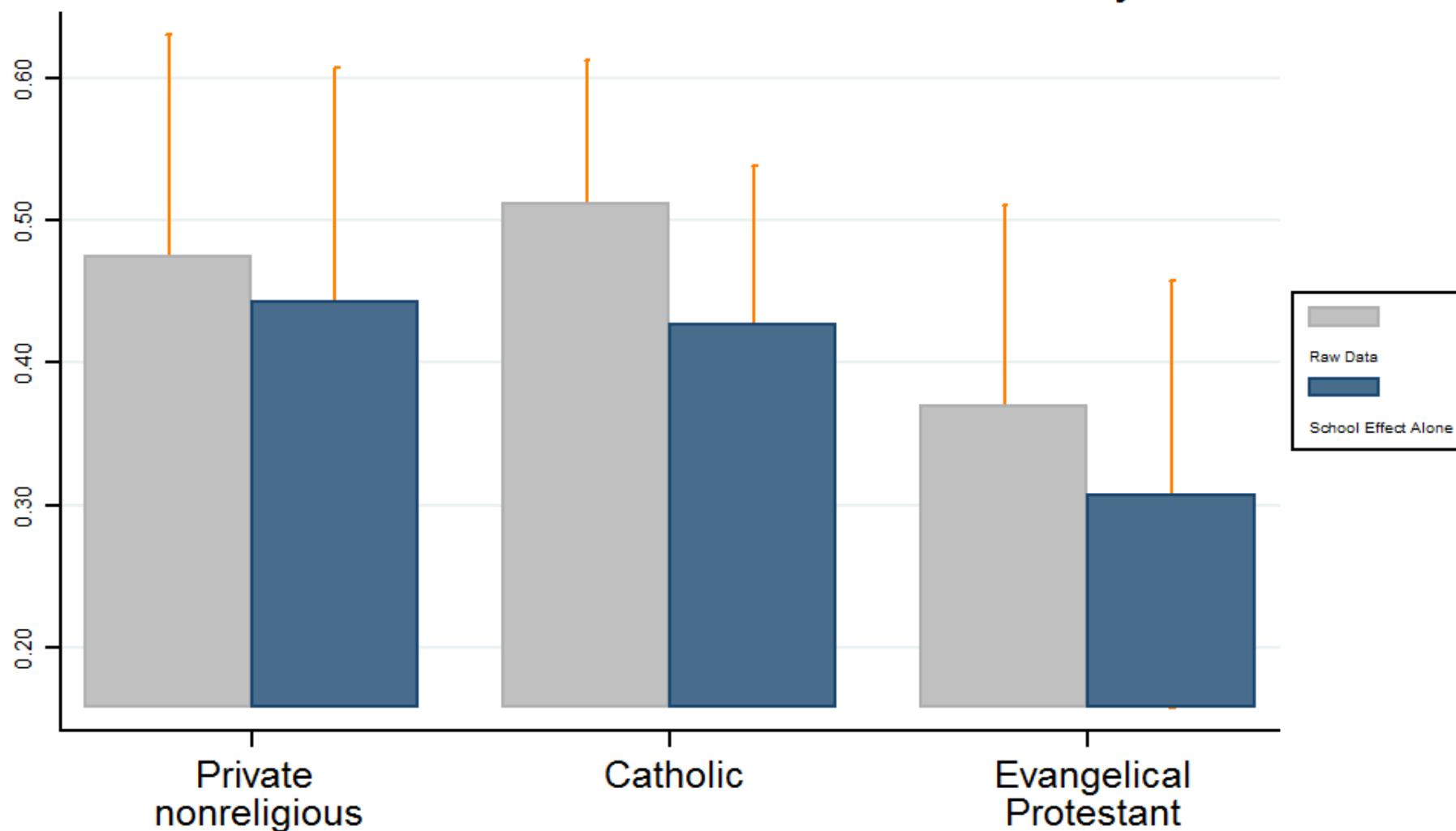


Figure 465: My High School Prepared Me Well for Dealing with Personal Relationships

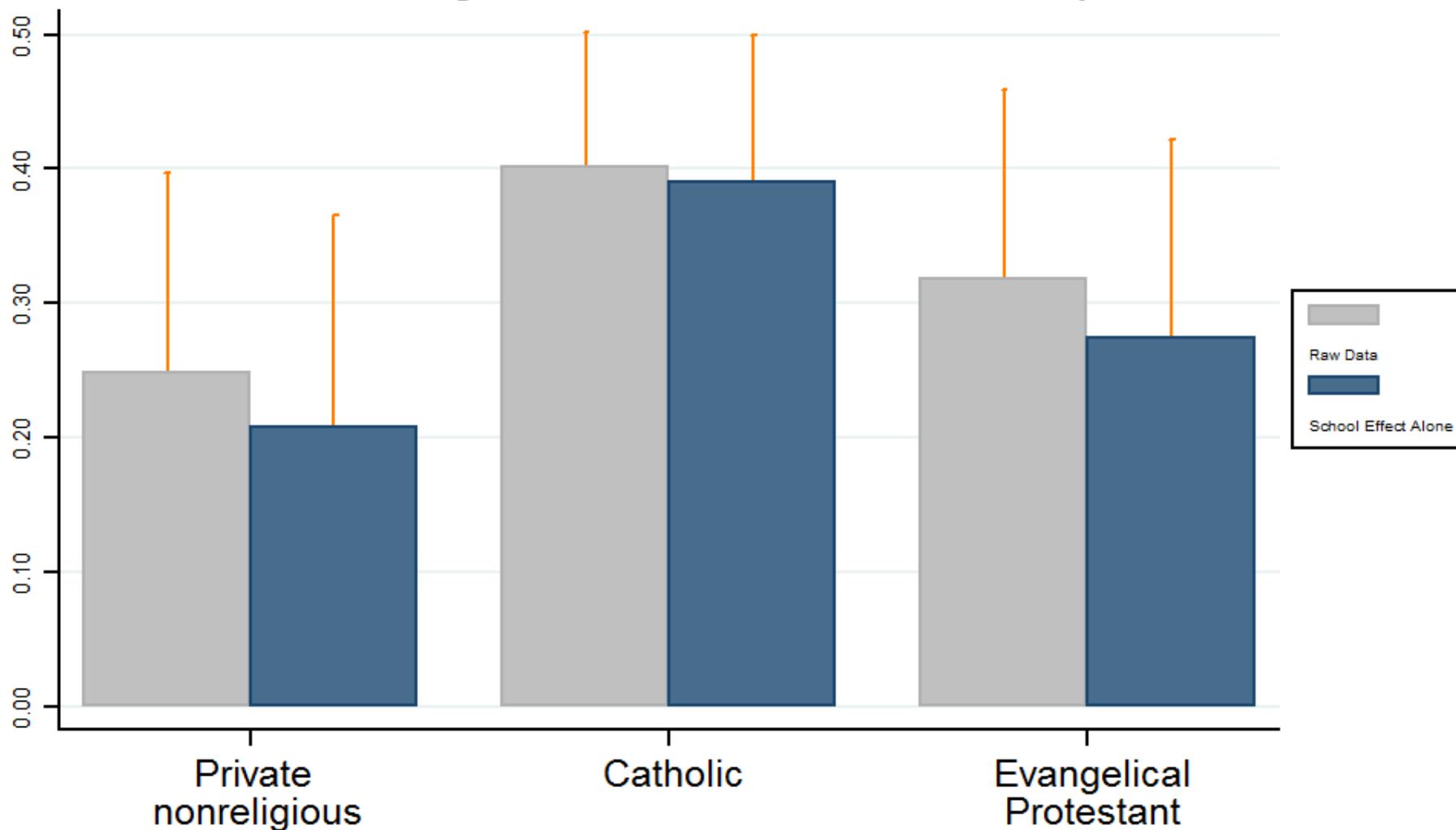


Figure 466: My High School Prepared Me Well for Having a Vibrant Religious or Spiritual Life

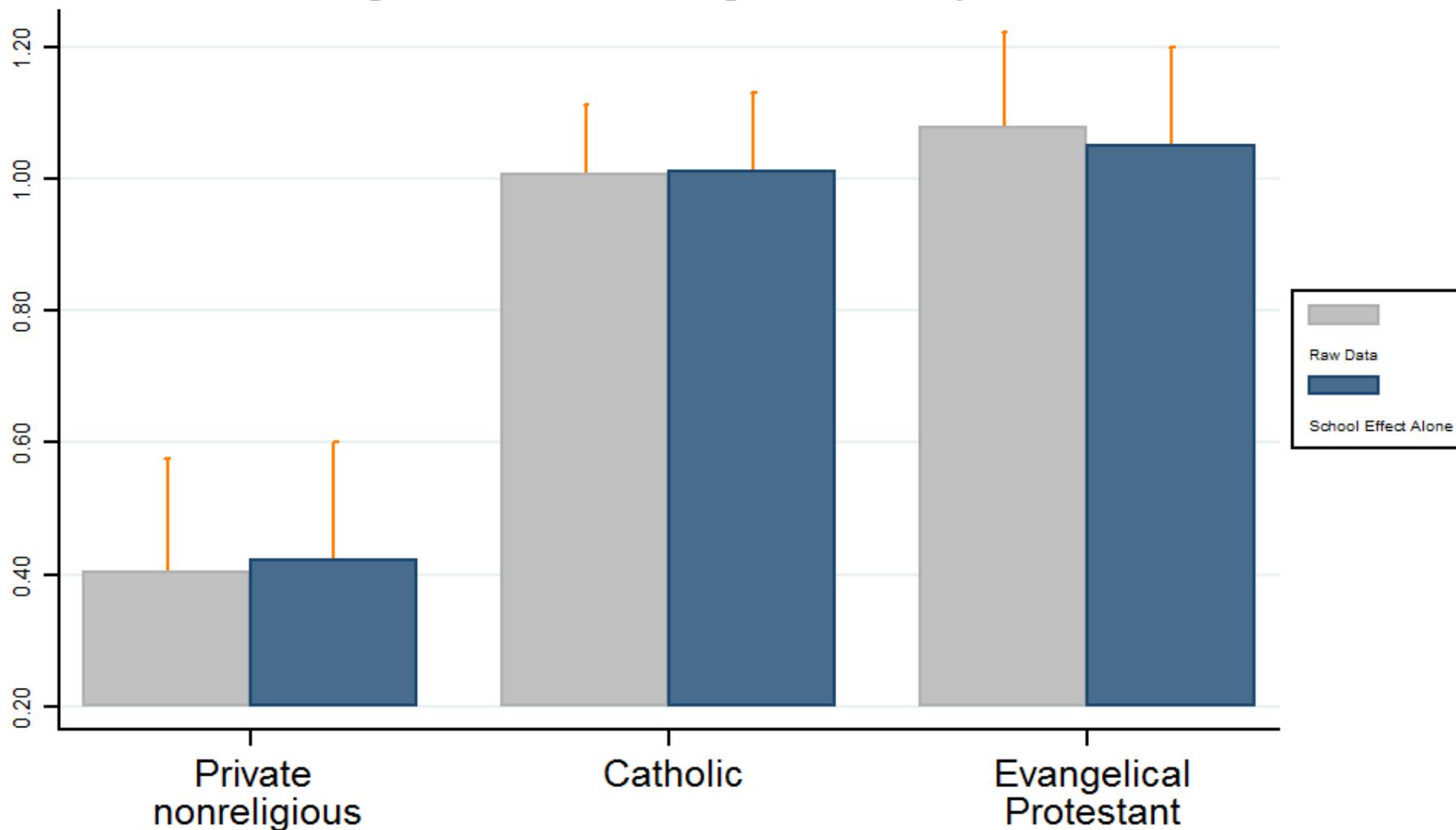


Figure 467: My High School Prepared Me Well for Interacting with Society and Culture Around Me

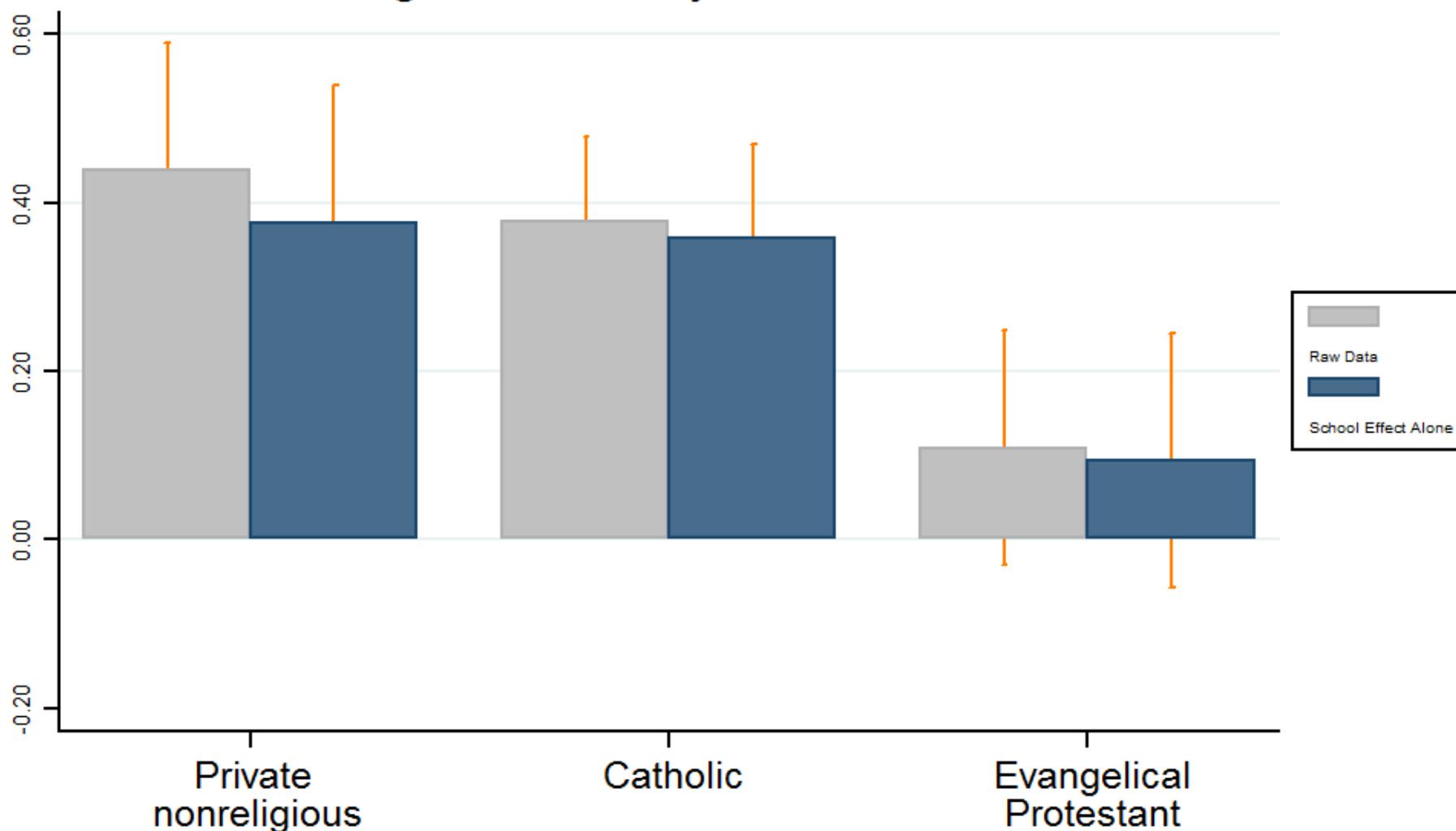


Figure 468: My High School Prepared Me Well for Success in Math or Science Courses in College or University

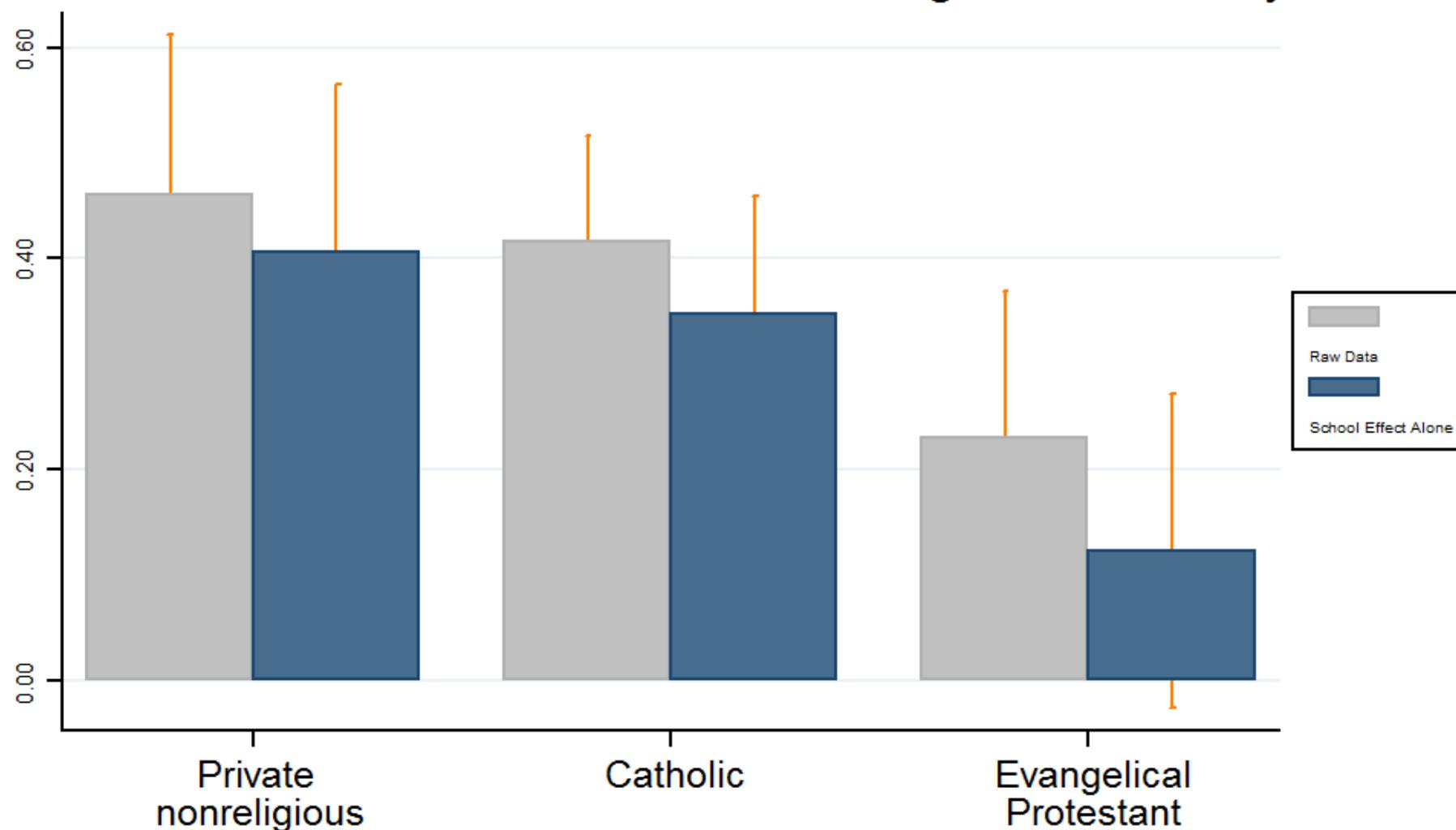


Figure 469: Grades in high school

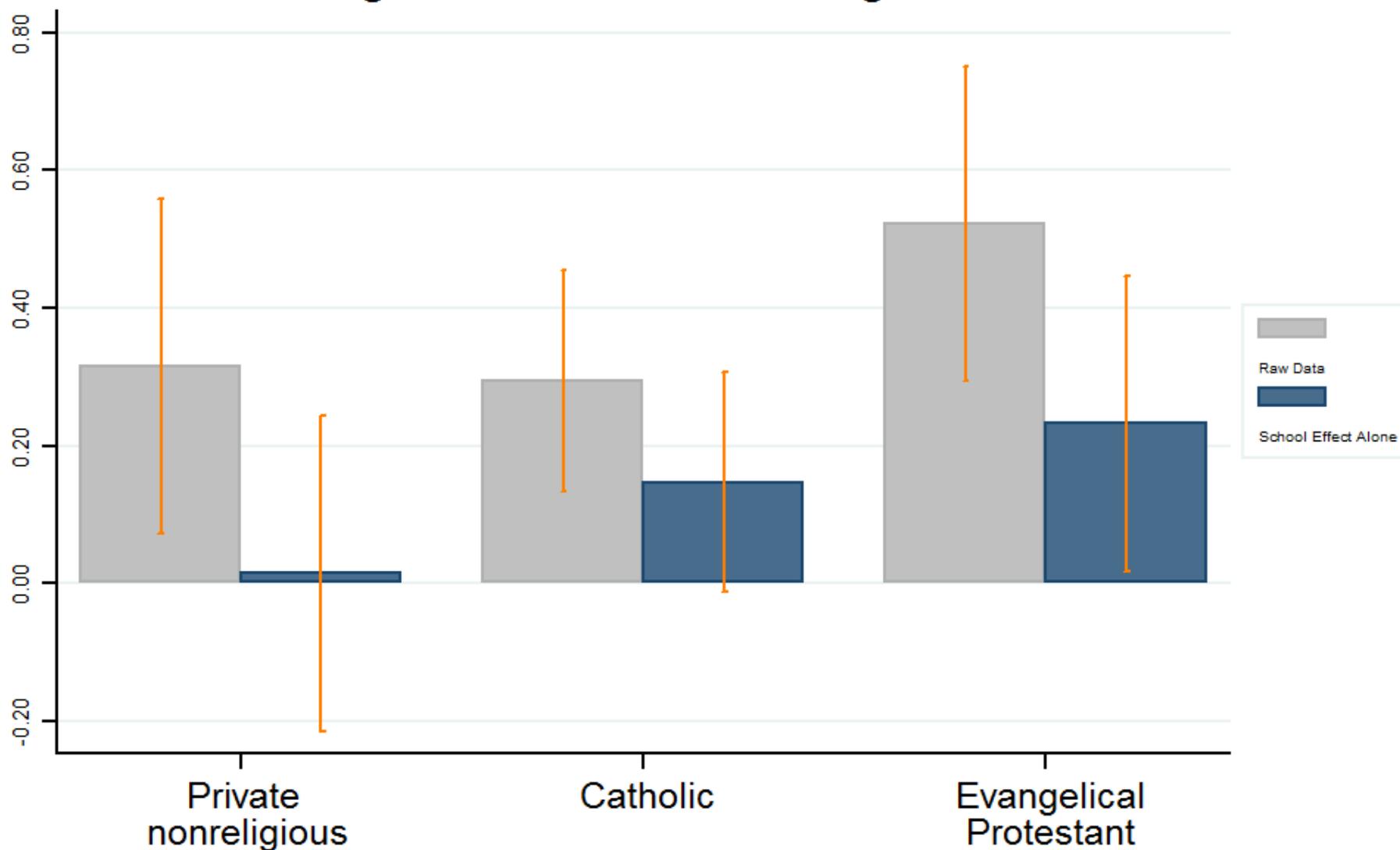


Figure 470: Very High Evaluation of High School Experience in General

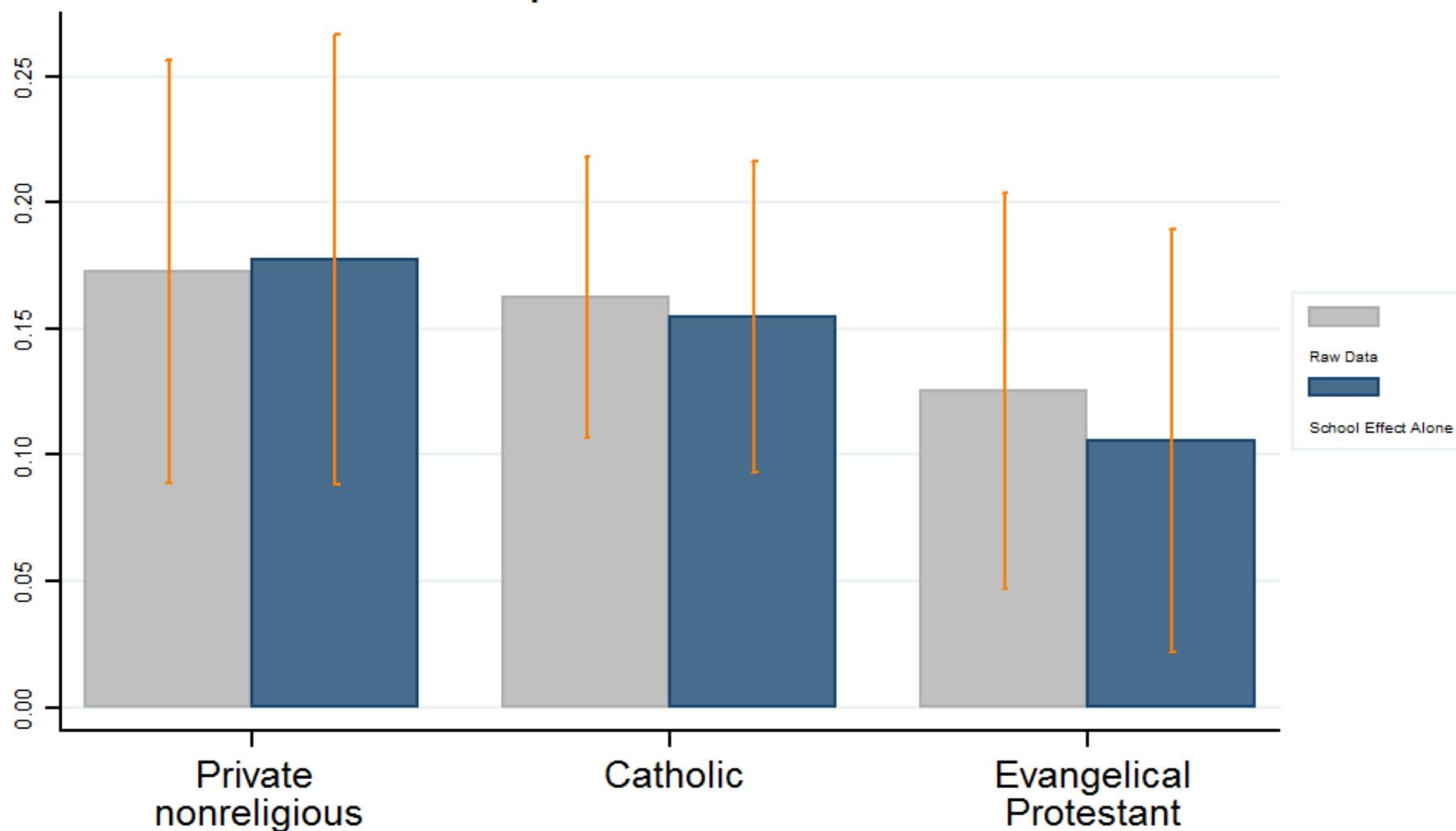


Figure 471: Very High Evaluation of High School Social Scene

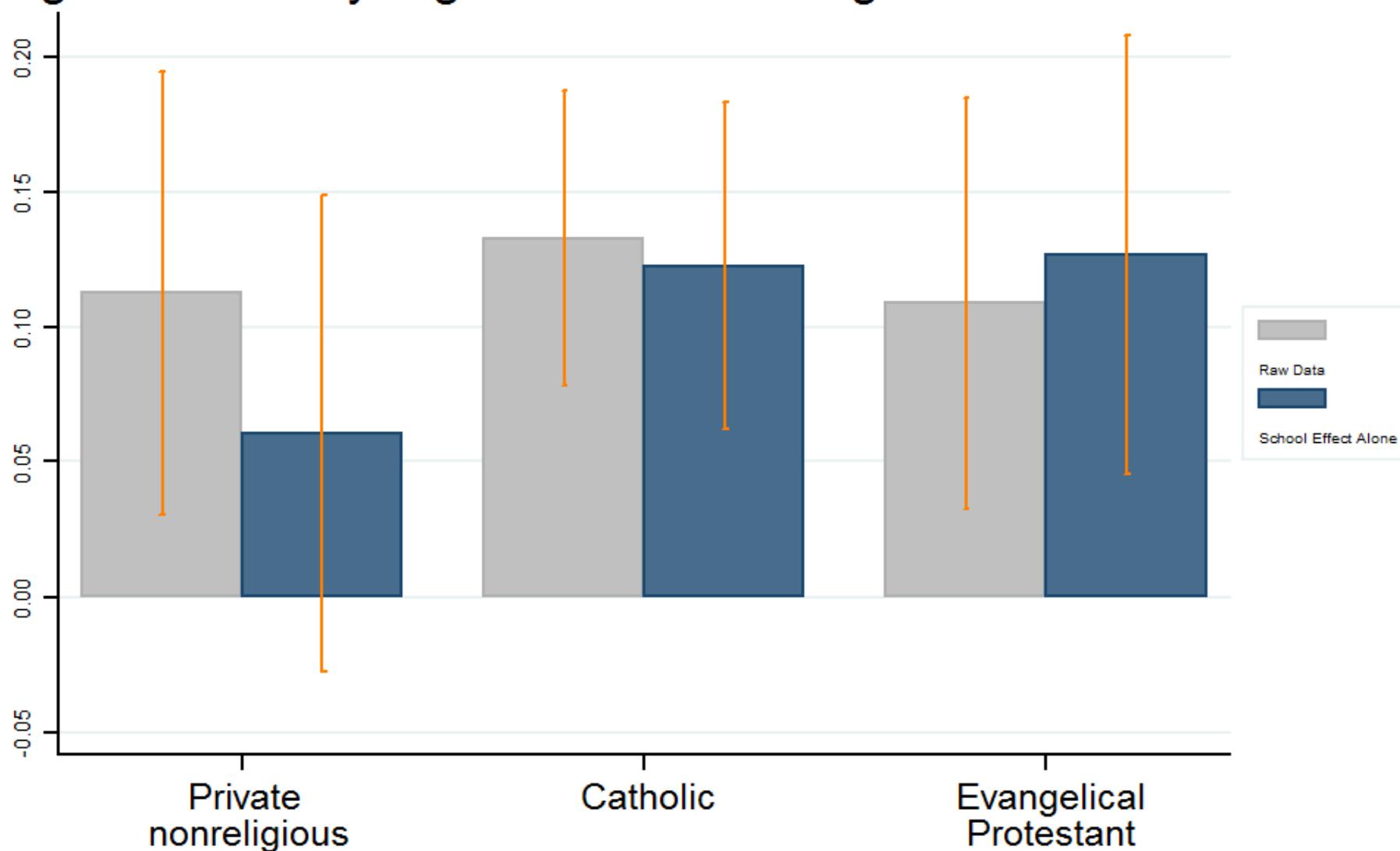


Figure 472: Very High Evaluation of High School Educational Quality

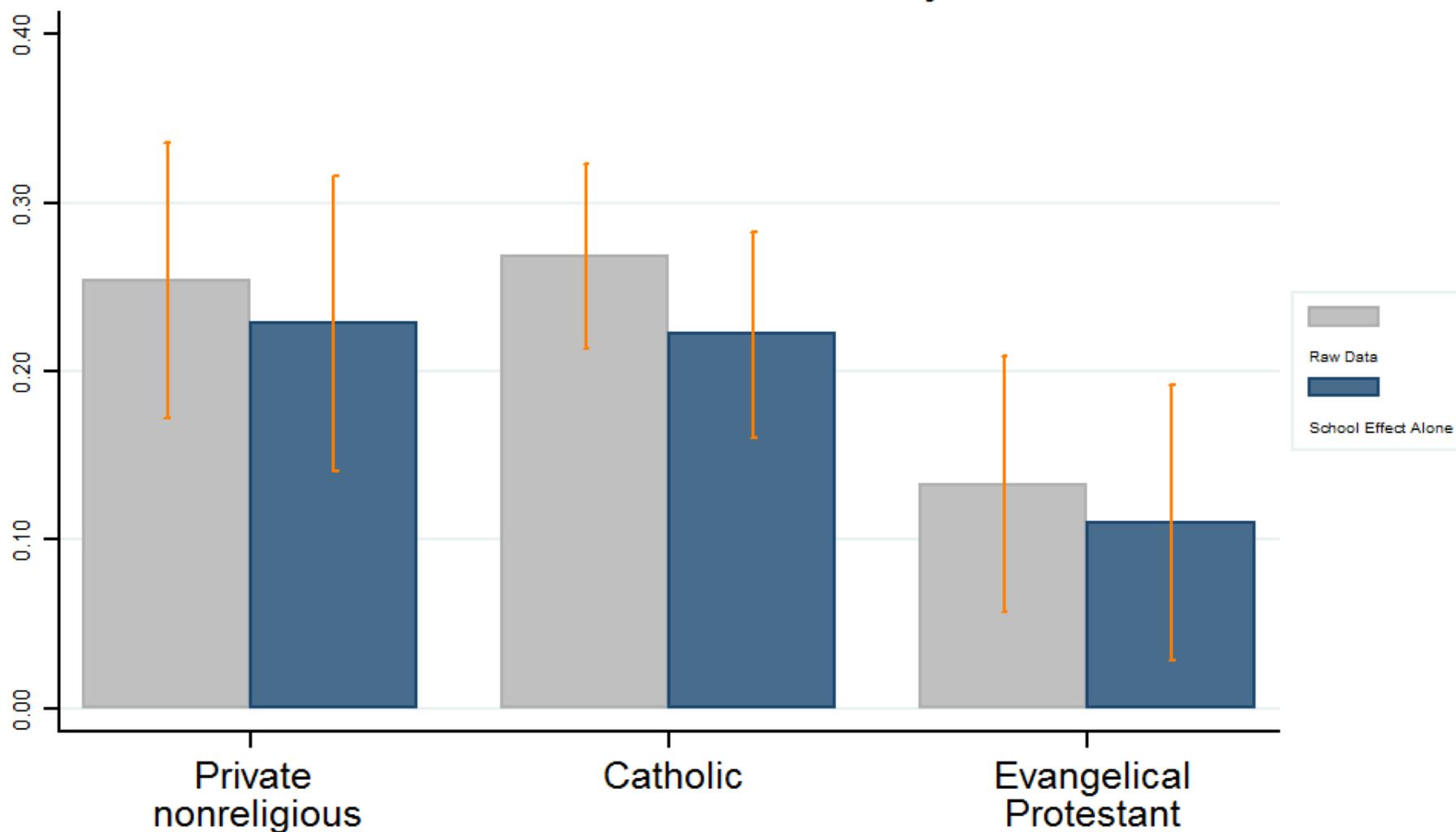


Figure 473: Very High Evaluation of High School Athletic Opportunities

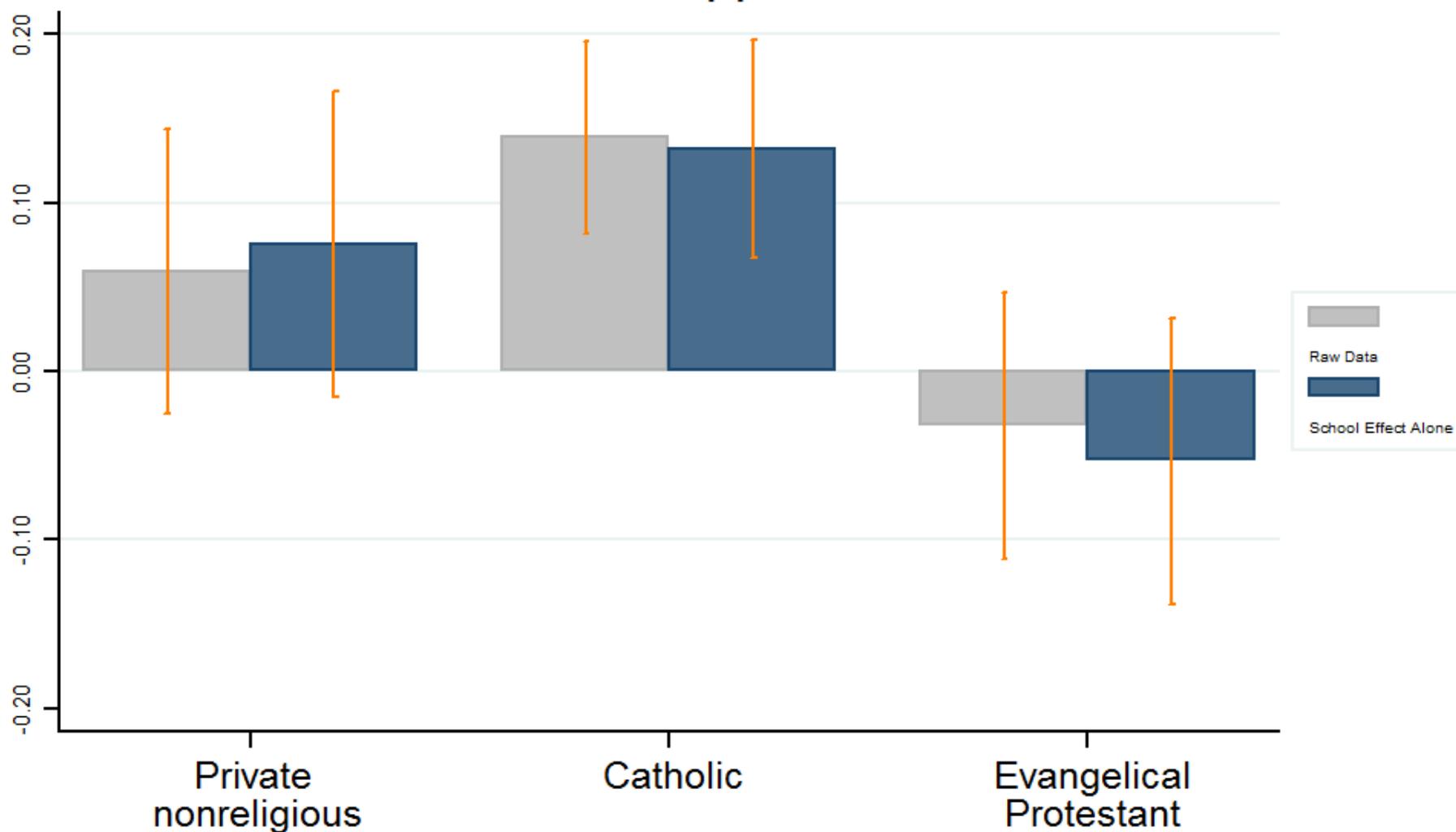


Figure 474: Very High Evaluation of High School's Handling of Religious and Spiritual Matters

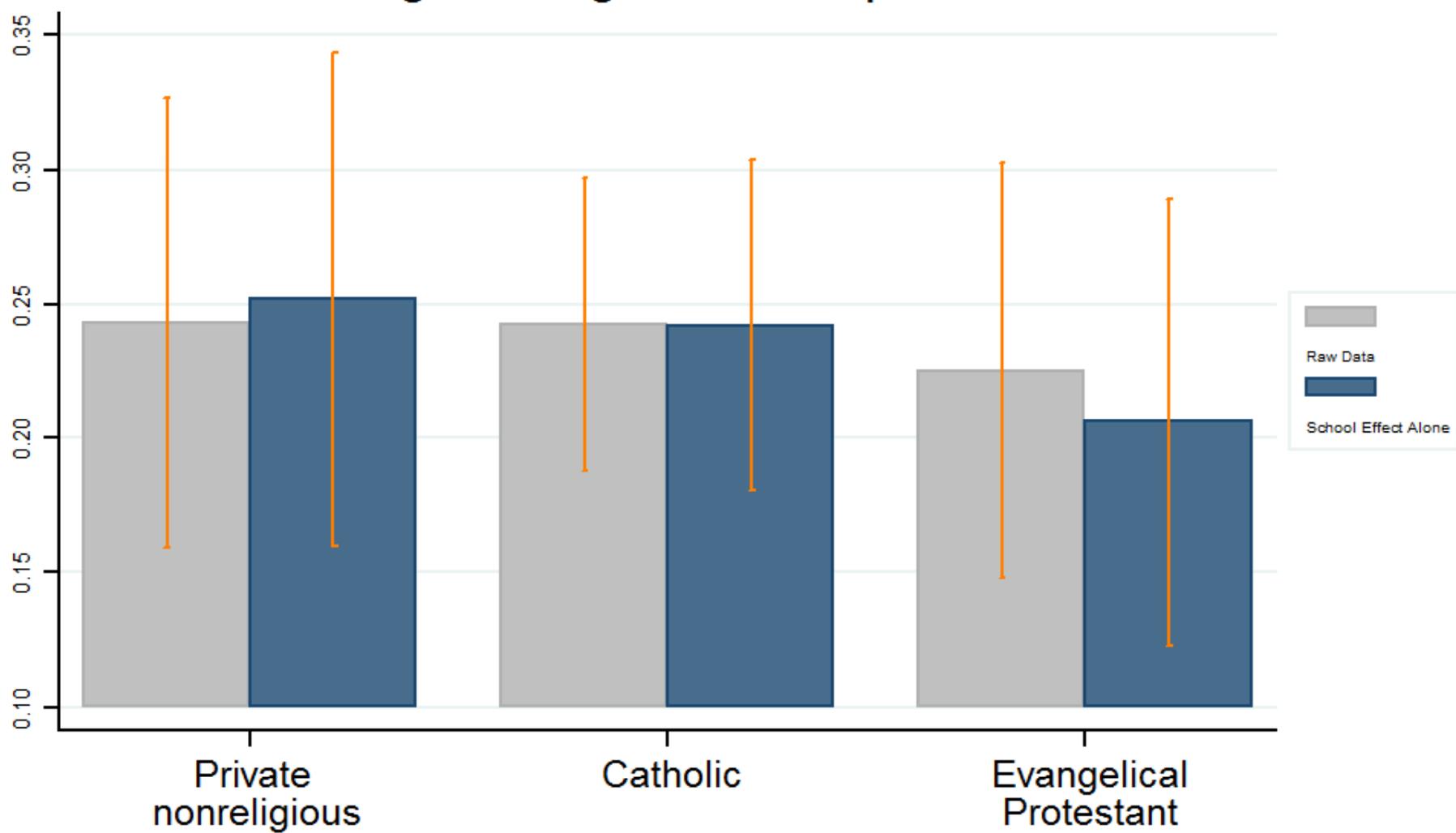


Figure 475: Very High Evaluation of Relationships with High School Teachers

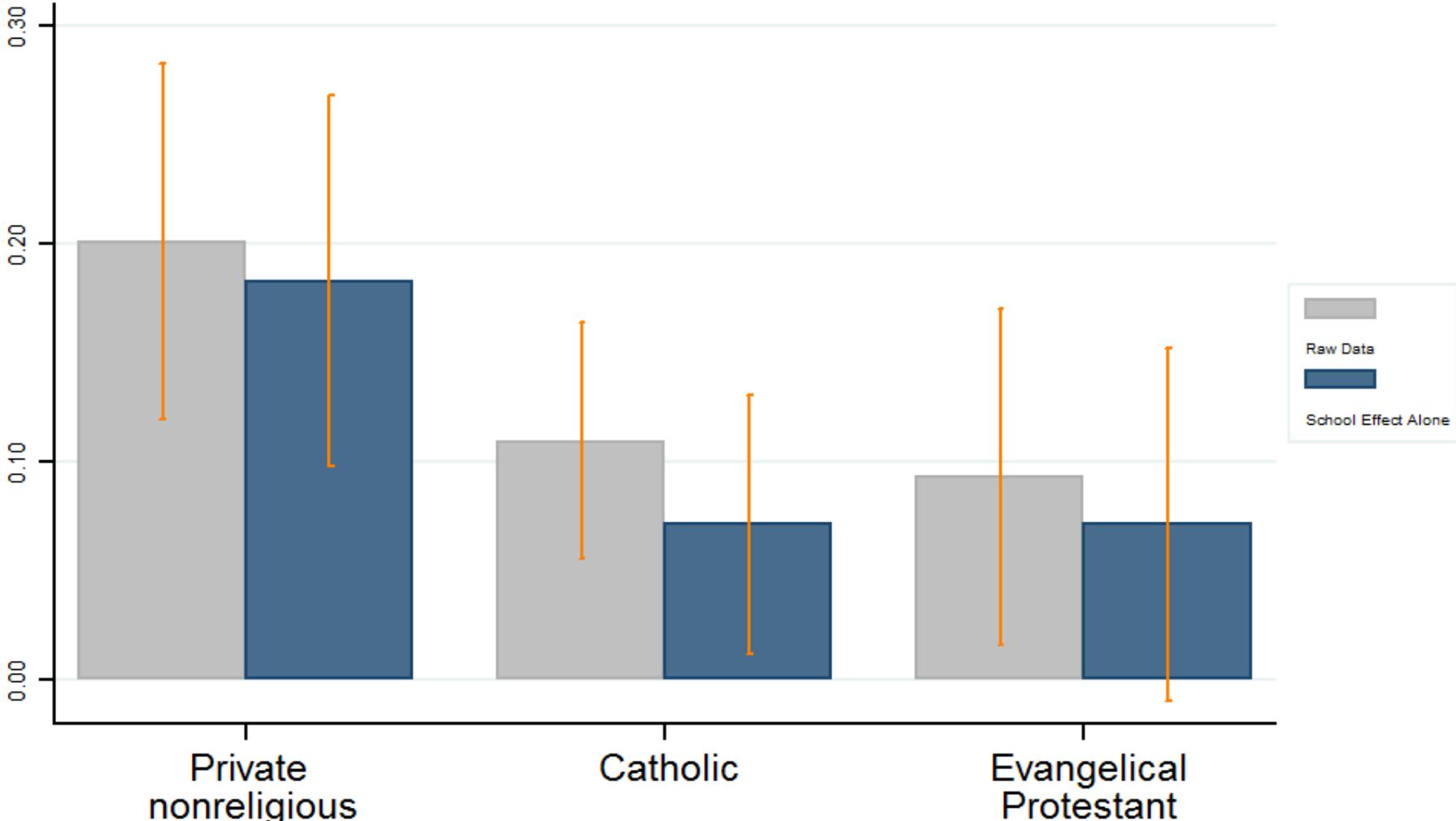


Figure 476: Very High Evaluation of Relationships with High School Administrators

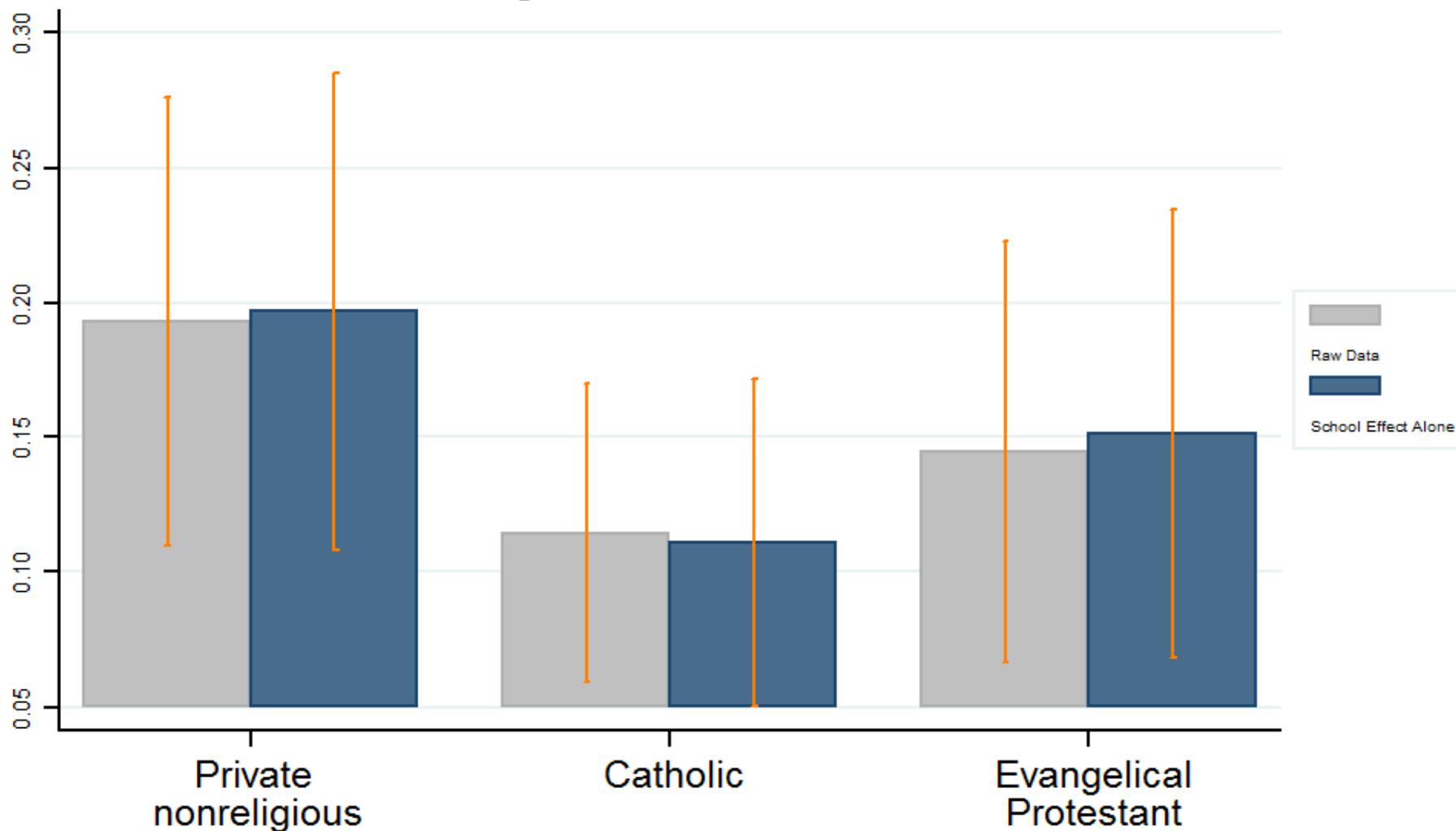


Figure 477: Very High Evaluation of Relationships with Other High School Students

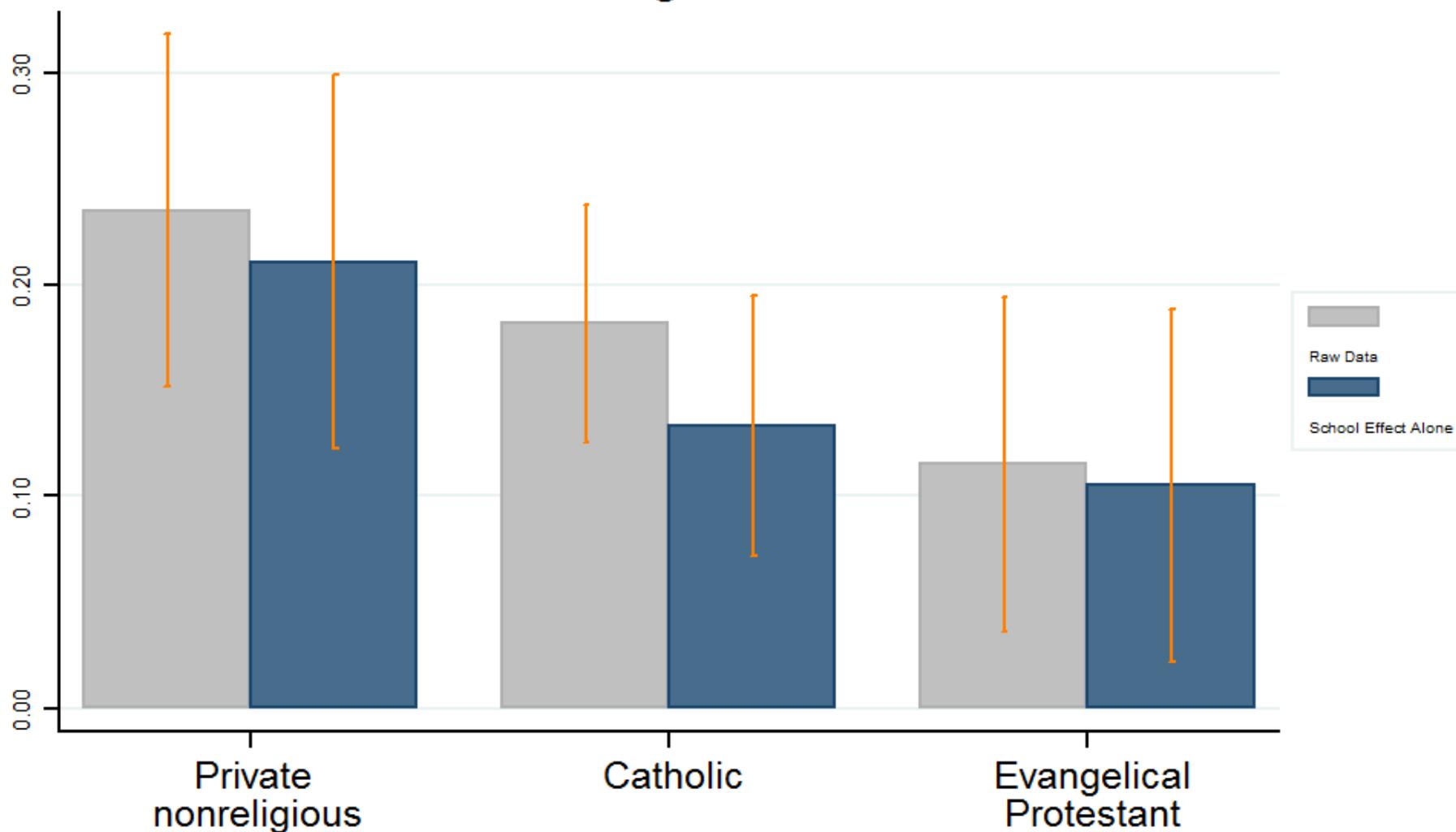


Figure 491: Prepared for job: perfectly or very well

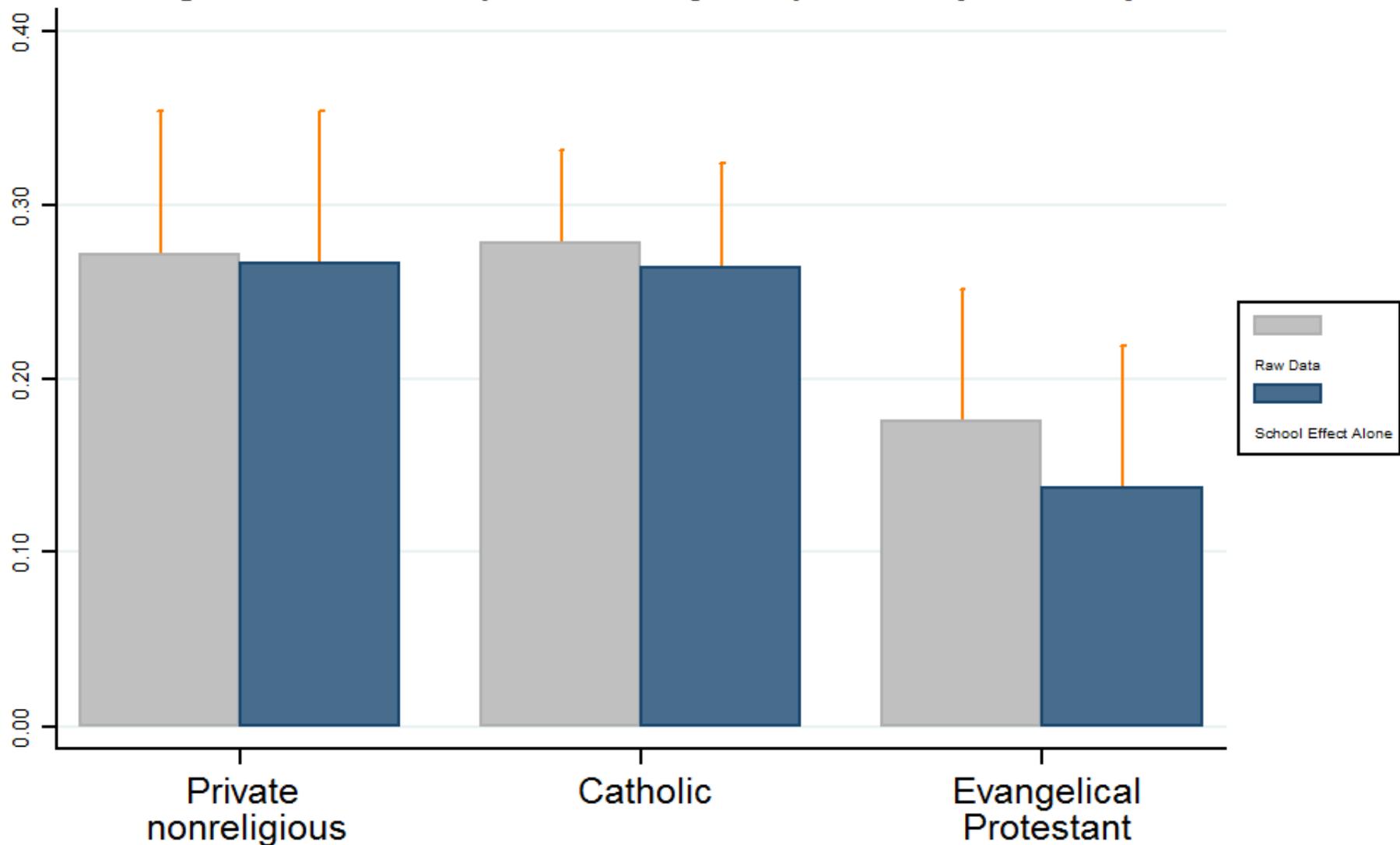


Figure 492: Prepared for college: perfectly or very well

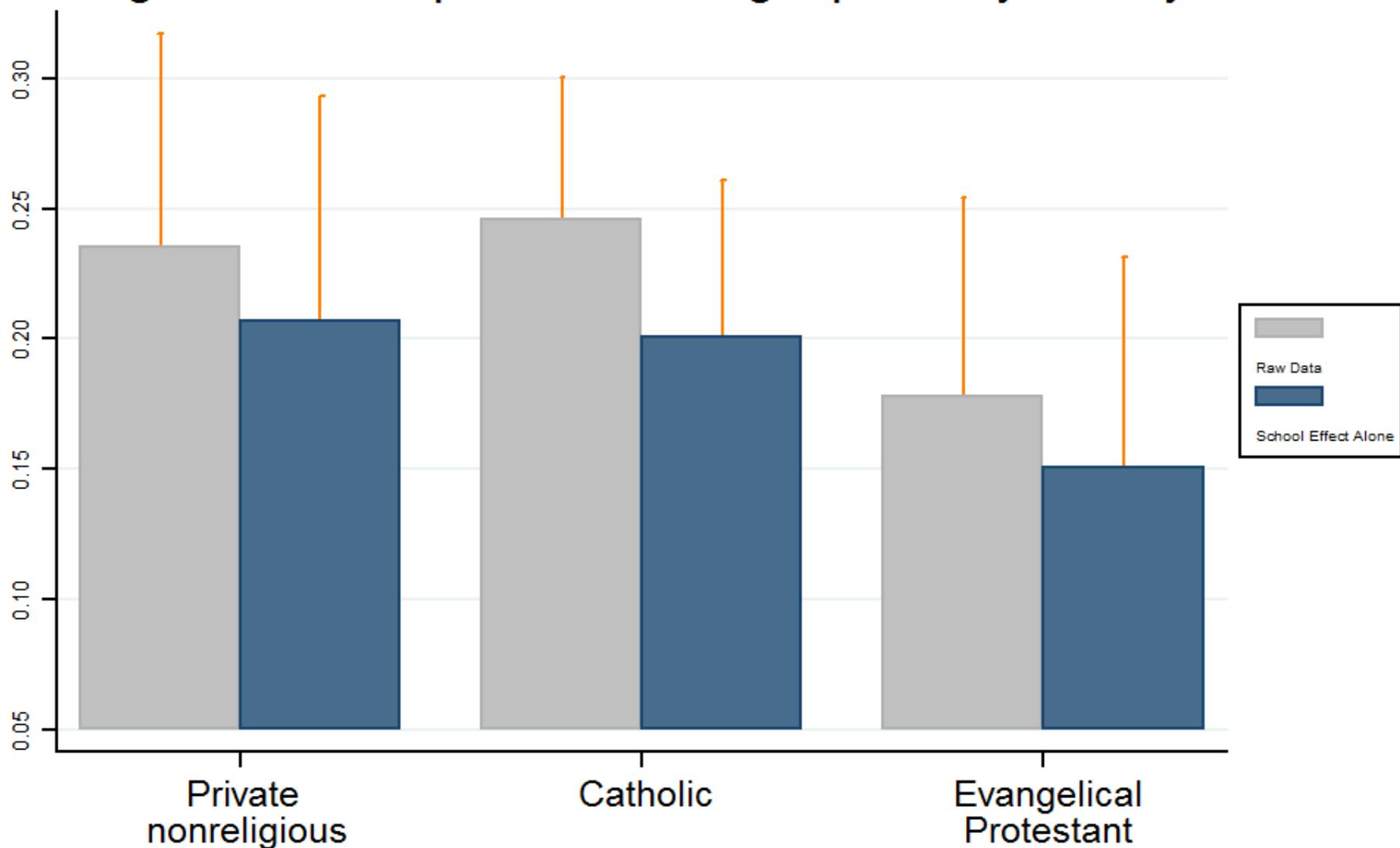


Figure 493: Prepared for relationships: perfectly or very well

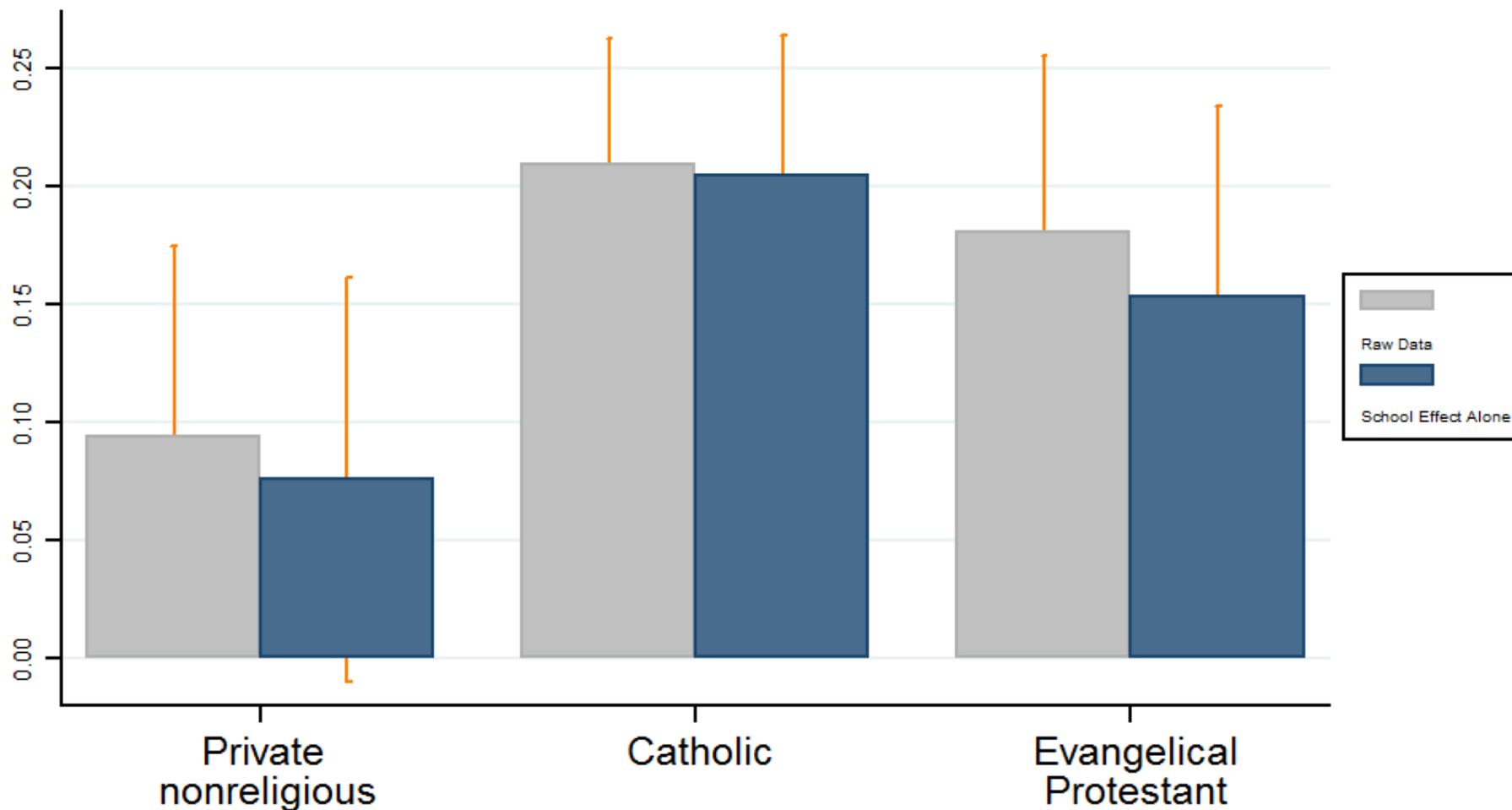


Figure 494: Prepared for religious life: perfectly or very well

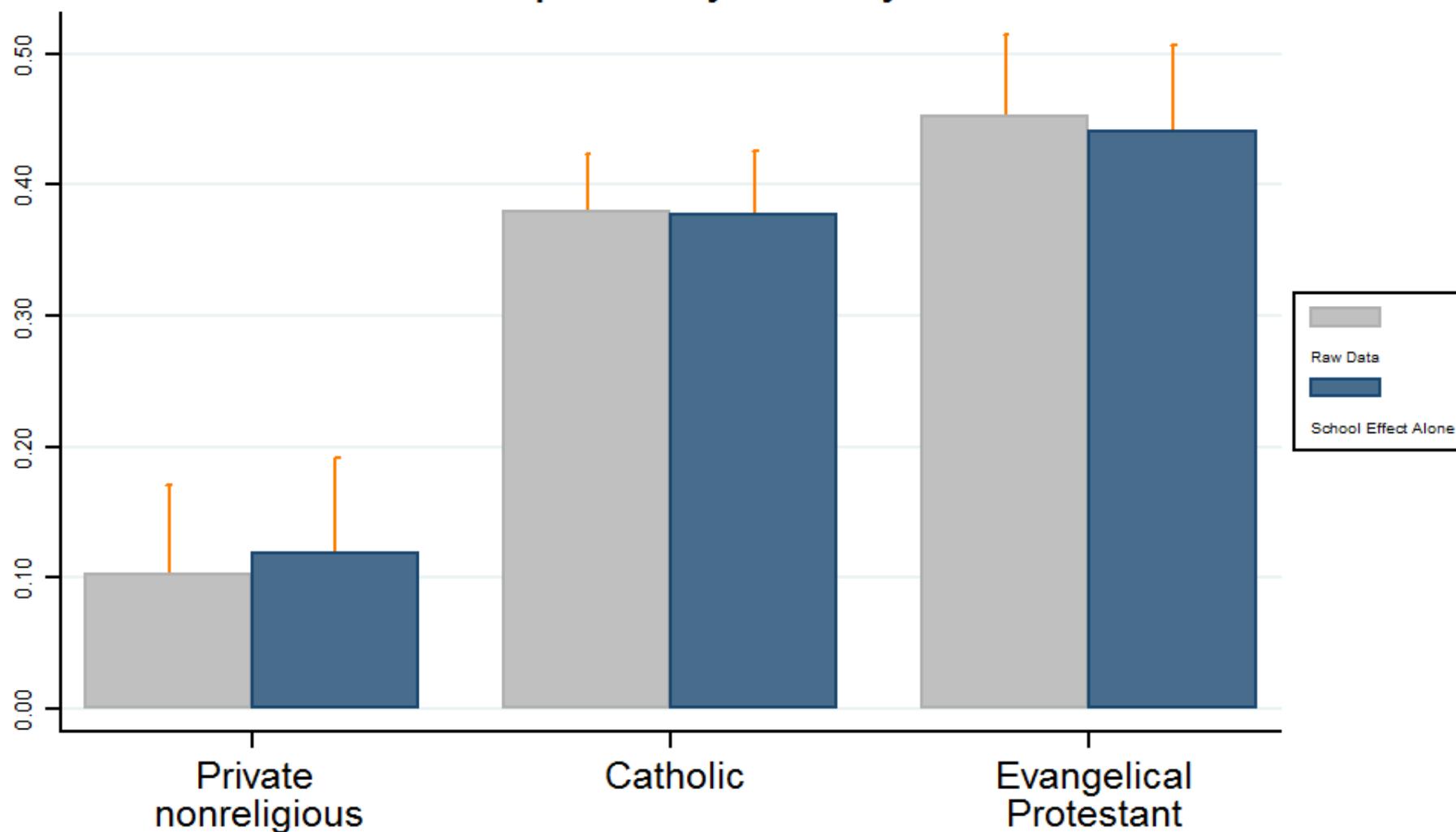


Figure 495: Prepared to interact with culture and society: perfectly or very well

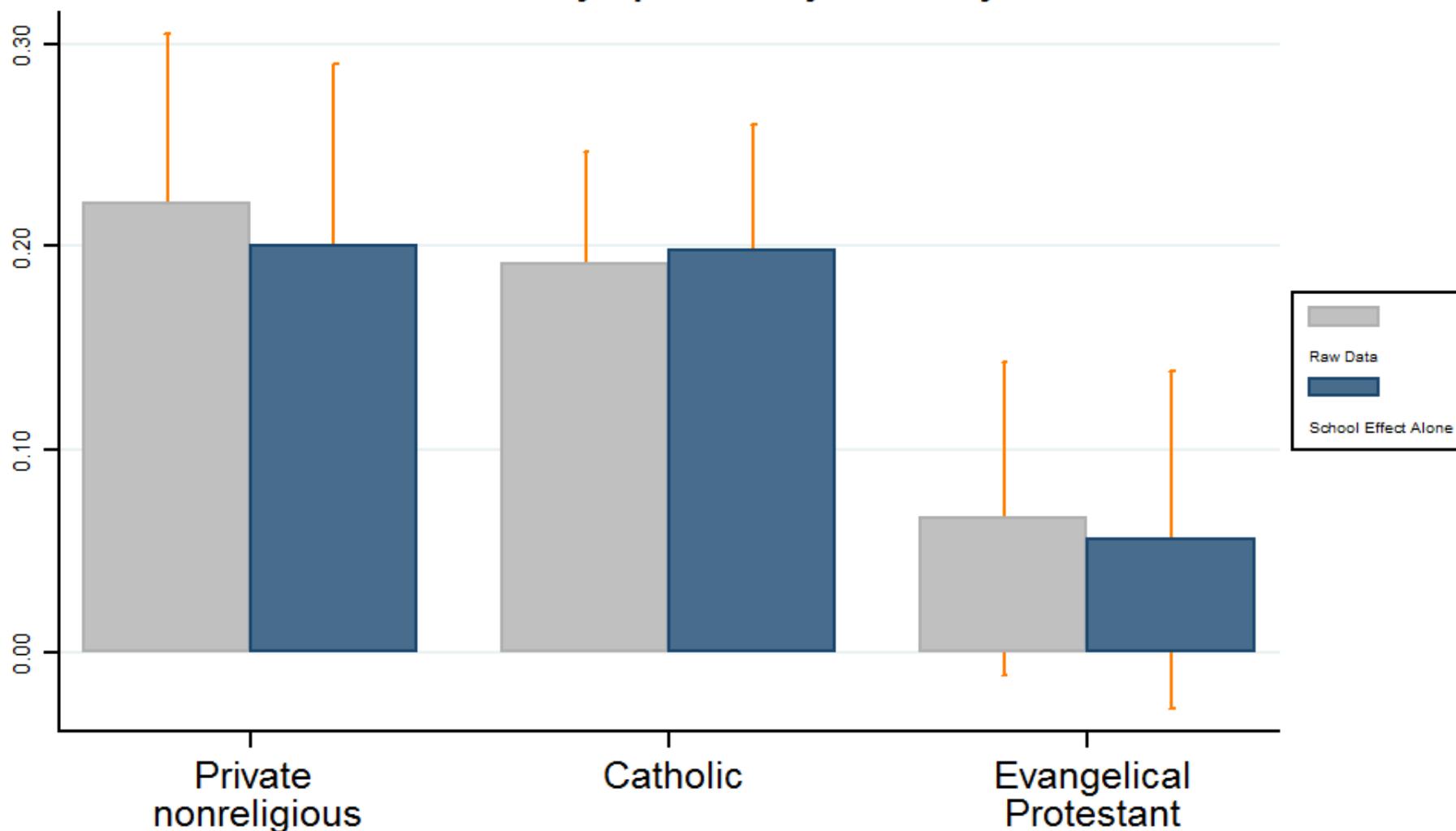


Figure 496: Prepared for math and science: perfectly or very well

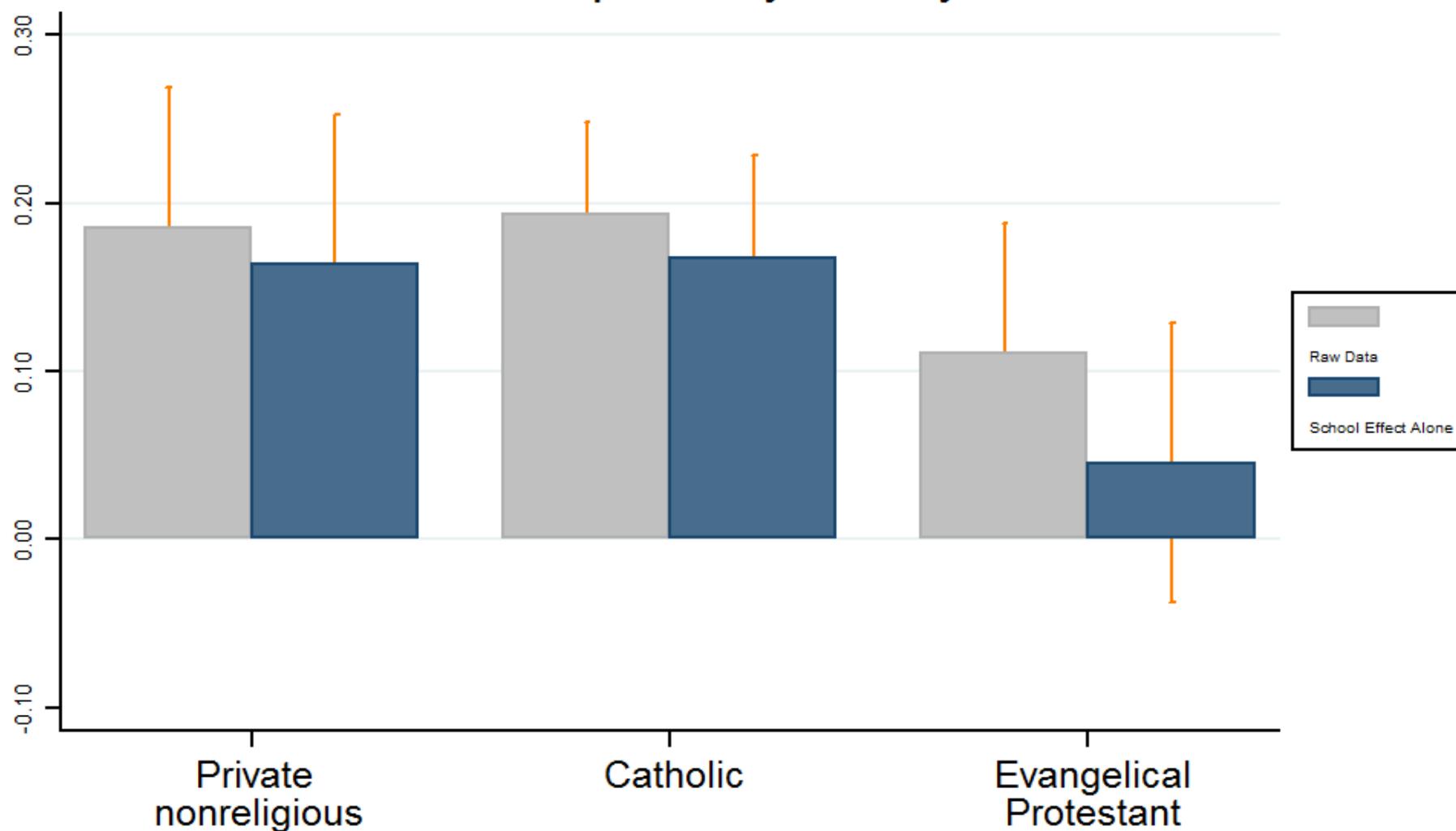


Figure 497: Prepared for job: perfectly well

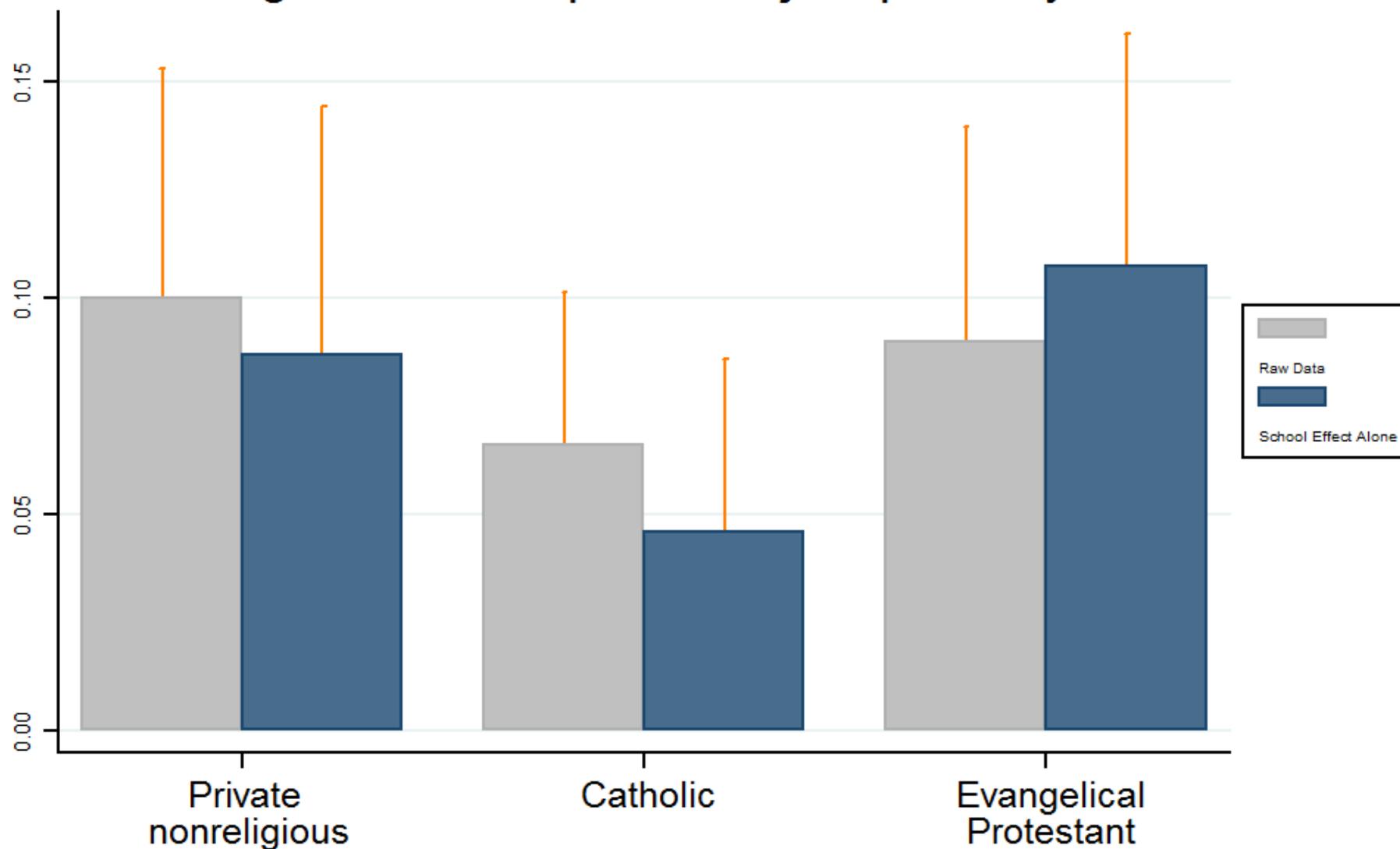


Figure 498: Prepared for college: perfectly well

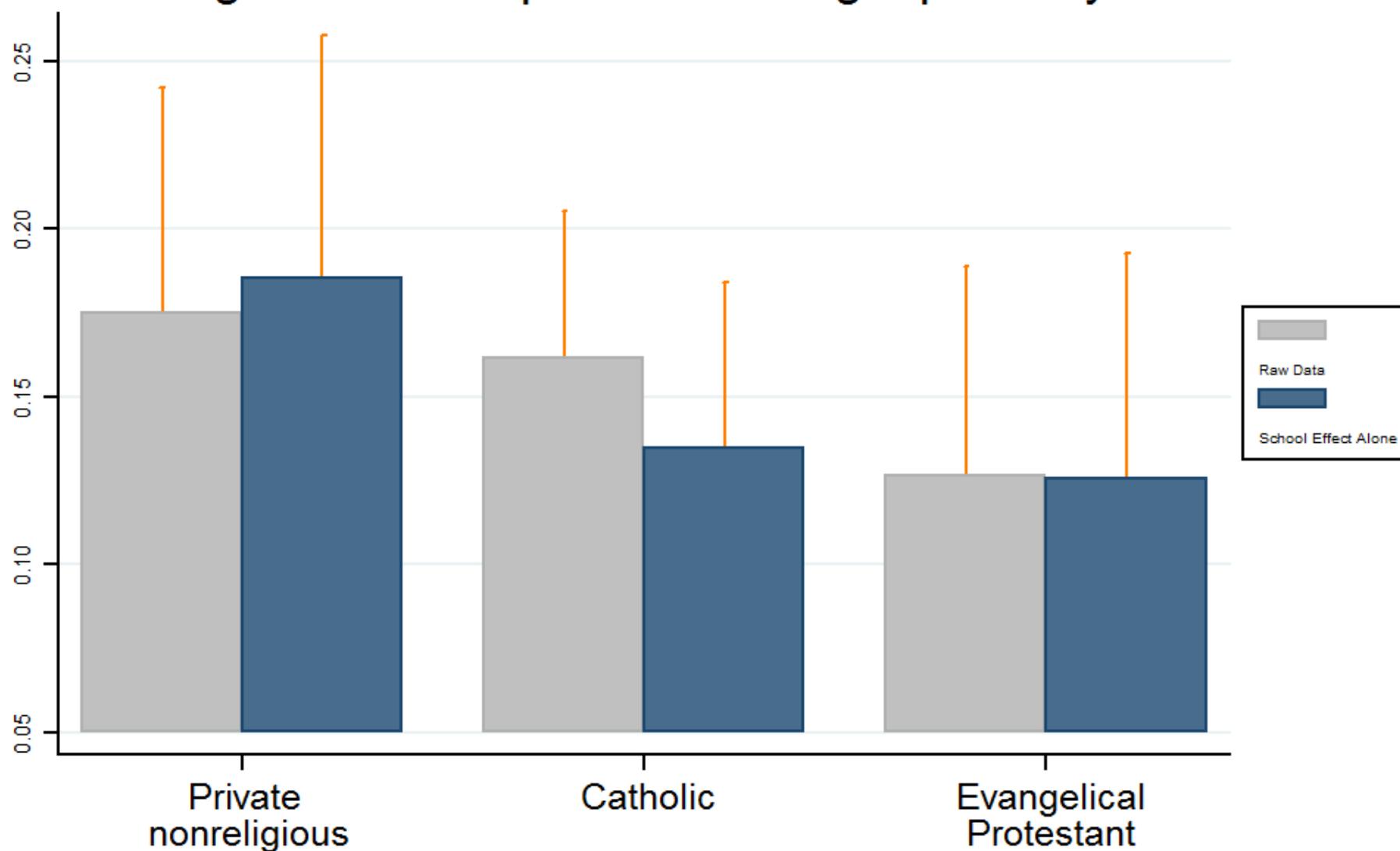


Figure 499: Prepared for relationships: perfectly well

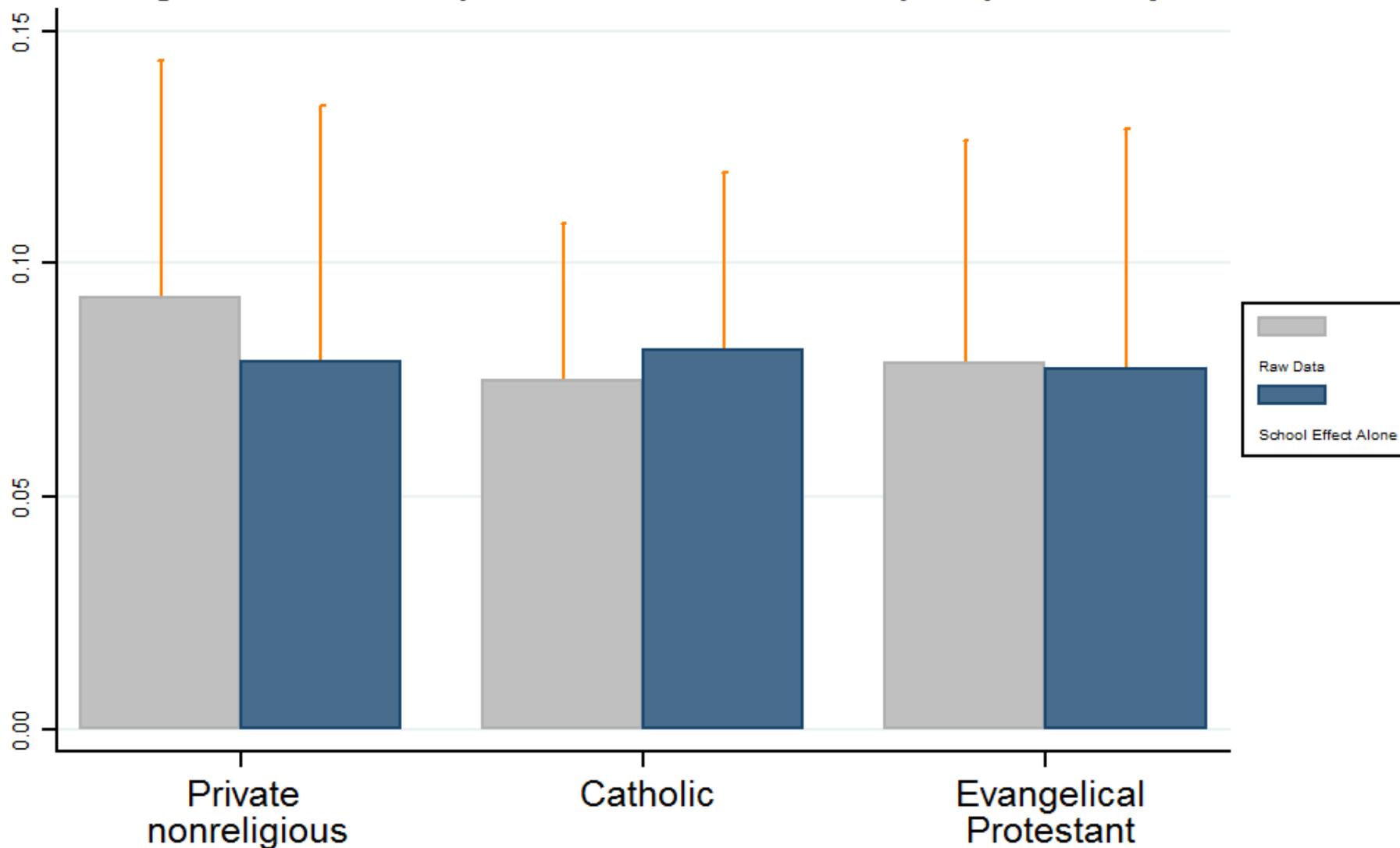


Figure 500: Prepared for religious life: perfectly well

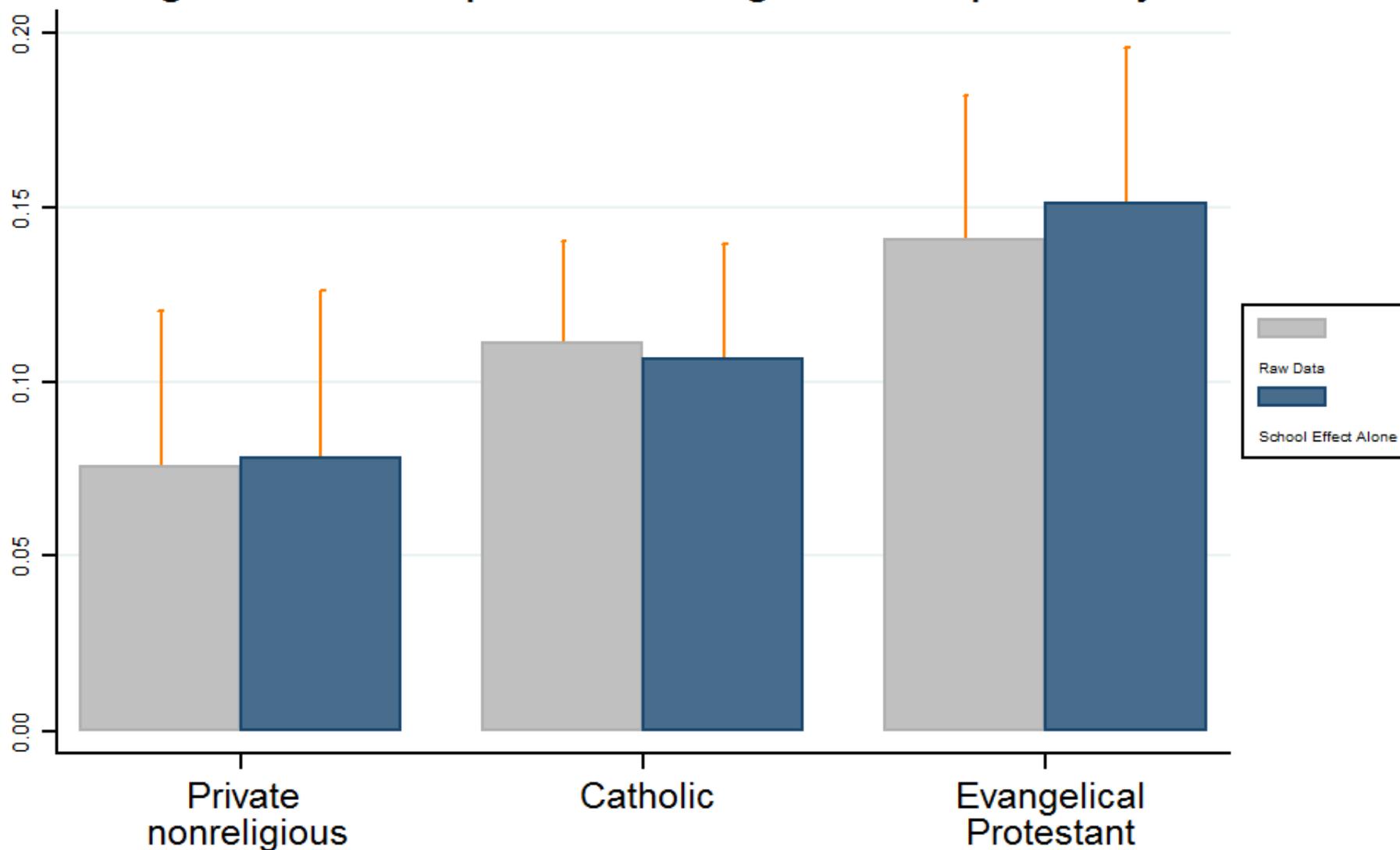


Figure 501: Prepared to interact with culture and society: perfectly well

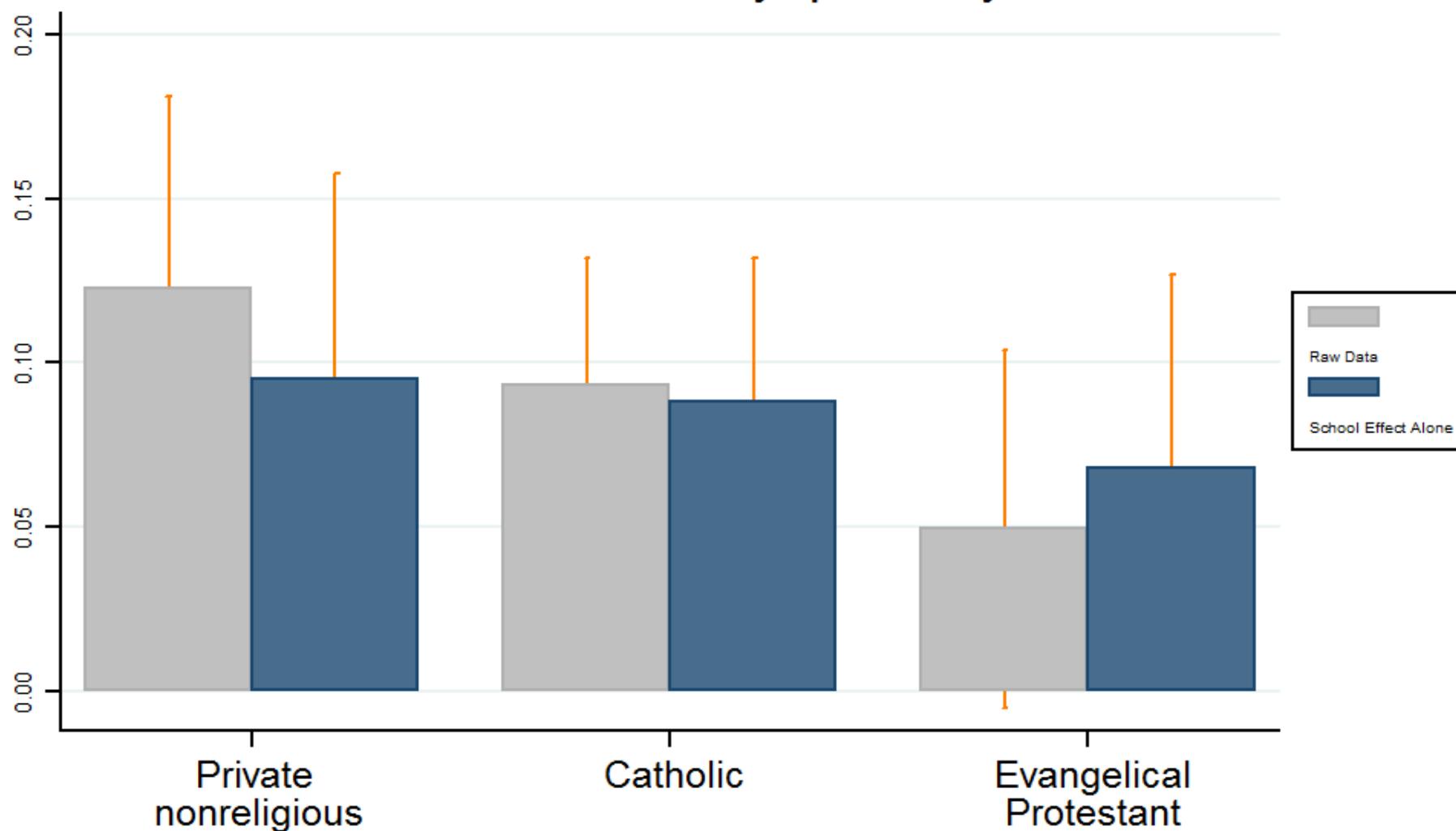


Figure 502: Prepared for math and science: perfectly well

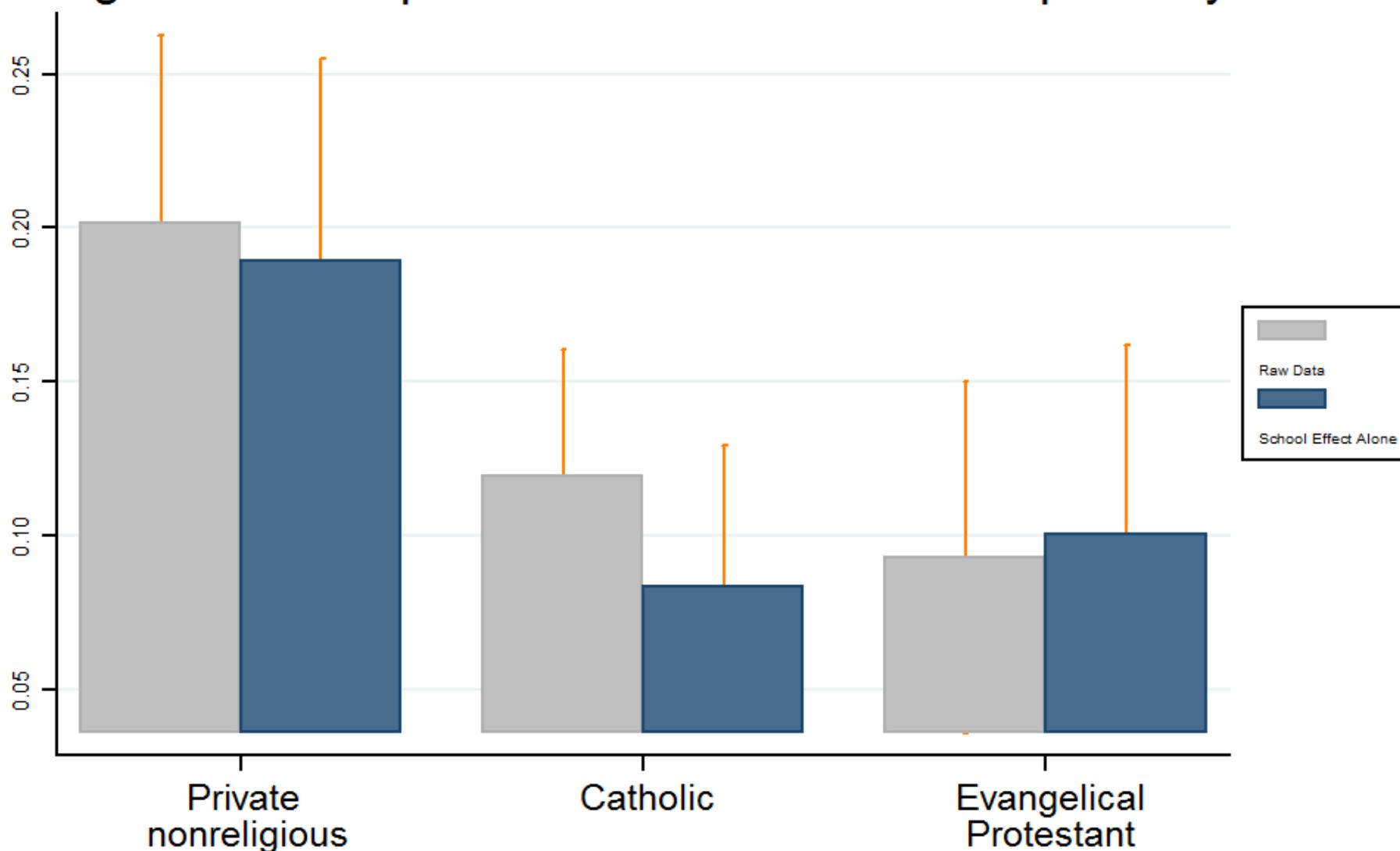


Figure 503: Total Months at Current Residence

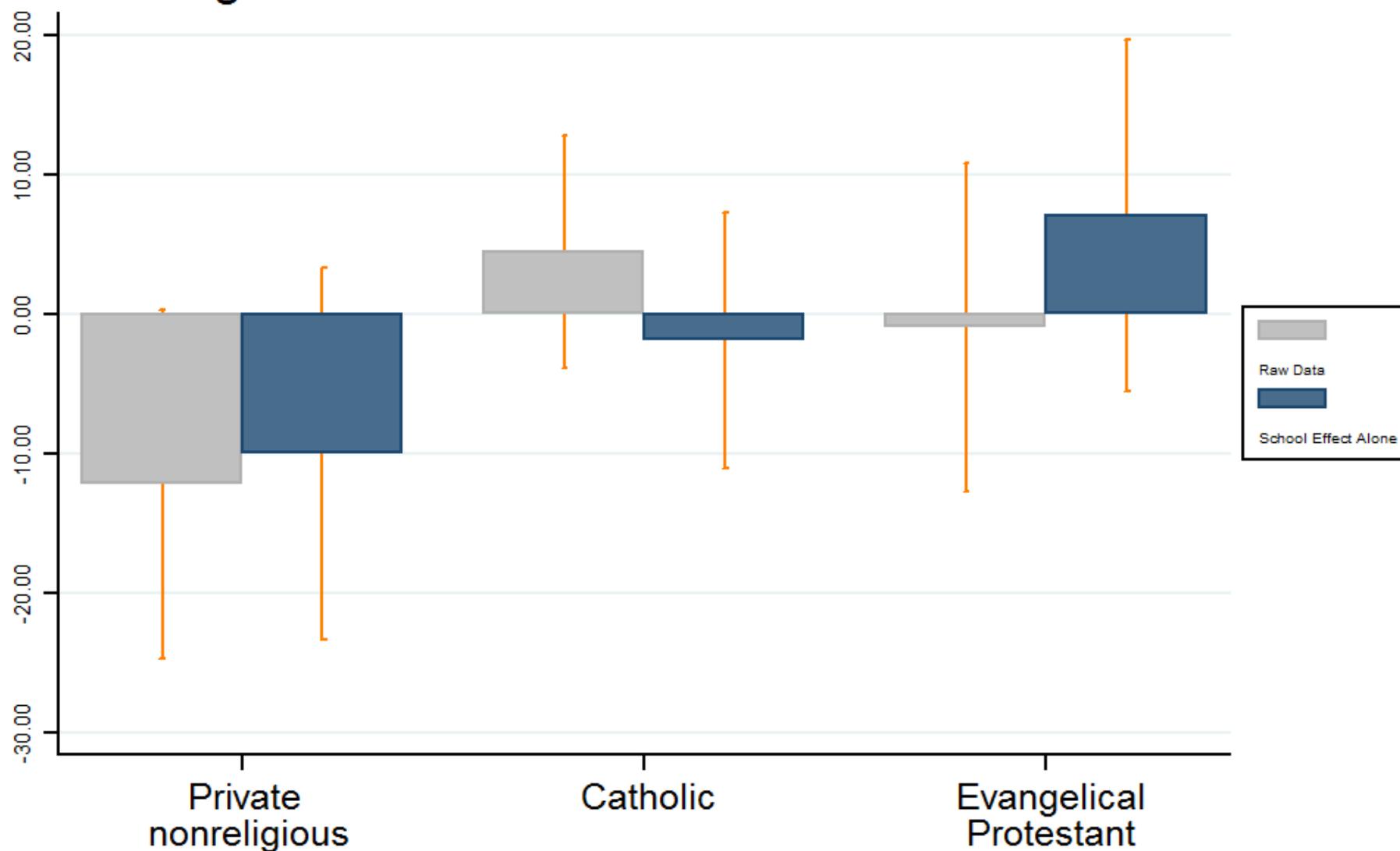


Figure 504: Extent of geographic mobility

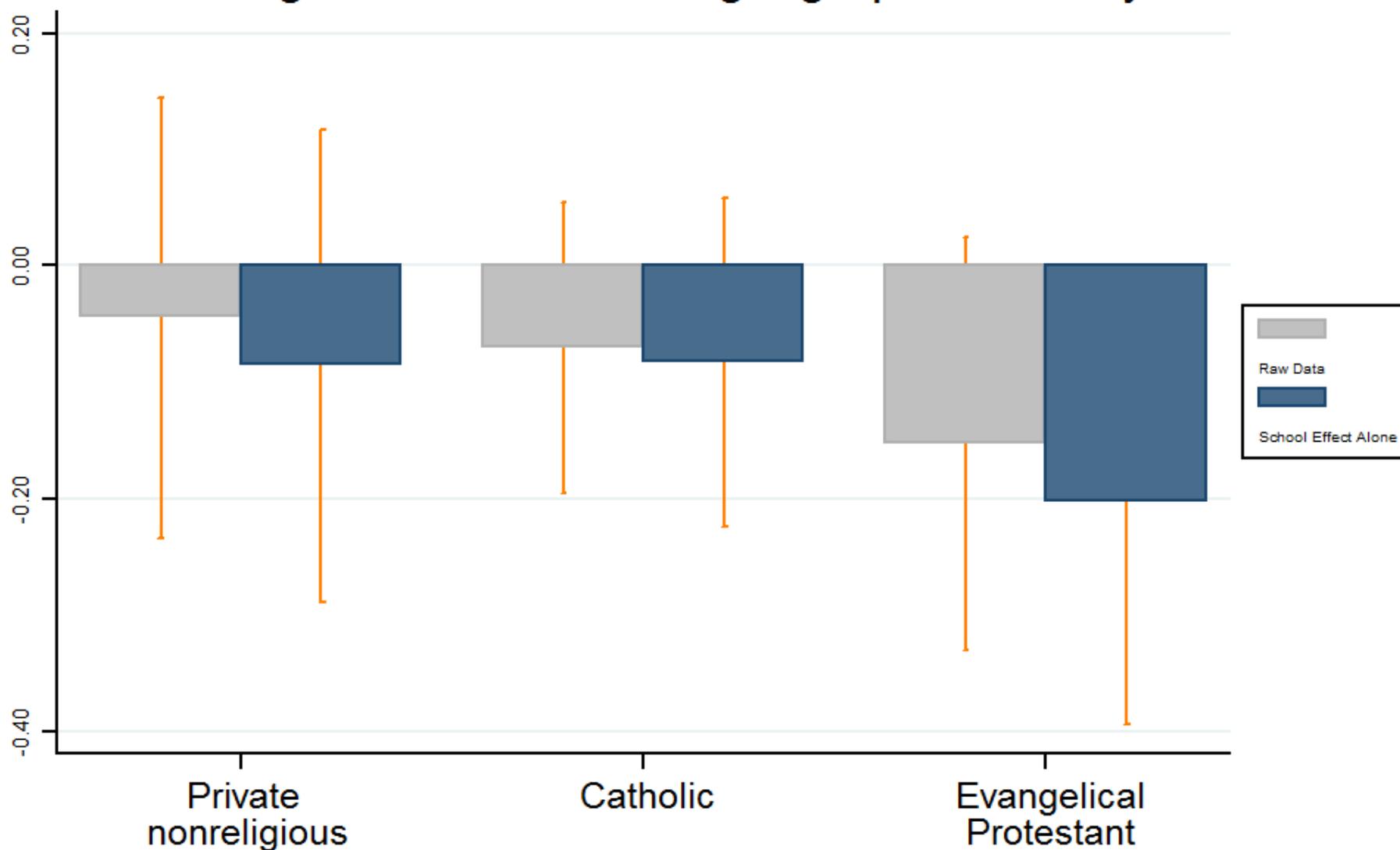


Figure 505: Geographic mobility: stay in same city

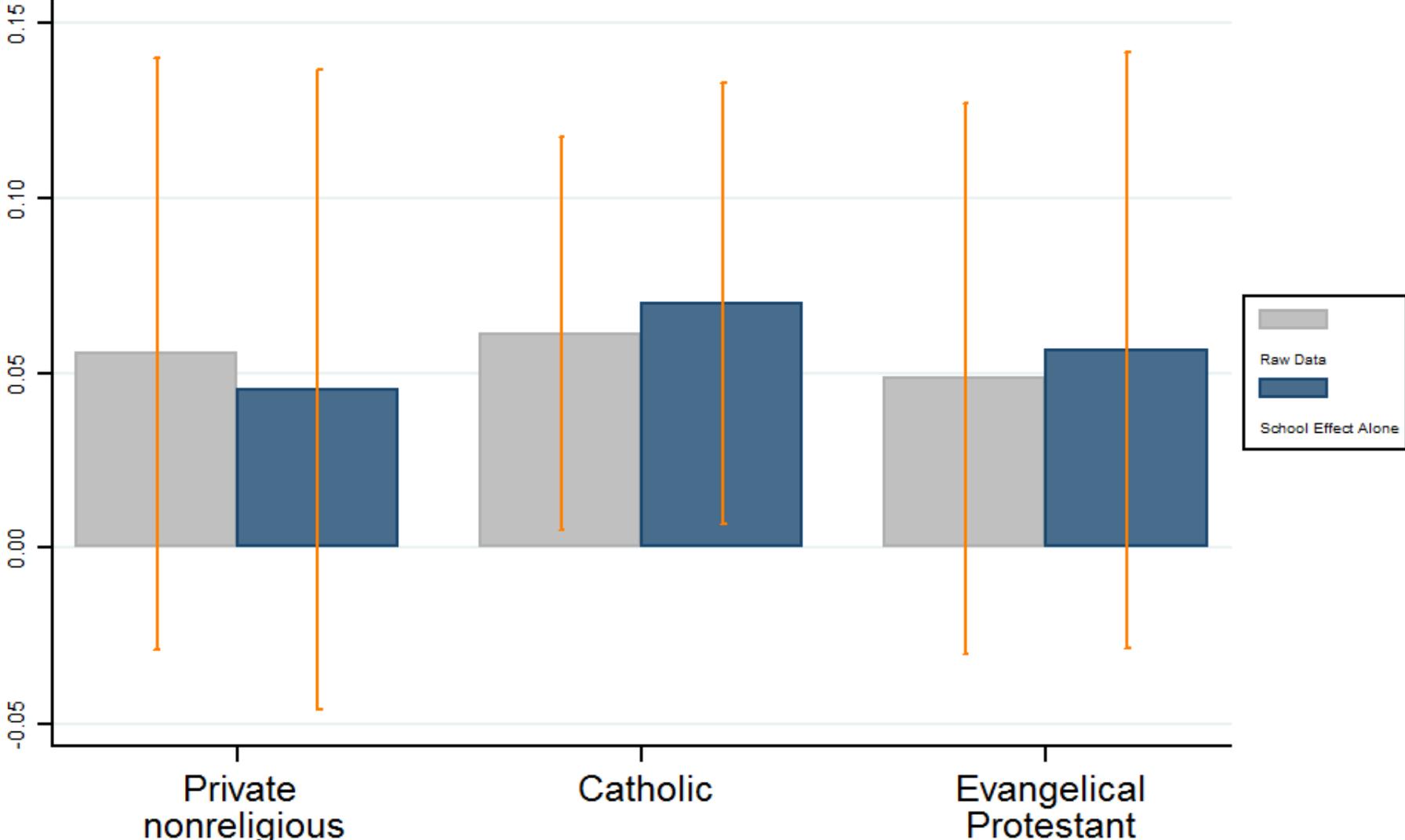


Figure 506: Number of Children in the Household

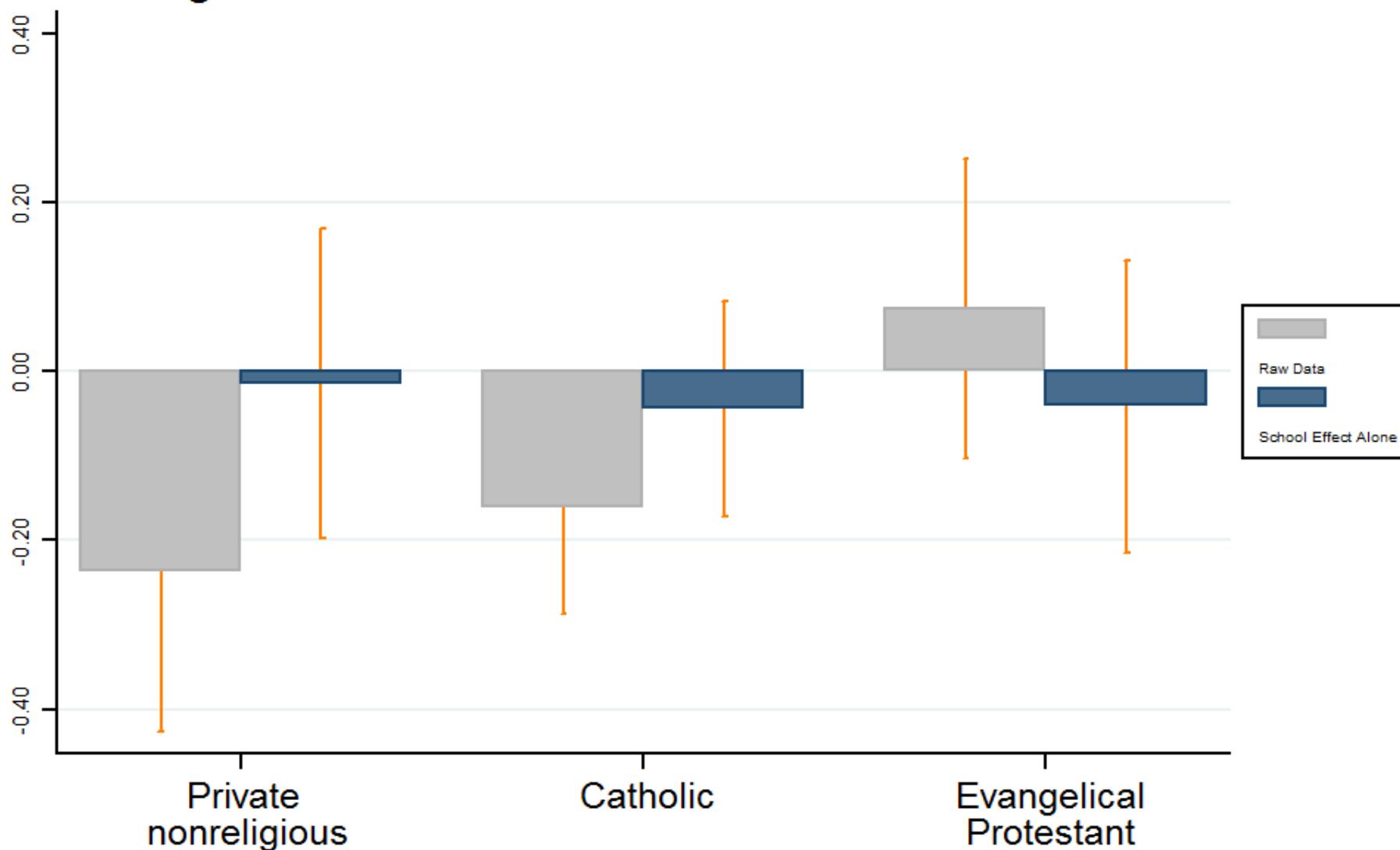


Figure 620: Currently Married

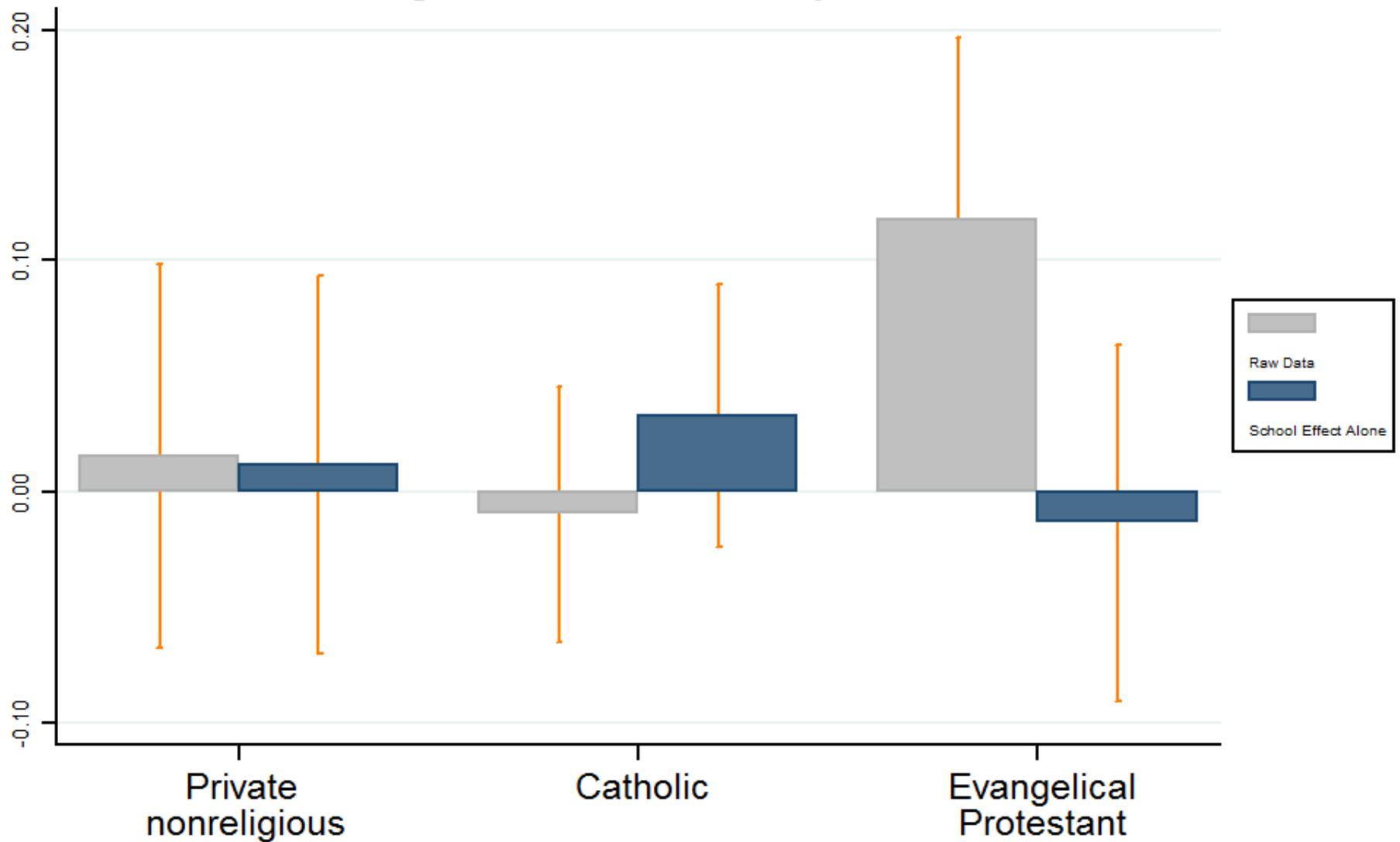


Figure 650: How decide right and wrong? : Happiness Compared to Advice

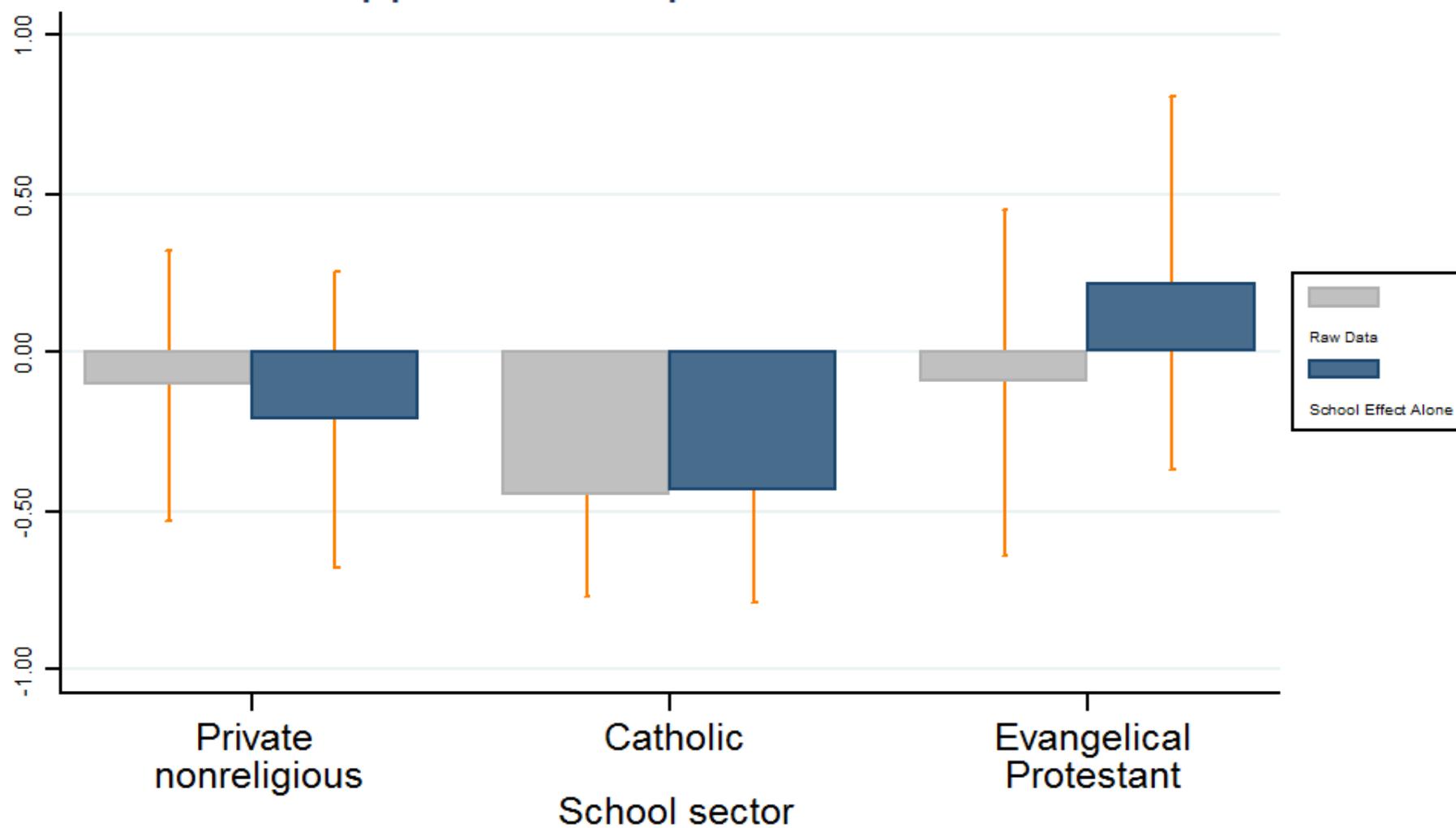


Figure 651: How decide right and wrong? : Improve your situ Compared to Advice

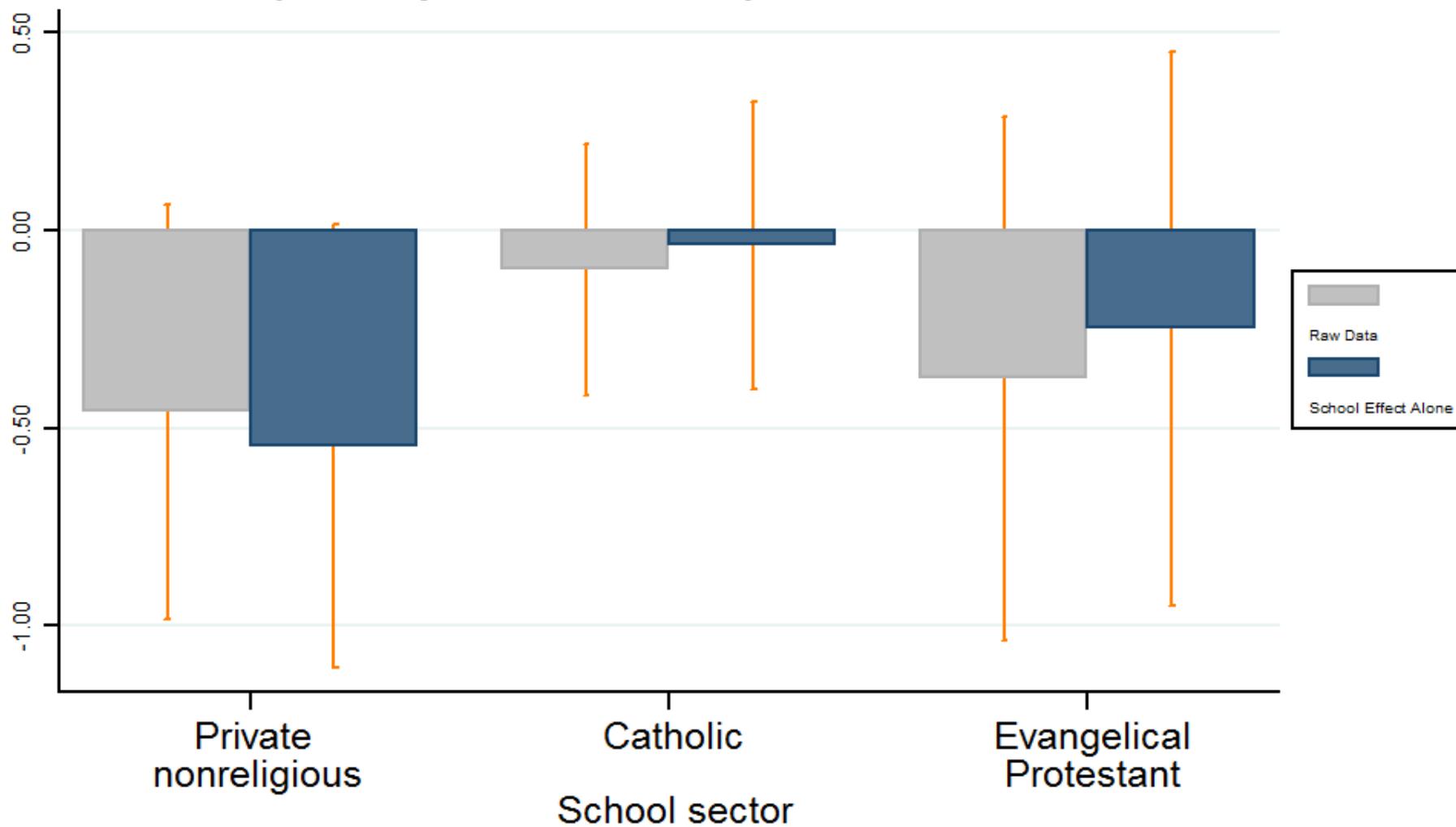


Figure 652: How decide right and wrong? : God or Scripture Compared to Advice

